# Completions 2019-20

# Institution: New Mexico Highlands University (187897) User ID: P1878971

# **Completions Overview**

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2018 and June 30, 2019. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2018 and June 30, 2019.

#### Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See https://experimentalsites.ed.gov/exp/approved.html)

For 2020-21 changes, please review the preview screens available on the Survey Materials page. For more information on updates to CIP codes, see below.

#### CIP codes will need to be updated for the 2020-21 data collection.

The CIP 2020 Website includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2010 CIP and 2020 CIP.

#### Some common Completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered sub-bacalaureate undergraduate programs, and students in these programs are undergraduate students.

Keep in mind that some information provided by institutions on the Completions component appear in the <u>College Navigator</u>, which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: Survey Materials.

To access your prior year data submission for this component: Reported Data

# **Completions CIP Data**

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
03.0103	5 - Bachelor's		Men	0		C	0	0	0					
Environmental Studies	degree	1	Women	0		C	-	-	_			0	0	
			Total	0		0		_	_	-		0	0	No
03.0201 Natural Resources	5 - Bachelor's degree		Men	0	0	0						0	1	
Management and Policy	degree	1	Women Total	1	1	0					0	0	3	No
03.0501	5 - Bachelor's		Men	0		0						0	3	INO
Forestry, General	degree	1	Women	0		0	-	-	-			0	2	
,,		'	Total	0		0	-	_				0	5	No
05.0199	5 - Bachelor's		Men	0		C		_	_			0	0	
Area Studies, Other	degree	1	Women			0		0	0			0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
05.0199	7 - Master's degree		Men	0	0	C	0	0	0	0	0	0	0	
Area Studies, Other		1	Women	0	0	0	0	0	0	0	0	0	0	
			Total	0		C		_	-	-		0	0	No
09.0101	5 - Bachelor's		Men	0		0						0	0	
Speech Communication and Rhetoric	degree	1	Women			0						0	0	
			Total	0		0		_				0	0	No
10.9999 Communications	7 - Master's degree		Men	1	2	0	-		_	-		1	4	
Technologies/Technicians and Support Services, Other	5	1	Women Total	1 2		0	-	-	-	-		1	5	No
11.0101	5 - Bachelor's		Men	0	5	C	0	0	0	2	0	0	7	
Computer and Information	degree	1	Women	0	0	C	0	0	0	0	0	0	0	
Sciences, General			Total	0	5	C	0	0	0			0	7	No
11.0401	5 - Bachelor's		Men	0		0		0				0	2	
Information Science/Studies	degree	1	Women	0		0	-		-			0	1	
			Total	0	1	0		_	_	_		0	3	No
11.0401 Information	7 - Master's degree		Men	1	1	0			-			0	2	
Science/Studies		1	Women Total	0	2	0				-		0	1	No
13.0201	6 -		Men	0		0		_				0	0	INO
	Postbaccalaureate	1	Women	2		0						1	7	
Education	certificates	'	Total	2		0	-						7	
13.0301	7 - Master's degree		Men	1		0					0	0	3	110
Curriculum and	aotor o aogreo	1	Women	2		0		0				0	29	
Instruction			Total	3		C	1	0	0			0	32	
13.0401	6 -		Men	0		C		0	0			0	1	
Educational Leadership	Postbaccalaureate	1	Women	0		C	0	0	0			0		
and Administration, General	certificates		Total	0	8	О	0	0	0	10	0	0	18	No
13.0401	7 - Master's degree		Men	1		0	0	0	0	2	0	0		
		1	Women	0		C						0	11	
			Total	1	7	C	0	0	0	10	0	0	18	No

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
Educational Leadership and Administration, General														
13.1001	5 - Bachelor's		Men	0		0				0 0			0	
Special Education and Teaching, General	degree	1	Women	0		0				3			4	N.I.
13.1001	6 -		Total Men	0		0		C		3		0	4 3	No
Special Education and	Postbaccalaureate	1	Women	0		0		-	(				8	
Teaching, General	certificates	'	Total	0		0						0	11	No
13.1001	7 - Master's degree		Men	0		1	2			) 3		1	10	140
Special Education and	actor o acgree	1	Women	1	8	0				5		0	17	
Teaching, General			Total	1	10	1	2	. 3	(	8 (	1	1	27	No
13.1001	5 - Bachelor's		Men	0	0	0	0	C	(	0	0	0	0	
Special Education and	degree	2	Women	0		0	0	C	(	0	0	0	2	
Teaching, General			Total	0		0		-					2	No
13.1101	6 -		Men	0		0		-		0			0	
Counselor Education/School	Postbaccalaureate certificates	1	Women	0		0		-		0 0		-	1	NI-
Counseling and Guidance Services			Total	0	1	0	0	C		0	0	0	1	No
13.1101	7 - Master's degree		Men	0		0	0	1	(	) 1	0	1	8	
Counselor			Women	4		3	1	1	(			3	49	
Education/School Counseling and Guidance Services		1	Total	4	25	3	1	2	! (	) 17	1	4	57	No
13.1202	3 - Associate's		Men	0	0	0	0	C	(	0	0	0	0	
Elementary Education	degree	1	Women	0	0	0	0	C	(	0		0	0	
and Teaching			Total	0		0		_		0 0			0	No
13.1202	5 - Bachelor's		Men	0		0		C		0			2	
Elementary Education and Teaching	degree	1	Women	0		0		1		7		1	15	
	E. Daahalada		Total	0		0		1		7		-	17	No
13.1202 Elementary Education	5 - Bachelor's degree	2	Men	0	-	0		-		0 0		-	0	
and Teaching	degree	2	Women	0	-	0		-		0 0		-	0	No
13.1205	1 - Awards of less		Men	0		0	_	_	,	0 0		-	0	INO
Secondary Education and		1	Women	0	-	0				0 0		_	0	
Teaching	year	'	Total	0		0		_	`	0			0	No
13.1205	6 -		Men	0	-	0				0			0	
Secondary Education and		1	Women	0	0	0	0	C		0 0		0	0	
Teaching	certificates		Total	0	0	0		C		0			0	No
13.1209	5 - Bachelor's		Men	0	0	0	0	C	(	0	0	0	0	
Kindergarten/Preschool	degree	1	Women	1	14	6	0	1	(	5			28	
Education and Teaching			Total	1		6	0			5			28	No
13.1307	5 - Bachelor's		Men	0		1	0	-					5	
Health Teacher Education	degree	1	Women	0		1	0	_		) 1	-		7	
40.4007			Total	0		2				) 1			12	No
13.1307		2	Men	0	0	0	0	C	(	0	0	0	0	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian o Other Pacific Islander	r White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
Health Teacher Education	5 - Bachelor's degree		Women			0				0 0				Ne
13.1309	5 - Bachelor's		Total Men	0	0	0	0			0 0				No
Technology Teacher Education/Industrial Arts Teacher Education	degree	1	Women Total	0	0	0	0	0		0 0	0	0	0	No
13.1314 Physical Education Teaching and Coaching	5 - Bachelor's degree	1	Men Women Total	0 1 1	5 2 7	0 0	0	0		0 4 0 2 0 6	0	0 0	5	No
13.1314 Physical Education Teaching and Coaching	7 - Master's degree	1	Men Women Total	1 0	5 3 8	0	0	0		0 4 0 2 0 6	0	1 0	11 5	No
13.1316 Science Teacher Education/General Science Teacher	5 - Bachelor's degree	1	Men Women Total	0 0	0 0 0	1 0	0 0		(	0 0 0 0 0 0	0		1 0	No
Education 14.0101 Engineering, General	3 - Associate's degree	1	Men Women Total	0 0	0 0	0 0	0	0		0 0 0 0 0 0 0	0	0	0	No
14.0101 Engineering, General	5 - Bachelor's degree	1	Men Women Total	0 0 0	0 0 0	0 0 0	0	0	(	0 0 0 0 0 0	0	0	0	No
14.1001 Electrical and Electronics Engineerin	_	1	Men Women Total	0 0 0	0 0 0	0 0 0	0	0		0 0 0 0 0 0	0	0	0	No
16.0905 Spanish Language and Literature	5 - Bachelor's degree	1	Men Women Total	0 0 0	0 0 0	0 0 0	0	0	(	0 0 0 0 0 0	0	0	0	No
16.0905 Spanish Language and Literature	5 - Bachelor's degree	2	Men Women Total	0 0 0	1 0 1	0 0 0	0	-		0 0 0 0 0 0	0	0	0	No
23.0101 English Language and Literature, General	5 - Bachelor's degree	1	Men Women Total	0 0 0	0 2 2	0 0	0	1		0 0 0 1 0 1	0	0	4	No
23.0101 English Language and Literature, General	7 - Master's degree	1	Men Women Total	1	0 5 5	0	0	0		0 0 0 0 0 0 0 0 0	0	0	6	No
24.0101 Liberal Arts and Sciences/Liberal Studies	5 - Bachelor's degree	1	Men Women Total	1	4 5 9	0 2 2	0	2		1 6 0 1 1 7	0	0	11	No
26.0101 Biology/Biological Sciences, General	5 - Bachelor's degree	1	Men Women Total	0 0 0	10	1 0 1	0	1		0 3 0 0 0 3	0	0	11	No
26.0101 Biology/Biological Sciences, General	7 - Master's degree	1	Men Women		3 1	0				0 2	0		6	

CIPCODE	Award Level	Major	Gender	Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	American	Native Hawaiian c Other Pacific Islander	White	Races	ethnicity unknown	Total	distance education program
			Total	2		0				0 4				No
27.0101	5 - Bachelor's		Men	0	-	0				0 0				
Mathematics, General	degree	1	Women	0	-	0	-	_		0 0		_		
			Total	0	1	0	_	_		0 0		-		No
31.0301 Parks, Recreation and	5 - Bachelor's		Men	0	0	0		_		0 0				
Leisure Facilities	degree	1	Women	0	0	0		_		0 0				
Management, General			Total	0	0	0	0	0	)	0 0	0	0	0	No
40.0501	5 - Bachelor's		Men	0	0	0	0	0	)	0 1	0	0	1	
Chemistry, General	degree	1	Women	1	0	0		-		0 2				
<b>3</b> ,		'	Total	1	0	0				0 3				No
40.0501	7 - Master's degree		Men	0	1	0		_		0 0				
Chemistry, General	astor o dog. oo	1	Women	2	1	0	-	-		0 0				
•			Total	2	2	0				0 0				No
40.0601	1 - Awards of less		Men	0		0				0 0				
Geology/Earth Science,	than 1 academic	1	Women	0	-	0		-		0 0		-		
General	year	'	Total	0	0	0				0 0				
40.0601	5 - Bachelor's		Men	0	0	0		-		0 2				
Geology/Earth Science,	degree	1	Women	0	1	0	0	0	)	0 0				
General			Total	0	1	0				0 2				No
40.0601	6 -		Men	1	0	0				0 1				
Geology/Earth Science,	Postbaccalaureate	1	Women	0	3	0	_	_	)	0 0				
General	certificates		Total	1	3	0		_	)	0 1		-		No
40.0801	5 - Bachelor's		Men	0	0	0		0		0 0		-		
Physics, General	degree	1	Women	0	0	0		0	)	0 0				
			Total	0	0	0	0			0 0				No
42.0101	5 - Bachelor's		Men	0		3	0	0	)	0 2				
Psychology, General	degree	1	Women	0	10	5		1		0 7		0		
		'	Total	0	14	8	0			0 9				No
42.0101	7 - Master's degree		Men	0	0	0	0	0	)	0 1				
Psychology, General		1	Women	1	3	0	0	0	)	0 1	0	0	5	
			Total	1	3	0	0	0	)	0 2	2 0			No
42.0101	5 - Bachelor's		Men	0	0	0	0	0		0 0				
Psychology, General	degree	2	Women	0	3	0	0	0	)	0 1	0	0	4	
			Total	0	3	0	0	0	)	0 1	0	0	4	No
43.0104	5 - Bachelor's		Men	1	5	1	0	1		0 0	0	0	8	
Criminal Justice/Safety	degree	1	Women	2		1	0	0	)	0 1		0		
Studies			Total	3		2	0	1		0 1	0	0		No
44.0401	7 - Master's degree		Men	2		0		0		0 1				
Public Administration		1	Women	0		0				0 0				
			Total	2		0		0		0 1	-			
45.0204	6 -		Men	0		0				0 0	_			
Cultural Anthropology	Postbaccalaureate	1	Women	0		0		0		0 0				
,	certificates		Total	0		0				0 0				
45.1001	5 - Bachelor's		Men	0		0				0 1				
	degree	1	Women	0		0					0			

CIPCODE	Award Level	Major	Gender	Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Races	ethnicity unknown	Total	distance education program
Political Science and Government, General			Total	0	3	0	0	1	(	) 1	0	0	5	No
45.9999	5 - Bachelor's		Men	0	1	0	0	0	(	) 1	0	0	2	
Social Sciences, Other	degree	1	Women	0	3	0	0	0	(	) 1	0	0		
			Total	0		0		_		) 2				No
45.9999	5 - Bachelor's		Men	0	- 1	0			`	0				
Social Sciences, Other	degree	2	Women	0	0	0				0				
			Total	0	-	0				0 0				No
50.0401	5 - Bachelor's		Men	0	0	0								
Design and Visual	degree	1	Women	0	0	0				0 0				
Communications, General			Total	0		0		_		0				
50.0602	5 - Bachelor's		Men	0		0		-		0 0				
Cinematography and	degree	1	Women	1	3	0	0	0	(	) 1	0	0		
Film/Video Production			Total	1	6	0	0	0	(	) 1	0	0	8	No
50.0602	5 - Bachelor's		Men	0	0	0	0	0	(			0	0	
Cinematography and	degree	2	Women	0	0	0	0	0	(			0	0	
Film/Video Production			Total	0	0	0	0	0	(	0		0	0	No
50.0701	5 - Bachelor's		Men	0	1	0	0	0	(	0		0		
Art/Art Studies, General	degree	1	Women	0	2	0	0	0	(	0	1	0	3	
			Total	0	3	0	0	0	(	0	1	0	4	No
50.0702	6 -		Men	0	0	0	0	0	(	0	0	0	0	
Fine/Studio Arts, General		1	Women	0	0	0	0	0	(	0	0	0	0	
	certificates		Total	0	0	0	0	0	(	0	0	0	0	No
50.0901	3 - Associate's		Men	0	0	0	0	0	(	0	0	0		
Music, General	degree	1	Women	0	2	0	0	0	(	0 0	0	0		
			Total	0	2	0	0	0	(	0 0	0	0	2	No
50.0901	5 - Bachelor's		Men	0	2	0	0	0	(	0 0	0	0	2	
Music, General	degree	1	Women	0	2	0	0	0	(	0 0	0	0	2	
			Total	0	4	0	0	0	(	0	0	0	4	No
51.1501	6 -		Men	0	0	0	0	0	(	0 0	0	0	0	
Substance	Postbaccalaureate	1	Women	0	0	0	0	0	(	0 0	0	0	0	
Abuse/Addiction Counseling	certificates	,	Total	0	0	0	0	0	(	0	0	0	0	No
51.1503	5 - Bachelor's		Men	1	5	5	0	1	(	) 6	0	0		
Clinical/Medical Social	degree	1	Women	3	57	13	1	2	2	2 16	0	0	94	
Work			Total	4	62	18	1	3	2	2 22	0	0	112	No
51.1503	7 - Master's degree		Men	0		3		5	(	6		3		
Clinical/Medical Social		1	Women	3	68	12	1	2	. (	36	3	4	129	
Work			Total	3	77	15	1	7	(	42	3	7	155	No
51.1508	6 -		Men	0	0	0	0	0	(	0 0	0	0	0	
Mental Health	Postbaccalaureate	1	Women	0	0	0	0	0		0 0	0	0	0	
Counseling/Counselor	certificates		Total	0	0	0	0	0		0 0	0	0	0	No
51.2310	6 -		Men	0	0	0	0	0		0 0		0	0	
Vocational Rehabilitation	Postbaccalaureate	1	Women	0	0	0	0	0	(	0 0				
Counseling/Counselor	certificates		Total	0	0	0	0	0		0				No
51.3801		1	Men	0	2	0	1	0	(	) 2	0	0	5	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
. 10 3.010.00.	5 - Bachelor's		Women	2	28	0	1	1	1	28	1	1	63	
Nursing/Registered Nurse	degree		Total	2	30	0	2	1	1	30	1	1	68	
	5 - Bachelor's		Men	2	13	1	0	0	0	9	0	1	26	
	degree	1	Women	2	28	5	2	0	0	5	0	0	42	
and Management, General			Total	4	41	6	2	0	0	14	0	1	68	No
	7 - Master's degree		Men	8	19	3	0	4	0	9	0	0	43	
Business Administration		1	Women	4	38	11	1	0	0	5	0	0	59	
and Management, General		'	Total	12	57	14	1	4	0	14	0	0	102	No
52.1001	6 -		Men	0	0	0	0	0	0	0	0	0	0	
	Postbaccalaureate	1	Women	0	0	0	0	0	0	0	0	0	0	
Management/Personnel Administration, General	certificates	'	Total	0	0	0	0	0	0	0	0	0	0	No
	5 - Bachelor's		Men	0	0	0	0	0	0	0	0	0	0	
Management Information	degree	1	Women	0	0	0	0	0	0	0	0	0	0	
Systems, General			Total	0	0	0	0	0	0	0	0	0	0	No
52.1401	1 - Awards of less		Men	0	0	0	0	0	0	0	0	0	0	
	than 1 academic	1	Women	0	0	0	0	0	0	0	0	0	0	
Management, General	year		Total	0	0	0	0	0	0	0	0	0	0	No
54.0101	5 - Bachelor's		Men	0	2	0	0	1	0	0	0	0	3	
History, General	degree	1	Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	2	0	0	1	0	0	0	0	3	No

# Completions: total by first major

99.0000 Summary Grand Totals	Award Level	Nonresi- dent alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Tota
Awards of less than 1 academic year	1											
Men		0	0	0	0	0	0	0	0	0	0	(
Women		0	0	0	0	0	0	0	0	0	0	
Total		0	0	0	0	0	0	0	0	0	0	
Associate's degree	3											
Men		0	0	0	0	0	0	0	0	0	0	•
Women		0	2	0	0	0	0	0	0	0	2	(
Total		0	2	0	0	0	0	0	0	0	2	1
Bachelor's degree	5											
Men		4	63	13	1	6	1	43	2	1	134	137
Women		15	192	33	5	11	3	82	3	3	347	383
Total		19	255	46	6	17	4	125	5	4	481	520
Postbaccalaureate certificates	6											
Men		1	0	0	1	0	0	3	1	0	6	8
Women		2	16	0	0	1	0	16	0	1	36	22
Total		3	16	0	1	1	0	19	1	1	42	30
Master's degree	7											
Men		17	55	7	2	10	0	30	1	7	129	114
Women		20	174	26	4	6	0	81	4	8	323	281
Total		37	229	33	6	16	0	111	5	15	452	395
Grand Total Men		22	118	20	4	16	1	76	4	8	269	260
Grand Total Women		37	384	59	9	18	3	179	7	12	708	687
Grand Total		59	502	79	13	34	4	255	11	20	977	947
PY Grand Total Men		29	128	15	4	13	1	54	7	9		260
		43	354	61	8	14	2	179	8	18		687

PY Grand Total Women										
PY Grand Total	72	482	76	12	27	3	233	15	27	947

Completions: total by second major

99.0000 Summary Grand Totals	Award Level	Nonresi- dent alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Bachelor's degree	5											
Men		0	2	0	0	0	0	0	0	0	2	2
Women		0	5	0	0	0	0	1	0	0	6	11
Total		0	7	0	0	0	0	1	0	0	8	13
Grand Total Men		0	2	0	0	0	0	0	0	0	2	2
Grand Total Women		0	5	0	0	0	0	1	0	0	6	11
Grand Total		0	7	0	0	0	0	1	0	0	8	13
PY Grand Total Men		0	2	0	0	0	0	0	0	0		2
PY Grand Total Women		1	8	0	0	0	0	2	0	0		11
PY Grand Total		1	10	0	0	0	0	2	0	0		13

# All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

# **All Completers**

Number of students by gender and race and ethnicity earning an award between July 1, 2018 and June 30, 2019. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	Students
Nonresident alien	22	22	37	37	59
Hispanic/Latino	118	118	384	384	502
American Indian or Alaska Native	20	20	59	59	79
<u>Asian</u>	4	4	9	9	13
Black or African American	16	16	18	18	34
Native Hawaiian or Other Pacific Islander	1	1	3	3	4
<u>White</u>	76	76	179	179	255
Two or more races	4	4	7	7	11
Race and ethnicity unknown	8	8	12	12	20
TOTAL	269	269	708	708	977
PY TOTAL	260		687		947

nstitution: New Mexico Highlands Unive	, , ,	er ID: P187897
	Completers by Level	
following consolidated award levels for which ther  Postsecondary awards, certificates,  Less than 900 clock hours,  Less than 30 SEMESTER or  Less than 45 QUARTER cred	or diplomas of less than 1 academic year or TRIMESTER credit hours, or dit hours or diplomas of at least 1 but less than 4 acceptable.  RIMESTER credit hours, or thours.	
	Associate's degrees	
degrees should be counted only once. •Report Hispanic/Latino individuals of any race as His		
Report race for non-Hispanic/Latino individuals only	panic/Latino  Number of Students	Total Awards
		Total Awards
Report race for non-Hispanic/Latino individuals only		Total Awards
Report race for non-Hispanic/Latino individuals only  By Gender		
Report race for non-Hispanic/Latino individuals only  By Gender  Men	Number of Students	(
Report race for non-Hispanic/Latino individuals only  By Gender  Men  Women	Number of Students	2
Report race for non-Hispanic/Latino individuals only  By Gender  Men  Women	Number of Students  0 2	Total Awards  0 2
Report race for non-Hispanic/Latino individuals only  By Gender  Men  Women	Number of Students  0 2	2
Report race for non-Hispanic/Latino individuals only  By Gender  Men  Vomen  TOTAL  PY TOTAL	Number of Students  0 2	2
Report race for non-Hispanic/Latino individuals only  By Gender  Men  Women  FOTAL  PY TOTAL  By Race/Ethnicity	Number of Students  0 2	2
	Number of Students  0 2	2

American Indian or Alaska Native

<u>Asian</u>		0
Black or African American		0
Native Hawaiian or Other Pacific Islander		0
White		0
Two or more races		0
Race and ethnicity unknown		0
TOTAL	2	2
<b></b>		
Under 18		
18-24	1	
25-39		
40 and Above	1	
Age Unknown		
TOTAL	2	2

Institution:	New Mexico	Highlands	University	(187897)	

## Completers by Level

User ID: P1878971

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of less than 1 academic year
  - Less than 900 clock hours, or
  - Less than 30 SEMESTER or TRIMESTER credit hours, or
  - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years
  - o 900 or more clock hours, or
  - o 30 or more SEMESTER or TRIMESTER credit hours, or
  - o 45 or more QUARTER credit hours
- Associate's degrees
- · Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

## **Bachelor's degrees**

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2018 and June 30, 2019. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	134	134
Women	347	347
TOTAL	481	481
PY TOTAL	520	
By Race/Ethnicity		
Nonresident alien	19	19
Hispanic/Latino	255	255
American Indian or Alaska Native	46	46

<u>Asian</u>	6	6
Black or African American	17	17
Native Hawaiian or Other Pacific Islander	4	4
<u>White</u>	125	125
Two or more races	5	5
Race and ethnicity unknown	4	4
TOTAL	481	481
<b>⊘</b> By Age	0	
<b>OBy Age</b> Under 18	0	
<b>⊘</b> By Age	0 162	
<b>OBy Age</b> Under 18		
©By Age Under 18 18-24	162	
<b>By Age</b> Under 18 18-24 25-39	220	

Institution: New Mexico Highlands University (187897)

## Completers by Level

User ID: P1878971

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of less than 1 academic year
  - Less than 900 clock hours, or
  - Less than 30 SEMESTER or TRIMESTER credit hours, or
  - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years
  - o 900 or more clock hours, or
  - o 30 or more SEMESTER or TRIMESTER credit hours, or
  - o 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

## Master's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2018 and June 30, 2019. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	129	129
Women	323	323
TOTAL	452	452
PY TOTAL	395	
By Race/Ethnicity		
Nonresident alien	37	37
Hispanic/Latino	229	229
American Indian or Alaska Native	33	33

<u>Asian</u>	6	6
Black or African American	16	16
Native Hawaiian or Other Pacific Islander	0	0
White	111	111
Two or more races	5	5
Race and ethnicity unknown	15	15
TOTAL	452	452
<b></b>		
Under 18	0	
18-24	31	
25-39	287	
40 and Above	134	
Age Unknown		
TOTAL	452	452

C	Completers by Level	
<ul> <li>Less than 900 clock hours, o</li> <li>Less than 30 SEMESTER or T</li> <li>Less than 45 QUARTER credi</li> </ul>	e is a reported completion: or diplomas of less than 1 academic year or FRIMESTER credit hours, or or diplomas of at least 1 but less than 4 ac EIMESTER credit hours, or hours	
	Postbaccalaureate	
·	and post-master's	
	certificates	
30, 2019. Each student should be counted once pe and a doctor's degree, he/she should be counted of degrees should be counted only once. •Report Hispanic/Latino individuals of any race as Hisp	ity, and by age earning this award between July er award level. For example, if a student earned a conce in master's and once in doctor's. A student earned and the conce in master's and once in doctor's.	a master's degree
Number of students by gender, by race and ethnici 30, 2019. Each student should be counted once pe and a doctor's degree, he/she should be counted odegrees should be counted only once.  • Report Hispanic/Latino individuals of any race as Hisp • Report race for non-Hispanic/Latino individuals only	ity, and by age earning this award between July er award level. For example, if a student earned a conce in master's and once in doctor's. A student earned and the conce in master's and once in doctor's.	a master's degree
30, 2019. Each student should be counted once pe and a doctor's degree, he/she should be counted of degrees should be counted only once. •Report Hispanic/Latino individuals of any race as Hisp	ity, and by age earning this award between July er award level. For example, if a student earned a once in master's and once in doctor's. A student example, the control of	a master's degree earning two master's
30, 2019. Each student should be counted once per and a doctor's degree, he/she should be counted of degrees should be counted only once. •Report Hispanic/Latino individuals of any race as Hispanicreport race for non-Hispanic/Latino individuals only	ity, and by age earning this award between July er award level. For example, if a student earned a once in master's and once in doctor's. A student example, the control of	a master's degree earning two master's
30, 2019. Each student should be counted once per and a doctor's degree, he/she should be counted of degrees should be counted only once.  •Report Hispanic/Latino individuals of any race as Hispanicrace for non-Hispanic/Latino individuals only  By Gender	ity, and by age earning this award between July er award level. For example, if a student earned a once in master's and once in doctor's. A student example, the control of	a master's degree earning two master's
30, 2019. Each student should be counted once per and a doctor's degree, he/she should be counted of degrees should be counted only once.  •Report Hispanic/Latino individuals of any race as Hispaner race for non-Hispanic/Latino individuals only  By Gender  Men	ity, and by age earning this award between July or award level. For example, if a student earned a conce in master's and once in doctor's. A student example, if a student examp	a master's degree earning two master's Total Awards
30, 2019. Each student should be counted once pe and a doctor's degree, he/she should be counted of degrees should be counted only once. •Report Hispanic/Latino individuals of any race as Hisp	ity, and by age earning this award between July er award level. For example, if a student earned a conce in master's and once in doctor's. A student example, if a student examp	a master's degree earning two master's Total Awards

Nonresident alien	3	3
Hispanic/Latino	16	16

American Indian or Alaska Native	0	0
Asian	1	1
Black or African American	1	1
Native Hawaiian or Other Pacific Islander	0	0
White	19	19
Two or more races	1	1
Race and ethnicity unknown	1	1
TOTAL	42	42
<b> </b>		
Under 18	0	
18-24	0	
25-39	23	
40 and Above	19	
Age Unknown		
TOTAL	42	42

Institution: New Mexico	Highlands University (1	L8789	7)	User	ID: P1878971			
	Prepa	red by	<b>/</b>					
The name of the preparer is b be copied on all email corresp	eing collected so that we can condence to other preparers.	follow u	up with the appropriate pers	on in the	e event that there are quest	ions cor	cerning the data. The Keyho	lder will
The time it took to prepare this your estimate the time it took to Collection System.								
Thank you for your assistance	e.							
This survey component was	s prepared by:							
0	Keyholder		O	SFA C	ontact	0	HR Contact	
O	Finance Contact		O	Acader	nic Library Contact	0	Other	
Name:								
Email:								
How many staff from your in	nstitution only were involve	d in the	data collection and repo	rting pro	ocess of this survey com	ponent?		
	Number of Staff (including ye	ourself)						
How many hours did you an	nd others from your instituti	on only	snond on each of the sto	ne hala	w when responding to th	ie eurvo	v component?	
now many nours are you an	ia otners nom your msutati	Oli Olliy	spend on each of the ste	ps neio	w when responding to th	is sui ve	y component:	
Exclude the hours spent collection	cting data for state and other	reportin	g purposes.					
Staff member	Collecting Data Neede	d	Revising Data to Mat IPEDS Requirement		Entering Data		Revising and Locking I	Data
Your office		hours		hours		hours		hours
Other offices		hours		hours		hours		hours

Institution: New Mexico Highlands University (187897)

Summary

User ID: P1878971

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions			
	1 <sup>st</sup> major	2 <sup>nd</sup> major		
Postsecondary award, certificate, or diploma (less than 1 academic year)	0	0		
Associate's degree	2	0		
Bachelors degree or equivalent	481	8		
Postbaccalaureate certificate	42	0		
Master's degree	452	0		
Total number of degrees and certificates	977			

Summary of Completers Data

January or Completers Sata	Number of Students			
	Men	Women	Total	
All Completers	269	708	977	

Institution: New Mexico Highlands University (187897) User ID: P1878971

Edit Report

# Completions

**New Mexico Highlands University (187897)** 

There are no errors for the selected survey and institution.