

IPEDS 2020-21 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org

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User ID: P1878971

Fall Enrollment 2020-21

Institution: New Mexico Highlands University (187897)

User ID: P1878971

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes to reporting for 2020-21:

There are no changes to this survey component.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: New Mexico Highlands University (187897)

User ID: P1878971

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.


- ☐ No, I will not complete Part B
- ☒ Yes, I will complete Part B

Fall Enrollment - CIP CODE Selection


Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2018 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERGRADUATE AND GRADUATE FIELDS	
<input checked="" type="checkbox"/>	13.0000 -- Education
<input checked="" type="checkbox"/>	14.0000 -- Engineering
<input checked="" type="checkbox"/>	26.0000 -- Biological and Biomedical Sciences
<input checked="" type="checkbox"/>	27.0000 -- Mathematics
<input checked="" type="checkbox"/>	40.0000 -- Physical Sciences
<input checked="" type="checkbox"/>	52.0000 -- Business, Management, Marketing, and Related Support Services
GRADUATE-ONLY FIELDS	
<input type="checkbox"/>	22.0101 -- Law (LL.B., J.D.)
<input type="checkbox"/>	51.0401 -- Dentistry (D.D.S., D.M.D.)
<input type="checkbox"/>	 51.1201 -- Medicine (M.D.)
<input type="checkbox"/>	None of the above

☒ Yes, I confirm that I reviewed the fields of study are offered by my institution above.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: New Mexico Highlands University (187897)

User ID: P1878971

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate- seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	1	5	12	18	0	18
<u>Hispanic/Latino</u>	60	27	151	238	0	238
<u>American Indian or Alaska Native</u>	4	1	20	25	0	25
<u>Asian</u>	0	0	1	1	0	1
<u>Black or African American</u>	10	23	45	78	3	81
<u>Native Hawaiian or Other Pacific Islander</u>	0	5	1	6	0	6
<u>White</u>	8	15	52	75	0	75
Two or more races	7	1	12	20	0	20
<u>Race and ethnicity unknown</u>	0	2	5	7	0	7
Total men	90	79	299	468	3	471
Total men prior year	135	73	301	509	0	509

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate- seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	2	7	13	22	0	22
<u>Hispanic/Latino</u>	72	62	278	412		412
<u>American Indian or Alaska Native</u>	13	15	47	75		75
<u>Asian</u>	1	1		2		2
<u>Black or African American</u>	1	4	7	12		12
<u>Native Hawaiian or Other Pacific Islander</u>		1		1		1
<u>White</u>	5	34	75	114		114
Two or more races	2	6	10	18		18
<u>Race and ethnicity unknown</u>	1		6	7		7
Total women	97	130	436	663	0	663
Total women prior year	140	130	403	673	1	674

Grand total (men+women)	187	209	735	1,131	3	1,134
Grand total (men+women) prior year	275	203	704	1,182	1	1,183

Institution: New Mexico Highlands University (187897)

User ID: P1878971

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 13.0000 -- Education

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate- seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>		1	4	5		5
<u>Hispanic/Latino</u>	11	3	27	41		41
<u>American Indian or Alaska Native</u>			2	2		2
<u>Asian</u>				0		0
<u>Black or African American</u>	2	10	20	32		32
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>		3	8	11		11
Two or more races	1		1	2		2
<u>Race and ethnicity unknown</u>			1	1		1
Total men	14	17	63	94	0	94

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate- seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>		1	4	5		5
<u>Hispanic/Latino</u>	16	20	62	98		98
<u>American Indian or Alaska Native</u>	8	4	9	21		21
<u>Asian</u>		1		1		1
<u>Black or African American</u>		1	4	5		5
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>		9	21	30		30
Two or more races			2	2		2
<u>Race and ethnicity unknown</u>			3	3		3
Total women	24	36	105	165	0	165

Grand total (men+women)	38	53	168	259	0	259
Grand total (men+women) 2018-19	46	43	142	231		231

Institution: New Mexico Highlands University (187897)

User ID: P1878971

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 14.0000 -- Engineering

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate- seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Hispanic/Latino</u>	<input type="text" value="2"/>	<input type="text"/>	<input type="text" value="5"/>	7	<input type="text"/>	7
<u>American Indian or Alaska Native</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	1	<input type="text"/>	1
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total men	3	0	7	10	0	10

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate- seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2	<input type="text"/>	2
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total women	0	0	2	2	0	2

Grand total (men+women)	3	0	9	12	0	12
Grand total (men+women) 2018-19	12		3	15		15

Institution: New Mexico Highlands University (187897)

User ID: P1878971

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate- seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>				0		0
<u>Hispanic/Latino</u>	3	1	8	12		12
<u>American Indian or Alaska Native</u>			1	1		1
<u>Asian</u>				0		0
<u>Black or African American</u>	2		1	3		3
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>			1	1		1
Two or more races				0		0
<u>Race and ethnicity unknown</u>				0		0
Total men	5	1	11	17	0	17

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate- seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>		2	2	4		4
<u>Hispanic/Latino</u>	4	1	34	39		39
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>				0		0
<u>Black or African American</u>				0		0
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>			4	4		4
Two or more races				0		0
<u>Race and ethnicity unknown</u>	1			1		1
Total women	5	3	40	48	0	48

Grand total (men+women)	10	4	51	65	0	65
Grand total (men+women) 2018-19	39	5	53	97		97

Institution: New Mexico Highlands University (187897)

User ID: P1878971

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 27.0000 -- Mathematics and Statistics

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate- seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="2"/>	<input type="text"/>	<input type="text" value="2"/>	4	<input type="text"/>	4
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Two or more races	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	1	<input type="text"/>	1
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total men	3	0	2	5	0	5

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate- seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="2"/>	3	<input type="text"/>	3
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total women	1	0	2	3	0	3

Grand total (men+women)	4	0	4	8	0	8
Grand total (men+women) 2018-19		1	5	6		6

Institution: New Mexico Highlands University (187897)

User ID: P1878971

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 40.0000 -- Physical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate- seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>			2	2		2
<u>Hispanic/Latino</u>			6	6		6
<u>American Indian or Alaska Native</u>	1		1	2		2
<u>Asian</u>				0		0
<u>Black or African American</u>				0		0
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>			2	2		2
Two or more races				0		0
<u>Race/ethnicity unknown</u>				0		0
Total men	1	0	11	12	0	12

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate- seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>				0		0
<u>Hispanic/Latino</u>	1	1	7	9		9
<u>American Indian or Alaska Native</u>			3	3		3
<u>Asian</u>				0		0
<u>Black or African American</u>				0		0
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>		1	3	4		4
Two or more races				0		0
<u>Race/ethnicity unknown</u>				0		0
Total women	1	2	13	16	0	16

Grand total (men+women)	2	2	24	28	0	28
Grand total (men+women) 2018-19	14	1	26	41		41

Institution: New Mexico Highlands University (187897)

User ID: P1878971

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate- seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>		1		1		1
<u>Hispanic/Latino</u>	10	2	19	31		31
<u>American Indian or Alaska Native</u>			3	3		3
<u>Asian</u>				0		0
<u>Black or African American</u>	1	4	6	11		11
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>		3	15	18		18
Two or more races			2	2		2
<u>Race/ethnicity unknown</u>			2	2		2
Total men	11	10	47	68	0	68

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate- seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>			2	2		2
<u>Hispanic/Latino</u>	5	1	21	27		27
<u>American Indian or Alaska Native</u>	1	3	2	6		6
<u>Asian</u>				0		0
<u>Black or African American</u>			1	1		1
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>	1	2	3	6		6
Two or more races		2	2	4		4
<u>Race/ethnicity unknown</u>			1	1		1
Total women	7	8	32	47	0	47

Grand total (men+women)	18	18	79	115	0	115
Grand total (men+women) 2018-19	30	29	102	161		161

Institution: New Mexico Highlands University (187897)

User ID: P1878971

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate- seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	3	<input type="text"/>	3
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="6"/>	<input type="text" value="65"/>	72	<input type="text" value="7"/>	79
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="5"/>	6	<input type="text"/>	6
<u>Asian</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	1	<input type="text"/>	1
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="11"/>	11	<input type="text"/>	11
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	1	<input type="text"/>	1
<u>White</u>	<input type="text"/>	<input type="text" value="8"/>	<input type="text" value="28"/>	36	<input type="text" value="3"/>	39
Two or more races	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	3	<input type="text"/>	3
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text" value="3"/>	4
Total men	1	19	114	134	13	147
Total men prior year	2	17	92	111	25	136

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate- seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	<input type="text" value="1"/>	<input type="text" value="4"/>	<input type="text" value="9"/>	14	<input type="text" value="1"/>	15
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="48"/>	<input type="text" value="179"/>	228	<input type="text" value="24"/>	252
<u>American Indian or Alaska Native</u>	<input type="text" value="3"/>	<input type="text" value="17"/>	<input type="text" value="32"/>	52	<input type="text" value="2"/>	54
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	3	<input type="text" value="1"/>	4
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text" value="11"/>	<input type="text" value="65"/>	76	<input type="text" value="3"/>	79
Two or more races	<input type="text"/>	<input type="text" value="3"/>	<input type="text" value="1"/>	4	<input type="text"/>	4
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="4"/>	4	<input type="text" value="6"/>	10
Total women	5	83	293	381	37	418
Total women prior year	3	93	295	391	40	431

Grand total (men+women)	6	102	407	515	50	565
Grand total (men+women) prior year	5	110	387	502	65	567

Institution: New Mexico Highlands University (187897)

User ID: P1878971

Part A - Fall Enrollment by race/ethnicity and gender**Enrollment as of the institution's official fall reporting date or as of October 15, 2020**

CIP CODE: 13.0000 -- Education

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate- seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0		2	2		2
<u>Hispanic/Latino</u>		1	14	15		15
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>				0		0
<u>Black or African American</u>			6	6		6
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>		2	7	9		9
Two or more races				0		0
<u>Race/ethnicity unknown</u>				0		0
Total men	0	3	29	32	0	32

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate- seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	1	3	8	12		12
<u>Hispanic/Latino</u>		16	65	81	1	82
<u>American Indian or Alaska Native</u>		10	9	19		19
<u>Asian</u>				0		0
<u>Black or African American</u>				0		0
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>		3	22	25		25
Two or more races			1	1		1
<u>Race/ethnicity unknown</u>			1	1		1
Total women	1	32	106	139	1	140

Grand total (men+women)	1	35	135	171	1	172
Grand total (men+women) 2018-19		44	106	150		150

Institution: New Mexico Highlands University (187897)

User ID: P1878971

Part A - Fall Enrollment by race/ethnicity and gender**Enrollment as of the institution's official fall reporting date or as of October 15, 2020**

CIP CODE: 14.0000 -- Engineering

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate- seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0			0		0
<u>Hispanic/Latino</u>				0		0
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>				0		0
<u>Black or African American</u>				0		0
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>				0		0
Two or more races				0		0
<u>Race and ethnicity unknown</u>				0		0
Total men	0	0	0	0	0	0

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate- seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0			0		0
<u>Hispanic/Latino</u>				0		0
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>				0		0
<u>Black or African American</u>				0		0
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>				0		0
Two or more races				0		0
<u>Race and ethnicity unknown</u>				0		0
Total women	0	0	0	0	0	0

Grand total (men+women)	0	0	0	0	0	0
Grand total (men+women) 2018-19			1	1		1

Institution: New Mexico Highlands University (187897)

User ID: P1878971

Part A - Fall Enrollment by race/ethnicity and gender**Enrollment as of the institution's official fall reporting date or as of October 15, 2020**

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate- seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	4	4	<input type="text"/>	4
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	1	<input type="text"/>	1	<input type="text"/>	1
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total men	0	1	4	5	0	5

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate- seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	1	5	6	<input type="text"/>	6
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total women	0	1	5	6	0	6

Grand total (men+women)	0	2	9	11	0	11
Grand total (men+women) 2018-19	1	3	10	14		14

Institution: New Mexico Highlands University (187897)

User ID: P1878971

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 27.0000 -- Mathematics and Statistics

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate- seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total men	0	0	0	0	0	0

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate- seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total women	0	0	0	0	0	0

Grand total (men+women)	0	0	0	0	0	0
Grand total (men+women) 2018-19			1	1		1

Institution: New Mexico Highlands University (187897)

User ID: P1878971

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 40.0000 -- Physical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate- seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	3	3	<input type="text"/>	3
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total men	0	0	4	4	0	4

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate- seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	1	<input type="text"/>	1	2	<input type="text"/>	2
<u>American Indian or Alaska Native</u>	1	<input type="text"/>	<input type="text"/>	1	<input type="text"/>	1
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	2	2	<input type="text"/>	2
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total women	2	0	3	5	0	5

Grand total (men+women)	2	0	7	9	0	9
Grand total (men+women) 2018-19			4	4		4

Institution: New Mexico Highlands University (187897)

User ID: P1878971

Part A - Fall Enrollment by race/ethnicity and gender**Enrollment as of the institution's official fall reporting date or as of October 15, 2020**

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate- seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	1	12	13	<input type="text"/>	13
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	2	2	<input type="text"/>	2
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	1	3	4	<input type="text"/>	4
Two or more races	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total men	0	2	19	21	0	21

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate- seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	11	22	33	<input type="text"/>	33
<u>American Indian or Alaska Native</u>	1	5	7	13	<input type="text"/>	13
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	4	4	<input type="text"/>	4
Two or more races	<input type="text"/>	1	<input type="text"/>	1	<input type="text"/>	1
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total women	1	17	33	51	0	51

Grand total (men+women)	1	19	52	72	0	72
Grand total (men+women) 2018-19		21	61	82		82

Institution: New Mexico Highlands University (187897)

User ID: P1878971

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	13	8	21
<u>Hispanic/Latino</u>	73	55	128
<u>American Indian or Alaska Native</u>	10	8	18
<u>Asian</u>	3		3
<u>Black or African American</u>	7	5	12
<u>Native Hawaiian or Other Pacific Islander</u>		1	1
<u>White</u>	40	47	87
Two or more races	3	2	5
<u>Race and ethnicity unknown</u>	3	10	13
Total men	152	136	288
Total men prior year	141	151	292

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	21	10	31
<u>Hispanic/Latino</u>	223	157	380
<u>American Indian or Alaska Native</u>	47	33	80
<u>Asian</u>	5	3	8
<u>Black or African American</u>	8	6	14
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	122	110	232
Two or more races	15	8	23
<u>Race and ethnicity unknown</u>	13	9	22
Total women	454	336	790
Total women prior year	437	308	745

Grand total (men+women)	606	472	1,078
Grand total (men+women) prior year	578	459	1,037

Institution: New Mexico Highlands University (187897)

User ID: P1878971

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2020

CIP CODE: 13.0000 -- Education

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="11"/>	<input type="text" value="18"/>	29
<u>American Indian or Alaska Native</u>	<input type="text" value="6"/>	<input type="text" value="2"/>	8
<u>Asian</u>	<input type="text" value="1"/>	<input type="text"/>	1
<u>Black or African American</u>	<input type="text" value="3"/>	<input type="text" value="4"/>	7
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text" value="1"/>	1
<u>White</u>	<input type="text" value="11"/>	<input type="text" value="19"/>	30
Two or more races	<input type="text" value="1"/>	<input type="text" value="1"/>	2
<u>Race and ethnicity unknown</u>	<input type="text" value="2"/>	<input type="text" value="4"/>	6
Total men	35	49	84

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text" value="3"/>	<input type="text" value="3"/>	6
<u>Hispanic/Latino</u>	<input type="text" value="50"/>	<input type="text" value="82"/>	132
<u>American Indian or Alaska Native</u>	<input type="text" value="11"/>	<input type="text" value="12"/>	23
<u>Asian</u>	<input type="text" value="1"/>	<input type="text" value="2"/>	3
<u>Black or African American</u>	<input type="text" value="2"/>	<input type="text" value="5"/>	7
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="37"/>	<input type="text" value="58"/>	95
Two or more races	<input type="text" value="5"/>	<input type="text" value="5"/>	10
<u>Race and ethnicity unknown</u>	<input type="text" value="1"/>	<input type="text" value="4"/>	5
Total women	110	171	281

Grand total (men+women)	145	220	365
Grand total (men+women) 2018-19	115	259	374

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 14.0000 -- Engineering

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<div>0</div>	<div></div>	0
<u>Hispanic/Latino</u>	<div></div>	<div></div>	0
<u>American Indian or Alaska Native</u>	<div></div>	<div></div>	0
<u>Asian</u>	<div></div>	<div></div>	0
<u>Black or African American</u>	<div></div>	<div></div>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<div></div>	<div></div>	0
<u>White</u>	<div></div>	<div></div>	0
Two or more races	<div></div>	<div></div>	0
<u>Race and ethnicity unknown</u>	<div></div>	<div></div>	0
Total men	0	0	0

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<div>0</div>	<div></div>	0
<u>Hispanic/Latino</u>	<div></div>	<div></div>	0
<u>American Indian or Alaska Native</u>	<div></div>	<div></div>	0
<u>Asian</u>	<div></div>	<div></div>	0
<u>Black or African American</u>	<div></div>	<div></div>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<div></div>	<div></div>	0
<u>White</u>	<div></div>	<div></div>	0
Two or more races	<div></div>	<div></div>	0
<u>Race and ethnicity unknown</u>	<div></div>	<div></div>	0
Total women	0	0	0

Grand total (men+women)	0	0	0
Grand total (men+women) 2018-19			

Institution: New Mexico Highlands University (187897)

User ID: P1878971

Part A - Fall Enrollment by race/ethnicity and gender**Enrollment as of the institution's official fall reporting date or as of October 15, 2020**

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	2
<u>Hispanic/Latino</u>	<input type="text" value="7"/>	<input type="text" value="1"/>	8
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="2"/>	<input type="text" value="1"/>	3
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="1"/>	<input type="text"/>	1
Total men	11	3	14

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	2
<u>Hispanic/Latino</u>	<input type="text" value="7"/>	<input type="text" value="1"/>	8
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text" value="3"/>	4
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0
Total women	9	5	14

Grand total (men+women)	20	8	28
Grand total (men+women) 2018-19	21	7	28

Institution: New Mexico Highlands University (187897)

User ID: P1878971

Part A - Fall Enrollment by race/ethnicity and gender**Enrollment as of the institution's official fall reporting date or as of October 15, 2020**

CIP CODE: 27.0000 -- Mathematics and Statistics

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0
Total men	0	0	0

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0
Total women	0	0	0

Grand total (men+women)	0	0	0
Grand total (men+women) 2018-19			

Institution: New Mexico Highlands University (187897)

User ID: P1878971

Part A - Fall Enrollment by race/ethnicity and gender**Enrollment as of the institution's official fall reporting date or as of October 15, 2020**

CIP CODE: 40.0000 -- Physical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text" value="3"/>	<input type="text"/>	3
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text" value="1"/>	1
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="1"/>	1
Total men	3	2	5

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	2
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text" value="1"/>	1
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="1"/>	1
Total women	1	3	4

Grand total (men+women)	4	5	9
Grand total (men+women) 2018-19	5	3	8

Institution: New Mexico Highlands University (187897)

User ID: P1878971

Part A - Fall Enrollment by race/ethnicity and gender**Enrollment as of the institution's official fall reporting date or as of October 15, 2020**

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text" value="3"/>	<input type="text" value="3"/>	6
<u>Hispanic/Latino</u>	<input type="text" value="14"/>	<input type="text" value="13"/>	27
<u>American Indian or Alaska Native</u>	<input type="text" value="1"/>	<input type="text" value="4"/>	5
<u>Asian</u>	<input type="text" value="1"/>	<input type="text"/>	1
<u>Black or African American</u>	<input type="text" value="2"/>	<input type="text"/>	2
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="4"/>	<input type="text" value="8"/>	12
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="1"/>	1
Total men	25	29	54


Women


Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text" value="4"/>	<input type="text"/>	4
<u>Hispanic/Latino</u>	<input type="text" value="41"/>	<input type="text" value="24"/>	65
<u>American Indian or Alaska Native</u>	<input type="text" value="19"/>	<input type="text" value="9"/>	28
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="8"/>	<input type="text" value="15"/>	23
Two or more races	<input type="text" value="3"/>	<input type="text"/>	3
<u>Race and ethnicity unknown</u>	<input type="text" value="2"/>	<input type="text"/>	2
Total women	78	48	126

Grand total (men+women)	103	77	180
Grand total (men+women) 2018-19	122	68	190

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

	<u>Undergraduate</u> Students		<u>Graduate Students</u>
	<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
 Enrolled <i>exclusively</i> in <u>distance education courses</u>	<div>1,397</div>	<div>50</div>	<div>828</div>
Enrolled in <i>at least one</i> but not all distance education courses	<div>237</div>	<div></div>	<div>236</div>
<i>Not enrolled</i> in any distance education courses	12	3	14
Total (from prior part A screens)	1,646	53	1,078

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		<u>Undergraduate</u> Students		<u>Graduate</u> <u>Students</u>
		<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
Located in	NM	1,192	47	765
Located in the U.S. but not in	NM	203	3	45
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		2	0	3
Location unknown/unreported		0	0	15
Total students exclusively enrolled in distance education (from section above)		1,397	50	828

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	31	11	42
<u>Hispanic/Latino</u>	311	134	445
<u>American Indian or Alaska Native</u>	35	14	49
<u>Asian</u>	4	1	5
<u>Black or African American</u>	88	16	104
<u>Native Hawaiian or Other Pacific Islander</u>	6	2	8
<u>White</u>	115	86	201
Two or more races	23	5	28
<u>Race and ethnicity unknown</u>	10	14	24
Total men	623	283	906

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	43	25	68
<u>Hispanic/Latino</u>	635	409	1,044
<u>American Indian or Alaska Native</u>	122	87	209
<u>Asian</u>	7	3	10
<u>Black or African American</u>	20	10	30
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	236	189	425
Two or more races	33	12	45
<u>Race and ethnicity unknown</u>	20	19	39
Total women	1,117	754	1,871

Grand Total (men+women)	1,740	1,037	2,777
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Institution: New Mexico Highlands University (187897)

User ID: P1878971

Part A - Fall Enrollment - Summary by race/ethnicity**Fall Enrollment Totals**

CIP CODE: 13.0000 -- Education

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	5	2	7
<u>Hispanic/Latino</u>	52	33	85
<u>American Indian or Alaska Native</u>	8	2	10
<u>Asian</u>	1	0	1
<u>Black or African American</u>	35	10	45
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	22	28	50
Two or more races	3	1	4
<u>Race and ethnicity unknown</u>	3	4	7
Total men	129	81	210

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	8	15	23
<u>Hispanic/Latino</u>	148	164	312
<u>American Indian or Alaska Native</u>	32	31	63
<u>Asian</u>	2	2	4
<u>Black or African American</u>	7	5	12
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	67	83	150
Two or more races	7	6	13
<u>Race and ethnicity unknown</u>	4	5	9
Total women	275	311	586

Grand Total (men+women)	404	392	796
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Institution: New Mexico Highlands University (187897)

User ID: P1878971

Part A - Fall Enrollment - Summary by race/ethnicity**Fall Enrollment Totals**

CIP CODE: 14.0000 -- Engineering

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1	0	1
<u>Hispanic/Latino</u>	7	0	7
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	0	0	0
<u>Black or African American</u>	1	0	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total men	10	0	10

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	2	0	2
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total women	2	0	2

Grand Total (men+women)	12	0	12
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Institution: New Mexico Highlands University (187897)

User ID: P1878971

Part A - Fall Enrollment - Summary by race/ethnicity**Fall Enrollment Totals**

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1	1	2
<u>Hispanic/Latino</u>	19	5	24
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	0	0	0
<u>Black or African American</u>	3	0	3
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	3	2	5
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	1	0	1
Total men	28	8	36

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	5	1	6
<u>Hispanic/Latino</u>	46	7	53
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	5	3	8
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	1	0	1
Total women	57	11	68

Grand Total (men+women)	85	19	104
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Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 27.0000 -- Mathematics and Statistics

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	4	0	4
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	0	0	0
Two or more races	1	0	1
<u>Race and ethnicity unknown</u>	0	0	0
Total men	5	0	5

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	3	0	3
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total women	3	0	3
Grand Total (men+women)	8	0	8

Institution: New Mexico Highlands University (187897)

User ID: P1878971

Part A - Fall Enrollment - Summary by race/ethnicity**Fall Enrollment Totals**

CIP CODE: 40.0000 -- Physical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	5	0	5
<u>Hispanic/Latino</u>	6	3	9
<u>American Indian or Alaska Native</u>	2	0	2
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	2	2	4
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	1	1
Total men	15	6	21

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1	1	2
<u>Hispanic/Latino</u>	9	2	11
<u>American Indian or Alaska Native</u>	3	2	5
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	4	2	6
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	1	1
Total women	17	8	25

Grand Total (men+women)	32	14	46
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Institution: New Mexico Highlands University (187897)

User ID: P1878971

Part A - Fall Enrollment - Summary by race/ethnicity**Fall Enrollment Totals**

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	4	3	7
<u>Hispanic/Latino</u>	45	26	71
<u>American Indian or Alaska Native</u>	4	5	9
<u>Asian</u>	1	0	1
<u>Black or African American</u>	13	2	15
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	22	12	34
Two or more races	2	1	3
<u>Race and ethnicity unknown</u>	2	1	3
Total men	93	50	143

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	6	0	6
<u>Hispanic/Latino</u>	68	57	125
<u>American Indian or Alaska Native</u>	25	22	47
<u>Asian</u>	0	0	0
<u>Black or African American</u>	2	0	2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	14	19	33
Two or more races	7	1	8
<u>Race and ethnicity unknown</u>	3	0	3
Total women	125	99	224

Grand Total (men+women)	218	149	367
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Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

NOTE: These data are **optional** this year.

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	<div>1</div>	<div>2</div>
18-19	<div>139</div>	<div>185</div>
20-21	<div>146</div>	<div>155</div>
22-24	<div>106</div>	<div>110</div>
25-29	<div>30</div>	<div>61</div>
30-34	<div>17</div>	<div>52</div>
35-39	<div>11</div>	<div>34</div>
40-49	<div>14</div>	<div>40</div>
50-64	<div>7</div>	<div>22</div>
65 and over	<div>0</div>	<div>2</div>
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	471	663

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

NOTE: These data are **optional** this year.

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	<div>3</div>	<div>13</div>
18-19	<div>4</div>	<div>5</div>
20-21	<div>9</div>	<div>13</div>
22-24	<div>34</div>	<div>48</div>
25-29	<div>30</div>	<div>90</div>
30-34	<div>18</div>	<div>67</div>
35-39	<div>9</div>	<div>51</div>
40-49	<div>19</div>	<div>69</div>
50-64	<div>16</div>	<div>54</div>
65 and over	<div>5</div>	<div>8</div>
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	147	418

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

NOTE: These data are **optional** this year.

Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text"/>	<input type="text" value="7"/>
22-24	<input type="text" value="30"/>	<input type="text" value="84"/>
25-29	<input type="text" value="36"/>	<input type="text" value="108"/>
30-34	<input type="text" value="27"/>	<input type="text" value="76"/>
35-39	<input type="text" value="10"/>	<input type="text" value="69"/>
40-49	<input type="text" value="28"/>	<input type="text" value="70"/>
50-64	<input type="text" value="17"/>	<input type="text" value="38"/>
65 and over	<input type="text" value="3"/>	<input type="text" value="1"/>
Age unknown/unreported	1	1
Total full-time graduate students (from part A)	152	454

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

NOTE: These data are **optional** this year.

Age	Part-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text" value="1"/>	<input type="text" value="1"/>
22-24	<input type="text" value="4"/>	<input type="text" value="21"/>
25-29	<input type="text" value="26"/>	<input type="text" value="53"/>
30-34	<input type="text" value="27"/>	<input type="text" value="58"/>
35-39	<input type="text" value="15"/>	<input type="text" value="54"/>
40-49	<input type="text" value="31"/>	<input type="text" value="75"/>
50-64	<input type="text" value="17"/>	<input type="text" value="51"/>
65 and over	<input type="text" value="13"/>	<input type="text" value="16"/>
Age unknown/unreported	2	7
Total part-time graduate students (from part A)	136	336


Institution: New Mexico Highlands University (187897)

User ID: P1878971

Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- ☐ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- ☒ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: New Mexico Highlands University (187897)

User ID: P1878971

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	i Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	<input type="text"/>	<input type="text"/>
Alaska	02	<input type="text"/>	<input type="text"/>
Arizona	04	<input type="text" value="2"/>	<input type="text" value="2"/>
Arkansas	05	<input type="text"/>	<input type="text"/>
California	06	<input type="text" value="7"/>	<input type="text" value="7"/>
Colorado	08	<input type="text" value="1"/>	<input type="text" value="1"/>
Connecticut	09	<input type="text"/>	<input type="text"/>
Delaware	10	<input type="text"/>	<input type="text"/>
District of Columbia	11	<input type="text"/>	<input type="text"/>
Florida	12	<input type="text"/>	<input type="text"/>
Georgia	13	<input type="text" value="1"/>	<input type="text" value="1"/>
Hawaii	15	<input type="text"/>	<input type="text"/>
Idaho	16	<input type="text"/>	<input type="text"/>
Illinois	17	<input type="text" value="2"/>	<input type="text" value="2"/>
Indiana	18	<input type="text"/>	<input type="text"/>
Iowa	19	<input type="text"/>	<input type="text"/>
Kansas	20	<input type="text"/>	<input type="text"/>
Kentucky	21	<input type="text"/>	<input type="text"/>
Louisiana	22	<input type="text" value="2"/>	<input type="text" value="2"/>
Maine	23	<input type="text"/>	<input type="text"/>

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.


State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	<input type="text"/>	<input type="text"/>
Massachusetts	25	<input type="text"/>	<input type="text"/>
Michigan	26	<input type="text"/>	<input type="text"/>
Minnesota	27	<input type="text"/>	<input type="text"/>
Mississippi	28	<input type="text"/>	<input type="text"/>
Missouri	29	<input type="text"/>	<input type="text"/>
Montana	30	<input type="text"/>	<input type="text"/>
Nebraska	31	<input type="text"/>	<input type="text"/>
Nevada	32	<input type="text" value="2"/>	<input type="text" value="2"/>
New Hampshire	33	<input type="text"/>	<input type="text"/>
New Jersey	34	<input type="text"/>	<input type="text"/>
New Mexico	35	<input type="text" value="158"/>	<input type="text" value="146"/>
New York	36	<input type="text"/>	<input type="text"/>
North Carolina	37	<input type="text"/>	<input type="text"/>
North Dakota	38	<input type="text"/>	<input type="text"/>
Ohio	39	<input type="text"/>	<input type="text"/>
Oklahoma	40	<input type="text" value="1"/>	<input type="text" value="1"/>
Oregon	41	<input type="text"/>	<input type="text"/>
Pennsylvania	42	<input type="text"/>	<input type="text"/>
Rhode Island	44	<input type="text"/>	<input type="text"/>

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<div>1</div>	<div>1</div>
South Dakota	46	<div></div>	<div></div>
Tennessee	47	<div></div>	<div></div>
Texas	48	<div>13</div>	<div>13</div>
Utah	49	<div>1</div>	<div>1</div>
Vermont	50	<div></div>	<div></div>
Virginia	51	<div></div>	<div></div>
Washington	53	<div></div>	<div></div>
West Virginia	54	<div></div>	<div></div>
Wisconsin	55	<div></div>	<div></div>
Wyoming	56	<div></div>	<div></div>
<u>State Unknown</u>	57	<div></div>	<div></div>
American Samoa	60	<div></div>	<div></div>
Federated States of Micronesia	64	<div></div>	<div></div>
Guam	66	<div></div>	<div></div>
Marshall Islands	68	<div></div>	<div></div>
Northern Marianas	69	<div></div>	<div></div>
Palau	70	<div></div>	<div></div>
Puerto Rico	72	<div></div>	<div></div>
Virgin Islands	78	<div></div>	<div></div>
Foreign Countries	90	<div>2</div>	<div>1</div>
Residence unknown/unreported	98	<div>0</div>	
Total first-time degree/certificate-seeking undergraduates (from Part A)		193	180

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: New Mexico Highlands University (187897)

User ID: P1878971

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2020

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	187
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	193
D3	Total <u>transfer-in (non-first-time entering)</u> . degree/certificate-seeking undergraduates (full-time + part-time) from Part A	311
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	53
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2020	<div>46</div>
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2020 (line D5).	550
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	34

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2019


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2019 status (e.g., if a student was full-time in Fall 2019, report them in the full-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:				Prior year data (Fall 2018 cohort)	
E1	Full-time, first-time Fall 2019 bachelor's cohort	<input type="text" value="275"/>		280	
E2a	<u>Exclusions</u> from the Fall 2019 cohort	<input type="text" value="0"/>		0	
E2b	Inclusion to the Fall 2019 cohort	<input type="text" value="0"/>		0	
E3	Adjusted Fall 2019 cohort (line E1- E2a + E2b)	275		280	
E4	Students from Fall 2019 cohort still enrolled as of Fall 2020	<input type="text" value="175"/>		155	
E5	Full-time, first-time Fall 2019 bachelor's cohort retention rate (line E4 / line E3)	64	%	55	%

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2019


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2019 attendance status (e.g., if a student was part-time in Fall 2019, report them in the part-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:				Prior year data (Fall 2018 cohort)	
E6	Part-time, first-time Fall 2019 bachelor's cohort		3	1	
E7a	<u>Exclusions</u> from the Fall 2019 cohort		0	0	
E7b	Inclusions to the Fall 2019 cohort		0	0	
E8	Adjusted Fall 2019 cohort (line E6 - E7a + E7b)		3	1	
E9	Students from Fall 2019 cohort still enrolled as of Fall 2020		1	0	
E10	Part-time, first-time Fall 2019 bachelor's cohort retention rate (line E9 / line E8)		33	%	%

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Institution: New Mexico Highlands University (187897)

User ID: P1878971

Part F - Student-to-Faculty Ratio


Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2020. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<div>13</div>	to 1
Student-to-faculty ratio prior year	13	to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:		<input type="text"/>			
Email:		<input type="text"/>			

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>								
Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
Your office	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours
Other offices	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours

Institution: New Mexico Highlands University (187897)

User ID: P1878971

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution’s Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution’s CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Four-Year Institutions with Graduate Students

Student Enrollment	
Total enrollment	2,777
Undergraduate enrollment	1,699
Undergraduate transfer-in enrollment	311
Graduate enrollment	1,078
Student-to-faculty ratio	13 to 1

Student Characteristics (All Students)	
Percent of all students who are female	67%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	9%
Asian	1%
Black or African American	5%
Hispanic/Latino	54%
Native Hawaiian or Pacific Islander	0%
White	23%
Two or More Races	3%
Race and ethnicity unknown	2%
Nonresident alien	4%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	64%
Percent of undergraduates who are full-time	67%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	9%
Asian	0%
Black or African American	6%
Hispanic/Latino	58%
Native Hawaiian or Pacific Islander	0%
White	18%
Two or More Races	3%
Race and ethnicity unknown	2%
Nonresident alien	3%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor’s seeking student retention rate	64%
First-time, part-time bachelor’s seeking student retention rate	33%
Graduation rate cohort as percent of total entering students	34%

Graduate Student Characteristics	
Percent of graduate students who are female	73%
Percent of graduate students who are full-time	56%

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Screen: Fall Enrollment - CIP CODE Selection				
Screen Entry	You indicated that your institution enrolls students in Engineering fields, but your Completions data reported during the fall collection does not include any completers in Engineering majors. Please correct your data or provide an explanation for this discrepancy. (Error #6127)	Explanation	Yes	
Reason	Correct. We did not have any completers in Engineering.			