2020–2021 FACTBOOK

DEPARTMENT OF MEDIA ARTS & TECHNOLOGY

H
HIGHLANDS
UNIVERSITY®

Contents

Overview for FY 2020–21

The annual New Mexico Highlands University Fact Book is a publication of the Office of Institutional Effectiveness and Research and the Office of the President. The Office of Institutional Effectiveness and Research is the official source of University statistics that are provided to the State of New Mexico—Higher Education Department, IPEDS, faculty, staff, students, and countless other constituencies who require such data.

This statistical information is utilized for, and supports, decision-making processes within all academic and administrative units of the university, Faculty Senate and various committees within the Institution, the Board of Regents, state and federal agencies, and professional and private organizations.

The Office coordinates the collection of data, preparation of reports, and the submission of files. It also publishes research reports that reflect information gathered from current or archived files.

Every effort has been made to ensure that the data contained in this document is accurate. For further information about this and other reports, contact Shawn Flood, Institutional Research & Assessment Analyst at 505-426-2020.

University President: Dr. Sam Minner

Board of Regents Chairman: Mr. Leveo Sanchez

Homepage Address: www.nmhu.edu

Location of Main Campus: Las Vegas, NM

Office of Admissions Phone Number: 1-800-338-6648

University Accreditation: Higher Learning Commission

Mission

New Mexico Highlands University is a public comprehensive university serving our local and global communities. Our mission is to provide opportunities for undergraduate and graduate students to attain an exceptional education by fostering creativity, critical thinking and research in the liberal arts, sciences and professions within a diverse community.

Vision

Our vision is to be a premier comprehensive university transforming lives and communities now and for generations to come.

Core Values

Excellence, Diversity, Accessibility, Responsiveness

NMHU Strategic Plan 2025

- Teach and mentor students to integrate a broad range of academic skills, a breadth and depth of curricular knowledge and an interdisciplinary understanding.
- Inspire students to action through environments that foster scholarship and produce graduates equipped to address regional and global issues.
- Engage with and serve our communities for mutually beneficial exchanges of knowledge, services and resources.
- Advance excellence in diversity, equity and inclusion policies and practices.
- Be a comprehensive educational provider for all students including traditional, non-traditional, online, distance, community and lifelong learners.

More information online at www.nmhu.edu/huvision/

Core Values

Excellence

Diversity

Accessibility

Responsiveness

Statement from President Minner

New Mexico Highlands University has been an important educational, cultural, social and economic asset in New Mexico and particularly Northern New Mexico since 1893. Our graduates achieve great things for themselves and for the many communities they serve.

We take pride in thinking about Highlands as an institution committed to student access and success. Quite simply, Highlands is an excellent value—a place students receive a great education at a very affordable cost. We strive to focus on student success and one important factor in student success is affordability. But, other outcomes are also important at Highlands. We want our students to experience deep and meaningful learning commonly associated with high-impact educational practices such as undergraduate research, internships, study-abroad experiences, service learning projects directly connected with classes and other community-based activities. We want our students to graduate with the knowledge and tools to achieve a successful first destination—a good job or placement in a good graduate program. We also want our graduates to have a successful long-term career. We seek to engineer a student experience characterized by a vibrant campus life including extracurricular activities, a rich co-curricular environment, and for those students desiring a residential experience, a safe and comfortable living environment. Most critically, at Highlands we focus on both roots and branches—each student's unique background, cultural heritage and familial values and customs while also focusing on branches—each student's goals, passions and dreams. We honor the past—the roots—but are also honored to be a part of the future—the branches.

I personally feel very fortunate to be even a small part of our noble mission and to play a small role in making the dreams of our students come true.

Sam Minner, President

Highlands University Board of Regents

Leveo Sanchez is a dynamic leader with decades of domestic and international business success and distinguished public service. He is a New Mexico native and returned to the state in 2006. From 1966 through 2005, Sanchez established several successful businesses in governmental and management consulting, banking, real estate development and investment, property management and export trading.

William Garcia is the former cabinet secretary of economic development for the state of New Mexico and has had a distinguished career in business, taking an active leadership role with numerous New Mexico businesses and civic organizations. García was named a Highlands University distinguished alumnus in 1986. He served on the Highlands Foundation board since 1986, including leading as board president, and was a founding member of the Highlands Alumni Association in the early 1980s.

Danelle Smith, a Las Vegas, New Mexico attorney, has worked in state and local government for more than 30 years. Smith earned her Doctor of Jurisprudence from the University of Texas School of Law at Austin in 1975 and was admitted to the New Mexico Bar in September 1975. She has practiced law in Las Vegas, New Mexico ever since.

Frank Marchi has had a distinguished career as an insurance executive for Manuel Lujan Insurance, Inc. in Albuquerque, where he is currently a business consultant. Prior to that, he was chief operating officer, president of the board of directors and senior vice president for the insurance agency.

Christopher Ulibarri, a student government leader at New Mexico Highlands University, is the university's newest student regent. New Mexico Gov. Michelle Lujan Grisham made Ulibarri's appointment official March 13, 2020. Ulibarri's term extends to the adjournment of the next regular session of the New Mexico State Legislature in 2021. Ulibarri, a 19-year-old from Buena Vista, New Mexico, north of Las Vegas, has earned a 3.93 GPA to date as a triple major in political science, environmental geology and history. His expected graduation date is December 2022.

**Regents listed above as of 19/20 academic year

Organizational Structure FY 2020–2021

Board of Regents

Dr. Sam Minner, President

Cuddy & McCarthy, Legal Counsel
Sutin Thayer & Browne, Legal Counsel
Miller Stratvert P.A., Legal Counsel

Mr. Max Baca
VP for Finance &
Administrative Services

Dr. Roxanne Gonzales
Provost & VP for
Academic Affairs

Dr. Kimberly Blea
Dean of Students

Dr. Theresa Law
VP of Student and Donor
Engagement
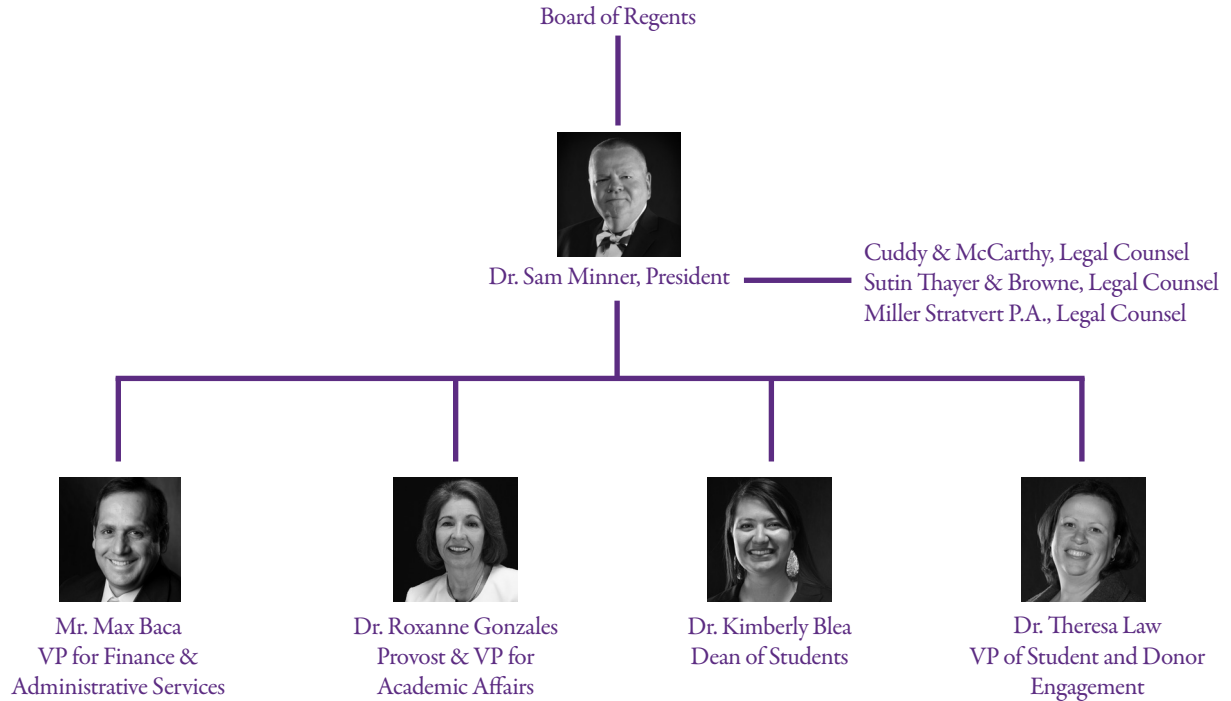
NMHU Program Level Accreditations

- **ACBSP -** Accreditation Council for Business School and Programs

- **CAEP -** Council for the Accreditation of Educator Preparation (Initial Licensure: Teacher Education Programs; Advanced Programs: Education Leadership, Counseling)

- **CCNE -** Commission on Collegiate Nursing Education

- **CSWE -** Council on Social Work Education

- **MPCAC -** Masters in Psychology and Counseling Accreditation Council

- **SAF -** Society of American Foresters

Undergraduate Programs of Study

College of Arts & Sciences
Associate Degree Options
General Engineering (AS)
Early Childhood Multicultural Education (AA)
Music (AA)
Social Behavioral Sciences (AA)

Bachelor's and Minor Degree Options
Department of Biology
Biology (BA, BS or Minor)
Concentration:
Teaching

Department of Chemistry
Chemistry (BA, BS or Minor)
Concentration:
Biochemistry (BA)

Department of Computer & Mathematical Sciences
Computer Science (BA, BS or Minor)
Concentrations:
Individualized Program (BA, BS)
Information Systems (BA)
Software/Hardware Systems (BS)
Mathematics (BA, BS or Minor)
Math/Computer Science for Secondary School Teachers (BA)
Math/Computer Science for Elementary School Teachers (Minor)
Physics (Minor)

Department of English and Philosophy
English (BA or Minor)
English Writing (Minor)

Department of History and Political Science
History (BA or Minor)
Political Science (BA or Minor)
Concentrations:
Law Emphasis
Liberal Arts

Department of Languages & Culture
Spanish (BA or Minor)
Native American/Hispanic Cultural Studies (Minor)

Department of Visual and Performing Arts
Fine Arts (BA, BFA or Minor)
Concentrations:
Pre-Professional (BFA)
Interdisciplinary (BFA)
Liberal Arts (BA)
Music (BA, BFA or Minor)
Concentrations:
Music Technology and Composition (BA)
Music Education (BA)
Music Vocal Performance (BFA)
Music Production (BFA)
Universal Music (BA)
Art (Minor)
Art History (Minor)

Department of Exercise and Sport Sciences
Health (BA or Minor)
Concentrations:
Health Education
Health Promotion and Wellness
Pre-professional Allied Health
Human Performance and Sport (BA or Minor)
Concentrations:
Exercise Science
Physical Education
Recreation & Sport Management
Coaching (Minor)
Recreation (Minor)

Department of Natural Resources Management
Environmental Geology (BS)
Concentrations:
Geology
Water Resources
Environmental Science
Wildlife Management (Minor)
Geology (Minor)
Environmental Science (Minor)
Geographic Information Systems (GIS) (Minor or Certificate)

Department of Forestry
Forestry (BS)

Undergraduate Programs of Study (continued)

Department of Forestry (continued)
Concentrations:
Wildland Fire (Concentration)
Forestry Management
Conservation Management (BA)
Wildland Fire (minor)
Wildlife Management (minor)
Certificate only:
Forest Watershed Management (certificate)

Department of Nursing
Nursing (BSN) (Licensed RNs only)

Department of Sociology, Anthropology and Criminal Justice
Sociology/Anthropology (BA)
Concentrations:
American Indian Studies
Anthropology
Criminology
Sociology
Criminal Justice Studies (BA or Minor)
Sociology (Minor)
Anthropology (Minor)

Department of Psychology
Psychology (BA, BS or Minor)

Interdepartmental
University Studies (BA)
General Science for Secondary Teachers (BA)

Cognitive Science (Minor)
Combined Science (Minor)
General Science for Elementary Teachers (Minor)
Womens Studies (Minor)

School of Business, Media and Technology
Bachelors of Business Administration (BBA)
Concentrations:
Accounting
Entrepreneurship
General Business
Finance
Management
Marketing
Media Marketing
Minors:
Accounting
General Business
Finance
Management
Marketing
Certificates:
Accounting
Finance
Human Resource Management
Marketing

Department of Media Arts and Technology
Software Systems Design (BSSD or Minor)
Media Arts (BA or Minor) Media Arts (BFA)

Concentrations:
Multimedia and Interactivity
Photographic Imaging
Visual Communication
Video and Audio

School of Education
Department of Teacher Education
Early Childhood Multicultural Education (BA or Minor)
Concentrations:
Age 3 to Grade 3
Birth to Age 4 (Non-Licensure Option/NLIC)
Birth to Age 4 (Licensure Option)
Elementary Education (BA)
English as a Second Language (Minor)
Bilingual/TESOL Education (Minor)
Secondary Education (Minor or Certificate)

Department of Special Education
Special Education (BA, Minor or Certificate)

Facundo Valdez School of Social Work
Social Work (BSW)

Graduate Programs of Study

College of Arts & Sciences
Department of Biology (MS)

Natural Sciences
Concentration:
Biology (thesis and non-thesis option)

Department of Chemistry (MS)

Applied Chemistry

Department of Computer & Mathematical Sciences

Media Arts and Computer Science (MA/MS)
Concentration:
Computer Science

Department of English (MA)

Concentrations:
Creative Writing
Linguistics, Literacy and Composition
Literature

Department of Exercise and Sports Sciences (MA)

Human Performance and Sport
Optional Concentration:
Teacher Education Sports Administration

Department of History and Political Science (MA)

Public Affairs

Concentrations:
Applied Sociology
History
Political and Governmental Processes
Southwest Studies (MA)
Concentrations:
History/Political Science

Department of Natural Resources Management (MS)

Natural Sciences
Concentrations:
Environmental Science and Management
Geology
Certificate in:
Geographical Information Systems (GIS)

Department of Psychology (MS)

Psychology
Concentrations:
General Psychology
Clinical/Psychology

Department of Sociology, Anthropology, and Criminal Justice

Public Affairs (MA)
Concentrations:
Applied Sociology
Southwest Studies (MA)

Concentrations:
Anthropology
Certificate in:
Cultural Resource Management

Department of Visual and Performing Arts
Post Baccalaureate Certificate in Fine Arts

School of Business, Media and Technology

Master in Business Administration (MBA)
Concentrations:
Accounting
Entrepreneurship
Finance
International Business
Human Resources Management
Management
Marketing
Certificates:
Accounting
Finance
Human Resources Management
Marketing

Media Arts and Computer Science (MFA)

Concentrations:
Cultural Technology
Software Systems Design (MSSD)

Graduate Programs of Study (continued)

School of Education
Department of Counseling & Guidance (MA)

Counseling
Concentrations:
Clinical Mental Health
Clinical Rehabilitation
School Counseling
Rehabilitation Counseling with Specialization in Vocational Evaluation
Certificates:
Professional Counseling (Licensed Mental Health Counseling)
Rehabilitation Counseling (CRC, PED K–12)
School Counseling (PED K–12)

Department of Educational Leadership (MA)

Educational Leadership
Certificate:
Educational Leadership

Department of Special Education (MA)

Special Education
Certificate:
Special Education

Department of Teacher Education (MA)

Certificates:
Advanced Placement
Alternative Licensure
Bilingual Education
Reading
Secondary Education
Teaching English as a Second Language (TESOL)

Department of Curriculum and Instruction (MA)

Emphasis areas:
Bilingual Education
Reading
English as a Second Language
Teaching English as a Second Language (TESOL or a specific content area, e.g. math, English, history, science, etc.)

Facundo Valdez School of Social Work (MSW)

Master of Social Work
Concentrations:
Clinical Practice
Bilingual/Bicultural Clinical Practice (Albuquerque campus only)
Leadership and Administration (Albuquerque campus only)
Dual Degree, MSW/MBA (Albuquerque campus only)
Substance Abuse Focus (Albuquerque campus only)

Source: Registrar—Programs listed are what was available during the 2020-2021 catalog
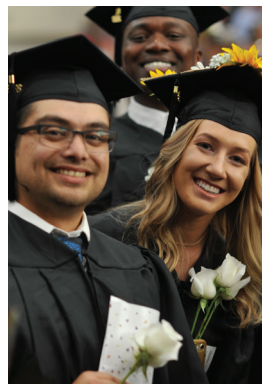
2020 NSSE Pulse Survey Results

Academics:

- 94% of all students reported that they were taking mostly remote instruction in the fall semester
- 60% of our students said that their courses were very challenging (score of 6 or 7 on a 7-point scale), compared to 46% nationally

Computer access/study space:

- About 83% of our students said that internet service in their area was sufficient, compared to 86% nationally
- About 89% of our students reported that hardware/software was sufficient in their area, compared to 93% nationally

Sense of belonging:

- 90% of our students said they feel comfortable being themselves at this institution, compared to 89% nationally
- 80% of our students said that they feel valued by this institution, compared to 75% nationally

Health and safety:

- About 75% of our students felt that the institution kept them safe very much or quite a bit, compared to 70% nationally
- About 56% of our students said they were concerned (very much or quite a bit) with complying with health policies, compared to 51% nationally

2021 Alumni Survey Results

- 2017–2018 graduating class alumni participated
- 89% of alumni surveyed stated that they were either satisfied or very satisfied with the intellectual and personal challenge of their current jobs.
- 89% were satisfied or very satisfied with the quality of instruction in their major or certificate.
- 89% were satisfied or very satisfied with the quality of intellectual challenges of their program.
- 98% were satisfied or very satisfied with contact with faculty outside class.
- 87% were satisfied or very satisfied with the value of their education relative to cost.
- 88% were satisfied or very satisfied with the extent that their experience at Highlands enhanced their ability to communicate and explain ideas.
- 89% were satisfied or very satisfied with the extent that their experience at Highlands enhanced their ability to think critically and creatively.
- 86% were satisfied or very satisfied with the extent that their experience with Highlands prepared them to work in a group.

2020 Student Satisfaction Survey Results

The table below highlights where students were either very satisfied or satisfied with the three main areas of curriculum and instruction, support and overall assessment.

	#	% VS or S	Mean
Curriculum and Instruction			
Quality of instruction in your major	212	96.7%	3.51
Quality of instruction outside your major	214	95.0%	3.37
Quality of academic advisement	212	90.0%	3.32
Availability of courses in your major	213	85.4%	3.17
Quality of intellectual challenge of your program	213	94.3%	3.42
Support			
Adequacy of financial assistance ($)	214	82.4%	3.18
Quality of career counseling and advisement	214	80.1%	3.02
Contact with faculty outside of class	214	90.3%	3.32
Adequacy of laboratory facilities and equipment	214	84.4%	3.04
Adequacy of library facilities	211	88.1%	3.17
Adequacy of computer facilities	214	79.9%	3.00
Overall Assessment			
Value of your education, relative to cost	214	90.6%	3.36
Your sense of community on campus	214	85.2%	3.18
Your preparation for work or graduate school	214	91.7%	3.27
Your satisfaction with your college experience	214	95.3%	3.39

Highlands University Athletic Highlights

We had 501 community service hours done by 141 student athletes this fall.

- River walk clean-up
- Bridge painting
- Fort Union–Wolf Creek
- Samaritan House
- Animal Shelter

Source: Andrew Ehling, Director of Athletics, New Mexico Highlands University

Bachelor's vs. Master's Degrees: Summer 2019, Fall 2019 & Spring 2020

398   Total: 803   405
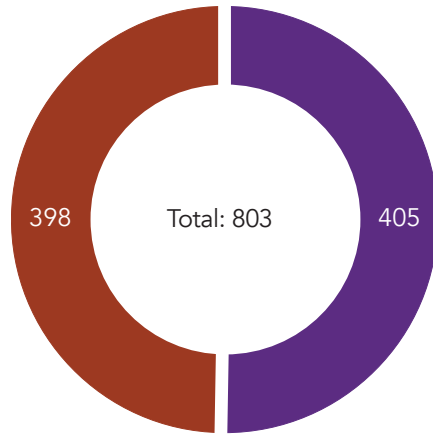
● Bachelor's Degree

● Master's Degree

Undergraduate Degrees Conferred By Major

Major	2016-17	2017-18	2018-19	2019-20	Four Yr. Total
Art	7	1	0	0	8
Biology	16	20	18	23	77
Business Administration	85	76	68	58	287
Chemistry	2	9	4	5	20
Computer Science	9	6	7	4	26
Conservation Management	1	2	4	5	12
Criminal Justice Studies	42	18	21	9	90
Early Chldhd Multicultural Edu	11	31	28	28	98
Elementary Education	24	19	17	20	80
English	5	7	5	10	27
Environmental Geology	6	3	3	2	14
Fine Art	0	2	4	0	6
Forestry	13	3	5	9	30
General Science Education	0	1	1	0	2
Health	7	11	12	1	31
History	7	7	3	3	20
Human Performance & Sport	35	29	16	14	94
Mathematics	1	4	1	2	8
Media Arts	10	5	8	10	33
Music	8	5	4	0	17
Nursing	74	48	68	49	239
Political Science	4	3	5	6	18
Psychology	27	38	32	29	126
Social & Behavioral Sciences	0	0	0	0	0
Social Work	122	133	112	84	451
Sociology/Anthropology	5	8	6	1	20
Software Systems Design	1	4	3	1	9
Spanish	1	2	0	0	3
Special Education	11	7	4	8	30
University Studies	16	18	22	24	80
Totals	**550**	**520**	**481**	**405**	**1956**

*Degrees counted as of Academic Year, Summer, Fall & Spring

Graduate Degrees Conferred By Major

Major	2016-17	2017-18	2018-19	2019-20	Four Yr. Total
Business Administration	75	84	102	67	328
Chemistry	0	5	4	3	12
Curriculum and Instruction	48	27	32	15	122
Educational Leadership	24	11	18	23	76
English	6	4	7	2	19
Guidance and Counseling	59	54	57	65	235
Human Performance & Sport	16	12	16	11	55
Life Science	5	1	1	0	7
Media Arts & Computer Science	3	3	5	12	23
Natural Sciences	5	7	10	18	40
Psychology	8	16	6	8	38
Public Affairs	6	9	9	3	27
Social Work	140	138	155	155	588
Software Systems Design	1	2	3	1	7
Southwest Studies	1	1	0	4	6
Special Education	34	21	27	11	93
Totals	**431**	**395**	**452**	**398**	**1676**

*Degrees counted as of Academic Year, Summer, Fall & Spring

Fall Headcounts By Campus

Legend:
- Main Campus
- Rio Rancho
- Albuquerque
- Farmington
- Online
- Santa Fe
- No Data
- Roswell
- Off Campus
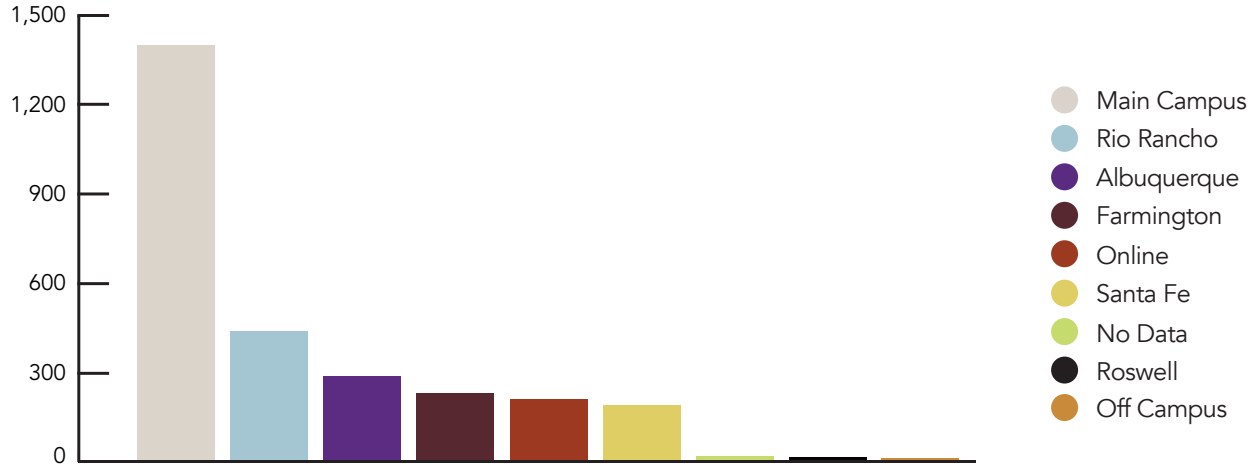
Fall Semester	Main	Rio Rancho	Albuquerque	Farmington	Online	Santa Fe	No Data	Roswell	Off Campus	ITV
2020	1,397	437	286	230	209	189	17	14	1	0
Note: Counts based on student selection when registering, as of census.										

Four-Year Course Enrollment

Undergraduate Student Credit Hour				
Fall Semester	2017	2018	2019	2020
Main Campus	14,935	13,260	12,079	575
Albuquerque Center	1,565	1,213	1,170	184
Rio Rancho Center	1,006	546	545	158
Santa Fe Center	707	457	278	47
Farmington Center	732	607	948	75
Online	4,869	6,309	6,073	19,651
Off Campus	104	72	65	4
ITV	NA	75	0	0

Undergraduate Full-Time Equivalent*				
Fall Semester	2017	2018	2019	2020
Main Campus	996	884	805	38
Albuquerque Center	104	81	78	12
Rio Rancho Center	67	36	36	11
Santa Fe Center	47	30	19	3
Farmington Center	49	40	63	5
Online	325	421	404	1,310
Off Campus	7	5	4	0
ITV	NA	5	0	0

Graduate Student Credit Hour				
Fall Semester	2017	2018	2019	2020
Main Campus	2,241	2,254	1,687	242
Albuquerque Center	2,342	2,159	1,845	357
Rio Rancho Center	1,098	1,021	673	13
Santa Fe Center	431	409	410	72
Farmington Center	401	375	271	63
Online	3,489	3,773	4,335	8,582
Off Campus	163	18	36	1
Roswell	NA	90	35	12
ITV	NA	103	0	0

Graduate Full-Time Equivalent**				
Fall Semester	2017	2018	2019	2020
Main Campus	187	188	141	20
Albuquerque Center	195	180	154	30
Rio Rancho Center	92	85	56	1
Santa Fe Center	36	34	34	6
Farmington Center	33	31	23	5
Online	291	314	361	715
Off Campus	14	2	3	0
Roswell	NA	8	3	1
ITV	NA	9	0	0

Note: 2018 data going forward taken as of census
*Undergraduate FTE = SCH/15
**Graduate FTE = SCH/12

Total Student Credit Hours & Full-Time Equivalent

Fall Semester	2017	2018	2019	2020
UG Student Credit Hour	23,918	22,539	21,158	20,694
UG Full-Time Equivalent*	1,595	1,503	1,410	1,379
GR Student Credit Hour	10,165	10,202	9,292	9,342
GR Full-Time Equivalent**	848	850	775	778

Total FTE vs. Main Campus FTE

Fall Semester	2017	2018	2019	2020
Undergraduate Total FTE*	1,595	1,503	1,410	1,379
Undergraduate Main Campus FTE*	996	884	805	38
Graduate Total FTE**	848	850	775	778
Graduate Main Campus FTE**	187	188	141	20

Note: Data in tables above as of census
*Undergraduate FTE = SCH/15
**Graduate FTE = SCH/12

Race/Ethnicity Enrollment Trends

Fall Semester	2017	2018	2019	2020
African American	4.4	4.2	4.6	4.9
American Indian	8	8.3	8.7	9.3
Asian	1.1	0.9	0.7	0.5
Hawaiian	0.4	0.4	0.2	0.3
Hispanic	53.8	53.8	53.7	53.5
Non-Resident Alien	5.1	4.7	4.4	4
White	23.4	23.9	23.3	22.5
Two or More	1.7	1.7	2	2.6
Unknown	2.3	2.1	2.5	2.4

Note: Data as of census.

- Hispanic
- White
- American Indian
- African American
- Non-Resident Alien
- Unknown
- Two or more
- Asian
- Hawaiian
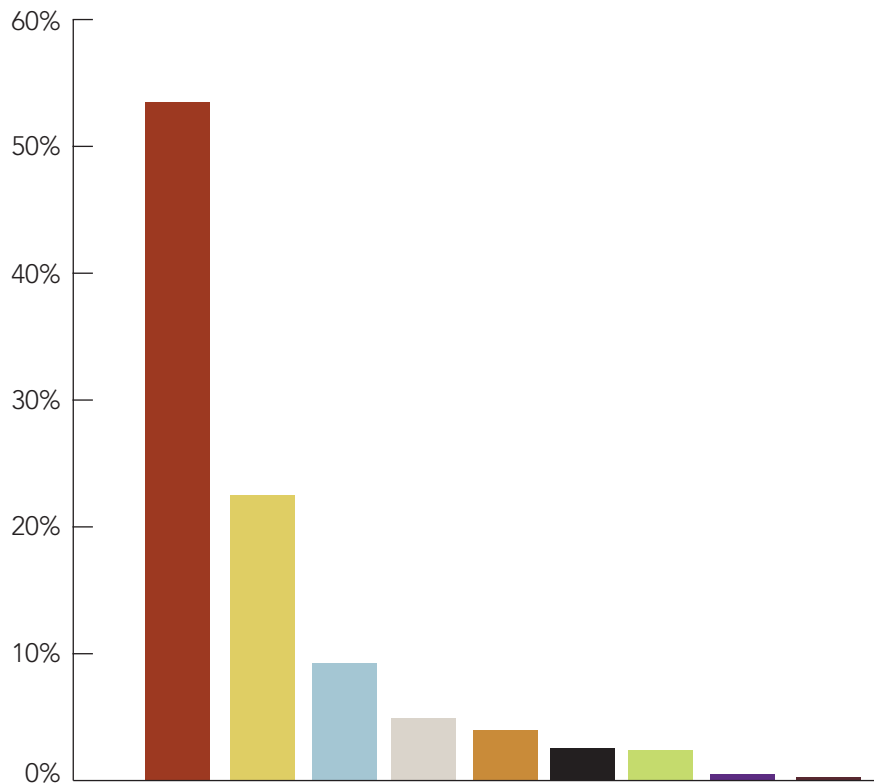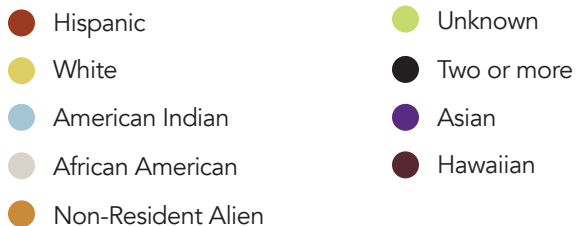
Note: Data as of census.

Total Student Enrollment Trends 1914—2020

Fall Semester	1914	1930	1935	1940	1945	1950	1955	1960	1965	1970	1975	1980	1985	1990	1995	2000	2005	2010	2015	2016	2017	2018	2019	2020
Headcount	128	732	697	362	204	687	724	1009	1425	2479	1950	2220	1843	2445	3139	3229	3484	3806	3608	3512	3284	3181	2902	2780
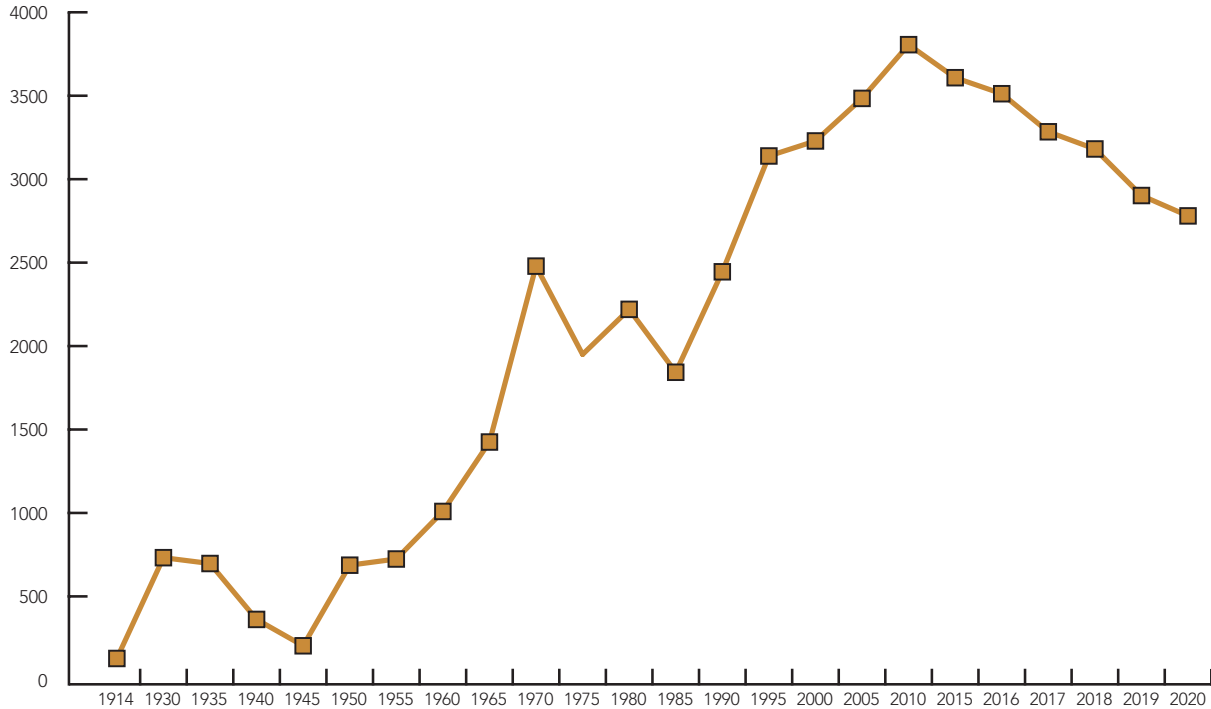
Note: 2017 going forward is enrollment counts as of fall census.

2019 Highlands University Diversity of Full-Time Faculty and Staff

| Race/Ethnicity/Gender	Faculty # (N = 132)	Faculty % (N = 132)	Staff # (N = 307)	Staff % (N = 307)
Black or African American	1	0.8%	6	2.0%
American Indian or Alaska Native	1	0.8%	3	1.0%
Asian	6	4.5%	1	0.3%
Hispanic/Latino	36	27.2%	216	70.4%
Native Hawaiian/Pacific Is.	0	0.0%	0	0.0%
White/Other	73	55.3%	60	19.5%
Two or more Races	3	2.3%	4	1.3%
Nonresident Alien	8	6.1%	5	1.6%
Unknown	4	3.0%	12	3.9%
Men	66	50.0%	142	46.3%
Women	66	50.0%	165	53.7%
Source: IPEDS HR 2019-20 Part B1–Full-time Non-Instructional Staff by Occupational Category Source: IPEDS HR 2019-20 Part A3–Full-time Instructional Staff–Totals				

Degree-Seeking Students Fall to Fall Retention
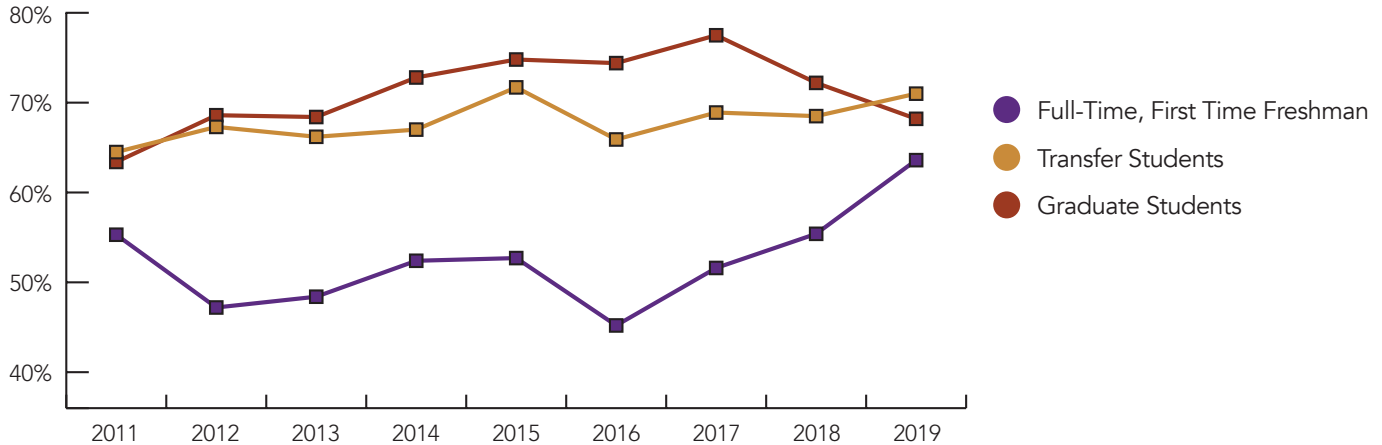
Academic Year First Enrolled	2011	2012	2013	2014	2015	2016	2017	2018	2019
Full-Time, First Time Freshman	55.3%	47.2%	48.4%	52.4%	52.7%	45.2%	51.6%	55.4%	63.6%
Transfer Students	64.5%	67.3%	66.2%	67.0%	71.70%	65.9%	68.9%	68.5%	71.0%
Graduate Students	63.4%	68.6%	68.4%	72.8%	74.8%	74.4%	77.5%	72.2%	68.2%
Note: Retention cohorts taken as of fall census									

Percentage of Degree-Seeking Undergraduate Students Awarded PELL
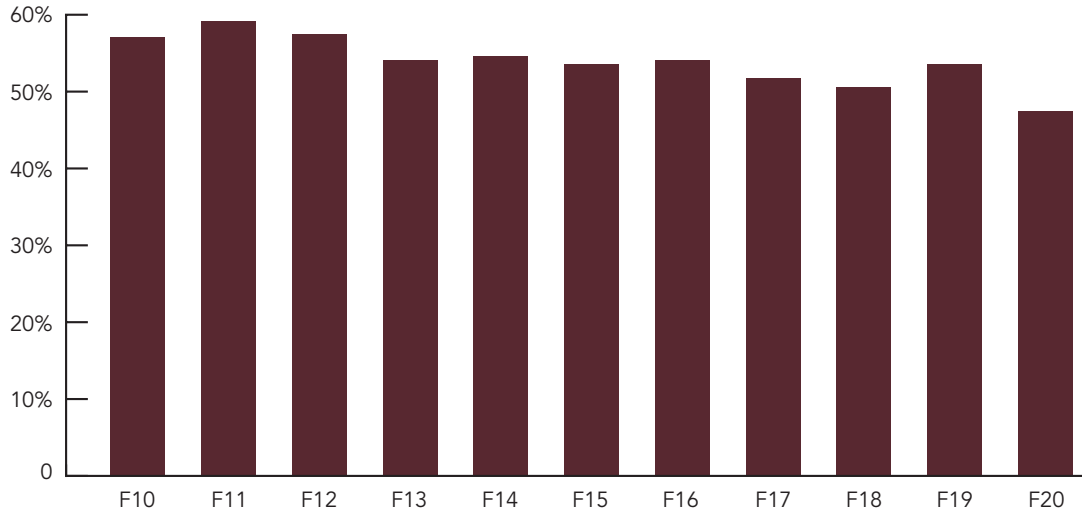
2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
57.1%	59.1%	57.5%	54%	54.6%	53.5%	54%	51.7%	50.5%	53.5%	47.4%

High School GPA for Fall Semester of First–Time, Full-Time Freshman

HS GPA	2016	2017	2018	2019	2020
4.00–4.99	2.98%	2.37%	5.60%	5.43%	7.20%
3.50–3.99	16.69%	17.79%	22.30%	25.00%	25.00%
3.00–3.49	25.60%	28.85%	33.10%	29.71%	31.70%
2.50–2.99	22.92%	33.60%	26.00%	23.55%	25.00%
2.25–2.49	12.20%	6.72%	7.80%	10.14%	6.10%
2.00–2.24	6.25%	3.56%	3.30%	2.17%	3.30%
<1.99	3.57%	3.16%	1.90%	0.72%	1.70%
Total Reporting	304	243	269	275	180
Overall GPA Mean	2.99	3.03	3.13	3.16	3.16

High School Rank for Fall Semester of First–Time, Full-Time Freshman

HS Percentile	2016	2017	2018	2019	2020
>=90	6.82%	5.93%	9.30%	9.06%	13.00%
70–89	23.11%	19.76%	24.20%	20.29%	42.60%
50–69	26.52%	24.90%	25.80%	24.28%	33.20%
30–49	17.80%	19.37%	21.20%	17.39%	5.60%
<30	20.45%	13.83%	19.50%	15.58%	5.60%
Total Reporting	250	212	236	239	184

First-Time, Full-Time Freshman County Enrollment

New Mexico Counties:	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Total
San Miguel	70	82	56	48	256
Bernalillo	15	28	29	18	90
Santa Fe	8	18	31	14	71
Rio Arriba	17	8	14	10	49
Sandoval	4	9	16	10	39
Mora	11	16	11	9	47
Cibola	4	2	5	7	18
McKinley	10	10	7	5	32
Taos	8	2	8	4	22
San Juan	5	8	6	3	22
Guadalupe	3	3	9	3	18
Valencia	5	5	4	3	17
Colfax	3	8	2	2	15
Los Alamos	0	0	1	2	3
Socorro	2	2	5	1	10
Dona Ana	4	2	0	1	7
Quay	0	0	4	1	5
Otero	2	3	0	1	6
Lincoln	1	2	0	1	4
Sierra	1	1	0	1	3
Chavez	1	1	0	1	3
Torrance	6	1	4	0	11

Eddy	1	0	4	0	5
Grant	0	2	2	0	4
Union	1	0	3	0	4
Curry	1	1	1	0	3
Lea	1	0	0	0	1
Luna	0	0	0	0	0
Hildago	0	1	0	0	1
Catron	0	0	0	0	0
De Baca	0	0	0	0	0
Total	184	215	222	145	766
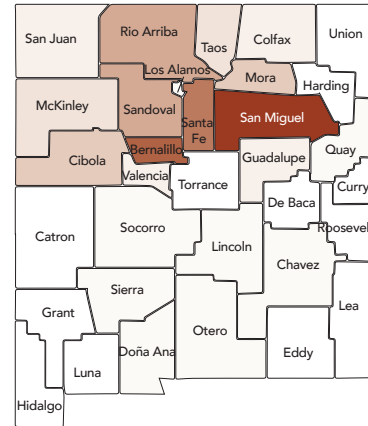
First–Time, Full-Time Freshman State Enrollment Origin

US States:	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Total
New Mexico	187	215	222	145	769
Texas	10	11	8	13	42
Illinois	7	3	4	2	16
Nevada	3	1	2	2	8
Louisiana	5	1	0	2	8
Georgia	1	3	1	1	6
South Carolina	0	1	0	1	2
California	21	15	7	0	43
Colorado	4	2	2	0	8
Arizona	4	5	3	0	12
Florida	1	4	12	0	17
New Jersey	1	3	8	0	12
Washington	0	1	0	0	1
North Carolina	0	1	1	0	2
New York	1	1	0	0	2
Oregon	2	0	0	0	2
Virginia	0	2	0	0	2
Minnesota	0	0	0	0	0
Indiana	0	1	0	0	1
Maryland	0	0	0	0	0

Vermont	0	0	0	0	0
Connecticut	1	0	0	0	1
Michigan	0	1	0	0	1
Rhode Island	0	1	0	0	1
Tennessee	0	0	1	0	1
Oklahoma	0	0	0	0	0
Utah	0	0	1	0	1
Total	248	272	272	166	958
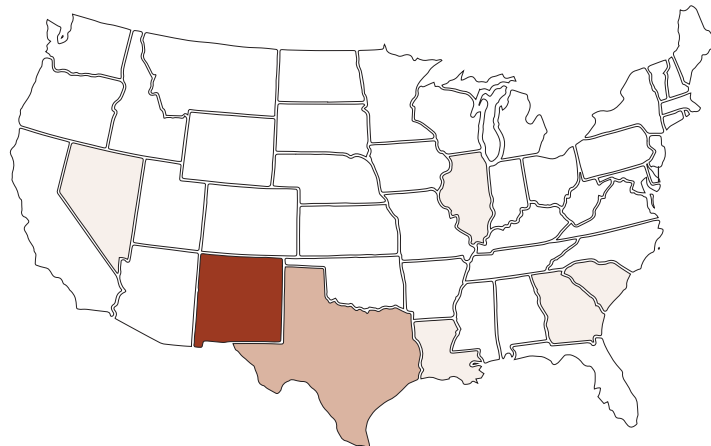
First–Time, Full Time Freshman Graduation Rates

Years to Graduation (Cumulative)			
Fall		Graduation Rate	
Academic Year	Cohort=N	Year 4	Year 6
2002	212	8.96%	21.22%
2003	220	5.45%	18.63%
2004	254	3.14%	18.89%
2005	235	5.53%	20.85%
2006	396	4.79%	16.16%
2007	347	9.0%	18.4%
2008	437	8.0%	17.2%
2009	379	6.0%	17.9%
2010	320	10.0%	22.2%
2011	414	8.0%	22.2%
2012	424	10.4%	21.5%
2013	349	10.9%	22.1%
2014	275	20.4%	28.7%
2015	298	17.8%	
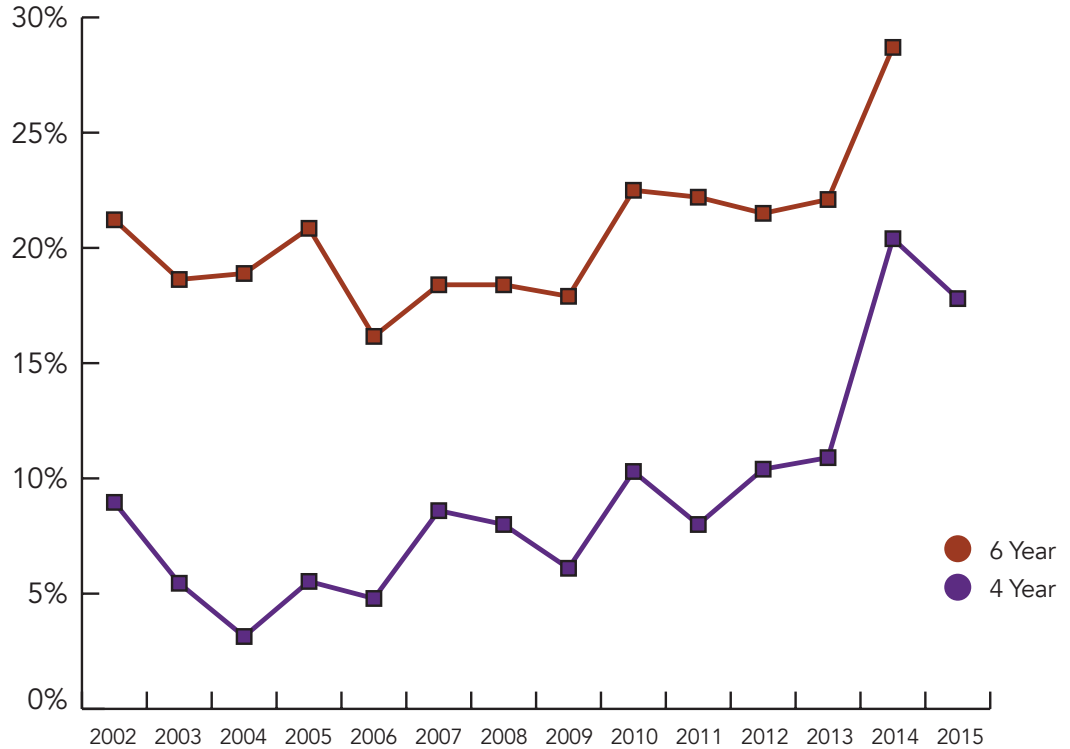
Top Transfer Institutions for Fall 2020

Legend:
- CNM
- SJC
- UNM
- SFCC
- LCC
- NMSU
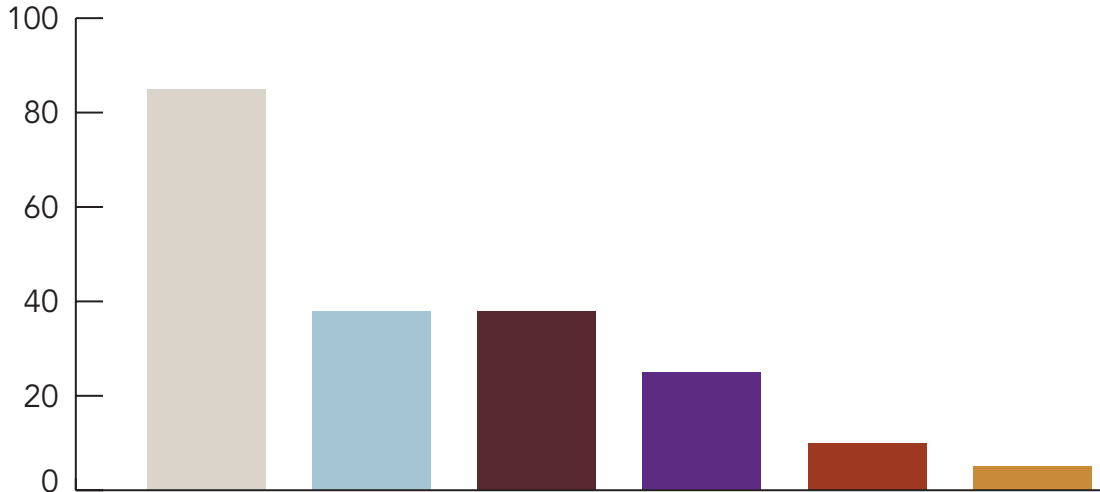
Transfer Institution	Count
Central New Mexico CC	85
San Juan College	38
University Of New Mexico ABQ	38
Santa Fe CC	25
Luna CC	10
New Mexico State University	5

Student Financial Aid 2020–21

Group 1 All undergraduate students Fall 2018	1,750
Group 2 Of those in Group 1, those who are full-time, first-time degree/certificate-seeking	275
Of those in Group 2, those who were awarded any Federal Work Study, loans to students, or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution	264
Of those in Group 2, those who were awarded any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution	261
Group 3 Of those in Group 2, those paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	213
Group 4 Of those in Group 2, those paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid	154
Source: IPEDS Student Financial Aid 2020-21, Section 1, Part A.	

Academic Scholarships at Highlands University – Effective Fall 2020

New Mexico Residents – Freshman

College Incentive Grant

$500 first semester

- 2.0–2.49 HS GPA per high school transcript.
- Student is required to complete Enrollment Success Program during the first semester at NMHU.
- Upon completion of Enrollment Success Program with at least a 2.5 GPA and 15 credits, students will be awarded a **one-time $250 book scholarship.**
- Will convert to NM Legislative Lottery scholarship pending the completion of 15 credit hours with a 2.5 GPA.

Freshman Success Scholarship

$1,000 ($500 per semester)

- 2.5–2.99 HS GPA per high school transcript.
- Student is required to complete Enrollment Success Program during first semester at NMHU.
- Must complete 15 credit hours per semester with a 2.5 GPA.
- Will convert to NM Legislative Lottery scholarship plus $500 for 7 semesters pending the completion of 15 credit hours per semester with a 2.5 GPA.

Dean's Scholarship

$2,800 ($2,000 first semester and $800 second semester)

- 3.0–3.49 HS GPA per high school transcript.
- Will convert to NM Legislative Lottery **plus** $800 for 7 semesters pending the completion of 15 credit hours per semester with a 2.5 GPA.
- Otherwise, $800 second semester and renewable for an additional 6 semesters at $800 per semester with completion of 15 credits and 2.5 GPA in second and subsequent semesters.

New Mexico Opportunity Scholarship

- Adults (age 18 or older) or eligible for a Lottery Scholarship.
- Enrolled in a 2-year program (or less)—this includes credit-bearing certificates of 2 years or less.
- Enrolled for 12 credit hours or more.
- Maintain a cumulative GPA 2.5 or higher beginning with their first semester receiving the Opportunity Scholarship.
- Demonstrate need through the FAFSA.

Presidential Silver Scholarship

$5,000 ($3,200 first semester and $1,800 second semester)

- 3.5–3.74 HS GPA **and** 22 ACT per high school transcript
- Will convert to NM Legislative Lottery **plus** $1,500 for 7 semesters pending the completion of 15 credit hours per semester with a 2.5 GPA.

- Otherwise, $1,800 second semester and renewable for an additional 6 semesters at $1,800 per semester with completion of 15 credits and 2.5 GPA in second and subsequent semesters **OR** $2,000 per semester with completion of 15 credits and 3.0 GPA in second and subsequent semesters.

NM Lottery Scholarship

- Recent graduates of NM high school or GED recipients are eligible for a Lottery Scholarship to cover tuition (or some portion thereof as determined by the Higher Education Department annually).
- Must complete 15 or more credit hours with a 2.5 GPA in their first semester or they will lose eligibility.
- The Lottery Scholarship may be earned for a total of 7 semesters subject to maintaining a 2.5 GPA and 15 credit hours per semester.

Presidential Gold Scholarship

$6,000 ($3,700 first semester and $2,300 second semester)

- 3.75 HS GPA **and** 25 ACT
- Will convert to NM Legislative Lottery **plus** $2,000 for 7 semesters pending the completion of 15 credit hours per semester with a 2.5 GPA.
- Otherwise, $2,300 second semester and renewable for an additional 6 semesters at $2,300 per semester with completion of 15 credits and 2.5 GPA in

Presidential Gold Scholarship (continued)

second and subsequent semesters **OR** $2,500 per semester with completion of 15 credits and 3.0 GPA in second and subsequent semesters.

NM Regent's Scholars – allocation from state

- Top 5% of graduating class
- Composite ACT score of 25 or total SAT of 1140
- Combined family income of no more than $60,000
- Renewable for up to 7 semesters
- Must complete 15 hours with 3.0 GPA or higher

Out-of-State Residents – Freshman

NM Purple and White
$2,000 per semester

- 3.0 or higher HS GPA **OR** 22 or higher ACT score or equivalent SAT.
- Must complete 15 credit hours per semester with a minimum 3.0 GPA.
- Renewable for up to 7 semesters.
- Must live on-campus in residence halls.
- Must purchase a meal plan.

NM Competitive Scholarships
Out-of-state tuition rate reduced to in-state tuition and fee rate and $200 Foundation Scholarship.

- 3.5 or higher HS GPA **AND** ACT of 20 (SAT equivalent) or higher **OR**
- 3.0 or higher HS GPA **AND** ACT of 23 (SAT equivalent) or higher.
- Must complete 15 credit hours per semester with a minimum 3.0 GPA.
- Renewable for up to 7 semesters.

New Mexico Residents – Transfer Students

Dean's Transfer Scholarship

- 3.0–3.49 transfer GPA with no Associate's Degree—$500 per semester.
- 3.0–3.49 transfer GPA with an Associate's Degree—$750 per semester.
- Must complete 12 hours per semester and maintain a 3.0 GPA.
- Renewable for up to 6 semesters based on credits transferred and subject to the completion of 12 hours with a 3.0 GPA per semester.
- Does not apply to online programs.

Presidential Transfer Scholarship

- 3.5 transfer GPA with no Associate's Degree— $750 per semester.
- 3.5 transfer GPA with an Associate's Degree—$1000 per semester.
- Must complete 12 hours per semester and maintain a 3.0 GPA.
- Renewable for up to 6 semesters based on credits transferred and subject to the completion of 12 hours with a 3.0 GPA per semester.
- Does not apply to online programs.

Out-of-State Residents – Transfer Students

New Mexico Success Transfer Scholarship
$2,000 per semester

- 3.0 or higher transfer GPA **AND** an Associate's Degree.
- Renewable for up to 4 semesters.
- Must complete 12 credit hours per semester with a minimum 3.0 GPA.
- Does not apply to online programs.
- Must maintain satisfactory academic progress (pace of progression, must not exceed max time frame).
- Must live on-campus in residence halls.
- Must purchase a meal plan.

Summary of Salaries (FY 2020)

Category	Unrestricted		Restricted	
	FTE	Amount	FTE	Amount
Professional Salaries	189.0	6,570,067	53.1	1,276,065
Full-Time Faculty	161.0	7,669,132	15.9	368,176
Part-Time Faculty	80.0	1,186,780	1.0	341,862
Clerical Salaries	62.0	1,667,319	21.5	131,796
Technical Salaries	81.0	2,293,948	30.7	–
GA/TA Salaries	88.0	641,455	0.6	76,000
Federal Work Study	–	–	11.9	351,758
State Work Study	–	20,825	11.9	96,865
Other Salaries	259.5	2,002,131	7.7	459,974
Totals	920.5	22,051,657	154.1	3,102,496

Revenues by Source (FY 2020)

| Source	Unrestricted	Restricted
Tuition and Fees	14,974,599	0
State Government Appropriations	32,565,600	0
Federal Government Grants/Contracts	0	8,665,680
State Government Grants/Contracts	0	3,439,824
Private Gifts Grants/Contracts	935	2,360,436
Endowment/Land/Permanent Fund	300,701	0
Sales and Services	3,030,313	0
Other Sources	802,522	0
Totals	**51,674,670**	**14,465,940**

Source: From Report of Actuals, Exhibit a, Unaudited Actuals
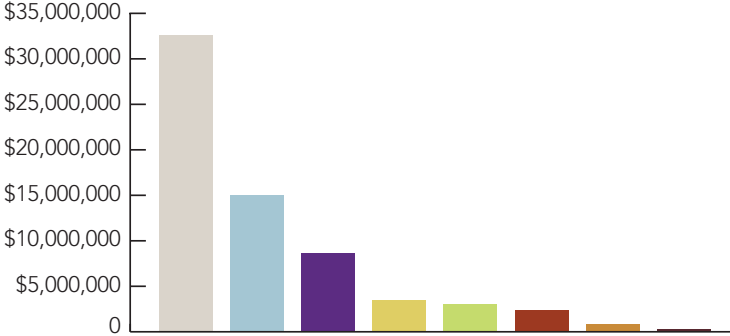
Legend:
- State Government Appropriations
- Tuition and Fees
- Federal Government Grants/Contracts
- State Government Grants/Contracts
- Sales and Services
- Private Gifts Grants/Contracts
- Other Sources
- Endowment/Land/Permanent Fund

Fiscal Year Budget Analysis

Fiscal Year	Federal Funding	State Funding	Private Funding	Total
2010	$11,627,423	$4,105,378	$2,693,985	$18,426,786
2011	$11,798,187	$5,257,878	$2,302,956	$19,359,021
2012	$10,828,568	$3,892,363	$2,504,554	$17,225,485
2013	$9,766,740	$3,698,387	$2,714,081	$16,179,208
2014	$9,083,100	$3,846,459	$2,516,008	$15,445,567
2015	$8,372,142	$4,029,683	$3,099,381	$15,501,206
2016	$8,114,163	$4,252,373	$2,928,184	$15,294,720
2017	$9,085,493	$3,965,104	$1,759,115	$14,809,712
2018	$11,358,652	$1,967,338	$2,050,096	$15,376,086
2019	$10,264,215	$1,650,274	$3,273,871	$15,188,360
2020	$8,665,680	$3,439,824	$2,360,436	$14,465,940

Source: From Report of Actuals, Exhibit a, Unaudited Actuals

Facilities and Administration – Indirect Cost Recovery
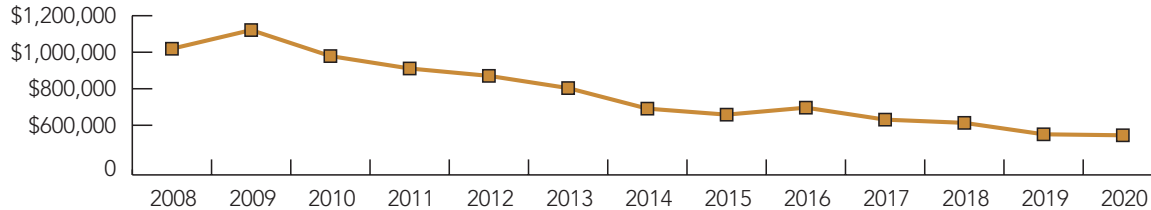
Fiscal Year	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Dollar Amount	$1,019,047	$1,121,356	$978,888	$ 910,968	$870,556	$803,637	$691,071	$658,129	$696,456	$630,887	$613,211	$550,527	$545,113

Source: Account 5860

Information Technology

New Mexico Highlands University provides a state-of-the-art technology environment for its students, faculty and staff. The Information Technology Services (ITS) department manages and supports the technology environment. The department collaborates with all members of the campus community to provide relevant support, assistance, guidance and expertise to support the mission and goals of the University and it constituents. The highly integrated campus technology environment provides high-speed internet access, voice communication services, video conferencing and network connectivity to classrooms, offices and residence halls.

The University is committed to maximize the availability of technology resources through annual upgrades and enhancements to its technology environment. The University is also heavily committed to the cyber security of its systems, networks and data through multiple layers of technology, processes and best practices.

ITS staff strive to keep pace with the rapidly changing applications and technologies to provide faculty, staff and students with the services, tools and technologies needed to compete and succeed in a learning environment.

Overview

- 24 / 7 Help Desk provides technology support services to the university's technology community.

- Easily accessible computer labs across campus and remote centers.

- Audio visual technology is available for classrooms and meeting rooms.

- Wireless network coverage is available at all campus and center locations.

- Ethernet ports, wireless access and streaming video services are available in all residence halls.

- Classroom technology including an instructor PC, SMART board and projectors in classrooms on campus and at remote centers.

Main Campus
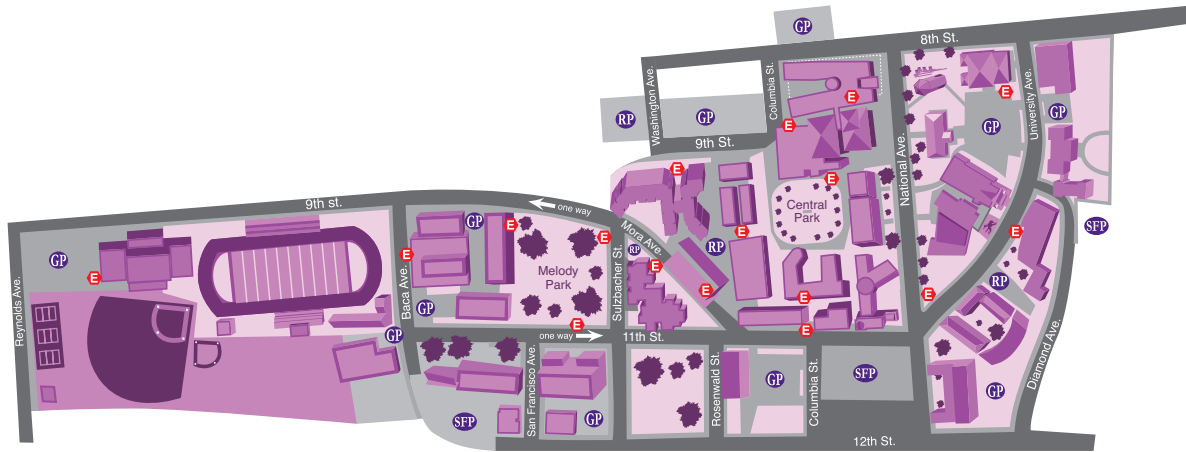
E Emergency Station   **GP** General Parking   **RP** Resident Parking   **SFP** Staff/Faculty Parking

Main Campus – 130 acres

Golf Course – 178 acres

Buildings – 44

Area – 1,197,160 sq. ft.