

# **PERFORMANCE EFFECTIVENESS REPORT**

**NEW MEXICO UNIVERSITIES**

**COUNCIL OF UNIVERSITY PRESIDENTS  
NOVEMBER 2007**

# New Mexico Universities

## Research Universities

New Mexico Institute of Mining & Technology	Socorro
New Mexico State University	Las Cruces
University of New Mexico	Albuquerque

## Comprehensive Universities

Eastern New Mexico University	Portales
New Mexico Highlands University	Las Vegas
Western New Mexico University	Silver City

## Council of University Presidents

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### Letter from the Presidents

The New Mexico Council of University Presidents is pleased to present its ninth annual accountability and performance report on behalf of our State's public universities. The Performance Effectiveness Report is offered as partial compliance with the Accountability in Government Act (AGA). This writing culminates a year-long process that began with careful attention to feedback from numerous constituencies including Governor Richardson, the Legislature, the Higher Education Department, university personnel and students, private sector business leaders, analysts, and others interested in university efforts. The AGA performance measures enumerated in this submission are a focused subset of each university's ongoing efforts to respond to the policies and needs of New Mexico in concert with meeting the extensive accreditation and professional standards required of public universities.

The contents of this report are compiled and formatted by a highly skilled inter-institutional research work group. Great care is taken to assure the accuracy of data derived from consistently applied data definitions. Yet, the Council's commitment continues to extend beyond simply reporting data. This report responds to a public imperative for accountability and continuous improvement. Consistent with the provisions for governance prescribed by the New Mexico Constitution, this report demonstrates the resolve of New Mexico's public universities to improve the educational environment in our state, as well as the quality of life for all New Mexicans.

On behalf of the University of New Mexico, New Mexico State University, New Mexico Tech, Eastern New Mexico University, Western New Mexico University and New Mexico Highlands University, the Council of University Presidents presents the eighth annual accountability report.

Sincerely,

COUNCIL OF UNIVERSITY PRESIDENTS

Daniel H. Lopez  
Chair

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# Performance Effectiveness Report

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# THE PERFORMANCE EFFECTIVENESS PLAN OF NEW MEXICO'S PUBLIC UNIVERSITIES

## **Accountability and Performance Reporting Categories**

As suggested in the Letter from the Presidents, public universities respond to regional and national accreditation, professional standards and a host of federal and state reporting requirements. In fact, being accountable has become a full-time and highly complex job of considerable consequence. This document represents a single significant component of each university's extensive reporting efforts.

The New Mexico Council of University Presidents directly responds to the expectations of policy makers and other concerned citizens by publishing an annual Performance Effectiveness Report designed, in part, to comply with the requirements of the Accountability in Government Act (AGA). This report describes each university's AGA performance goals and offers considerable additional accountability information. The Council has identified a set of common indicators of university quality and effectiveness. These indicators measure the progress of New Mexico's universities in meeting statewide performance expectations. Focusing university and public attention on these indicators will promote the improvement of higher education and the achievement of our goals. Indicators of university quality the following comprehensive categories:

- Effective and efficient use of resources
- Accessible and affordable university education
- Student progress and student success in our universities
- Academic quality and a quality learning environment
- Mission specific institutional goals

For the first four quality indicator groups listed above, a common set of performance measures has been selected to provide a means by which each university can demonstrate its performance level. Although the universities use common performance measures, each institution's performance level reflects its unique institutional mission, students, and other constituencies, and the program and service mix it has developed in response to state and regional needs. Each institution uses these measures to set performance improvement goals, reflected in the submittals to the New Mexico Department of Finance and Administration that appear at the end of each institution's report.

Several performance measures are based on broad-based surveys of our constituencies, administered on a cyclical basis. These surveys provide valuable information for reviewing and enhancing our programs. Information includes measures on placement rates of graduates and alumni assessment of institutional quality, both of which are gathered from alumni surveys; and students' satisfaction with their undergraduate experiences, which is collected through a survey of graduating seniors.

# **LISTING OF DATA and TABLES for the PERFORMANCE EFFECTIVENESS PLAN OF NEW MEXICO'S PUBLIC UNIVERSITIES**

## **Effective and Efficient Use of Resources**

- What percent of fiscal resources are allocated to our primary mission of instruction, research and public service?
- What percent of fiscal resources are allocated to administrative costs?
- How do these numbers compare to those of the institution's peers?
- What is the 2007-2008 total current funds revenue for the main campus?
- What is the 2007-2008 total state appropriation for the main campus as a percent of total main campus operating budget?

## **Accessible and Affordable University Education**

- Table 1 - Is university tuition affordable relative to peers and per capita income?
- Table 2 - How much financial aid must be paid back by students?
- Table 3 - Does enrollment reflect the diversity of New Mexico?
- Table 4 - What proportion of our students transfer from other institutions?

## **Student Progress and Student Success**

- Table 5 - How many freshmen return for their second year?
- Table 6 - What are our graduation rates?
- Table 7 - What degrees were awarded in 2006-07?
- Table 8 - What are our alumni doing?

## **Academic Quality and a Quality Learning Environment**

- Table 9 - How diverse are our faculty and staff?
- Table 10 - Faculty information (Student/Faculty Ratio, Percent of Faculty with Highest Degree, Compensation)
- Table 11 - What percent of classroom instruction is delivered by tenured/tenure-track faculty?
- Table 12 - How large are our classes?
- Table 13 - How satisfied are our students with their educational experience?
- Table 14 - How satisfied are our alumni with their educational experience?





## Executive Summary

### Performance Effectiveness Report

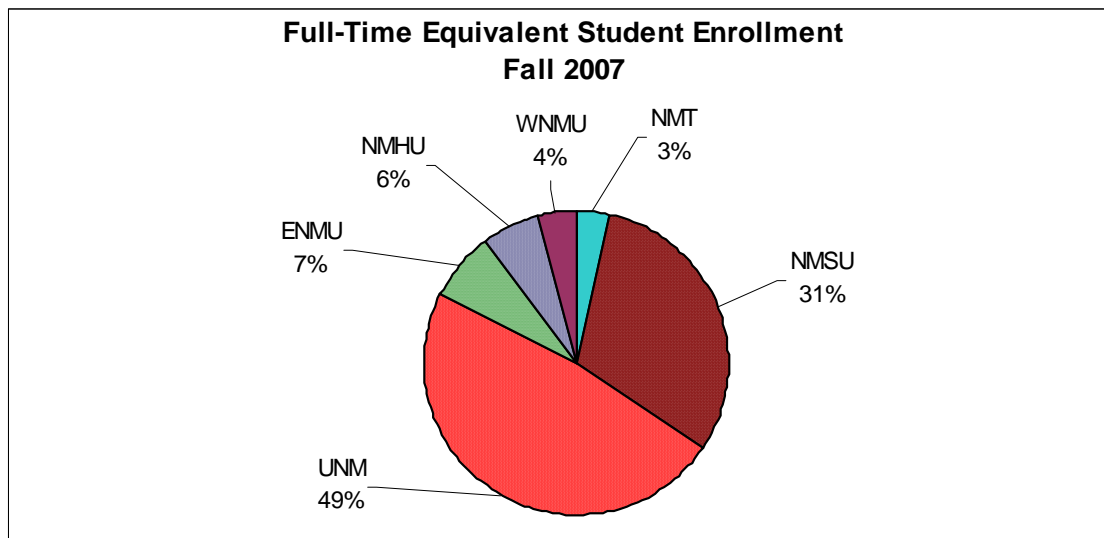
The following information is displayed in order to provide a better look at the university performance measures across the institutions as a whole rather than just as individual entities. The tables and charts are organized according to the occurrence of the tables in the detail sections of the report that follows. Data is shown individually for New Mexico Institute of Mining and Technology (NMT), New Mexico State University (NMSU), University of New Mexico (UNM), Eastern New Mexico University (ENMU), New Mexico Highlands University (NMHU), and Western New Mexico University (WNMU). Graphic information for the University of New Mexico - Health Sciences Center is presented within their detail section of the report.

#### ***Full-Time Equivalent Student Enrollment***

(from first page of each institution's section in the 2007 through 2003 reports)

Most institutions grew over the past five years. NMT, UNM, and ENMU peaked in 2005 but are still larger in 2007 than they were in 2003. WNMU declined from 2004 through 2006 but they have a higher enrollment in 2007 than they had in 2005.

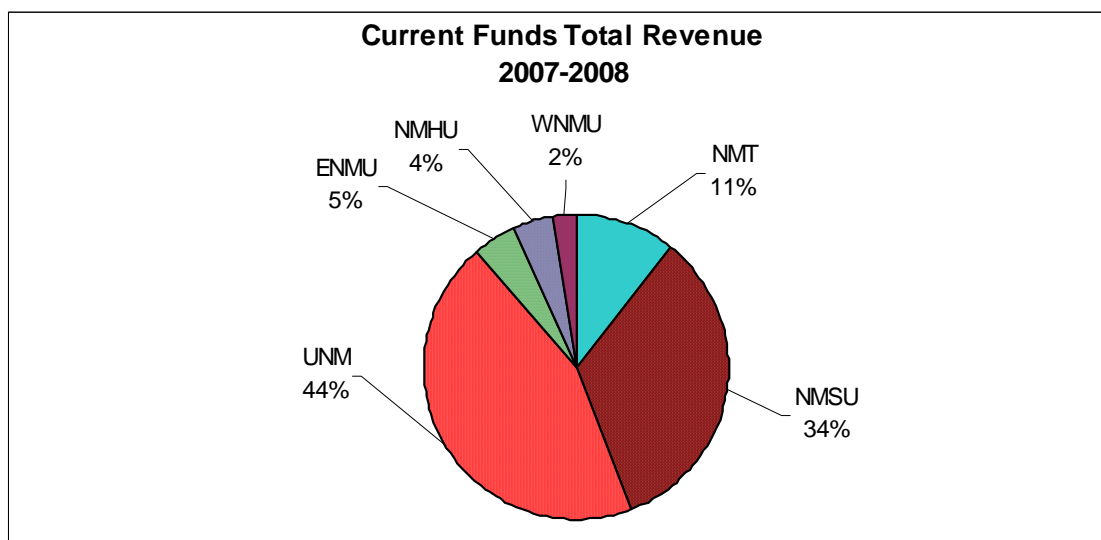
	2003	2004	2005	2006	2007	% Change Over Past 5 Years
<b>NMT</b>	1,391	1,477	1,505	1,481	1,472	5.9%
<b>NMSU</b>	12,457	12,910	12,596	12,793	13,091	5.1%
<b>UNM</b>	20,042	20,425	20,561	20,289	20,307	1.3%
<b>ENMU</b>	2,968	3,099	3,121	3,051	3,033	2.2%
<b>NMHU</b>	2,136	2,327	2,233	2,526	2,503	17.2%
<b>WNMU</b>	1,907	1,997	1,802	1,717	1,810	-5.1%



## Total Current Funds Revenue for Main Campus

(from first page of each institution's section in the 2007 report)

As would be expected, the distribution of Total Current Funds Revenue parallels the distribution of FTE students. In 2007-2008 the total Current Funds Revenue for the six universities is \$1.4 billion.



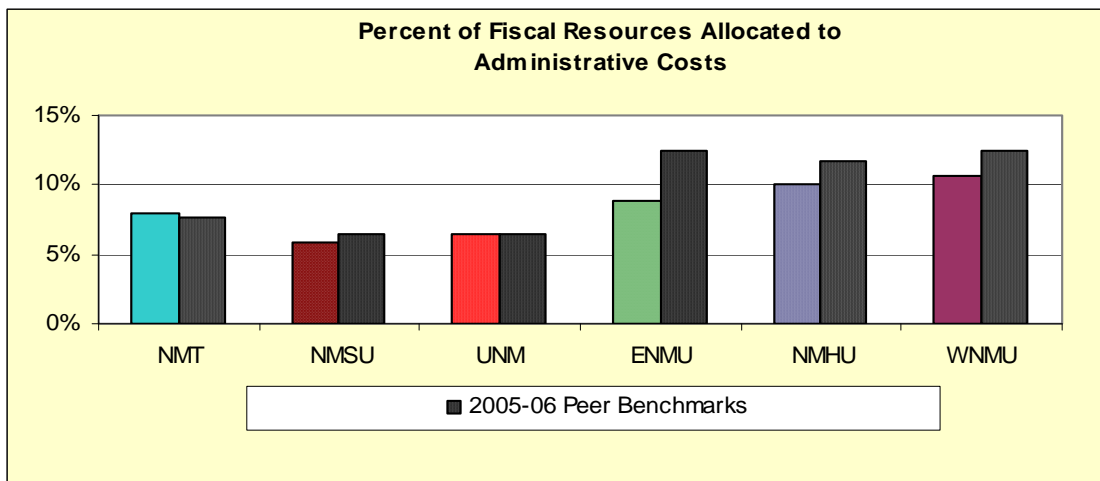
## Percent of Fiscal Resources Allocated To Administrative Costs

(from profile page in 2007 report and table 19 in the 2003 through 2006 reports)

One measure of institutional efficiency is the percent of total educational resources dedicated to administrative costs. We show that by looking at the ratio of Administrative Costs (measured as institutional support) to total Education and General Expenditures (instruction, research, public service, academic support, student services, institutional support, operation and maintenance of plant, and scholarships and fellowships).

	2000-01	2002-03	2003-04	2004-05	2005-06
<b>NMT</b>	5.4%	9.6%	6.8%	7.3%	8.0%
<b>NMSU</b>	5.3%	5.5%	5.6%	6.1%	5.9%
<b>UNM</b>	4.9%	4.5%	4.3%	6.2%	6.4%
<b>ENMU</b>	8.9%	15.1%	8.6%	8.6%	8.9%
<b>NMHU</b>	7.9%	10.9%	10.0%	11.4%	10.1%
<b>WNMU</b>	11.0%	13.3%	11.7%	11.4%	10.6%

While there is some variation over time, administrative costs have tended to remain fairly constant and at or below the average rates for each institution's peer institutions.

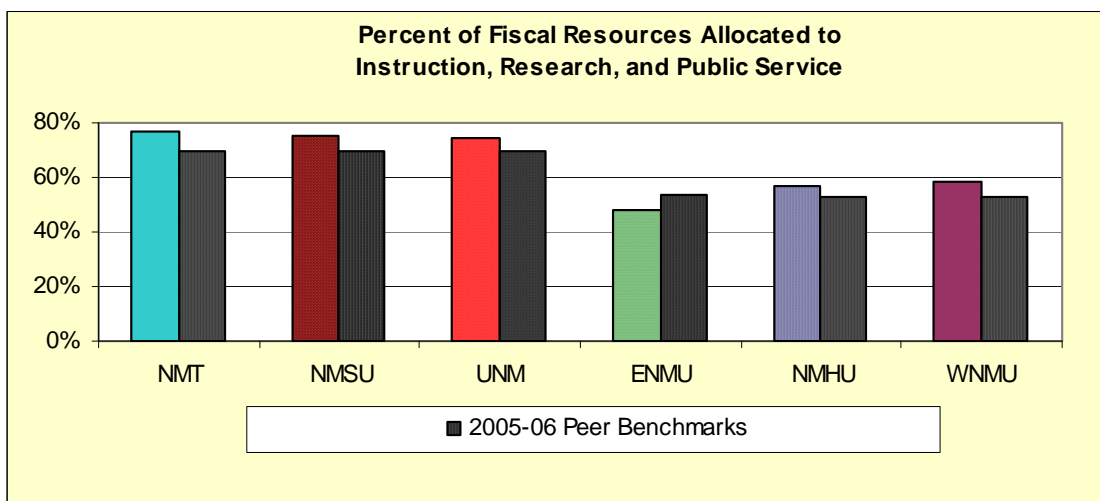


### Percent of Fiscal Resources Allocated To Instruction, Research, and Public Service

(first profile page in 2007 report and table 18 in the 2003 through 2006 reports)

The primary mission of our institutions is instruction, research, and public service. Similarly to the previous measure of Administrative Costs, we look at the ratio of expenditures on our primary mission to total Education and General Expenditures. The ratio of instruction, research, and public service to total educational and general expenditures has remained relatively constant over time for our institutions, and we tend to either exceed or come close to the equivalent ratio at our peer institutions.

	2000-01	2002-03	2003-04	2004-05	2005-06
<b>NMT</b>	71.3%	69.8%	77.2%	74.9%	77.0%
<b>NMSU</b>	68.1%	76.3%	74.8%	76.1%	75.1%
<b>UNM</b>	79.5%	76.7%	77.2%	74.2%	74.5%
<b>ENMU</b>	44.7%	46.0%	49.8%	49.8%	48.3%
<b>NMHU</b>	60.8%	62.1%	60.2%	56.6%	56.9%
<b>WNMU</b>	45.0%	46.8%	49.9%	61.9%	58.3%

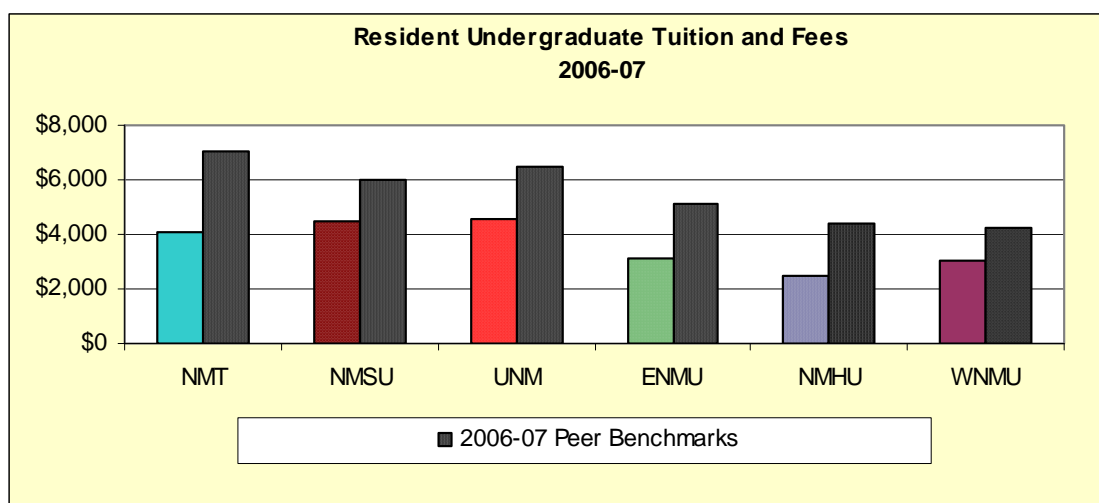


## Tuition Rates

(from Table 1 of 2007 report)

Tuition rates are roughly comparable within the research universities and within the comprehensive universities. Rates have increased by about 30% or so over the past five years at most of the universities, though the increase at NMHU was only about 15%. The tuition rate for all universities remains significantly below the average rate for their peer institutions.

	2003-04	2004-2005	2005-2006	2006-2007	2007-2008	% Change Over Past 5 Years
<b>NMT</b>	\$3,080	\$3,280	\$3,644	\$4,187	\$4,104	33.2%
<b>NMSU</b>	\$3,372	\$3,666	\$3,918	\$4,230	\$4,452	32.0%
<b>UNM</b>	\$3,313	\$3,738	\$4,109	\$4,336	\$4,571	38.0%
<b>ENMU</b>	\$2,472	\$2,616	\$2,784	\$2,964	\$3,156	27.7%
<b>NMHU</b>	\$2,184	\$2,280	\$2,280	\$2,424	\$2,516	15.2%
<b>WNMU</b>	\$2,470	\$2,667	\$2,863	\$2,916	\$3,072	24.4%

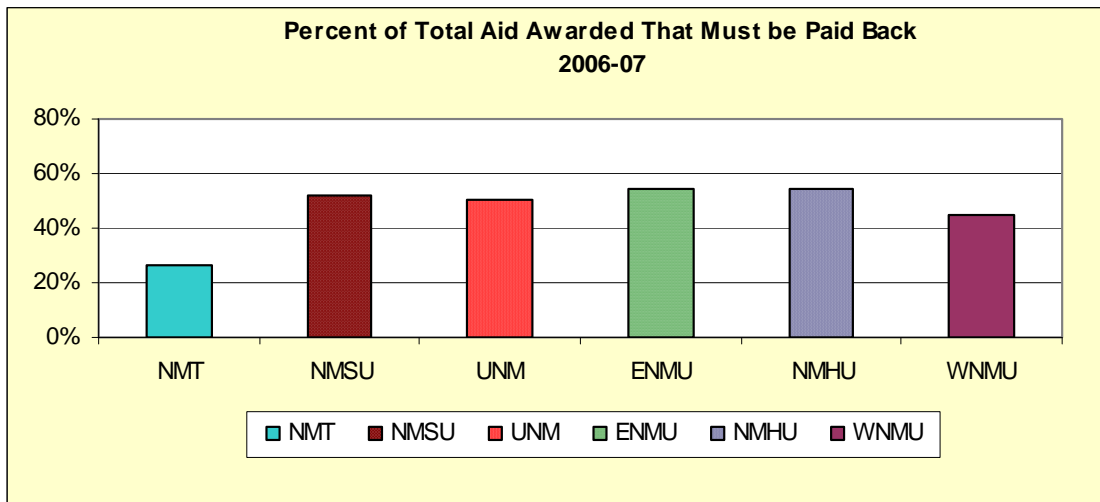


## How Much Financial Aid Must Be Paid Back By Students

(from Table 2, 2007 through 2003 reports)

There has been a gradual increase in the percent of total aid awarded that must be paid back (student loans). This percentage is around 50% for most New Mexico universities, though it is less at NMT.

	2002-03	2003-04	2004-05	2005-06	2006-07
<b>NMT</b>	N/A	28.6%	28.1%	26.2%	26.6%
<b>NMSU</b>	46.6%	49.9%	50.9%	53.3%	51.7%
<b>UNM</b>	49.7%	53.7%	56.2%	55.8%	50.2%
<b>ENMU</b>	48.0%	49.4%	52.2%	55.4%	54.5%
<b>NMHU</b>	49.0%	51.0%	53.1%	55.6%	54.4%
<b>WNMU</b>	N/A	49.4%	52.2%	55.4%	45.0%

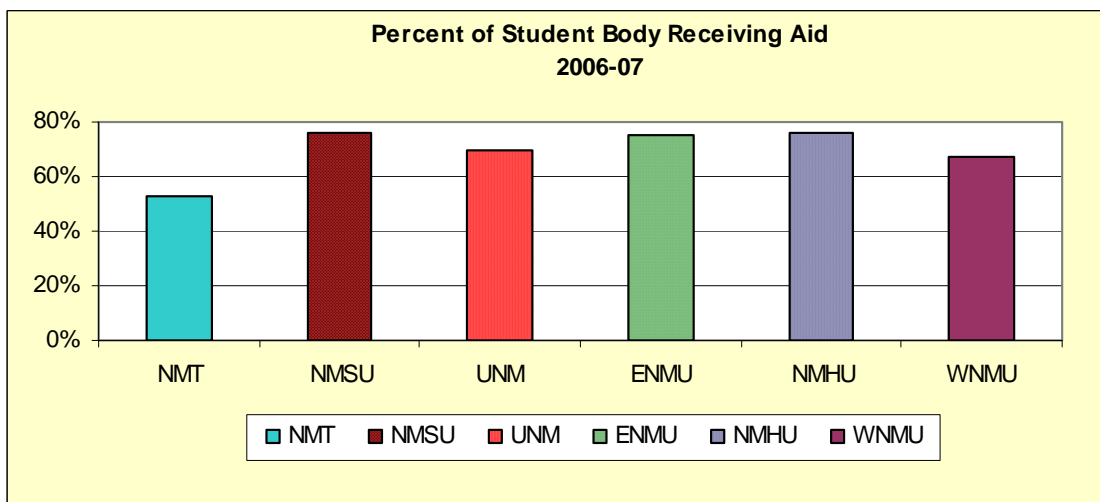


### Percent of Student Body Receiving Aid

(from Table 2 in the 2007 report, Table 3 in 2003 through 2006 reports)

Over half of all students at New Mexico universities receive some sort of financial aid, and the percentage is nearly 75% at several universities. This percentage varies a little from year to year but increased at most universities between 2002-03 and 2006-07.

	2002-03	2003-04	2004-05	2005-06	2006-07
<b>NMT</b>	N/A	48.1%	52.9%	49.9%	53.0%
<b>NMSU</b>	63.8%	64.3%	66.7%	66.4%	75.7%
<b>UNM</b>	64.8%	63.2%	64.2%	65.1%	69.8%
<b>ENMU</b>	71.7%	72.9%	67.4%	68.8%	74.9%
<b>NMHU</b>	77.0%	75.0%	77.0%	78.0%	76.0%
<b>WNMU</b>	75.9%	72.9%	67.4%	68.8%	67.2%

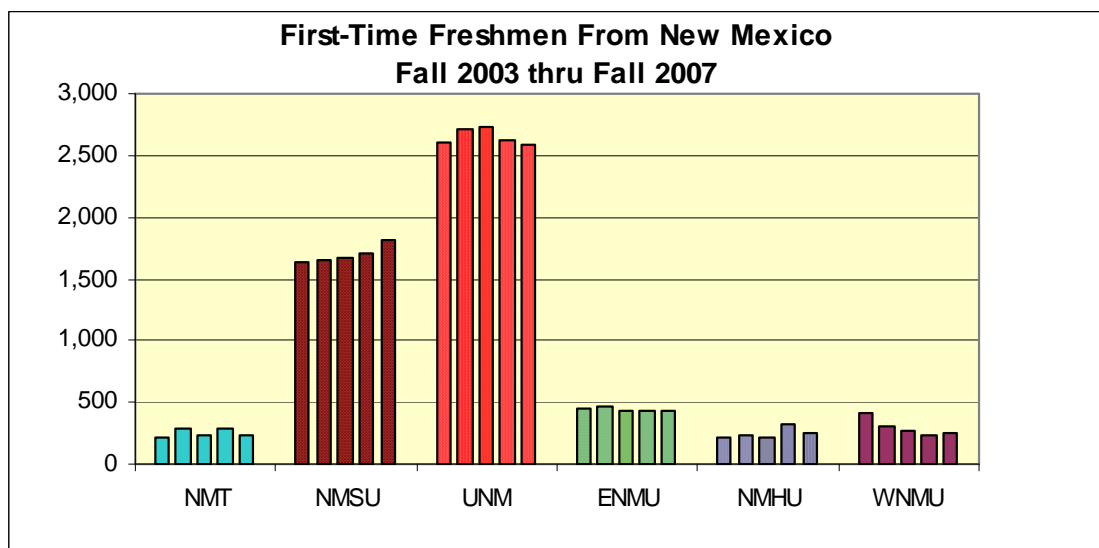


## First-Time Freshmen from New Mexico

(from Table 3 in 2007 report and Table 4 in 2003 through 2006 reports)

The overall number of first-time freshmen attending New Mexico universities remained fairly constant over the past five years. We often look at students who take the ACT test as a measure of high school graduates who are considering attending college. The number of ACT test takers also remained fairly constant, and the percentage attending a New Mexico university is around 48%.

	2003	2004	2005	2006	2007	% Change Over Past 5 Years
<b>TOTAL</b>	5,532	5,636	5,540	5,603	5,557	0.5%
<b>ACT Test Takers</b>	11,791	11,912	11,858	11,593	11,663	-1.1%
<b>% ACT Enrolled</b>	46.9%	47.3%	46.7%	48.3%	47.6%	1.6%



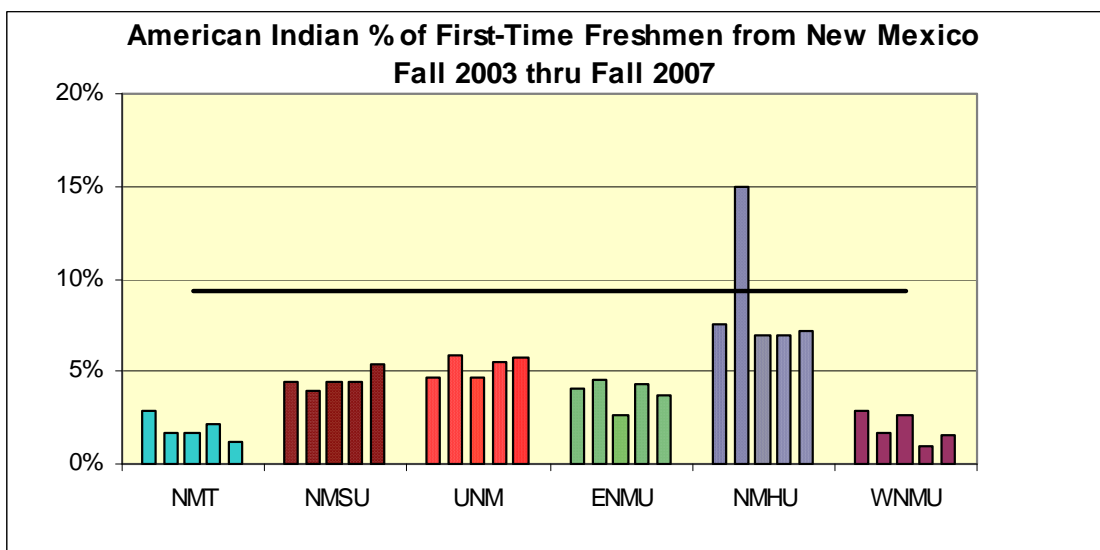
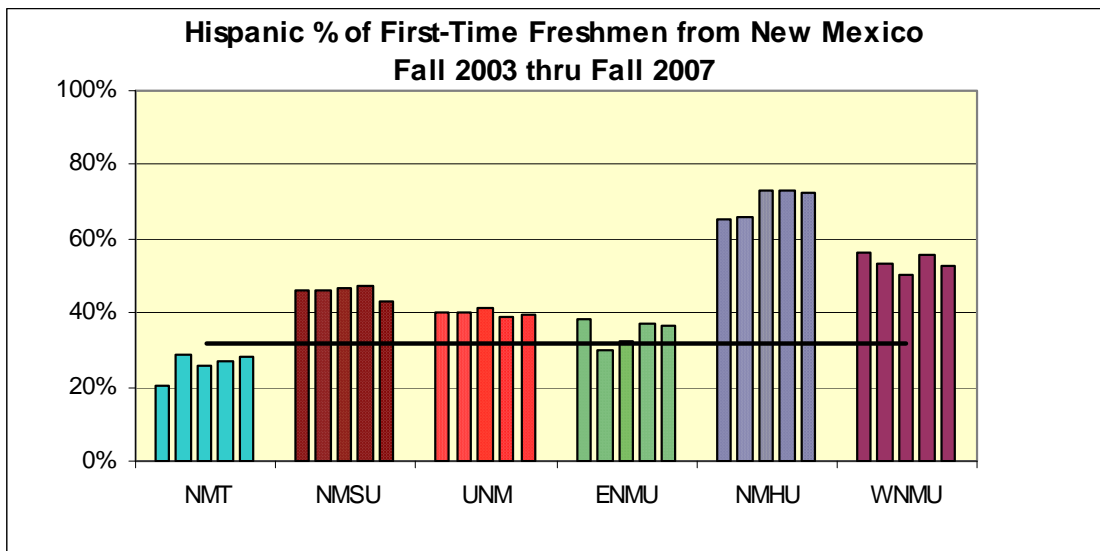
## Hispanic and American Indian Diversity of First-Time Freshmen from New Mexico

(from Table 3 in 2007 report and Table 4 in 2003 through 2006 reports)

We also compare the ethnic distribution of first-time freshmen from New Mexico to the ethnic distribution of ACT test takers.

The average Hispanic percentage of ACT test takers over the past five years is about 32% (this percentage has remained fairly stable). Most of the universities in New Mexico are well over this percentage with the overall average at about 43%.

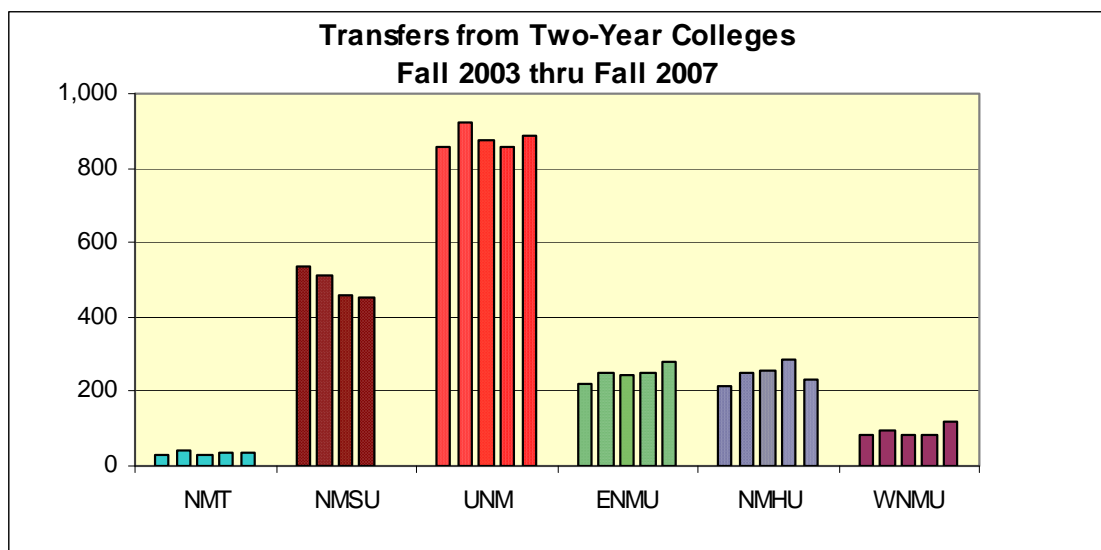
The average American Indian percentage of ACT test takers over the past five years is about 9.4% (this has increased from 9.0% to 9.7%). The percentage at the universities is lower than that, averaging about 5% over the past five years. The following two tables show these percentages for Hispanics and American Indians.



## Transfer Students from Two-Year Colleges

(from Table 4 in 2007 report and Table 5 in 2003 through 2006 reports)

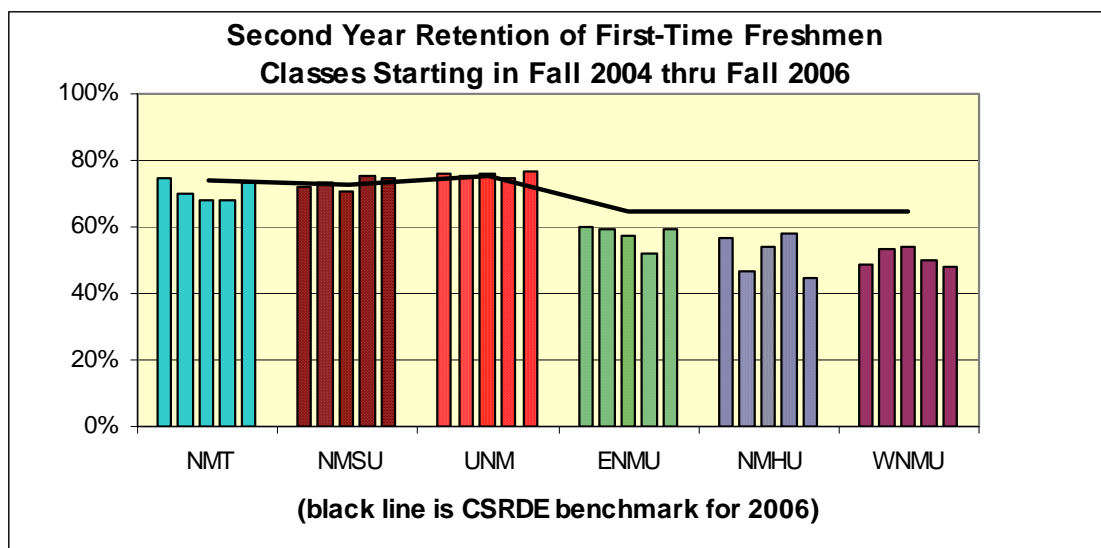
Another measure of access is transfer students from two-year colleges into New Mexico universities. This data is shown in the following chart for fall 2003 through fall 2007 (note, data for NMSU for fall 2007 was not available at the time the report was completed). Overall, the number of fall transfer students from two-year colleges has remained fairly constant.



### Retention of First-Time Freshmen to Their Second Year

(from Table 5 of 2007 report and Table 6 of 2006 through 2004 reports)

Persistence of first-time freshmen to the second fall semester has remained relatively constant for all universities. Open-door admission policies at the comprehensive universities help explain the difference in their retention rates relative to the research universities. The black line in the graph represents the average retention rate for similar public universities based on size and their admission profile, as reported by the Consortium for Student Retention Data Exchange (CSRDE). The research universities are at or near their CSRDE benchmark, the comprehensive universities are all slightly below. All six universities have goals to improve student retention over the next few years.

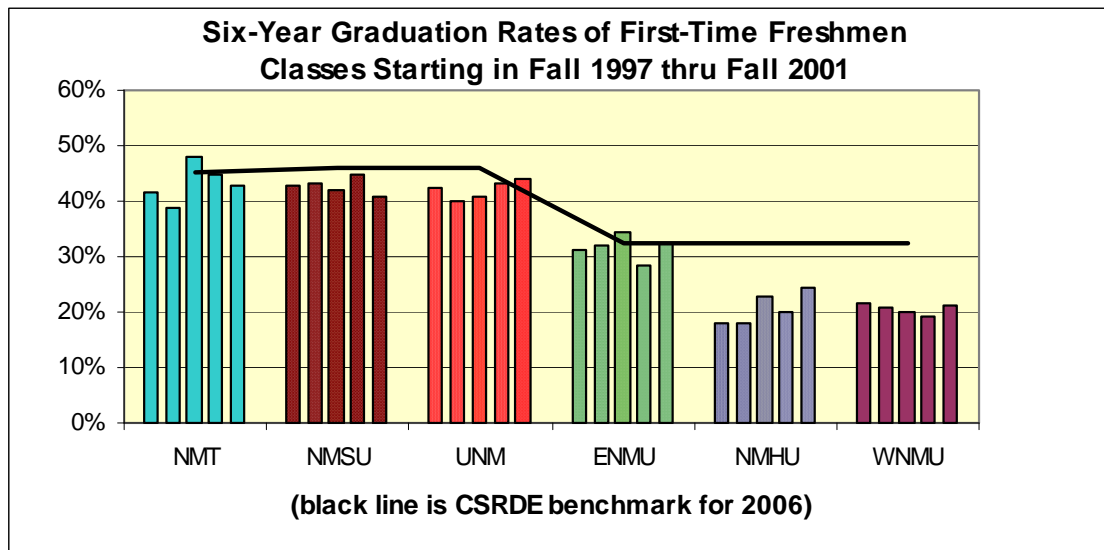




## Six-Year Graduation Rate of First-Time Freshmen

(from Table 6 of 2007 report and Table 5 of 2006 through 2004 reports)

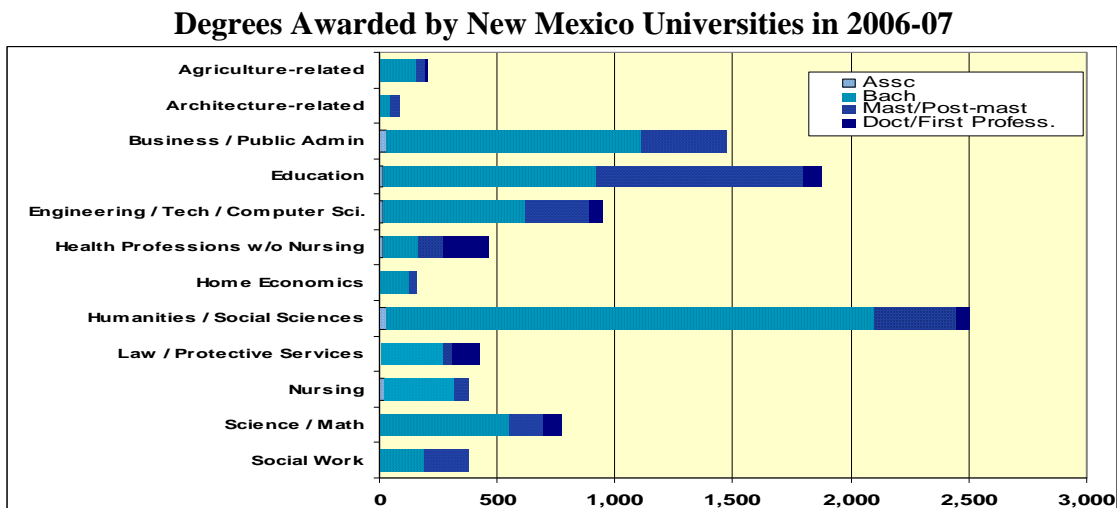
A graduation rate of first-time freshmen after six years is a measure that everyone has committed to increase over the next few years. The data show a similar pattern to the retention rate data, with some fluctuations from year to year. As with retention, the open door admission policies of the comprehensive universities help explain the lower rates relative to the research universities. The black line in the graph represents the average six-year graduation rate for similar public universities based on size and their admission profile, as reported by the Consortium for Student Retention Data Exchange (CSRDE).



## Degrees Awarded

(from Table 7 in 2007 report and Table 8 in 2006 through 2003 reports)

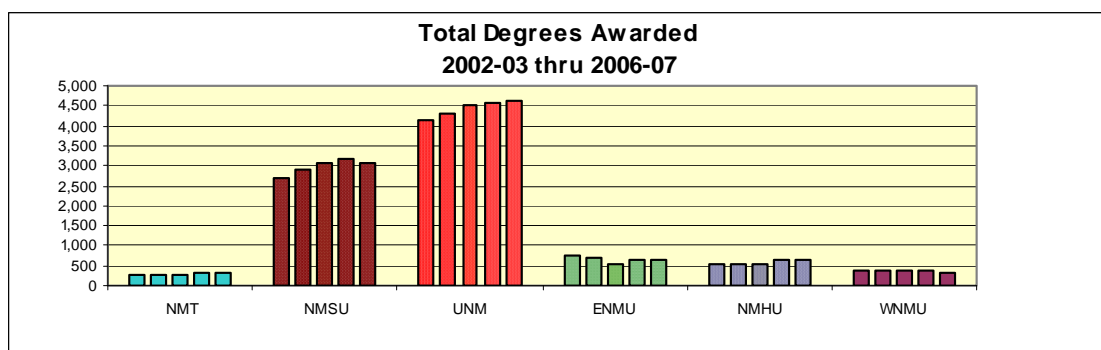
In academic year 2006-07, there were a total of 9,664 associate, bachelors, masters, post-masters certificates, doctorates, and first-professional degrees awarded by New Mexico universities.



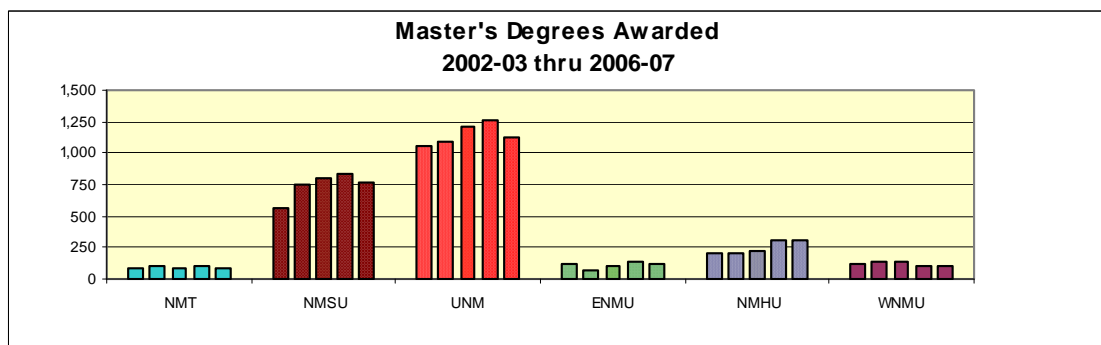
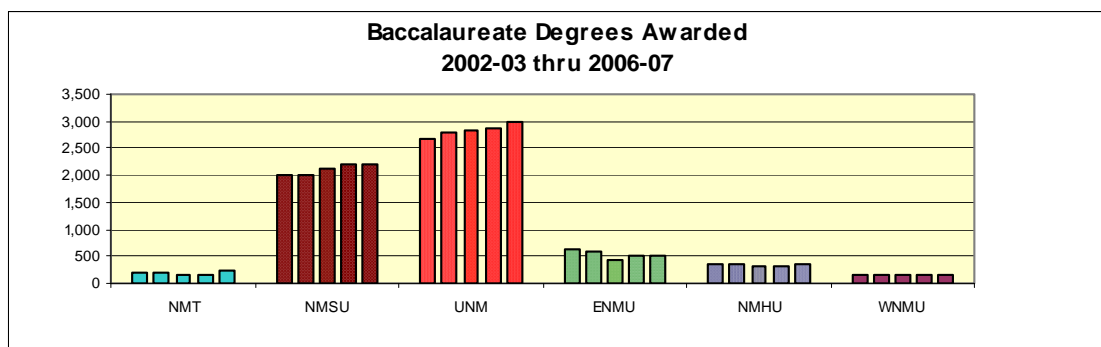
## Executive Summary

The greatest number of degrees was awarded in humanities and the social sciences, followed by education, business/public administration, engineering/computer science, and science/math.

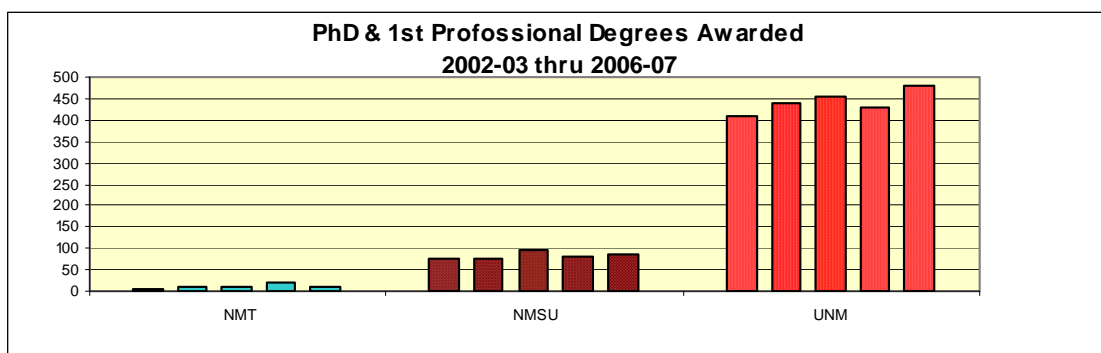
There has been almost a 10% increase in the total number of degrees awarded over the past five years, growing from 8,802 in 2002-03 to 9,664 in 2006-07. Four universities had an increase, and two had slight declines.



There were increases at both the bachelors and masters level, though there was a statewide decrease in total masters degrees awarded in 2006-07 compared to 2005-06.



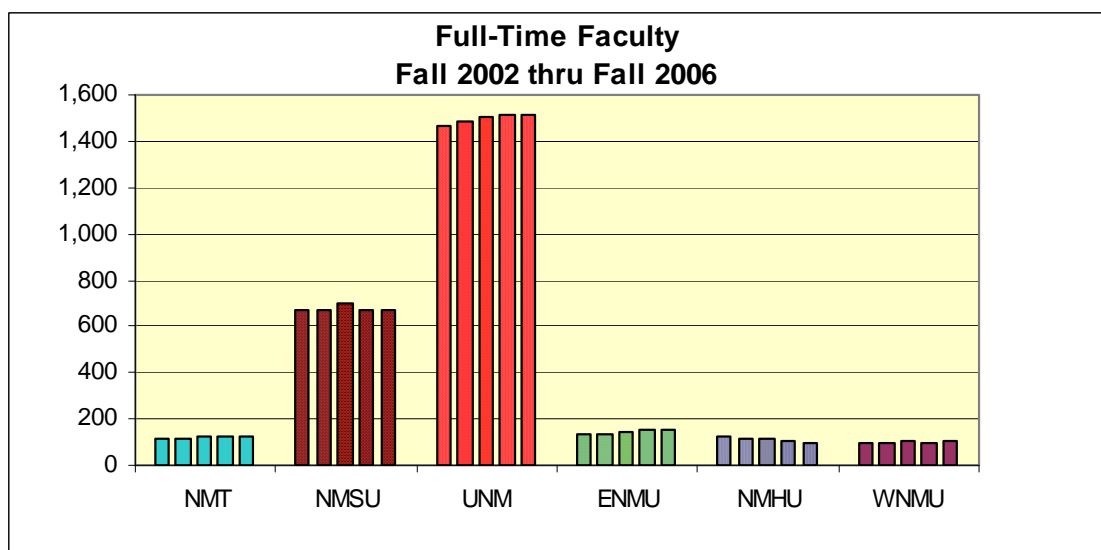
Doctorates and first-professional degrees (medicine, law, and pharmacy) are only awarded by the research universities. These totals have increased slightly over the past five years.



## Faculty Diversity

(from Table 9 in the 2007 report, Table 10 in 2003 through 2006 reports)

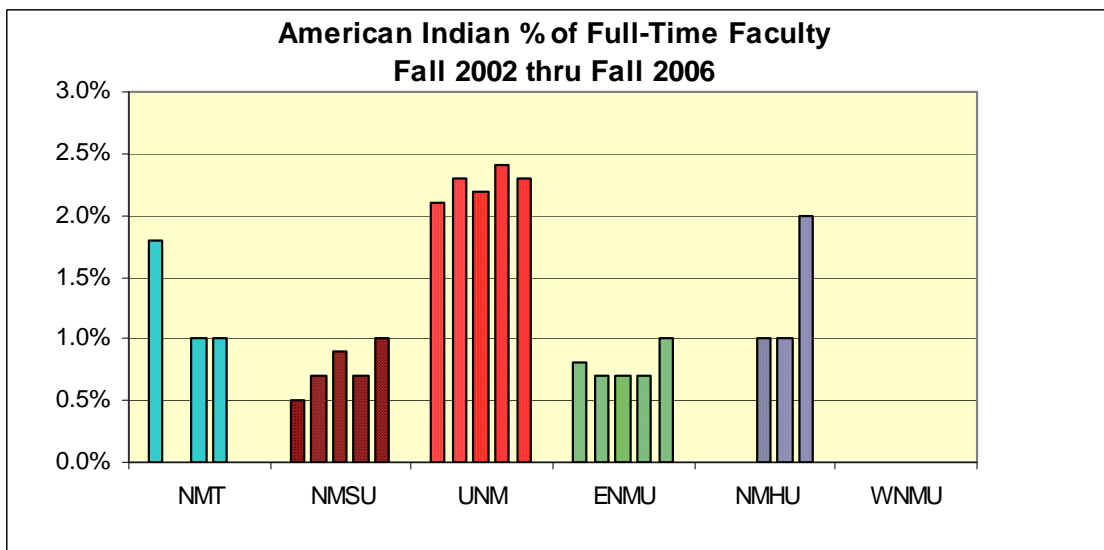
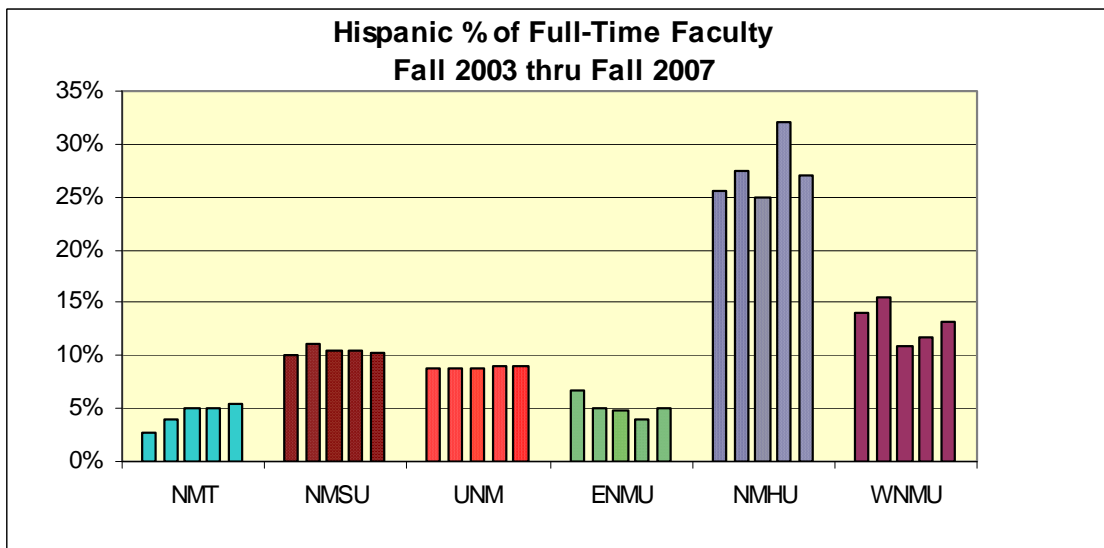
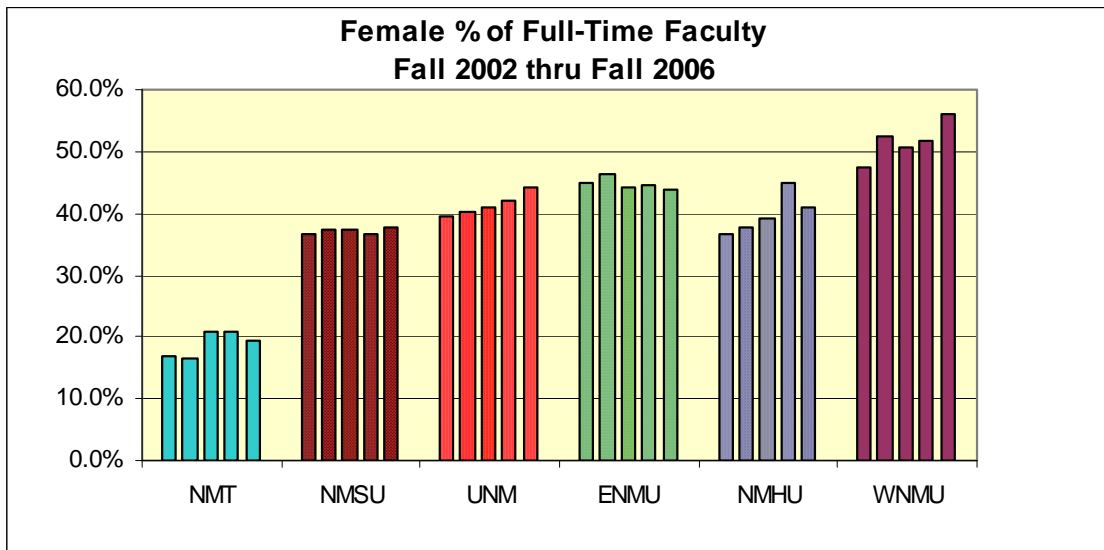
The number of full-time faculty at New Mexico universities has remained relatively constant over the past five years, growing from 2,596 in fall 2002 to 2,664 in fall 2007.



While the total number of faculty didn't grow by much, the percentage of full-time faculty who are women did increase, rising from 38.3% statewide in 2002 to 41.6% in 2006. All institutions had an increase in the percentage of female full-time faculty between 2002 and 2006.

The percentage of full-time faculty who are Hispanic stayed constant over that five-year period, changing only slightly, from 9.7% in 2002 to 9.8% in 2006. There is also quite a bit of variance between universities.

Similarly, the percentage of American Indian full-time faculty also stayed fairly level over the past five years, though there was an overall increase, from 1.4% (about 37 individuals), to 1.7% (about 46 individuals). Some institutions report zero American Indian full-time faculty in some years. WNMU did not report any over the five-year period.



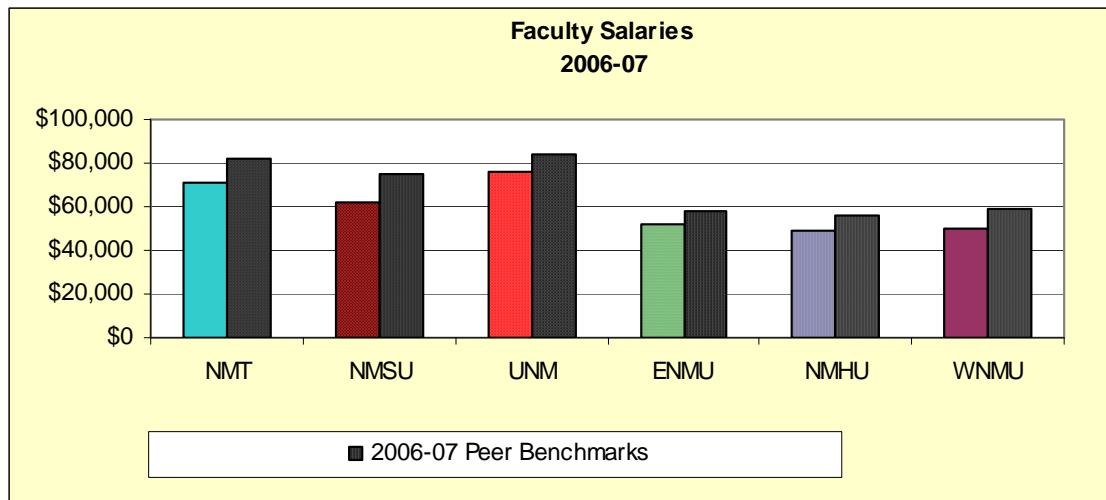
## Faculty Salaries

(from Table 10 in the 2007 report, Table 12 in 2003 through 2006 reports)

Faculty salaries increased from about 10% to about 15% over the past five years, with some variation between universities. Average salaries can be affected by the distribution of faculty and the total number. For example, the average for NMHU only grew by 5.6%, but they also experienced a 20% decrease in their number of full-time faculty over the same period, from 125 in 2002 to 100 in 2006.

	2002-03	2003-04	2004-2005	2005-2006	2006-2007	% Change Over Past 5 Years
<b>NMT</b>	\$61,800	\$64,856	\$62,462	\$69,395	\$71,232	15.3%
<b>NMSU</b>	\$56,528	\$57,898	\$60,614	\$60,653	\$61,756	9.2%
<b>UNM</b>	\$65,313	\$68,090	\$71,755	\$73,269	\$76,112	16.5%
<b>ENMU</b>	\$46,518	\$48,519	\$50,183	\$50,386	\$52,387	12.6%
<b>NMHU</b>	\$46,846	\$45,735	\$46,794	\$48,906	\$49,455	5.6%
<b>WNMU</b>	\$45,323	\$43,388	\$45,987	\$47,614	\$50,243	10.9%

While salaries increased overall, they still remain significantly lower than average salaries at peer institutions, ranging in 2006 from 82% of peer salaries at NMSU to 90.8% at UNM.

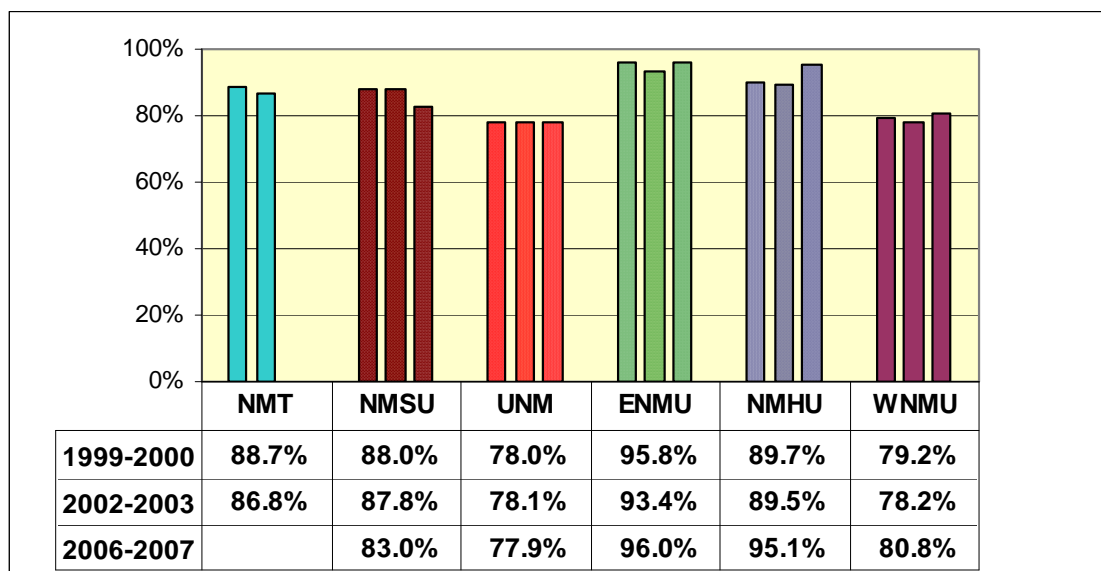


## Student Satisfaction

(from Table 13 in 2007 report)

Every three to four years the universities survey their graduating seniors to ask them about their satisfaction with many aspects of their education. Overall students report high levels of satisfaction, and overall satisfaction has remained fairly constant over the three survey periods. (Note: data is not available from NMT for the 2006-2007 survey.)

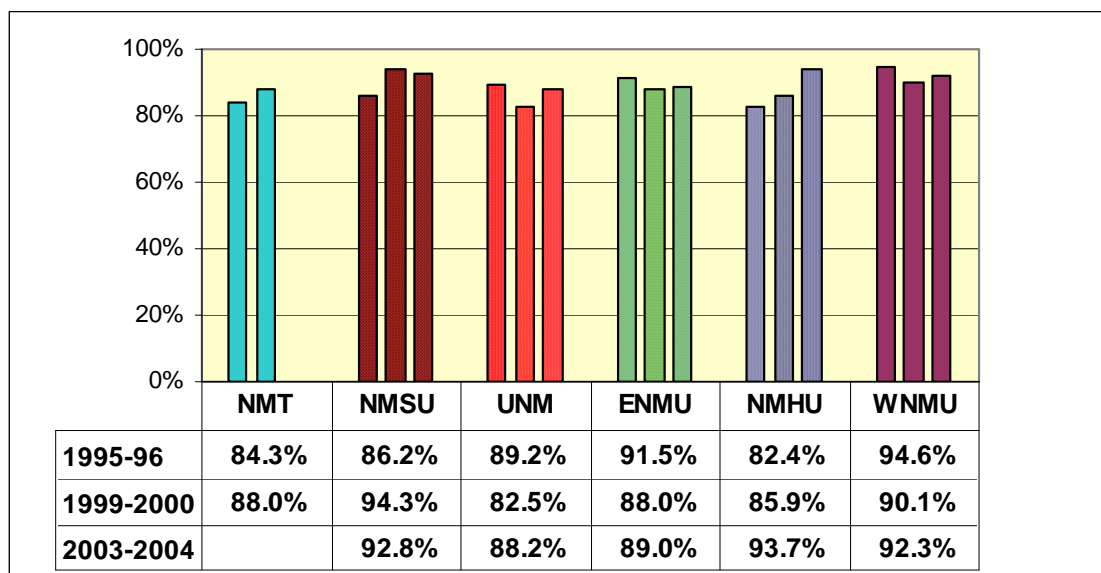
## Executive Summary



## Alumni Satisfaction

(from Table 14 in 2007 report)

In the same years the universities survey graduating seniors, they also survey students who graduated with a bachelor's degree three years previously. Respondents also report high levels of overall satisfaction, in many cases higher than the responses of graduating seniors. (Note: data is not available from NMT for the 2006-2007 survey.)



## Conclusion

This executive overview has provided comparative trend data across the six four-year universities in New Mexico for key performance and efficiency indicators. More specific data by university and from the University of New Mexico Health Sciences Center follow in the next sections.

## Institutional Profile of New Mexico Institute of Mining and Technology

### Mission:

New Mexico Tech is an institute of higher learning that serves the diverse population of New Mexico by integrating education, research, public service, and economic development through emphasis on science, engineering, and natural resources. Its mission is multi-fold:

- 1) helping students learn creative approaches to addressing complex issues;
- 2) acknowledging state and national diversity and developing an inclusive learning environment;
- 3) creating and communicating knowledge, and
- 4) solving technical and scientific problems.

#### *Fall 2007 Overall Enrollment by Level*

Degree-seeking undergraduate	1,140
Non-degree seeking undergraduate	188
Graduates	516
<b>Branch students enrolled on Main</b>	
<b>Total Headcount</b>	<b>1,844</b>
<b>Total FTE</b>	<b>1,472</b>

#### *Number of programs by degree level 2007-2008*

Associate's	2
Bachelor's	22
Master's	17

#### *Fiscal Resources and Revenues*

	<b>Percent for Institution</b>	<b>Percent for Peers*</b>
What percent of fiscal resources are allocated to our primary mission of instruction, research and public service (FY 05-06)?	77.0	69.4
What percent of fiscal resources are allocated to administrative costs (FY 05-06)?	8.0	7.7
What is the 2007-2008 total current funds revenue for main campus?	\$152M	N/A
What is the 2007-2008 total state appropriation for main campus as a percent of total main campus operating budget?	18.0	N/A

\*Most recent national peer data is for 2005-06

## Accessible and Affordable University Education

**Table 1**  
***Is University tuition affordable relative to peer and per capita income?***

	<b>Resident Undergraduate</b>	<b>Percent of Peers*</b>	<b>Non-Resident Undergraduate</b>	<b>Percent of Peers*</b>
<b>1997-98</b>	\$2,074	57.3	\$6,612	72.8
<b>1998-99</b>	\$2,182	57.5	\$6,942	73.1
<b>1999-00</b>	\$2,328	59.8	\$7,328	74.9
<b>2000-01</b>	\$2,499	60.4	\$7,825	76.1
<b>2001-02</b>	\$2,722	61.5	\$8,419	76.1
<b>2002-03</b>	\$2,911	60.2	\$9,122	78.9
<b>2003-04</b>	\$3,080	56.9	\$9,601	70.5
<b>2004-05</b>	\$3,280	56.1	\$9,911	68.1
<b>2005-06</b>	\$3,644	57.9	\$10,463	68.3
<b>2006-07</b>	\$3,972	58.4	\$11,405	70.1
<b>2007-08</b>	\$4,104	N/A	\$11,761	N/A

**Context for 2006:**

**NM Per-Capita Income:** \$35,711

**Relative to peer states average per capita income:** 83.2%

**\*List of peers in Appendix**

**Table 2**  
***How much financial aid must be paid back by students?***

<b>Type of Aid</b>	<b>1999-00 Percent</b>	<b>2003-04 Percent</b>	<b>2004-05 Percent</b>	<b>2005-06 Percent</b>	<b>2006-07 Percent</b>
Gift Aid (not paid back)	N/A	66.0	68.2	70.8	69.3
Work Study (must work to earn)	N/A	5.4	3.7	3.0	4.1
Loans (must pay back)	N/A	28.6	28.1	26.2	26.6
Average Award per Recipient		\$7,326	\$7,603	\$7,730	\$8,238
Percent of Student Body Receiving Aid		48.1	52.9	49.9	53.0
<b><u>Pell Eligibility</u></b>					
Percentage of students who are Pell recipients					16.3



## Accessible and Affordable University Education

<b>Table 3</b> <b><i>Does enrollment reflect the diversity of New Mexico?</i></b>								
Race/Ethnicity	Total Enrollment			First-time NM Freshmen			% NM HS Graduates 2006-07	% NM ACT Testers 2006-07
	% Fall 1997	% Fall 2006	% Fall 2007	% Fall 1997	% Fall 2006	% Fall 2007		
African American	0.6	0.7	0.9	0.0	0.0	0.4	2.4	2.1
American Indian	2.3	2.1	2.2	4.3	2.1	1.2	12.5	9.7
Asian	2.7	2.2	2.8	6.1	2.1	2.9	1.5	1.9
Hispanic	15.8	19.0	20.7	26.1	26.7	28.2	46.7	31.2
White/Other	71.0	64.9	63.7	63.5	66.3	67.2	36.8	34.5
Nonresident Alien	7.5	6.6	8.4	0.0	0.7	0	0.0	0.0
Unknown	0.0	1.8	1.4	0.0	0.0	0	0.1	20.6
Total Number	1,395	1,891	1,847	115	282	241	18,584	11,663

<b>Table 4</b> <b><i>What proportion of our students transfer from other institutions?</i></b>						
	Fall 1997		Fall 2006		Fall 2007	
	N	%	N	%	N	%
NM 2-Yr Colleges and Branches	N/A	N/A	28	41.8	26	43.4
Out-of-state 2-Yr Colleges	N/A	N/A	8	11.9	10	16.7
Subtotal 2-Yr Colleges	N/A	N/A	36	53.7	36	60.0
NM Public 4-Yr Universities	N/A	N/A	15	22.4	14	23.3
All Other Transfers	N/A	N/A	16	23.9	10	16.7
Grand Total	N/A	N/A	67	100.0	60	100.0

## Student Progress and Student Success

**Table 5**  
***How many freshmen return for their second year?***

Race/Ethnicity and Sex	Entered Fall 1997		Entered Fall 2004		Entered Fall 2006	
	Cohort N	% Enrolled Fall 1998	Cohort N	% Enrolled Fall 2005	Cohort N	% Enrolled Fall 2007
African American	7	0.0	5	80.0	6	50.0
American Indian	10	66.7	12	50.0	6	83.5
Asian	0	77.8	9	66.7	6	100.0
Hispanic	43	82.1	69	63.8	75	65.3
White/Other	163	78.4	175	70.9	187	75.4
Nonresident Alien	1	100.0	3	66.7	2	50.0
Unknown	1	0.0	0	0.0	0	0.0
Men	151	79.0	213	65.7	199	73.4
Women	74	78.2	60	76.7	83	73.5
Overall	225	78.6	273	68.1	282	73.5

"Cohort" is defined as first-time, full-time degree-seeking freshmen

**Table 6**  
***What are our graduation rates?***

Race/Ethnicity & Sex	Entered Fall 1991		Entered Fall 2000		Entered Fall 2001	
	Cohort N	% Bachelors Degree in 6 Years	Cohort N	% Bachelors Degree in 6 Years	Cohort N	% Bachelors Degree in 6 Years
African American	0	0.0	3	33.0	0	0.0
American Indian	0	0.0	13	31.0	4	25.0
Asian	3	100.0	5	40.0	12	66.7
Hispanic	39	41.0	53	45.0	50	38.0
White/Other	130	50.8	173	46.0	157	42.7
Nonresident Alien	0	0.0	5	40.0	4	75.0
Unknown	0	0.0	1	100.0	0	0.0
Men	124	42.7	196	38.0	171	42.1
Women	48	66.7	57	67.0	56	46.4
Overall	172	49.4	253	45.0	227	43.0

\* Includes Associate degree recipients.

Graduation rates of first-time, full-time degree-seeking freshmen after 6 years

## Student Progress and Student Success

**Table 7**  
***What degrees were awarded in 2006-07?***

	Associate	Bachelors	Masters	Ph.D/ Ed.D	Total
Agriculture-related	--	--	--	--	0
Architecture-related	--	--	--	--	0
Business/Public Administration	2	4	3	--	9
Education	--	--	17	--	17
Engineering/Tech/Computer Science	--	125	43	4	172
Health Professions (w/o Nursing)	--	--	--	--	0
Home Economics	--	--	--	--	0
Humanities/Social Science	8	12	--	--	20
Law/Protective Services	--	--	--	--	0
Nursing	--	--	--	--	0
Science and Math	--	84	24	4	112
Social Work	--	--	--	--	0
Total	10	225	87	8	330

**Table 8**  
***What are our alumni doing?***

	1997 Graduates	1999 Graduates
Percent of alumni continuing their education	10	23
Percent of alumni employed (may also be in school)	98	96
Percent of alumni employed in New Mexico	50	38
<b><i>In what fields are alumni employed?</i></b>		
Percent who are self-employed or in the private sector	50	48
Percent employed in K-12 or higher education	10	8
Percent employed in government or military jobs	30	4
Percent employed in another job category	10	7

\*See Appendix III for survey instrument

Alumni earning bachelor's degrees are surveyed 3-4 years following graduation

## Academic Quality and a Quality Learning Environment

**Table 9**  
*How diverse are our faculty and staff?*

	Fall 1997		Fall 2005		Fall 2006	
<b>Race/Ethnicity &amp; Sex</b>	<b>Full-Time Faculty %</b>	<b>Full-Time Staff %</b>	<b>Full-Time Faculty %</b>	<b>Full-Time Staff %</b>	<b>Full-Time Faculty %</b>	<b>Full-Time Staff %</b>
	<b>(N = 109)</b>	<b>(N =458)</b>	<b>(N =124)</b>	<b>(N =828)</b>	<b>(N =129)</b>	<b>(N =784)</b>
American Indian	3.7	2.2	1.0	3.6	0.0	3.6
Asian	11.0	2.8	12.0	3.5	13.2	3.4
African American	1.8	0.7	1.0	0.2	0.0	0.3
Hispanic	1.8	44.8	5.0	42.5	5.4	41.7
White/Other	81.7	49.6	81.0	50.0	81.4	51.0
Nonresident Alien	0.0	0.0	0.0	0.0	0.0	0.0
Unknown	0.0	0.0	0.0	0.0	0.0	0.0
Men	88.1	63.9	79.0	60.0	80.6	60.3
Women	11.9	36.9	21.0	40.0	19.3	39.7

**Table 10**  
*Faculty Information*

	<b>Student to Faculty Ratio</b>	<b>% Faculty Holding Highest Degree</b>	<b>Average Salary</b>	<b>% of Peer Average</b>	<b>Average Compensation</b>	<b>% of Peer Average</b>
<b>Fall 1997</b>	12:1	98%	\$48,438	85.6	\$61,032	87.4
<b>Fall 2004</b>	13:1	98%	\$62,462	89.1	\$77,765	87.0
<b>Fall 2005</b>	11:1	99%	\$69,395	86.4	\$85,355	88.0
<b>Fall 2006</b>	12:1	98%	\$71,232	87.2	\$87,727	88.4

**Table 11**  
*What percent of classroom instruction is delivered by tenured/tenure-track faculty?*

<b>Course Level</b>	<b>Fall 1997 Percent</b>	<b>Fall 2003 Percent</b>	<b>Fall 2004 Percent</b>	<b>Fall 2005 Percent</b>	<b>Fall 2006 Percent</b>
Lower Division	70.3	49.6	47.6	44.5	38.4
Upper Division	87.7	87.7	90.5	86.4	85.9
Graduate Division	85.8	84.0	80.2	80.6	95.2
Overall	79.2	65.7	66.0	62.8	73.1
Classroom instruction excludes labs, theses, internships, independent studies, etc.					

## Academic Quality and a Quality Learning Environment

**Table 12**  
***How large are our classes?***

	<b>Fall 1999 Average</b>	<b>Fall 2003 Average</b>	<b>Fall 2004 Average</b>	<b>Fall 2005 Average</b>	<b>Fall 2006 Average</b>
Undergraduate, lower division	21.2	25.2	23.7	27.4	25.6
Undergraduate, upper division	10.2	11.0	12.8	13.9	13.1
Graduate	3.8	4.4	4.5	3.1	3.2

**Table 13**  
***How satisfied are our students with their educational experience?***

	<b>1999-00</b>	<b>2002-03</b>
Satisfied or Very Satisfied with Curriculum and Instruction	86.1	86.5
Satisfied or Very Satisfied with Student Support	67.4	82.5
Satisfied or Very Satisfied Overall with Institution	88.7	86.8
*See Appendix II for Survey of Graduating Seniors instrument		

**Table 14**  
***How satisfied are our alumni with their educational experience?***

	<b>1999-00 Surveyed 1995-1996 Grads</b>	<b>2003-04 Surveyed 1999-2000 Grads</b>
Satisfied or Very Satisfied with Curriculum and Instruction	88.6	92.0
Satisfied or Very Satisfied with Student Support	73.0	83.0
Satisfied or Very Satisfied Overall with Institution	84.3	88.0
*See Appendix III for survey instrument		

## **Listing of Accreditations**

North Central Association of Colleges & Schools

Attorney General of the US/Non-immigration students attendance

US Department for Exchange Visitor Program P-I-1282

Veteran's Approval Division of the Office of Military Affairs

American Society for Engineering Education

## **Program Accreditations**

Teacher Certification Program

NM Public Education Department

Chemistry

Committee on Professional Training of the American Chemical Society

Programs accredited by the Engineering Accreditation Committee  
of the Accrediting Board for Engineering and Technology (EAC/ABET)

Chemical Engineering

Electrical Engineering

Environmental Engineering

Engineering Mechanics

Materials Engineering

Mechanical Engineering

Mineral Engineering

Petroleum & Natural Gas Engineering

## New Mexico Institute of Mining and Technology DFA Submittals October 2007

### Common Measures

DFA Budget Year Columns

					FY 07	FY 08	FY 09
Access Measure		Fall 03	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08
Number of enrolled Native American and Hispanic first-year students	Target		60	60	60	80	80
	Actual	64	88	105	84	99	10/01/08
	Benchmark			41%	41%	41.5%	
	NMT %			29%	28%	29%	

**Benchmark:** Percent of ACT test-takers in NM who are Hispanic or Native American compared to the percent of NMT's freshmen students who are Hispanic or Native American

Retention Measure		Fall 02-03	Fall 03-04	Fall 04-05	Fall 05-06	Fall 06-07	Fall 07-08
Percent of first-time, full-time degree-seeking students enrolled 3 <sup>rd</sup> semester	Target	73.0%	75.0%	75.0%	75.0%	75.0%	75.0%
	Actual	73.0%	70.0%	68.0%	69.0%	73%	10/01/08
	Benchmark	69.6%	69.0%	69.6%	69.6%	74.3%	

**Benchmark:** CSRDE retention data for similar institutions.

Completion Measure		Fall 97— Sum 03	Fall 98— Sum 04	Fall 99— Sum 05	Fall 00— Sum 06	Fall 01— Sum 07	Fall 02 — Sum 08
Percent of first-time, full-time freshmen completing an academic program within six years	Target		40.0%	42.0%	50.0%	45.0%	45.0%
	Actual	42.5%	39.0%	48.0%	45.0%	43.0%	10/01/08
	Benchmark		39.3%	42.0%	42.0%	45.3%	

**Benchmark:** CSRDE retention data for similar institutions

Transfer Measure		S/F/S 2002-03	S/F/S 2003-04	S/F/S 2004-05	S/F/S 2005-06	S/F/S 2006-07	S/F/S 2007-08
Undergraduate transfer students from two-year colleges	Target		35	40	40	40	40
	Actual	36	30	38	36	40	10/01/08

External Funding		FY 02-03	FY 03-04	FY 04-05	FY 05-06	FY 06-07	FY 07-08
External funds awarded (research and public service awarded)	Target						\$49M
	Actual					\$48M	10/01/08

### Institution-Specific Measures

NMT's teaching program		2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
Enrollment in NMT's Master of Science teaching program	Target	35	41	132	150	100	150
	Actual	34	130	146	94	133	10/01/08

Enrollment in distance education		2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
Number of students enrolled	Target	97	105	297	300	248	330
	Actual	164	276	255	242	309	10/01/08

Research Expenditures		2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
NMT's expenditures on research	Target	\$55M	\$58M	\$64M	\$71M	\$75M	\$100M
	Actual	\$71M	\$62M	\$70M	\$85M	\$94M	10/01/08

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## Institutional Profile of New Mexico State University

### **Mission:**

New Mexico State University is the state's land-grant university, serving the educational needs of New Mexico's diverse population through comprehensive programs of education, research, extension education, and public service.

#### ***Fall 2007 Main Campus Enrollment by Level***

Degree-seeking undergraduate	13,260
Non-degree seeking undergraduate	145
Graduates	3321
<b>Total Headcount</b>	<b>16,726</b>
<b>Total FTE</b>	<b>13,091</b>

#### ***Number of programs by degree levels 2007-2008***

Associate's	1
Bachelor's	81
Master's	50
Post-Master's	2
Doctorate	20

#### ***Fiscal Resources and Revenues***

	<b>Percent for Institution</b>	<b>Percent for Peers*</b>
What percent of fiscal resources are allocated to our primary mission of instruction, research and public service (FY 05-06)?	75.1	69.3
What percent of fiscal resources are allocated to administrative costs (FY 05-06)?	5.9	6.5
What is the 2007-2008 total current funds revenue for main campus?	\$484,512,331	N/A
What is the 2007-2008 total state appropriation for main campus as a percent of total main campus operating budget?	39.0	N/A

\*Most recent national peer data is for 2005-06

## Accessible and Affordable University Education

**Table 1**  
***Is University tuition affordable relative to peer and per capita income?***

	<b>Resident Undergraduate</b>	<b>Percent of Peers*</b>	<b>Non-Resident Undergraduate</b>	<b>Percent of Peers*</b>
<b>1997-98</b>	\$2,196	77.0	\$7,152	83.7
<b>1998-99</b>	\$2,346	79.4	\$7,650	86.9
<b>1999-00</b>	\$2,502	82.7	\$8,166	88.1
<b>2000-01</b>	\$2,790	80.0	\$9,162	87.0
<b>2001-02</b>	\$3,006	77.5	\$10,014	89.0
<b>2002-03</b>	43,216	74.2	\$10,788	87.5
<b>2003-04</b>	\$3,372	73.6	\$11,250	88.1
<b>2004-05</b>	\$3,666	73.8	\$12,210	90.2
<b>2005-06</b>	\$3,918	73.0	\$13,206	91.0
<b>2006-07</b>	\$4,230	74.1	\$13,803	90.6
<b>2007-08</b>	\$4,452	N/A	\$14,180	N/A

**Context for 2006:**

**NM Per-Capita Income:** \$29,725      **Relative to peer states average per capita income:** 87.7%

**\*List of peers in Appendix**

**Table 2**  
***How much financial aid must be paid back by students?***

<b><u>Type of Aid</u></b>	<b>1999-00 Percent</b>	<b>2004-05 Percent</b>	<b>2005-06 Percent</b>	<b>2006-07 Percent</b>
Gift Aid (not paid back)	46.9	46.8	44.6	46.6
Work Study (must work to earn)	4.2	2.3	2.1	1.7
Loans (must pay back)	48.8	50.9	53.3	51.7
Average Award per Recipient	N/A	\$7,022	\$8,273	\$7,652
Percent of Student Body Receiving Aid	N/A	66.7	66.4	75.7
<b><u>Pell Recipients</u></b>				
Percentage of students who are Pell recipients				30.2

## Accessible and Affordable University Education

<b>Table 3</b> <b><i>Does enrollment reflect the diversity of New Mexico?</i></b>								
Race/Ethnicity	Total Enrollment			First-time NM Freshmen			% NM HS Graduates 2006-07	% NM ACT Testers 2006-07
	% Fall 1997	% Fall 2006	% Fall 2007	% Fall 1997	% Fall 2006	% Fall 2007		
African American	2.2	2.8	2.9	0.1	1.5	2.3	2.4	2.1
American Indian	2.5	2.9	3.1	3.5	4.4	5.4	12.5	9.7
Asian	1.3	1.2	1.3	2.0	0.7	1.2	1.5	1.9
Hispanic	36.1	41.1	39.3	40.9	47.6	42.9	46.7	31.2
White/Other	53.8	47.8	45.6	51.5	45.8	45.4	36.8	34.5
Nonresident Alien	4.0	4.2	7.6	0.0	0.1	2.6	0.0	N/A
Unknown	0.0	0.0	0.3	0.0	0.0	0.2	0.1	20.6
Total	15,067	16,415	16,723	1,213	1,699	1,814	18,584	11,663

<b>Table 4</b> <b><i>What proportion of our students transfer from other institutions?</i></b>						
	Fall 1997		Fall 2006		Fall 2007*	
	N	%	N	%	N	%
NM 2-Yr Colleges and Branches	301	35.4	210	29.1	N/A	N/A
Out-of-state 2-Yr Colleges	261	30.6	245	33.9	N/A	N/A
Subtotal 2-Yr Colleges	562	66.0	455	63.1	N/A	N/A
NM Public 4-Yr Universities	81	9.5	130	18.0	N/A	N/A
All Other Transfers	209	24.5	137	18.9	N/A	N/A
Grand Total	852	100.0	722	100.0	N/A	N/A

\*Fall 2007 data not available at this time.

## Student Progress and Student Success

<b>Table 5</b> <b><i>How many freshmen return for their second year?</i></b>						
<b>Race/Ethnicity and Sex</b>	<b>Entered Fall 1997</b>		<b>Entered Fall 2005</b>		<b>Entered Fall 2006</b>	
	<b>Cohort N</b>	<b>% Enrolled Fall 1998</b>	<b>Cohort N</b>	<b>% Enrolled Fall 2006</b>	<b>Cohort N</b>	<b>% Enrolled Fall 2007</b>
African American	49	73.5	58	74.1	55	67.3
American Indian	45	60.0	79	68.4	83	61.4
Asian	34	85.3	22	68.2	24	79.2
Hispanic	702	72.6	901	74.9	966	75.8
White/Other	843	72.6	919	77.1	987	75.0
Nonresident Alien	22	72.7	11	81.8	22	77.3
Unknown	0	0.0	0	0.0	0	0.0
Men	794	71.7	877	73.1	1,021	70.9
Women	901	73.4	1,113	77.6	1,116	78.1
Overall	1,695	72.6	1,990	75.6	2,137	74.7
"Cohort" is defined as first-time, full-time degree-seeking freshmen						

<b>Table 6</b> <b><i>What are our graduation rates?</i></b>						
<b>Race/Ethnicity &amp; Sex</b>	<b>Entered Fall 1991</b>		<b>Entered Fall 2000</b>		<b>Entered Fall 2001</b>	
	<b>Cohort N</b>	<b>% Bachelors Degree in 6 Years</b>	<b>Cohort N</b>	<b>% Bachelors Degree in 6 Years</b>	<b>Cohort N</b>	<b>% Bachelors Degree in 6 Years</b>
African American	20	3.5	52	44.2	57	43.9
American Indian	81	19.7	68	42.6	67	32.8
Asian	16	43.8	29	58.6	17	29.4
Hispanic	581	47.0	842	45.5	923	38.2
White/Other	944	51.3	966	46.4	989	45.5
Nonresident Alien	14	78.6	28	32.1	16	25.0
Unknown	0	0.0	0	0.0	0	0.0
Men	809	47.3	894	40.9	987	37.6
Women	847	49.1	1,091	49.8	1,082	45.1
Overall	1,656	48.2	1,985	45.8	2,069	41.5
* Includes Associate degree recipients.						
Graduation rates of first-time, full-time, degree-seeking freshmen after 6 years						

## Student Progress and Student Success

**Table 7**  
***What degrees were awarded in 2006-07?***

	<b>Associate</b>	<b>Bachelors</b>	<b>Masters</b>	<b>Post- Masters</b>	<b>Ph.D/ Ed.D</b>	<b>Total</b>
Agriculture-related	--	125	35	--	9	169
Architecture-related	--	4	--	--	--	4
Business/Public Administration	--	19	12	--	--	31
Education	--	276	222	--	34	532
Engineering/Tech/Computer Science	--	286	109	--	18	413
Health Professions (w/o Nursing)	--	--	--	--	--	0
Home Economics	--	72	15	--	--	87
Humanities/Social Science (all others)	15	948	191	6	9	1,169
Law/Protective Services	7	114	34	--	--	155
Nursing	--	167	18	--	--	185
Science and Math	--	128	58	--	22	208
Social Work	--	49	75	--	--	124
<b>Total</b>	<b>22</b>	<b>2,188</b>	<b>769</b>	<b>6</b>	<b>92</b>	<b>3,077</b>

**Table 8**  
***What are our alumni doing?***

	<b>1997 Graduates</b>	<b>1999 Graduates</b>	<b>2004 Graduates</b>
Percent of alumni continuing their education	18.4	17.3	N/A
Percent of alumni employed (may also be in school)	91.1	92.7	N/A
Percent of alumni employed in New Mexico	48.5	39.9	N/A
<b><i>In what fields are alumni employed?</i></b>			
Percent who are self-employed or in the private sector	53.4	46.1	N/A
Percent employed in K-12 or higher education	23.3	22.7	N/A
Percent employed in government or military jobs	22.1	24.6	N/A
Percent employed in another job category	1.2	6.6	N/A

\*See Appendix III for survey instrument

Alumni earning bachelor's degrees are surveyed 3-4 years following graduation

## Academic Quality and a Quality Learning Environment

<b>Table 9</b> <i>How diverse are our faculty and staff?</i>						
	Fall 1997		Fall 2005		Fall 2006	
<b>Race/Ethnicity &amp; Sex</b>	<b>Full-Time Faculty %</b>	<b>Full-Time Staff %</b>	<b>Full-Time Faculty %</b>	<b>Full-Time Staff %</b>	<b>Full-Time Faculty %</b>	<b>Full-Time Staff %</b>
	(N = 664)	(N = 2,289)	(N = 674)	(N = 2,863)	(N = 669)	(N = 2,776)
American Indian	0.6	1.2	0.7	1.4	1.0	1.1
Asian	5.0	1.2	4.5	1.0	4.5	1.0
African American	0.0	1.0	0.6	1.1	0.6	1.3
Hispanic	8.9	42.4	10.4	38.7	10.2	39.4
White/Other	85.4	54.0	73.3	44.1	70.3	46.1
Nonresident Alien	0.0	0.0	6.2	1.9	7.2	2.4
Unknown	0.1	0.3	4.3	11.8	6.3	8.6
Men	67.5	51.7	63.5	49.2	62.3	45.6
Women	32.5	48.3	36.5	50.8	37.7	54.4

<b>Table 10</b> <b>Faculty Information</b>						
	<b>Student to Faculty Ratio</b>	<b>% Faculty Holding Highest Degree</b>	<b>Average Salary</b>	<b>% of Peer Average</b>	<b>Average Compensation</b>	<b>% of Peer Average</b>
<b>Fall 1997</b>	N/A	83.0	\$47,472	87.8	\$57,810	87.1
<b>Fall 2004</b>	17.2 : 1	83.0	\$60,614	87.1	\$76,891	87.7
<b>Fall 2005</b>	18.7 : 1	83.2	\$60,653	83.2	\$75,334	81.4
<b>Fall 2006</b>	19.9 : 1	82.5	\$61,756	82.0	\$75,214	78.4

<b>Table 11</b> <i>What percent of classroom instruction is delivered by tenured/tenure-track faculty?</i>						
<b>Course Level</b>	<b>Fall 1997 Percent</b>	<b>Fall 2004 Percent</b>	<b>Fall 2005 Percent</b>	<b>Fall 2006 Percent</b>	<b>Fall 2007 Percent</b>	
Lower Division	45.0	38.4	31.8	36.5	34.6	
Upper Division	74.6	67.1	64.0	65.4	61.7	
Graduate Division	86.5	84.0	78.1	84.4	76.0	
Overall	58.7	53.1	61.0	65.0	58.6	
Classroom instruction excludes labs, theses, internships, independent studies, etc.						

## Academic Quality and a Quality Learning Environment

**Table 12**  
*How large are our classes?*

	<b>Fall 1999 Average</b>	<b>Fall 2004 Average</b>	<b>Fall 2005 Average</b>	<b>Fall 2006 Average</b>
Undergraduate, lower division	24	38	36	33
Undergraduate, upper division	16	21	22	21
Graduate	8	10	10	9

**Table 13**  
*How satisfied are our students with their educational experience?*

	<b>1999-00</b>	<b>2002-03</b>	<b>2006-07</b>
Satisfied or Very Satisfied with Curriculum and Instruction	83.6	82.9	78.0
Satisfied or Very Satisfied with Student Support	73.9	83.1	74.0
Satisfied or Very Satisfied Overall with Institution	88.0	87.8	83.0

\*See Appendix II for survey instrument

**Table 14**  
*How satisfied are our alumni with their educational experience?*

	<b><u>1999-00</u> Surveyed 1995-1996 Grads</b>	<b><u>2002-03</u> Surveyed 1998-1999 Grads</b>	<b><u>2006-07</u> Surveyed 2003-2004 Grads</b>
Satisfied or Very Satisfied with Services and Programs	84.5	93.0	89.1
Satisfied or Very Satisfied with Out of Classroom Experience:	85.8	84.2	96.7
Satisfied or Very Satisfied Overall with Institution	86.2	94.3	92.8

\*See Appendix III for survey instrument

## Listing of Accreditations

NMSU	North Central Association of Colleges & Secondary Schools
Counseling Center	International Association of Counseling Services
Student Health Center	Accreditation Association for Ambulatory Health Care
Department. of Family & Consumer Sciences	National Council for the Accreditation of Teacher Education Commission on Accreditation for American Dietetics Association
Department of Agricultural & Extension Education	National Council for the Accreditation Teacher Education
Department of Animal & Range Sciences	Society for Range Management
Department of Chemistry & Biochemistry (B.S. in Chemistry Program)	American Chemical Society
Department of Journalism & Mass Communications	Accrediting Council on Education for Journalism & Mass Communications
Department of Music	National Association of Schools of Music
Department of Psychology (Graduate Programs in Engineering Psychology)	Human Factors and Ergonomics Society
Master of Public Administration	National Association of Schools of Public Affairs & Administration
Master of Business Administration	American Assembly of Collegiate Schools of Business (AACSB) – The International Association for Management Education
Undergraduate Business Program	AACSB – The International Association for Management Education
Bachelor & Master of Accountancy	AACSB – The International Association for Management Education
Doctorate in Business Administration	AACSB – The International Association for Management Education
Athletic Training Education	Committee on Allied Health Education & Accreditation
Communications Disorders (Masters)	American Speech & Hearing Association
Counseling & Guidance (School Counseling Track)	NM Public Education Department National Council for the Accreditation of Teacher Education American Psychological Association Council for Accreditation of Counseling & Related Educational Programs
Curriculum & Instruction (Ed. Specialist & Doctoral Programs)	NM Public of Education Department National Council for the Accreditation of Teacher Education
Educational Administration (Ed. Specialist & Doctoral Programs)	NM Public Education Department National Council for the Accreditation of Teacher Education University Council for Educational Administration
Educational Administration (M.A. Program)	NM Public Education Department National Council for the Accreditation of Teacher Education
Physical Education (Undergraduate)	NM Public Education Department National Association for Sports and Physical Education National Council for the Accreditation of Teacher Education
Special Education (Undergraduate & Graduate)	NM Public Education Department National Council for the Accreditation of Teacher Education



## New Mexico State University

Teacher Education Program (Undergraduate & Graduate)	NM Public Education Department National Council for the Accreditation of Teacher Education
Teaching English as a Second Language	NM Public Education Department
Chemical Engineering (Undergraduate)	ABET – Engineering Accreditation Commission (EAC)
Civil Engineering (Undergraduate)	ABET – EAC
Electrical Engineering (Undergraduate)	ABET – EAC
Industrial Engineering (Undergraduate)	ABET – EAC
Mechanical Engineering (Undergraduate)	ABET – EAC
Geological Engineering (Undergraduate)	ABET – EAC
Civil Engineering Technology (Undergraduate & Associate)	ABET – Technology Accreditation Commission (TAC)
Mechanical Engineering Technology (Undergraduate & Associate)	ABET – TAC
Electronic Engineering Technology (Undergraduate & Associate)	ABET – TAC
Surveying Engineering	ABET – Related Accreditation Commission
Health Science (Undergraduate)	Society of Public Health Education/Association for Advancement of Health Education, Baccalaureate Program Approval Committee
Health Science (Masters)	Council for Education in Public Health
Nursing Program (Undergraduate & Masters)	National League for Nursing
Social Work Program (Undergraduate & Masters)	Council on Social Work Education

## New Mexico State University DFA Submittals October 2007

### Common Measures

DFA Budget Year Columns

					FY 07	FY 08	FY 09
Access Measure		Fall 03	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08
Number of first-year, Native American students enrolled	Target	100	116	116	116	116	116
	Actual	85	75	79	76	104	10/01/08
	Benchmark	9.1%	9.3%	9.00%	9.90%	9.70%	
	NMSU %	3.6%	3.6%	3.87%	3.79%	4.36%	

**Benchmark:** Percent ACT test-takers in NM who are Native American compared to percent of NMSU's first-time freshman class that is Native American

Retention Measure		Fall 02-03	Fall 03-04	Fall 04-05	Fall 05-06	Fall 06-07	Fall 07-08
Percent of full-time, degree-seeking, first-time freshmen who re-enroll the following Fall semester	Target	73.0%	75.0%	75.0%	75.0%	76.6%	82%
	Actual	71.7%	73.3%	70.4%	75.6%	74.7%	10/01/08
	Benchmark	71.5%	71.8%	72.3%	72.5%	72.6%	

**Benchmark:** CSRDE 6-year retention data for similar institutions

Completion Measure		Fall 97— Sum 03	Fall 98— Sum 04	Fall 99— Sum 05	Fall 00— Sum 06	Fall 01— Sum 07	Fall 02— Sum 08
Percent of full-time, degree-seeking, first-time freshmen completing an academic program within six years	Target	48.0%	50.0%	50.0%	50.0%	50.0%	50.0%
	Actual	42.7%	43.2%	41.9%	45.0%	41.5%	10/01/08
	Benchmark	41.2%	42.1%	44.5%	45.0%	46.0%	

**Benchmark:** CSRDE 6-year retention data for similar institutions.

Transfer Measure		S/F/S 2002-03	S/F/S 2003-04	S/F/S 2004-05	S/F/S 2005-06	S/F/S 2006-07	S/F/S 2007-08
Number of undergraduate transfer students from two-year colleges (No benchmarks available)	Target		974	1,028	1,028	1,028	1,028
	Actual	872	926	884	656	559	10/01/08

### Institution-Specific Measures

Distance Education		2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
Number of degree programs offered via distance education	Target	9	17	21	27	28	28
	Actual	13	16	23	27	28	10/01/08

Programs using assessment		2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
Programs/departments using results of outcomes assessment of student learning	Target	75%	75%	85%	91%	91%	91%
	Actual	92%	84%	89%	94%	Not required*	10/01/08
	* Outcomes assessment reports were not collected for 2006-07 reporting period.						

NMSU Teacher Preparation		2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
Number of programs available at NM community college sites	Target	2	3	5	5	5	5
	Actual	3	4	4	4	4	10/01/08

Expenditures—all campuses		2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
Total restricted research, public services expenditures, and student aid expenditures for all NMSU campuses	Target	\$167.4M	\$175.8M	\$175.8M	\$185.0M	\$185.0M	\$173.3M
	Actual	\$185.9M	\$160.7M	\$181.1M	\$184.2M*	\$186.8M	10/01/08

Calculations for 2005-2006 actuals are different than those for previous years and are therefore not comparable to past years.

## Institutional Profile of University of New Mexico

### Mission:

The University will engage students, faculty, and staff in its comprehensive educational, research, and service programs. UNM will provide students the values, habits of mind, knowledge, and skills that they need to be enlightened citizens, to contribute to the state and national economics, and to lead satisfying lives. Faculty, staff, and students create, apply, and disseminate new knowledge and creative works; they provide services that enhance New Mexican's quality of life and promote economic development; and they advance our understanding of the world, its peoples, and cultures. Building on its educational, research, and creative resources, the University provides services directly to the City and State, including health care, social services, policy studies, commercialization of inventions, and cultural events.

#### *Fall 2007 Main Campus Enrollment by Level*

Degree-seeking undergraduate	18,187
Non-degree seeking undergraduate	1,761
First Professional	1,008
Graduates	4,755
<b>Total Headcount</b>	<b>25,749</b>
<b>Total FTE</b>	<b>20,307</b>

#### *Number of programs by degree level 2007-2008*

Associate's	2
Bachelor's	94
Master's	71
Post-Master's	5
Graduate Certificates	5
Doctorate	38
First Professional	3

#### *Fiscal Resources for Revenues*

	Percent for Institution	Percent for Peers*
What percent of fiscal resources are allocated to our primary mission of instruction, research and public service (FY 05-06)?	74.5	69.9
What percent of fiscal resources are allocated to administrative costs (FY 05-06)?	6.4	6.4
What is the 2007-2008 total current funds revenue for main campus?	\$639,692,491	N/A
What is the 2007-2008 total state appropriation for main campus as a percent of total main campus operating budget?	28.9	N/A

\*Most recent national peer data is for 2005-06

## Accessible and Affordable University Education

**Table 1**  
***Is University tuition affordable relative to peer and per capita income?***

	Resident Undergraduate	Percent of Peers*	Non-Resident Undergraduate	Percent of Peers*
<b>1997-98</b>	\$2,165	71.8	\$8,174	86.3
<b>2000-01</b>	\$2,795	81.5	\$10,548	96.0
<b>2001-02</b>	\$3,026	82.9	\$11,424	97.5
<b>2002-03</b>	\$3,169	78.6	\$11,436	89.3
<b>2003-04</b>	\$3,313	70.7	\$11,954	84.9
<b>2004-05</b>	\$3,738	71.4	\$12,500	81.6
<b>2005-06</b>	\$4,109	71.7	\$13,438	81.8
<b>2006-07</b>	\$4,336	70.2	\$14,177	80.1
<b>2007-08</b>	\$4,571	N/A	\$14,942	N/A

**Context for 2006:**

**NM Per-Capita Income:**     \$29,727     **Relative to peer states average per capita income:**     88.9%

**\*List of peers in Appendix**

**Table 2**  
***How much financial aid must be paid back by students?***

<b>Type of Aid</b>	<b>1999-00 Percent</b>	<b>2003-04 Percent</b>	<b>2004-05 Percent</b>	<b>2005-06 Percent</b>	<b>2006-07 Percent</b>
Gift Aid (not paid back)	38.0	42.7	40.9	41.4	47.2
Work Study (must work to earn)	4.1	3.6	2.9	2.8	2.6
Loans (must pay back)	57.9	53.7	56.2	55.8	50.2
Average Award per Recipient	\$8,009	\$8,153	\$8,626	\$8,720	\$9,605
Percent of Student Body Receiving Aid	59.7	63.2	64.2	65.1	69.8
<b><u>Pell Recipients</u></b>					
Percentage of students who are Pell recipients	27.9	31.6	30.9	28.8	27.7

## Accessible and Affordable University Education

<b>Table 3</b> <b><i>Does enrollment reflect the diversity of New Mexico?</i></b>								
Race/Ethnicity	Total Enrollment			First-time NM Freshmen			% NM HS Graduates 2006-07	% NM ACT Testers 2006-07
	% Fall 1997	% Fall 2006	% Fall 2007	% Fall 1997	% Fall 2006	% Fall 2007		
African American	2.4	2.8	2.9	1.2	2.9	2.5	2.4	2.1
American Indian	4.7	5.9	6.0	5.9	5.5	5.7	12.5	9.7
Asian	3.0	3.6	3.8	3.6	4.6	4.5	1.5	1.9
Hispanic	24.4	30.6	31.2	36.3	39.2	39.7	46.7	31.2
White/Other	60.2	49.0	48.4	52.1	44.7	44.1	36.8	34.5
Nonresident Alien	2.6	3.3	3.4	0.1	0.2	0.5	0.0	0.0
Unknown	2.8	4.9	4.3	0.8	3.0	3.1	0.1	20.6
Total	24,063	25,817	25,749	1,703	2,628	2,579	18,584	11,663

<b>Table 4</b> <b><i>What proportion of our students transfer from other institutions?</i></b>						
	Fall 1997		Fall 2006		Fall 2007	
	N	%	N	%	N	%
NM 2-Yr Colleges and Branches	586	39.1	672	50.6	692	49.7
Out-of-state 2-Yr Colleges	191	12.8	166	12.5	192	13.8
Subtotal 2-Yr Colleges	777	51.9	838	63.1	884	63.5
NM Public 4-Yr Universities	154	10.3	145	10.9	152	10.9
All Other Transfers	566	37.8	345	26.0	356	25.6
Grand Total	1,497	100.0	1,328	100.0	1,392	100.0

## Student Progress and Student Success

**Table 5**  
***How many freshmen return for second year?***

<b>Race/Ethnicity and Sex</b>	<b>Entered Fall 1997</b>		<b>Entered Fall 2005</b>		<b>Entered Fall 2006</b>	
	<b>Cohort N</b>	<b>% Enrolled Fall 1998</b>	<b>Cohort N</b>	<b>% Enrolled Fall 2006</b>	<b>Cohort N</b>	<b>% Enrolled Fall 2007</b>
African American	43	67.4	81	77.8	107	74.8
American Indian	118	57.6	136	55.1	160	66.3
Asian	74	83.8	115	80.0	133	85.0
Hispanic	690	71.6	1,160	73.1	1,082	76.8
White/Other	1,158	72.2	1,390	76.0	1,360	76.9
Nonresident Alien	8	87.5	20	90.0	20	80.0
Unknown	21	66.7	115	80.9	97	77.3
Men	959	69.6	1,296	72.3	1,339	75.3
Women	1,153	73.1	1,721	76.1	1,620	77.7
Overall	2,112	71.5	3,017	74.4	2,959	76.6
"Cohort" is defined as first-time, full-time degree-seeking freshmen						

**Table 6**  
***What are our graduation rates?***

<b>Race/Ethnicity &amp; Sex</b>	<b>Entered Fall 1991</b>		<b>Entered Fall 2000</b>		<b>Entered Fall 2001</b>	
	<b>Cohort N</b>	<b>% Bachelors Degree in 6 Years</b>	<b>Cohort N</b>	<b>% Bachelors Degree in 6 Years</b>	<b>Cohort N</b>	<b>% Bachelors Degree in 6 Years</b>
African American	34	38.2	73	30.1	71	29.6
American Indian	79	12.7	107	27.1	99	21.2
Asian	39	53.8	86	41.9	89	44.9
Hispanic	573	31.9	954	41.0	848	39.9
White/Other	954	41.2	1,296	47.0	1,199	49.4
Nonresident Alien	19	63.2	11	72.7	13	61.5
Unknown	3	33.3	60	36.7	49	44.9
Men	795	31.2	1,110	40.1	1,045	38.9
Women	906	42.5	1,477	45.5	1,323	48.0
Overall	1,701	37.2	2,587	43.2	2,368	44.0
Graduation rates of first-time, full-time degree-seeking freshmen after 6 years						

## Student Progress and Student Success

**Table 7**  
**What degrees were awarded in 2006-07?**

	Associate	Bachelors	Masters	Post-Masters	First Professional	Ph.D Ed.D	Total
Agriculture-related	--	--	--	--	--	--	0
Architecture-related	--	38	44	--	--	--	82
Business/Public Administration	--	458	240	3	--	--	701
Education	--	361	320	16	--	40	737
Engineering/Tech/Computer Science	--	183	109	--	--	30	322
Health Professions (w/o Nursing)	10	98	81	--	179	15	389
Home Economics	--	52	15	--	--	--	67
Humanities/Social Science	--	1,267	200	--	--	48	1,515
Law/Protective Services	--	112	--	--	114	--	226
Nursing	--	154	50	3	--	2	209
Science and Math	--	276	51	--	--	50	377
Social Work	--	--	--	--	--	--	0
<b>Total</b>	<b>10</b>	<b>2,999</b>	<b>1,110</b>	<b>22</b>	<b>293</b>	<b>185</b>	<b>4,619</b>

**Table 8**  
**What are our alumni doing?**

	1995-96 Graduates	1998-99 Graduates	2001-02 & 2002-03 Graduates
Percent of alumni continuing their education	22.1	19.3	21.6
Percent of alumni employed (may also be in school)	88.8	88.6	95.0
Percent of alumni employed in New Mexico	62.5	66.1	62.5
<b><i>In what fields are alumni employed?</i></b>			
Percent who are self-employed or in the private sector	48.7	45.0	37.2
Percent employed in K-12 or higher education	20.4	31.4	28.8
Percent employed in government or military jobs	16.3	16.5	21.4
Percent employed in another job category	4.2	5.5	11.8

\*See Appendix III for survey instrument

Alumni earning bachelor's degrees are surveyed 3-4 years following graduation

## Academic Quality and a Quality Learning Environment

**Table 9**  
***How diverse are our faculty and staff?***

Race/Ethnicity & Sex	Fall 1997		Fall 2005		Fall 2006	
	Full-Time Faculty %	Full-Time Staff %	Full-Time Faculty %	Full-Time Staff %	Full-Time Faculty %	Full-Time Staff %
	(N = 1,375)	(N = 4,544)	(N = 1,514)	(N = 4,512)	(N = 1,509)	(N = 4,540)
American Indian	1.6	3.5	2.4	4.0	2.3	4.0
Asian	4.1	1.5	6.0	2.0	6.6	2.0
African American	0.8	2.4	1.9	1.9	1.8	1.9
Hispanic	8.8	31.9	9.0	34.2	9.1	33.9
White/Other	81.0	58.8	75.9	55.2	74.8	55.0
Nonresident Alien	2.6	0.7	3.6	0.9	3.8	0.8
Unknown	1.1	1.1	1.1	1.7	1.7	2.3
Men	63.9	39.2	57.9	37.1	55.9	36.7
Women	36.1	60.8	42.1	62.9	44.1	63.3

**Table 10**  
***Faculty Information***

	Student to Faculty Ratio	% Faculty Holding Highest Degree	Average Salary	% of Peer Average	Average Compensation	% of Peer Average
<b>Fall 1997</b>	18.4:1	87.1	\$53,736	90.2	\$64,421	88.0
<b>Fall 2004</b>	20.0:1	85.7	\$71,755	92.9	\$86,711	89.2
<b>Fall 2005</b>	19.2:1	85.9	\$73,269	91.3	\$88,715	87.6
<b>Fall 2006</b>	19.4:1	85.2	\$76,112	90.8	\$93,371	88.2

**Table 11**  
***What percent of classroom instruction is delivered by tenured/tenure-track faculty?***

Course Level	Fall 1997 Percent	Fall 2003 Percent	Fall 2004 Percent	Fall 2005 Percent	Fall 2006 Percent
Lower Division	33.4	27.1	20.1	23.1	24.9
Upper Division	65.4	54.8	55.0	51.4	45.8
Graduate Division	82.7	73.1	72.4	71.9	61.8
Overall	52.6	41.9	37.9	38.3	35.6
Classroom instruction excludes labs, theses, internships, independent studies, etc.					



## Academic Quality and a Quality Learning Environment

**Table 12**  
***How large are our classes?***

	<b>Fall 1999 Average</b>	<b>Fall 2003 Average</b>	<b>Fall 2004 Average</b>	<b>Fall 2005 Average</b>	<b>Fall 2006 Average</b>
Undergraduate, lower division	39	37	37	36	38
Undergraduate, upper division	22	21	20	20	22
Graduate	11	12	11	10	12

**Table 13**  
***How satisfied are our students with their educational experience?***

	<b>1999-00</b>	<b>2003-04</b>	<b>2006-07</b>
Satisfied or Very Satisfied with Curriculum and Instruction	79.6	78.0	78.5
Satisfied or Very Satisfied with Student Support	75.5	77.3	75.3
Satisfied or Very Satisfied Overall with Institution	78.0	78.1	77.9

\*See Appendix II (Survey of Graduating Seniors)

**Table 14**  
***How satisfied are our alumni with their educational experience?***

	<b><u>1999-00</u> Surveyed 1995-1996 Grads</b>	<b><u>2002-03</u> Surveyed 1998-1999 Grads</b>	<b><u>2006-07</u> Surveyed 2001-2003 Grads</b>
Satisfied or Very Satisfied with Curriculum and Instruction	82.7	80.2	83.1
Satisfied or Very Satisfied with Student Support	71.7	67.1	68.7
Satisfied or Very Satisfied Overall with Institution	89.2	82.5	88.2

\*See Appendix III for survey instrument

## List of Accreditations

UNM	Higher Learning Commission of the North Central Association
B.B.A., M.B.A., E.M.B.A, Masters of Accountancy	American Assembly of Collegiate Schools of Business
Accounting, undergraduate & graduate	American Assembly of Collegiate Schools of Business
Master in Public Administration	National Association of Schools of Public Affairs and Administration
Master of Architecture	National Architectural Accrediting Board
Master of Community & Regional Planning	Planning Accreditation Board
Master of Landscape Architecture	Landscape Architectural Accreditation Board
Undergraduate Program	American Chemical Society
Ph.D. Clinical Psychology	American Psychological Association
Speech/Language Pathology, M.S. & Audiology, M.S.	American Speech Language Hearing Association
M.A. and Ph.D. Counselor Education Programs	Council for the Accreditation of Counseling & Related Education
B.A., M.A., Ph.D. All programs for preparation of Teachers, school administrator, and guidance	National Council for Accreditation of Teacher Education and the New Mexico State Board of Education
B.S. Athletic Training Program	Commission of Acc. Of Allied Health Education Programs
B.S. in Nutrition, Nutrition/Dietetics Program	Commission on Accreditation/Approval for Dietetics
Post B.S. in Dietetics	Education of the American Dietetics Association
M.S., Ed.S. and Ed.D. All programs in Education Administration and Leadership	University Council for Educational Administration
B.S. Chemical Engineering	EAC/ABET
B.S. Nuclear Engineering	EAC/ABET
B.S. Civil Engineering	EAC/ABET
B.S. Construction Engineering	EAC/ABET
B.S. Electrical Engineering	EAC/ABET
B.S. Computer Engineering	EAC/ABET
B. S. Mechanical Engineering	EAC/ABET
B.S. Computer Science	Computer Science Accreditation Committee of the Computer Sciences Accreditation Board
B.S. Construction Management	American Council for Construction Education
B.M., B.A., B.M.E. & M.M., Music	National Association of Schools of Music
B.A., B.F.A & M.A, Theatre	National Association of Schools of Theatre
B.A. and M.A., Dance	National Association of Schools of Dance
Nursing	National League of Nursing; approved by the NM Board of Nursing

M.S.N. with a certificate in Nurse Midwifery	American College of Nurse-Midwives, Division of Accreditation
B.S. & Pharm.D., Pharmacy	American Council on Pharmaceutical Education
M.D. Medicine Undergraduate Medical Education Curriculum	Liaison Committee on Medical Education representing the Association of American Colleges & the American Medical Association
“Part of a B.S. degree program & also a cert. Program.” Paramedic Course	Commission for Accreditation of Health Education Programs, Joint Review Committee
B.S. and cert. of completion, Physician Assistant Education	Comm. on Accreditation of Allied Health Education Programs
Masters in Public Health in Community Health & Preventive Medicine, through Biomedical Sciences Graduate Program	Council on Education for Public Health
B.S. Occupational Therapy Program	Accreditation Council for Occupational Therapy
B.S. Physical Therapy Program	Commission of Accreditation in Physical Therapy Education
B.S. or cert. for those with a B.S. Degree, Medical Laboratory Sciences	National Accrediting Agency for Clinical Laboratory Sciences
B.S. Dental Hygiene	Commission on Dental Accreditation
Dental Assisting	Commission of Dental Accreditation
Law	American Bar Assoc. and Association of American Law Schools

## University of New Mexico DFA Submittals October 2007

### Common Measures

DFA Budget Year Columns

					FY 07	FY 08	FY 09
Access Measure		Fall 03	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08
Number of enrolled Native American first-year students from New Mexico	Target	135	162	183	204	204	204
	Actual	122	161	129	144	146	10/01/08
	Benchmark	235	244	245	237	241	242

**Benchmark:** Percent of NM Native American ACT test takers.

Retention Measure		Fall 02-03	Fall 03-04	Fall 04-05	Fall 05-06	Fall 06-07	Fall 07-08
Percent of first-time, full-time degree-seeking students enrolled 3 <sup>rd</sup> semester	Target	75.0%	75.5%	76.0%	76.5%	76.6%	76.8%
	Actual	76.2%	75.2%	76.0%	74.4%	76.6%	10/01/08
	Benchmark		74.8%	74.8%	75.4%	75.2%	

**Benchmark:** CSRDE retention data for similar institutions.

Completion Measure		Fall 97— Sum 03	Fall 98— Sum 04	Fall 99— Sum 05	Fall 00— Sum 06	Fall 01— Sum 07	Fall 02 — Sum 08
Percent of first-time, full-time freshmen completing an academic program within six years	Target		41.0%	42.5%	44.0%	44.0%	44.5%
	Actual	42.5%	40.1%	41.0%	43.4%	44.0%	10/01/08
	Benchmark		45.2%	45.9%	48.0%	46.1%	

**Benchmark:** CSRDE retention data for similar institutions.

Transfer Measure		S/F/S 2002-03	S/F/S 2003-04	S/F/S 2004-05	S/F/S 2005-06	S/F/S 2006-07	S/F/S 2007-08
Undergraduate transfer students from two-year colleges	Target		1,560	1,590	1,610	1,630	1,650
	Actual	1,513	1,609	1,617	1,600	1,466	10/01/08

### Institution-Specific Measures

Extended University courses		2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
Number of degrees awarded using Extended University courses	Target	125	150	170	190	190	210
	Actual	59	101	95	112	114	10/01/08

Post-baccalaureate degrees		2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
Number of post-baccalaureate degree awarded, main campus	Target	1,210	1,275	1,300	1,325	1,350	1,375
	Actual	1,249	1,297	1,395	1,435	1,305	10/01/08

External Funding		FY 02-03	FY 03-04	FY 04-05	FY 05-06	FY 06-07	FY 07-08
External funds awarded (research and public service awarded)	Target	\$110.0M	\$112.2M	\$114.4M	\$116.7M	\$117.0M	\$118.0M
	Actual	\$96.6M	\$103.3M	\$111.1M	\$112.3M	\$111.7M	10/01/08

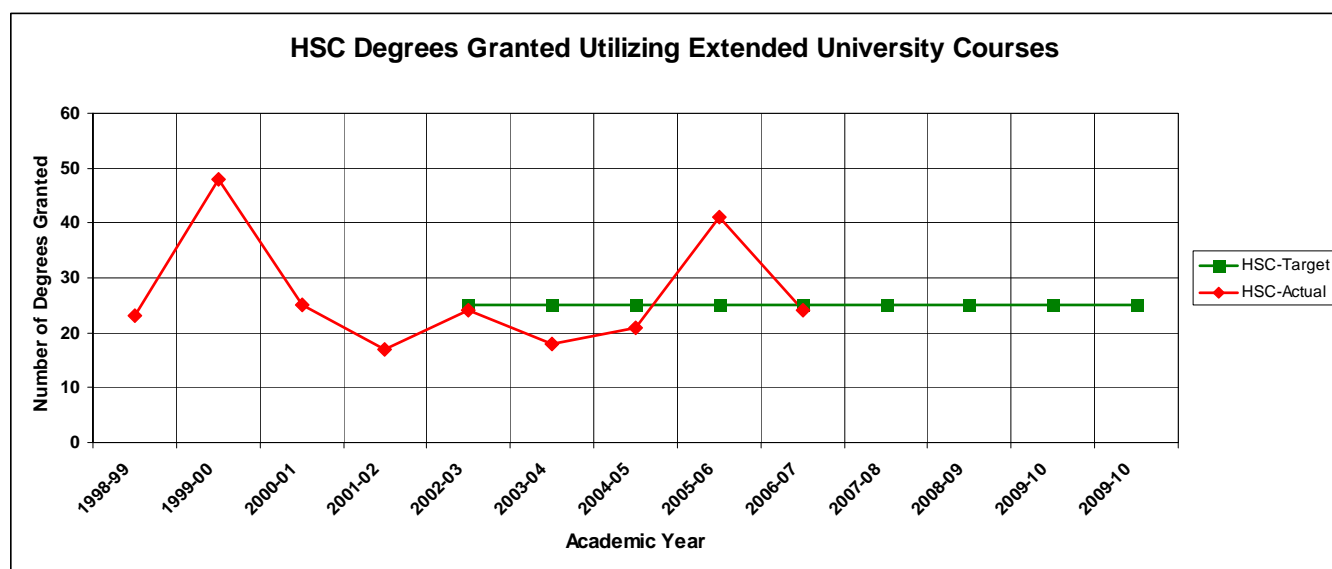
## Institutional Profile of University of New Mexico – Health Sciences Center

**Mission:** The mission of the University of New Mexico's Health Sciences Center is to provide added value to health care through leadership in: providing innovative, collaborative education; advancing frontiers of science through research critical to the future of health care; delivering health care services that are at the forefront of science; and facilitating partnerships with public and private biomedical and health enterprise.

### Number of Degrees Awarded Utilizing Extended University Courses

Academic Years Include Summer, Fall, and Spring Semesters

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2009-10
UNM-HSC													
Target					25	25	25	25	25	25	25	25	25
Actual	23	48	25	17	24	18	21	41	24				

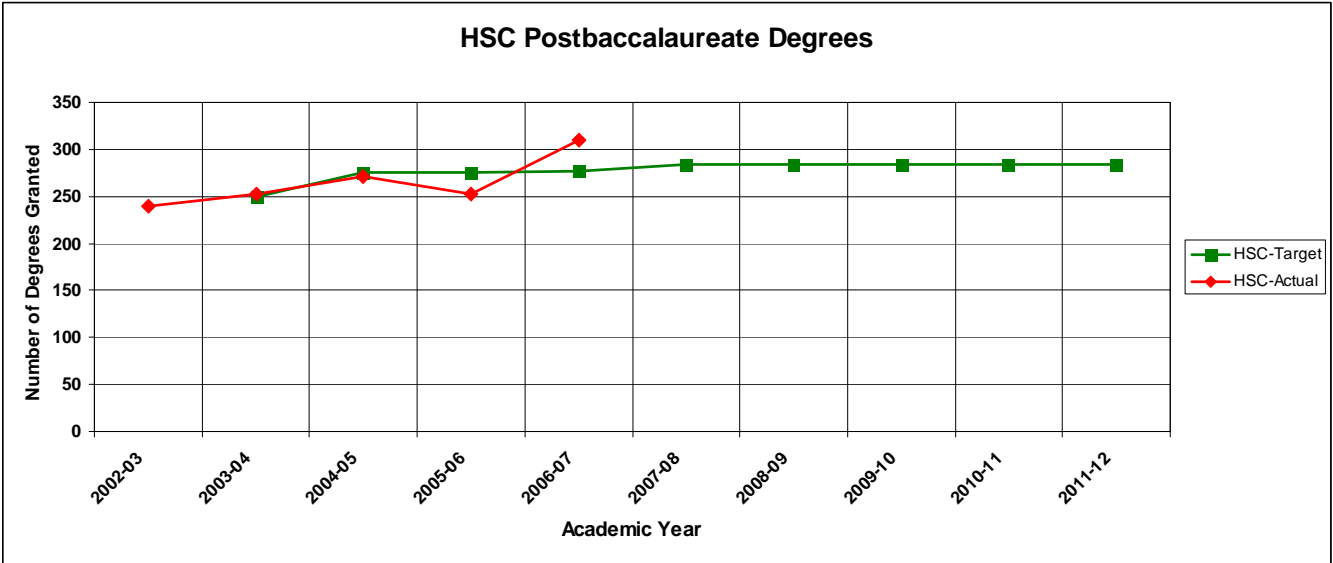


Providing access to courses has been important to UNM for many years. With the advent of the Extended University (EU) four years ago, this became a priority, with the emphasis now on providing the necessary coursework for students to be able to complete the last two years for an undergraduate degree or most of the necessary course work for a masters degree. The UNM definition of "degrees granted utilizing Extended University Courses" covers some graduates of the College of Nursing. Based on the UNM definition, EU graduates in Nursing are not expected to increase significantly in the coming years. NOTE: These numbers represent graduates who were taking at least 1 Extended University class in their final semester, and who had a total of 12 credit hours via the Extended University while enrolled at UNM. From 2000-01 forward, the list of Extended University classes comes from EU, and includes Internet and courses within the Albuquerque area as well as courses delivered outside of Albuquerque. In previous years, only the "extended services" courses reported to the CHE were available for analysis. In some cases, even after 2000-01, there are extended services courses that were not in the EU list--these courses were included in the analysis.

## Number of Post-baccalaureate Degrees Awarded

### Academic Years Include Summer, Fall, and Spring Semesters

	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
<b>UNM-HSC</b>										
<b>Target</b>		250	276	275	277	284	284	284	284	284
<b>Actual</b>	239	253	271	253	310					

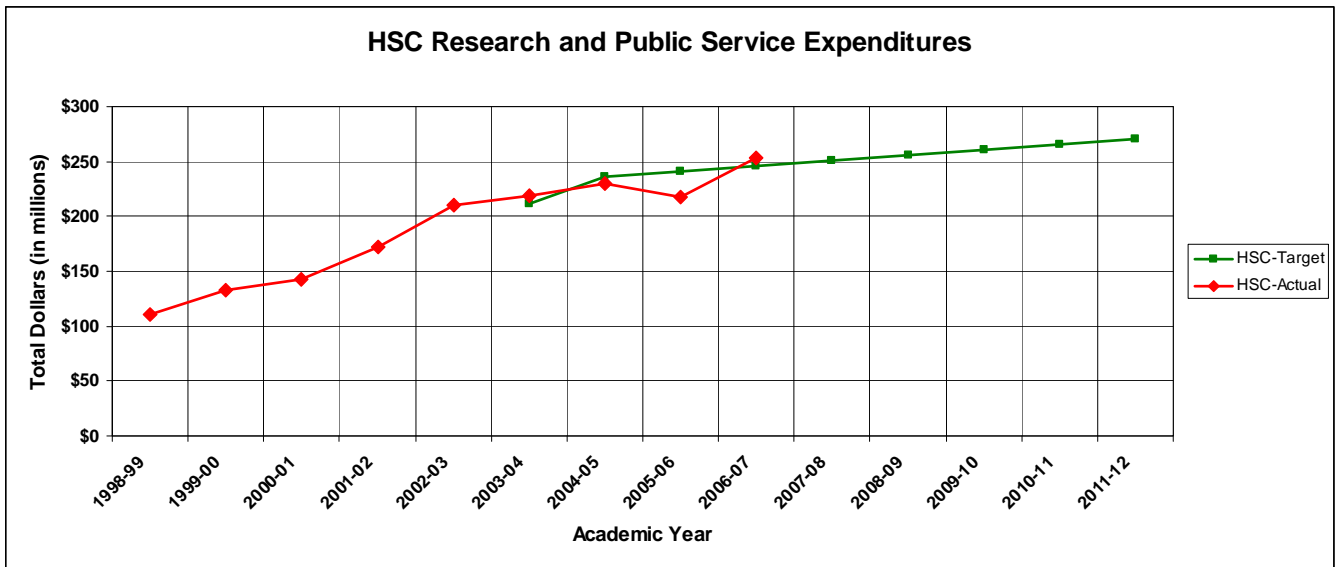


Providing a highly trained workforce for New Mexico is one of the primary missions of the University. In particular, the Health Sciences Center (HSC) is the only provider of many unique professional programs in New Mexico (e.g., Medicine and Pharmacy). Note that both Main Campus and HSC programs depend on units across the university. Because of class size limits in most HSC post-baccalaureate programs, increasing the number of degrees depends on additional funding for the programs.

## Increase External Research and Public Service Expenditures

Academic Years Include Summer, Fall, and Spring Semesters (values are in Millions)

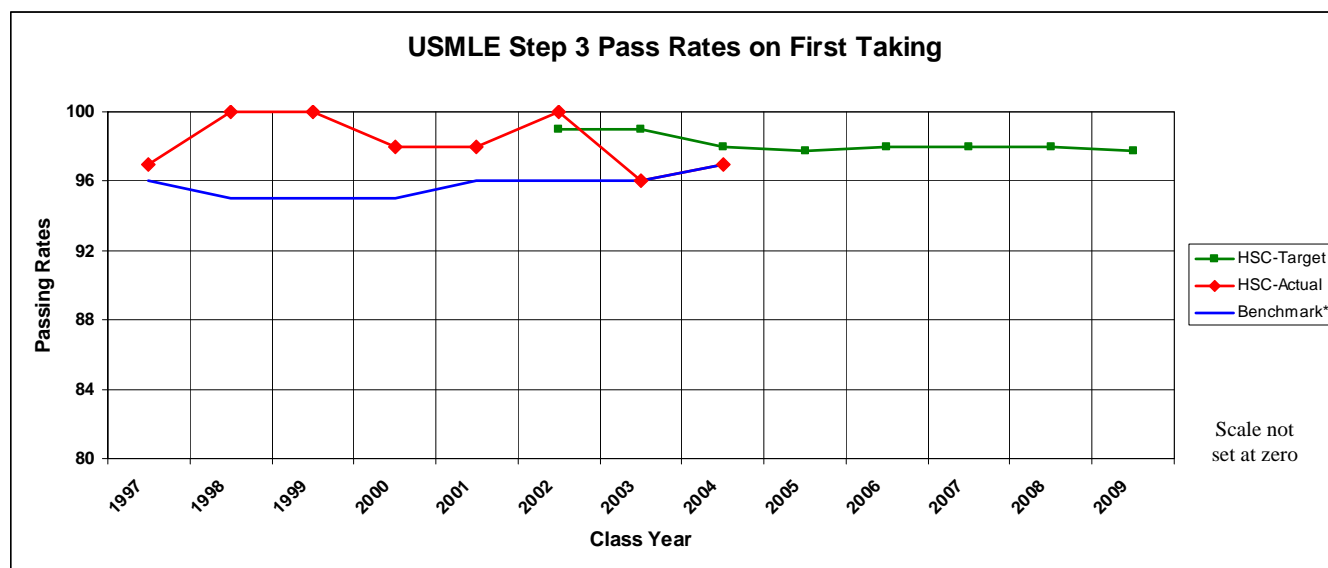
	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
<b>UNM-HSC</b>														
Target						\$212.0	\$236.0	\$240.7	\$245.5	\$250.4	\$255.5	\$260.6	\$265.8	\$271.1
Actual	\$110.8	\$133.1	\$142.4	\$172.5	\$209.7	\$218.4	\$229.4	\$218.0	\$253.7					



Bringing external dollars into New Mexico is one way that UNM contributes to economic development and to help support the research and public service mission of the University. Expenditures are tracked separately for Main Campus and the Health Sciences Center (HSC), even though many research and public service projects are joint, interdisciplinary projects across both divisions of the university. The graph above shows the HSC expenditures. The HSC's goal is to increase our target by 2% per year beginning in AY 2006.

## Pass Rates on National USMLE Step 3 Board Exam - First Attempt

Class Years													
	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
UNM-HSC													
Target						99	99	98	98	98	98	98	98
Actual	97	100	100	98	98	100	96	97					



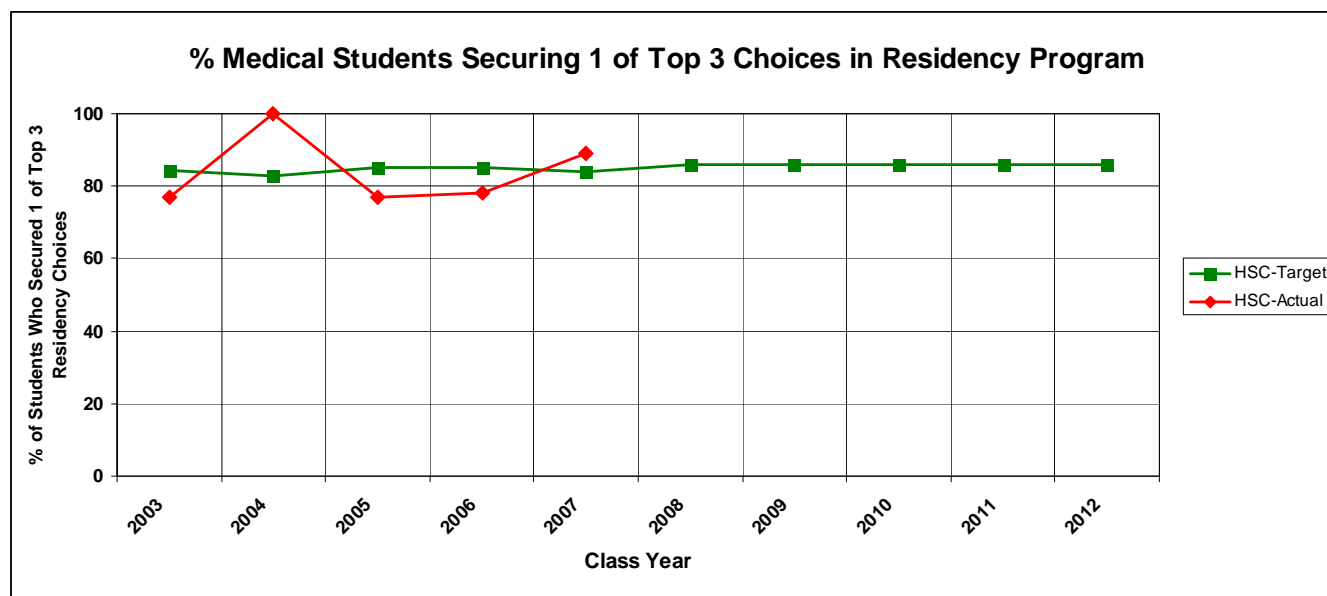
\* Benchmark is the U.S./Canadian Medical Students Passing Rates from the National Board of Medical Examiners.

The graph above shows that the HSC SOM's high quality medical education has produced students that have surpassed the national average on its national exam test for the past several years. The target is the average SOM pass rate over previous four class years.



## Percent Medical Students Who Secured One of Their Top Three Choices in the Residency Program

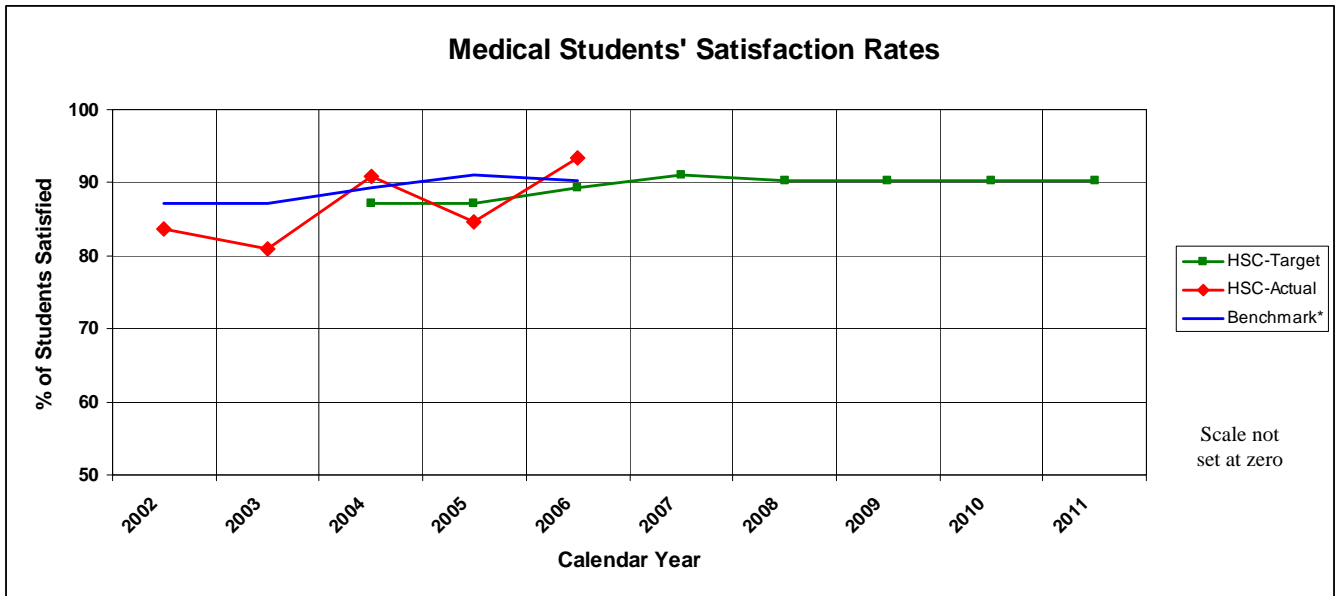
Class Years										
	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
<b>UNM-HSC</b>										
Target	85	83	85	85	84	86	86	86	86	86
Actual	77	100	77	78	89					



The graph above shows that a high percentage of HSC School of Medicine medical students secured one of their top three choices in a residency program, but an important aspect is that 100% of the SOM's graduates make it into a residency program - illustrating the SOM's high quality medical education. Note that the actual data is influenced by the students' agreement to self-report because it is not mandatory.

## Medical Student Satisfaction Rates on National Standardized Survey

Calendar Years										
	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
<b>UNM-HSC</b>										
Target			87.1	87.1	89.3	91.0	90.2	90.2	90.2	90.2
Actual	83.7	81.0	90.8	84.6	93.4					



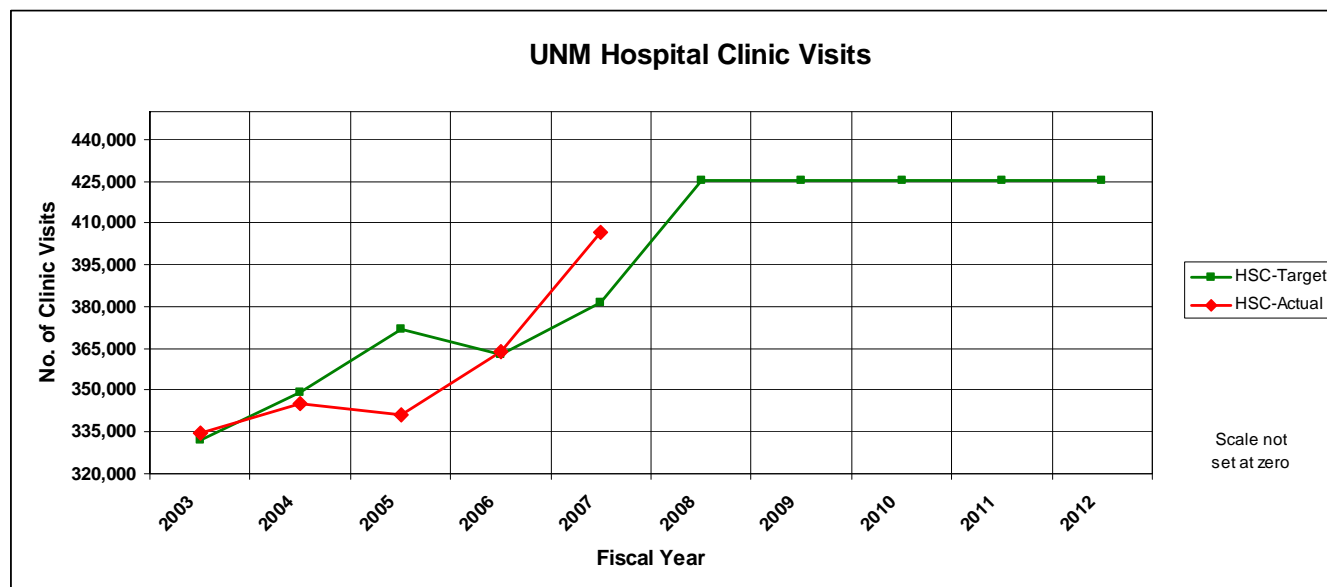
\* Benchmark is overall satisfaction ratings of all AAMC schools participating in graduation questionnaire.

The graph above shows that the SOM's medical students' overall satisfaction with the quality of their medical education at the HSC SOM is relatively close to what is experienced nationally. Note that the actual data is influenced by the students' agreement to self-report because it is not mandatory.

## Total Number of UNM Hospital Clinic Visits

### Fiscal Years

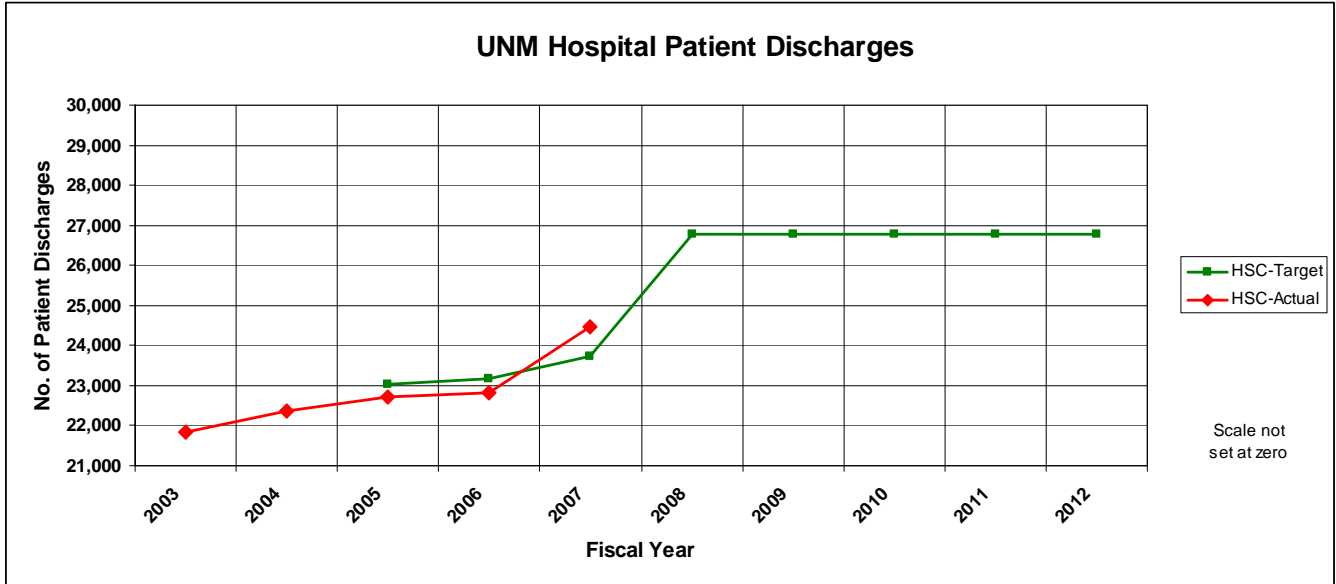
	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
<b>UNM-HSC</b>										
<b>Target</b>	332,166	349,417	372,031	362,806	381,571	425,165	425,165	425,165	425,165	425,165
<b>Actual</b>	334,843	344,999	341,347	364,063	406,489					



The graph above shows an increase in the Hospital's patient base to its clinics with the expected upturn occurring in FY07. The Hospital's target represents budgeted clinic visits and has been adjusted to account for the impact that the Barbara and Bill Richardson Pavilion will have on the growth rate since its opening in June 2007.

## Total Number of UNM Hospital Inpatient Discharges

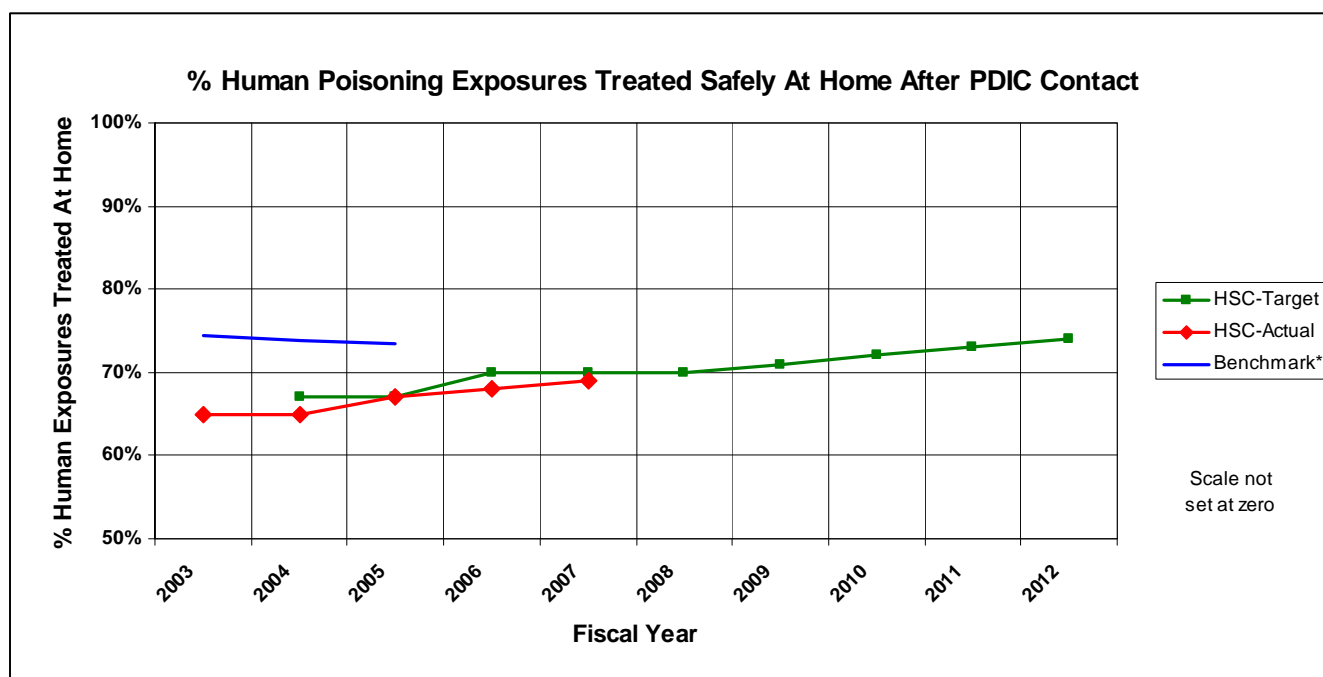
Fiscal Years										
	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
<b>UNM-HSC</b>										
Target			23,022	23,166	23,748	26,781	26,781	26,781	26,781	26,781
Actual	21,844	22,349	22,724	22,832	24,482					



The graph above shows a sharp increase in the number of Hospital inpatient discharges in FY07. The trend is expected to continue now that the Hospital expanded its capacity in its pediatrics and women's inpatient services since the opening of the Barbara and Bill Richardson Pavilion in June 2007.

## Percent Human Poisoning Exposures Treated Safely at Home after Poison & Drug Information Center (PDIC) Contact

Fiscal Years										
	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
<b>UNM-HSC</b>										
Target		67%	67%	70%	70%	70%	71%	72%	73%	74%
Actual	65%	65%	67%	68%	69%					

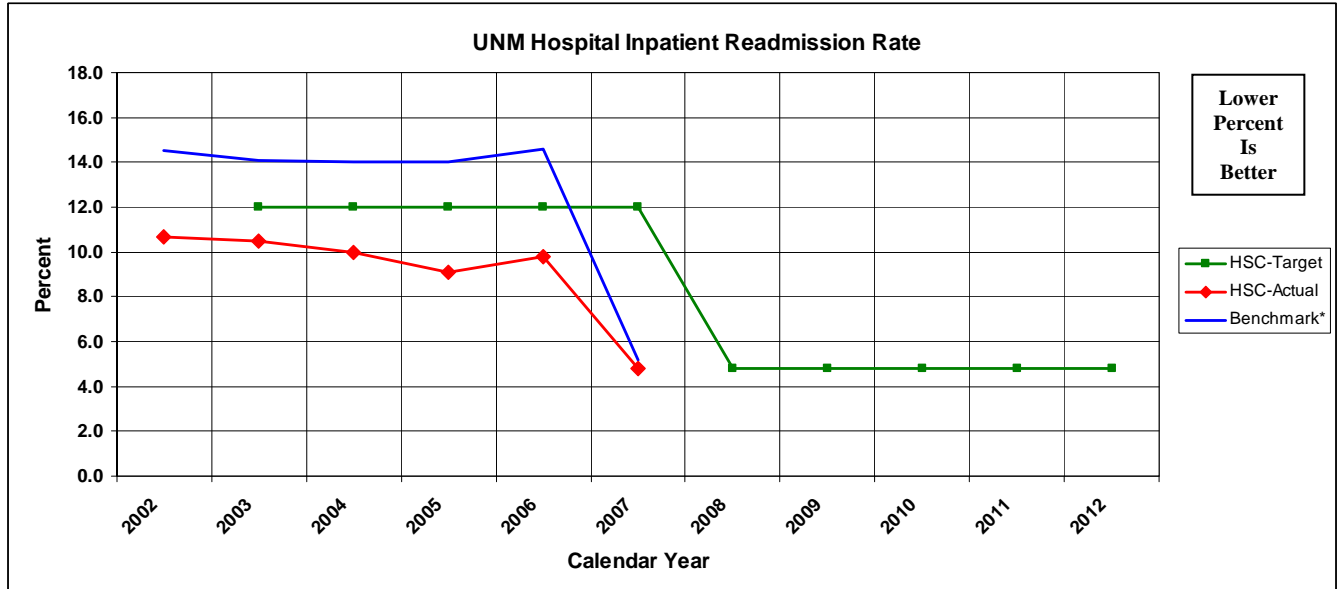


\* Benchmark is the aggregate value for all national poison centers.

The graph above shows that the COP Poison & Drug Information Center (PDIC) has made progress relative to the successful treatment of poisoning exposures at home after patients have called. The target is to reach the national benchmark by about FY 2009. The measure is calculated by dividing the number of human exposures treated at home by the total human exposures calls. The number of human exposures treated at home was 16,755 in FY 2007, and 14,729 in FY 2003. In FY 2007, the total number of calls received by the center was 43,651 up 3,141 from FY 2003.

# UNM Hospital Inpatient Readmission Rate

Calendar Years											
	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
<b>UNM-HSC</b>											
Target		12.0	12.0	12.0	12.0	12.0	4.8	4.8	4.8	4.8	4.8
Actual	10.7	10.5	10.0	9.1	9.8	4.8					



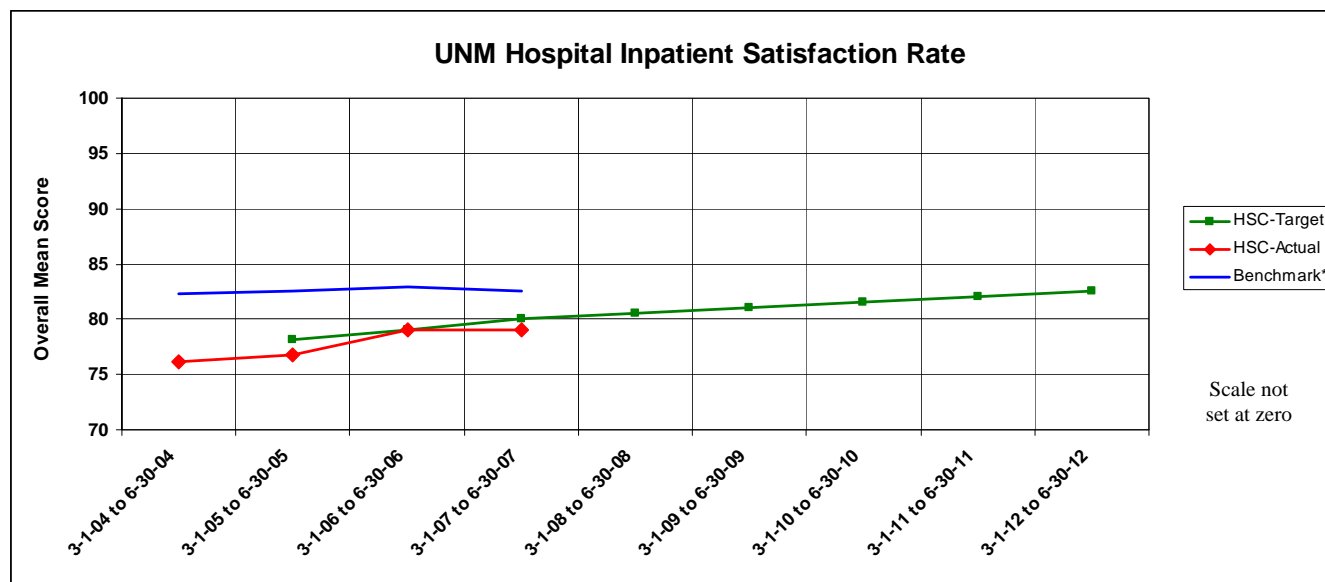
\* Benchmark is the 50th Percentile of all UHC hospital readmission rates and is a weighted average of the two most recent quarters of data.

The graph above shows that the Hospital has consistently made improvements in its inpatient readmission rates over time. The Hospital's target is the 25th percentile of the UHC Clinical Data Base. The target is to remain at or below 4.77% (25th percentile), while peers at the 50% percentile are currently at 5.18%. *NOTE: In 2007, the large drop in all three categories of data occurred as a result of the hospital's reporting source that upgraded its database and changed its data collection methodology. The University Hospitals Consortium (UHC) newly upgraded database included a change in its risk adjustment methodology; specifically, readmissions were once based upon same or similar DRGs. The readmission methodology was changed to include patients.*

## UNM Hospital Inpatient Satisfaction Rate

### Survey Periods

	3-1-04 to 6-30-04	3-1-05 to 6-30-05	3-1-06 to 6-30-06	3-1-07 to 6-30-07	3-1-08 to 6-30-08	3-1-09 to 6-30-09	3-1-10 to 6-30-10	3-1-11 to 6-30-11	3-1-12 to 6-30-12
<b>UNM-HSC</b>									
<b>Target</b>		<b>78.1</b>	<b>79.1</b>	<b>80.1</b>	<b>80.6</b>	<b>81.1</b>	<b>81.6</b>	<b>82.1</b>	<b>82.6</b>
<b>Actual</b>	<b>76.1</b>	<b>76.8</b>	<b>79.0</b>	<b>79.1</b>					

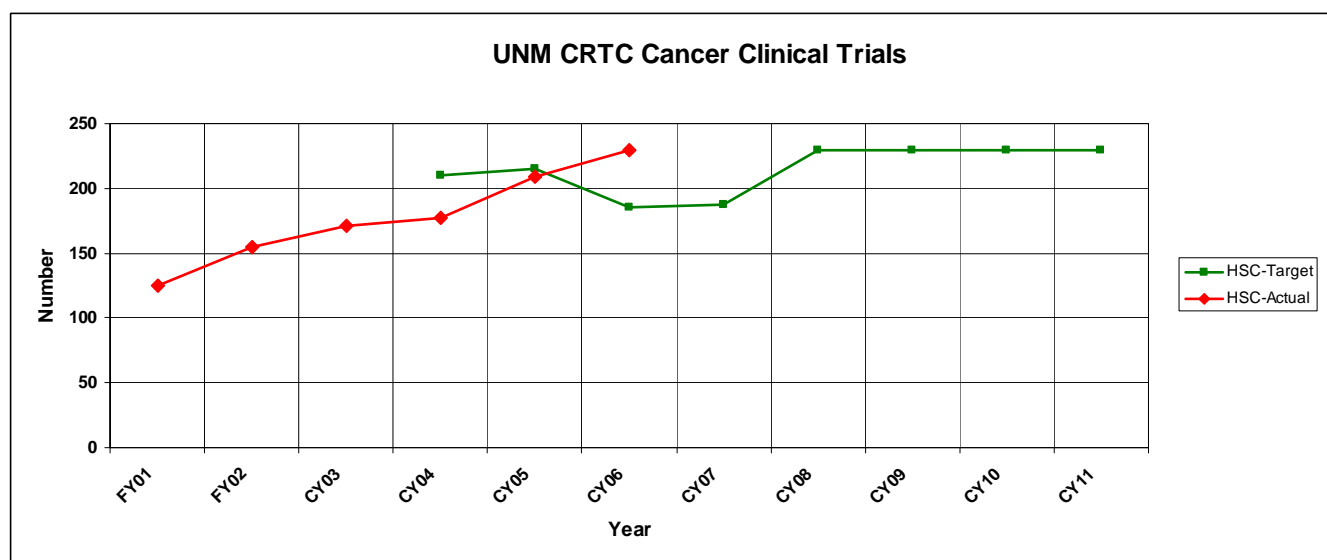


\* Benchmark is the 20+-member UHC Comparison Group mean score.

The above graph shows that the Hospital had an increase in overall mean score from 2005 to 2007. The target represents a previous satisfaction high point (78.1) for the Hospital with a 1.0 percentage point annual increase for the years 2005-2007, from 2007-2010 the target will rise by .5% per year. This target is an internal working number that can be changed at any time by hospital leadership. From the most recent Press Ganey formal report (4-1-07 -- 6-30-07), the hospital's overall inpatient satisfaction mean score places it in the 6th percentile ranking among the UHC Comparison Group hospitals (n=19). The benchmark (82.5) represents the 50th percentile of the UHC Comparison Group hospitals.

## Number of UNM Cancer Research & Treatment Center (CRTC) Cancer Clinical Trials

	Years										
	FY01	FY02	CY03	CY04	CY05	CY06	CY07	CY08	CY09	CY10	CY11
<b>UNM-HSC</b>											
Target				210	215	185	188	230	230	230	230
Actual	125	155	171	177	209	230					



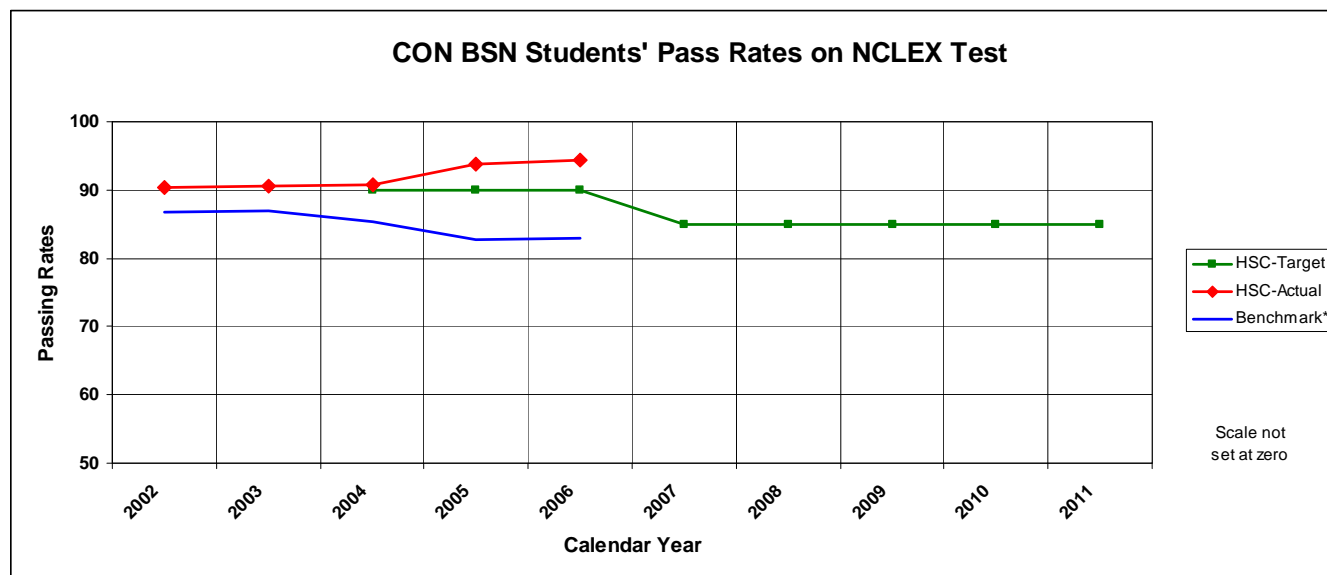
In the graph above, the UNM Cancer Research & Treatment Center (CRTC) has experienced steady growth in cancer clinical trials and expects the trend to continue. The Clinical Protocol Data Management & Informatics Shared Resource (CRTC Clinical Trials Office) has reorganized the clinical trial menu, closing several non-accruing trials, and does not currently anticipate having in excess of 180-190 clinical trials open during any calendar year period. Though the number of clinical trials opened in 2007 was 221. A robust clinical trial menu, containing trials that are applicable to the New Mexico population, will encourage additional accruals without having an excess of non-accruing trials.

Note that the data reporting time frames changed to calendar years beginning with CY 2003 as required by National Cancer Institute (NCI). The data for CRTC's CY 2003 represents totals through May 2004. In FY 2002, the CRTC reported all trials of 210 instead of only therapeutic trials and normalized the data at 155 therapeutic trials as a best estimate for the year. In 2003, the CRTC changed back to reporting only therapeutic trials as required by the NCI.



## Pass Rates on NCLEX Test by College of Nursing BSN Students

Calendar Years										
	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
<b>UNM-HSC</b>										
<b>Target</b>			90.0	90.0	90.0	85.0	85.0	85.0	85.0	85.0
<b>Actual</b>	90.3	90.6	90.8	93.8	94.4					

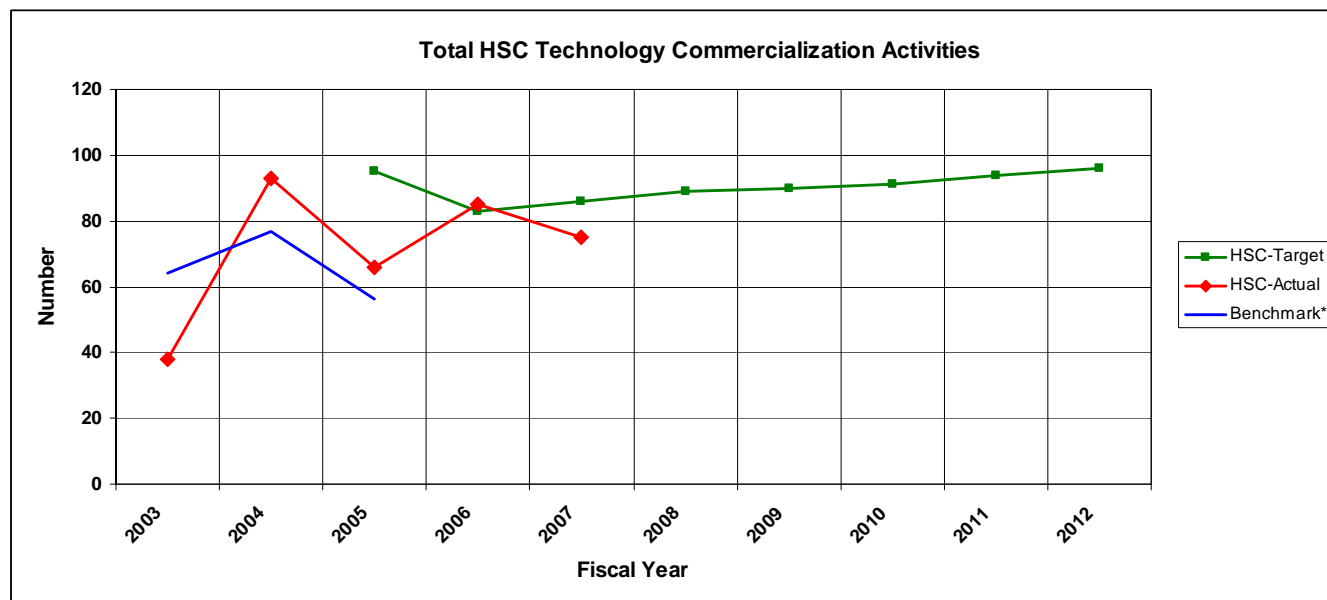


\* Benchmark is the national rate for all students taking the NCLEX test for the first time.

The graph above shows that the HSC College of Nursing's students have consistently scored above the national average for all graduates taking the standardized NCLEX test for the first time, showing high quality graduates and teaching in the CON.

## Total Number of HSC Technology Commercialization Activities

Fiscal Years										
	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
<b>UNM-HSC</b>										
Target			95	83	86	89	90	91	94	96
Actual	38	93	66	85	75					



\* Benchmark: The average of the total commercialization activity levels among the 3-member group of UNM peer institutions in FY 2003-05 (1) with health sciences components separately reporting in the Association of University Technology Managers FY 2003, 2004, & 2005 Licensing Survey and (2) research expenditures under \$130 million in 2003, \$140 million in 2004, and \$148 million in 2005.

The graph above shows that the HSC's increased emphasis on licensing and related activities caused a large jump in 2004 with the enhanced partnership with the Science & Technology Corporation (STC) at UNM. Some of the pent-up demand stabilized by 2005. The 2008-2012 targets were adjusted accordingly after the peak year in 2004, in consultation with STC.

The graph above shows that the HSC's increased emphasis on licensing and related activities caused a large jump in 2004 with the enhanced partnership with the Science & Technology Corporation (STC) at UNM. Some of the pent-up demand stabilized by 2005. The 2008-2012 targets were adjusted accordingly after the peak year in 2004, in consultation with STC.

Commercialization (Licensing) Measures	Detail for Actual Data					Detail for Target Data				
	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Year:										
Disclosures	17	41	35	33	27	40	40	40	40	40
New Patent Applications Filed	10	37	18	32	23	25	25	25	25	25
Issued Patents	5	7	4	6	6	10	11	12	12	12
Options/License Agreements	5	6	6	10	16	12	12	12	14	15
Start-up based on HSC Tech.	1	2	3	4	3	2	2	2	3	4
Total	38	93	66	85	75	89	90	91	94	96

## DFA Submittals October 2007

Measures		Trend Data			DFA Budget Year Columns		
					FY 07	FY 08	FY 09
Institutional HSC Specific Measures -- (UNM Main Campus reports same measures)							
(HSC Measure A-1)		Sum/Fall/Spr 2002-03	Sum/Fall/Spr 2003-04	Sum/Fall/Spr 2004-05	Sum/Fall/Spr 2005-06	Sum/Fall/Spr 2006-07	Sum/Fall/Spr 2007-08
Number of Degrees Awarded Utilizing Extended University Courses		Target	25	25	25	25	25
		Actual	18	21	41	41	24

(HSC Measure A-2) Number of Post-baccalaureate Degrees Awarded: HSC	Sum/Fall/Spr 2002-03	Sum/Fall/Spr 2003-04	Sum/Fall/Spr 2004-05	Sum/Fall/Spr 2005-06	Sum/Fall/Spr 2006-07	Sum/Fall/Spr 2007-08
Target		276	275	275	277	284
Actual	253	271	253	253	310	

(HSC Measure A-3) Increase External Research and Public Service Expenditures: HSC	FY 2002-03	FY 2003-04	FY 2004-05	FY 2005-06	FY 2006-07	FY 2007-08
Target		\$212.0M	\$236.0M	\$240.7M	\$245.5M	\$250.4M
Actual	\$209.7M	\$218.4M	\$229.4M	\$218.0M	\$253.7M	

<b>Institutional School of Medicine Specific Measures -- (Specific to SOM and not UNM Main Campus)</b>						
(SOM Measure B-1) Pass Rates on National USMLE Step 3 Board Exam – First Attempt	Class Year 2000	Class Year 2001	Class Year 2002	Class Year 2003	Class Year 2004	Class Year 2005
Target			99	99	98	98
Actual	98	100	96	96	97	
Benchmark: U.S./Canadian Medical Students Passing Rates from the National Board of Medical Examiners.	95	96	96	96	97	

(SOM Measure B-2) Percent Medical Students Who Secured One of Their Top Three Choices in the Residency Program	Class Year 2004	Class Year 2005	Class Year 2006	Class Year 2007	Class Year 2008	Class Year 2009
Target	85	85	84	84	86	86
Actual	77	78	89	89	n/a	

(SOM Measure B-3) Medical Student Satisfaction Rates on National Standardized Survey	CY 2003	CY 2004	CY 2005	CY 2006	CY 2007	CY 2008
Target		87.1	89.3	89.3	91.0	90.2
Actual	90.8	84.6	93.4	93.4	n/a	
Benchmark: Overall satisfaction ratings of all AAMC schools participating in graduation questionnaire.	87.1	89.3	91.0	90.2	n/a	

<b>Institutional Other HSC Specific Measures -- (Specific to HSC and not UNM Main Campus)</b>						
(HSC Measure C-1) Total Number of UNM Hospital Clinic Visits	FY 2002-03	FY 2003-04	FY 2004-05	FY 2005-06	FY 2006-07	FY 2007-08
Target		372,031	362,806	362,806	381,571	425,165
Actual	344,999	341,347	364,063	364,063	406,489	

(HSC Measure C-2) Total Number of UNM Hospital Inpatient Discharges	FY 2002-03	FY 2003-04	FY 2004-05	FY 2005-06	FY 2006-07	FY 2007-08
Target			23,166	23,166	23,748	26,781
Actual	22,349	22,724	22,832	22,832	24,482	

(HSC Measure C-3) Percent Human Poisoning Exposures Treated Safely at Home After PDIC Contact	FY 2002-03	FY 2003-04	FY 2004-05	FY 2005-06	FY 2006-07	FY 2007-08
Target		67.0%	70.0%	70.0%	70.0%	70.0%
Actual	65.0%	67.0%	68.0%	68.0%	69.0%	
Benchmark: Aggregate value for all national poison centers.	74.5%	73.9%	73.5%	n/a	n/a	

(HSC Measure C-4) UNM Hospital Inpatient Readmission Rate	CY 2003	CY 2004	CY 2005	CY 2006	CY 2007	CY 2008
Target		12.0	12.0	12.0	12.0	4.8
Actual	10.0	9.1	9.8	9.8	4.8	
Benchmark: 50th Percentile of all UHC hospital readmission rates and is a weighted average of the two most recent quarters of data.	2003.0	2004.0	2005.0	14.6	5.2	

<b>Institutional Other HSC Specific Measures -- continued</b>						
<b>(HSC Measure C-5)</b>		3-1-03 to 5-31-03	3-1-04 to 6-30-04	3-1-05 to 6-30-05	3-1-06 to 6-30-06	3-1-07 to 6-30-07
<b>UNM Hospital Inpatient Satisfaction Rate</b>						3-1-08 to 6-30-08
	<b>Target</b>			<b>79.1</b>	<b>79.1</b>	<b>80.1</b>
	<b>Actual</b>	<b>76.1</b>	<b>76.8</b>	<b>79.0</b>	<b>79.0</b>	<b>79.1</b>
<b>Benchmark:</b> 20-member UHC Comparison Group mean score.		<b>81.4</b>	<b>82.3</b>	<b>82.5</b>	<b>82.9</b>	<b>82.5</b>

<b>(HSC Measure C-6)</b>		CY 2003	CY 2004	CY 2005	CY 2006	CY 2007	CY 2008
<b>Number of UNM CRTC Cancer Clinical Trials</b>							
	<b>Target</b>		<b>215</b>	<b>185</b>	<b>185</b>	<b>188</b>	<b>230</b>
	<b>Actual</b>	<b>177</b>	<b>209</b>	<b>230</b>	<b>230</b>	<b>n/a</b>	

<b>(HSC Measure C-7)</b>		CY 2003	CY 2004	CY 2005	CY 2006	CY 2007	CY 2008
<b>Pass Rates on NCLEX Test by College of Nursing BSN Students</b>							
	<b>Target</b>		<b>90.0</b>	<b>90.0</b>	<b>90.0</b>	<b>85.0</b>	<b>85.0</b>
	<b>Actual</b>	<b>90.8</b>	<b>93.8</b>	<b>94.4</b>	<b>94.4</b>	<b>n/a</b>	
<b>Benchmark:</b> National rate for the BSN students taking the NCLEX test.		<b>86.9</b>	<b>85.3</b>	<b>82.8</b>	<b>83.0</b>	<b>n/a</b>	

<b>(HSC Measure C-8)</b>		FY 2002-03	FY 2003-04	FY 2004-05	FY 2005-06	FY 2006-07	FY 2007-08
<b>Total Number of HSC Technology Commercialization Activities</b>							
	<b>Target</b>			<b>83</b>	<b>83</b>	<b>86</b>	<b>89</b>
	<b>Actual</b>	<b>93</b>	<b>66</b>	<b>85</b>	<b>85</b>	<b>75</b>	
<b>Benchmark:</b> The average of the total commercialization activity levels among the 3-member group of UNM peer institutions in FY 2003-05 (1) with health sciences components separately reporting in the Association of University Technology Managers FY 2003, 2004, & 2005 Licensing Survey and (2) research expenditures under \$130 million in 2003, \$140 million in 2004, and \$148 million in 2005.		<b>64</b>	<b>77</b>	<b>56</b>	<b>n/a</b>	<b>n/a</b>	

## Institutional Profile of Eastern New Mexico University

### Mission:

Eastern New Mexico University combines a traditional learning environment with twenty-first century technology to provide a rich educational experience. Eastern emphasizes liberal learning, freedom of inquiry, cultural diversity and whole student life. Excellent teaching and active learning define campus relationships. Scholarship, both primary and applied, cultural enrichment, and professional service are also important contributions of the University community.

Eastern, a state institution offering bachelor's and master's degrees, serves students from New Mexico, other states and other nations. Educational programs are offered at the Portales campus and also by interactive distance education, public broadcast television, and branch community colleges in Roswell and Ruidoso, New Mexico.

### Eastern's Focus

- Prepare students for careers and advanced study,
- Impart citizenship and leadership skills and values,
- Support and expand the role of education and excellent teaching at all levels, and
- Enable citizens to respond to a rapidly changing world.

<i>Fall 2007 Overall Enrollment by Level</i>	
Degree-seeking undergraduate	2,966
Non-degree seeking undergraduate	483
Graduates	731
Total Headcount	4,180
Total FTE	3,033

<i>Number of programs by degree level 2007-2008</i>	
Associate's	5
Bachelor's	54
Master's	13

<i>Fiscal Resources and Revenues for 2007-08</i>		
	Percent for Institution	Percent for Peers*
What percent of fiscal resources are allocated to our primary mission of instruction, research and public service (FY 05-06)?	48.3	53.4
What percent of fiscal resources are allocated to administrative costs (FY 05-06)?	8.9	12.4
What is the 2007-2008 total current funds revenue for main campus?	\$70,439,600	N/A
What is the 2007-2008 total state appropriation for main campus as a percent of total main campus operating budget?	53.4	N/A
*Most recent national peer data is for 2005-06		

## Accessible and Affordable University Education

<i>Table 1</i>				
<i>Is University tuition affordable relative to peer and per capita income?</i>				
	Resident Undergraduate	Percent of Peers*	Non-Resident Undergraduate	Percent of Peers*
1997-98	\$1,716	73.8	\$6,378	81.7
1998-99	\$1,752	71.8	\$6,510	80.3
1999-00	\$1,830	66.1	\$6,714	74.5
2000-01	\$1,944	68.9	\$7,128	96.5
2001-02	\$2,088	69.0	\$7,644	96.7
2002-03	\$2,292	69.0	\$7,848	91.1
2003-04	\$2,472	65.5	\$8,028	84.4
2004-05	\$2,616	62.0	\$8,172	87.9
2005-06	\$2,784	58.9	\$8,340	89.4
2006-07	\$2,964	61.5	\$8,520	91.2
2007-08	\$3,156	N/A	\$8,700	N/A
Context for 2006:				
NM Per-Capita Income:	\$29,725	Relative to peer states average per capita income:		87.5%
*List of peers in Appendix				

<b>Table 2</b> <i>How much financial aid must be paid back by students?</i>					
<b>Type of Aid</b>	<b>1999-00 Percent</b>	<b>2003-04 Percent</b>	<b>2004-05 Percent</b>	<b>2005-06 Percent</b>	<b>2006-07 Percent</b>
Gift Aid (not paid back)	43.2	44.6	42.2	39.4	40.4
Work Study (must work to earn)	8.6	5.9	5.5	5.2	5.2
Loans (must pay back)	48.2	49.4	52.2	55.4	54.5
Average Award per Recipient		\$7,326	\$7,603	\$7,730	\$7,909
Percent of Student Body Receiving Aid		72.9	67.4	68.8	74.9
<b>Pell Recipients</b>					
Percentage of students who are Pell recipients			54.2	51.5	48.4

## Accessible and Affordable University Education

<b>Table 3</b> <b><i>Does enrollment reflect the diversity of New Mexico?</i></b>								
Race/Ethnicity	Total Enrollment			First-time NM Freshmen			% NM HS Graduates 2006-07	% NM ACT Testers 2006-07
	% Fall 1997	% Fall 2006	% Fall 2007	% Fall 1997	% Fall 2006	% Fall 2007		
African American	3.4	6.3	5.1	2.7	2.4	2.8	2.4	2.1
Indian	2.5	3.1	2.6	5.3	4.3	3.7	12.5	9.7
Asian	1.0	1.2	1.1	0.5	2.0	.7	1.5	1.9
Hispanic	21.5	26.8	28.5	28.2	37.4	36.5	46.7	31.2
White/Other	70.0	57.8	57.1	63.1	50.3	54.6	36.8	34.5
Nonresident Alien	0.9	1.4	2.3	0.0	0.0	0.0	0.0	0.0
Unknown	0.6	4.3	3.4	0.2	3.5	1.6	0.1	20.6
Total	3,495	4,135	4,180	414	437	430	18,584	11,663

<b>Table 4</b> <b><i>What proportion of our students transfer from other institutions?</i></b>						
	Fall 1997		Fall 2006		Fall 2007	
	N	%	N	%	N	%
NM 2-Yr Colleges and Branches	186	60.2	176	57.1	172	49.3
Out-of-state 2-Yr Colleges	0	0.0	75	24.3	106	30.4
Subtotal 2-Yr Colleges	186	60.2	251	81.4	278	79.7
NM Public 4-Yr Universities	28	9.1	26	8.4	32	9.2
All Other Transfers	95	30.7	31	10.1	39	11.2
Grand Total	309	100.0	308	100.0	349	100.0

## Student Progress and Student Success

<b>Table 5</b> <b>How many freshmen return for their second year?</b>						
Race/Ethnicity and Sex	Entered Fall 1997		Entered Fall 2005		Entered Fall 2006	
	Cohort N	% Enrolled Fall 1998	Cohort N	% Enrolled Fall 2006	Cohort N	% Enrolled Fall 2007
African American	15	27.0	11	63.6	43	46.5
American Indian	23	61.0	6	50.0	23	65.2
Asian	2	50.0	46	50.0	10	70.0
Hispanic	123	52.0	162	48.8	226	51.7
White/Other	328	61.0	322	54.7	285	64.9
Nonresident Alien	3	100.0	3	100.0	8	75.0
Unknown	NA	NA	13	23.1	17	82.3
Men	234	50.0	295	48.5	314	50.6
Women	259	64.9	268	56.3	298	68.8
Overall	493	57.5	563	52.2	612	59.5
"Cohort" is defined as first-time, full-time degree-seeking freshmen						

<b>Table 6</b> <b>What are our graduation rates?</b>						
Race/Ethnicity & Sex	Entered Fall 1991		Entered Fall 2000		Entered Fall 2001	
	Cohort N	% Bachelors Degree in 6 Years	Cohort N	% Bachelors Degree in 6 Years	Cohort N	% Bachelors Degree in 6 Years
African American	34	21.0	38	13.2	34	38.2
American Indian	13	16.0	15	46.7	20	25.0
Asian	8	38.0	4	50.0	9	22.2
Hispanic	147	26.0	177	20.3	186	28.5
White/Other	370	36.0	290	34.8	260	36.5
Nonresident Alien	1	0.0	16	25.0	2	50.0
Unknown	0	0.0	16	25.0	37	24.3
Men	255	24.0	253	24.5	251	29.8
Women	318	38.0	289	32.2	297	34.7
Overall	573	32.0	542	28.6	548	32.5
* Includes Associate degree recipients						
Graduation rates of first-time, full-time degree-seeking freshmen after 6 years						



## Student Progress and Student Success

<b>Table 7</b> <b>What degrees were awarded in 2006-07?</b>				
	<b>Associate</b>	<b>Bachelors</b>	<b>Masters</b>	<b>Total</b>
Agriculture-related	2	27	--	29
Architecture-related	--	--	--	0
Business/Public Administration	--	71	8	79
Education	--	110	70	180
Engineering/Tech/Computer Science	--	6	--	6
Health Professions (w/o Nursing)	--	7	9	16
Home Economics	1	6	--	7
Humanities/Social Science	12	217	28	257
Law/Protective Services	--	19	--	19
Nursing	--	13	--	13
Science and Math	--	34	11	45
Social Work	--	3	--	3
<b>Total</b>	<b>15</b>	<b>513</b>	<b>126</b>	<b>654</b>

<b>Table 8</b> <b>What are our alumni doing?</b>			
	<b>1997 Graduates</b>	<b>1999 Graduates</b>	<b>2004 Graduates</b>
Percent of alumni continuing their education	24.0	50.5	62.3
Percent of alumni employed (may also be in school)	79.6	96.8	90.0
Percent of alumni employed in New Mexico	54.2	41.3	61.2
<b><i>In what fields are alumni employed?</i></b>			
Percent who are self-employed or in the private sector	34.0	38.0	4.2
Percent employed in K-12 or higher education	30.1	34.8	59.2
Percent employed in government or military jobs	19.3	20.7	5.6
Percent employed in another job category	6.6	6.5	9.9
*See Appendix III for survey instrument Alumni earning bachelor's degrees are surveyed 3-4 years following graduation			

## Academic Quality and a Quality Learning Environment

<b>Table 9</b> <i>How diverse are our faculty and staff?</i>						
	Fall 1997		Fall 2005		Fall 2006	
<b>Race/Ethnicity &amp; Sex</b>	<b>Full-Time Faculty %</b>	<b>Full-Time Staff %</b>	<b>Full-Time Faculty %</b>	<b>Full-Time Staff %</b>	<b>Full-Time Faculty %</b>	<b>Full-Time Staff %</b>
	(N = 139)	(N = 364)	(N = 152)	(N = 382)	(N = 152)	(N = 376)
American Indian	1.0	0.5	1.0	2.0	1.0	1.0
Asian	4.0	0.5	5.0	1.0	5.0	0.0
African American	1.0	3.0	2.0	1.0	2.0	2.0
Hispanic	9.0	22.0	4.0	23.0	5.0	25.0
White/Other	85.0	74.0	88.0	72.0	86.0	71.0
Nonresident Alien	0.0	0.0	1.0	0.0	1.0	0.0
Unknown	0.0	0.0	0.0	1.0	0.0	1.0
Men	61.0	42.0	55.0	45.0	56.0	45.0
Women	39.0	58.0	45.0	55.0	44.0	55.0

<b>Table 10</b> <b>Faculty Information</b>						
	<b>Student to Faculty Ratio</b>	<b>Faculty Holding Highest Degree</b>	<b>Average Salary</b>	<b>% of Peer Average</b>	<b>Average Compensation</b>	<b>% of Peer Average</b>
<b>Fall 1997</b>	17:1	85.0	\$39,328	92.7	\$48,432	92.3
<b>Fall 2004</b>	18:1	81.3	\$50,183	92.4	\$63,797	94.8
<b>Fall 2005</b>	17:1	79.1	\$50,386	90.7	\$64,017	91.2
<b>Fall 2006</b>	16:1	78.0	\$52,387	90.1	\$66,720	90.6

<b>Table 11</b> <i>What percent of classroom instruction is delivered by tenured/tenure-track faculty?</i>					
<b>Course Level</b>	<b>Fall 1997 Percent</b>	<b>Fall 2003 Percent</b>	<b>Fall 2004 Percent</b>	<b>Fall 2005 Percent</b>	<b>Fall 2006 Percent</b>
Lower Division	54.1	52.9	49.2	50.4	42.4
Upper Division	73.6	75.3	79.0	70.0	72.9
Graduate Division	88.1	87.7	92.0	92.5	86.0
Overall	62.2	62.4	61.0	59.6	54.7
Classroom instruction excludes labs, theses, internships, independent studies, etc.					

## Academic Quality and a Quality Learning Environment

**Table 12**  
***How large are our classes?***

	<b>Fall 1999 Average</b>	<b>Fall 2003 Average</b>	<b>Fall 2004 Average</b>	<b>Fall 2005 Average</b>	<b>Fall 2006 Average</b>
Undergraduate, lower division	24.0	23.1	22.8	21.6	21.0
Undergraduate, upper division	16.0	10.0	10.0	11.0	9.5
Graduate	8.0	6.1	7.0	7.5	7.0

**Table 13**  
***How satisfied are our students with their educational experience?***

	<b>1999-00</b>	<b>2002-03</b>	<b>2006-07</b>
Satisfied or Very Satisfied with Curriculum and Instruction	90.4	91.0	93.0
Satisfied or Very Satisfied with Student Support	88.9	84.0	90.0
Satisfied or Very Satisfied Overall with Institution	95.8	93.4	96.0

\*See Appendix II for Survey of Graduating Seniors instrument

**Table 14**  
***How satisfied are our alumni with their educational experience?***

	<b><u>1999-00</u> Surveyed 1995-1996 Grads</b>	<b><u>2002-03</u> Surveyed 1998-1999 Grads</b>	<b><u>2006-07</u> Surveyed 2003-2004 Grads</b>
Satisfied or Very Satisfied with Curriculum and Instruction	87.6	87.0	85.0
Satisfied or Very Satisfied with Student Support	81.1	78.3	81.0
Satisfied or Very Satisfied Overall with Institution	91.5	88.0	89.0

\*See Appendix III for survey instrument

## List of Accreditations

American Chemical Society  
 Association of Collegiate Business Schools and Programs  
 American Speech-Language-Hearing Association  
 Council of Social Work Education (preliminary status)  
 Higher Learning Commission, North Central Association of Colleges and Schools  
 National Association of Schools of Music  
 National Council for Accreditation of Teacher Education  
 National League for Nursing

**Eastern New Mexico University  
DFA Submittals October 2007**

Common Measures							
					DFA Budget Year Columns		
					FY 07	FY 08	FY 09
Access Measure		Fall 03	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08
Number of Hispanic first-year students enrolled	Target	200	210	220	220	225	200
	Actual	159	162	210	219	188	10/01/08
	Percent	27.6	29.08	36	34	32.6	

**Benchmark:** Hispanic percentage of population (38%) in regional service area (US Census data)

Retention Measure		Fall 02-03	Fall 03-04	Fall 04-05	Fall 05-06	Fall 06-07	Fall 07-08
Percent of first-time, full-time degree-seeking students enrolled 3 <sup>rd</sup> semester	Target	60.0	61.0	62.0	62.5	60.0	60.0
	Actual	60.0	59.2	57.6	52.4	59.5	10/01/08
CSRDE Benchmark		69.8	67.0	67.7	65.5	64.8	

Completion Measure		Fall 97— Sum 03	Fall 98— Sum 04	Fall 99— Sum 05	Fall 00— Sum 06	Fall 01— Sum 07	Fall 02 — Sum 08
Percent of first-time, full-time freshmen completing their Program within six years	Target		31.5	32.0	32.5	33.0	33.5
	Actual	31.2	32.1	34.6	28.6	32.4	10/01/08
CSRDE Benchmark		36.5	36.1	34.9	33.6	32.6	

Transfer Measure		Sum/Fa/Spr 2002-03	Sum/Fa/Spr 2003-04	Sum/Fa/Spr 2004-05	Sum/Fa/Spr 2005-06	Sum/Fa/Spr 2006-07	Sum/Fa/Spr 2007-08
Undergraduate transfer students from two-year colleges	Target		350	360	370	400	390
	Actual	331	356	431	411	389	10/01/08

External Funding		FY 02-03	FY 03-04	FY 04-05	FY 05-06	FY 06-07	FY 07-08
External funds awarded to the institution	Target	\$5.25M	\$8.5M	\$8.6M	\$8.7M	\$8.80M	\$8M
	Actual	\$8.29M	\$8.3M	\$8.3M	\$7.8M	\$6.55M	10/01/08

Institution-Specific Measures							
Internet Courses		2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
Number of internet-based courses	Target	45	55	65	75	150	200
	Actual	44	55	101	172	205	10/01/08

Student Satisfaction		Spr 2003	Spr 2004	Spr 2005	Spr 2006	Spr 2007	Spr 2008
Percentage of graduating senior "satisfied" or "very satisfied" with educational experience in Survey	Target				95	95	95
	Actual	93.5	93.2	96.9	96.8	96	10/01/08

## Institutional Profile of New Mexico Highlands University

### Mission:

- New Mexico Highlands University is committed to excellence in teaching, discovering, preserving and applying knowledge. NMHU is responsive to any new opportunities for teaching, learning, research, and public service that are created by a changing environment.
- NMHU provides personal attention to students from distinctive cultural, socioeconomic, linguistic, geographic, religious, and educational backgrounds. NMHU offers a sensitive admissions program and challenging academic programs that provide all students with the opportunity to achieve their full potential.
- NMHU is committed to programs that focus on its multiethnic student body, especially the rich heritage of Hispanic and Native American cultures, and clearly perceives that its success depends upon an appreciation of the region's cultural and linguistic identities.

<i>Fall 2007 Overall Enrollment by Level</i>	
Degree-seeking undergraduate	1,914
Non-degree seeking undergraduate	132
Graduates	1,411
<b>Total Headcount</b>	<b>3,457</b>
<b>Total FTE</b>	<b>2,503</b>

<i>Number of programs by degree level 2007-2008</i>	
<b>Associate's</b>	1
<b>Bachelor's</b>	29
<b>Master's</b>	14

<i>Fiscal Resources and Revenues</i>		
	<b>Percent for Institution</b>	<b>Percent for Peers*</b>
What percent of fiscal resources are allocated to our primary mission of instruction, research and public service (FY 05-06)?	56.9	52.9
What percent of fiscal resources are allocated to administrative costs (FY 05-06)?	10.1	11.7
What is the 2007-2008 total current funds revenue for main campus?	\$61,453,324	N/A
What is the 2007-2008 total state appropriation for main campus as a percent of total main campus operating budget?	55.1	N/A
*Most recent national peer data is for 2005-06		

## Accessible and Affordable University Education

**Table 1**  
***Is University tuition affordable relative to peer and per capita income?***

	<b>Resident Undergraduate</b>	<b>Percent of Peers*</b>	<b>Non-Resident Undergraduate</b>	<b>Percent of Peers*</b>
<b>1997-98</b>	\$1,602	67.6	\$6,786	101.1
<b>1998-99</b>	\$1,742	69.8	\$7,082	99.9
<b>1999-00</b>	\$1,866	71.5	\$7,578	102.6
<b>2000-01</b>	\$2,017	74.2	\$8,300	107.4
<b>2001-02</b>	\$2,114	73.5	\$8,834	108.2
<b>2002-03</b>	\$2,184	70.5	\$9,096	103.0
<b>2003-04</b>	\$2,184	63.2	\$9,096	94.6
<b>2004-05</b>	\$2,280	60.3	\$9,624	93.1
<b>2005-06</b>	\$2,280	54.2	\$3,420	31.2
<b>2006-07</b>	\$2,424	57.3	\$3,636	33.0
<b>2007-08</b>	\$2,516	N/A	\$3,775	N/A

**Context for 2006:**

**NM Per-Capita Income:** \$29,725      **Relative to peer states average per capita income:** 88.0%

**\*List of peers in Appendix**

**Table 2**  
***How much financial aid must be paid back by students?***

<b>Type of Aid</b>	<b>1999-00 Percent</b>	<b>2003-04 Percent</b>	<b>2004-05 Percent</b>	<b>2005-06 Percent</b>	<b>2006-07 Percent</b>
Gift Aid (not paid back)	60.0	38.9	37.6	36.9	35.7
Work Study (must work to earn)	6.8	10.1	9.3	7.3	9.8
Loans (must pay back)	33.2	51.0	53.1	55.6	54.4
Average Award per Recipient	\$6,516	\$8,921	\$9,624	\$6,686	\$7,523
Percent of Student Body Receiving Aid	52.0	75.0	77.0	78.0	76.0
<b>Pell Recipients</b>					
Percentage of students who are Pell recipients					72.0

## Accessible and Affordable University Education

<p style="text-align: center;"><b>Table 3</b> <b><i>Does enrollment reflect the diversity of New Mexico?</i></b></p>								
	Total Enrollment			First-time NM Freshmen				
Race/Ethnicity	% Fall 1997	% Fall 2006	% Fall 2007	% Fall 1997	% Fall 2006	% Fall 2007	% NM HS Graduates 2006-07	% NM ACT Testers 2006-07
African American	3.5	3.8	4.3	3.2	4.0	2	2.4	2.1
American Indian	4.9	7.0	7.1	10.2	7.0	7.2	12.5	9.7
Asian	0.9	1.5	1.8	1.1	0.1	1	1.5	1.9
Hispanic	59.9	52.2	51.0	69.6	73.0	72.2	46.7	31.2
White/Other	28.0	30.1	29.2	12.4	13.0	14.4	36.8	34.5
Nonresident Alien	1.1	1.9	3.3	0.0	0.1	0.4	0.0	0.0
Unknown	1.7	3.5	3.2	3.5	2.0	2.8	0.1	20.6
Total	2,534	3,600	3,457	283	328	249	18,584	11,663

<p style="text-align: center;"><b>Table 4</b> <b><i>What proportion of our transfer students come from other institutions?</i></b></p>						
	Fall 1997		Fall 2006		Fall 2007	
	N	%	N	%	N	%
NM 2-Yr Colleges and Branches	145	28.8	188	48.0	165	54.1
Out-of-state 2-Yr Colleges	26	5.2	95	24.0	69	22.6
Subtotal 2-Yr Colleges	171	34.0	283	72.0	234	76.7
NM Public 4-Yr Universities	184	36.5	69	18.0	45	14.8
All Other Transfers	149	29.5	39	10.0	26	8.5
Grand Total	504	100.0	391	100.0	305	100.0

## Student Progress and Student Success

**Table 5**  
***How many freshmen return for their second year?***

Race/Ethnicity and Sex	Entered Fall 1997		Entered Fall 2005		Entered Fall 2006	
	Cohort N	% Enrolled Fall 1998	Cohort N	% Enrolled Fall 2006	Cohort N	% Enrolled Fall 2007
African American	10	50.0	14	50.0	27	44.4
American Indian	30	53.0	17	58.8	27	44.4
Asian	2	50.0	4	75.0	5	60.0
Hispanic	170	53.0	154	60.3	270	43.7
White/Other	38	47.0	33	51.5	55	45.4
Nonresident Alien	5	80.0	0.0	0.0	6	50.0
Unknown	1	0.0	8	37.5	6	66.6
Men	136	46.0	128	52.3	195	37.9
Women	120	59.0	102	64.7	201	51.2
Overall	256	52.0	230	58.0	396	44.7

"Cohort" is defined as first-time, full-time degree-seeking freshmen

**Table 6**  
***What are our graduation rates?***

Race/Ethnicity & Sex	Entered Fall 1991		Entered Fall 2000		Entered Fall 2001	
	Cohort N	% Bachelors Degree in 6 Years	Cohort N	% Bachelors Degree in 6 Years	Cohort N	% Bachelors Degree in 6 Years
African American	8	25.0	11	0.0	6	16.6
American Indian	22	27.2	10	40.0	22	4.5
Asian	0	0.0	0	0.0	2	0.0
Hispanic	278	33.8	199	22.0	170	25.8
White/Other	40	32.5	44	14.0	23	26.1
Nonresident Alien	0	0.0	1	100.0	2	50.0
Unknown	1	0.0	9	1.0	10	40.0
Men	163	26.4	146	19.0	131	19.8
Women	186	38.7	128	22.0	104	29.8
Overall	349	33.0	274	20.0	235	24.3

\* Includes Associate degree recipients

Graduation rates of first-time, full-time degree-seeking freshmen after 6 years



## Student Progress and Student Success

**Table 7**  
**What degrees were awarded in 2006-07?**

	<b>Associate</b>	<b>Bachelors</b>	<b>Masters</b>	<b>Total</b>
Agriculture-related	--	1	--	1
Architecture-related	--	--	--	0
Business/Public Administration	--	64	33	97
Education	2	122	153	277
Engineering/Tech/Computer Science	--	5	9	14
Health Professions (w/o Nursing)	--	--	--	0
Home Economics	--	--	--	0
Humanities/Social Science	--	47	3	50
Law/Protective Services	--	4	--	4
Nursing	--	--	--	0
Science and Math	--	20	2	22
Social Work	--	101	104	205
<b>Total</b>	<b>2</b>	<b>364</b>	<b>304</b>	<b>670</b>

**Table 8**  
**What are our alumni doing?**

	<b>1997 Graduates</b>	<b>1999 Graduates</b>	<b>2004 Graduates</b>
Percent of alumni continuing their education	28.4	32.5	39.0
Percent of alumni employed (may also be in school)	94.1	90.0	95.2
Percent of alumni employed in New Mexico	85.4	86.0	76.2
<b><i>In what fields are alumni employed?</i></b>			
Percent who are self-employed or in the private sector	27.1	21.0	32.5
Percent employed in K-12 or higher education	28.1	34.0	40.0
Percent employed in government or military jobs	36.5	35.0	25.0
Percent employed in another job category	8.3	10.0	2.5
*See Appendix III for survey instrument			
Alumni earning bachelor's degrees are surveyed 3-4 years following graduation			

## Academic Quality and a Quality Learning Environment

<b>Table 9</b> <i>How diverse are our faculty and staff?</i>						
	Fall 1997		Fall 2005		Fall 2006	
<b>Race/Ethnicity &amp; Sex</b>	<b>Full-Time Faculty % (N = 142)</b>	<b>Full-Time Staff % (N = 247)</b>	<b>Full-Time Faculty % (N = 110)</b>	<b>Full-Time Staff % (N = 355)</b>	<b>Full-Time Faculty % (N = 100)</b>	<b>Full-Time Staff % (N = 352)</b>
American Indian	0.0	0.8	1.0	2.0	2.0	2.0
Asian	0.7	9.3	0.0	0.0	0.0	0.0
African American	0.7	2.0	1.0	3.0	2.0	2.0
Hispanic	29.6	67.2	32.0	75.0	27.0	80.0
White/Other	69.0	20.7	60.0	17.0	66.0	13.0
Nonresident Alien	0.0	0.0	0.0	0.0	0.0	0.0
Unknown	0.0	0.0	6.0	3.0	3.0	3.0
Men	63.4	36.0	55.0	52.0	59.0	44.0
Women	36.6	64.0	45.0	48.0	41.0	56.0

<b>Table 10</b> <b>Faculty Information</b>						
	<b>Student to Faculty Ratio</b>	<b>% Faculty Holding Highest Degree</b>	<b>Average Salary</b>	<b>% of Peer Average</b>	<b>Average Compensation</b>	<b>% of Peer Average</b>
<b>Fall 1997</b>	19:1	83.0	\$39,151	89.2	\$49,722	91.6
<b>Fall 2004</b>	20:1	88.0	\$46,794	84.4	\$58,551	84.1
<b>Fall 2005</b>	22:1	84.0	\$48,906	88.9	\$68,217	87.6
<b>Fall 2006</b>	28:1	83.6	\$49,455	87.7	\$63,043	88.3

<b>Table 11</b> <i>What percent of classroom instruction is delivered by tenured/tenure-track faculty?</i>					
<b>Course Level</b>	<b>Fall 1997 Percent</b>	<b>Fall 2003 Percent</b>	<b>Fall 2004 Percent</b>	<b>Fall 2005 Percent</b>	<b>Fall 2006 Percent</b>
Lower Division	51.3	41.0	42.0	44.0	23.0
Upper Division	69.3	43.0	52.0	37.0	35.0
Graduate Division	57.2	51.0	50.0	39.0	33.0
Overall	59.2	45.0	48.0	39.0	30.3
Classroom instruction excludes labs, theses, internships, independent studies, etc.					

## Academic Quality and a Quality Learning Environment

**Table 12**  
*How large are our classes?*

	<b>Fall 1999 Average</b>	<b>Fall 2003 Average</b>	<b>Fall 2004 Average</b>	<b>Fall 2005 Average</b>	<b>Fall 2006 Average</b>
Undergraduate, lower division	21.2	18.4	17.7	17.8	15.3
Undergraduate, upper division	8.1	8.5	9.5	10.0	9.2
Graduate	6.6	7.9	7.8	7.7	7.5

**Table 13**  
*How satisfied are our students with their educational experience?*

	<b>1999-00</b>	<b>2002-03</b>	<b>2006-07</b>
Satisfied or Very Satisfied with Curriculum and Instruction	91.2	88.0	90.3
Satisfied or Very Satisfied with Student Support	80.6	66.3	89.5
Satisfied or Very Satisfied Overall with Institution	89.7	89.5	95.1

\*See Appendix II for survey instrument

**Table 14**  
*How satisfied are our alumni with their educational experience?*

	<b>1999-00 Surveyed 1995-1996 Grads</b>	<b>2002-03 Surveyed 1998-1999 Grads</b>	<b>2006-07 Surveyed 2003-2004 Grads</b>
Satisfied or Very Satisfied with Curriculum and Instruction	87.5	78.0	91.4
Satisfied or Very Satisfied with Student Support	79.6	66.2	86.1
Satisfied or Very Satisfied Overall with Institution	82.4	85.9	93.7

\*See Appendix III for survey instrument

### List of Accreditations

NMHU	North Central Association of Colleges and Schools
School of Business	Association of Collegiate Business Schools and Programs
School of Education	NM Public Education Department
School of Education	National Council of Accreditation of Teachers Education
Chemistry Program	American Chemical Society

**New Mexico Highlands University  
DFA Submittals October 2007**

**Common Measures**

DFA Budget Year Columns

					FY 07	FY 08	FY 09
Access Measure		Fall 03 Census	Fall 04 Census	Fall 05 Census	Fall 06 Census	Fall 07 Census	Fall 08 Census
Percent of Native American first-year students enrolled.	Target				8.0	8.0	6.5
	Actual	7.6	6.5	6.8	6.8	5.8	10/01/08
	Benchmark	2.0	2.0	2.0	2.0	2.0	

**Benchmark:** Percent of Native American population in San Miguel County (2%).

Retention Measure		Fall 02-03	Fall 03-04	Fall 04-05	Fall 05-06	Fall 06-07	Fall 07-08
Percent of first-time, full-time degree-seeking freshmen enrolled 3 <sup>rd</sup> semester	Target	63.0	64.0	53.0	57.0	61.0	53
	Actual	57.3	45.0	54.0	58.0	44.7	10/01/08
	Benchmark		67.0	67.1	65.5	64.8	

**Benchmark:** CSRDE retention data for similar institutions

Completion Measure		Fall 97— Sum 03	Fall 98— Sum 04	Fall 99— Sum 05	Fall 00— Sum 06	Fall 01— Sum 07	Fall 02 — Sum 08
Percent of first-time, full-time freshmen completing their Program within six years	Target		24.0	24.0	28.0	20.0	20.0
	Actual	18.0	18.0	23.0	20.0	24.3	10/01/08
	Benchmark		36.1	34.9	33.6	32.6	

**Benchmark:** CSRDE retention data for similar institutions.

Transfer Measure		Fall 2002	Fall 2003	Fall 2004	Sum/Fa/Spr 2005-06	Sum/Fa/Spr 2006-07	Sum/Fa/Spr 2007-08
Undergraduate transfer students from two-year colleges (No benchmarks available)	Target		145	250	275 (FA)	437	437
	Actual	131	242	256	417	459	10/01/08

External Funding		FY 02-03	FY 03-04	FY 04-05	FY 05-06	FY 06-07	FY 07-08
External funds awarded to the institution	Target		\$20M	\$19.5M	\$14.7M	\$15.8M	\$15.1M
	Actual	\$19.7M	\$20.04M	\$17.9M	\$16.6M	\$14.8M	10/01/08

**Institution-Specific Measures**

Grants and Contracts		Sum/Fa/Spr 2002-03	Sum/Fa/Spr 2003-04	Sum/Fa/Spr 2004-05	Sum/Fa/Spr 2005-06	Sum/Fa/Spr 2006-07	Sum/Fa/Spr 2007-08
Percent of total funds generated by grants and contracts	Target			31.0	23.0	20.0	23
	Actual		30.0	26.0	26.0	34	10/01/08

Extended Services Courses		Fall 03 Census	Fall 04 Census	Fall 05 Census	Fall 06 Census	Fall 07 Census	Fall 08 Census
Number of student enrolled in Extended Services courses	Target	1,090	1,300	1,300	1,300	1,300	1,100
	Actual	1,243	1,329	1,068	1,143	1,111	10/01/08

Student Satisfaction Survey		FY 2002- 2003	FY 2003- 2004	FY 2004- 2005	FY 2005- 2006	FY 2006- 2007	FY 2007- 2008
Percent of graduating senior satisfied" or "very satisfied" with NMHU in all Survey categories	Target	86.7	91.0	93.0	93.0	90.0	90.0
	Actual	89.5	93.0	80.0	86.3	91.3	10/01/08

## Institutional Profile of Western New Mexico University

### **Vision:**

Western New Mexico University's vision is to be a leader in higher education known throughout the southwest as the university of choice for our students, faculty, and staff because of the following:

- We provide relevant education that is affordable, accessible and of the highest quality.
- We encourage innovation and scholarly work.
- We are committed to enhancing the quality of life for all WNMU students, faculty, and staff.
- We promote responsive and responsible community and public service, and
- We are guardians of the public's trust and champions of diversity.

<i>Fall 2007 Overall Enrollment by Level</i>	
Degree-seeking undergraduate	1,760
Non-degree seeking undergraduate	508
Graduates	459
Total Headcount	2,727
Total FTE	1,810

<i>Number of programs by degree level 2007-08</i>	
Certificates	10
Associate's	18
Bachelor's	41
Master's	8

<i>Fiscal Resources and Revenues</i>		
	<b>Percent for Institution</b>	<b>Percent for Peers*</b>
What percent of fiscal resources are allocated to our primary mission of instruction, research and public service (FY 05-06)?	58.3	52.7
What percent of fiscal resources are allocated to administrative costs (FY 05-06)?	13.5	12.4
What is the 2007-2008 total current funds revenue for main campus?	\$35,259,453	N/A
What is the 2007-2008 total state appropriation for main campus as a percent of total main campus operating budget?	57.0	N/A
*Most recent national peer data is for 2005-06		

## Accessible and Affordable University Education

**Table 1**  
*Is University tuition affordable relative to peer and per capita income?*

	<b>Resident Undergraduate</b>	<b>Percent of Peers*</b>	<b>Non-Resident Undergraduate</b>	<b>Percent of Peers*</b>
<b>1997-98</b>	\$1,564	69.7	\$5,652	92.6
<b>1999-00</b>	\$1,768	72.1	\$6,456	97.0
<b>2000-01</b>	\$1,943	78.2	\$7,079	100.5
<b>2001-02</b>	\$2,042	77.7	\$7,786	102.1
<b>2002-03</b>	\$2,280	76.4	\$8,532	103.6
<b>2003-04</b>	\$2,470	71.3	\$9,022	99.9
<b>2004-05</b>	\$2,667	70.4	\$9,675	98.6
<b>2005-06</b>	\$2,863	71.3	\$10,423	101.8
<b>2006-07</b>	\$2,916	72.1	\$11,321	109.4
<b>2007-08</b>	\$3,072	N/A	\$11,736	N/A

**Context for 2006:**

**NM Per-Capita Income:** \$35,711 **Relative to peer states average per capita income:** 89.6%

**\*List of peers in Appendix**

**Table 2**  
*How much financial aid must be paid back by students?*

<b>Type of Aid</b>	<b>1999-00 Percent</b>	<b>2003-04 Percent</b>	<b>2004-05 Percent</b>	<b>2005-06 Percent</b>	<b>2006-07 Percent</b>
Gift Aid (not paid back)	43.2	44.6	42.2	39.4	50.5
Work Study (must work to earn)	8.6	5.9	5.5	5.2	4.5
Loans (must pay back)	48.2	49.4	52.2	55.4	45.0
Average Award per Recipient		\$7,326	\$7,603	\$7,730	\$5,567
Percent of Student Body Receiving Aid		72.9	67.4	68.8	67.2
<b><u>Pell Recipients</u></b>					
Percentage of students who are Pell recipients		55.3	53.7	53.5	52.9

## Accessible and Affordable University Education

<p style="text-align: center;"><b>Table 3</b>  <b><i>Does enrollment reflect the diversity of New Mexico?</i></b></p>								
Race/Ethnicity	Total Enrollment			First-time NM Freshmen			% NM HS Graduates 2006-07	% NM ACT Testers 2006-07
	% Fall 1997	% Fall 2006	% Fall 2007	% Fall 1997	% Fall 2006	% Fall 2007		
African American	1.7	3.1	3.3	0.8	1.7	4.1	2.4	2.1
American Indian	2.0	3.7	3.2	0.5	0.9	1.6	12.5	9.7
Asian	0.4	0.7	1.0	0.0	0.4	1.2	1.5	1.9
Hispanic	38.4	39.7	41.7	52.5	55.9	52.5	46.7	31.2
White/Other	53.2	40.8	40.7	41.8	28.4	35.7	36.8	34.5
Nonresident Alien	2.1	2.1	1.5	.5	1.3	0.8	0.0	0.0
Unknown	2.1	9.9	8.6	3.8	11.4	4.1	0.1	20.6
Total	2,624	2,587	2,727	366	229	244	18,584	11,663

<p style="text-align: center;"><b>Table 4</b>  <b><i>What proportion of our students transfer from other institutions?</i></b></p>						
	Fall 1997		Fall 2006		Fall 2007	
	N	%	N	%	N	%
NM 2-Yr Colleges and Branches	6	4.8	15	9.4	34	21.4
Out-of-state 2-Yr Colleges	0	0.0	71	44.7	88	55.3
Subtotal 2-Yr Colleges	6	4.8	86	54.1	122	76.7
NM Public 4-Yr Universities	17	13.2	36	22.6	24	15.1
All Other Transfers	105	82.0	37	23.3	13	8.2
Grand Total	128	100.0	159	100.0	159	100.0

## Student Progress and Student Success

<b>Table 5</b> <b><i>How many freshmen return for their second year?</i></b>						
	Entered Fall 1997		Entered Fall 2005		Entered Fall 2006	
<b>Race/Ethnicity and Sex</b>	<b>Cohort N</b>	<b>% Enrolled Fall 1998</b>	<b>Cohort N</b>	<b>% Enrolled Fall 2006</b>	<b>Cohort N</b>	<b>% Enrolled Fall 2007</b>
African American	4	25.0	6	66.7	6	50.0
American Indian	1	100.0	8	12.5	2	0.0
Asian	0	0.0	0	0.0	2	50.0
Hispanic	141	53.9	133	46.6	110	46.4
White/Other	109	53.2	90	52.2	65	41.5
Nonresident Alien	3	66.7	6	100.0	5	80.0
Unknown	14	35.7	29	55.2	24	66.7
Men	128	47.7	109	50.4	77	41.6
Women	144	56.9	163	49.7	137	51.1
Overall	272	52.6	272	53.9	214	47.7
"Cohort" is defined as first-time, full-time degree-seeking freshmen						

<b>Table 6</b> <b><i>What are our graduation rates?</i></b>						
	Entered Fall 1991		Entered Fall 2000		Entered Fall 2001	
<b>Race/Ethnicity &amp; Sex</b>	<b>Cohort N</b>	<b>% Bachelors Degree in 6 Years</b>	<b>Cohort N</b>	<b>% Bachelors Degree in 6 Years</b>	<b>Cohort N</b>	<b>% Bachelors Degree in 6 Years</b>
African American	9	11.1	9	0.0	5	0.0
American Indian	13	7.7	5	0.0	4	0.0
Asian	1	0.0	1	100.0	3	33.3
Hispanic	123	15.4	154	19.5	154	16.9
White/Other	119	28.5	105	22.9	100	30.0
Nonresident Alien	6	16.7	2	0.0	9	22.2
Unknown	2	50.0	17	5.8	24	20.8
Men	153	19.6	127	18.1	142	16.9
Women	120	22.5	166	19.8	157	25.5
Overall	273	20.9	293	19.1	299	21.4
* Includes Associate degree recipients.						
Graduation rates of first-time, full-time degree-seeking freshmen after 6 years						



## Student Progress and Student Success

**Table 7**  
***What degrees were awarded in 2006-07?***

	Certificate	Associate	Bachelors	Masters	Total
Agriculture-related	--	--	--	--	0
Architecture-related	--	--	--	--	0
Business/Public Administration	--	12	34	6	52
Education	--	15	33	85	133
Engineering/Tech/Computer Science	2	17	1	--	20
Health Professions (w/o Nursing)	--	8	5	--	13
Home Economics	--	--	--	--	0
Humanities/Social Science	--	7	34	9	50
Law/Protective Services	7	4	14	--	25
Nursing	--	21	--	--	21
Science and Math	--	--	9	--	9
Social Work	--	--	15	--	15
<b>Total</b>	<b>9</b>	<b>84</b>	<b>145</b>	<b>100</b>	<b>338</b>

**Table 8**  
***What are our alumni doing?***

	1997 Graduates	1999 Graduates	2004 Graduates
Percent of alumni continuing their education	24.0	50.5	62.3
Percent of alumni employed (may also be in school)	79.6	96.8	90.0
Percent of alumni employed in New Mexico	54.2	41.3	61.2
<b><i>In what fields are alumni employed?</i></b>			
Percent who are self-employed or in the private sector	34.0	38.0	4.2
Percent employed in K-12 or higher education	30.1	34.8	59.2
Percent employed in government or military jobs	19.3	20.7	5.6
Percent employed in another job category	6.6	6.5	9.9
*See Appendix III for survey instrument			
Alumni earning bachelor's degrees are surveyed 3-4 years following graduation			

## Academic Quality and a Quality Learning Environment

<b>Table 9</b> <i>How diverse are our faculty and staff?</i>						
	Fall 1997		Fall 2005		Fall 2006	
<b>Race/Ethnicity &amp; Sex</b>	<b>Full-Time Faculty % (N = 97)</b>	<b>Full-Time Staff % (N = 198)</b>	<b>Full-Time Faculty % (N = 109)</b>	<b>Full-Time Staff % (N = 228)</b>	<b>Full-Time Faculty % (N = 93)</b>	<b>Full-Time Staff % (N = 241)</b>
American Indian	1.1	1.0	0.0	3.1	0.0	2.1
Asian	0.0	0.0	0.0	0.9	0.0	0.4
African American	0.0	1.0	0.9	1.7	0.0	1.2
Hispanic	14.3	57.1	11.0	47.4	11.8	39.8
White/Other	87.7	40.4	72.5	46.9	75.3	46.1
Nonresident Alien	0.0	0.5	0.0	0.0	0.0	0.0
Unknown	0.0	0.0	15.6	0.0	12.9	10.4
Men	50.5	36.4	49.5	30.4	48.4	33.6
Women	49.5	63.6	50.5	69.6	51.6	66.4

<b>Table 10</b> <b>Faculty Information</b>						
	<b>Faculty to Student Ratio</b>	<b>% Faculty Holding Highest Degree</b>	<b>Average Salary</b>	<b>% of Peer Average</b>	<b>Average Compensation</b>	<b>% of Peer Average</b>
<b>Fall 1997</b>	19:1	92.0%	\$39,328	87.5	\$48,257	91.4
<b>Fall 2004</b>	14:1	91.0%	\$45,987	85.1	\$69,769	102.0
<b>Fall 2005</b>	13:1	90.8%	\$47,129	85.7	\$63,624	87.2
<b>Fall 2006</b>	13:1	91.4%	\$47,087	85.8	\$63,731	88.4

<b>Table 11</b> <i>What percent of classroom instruction is delivered by full-time faculty?</i>					
<b>Course Level</b>	<b>Fall 1997 Percent</b>	<b>Fall 2003 Percent</b>	<b>Fall 2004 Percent</b>	<b>Fall 2005 Percent</b>	<b>Fall 2006 Percent</b>
Lower Division	77.2	54.1	48.9	59.3	54.3
Upper Division	74.8	70.6	74.1	76.8	70.7
Graduate Division	66.6	52.9	67.0	78.1	79.1
Overall	75.7	56.9	59.3	67.5	62.7
Classroom instruction excludes labs, theses, internships, independent studies, etc.					

## Academic Quality and a Quality Learning Environment

<b>Table 12</b> <b><i>How large are our classes?</i></b>					
	<b>Fall 1999 Average</b>	<b>Fall 2003 Average</b>	<b>Fall 2004 Average</b>	<b>Fall 2005 Average</b>	<b>Fall 2006 Average</b>
Undergraduate, lower division	17.5	18.5	18.5	14.9	14.6
Undergraduate, upper division	12.3	11.2	10.6	10.3	10.5
Graduate	7.0	11.1	9.2	8.2	9.0

<b>Table 13</b> <b><i>How satisfied are our students with their educational experience?</i></b>			
	<b>1999-00*</b>	<b>2002-03**</b>	<b>2006-07**</b>
Satisfied or Very Satisfied with Curriculum and Instruction	79.3	77.9	86.2
Satisfied or Very Satisfied with Student Support	77.0	63.2	70.8
Satisfied or Very Satisfied Overall with Institution	79.2	78.2	80.8
*See Appendix II for survey instrument			
** Results based upon Noel-Levitz Student Satisfaction Inventory			

<b>Table 14</b> <b><i>How satisfied are our alumni with their educational experience?</i></b>			
	<b><u>1999-00</u> Surveyed 1995-1996 Grads</b>	<b><u>2002-03</u> Surveyed 1998-1999 Grads</b>	<b><u>2006-07</u> Surveyed 2003-2004 Grads</b>
Satisfied or Very Satisfied with Curriculum and Instruction	90.9	90.8	88.6
Satisfied or Very Satisfied with Student Support	85.5	91.7	80.7
Satisfied or Very Satisfied Overall with Institution	94.6	90.1	92.3
*See Appendix III for survey instrument			

## **Listing of Accreditations**

WNMU	North Central Association of Colleges and Schools
Business Administration	Association of Collegiate Business Schools and
(bachelor's and master's programs)	Programs
Child Development Center	National Academy of Early Childhood Programs
Bachelors in Early Childhood Education	National Association for the Education of Young
	Children
Economic Development Course	International Educational Development Council
Nursing (ADN)	National League for Nursing
Nursing (BSN)	Commission on Collegiate Nursing Education
Occupational Therapy (associate degree	Accrediting Council for Occupational Therapy
program)	Education
School of Education (bachelor's, master's	National Council for Accreditation of Teacher
programs)	Education
Social Work	Council on Social Work Education

## Western New Mexico University DFA Submittals October 2007

### Common Measures

					DFA Budget Year Columns		
					FY 07	FY 08	FY 09
Access Measure		Fall 03	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08
Percentage of First-time freshmen identifying themselves as Native American.	Target	2.0%	2.0%	2.00%	2.00%	2.0%	1.5%
	Actual	2.7%	1.9%	2.90%	.90%	1.7%	10/01/08
	Benchmark	2.0%	2.0%	1.30%	1.27%	1.3%	

**Benchmark:** Percent of Native Americans in Grant, Luna, Hidalgo, and Catron counties

Retention Measure		Fall 02-03	Fall 03-04	Fall 04-05	Fall 05-06	Fall 06-07	Fall 07-08
Percent of first-time, full-time degree-seeking freshmen enrolled 3 <sup>rd</sup> semester	Target		60.0%	54.0%	54.0%	51.0%	50.0%
	Actual	48.7%	53.2%	53.9%	50.0%	47.7%	10/01/08
	Benchmark		67.0%	67.1%	65.5%	64.8%	

**Benchmark:** CSRDE retention data for similar institutions.

Completion Measure		Fall 97— Sum 03	Fall 98— Sum 04	Fall 99— Sum 05	Fall 00— Sum 06	Fall 01— Sum 07	Fall 02 — Sum 08
Percent of first-time, full-time freshmen completing their Program within six years	Target		27.0%	23.0%	23.0%	20.0%	21.0%
	Actual	21.7%	20.9%	20.0%	19.1%	21.4%	10/01/08
	Benchmark		36.1%	34.9%	33.6%	32.6%	

**Benchmark:** CSRDE retention data for similar institutions.

Transfer Measure		S/F/S 2002-03	S/F/S 2003-04	S/F/S 2004-05	S/F/S 2005-06	S/F/S 2006-07	S/F/S 2007-08
Undergraduate transfer students from two-year colleges	Target		168	150	160	150	160
	Actual	120	144	153	148	175	10/01/08

External Funding		FY 02-03	FY 03-04	FY 04-05	FY 05-06	FY 06-07	FY 07-08
External funds awarded to the Institution to facilitate WNMU's mission accomplishment	Target		\$3.1M	\$3.7M	\$4.0M	\$4.1M	\$3.0M
	Actual	\$3.03M	\$3.62M	\$6.9M	\$4.6M	\$3.1M	10/01/08

### Institution-Specific Measures

School of Education graduates		2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
Increase the number of School of Education graduates	Target		145	150	155	155	155
	Actual	142	171	160	152	175	10/01/08

Instructional TV/Online courses		2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
Number of courses available through instructional TV and online	Target	28	45	115	150	175	180
	Actual	68	107	146	187	197	10/01/08

I & G year-end balance		2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
Maintain instruction and general year-end balance of at least 3%.	Target		3-5%	3-5%	3-5%	3-5%	3-5%
	Actual	5.0%	5.0%	3.8%	3.7%	3.0%	10/01/08

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# APPENDIX I

## PEER INSTITUTIONS

### Institutional Peers defined by the Commission on Higher Education

#### **New Mexico Institute of Mining and Technology**

Colorado School of Mines  
Georgia Institute of Technology-Main Campus  
Michigan Technological University  
Montana Tech of the University of Montana  
New Jersey Institute of Technology  
North Dakota State University-Main Campus  
South Dakota School of Mines and Technology  
SUNY College of Environmental Science and Forestry  
Tennessee Technological University  
University of Missouri-Rolla

#### **New Mexico State University**

University of Arizona  
University of Arkansas Main Campus  
Clemson University  
Colorado State University  
Iowa State University  
Kansas State University  
Louisiana State University  
Oklahoma State University  
Oregon State University  
Texas A & M University  
The University of Tennessee  
University of Arizona  
University of Arkansas  
University of Missouri-Columbia  
University of Wyoming  
Utah State University  
Virginia Polytechnic Institute and State University  
Washington State University

#### **University of New Mexico**

University of Arizona  
University of Arkansas  
University of Colorado at Boulder  
University of Iowa  
University of Kansas  
University of Kentucky  
University of Missouri-Columbia  
University of Nebraska at Lincoln  
University of Oklahoma at Norman  
University of Oregon  
University of South Carolina at Columbia  
The University of Tennessee  
The University of Texas at Austin  
University of Utah  
University of Virginia  
University of Washington

#### **Eastern New Mexico University**

Central Washington University  
Emporia State University  
Henderson State University  
Montana State University-Billings  
Northeastern Illinois University  
Northwest Missouri State University  
Pittsburg State University  
Southeastern Oklahoma State University  
Texas A & M University - Kingsville  
Truman State University  
University of Central Oklahoma  
University of Colorado at Colorado Springs  
University of Montevallo  
University of North Florida  
Western Oregon University  
Winthrop University

#### **New Mexico Highlands University**

Adams State College  
Albany State University  
Central Washington University  
Fort Hays State University  
Henderson State University  
Lincoln University  
Montana State University-Billings  
Southeastern Oklahoma State University  
Texas A & M University-Corpus Christi  
Truman State University  
The University of Texas-Pan American  
University of Colorado at Colorado Springs  
University of Montevallo  
University of North Florida  
University of Wisconsin-Superior  
Western Oregon University

#### **Western New Mexico University**

Adams State College  
Albany State University  
Chadron State College  
East Central University  
Fort Hays State University  
Henderson State University  
Indiana University-South Bend  
Montana State University-Billings  
Southeastern Oklahoma State University  
Sul Ross State University  
Texas A & M International University  
University of Colorado at Colorado Springs  
University of West Alabama  
University of Wisconsin-Superior  
Wayne State College  
Western Oregon University

## APPENDIX II

### NEW MEXICO'S UNIVERSITIES 2002-2003 SURVEY OF STUDENT SATISFACTION WITH UNDERGRADUATE EDUCATION

The Council of University Presidents is committed to seeking regular feedback from appropriate constituencies on the quality and effectiveness of our universities' academic programs and services. Students currently enrolled in our universities are a valuable source of information, which can be used to improve our programs. During the 2002-2003 academic year, New Mexico's six universities surveyed graduating seniors in their respective student bodies to elicit students' perceptions regarding their undergraduate educational experiences. The universities had developed a common set of questions, so all institutions would have comparable information on their students' satisfaction with their educational experiences.

In the body of this PEP report, each institution has reported summary information on its graduating seniors' satisfaction with a number of factors related to the university's undergraduate curriculum/instruction, support services and an overall assessment of their educational experiences at the university. The common set of questions asked of graduating seniors is provided below. Interested parties are encouraged to contact each university for further and more detailed data on the responses of its students. The survey results will be shared throughout each university community and will contribute to future program improvements.

#### 2006-2007 Student Satisfaction Survey

**Please rate your satisfaction with your university regarding the following issues:**

***((1) Very Satisfied, (2) Satisfied, (3) Dissatisfied, (4) Very Dissatisfied, (5) Does Not Apply)***

#### Curriculum/Instruction

Quality of instruction in your major	1	2	3	4	5
Quality of instruction outside your major	1	2	3	4	5
Quality of academic advising	1	2	3	4	5
Availability of courses in your major	1	2	3	4	5
Quality of intellectual challenge of your program	1	2	3	4	5

#### Student Support

Adequacy of financial assistance (\$)	1	2	3	4	5
Quality of career counseling and advising	1	2	3	4	5
Contact with faculty outside of class	1	2	3	4	5
Adequacy of laboratories and equipment	1	2	3	4	5
Adequacy of library facilities	1	2	3	4	5
Adequacy of computer facilities	1	2	3	4	5

#### Overall Assessment

Value of your education, relative to cost	1	2	3	4	5
Your sense of community on campus	1	2	3	4	5
Your preparation for work or graduate school	1	2	3	4	5
Your satisfaction with your college experience	1	2	3	4	5

**Your major(s):**



**If you had to do it over again, would you attend the institution?**

**If you had to do it over again, would you choose the same major?**

**What's next?**

**Choose one or more: graduate school, seek job, already have job in my field, teacher (K-12), seek job in another field, military, or other.**

**Will you be staying in New Mexico after graduation?**

**Please comment on any aspect of your collegiate experience that you felt was a particular strength or a particular weakness in the areas of curriculum, instruction, academic support, or your overall college experience.**

**If you were able to make one significant change in the programs, services or environment for students at this university, what would it be?**

## APPENDIX III

### NEW MEXICO'S UNIVERSITIES SURVEY OF 2003-04 ALUMNI ASSESSMENT OF UNDERGRADUATE EDUCATION

Alumni are a critical source of evaluative information on the quality of a university's academic programs and support services for students. Alumni can offer their perceptions of the quality of the programs and services in place while they were at the university. Alumni also have the advantage of knowing now what would have been useful university preparation for their current employment or educational pursuits. During the 2006-2007 academic year, New Mexico's universities surveyed alumni who were in the graduating class of 2003-2004. The universities developed a common set of questions to be asked of all alumni surveyed in order to have comparable information relating to their alumni's satisfaction with their undergraduate educational preparation.

The alumni survey provided feedback to each university on what its alumni are doing three years after receiving their baccalaureate degrees. This information on alumni employment and further education contributes to a more complete picture of students' progress and success. Also included with the data for each institution in this report is a summary of alumni responses regarding their satisfaction with their undergraduate curriculum and instruction, academic support available to them, and their overall assessment of how well their undergraduate programs developed their skills and prepared them for work and further education. The specific set of questions asked in this alumni survey is provided below. Anyone seeking additional information related to the results of these alumni surveys is encouraged to contact the specific university for a complete report.

#### 2006-2007 Alumni Survey of 2002-2003-2004 Academic Year Graduates

##### Employment and Further Education

Which of the following best describes what you are currently doing? (Choose only one.)

Employed

Continuing my education

Employed and continuing my education

Unemployed

Caring for home/family

Military

What is your occupation? \_\_\_\_\_

If employed, which category best describes your employer? (Choose only one.)

Private

Education Military

Does Not Apply

Government

Self-Employed

Other

What is your position? \_\_\_\_\_

If employed, are you employed in New Mexico or outside the state? \_\_\_\_\_

If employed outside of New Mexico, please indicate the state/country where you are employed. \_\_\_\_\_

If employed, how satisfied ((1) *Very Satisfied*, (2) *Satisfied*, (3) *Dissatisfied*, (4) *Very Dissatisfied*, (5) *Does Not Apply*) are you with the following aspects of your job?

Intellectual and personal challenge	1	2	3	4	5
Advancement potential	1	2	3	4	5
Location	1	2	3	4	5

Have you continued your education since graduating from this university?

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### **Your Experience While at This University**

**Please rate your satisfaction ((1) *Very Satisfied*, (2) *Satisfied*, (3) *Dissatisfied*, (4) *Very Dissatisfied*, (5) *Does Not Apply*) with the quality of your undergraduate education in the following aspects:**

#### **Curriculum**

Quality of instruction in your major	1	2	3	4	5
Quality of instruction outside your major	1	2	3	4	5
Quality of academic advising	1	2	3	4	5
Availability of courses in your major	1	2	3	4	5
Appropriateness of courses in your major	1	2	3	4	5

#### **Student Support**

Quality of career advisement	1	2	3	4	5
Contact with faculty outside of class	1	2	3	4	5
Adequacy of labs, library, computers, etc	1	2	3	4	5

#### **Overall Assessment**

Ability to communicate effectively (oral/written)	1	2	3	4	5
Preparation to think analytically and logically	1	2	3	4	5
Your preparation to define and solve problems	1	2	3	4	5
Your preparation for your current job	1	2	3	4	5
Your preparation for graduate study	1	2	3	4	5
Your satisfaction with your college experience	1	2	3	4	5

**If you had to do it over again, would you attend this university?**

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**If you had to do it over again, would you choose the same major?**

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#### **Comments and Suggestions**

**Please comment about your experience at this university or list suggestions for program and university improvement.**

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**If you were able to make one significant change in the programs, services or environment for students at this university, what would it be?**

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## APPENDIX IV

### Data Sources (in order of appearance in report)

Enrollments	Institutional files
Program majors-counts	Institutional files
Current funds revenues	Exhibit 1 of “Santa Fe” budget document <i>HED Overview of Institutional Operating Budgets</i>
State appropriation as percent of operating budgets	<i>HED Overview of Institutional Operating Budgets</i>
Primary mission (instruction, research & public service) as a percent of Education and General expenditures	<i>IPEDS Finance Survey</i>
Administrative cost (institutional support) as a percent of Education and General expenditures	<i>IPEDS Finance Survey</i>
Annual undergraduate tuition/required fee rates compared with peers (Table 1)	<i>IPEDS Institutional Characteristics survey</i>
State personal per capita income for New Mexico and peers (Table 1)	University of New Mexico – Bureau of Business and Economic Research
Financial Aid – by type, average award and average cost (Table 2)	<i>HED Financial Aid File and Student Financial Aid File</i>
Enrollment by race/ethnicity (Table 3)	<i>HED Student Files</i>
NM high school graduates (Table 3)	NM Public Education Department
NM ACT test takers (Table 3)	<i>ACT – The College Board</i>
Undergraduate Transfer Students (Table 4)	Institutional files
Freshman persistence rates (Table 5)	Institutional files
Graduation rates (Table 6)	<i>IPEDS Graduation Rate Survey</i>
Degrees Awarded (Table 7)	<i>IPEDS Completions Survey</i>
Alumni Satisfaction Survey (Table 8)	Institutional files
Faculty and staff profile by race/ethnicity and sex (Table 9)	Institutional files
Student/Faculty ratio, Full-time faculty with terminal degrees, (Table 10)	Institutional files
Comparison of average faculty salaries/compensation with peers (Table 10)	<i>AAUP Full-time Instructional Faculty Salary Survey (Academe)</i>
Percent of student credit hours taught by tenured/tenure-track faculty (Table 11)	Institutional files
Average class size (Table 12)	<i>HED Course File</i>
Student Satisfaction Survey (Table 13)	Institutional files
Alumni Satisfaction Survey (Table 14)	Institutional files
External Accreditations	Institutional files

*Please consult the following web pages for additional information  
about New Mexico's public universities:*

*New Mexico Institute of Mining & Technology*  
Socorro, New Mexico 87801  
<http://www.nmt.edu/>

*New Mexico State University*  
Las Cruces, New Mexico 88003-8001  
<http://www.nmsu.edu/>

*University of New Mexico*  
Albuquerque, New Mexico 87131  
<http://www.unm.edu/>

*Eastern New Mexico University*  
Portales, New Mexico 88130  
<http://www.enmu.edu/>

*New Mexico Highlands University*  
Las Vegas, New Mexico 87701  
<http://www.nmhu.edu/>

*Western New Mexico University*  
Silver City, New Mexico 88062  
<http://www.wnmu.edu/>