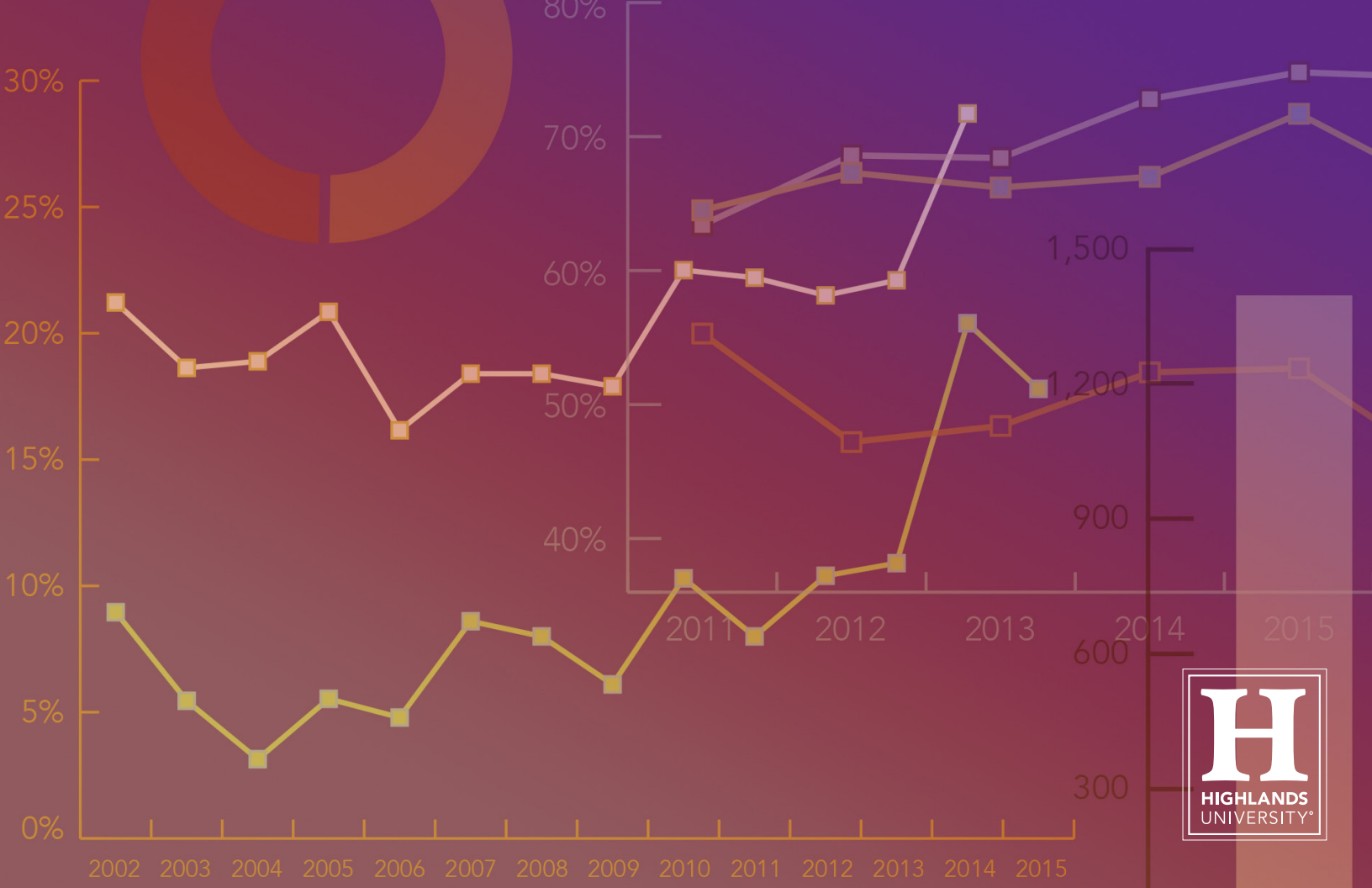




2021–2022  
**FACTBOOK**



# CONTENTS

Overview for FY 2021–22	4
Strategic Planning: HU VISION 2025	5
Statement from President Minner	6
Highlands University Board of Regents	7
Organizational Structure FY 2021–22	8

## Programs of Study

Program Level Accreditations	9
Undergraduate Programs of Study	10
Undergraduate Programs of Study (continued)	11
Graduate Programs of Study	12
Graduate Programs of Study (continued)	13
2021 Alumni Survey Results	14
2020–21 Student Satisfaction Survey Results	15

## Degrees

Bachelor's vs. Master's Degrees	16
Undergraduate Degrees Conferred By Major	17
Graduate Degrees Conferred By Major	18

## Student Credit Hours and Full-Time Equivalencies

Fall Headcounts by Campus	19
Four-Year Course Enrollment	20
Total Student Credit Hours and Full-Time Equivalent	21
Total FTE vs. Main Campus FTE	21
Ethnic/Ethnicity Enrollment Trends	22
Total Student Enrollment Trends 1914–2021	23

2020 Highlands University Diversity of Full-Time Faculty and Staff	24
--	----

## First-Time, Full-Time Freshmen Student Trends

Degree-Seeking Students Fall to Fall Retention	25
Percentage of Degree-Seeking Undergraduate Students Awarded PELL	26
High School GPA for Fall Semester of First-Time, Full-Time Freshman	27
High School Rank for Fall Semester of First-Time, Full-Time Freshman	27
First-Time, Full-Time Freshman County Enrollment	28
First-Time, Full-Time Freshman State Enrollment Origin	29
First-Time, Full-Time Freshmen Graduation Rates	30

## Transferring Students

Top Transfer Institutions for Fall 2021	31
---	----

## Financial Aid

Student Financial Aid 2021–22	32
Academic Scholarships at Highlands University	33
Academic Scholarships at Highlands University (continued)	34

## Institutional Finances

Summary of Salaries	35
Revenues by Source	36
Fiscal Year Budget Analysis	37
Facilities and Administration–Indirect Cost Recovery	38
Information Technology	39
Main Campus Map	40

## OVERVIEW FOR FY 2021–2022

The annual New Mexico Highlands University Fact Book is a publication of the Office of Institutional Effectiveness and Research and the Office of the President. The Office of Institutional Effectiveness and Research is the official source of University statistics that are provided to the New Mexico Higher Education Department, IPEDS, faculty, staff, students and countless other constituencies who require such data.

This statistical information is utilized for, and supports, decision-making processes within all academic and administrative units of the university, Faculty Senate and various committees within the Institution, the Board of Regents, state and federal agencies, and professional and private organizations.

The Office coordinates the collection of data, preparation of reports, and the submission of files. It also publishes research reports that reflect information gathered from current or archived files.

Every effort has been made to ensure that the data contained in this document is accurate. For further information about this and other reports, contact Mario Urioste, Institutional Research & Assessment Analyst at 505-426-2020.

University President: Dr. Sam Minner

Board of Regents Chairman: Mr. Frank Marchi

Homepage Address: [www.nmhu.edu](http://www.nmhu.edu)

Location of Main Campus: Las Vegas, NM

Office of Admissions Phone Number: 1-800-338-6648

University Accreditation: Higher Learning Commission



## Mission

New Mexico Highlands University is a public comprehensive university serving our local and global communities. Our mission is to provide opportunities for undergraduate and graduate students to attain an exceptional education by fostering creativity, critical thinking and research in the liberal arts, sciences and professions within a diverse community.

## Vision

Our vision is to be a premier comprehensive university transforming lives and communities now and for generations to come.

## Core Values

Excellence, Diversity, Accessibility, Responsiveness

## NMHU Strategic Plan 2025

- GOAL 1** Teach and mentor students to integrate a broad range of academic skills, a breadth and depth of curricular knowledge, and an interdisciplinary understanding.
- GOAL 2** Inspire students to action through environments that foster scholarship and produce graduates equipped to address regional and global issues.
- GOAL 3** Engage with and serve our communities for mutually beneficial exchanges of knowledge, services and resources.
- GOAL 4** Advance excellence in diversity, equity and inclusion policies and practices.
- GOAL 5** Be a comprehensive educational provider for all students including traditional, non-traditional, online, distance, community, and lifelong learners.

More information online at [www.nmhu.edu/huvision/](http://www.nmhu.edu/huvision/)

## Core Values

Excellence

Diversity

Accessibility

Responsiveness

## STATEMENT FROM PRESIDENT MINNER

New Mexico Highlands University has been an important educational, cultural, social and economic asset in New Mexico and particularly Northern New Mexico since 1893. Our graduates achieve great things for themselves and for the many communities they serve.



We take pride in thinking about Highlands as an institution committed to student access and success. Quite simply, Highlands is an excellent value—a place students receive a great education at a very affordable cost. We strive to focus on student success and one important factor in student success is affordability. But, other outcomes are also important at Highlands. We want our students to experience deep and meaningful learning commonly associated with high-impact educational practices such as undergraduate research, internships, study-abroad experiences, service learning projects directly connected with classes and other community-based activities. We want our students to graduate with the knowledge and tools to achieve a successful first destination—a good job or placement in a good graduate program. We also want our graduates to have a successful long-term career. We seek to engineer a student experience characterized by a vibrant campus life including extracurricular activities, a rich co-curricular environment, and for those students desiring a residential experience, a safe and comfortable living environment. Most critically, at Highlands we focus on both roots and branches—each student’s unique background, cultural heritage and familial values and customs while also focusing on branches—each student’s goals, passions and dreams. We honor the past—the roots—but are also honored to be a part of the future—the branches.

I personally feel very fortunate to be even a small part of our noble mission and to play a small role in making the dreams of our students come true.

A handwritten signature in black ink, appearing to read 'S. Minner'. The signature is fluid and cursive, written in a professional style.

Sam Minner, President

# HIGHLANDS UNIVERSITY BOARD OF REGENTS



**Frank Marchi, Chairman** | Frank Marchi has had a distinguished career as an insurance executive for Manuel Lujan Insurance, Inc. in Albuquerque, where he is currently a business consultant. Prior to that, he was chief operating officer, president of the board of directors, and senior vice president for the insurance agency.



**William E. "Bill" García, Vice-Chairman** | William E. García is the former cabinet secretary of economic development for the state of New Mexico and has had a distinguished career in business, taking an active leadership role with numerous New Mexico businesses and civic organizations.



**Danelle J. Smith, Secretary/Treasurer** | Las Vegas, New Mexico attorney Danelle Smith has worked in state and local government for more than 30 years. Smith earned her Doctor of Jurisprudence from the University of Texas School of Law at Austin in 1975 and was admitted to the New Mexico Bar in September 1975. She has practiced law in Las Vegas, New Mexico ever since.



**Dr. Frank Sanchez, Regent** | The New Mexico State Senate on March 13, 2021, confirmed Gov. Michelle Lujan's appointment of Dr. Frank Sanchez to the Highlands University Board of Regents. His term on the Highlands University Board of Regents continues to December 31, 2026. "I have a lifelong dedication to service advocating for the well-being of the people of Northern New Mexico," Sanchez said. "My main area of interest as a new regent at Highlands is to make higher education available to all. I hope I can help Highlands grow and move forward. My main goal is to see a resurgence on the Las Vegas campus."

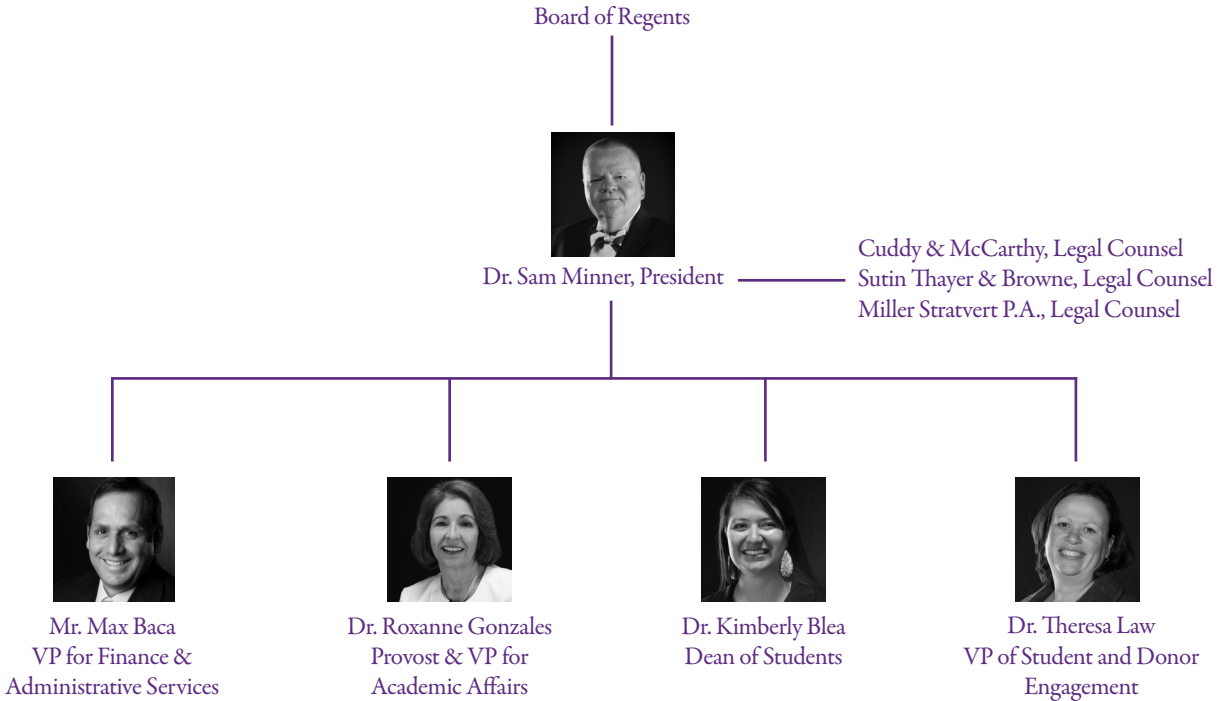


**Christopher Ulibarri, Student Regent** | Christopher Ulibarri, a student government leader at New Mexico Highlands University, is the university's newest student regent. New Mexico Gov. Michelle Lujan Grisham made Ulibarri's appointment official March 13. Ulibarri's term extends to the adjournment of the next regular session of the New Mexico State Legislature in 2023.

\*\*Regents listed above as of 2021-2022 academic year

Note: Information provided by the President's Office

# ORGANIZATIONAL STRUCTURE FY 2020-2021



Note: Information provided by the President's Office



# NMHU PROGRAM LEVEL ACCREDITATIONS

- **ACBSP** - Accreditation Council for Business School and Programs
- **CAEP** - Council for the Accreditation of Educator Preparation (Initial Licensure: Teacher Education Programs; Advanced Programs: Education Leadership)
- **CACREP** - The Council for Accreditation of Counseling and Educational Programs (Clinical mental health, Clinical rehabilitation counseling, Rehabilitation counseling, School counseling, and Rehabilitation counseling with vocational evaluation specialization)
- **CCNE** - Commission on Collegiate Nursing Education
- **CSWE** - Council on Social Work Education
- **MPCAC** - Masters in Psychology and Counseling Accreditation Council
- **SAF** - Society of American Foresters



## College of Arts & Sciences

### Associate Degree Options

General Engineering (A.S.)

Early Childhood Multicultural Education (A.A.)

Music (A.A.)

Social Behavioral Sciences (A.A.)

### Bachelors and Minor Degree Options

#### Department of Biology

Biology (B.A., B.S. or Minor)

*Concentration:*

Teaching

#### Department of Chemistry

Chemistry (B.A., B.S. or Minor)

*Concentration:*

Biochemistry (B.A.)

#### Department of Computer & Mathematical Sciences

Computer Science (B.A., B.S. or Minor)

*Concentrations:*

Individualized Program (B.A., B.S.)

Information Systems (B.A.)

Software/Hardware Systems (B.S.)

Mathematics (B.A., B.S. or Minor)

Math/Computer Science for Secondary School

Teachers (B.A.)

Math/Computer Science for Elementary School

Teachers (Minor)

Physics (Minor)

#### Department of English and Philosophy

English (B.A. or Minor)

English Writing (Minor)

#### Department of History and Political Science

History (B.A. or Minor)

Political Science (B.A. or Minor)

*Concentrations:*

Law Emphasis

Liberal Arts

#### Department of Languages & Culture

Spanish (B.A. or Minor)

Native American/Hispanic Cultural Studies (Minor)

#### Department of Visual and Performing Arts

Fine Arts (B.A., B.F.A. or Minor)

*Concentrations:*

Pre-Professional (B.F.A.)

Interdisciplinary (B.F.A.)

Liberal Arts (B.A.)

Music (B.A., B.F.A. or Minor)

*Concentrations:*

Music Technology and Composition (B.A.)

Music Education (B.A.)

Music Vocal Performance (B.F.A.)

Music Production (B.F.A.)

Universal Music (B.A.)

Art (Minor)

Art History (Minor)

#### Department of Exercise and Sport Sciences

Health (B.A. or Minor)

*Concentrations:*

Health Promotion and Wellness

Pre-professional Allied Health

Human Performance and Sport (B.A. or Minor)

*Concentrations:*

Exercise Science

Physical Education

Recreation & Sport Management

Coaching (Minor)

Recreation (Minor)

#### Department of Natural Resources Management

Environmental Geology (B.S.)

*Concentrations:*

Geology

Water Resources

Environmental Science

Geology (Minor)

Environmental Science (Minor)

Geographic Information Systems (GIS) (Minor or Certificate)

#### Department of Forestry

Forestry (B.S.)

*Concentrations:*

Wildland Fire (Concentration)

Forestry Management

## Department of Forestry (continued)

Conservation Management (B.A.)  
 Wildland Fire (minor)  
 Wildlife Management (minor)  
*Certificate only:*  
 Forest Watershed Management (certificate)

## Department of Nursing

Nursing (B.S.N.) (Licensed RNs only)

## Department of Sociology, Anthropology and Criminal Justice

Sociology/Anthropology (B.A.)  
*Concentrations:*  
 American Indian Studies  
 Anthropology  
 Criminology  
 Sociology  
 Criminal Justice Studies (B.A. or Minor)  
 Sociology (Minor)  
 Anthropology (Minor)

## Department of Psychology

Psychology (B.A., B.S. or Minor)

## Interdepartmental

University Studies (B.A.)  
 General Science for Secondary Teachers (B.A.)  
 Cognitive Science (Minor)  
 Combined Science (Minor)  
 General Science for Elementary Teachers (Minor)  
 Women's Studies (Minor)

## School of Business, Media and Technology

Bachelors of Business Administration (B.B.A.)  
*Concentrations:*  
 Accounting  
 Entrepreneurship  
 General Business  
 Finance  
 Management  
 Marketing  
 Media Marketing  
*Minors:*  
 Accounting  
 General Business  
 Finance  
 Management  
 Marketing  
*Certificates:*  
 Accounting  
 Emerging Business Markets Entrepreneurship  
 Finance  
 Human Resource Management  
 Marketing

## Department of Media Arts and Technology

Software Systems Design (B.S.S.D. or Minor)  
 Media Arts (B.A. or Minor)  
 Media Arts (B.F.A.)  
*Concentrations:*  
 Multimedia and Interactivity  
 Photographic Imaging

Visual Communication  
 Video and Audio

## School of Education

### Department of Teacher Education

Early Childhood Multicultural Education (B.A. or Minor)

*Concentrations:*

Age 3 to Grade 3  
 Birth to Age 4 (Non-Licensure Option/NLIC)  
 Birth to Age 4 (Licensure Option)  
 Elementary Education (B.A.)  
 English as a Second Language (Minor)  
 Bilingual/TESOL Education (Minor)  
 Secondary Education (Minor or Certificate)

### Department of Special Education

Special Education (B.A., Minor or Certificate)

### Facundo Valdez School of Social Work

Social Work (B.S.W.)

## College of Arts & Sciences

### Department of Biology (M.S.)

Natural Sciences

*Concentration:*

Biology (thesis and non-thesis option)

### Department of Chemistry (M.S.)

Applied Chemistry

### Department of Computer & Mathematical Sciences

Media Arts and Computer Science (M.A./M.S.)

*Concentration:*

Computer Science

### Department of English (M.A.)

*Concentrations:*

Creative Writing

Linguistics, Literacy and Composition

Literature

### Department of Exercise and Sports Sciences (M.A.)

Human Performance and Sport

*Optional Concentrations:*

Teacher Education

Sports Administration

### Department of History and Political Science (M.A.)

Public Affairs

*Concentrations:*

Applied Sociology

History

Political and Governmental Processes

Southwest Studies (M.A.)

*Concentrations:*

History/Political Science

### Department of Natural Resources Management (M.S.)

Natural Sciences

*Concentrations:*

Environmental Science and Management

Geology

*Certificate in:*

Geographical Information Systems (GIS)

### Department of Psychology (M.S.)

Psychology

*Concentrations:*

General Psychology

Clinical/Psychology

### Department of Sociology, Anthropology, and Criminal Justice

Public Affairs (M.A.)

*Concentrations:*

Applied Sociology

Criminology (M.A.)

Cultural Resource Management (M.A.)

Southwest Studies (M.A.)

*Concentrations:*

Anthropology

### Department of Visual and Performing Arts

*Emphasis Areas Only:*

Music

Art Education

*Post Baccalaureate Certificate in Fine Arts*

### School of Business, Media and Technology

Master in Business Administration (M.B.A.)

*Concentrations:*

Accounting

Entrepreneurship

Finance

General Business

International Business

Human Resources Management

Management

Marketing

*Certificates:*

Accounting

Finance

Human Resources Management

Marketing

### Media Arts and Computer Science (M.F.A.)

*Concentrations:*

Cultural Technology

**Software Systems Design (M.S.S.D.)**

Software Systems Design (M.S.S.D.)

**School of Education**

**Department of Counseling (M.A.)**

Counseling

*Concentrations:*

Clinical Mental Health

Clinical Rehabilitation

School Counseling

Rehabilitation Counseling with Specialization in

Vocational Evaluation

*Certificates:*

Professional Counseling (Licensed Mental Health Counseling)

Rehabilitation Counseling (CRC, PED K–12)

School Counseling (PED K–12)

**Department of Educational Leadership (M.A.)**

Educational Leadership

*Certificate:*

Educational Leadership

**Department of Special Education (M.A.)**

Special Education

*Certificate:*

Special Education

**Department of Teacher Education (M.A.)**

*Certificates:*

Advanced Placement

Alternative Licensure

Bilingual Education

Reading

Secondary Education

Teaching English as a Second Language (TESOL)

**Department of Curriculum and Instruction (M.A.)**

*Emphasis areas:*

Bilingual Education

Reading

English as a Second Language

Teaching English as a Second Language (TESOL)

Early Childhood Multicultural Education

Alternative Teacher Licensure (ATCP)

Elementary Education

Secondary Education

Special Education

or a specific content area, e.g. math, English,

history, science, etc.

*Certificate:*

Advanced Placement

**Facundo Valdez School of Social Work (M.S.W.)**

Master of Social Work

*Concentrations:*

Clinical Practice

Bilingual/Bicultural Clinical Practice

Leadership and Administration

Dual Degree, M.S.W./M.B.A.

Substance Abuse Focus





## 2021 ALUMNI SURVEY RESULTS

- 2017–2018 graduating class alumni participated
- 89% of alumni surveyed stated that they were either satisfied or very satisfied with the intellectual and personal challenge of their current jobs.
- 89% were satisfied or very satisfied with the quality of instruction in their major or certificate.
- 89% were satisfied or very satisfied with the quality of intellectual challenges of their program.
- 98% were satisfied or very satisfied with contact with faculty outside class.
- 87% were satisfied or very satisfied with the value of their education relative to cost.
- 88% were satisfied or very satisfied with the extent that their experience at Highlands enhanced their ability to communicate and explain ideas.
- 89% were satisfied or very satisfied with the extent that their experience at Highlands enhanced their ability to think critically and creatively.
- 86% were satisfied or very satisfied with the extent that their experience with Highlands prepared them to work in a group.





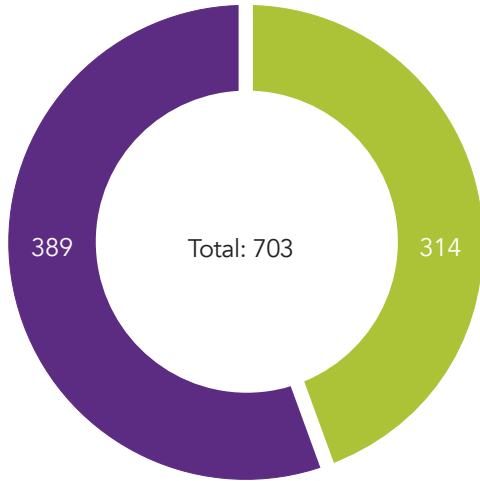
# 2020-2021 STUDENT SATISFACTION SURVEY RESULTS

The table below highlights where students were either very satisfied or satisfied with the three main areas of curriculum and instruction, support and overall assessment.

	#	% VS or S	Mean
<b>Curriculum and Instruction</b>			
Quality of instruction in your major	246	95.50%	3.52
Quality of instruction outside your major	244	70.90%	3.42
Quality of academic advisement	246	82.90%	3.26
Availability of courses in your major	244	87.70%	3.33
Quality of intellectual challenge of your program	246	93.50%	3.44
<b>Support</b>			
Adequacy of financial assistance (\$)	246	72.40%	3.16
Quality of career counseling and advisement	245	68.20%	3.08
Contact with faculty outside of class	243	85.60%	3.41
Adequacy of laboratory facilities and equipment	244	37.70%	3.08
Adequacy of library facilities	244	59.40%	3.17
Adequacy of computer facilities	244	49.20%	3.06
<b>Overall Assessment</b>			
Value of your education, relative to cost	245	88.60%	3.35
Your sense of community on campus	245	58.00%	3.21
Your preparation for work or graduate school	242	83.95%	3.31
Your satisfaction with your college experience	244	89.30%	3.35



# BACHELOR'S VS. MASTER'S DEGREES: SUMMER 2020, FALL 2020, AND SPRING 2021



- Bachelor's Degree
- Master's Degree



# UNDERGRADUATE DEGREES CONFERRED BY MAJOR

Major	2017-18	2018-19	2019-20	2020-21	Four Yr. Total
Art	1	0	0	0	1
Biology	20	18	23	11	72
Business Administration	76	68	58	50	252
Chemistry	9	4	5	2	20
Computer Science	6	7	4	6	23
Conservation Management	2	4	5	2	13
Criminal Justice Studies	18	21	9	14	62
Early Childhood Multicultural Edu.	31	28	28	34	121
Elementary Education	19	17	20	37	93
English	7	5	10	6	28
Environmental Geology	3	3	2	1	9
Fine Art	2	4	0	0	6
Forestry	3	5	9	8	25
General Science Education	1	1	0	0	2
Health	11	12	1	10	34
History	7	3	3	0	13

Human Performance & Sport	29	16	14	17	76
Mathematics	4	1	2	2	9
Media Arts	5	8	10	5	28
Music	5	4	0	1	10
Nursing	48	68	49	35	200
Political Science	3	5	6	4	18
Psychology	38	32	29	34	133
Social Work	133	112	84	81	410
Sociology/Anthropology	8	6	1	2	17
Software Systems Design	4	3	1	2	10
Spanish	2	0	0	0	2
Special Education	7	4	8	8	27
University Studies	18	22	24	17	81
Totals	520	481	405	389	1795
*Degrees counted as of Academic Year, Summer, Fall & Spring					

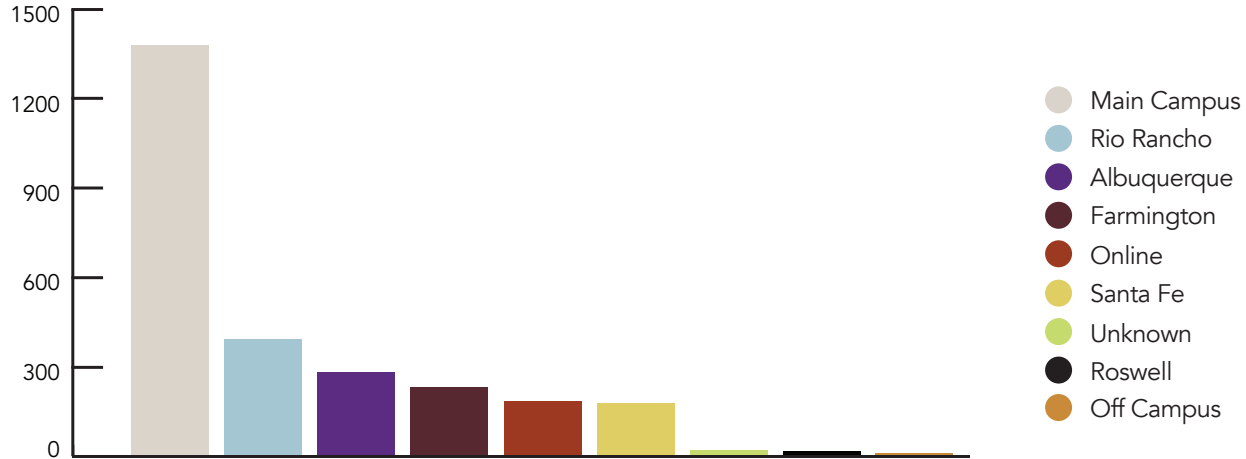
# GRADUATE DEGREES CONFERRED BY MAJOR

Major	2017-18	2018-19	2019-20	2020-21	Four Yr. Total
Business Administration	84	102	67	69	322
Chemistry	5	4	3	2	14
Curriculum and Instruction	27	32	15	13	87
Educational Leadership	11	18	23	12	64
English	4	7	2	4	17
Guidance and Counseling	54	57	65	47	223
Human Performance & Sport	12	16	11	3	42
Life Science	1	1	0	0	2
Media Arts & Computer Science	3	5	12	6	26
Natural Sciences	7	10	18	9	44
Psychology	16	6	8	5	35
Public Affairs	9	9	3	1	22
Social Work	138	155	155	132	580
Software Systems Design	2	3	1	0	6
Southwest Studies	1	0	4	2	7
Special Education	21	27	11	9	68
<b>Totals</b>	<b>395</b>	<b>452</b>	<b>398</b>	<b>314</b>	<b>1559</b>

\*Degrees counted as of Academic Year, Summer, Fall & Spring



# FALL STUDENT HEADCOUNT BY CAMPUS



Fall Semester	Main	Rio Rancho	Albuquerque	Farmington	Online	Santa Fe	Unknown	Roswell	Off Campus
2021	1377	392	280	229	184	177	9	8	2
Note: Enrollment as of census.									

# FOUR-YEAR COURSE ENROLLMENT

Undergraduate Student Credit Hour				
Fall Semester	2018	2019	2020	2021
Main Campus	13,260	12,079	575	12,377
Albuquerque Center	1,213	1,170	184	749
Rio Rancho Center	546	545	158	2,010
Santa Fe Center	457	278	47	644
Farmington Center	607	948	75	1,423
Online	6,309	6,073	19,651	486
Off Campus	72	65	4	6
ITV	75	0	0	0

Undergraduate Full-Time Equivalent*				
Fall Semester	2018	2019	2020	2021
Main Campus	884	805	38	825
Albuquerque Center	81	78	12	50
Rio Rancho Center	36	36	11	134
Santa Fe Center	30	19	3	43
Farmington Center	40	63	5	95
Online	421	404	1,310	32
Off Campus	5	4	0	0
ITV	5	0	0	0

Graduate Student Credit Hour				
Fall Semester	2018	2019	2020	2021
Main Campus	2,254	1,687	242	3,015
Albuquerque Center	2,159	1,845	357	2,323
Rio Rancho Center	1,021	673	13	1,297
Santa Fe Center	409	410	72	932
Farmington Center	375	271	63	870
Online	3,773	4,335	8,582	986
Off Campus	18	36	1	9
Roswell	90	35	12	97
ITV	103	0	0	0

Graduate Full-Time Equivalent**				
Fall Semester	2018	2019	2020	2021
Main Campus	188	141	20	251
Albuquerque Center	180	154	30	194
Rio Rancho Center	85	56	1	108
Santa Fe Center	34	34	6	78
Farmington Center	31	23	5	73
Online	314	361	715	82
Off Campus	2	3	0	1
Roswell	8	3	1	8
ITV	9	0	0	0

Note: 2018 data going forward taken as of census  
 \*Undergraduate FTE = SCH/15  
 \*\*Graduate FTE = SCH/12



## TOTAL STUDENT CREDIT HOURS & FULL-TIME EQUIVALENT

Fall Semester	2018	2019	2020	2021
UG Student Credit Hour	22,539	21,158	20,694	17,695
UG Full-Time Equivalent*	1,503	1,763	1,379	1,180
GR Student Credit Hour	10,202	9,292	9,342	9,529
GR Full-Time Equivalent**	850	775	778	795

## TOTAL FTE VS. MAIN CAMPUS FTE

Fall Semester	2018	2019	2020	2021
Undergraduate Total FTE*	1,503	1,763	1,379	1,180
Undergraduate Main Campus FTE*	884	1,007	38	825
Graduate Total FTE**	850	775	778	795
Graduate Main Campus FTE**	188	141	20	251

Note: Data in tables above as of census

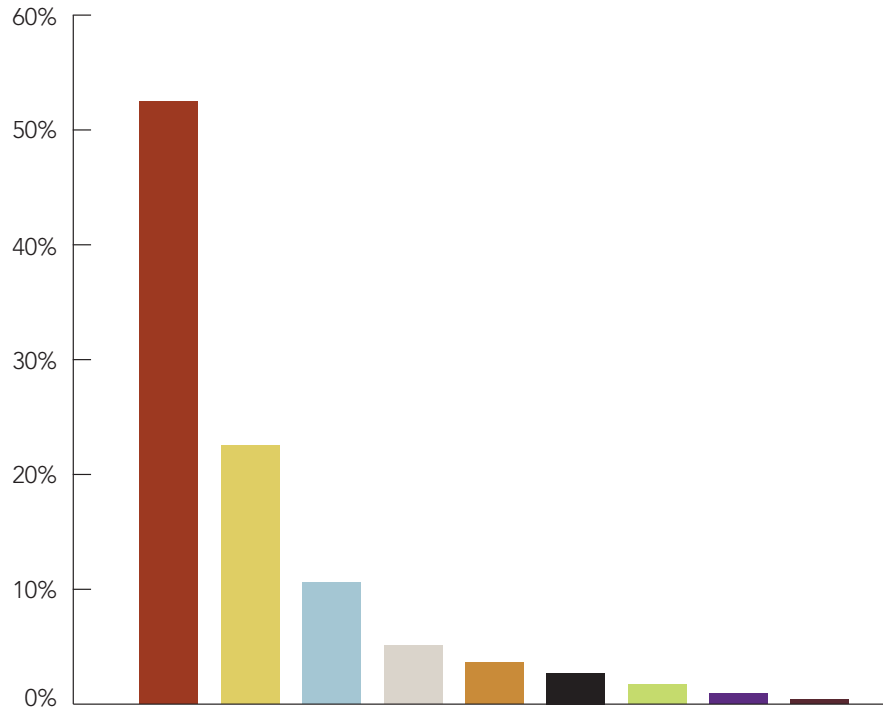
\*Undergraduate FTE = SCH/15

\*\*Graduate FTE = SCH/12

# ETHNIC/ETHNICITY ENROLLMENT TRENDS

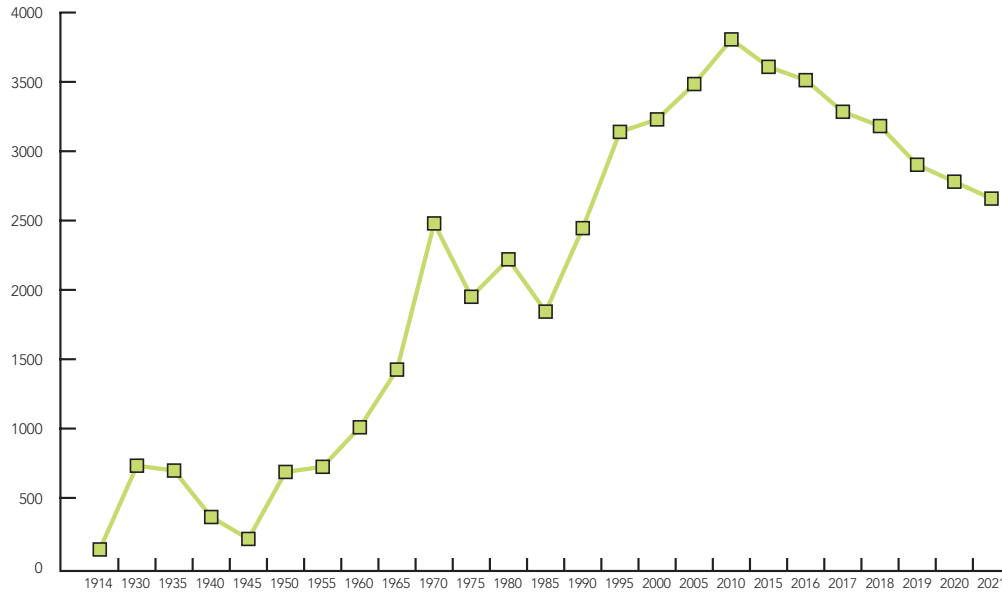
Fall Semester	2018	2019	2020	2021
Black or African American	4.2	4.6	4.9	5.1
American Indian or Alaska Native	8.3	8.7	9.3	10.6
Asian	0.9	0.7	0.5	0.9
Native Hawaiian or Pacific Islander	0.4	0.2	0.3	0.4
Hispanic	53.8	53.7	53.5	52.5
Non-Resident Alien	4.7	4.4	4	3.6
White	23.9	23.3	22.5	22.5
Two or More Races	1.7	2	2.6	2.7
Race and Ethnicity Unknown	2.1	2.5	2.4	1.7

- Hispanic
- Two or more
- White
- Unknown
- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Pacific Islander
- Non-Resident Alien



Note: Data as of census

# TOTAL STUDENT ENROLLMENT TRENDS 1914-2021

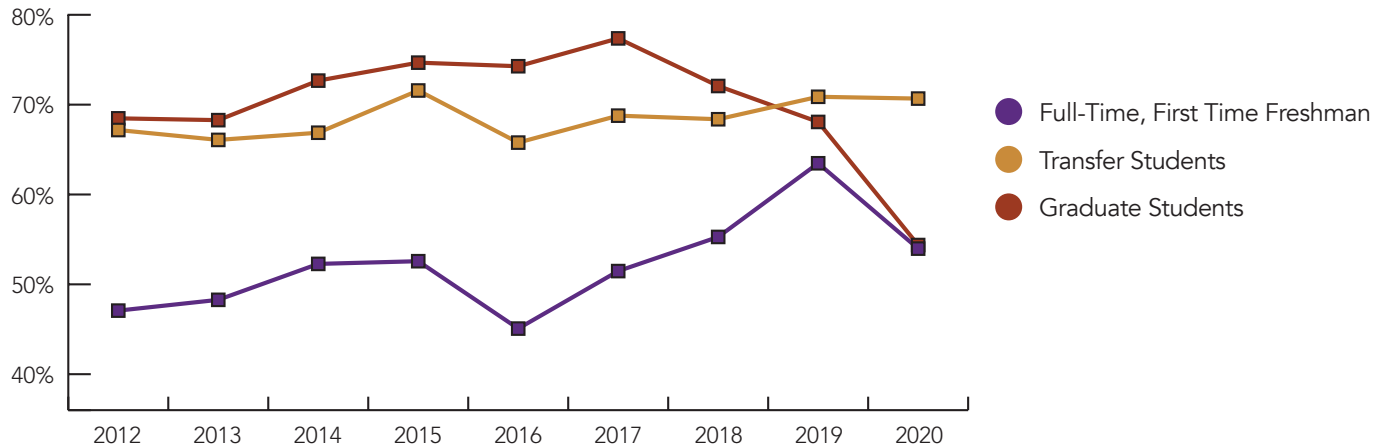


Headcount	128	732	697	362	204	687	724	1009	1425	2479	1950	2220	1843
Fall Semester	1990	1995	2000	2005	2010	2015	2016	2017	2018	2019	2020	2021	
Headcount	2445	3139	3229	3484	3806	3608	3512	3284	3181	2902	2780	2658	

Note: Enrollment as of fall census.

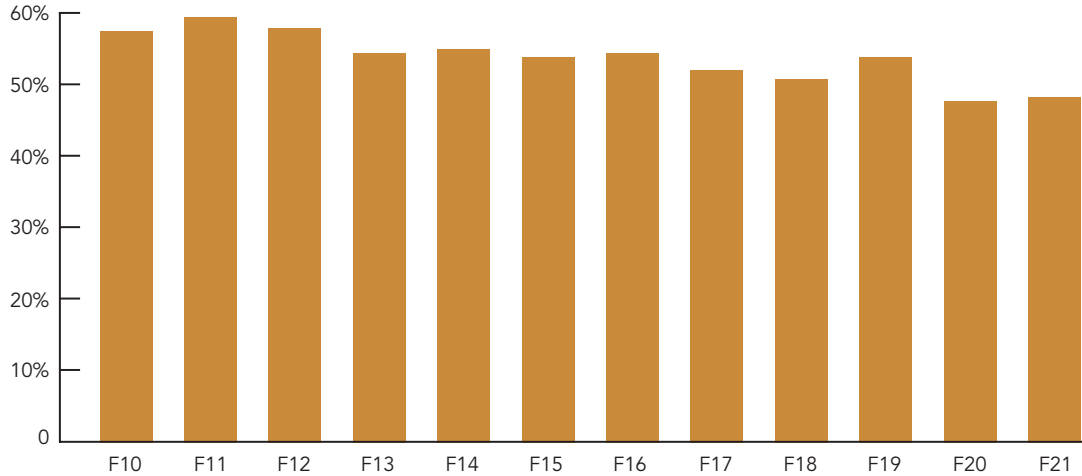
Race/Ethnicity/Gender	Faculty # (N = 126)	Faculty % (N = 126)	Staff # (N = 320)	Staff % (N = 320)
Black or African American	3	2.4%	4	1.3%
American Indian or Alaska Native	1	0.8%	8	2.5%
Asian	6	4.8%	4	1.3%
Hispanic/Latino	34	27.0%	212	66.3%
Native Hawaiian/Pacific Islander	0	0.0%	1	0.3%
White/Other	69	54.8%	64	20.0%
Two or More Races	2	1.6%	5	1.6%
Nonresident Alien	8	6.3%	6	1.9%
Unknown	3	2.4%	16	5.0%
Men	63	50.0%	152	47.5%
Women	63	50.0%	168	52.5%
Source: IPEDS HR 2019-20 Part B1- Full-time Non-Instructional Staff by Occupational Category Source: IPEDS HR 2019-20 Part A3- Full-time Instructional Staff - Totals				

# DEGREE-SEEKING STUDENTS FALL TO FALL RETENTION



Note: Retention cohorts taken as of fall census

# PERCENTAGE OF DEGREE-SEEKING UNDERGRADUATE STUDENTS AWARDED PELL GRANT



2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
57.1%	59.1%	57.5%	54%	54.6%	53.5%	54%	51.7%	50.5%	53.5%	47.4%	48.0%



## HIGH SCHOOL GPA FOR FALL SEMESTER OF FIRST-TIME, FULL-TIME FRESHMAN

HS GPA	2017	2018	2019	2020	2021
4.00-4.99	2.37%	5.60%	5.43%	7.20%	14.20%
3.50-3.99	17.79%	22.30%	25.00%	25.00%	7.96%
3.00-3.49	28.85%	33.10%	29.71%	31.70%	38.90%
2.50-2.99	33.60%	26.00%	23.55%	25.00%	27.43%
2.25-2.49	6.72%	7.80%	10.14%	6.10%	7.08%
2.00-2.24	3.56%	3.30%	2.17%	3.30%	3.54%
<1.99	3.16%	1.90%	0.72%	1.70%	0.88%
<b>Total Reporting</b>	<b>243</b>	<b>269</b>	<b>275</b>	<b>275</b>	<b>113</b>
<b>Overall GPA Mean</b>	<b>3.03</b>	<b>3.13</b>	<b>3.16</b>	<b>3.16</b>	<b>3.26</b>

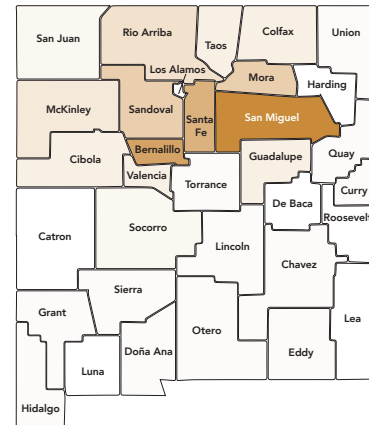
## HIGH SCHOOL RANK FOR FALL SEMESTER OF FIRST-TIME, FULL-TIME FRESHMAN

HS Percentile	2017	2018	2019	2020	2021
>=90	5.93%	9.30%	9.06%	13.00%	19.15%
70-89	19.76%	24.20%	20.29%	42.60%	55.32%
50-69	24.90%	25.80%	24.28%	33.20%	21.28%
30-49	19.37%	21.20%	17.39%	5.60%	2.13%
<30	13.83%	19.50%	15.58%	5.60%	2.13%
<b>Total Reporting</b>	<b>212</b>	<b>236</b>	<b>239</b>	<b>184</b>	<b>47</b>

# FIRST-TIME, FULL-TIME FRESHMAN COUNTY ENROLLMENT

New Mexico Counties	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Total
San Miguel	82	56	48	36	222
Bernalillo	28	29	18	10	85
Catron	0	0	0	0	0
Chavez	1	0	1	1	3
Cibola	2	5	7	1	15
Colfax	8	2	2	0	12
Curry	1	1	0	1	3
De Baca	0	0	0	0	0
Dona Ana	2	0	1	1	4
Eddy	0	4	0	0	4
Grant	2	2	0	0	4
Guadalupe	3	9	3	0	15
Hildago	1	0	0	0	1
Lea	0	0	0	0	0
Lincoln	2	0	1	0	3
Los Alamos	0	1	2	0	3
Luna	0	0	0	0	0
McKinley	10	7	5	2	24
Mora	16	11	9	4	40
Otero	3	0	1	1	5
Quay	0	4	1	0	5
Rio Arriba	8	14	10	3	35

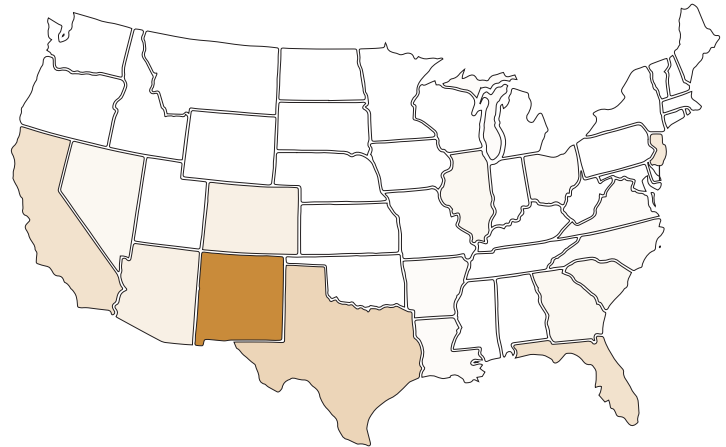
San Juan	8	6	3	5	22
Sandoval	9	16	10	12	47
Santa Fe	18	31	14	4	67
Sierra	1	0	1	0	2
Socorro	2	5	1	0	8
Taos	2	8	4	1	15
Torrance	1	4	0	0	5
Union	0	3	0	3	6
Valencia	5	4	3	0	12
<b>Total</b>	<b>215</b>	<b>222</b>	<b>145</b>	<b>85</b>	<b>667</b>



# FIRST-TIME, FULL-TIME FRESHMAN STATE ENROLLMENT ORIGIN

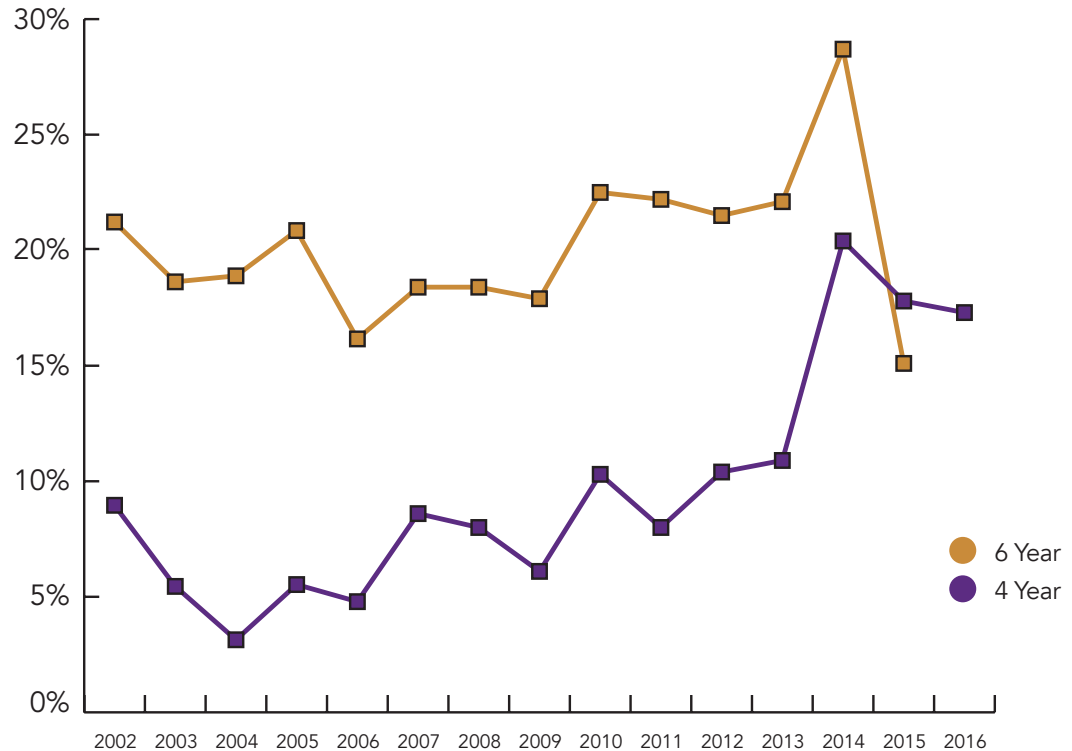
US States	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Total
New Mexico	215	222	145	89	671
Arizona	5	3	0	1	9
Arkansas	0	0	0	2	2
California	15	7	0	7	29
Colorado	2	2	0	5	9
Florida	4	12	0	4	20
Georgia	3	1	1	0	5
Hawaii	0	0	0	1	1
Illinois	3	4	2	1	10
Indiana	1	0	0	0	1
Louisiana	1	0	2	1	4
Michigan	1	0	0	2	3
Nevada	1	2	2	0	5
New Jersey	3	8	0	2	13
New York	1	0	0	0	1
North Carolina	1	1	0	0	2
Ohio	0	0	0	2	2
Rhode Island	1	0	0	0	1
South Carolina	1	0	1	0	2
Tennessee	0	1	0	0	1

Texas	11	8	13	23	55
Utah	0	1	0	0	1
Virginia	2	0	0	0	2
Washington	1	0	0	0	1
<b>Total</b>	<b>272</b>	<b>272</b>	<b>166</b>	<b>140</b>	<b>850</b>

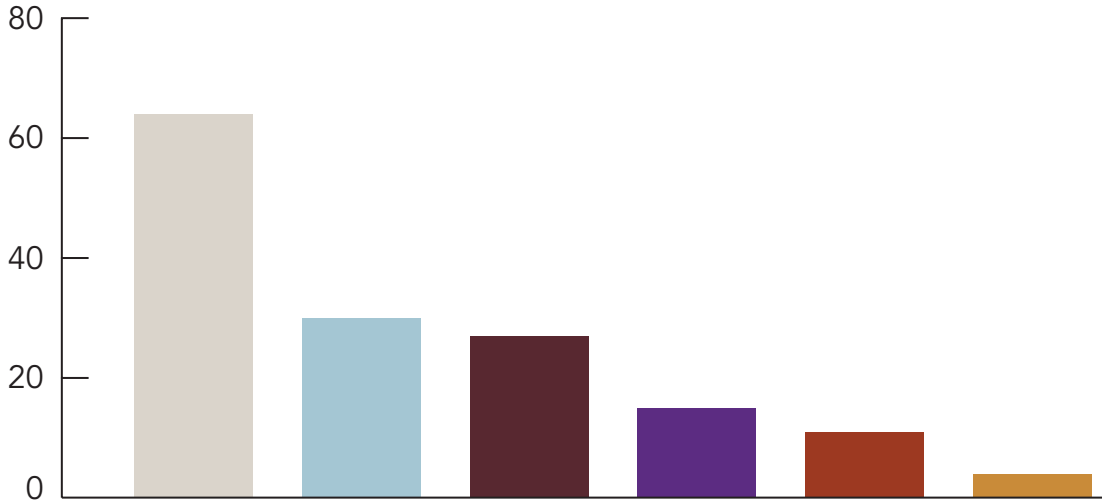


# FIRST-TIME, FULL-TIME FRESHMAN GRADUATION RATES

Years to Graduation (Cumulative)			
Fall		Graduation Rate	
Term	Cohort	Year 4	Year 6
2002	212	8.96%	21.22%
2003	220	5.45%	18.63%
2004	254	3.14%	18.89%
2005	235	5.53%	20.85%
2006	396	4.79%	16.16%
2007	347	8.6%	18.4%
2008	437	8.0%	18.4%
2009	379	6.1%	17.9%
2010	320	10.3%	22.5%
2011	414	8.0%	22.2%
2012	424	10.4%	21.5%
2013	349	10.9%	22.1%
2014	275	20.4%	28.7%
2015	298	17.8%	15.1%
2016	312	17.3%	



# TOP TRANSFERS FROM OTHER INSTITUTIONS FOR FALL 2021



- CNM
- SJC
- UNM
- SFCC
- LCC
- NMSU

Transfer Institution	Count
Central New Mexico CC	64
San Juan College	30
Santa Fe Community College	15
University Of New Mexico	27
Luna Community College	11
New Mexico State University	4

# STUDENT FINANCIAL AID 2021-2022

<p>Group 1</p> <p>All undergraduate students Fall 2020</p>	1726
<p>Group 2</p> <p>Of those in Group 1, those who are full-time, first-time degree/certificate-seeking</p>	187
<p>Of those in Group 2, those who were awarded any Federal Work Study, loans to students, or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution</p>	180
<p>Of those in Group 2, those who were awarded any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution</p>	180
<p>Group 3</p> <p>Of those in Group 2, those paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the federal government, state/local government, or the institution</p>	145
<p>Group 4</p> <p>Of those in Group 2, those paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid</p>	130
<p>Source: IPEDS Student Financial Aid 2020-21, Section 1, Part A</p>	

## New Mexico Residents – Freshman

### College Incentive Grant

\$500 first semester

- 2.0–2.49 HS GPA per high school transcript.
- Student is required to complete Enrollment Success Program during the first semester at NMHU.
- Upon completion of Enrollment Success Program with at least a 2.5 GPA and 15 credits, students will be awarded a **one-time \$250 book scholarship**.
- Will convert to NM Legislative Lottery scholarship pending the completion of 15 credit hours with a 2.5 GPA.

### Freshman Success Scholarship

\$1,000 (\$500 per semester)

- 2.5–2.99 HS GPA per high school transcript.
- Student is required to complete Enrollment Success Program during first semester at NMHU.
- Must complete 15 credit hours per semester with a 2.5 GPA.
- Will convert to NM Legislative Lottery scholarship plus \$500 for 7 semesters pending the completion of 15 credit hours per semester with a 2.5 GPA.

### Dean's Scholarship

\$2,800 (\$2,000 first semester and \$800 second semester)

- 3.0–3.49 HS GPA per high school transcript.
- Will convert to NM Legislative Lottery **plus** \$800 for 7 semesters pending the completion of 15 credit hours per semester with a 2.5 GPA.
- Otherwise, \$800 second semester and renewable for an additional 6 semesters at \$800 per semester with completion of 15 credits and 2.5 GPA in second and subsequent semesters.

### NM Opportunity Scholarship: Tuition and Fees

- Enrolled for minimum of 6 credit hours or more.
- Maintain a cumulative 2.5 GPA or higher with their first semester receiving Opportunity Scholarship.
- Must be a NM resident.

### Presidential Silver Scholarship

\$5,000 (\$3,200 first semester and \$1,800 second semester)

- 3.5–3.74 HS GPA and 22 ACT per high school transcript.
- Will convert to NM Legislative Lottery **plus**

\$1,500 for 7 semesters pending the completion of 15 credit hours per semester with a 2.5 GPA.

- Otherwise, \$1,800 second semester and renewable for an additional 6 semesters at \$1,800 per semester with completion of 15 credits and 2.5 GPA in second and subsequent semesters **OR** \$2,000 per semester with completion of 15 credits and 3.0 GPA in second and subsequent semesters.

### NM Lottery Scholarship

- Recent graduates of NM high school or GED recipients are eligible for a Lottery Scholarship to cover tuition (or some portion thereof as determined by the Higher Education Department annually).
- Must complete 15 or more credit hours with a 2.5 GPA in their first semester or they will lose eligibility.
- The Lottery Scholarship may be earned for a total of 7 semesters subject to maintaining a 2.5 GPA and 15 credit hours per semester.

### Presidential Gold Scholarship

\$6,000 (\$3,700 first semester and \$2,300 second semester)

- 3.75 HS GPA and 25 ACT.
- Will convert to NM Legislative Lottery **plus** \$2,000 for 7 semesters pending the completion of

### Presidential Gold Scholarship (continued)

15 credit hours per semester with a 2.5 GPA.

- Otherwise, \$2,300 second semester and renewable for an additional 6 semesters at \$2,300 per semester with completion of 15 credits and 2.5 GPA in second and subsequent semesters **OR** \$2,500 per semester with completion of 15 credits and 3.0 GPA in second and subsequent semesters.

### NM Regent's Scholars – allocation from state

- Top 5% of graduating class.
- Composite ACT score of 25 or total SAT of 1140.
- Combined family income of no more than \$60,000.
- Renewable for up to 7 semesters.
- Must complete 15 hours with 3.0 GPA or higher.

### Out-of-State Residents – Freshman

#### NM Purple and White

\$2,000 per semester

- 3.0 or higher HS GPA **OR** 22 or higher ACT score or equivalent SAT.
- Must complete 15 credit hours per semester with a minimum 3.0 GPA.
- Renewable for up to 7 semesters.
- Must live on-campus in residence halls.
- Must purchase a meal plan.

### NM Competitive Scholarships

Out-of-state tuition rate reduced to in-state tuition and fee rate and \$200 Foundation Scholarship.

- 3.5 or higher HS GPA **AND** ACT of 20 (SAT equivalent) or higher **OR**
- 3.0 or higher HS GPA **AND** ACT of 23 (SAT equivalent) or higher.
- Must complete 15 credit hours per semester with a minimum 3.0 GPA.
- Renewable for up to 7 semesters.

### New Mexico Residents – Transfer Students

#### Dean's Transfer Scholarship

- 3.0–3.49 transfer GPA with no Associate's Degree—\$500 per semester.
- 3.0–3.49 transfer GPA with an Associate's Degree—\$750 per semester.
- Must complete 12 hours per semester and maintain a 3.0 GPA.
- Renewable for up to 6 semesters based on credits transferred and subject to the completion of 12 hours with a 3.0 GPA per semester.
- Does not apply to online programs.

### Presidential Transfer Scholarship

- 3.5 transfer GPA with no Associate's Degree—\$750 per semester.
- 3.5 transfer GPA with an Associate's Degree—\$1000 per semester.
- Must complete 12 hours per semester and maintain a 3.0 GPA.
- Renewable for up to 6 semesters based on credits transferred and subject to the completion of 12 hours with a 3.0 GPA per semester.
- Does not apply to online programs.

### Out-of-State Residents – Transfer Students

#### New Mexico Success Transfer Scholarship

\$2,000 per semester

- 3.0 or higher transfer GPA **AND** an Associate's Degree.
- Renewable for up to 4 semesters.
- Must complete 12 credit hours per semester with a minimum 3.0 GPA.
- Does not apply to online programs.
- Must maintain satisfactory academic progress (pace of progression, must not exceed max time frame).
- Must live on-campus in residence halls.
- Must purchase a meal plan.



# SUMMARY OF SALARIES (FY 2021)

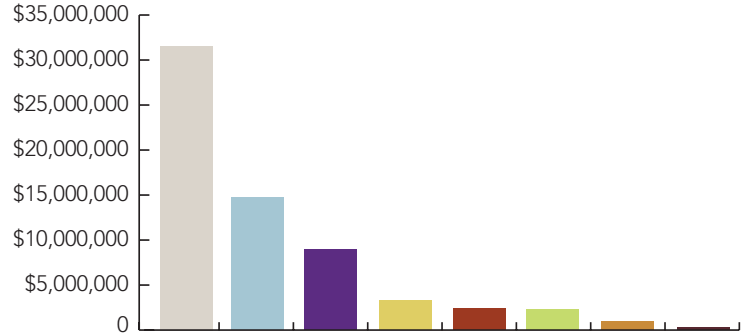
Category	Unrestricted		Restricted	
	FTE	Amount	FTE	Amount
Professional Salaries	168.6	10,542,535	26.2	1,417,258
Full-Time Faculty	130.5	8,129,579	3.2	479,395
Part-Time Faculty	4.7	1,100,550	-	245,819
Clerical Salaries	50.2	1,687,514	2.6	110,750
Technical Salaries	85.6	2,587,501	1.8	67,295
GA/TA Salaries	33.0	594,443	1.0	70,474
Federal Work Study	-	-	0.5	285,588
State Work Study	2.0	28,449	-	121,357
Other Salaries	49.7	1,182,711	11.9	417,472
<b>Totals</b>	<b>524.3</b>	<b>25,853,282</b>	<b>47.1</b>	<b>3,215,408</b>

Note: Information provided by Comptroller's Office

# REVENUES BY SOURCE (FY 2021)

Source	Unrestricted	Restricted
Tuition and Fees	14,688,474	0
State Government Appropriations	31,558,600	0
Federal Government Grants/Contracts	0	8,963,828
State Government Grants/Contracts	0	3,295,633
Private Gifts Grants/Contracts	0	2,427,701
Endowment/Land/Permanent Fund	304,167	0
Sales and Services	2,308,435	0
Other Sources	971,197	0
<b>Totals</b>	<b>49,830,873</b>	<b>14,687,162</b>

Source: From Report of Actuals, Unaudited Actuals



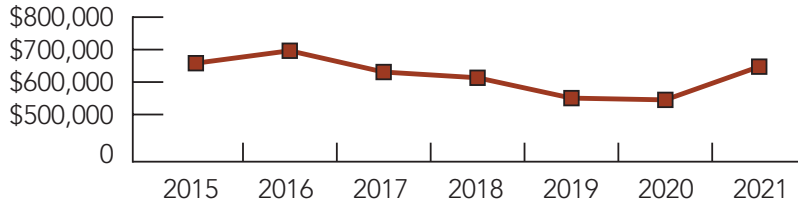
- State Government Appropriations
- Private Gifts Grants/Contracts
- Tuition and Fees
- Sales and Services
- Federal Government Grants/Contracts
- Other Sources
- State Government Grants/Contracts
- Endowment/Land/Permanent Fund

Note: Information provided by Comptroller's Office

# FISCAL YEAR BUDGET ANALYSIS

Fiscal Year	Federal Funding	State Funding	Private Funding	Total
2015	\$8,372,142	\$4,029,683	\$3,099,381	\$15,501,206
2016	\$8,114,163	\$4,252,373	\$2,928,184	\$15,294,720
2017	\$9,085,493	\$3,965,104	\$1,759,115	\$14,809,712
2018	\$11,358,652	\$1,967,338	\$2,050,096	\$15,376,086
2019	\$10,264,215	\$1,650,274	\$3,273,871	\$15,188,360
2020	\$8,665,680	\$3,439,824	\$2,360,436	\$14,465,940
2021	\$8,963,828	\$3,295,633	\$2,427,701	\$14,687,162

## FACILITIES AND ADMINISTRATION – INDIRECT COST RECOVERY



Fiscal Year	2015	2016	2017	2018	2019	2020	2021
Dollar Amount	\$658,129	\$696,456	\$630,887	\$613,211	\$550,527	\$545,113	\$647,459

New Mexico Highlands University provides a state-of-the-art technology environment for its students, faculty, and staff. The Information Technology Services (ITS) department manages and supports the technology environment. The department collaborates with all members of the campus community to provide relevant support, assistance, guidance, and expertise to support the mission and goals of the University and its constituents. The highly integrated campus technology environment provides high-speed internet access, voice communication services, video conferencing and network connectivity to classrooms, offices, and residence halls.

The University is committed to maximize the availability of technology resources through annual upgrades and enhancements to its technology environment. The University is also heavily committed to maximizing the cyber security of its systems, networks, and data through multiple layers of technology, processes, and best practices.

ITS staff members strive to keep pace with the rapidly changing applications and technologies to provide faculty, staff, and students with the services, tools, and technologies needed to compete and succeed in a learning environment.

## Overview

- 24 / 7 Help Desk provides technology support services to the university's technology community.
- Easily accessible computer labs across campus and remote centers.
- Audio visual technology is available for classrooms and meeting rooms.
- Wireless network coverage is available at all campus and center locations.
- Ethernet ports, wireless access, and streaming video services are available in all residence halls.
- Classroom technology including an instructor PC, SMART board, and projectors in classrooms on campus and at remote centers.

Note: Information provided by ITS

# MAIN CAMPUS



- Emergency Station
- General Parking
- Resident Parking
- Staff/Faculty Parking



Main Campus – 130 acres  
Golf Course – 178 acres  
Buildings – 46  
Area – 1,197,160 sq. ft.

Note: Information provided by Facilities

