

IPEDS 2022-23 Data Collection System

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User ID: P1878977

Completions 2022-23

Institution: New Mexico Highlands University (187897)

User ID: P1878977

Overview

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2021 and June 30, 2022. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2021 and June 30, 2022.

Data Reporting Reminder:

Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

The following changes were implemented for the 2022-23 data collection period:

- The 'Nonresident alien' category has been changed to 'U.S. Nonresident' but should include the same category of students.
- A gender question has been added at the end of the collection to collect information about students for whom gender does not fit the binary gender (Men/Women) categories provided. **Institutions should still allocate those students to the Men/Women category throughout the rest of the survey component at this time.** There are also new FAQs to help with questions about the new reporting.
- Added FAQ (#20) on reporting of undocumented and DACA students in race/ethnicity categories.

Use the 2020 CIP codes for this year's data collection.

The [CIP 2020 Website](#) includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2010 CIP and 2020 CIP.

Some common Completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Keep in mind that some information provided by institutions on the Completions component appear in the [College Navigator](#), which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: [Survey Materials](#).

To access your prior year data submission for this component: [Reported Data](#)

Institution: New Mexico Highlands University (187897)

User ID: P1878977

Completions CIP Data

CIP Code	Award Level	Major	Gender	U.S. Nonresident	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	Distance education program
03.0103 Environmental Studies	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
03.0201 Environmental/Natural Resources Management and Policy, General	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	0	0	0	0	0	1	No
03.0201 Environmental/Natural Resources Management and Policy, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	1	0	0	0	0	0	0	0	1	No
03.0501 Forestry, General	5 - Bachelor's degree	1	Men	0	3	0	0	0	0	1	0	0	4	
			Women	0	0	1	0	0	0	1	0	0	2	
			Total	0	3	1	0	0	0	2	0	0	6	No
05.0199 Area Studies, Other	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
10.9999 Communications Technologies/Technicians and Support Services, Other	7 - Master's degree	1	Men	2	1	0	0	0	0	1	0	0	4	
			Women	1	0	0	0	0	0	0	0	0	1	
			Total	3	1	0	0	0	0	1	0	0	5	No
11.0101 Computer and Information Sciences, General	5 - Bachelor's degree	1	Men	0	3	0	0	0	0	0	1	0	4	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	3	0	0	0	0	0	1	0	4	No
11.0401 Information Science/Studies	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No
11.0401 Information Science/Studies	7 - Master's degree	1	Men	1	1	0	0	0	0	2	0	0	4	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	1	1	0	0	0	0	2	0	0	4	No
13.0201 Bilingual and Multilingual Education	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	2	2	0	0	0	0	1	0	0	5	
			Total	2	2	0	0	0	0	1	0	0	5	Some
13.0301 Curriculum and Instruction	7 - Master's degree	1	Men	0	1	0	0	0	0	3	0	0	4	
			Women	0	7	0	1	0	0	7	0	0	15	
			Total	0	8	0	1	0	0	10	0	0	19	Some
13.0401 Educational Leadership and Administration, General	6 - Postbaccalaureate certificates	1	Men	0	1	0	0	0	0	0	0	1	2	
			Women	0	4	0	0	0	0	6	1	0	11	
			Total	0	5	0	0	0	0	6	1	1	13	No
13.0401 Educational Leadership and Administration, General	7 - Master's degree	1	Men	0	3	0	0	0	0	3	0	0	6	
			Women	1	7	1	0	0	0	4	1	0	14	
			Total	1	10	1	0	0	0	7	1	0	20	No
13.1001	5 - Bachelor's	1	Men	0	2	0	0	0	0	0	0	0	2	

Special Education and Teaching, General	degree		Women	0	6	1	1	0	0	0	0	0	8	
			Total	0	8	1	1	0	0	0	0	0	10	Some
13.1001 Special Education and Teaching, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	3	2	0	0	0	3	0	0	8	
			Total	0	3	2	0	0	0	3	0	0	8	Some
13.1001 Special Education and Teaching, General	6 - Postbaccalaureate certificates	1	Men	0	1	0	0	0	0	1	0	1	3	
			Women	0	6	2	0	0	0	2	0	0	10	
			Total	0	7	2	0	0	0	3	0	1	13	Some
13.1001 Special Education and Teaching, General	7 - Master's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	2	0	0	0	0	0	0	0	2	
			Total	0	3	0	0	0	0	0	0	0	3	Some
13.1101 Counselor Education/School Counseling and Guidance Services	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	1	0	0	2	
			Total	0	1	0	0	0	0	1	0	0	2	Some
13.1101 Counselor Education/School Counseling and Guidance Services	7 - Master's degree	1	Men	0	1	1	0	1	0	0	1	1	5	
			Women	0	13	3	1	0	0	11	1	1	30	
			Total	0	14	4	1	1	0	11	2	2	35	Some
13.1202 Elementary Education and Teaching	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.1202 Elementary Education and Teaching	5 - Bachelor's degree	1	Men	2	4	0	0	0	0	2	0	0	8	
			Women	0	20	4	0	0	0	9	0	1	34	
			Total	2	24	4	0	0	0	11	0	1	42	No
13.1202 Elementary Education and Teaching	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	1	0	0	0	0	0	0	0	1	Yes
13.1202 Elementary Education and Teaching	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	1	9	0	0	0	0	4	0	0	14	
			Total	1	9	0	0	0	0	5	0	0	15	Yes
13.1205 Secondary Education and Teaching	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.1205 Secondary Education and Teaching	6 - Postbaccalaureate certificates	1	Men	1	2	1	0	2	0	2	0	0	8	
			Women	0	4	0	1	0	0	1	1	0	7	
			Total	1	6	1	1	2	0	3	1	0	15	Yes
13.1209 Kindergarten/Preschool Education and Teaching	5 - Bachelor's degree	1	Men	1	1	0	0	0	0	1	0	0	3	
			Women	4	30	6	0	0	0	6	1	0	47	
			Total	5	31	6	0	0	0	7	1	0	50	No
13.1307 Health Teacher Education	5 - Bachelor's degree	1	Men	1	1	0	0	0	0	0	0	0	2	
			Women	0	5	1	0	0	0	2	0	0	8	
			Total	1	6	1	0	0	0	2	0	0	10	No
13.1307 Health Teacher Education	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.1314 Physical Education Teaching and Coaching	5 - Bachelor's degree	1	Men	0	3	0	0	4	0	2	0	0	9	
			Women	0	3	0	0	0	0	0	0	0	3	
			Total	0	6	0	0	4	0	2	0	0	12	No

13.1314 Physical Education Teaching and Coaching	7 - Master's degree	1	Men	0	2	2	0	0	0	2	0	0	6	
			Women	0	0	1	0	0	0	3	0	0	4	
			Total	0	2	3	0	0	0	5	0	0	10	No
16.0905 Spanish Language and Literature	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
16.0905 Spanish Language and Literature	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
23.0101 English Language and Literature, General	5 - Bachelor's degree	1	Men	1	0	0	0	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	1	0	0	0	0	0	1	0	0	2	No
23.0101 English Language and Literature, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
23.0101 English Language and Literature, General	7 - Master's degree	1	Men	1	1	0	0	0	0	0	0	0	2	
			Women	2	1	0	0	0	0	0	0	0	3	
			Total	3	2	0	0	0	0	0	0	0	5	No
24.0101 Liberal Arts and Sciences/Liberal Studies	5 - Bachelor's degree	1	Men	0	3	2	0	0	2	1	1	0	9	
			Women	0	5	2	0	0	0	1	0	0	8	
			Total	0	8	4	0	0	2	2	1	0	17	No
26.0101 Biology/Biological Sciences, General	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	1	0	0	3	
			Women	1	12	0	0	0	0	3	0	0	16	
			Total	1	14	0	0	0	0	4	0	0	19	No
26.0101 Biology/Biological Sciences, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	1	0	0	0	0	0	0	0	1	No
26.0101 Biology/Biological Sciences, General	7 - Master's degree	1	Men	0	3	0	0	0	0	1	0	1	5	
			Women	0	2	0	0	0	0	0	0	0	2	
			Total	0	5	0	0	0	0	1	0	1	7	No
26.0709 Wildlife Biology	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	0	0	0	0	0	1	No
27.0101 Mathematics, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	1	0	0	0	0	0	0	0	1	No
27.0101 Mathematics, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
30.1701 Behavioral Sciences	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
40.0501 Chemistry, General	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	0	0	0	2	
			Women	0	2	0	0	0	0	0	0	0	2	
			Total	0	4	0	0	0	0	0	0	0	4	No
40.0501 Chemistry, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
40.0501 Chemistry, General	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	1	0	0	0	0	0	0	0	0	1	

			Total	1	0	0	0	0	0	0	0	0	1	No
40.0601 Geology/Earth Science, General	5 - Bachelor's degree	1	Men	1	2	0	0	0	0	0	0	0	3	
			Women	0	0	1	0	0	0	0	1	0	2	
			Total	1	2	1	0	0	0	0	1	0	5	No
40.0601 Geology/Earth Science, General	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	1	1	
			Women	0	0	1	0	0	0	0	0	0	1	
			Total	0	0	1	0	0	0	0	0	1	2	No
42.0101 Psychology, General	5 - Bachelor's degree	1	Men	1	3	0	0	0	0	2	0	1	7	
			Women	1	13	5	0	0	0	7	2	0	28	
			Total	2	16	5	0	0	0	9	2	1	35	Some
42.0101 Psychology, General	5 - Bachelor's degree	2	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	1	0	0	0	0	1	0	0	2	Some
42.0101 Psychology, General	7 - Master's degree	1	Men	0	2	1	0	0	0	0	0	0	3	
			Women	0	0	1	0	0	0	2	0	0	3	
			Total	0	2	2	0	0	0	2	0	0	6	Some
43.0104 Criminal Justice/Safety Studies	5 - Bachelor's degree	1	Men	0	5	0	1	0	0	1	1	0	8	
			Women	0	4	1	0	0	0	1	0	0	6	
			Total	0	9	1	1	0	0	2	1	0	14	Some
43.0104 Criminal Justice/Safety Studies	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	Some
44.0401 Public Administration	7 - Master's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	2	0	0	0	0	0	0	0	2	No
45.1001 Political Science and Government, General	5 - Bachelor's degree	1	Men	0	2	0	0	1	0	1	0	0	4	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	2	0	0	1	0	1	0	0	4	No
45.9999 Social Sciences, Other	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	2	0	0	0	0	0	0	0	2	
			Total	0	2	0	0	0	0	0	0	0	2	No
45.9999 Social Sciences, Other	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	1	0	0	0	0	0	0	1	
			Total	0	0	1	0	0	0	0	0	0	1	No
50.0602 Cinematography and Film/Video Production	5 - Bachelor's degree	1	Men	0	3	0	0	0	0	1	1	0	5	
			Women	0	1	1	0	0	0	0	0	0	2	
			Total	0	4	1	0	0	0	1	1	0	7	No
50.0701 Art/Art Studies, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	2	0	0	3	
			Total	0	1	0	0	0	0	2	0	0	3	No
50.0901 Music, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
50.0901 Music, General	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	0	0	0	2	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	3	0	0	0	0	0	0	0	3	No
51.1503 Clinical/Medical Social Work	5 - Bachelor's degree	1	Men	0	6	2	0	0	0	3	1	1	13	
			Women	4	33	5	0	0	0	14	0	0	56	
			Total	4	39	7	0	0	0	17	1	1	69	No
51.1503 Clinical/Medical Social	7 - Master's degree	1	Men	0	11	0	0	2	0	9	1	0	23	

Work			Women	5	52	10	3	2	0	28	4	5	109	
			Total	5	63	10	3	4	0	37	5	5	132	No
51.1508 Mental Health Counseling/Counselor	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	1	0	0	0	0	1	
			Total	0	0	0	0	1	0	0	0	0	1	Yes
51.2310 Vocational Rehabilitation Counseling/Counselor	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	Yes
51.3801 Registered Nursing/Registered Nurse	5 - Bachelor's degree	1	Men	0	0	0	0	1	0	2	1	0	4	
			Women	0	21	2	0	1	0	8	0	0	32	
			Total	0	21	2	0	2	0	10	1	0	36	Yes
52.0201 Business Administration and Management, General	5 - Bachelor's degree	1	Men	0	5	1	0	0	0	6	0	0	12	
			Women	1	10	4	0	0	0	5	3	0	23	
			Total	1	15	5	0	0	0	11	3	0	35	Some
52.0201 Business Administration and Management, General	7 - Master's degree	1	Men	2	15	3	0	0	0	3	0	0	23	
			Women	1	37	13	1	1	0	9	1	1	64	
			Total	3	52	16	1	1	0	12	1	1	87	Yes
52.0301 Accounting	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	Yes
52.1001 Human Resources Management/Personnel Administration, General	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
52.1001 Human Resources Management/Personnel Administration, General	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	1	0	0	0	0	0	0	0	1	Yes
54.0101 History, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	2	0	0	2	No
54.0101 History, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No

Institution: New Mexico Highlands University (187897)

User ID: P1878977

Awards Conferred Summary Report -- Grand Totals

Completions: Total by First Major

99.0000 Summary Grand Totals	Award Level	U.S. Nonresident	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Awards of 300-899 clock hours...	1b											
Men		0	0	0	0	0	0	0	0	0	0	0
Women		0	0	0	0	0	0	0	0	0	0	0
Total		0	0	0	0	0	0	0	0	0	0	0
Associate's degree	3											
Men		0	0	0	0	0	0	0	0	0	0	0
Women		0	0	0	0	0	0	0	0	0	0	0
Total		0	0	0	0	0	0	0	0	0	0	0
Bachelor's degree	5											
Men		7	54	5	1	6	2	27	6	2	110	105
Women		11	170	34	1	1	0	60	7	1	285	284
Total		18	224	39	2	7	2	87	13	3	395	389
Postbaccalaureate certificates	6											
Men		1	4	1	0	2	0	4	0	3	15	14
Women		3	27	3	1	1	0	16	2	0	53	35
Total		4	31	4	1	3	0	20	2	3	68	49
Master's degree	7											
Men		6	43	7	0	3	0	24	2	2	87	79
Women		11	122	29	6	3	0	64	7	7	249	235
Total		17	165	36	6	6	0	88	9	9	336	314
Grand Total Men		14	101	13	1	11	2	55	8	7	212	198
Grand Total Women		25	319	66	8	5	0	140	16	8	587	554
Grand Total		39	420	79	9	16	2	195	24	15	799	752
PY Grand Total Men		9	99	9	3	12	0	55	5	6		198
PY Grand Total Women		18	315	60	5	11	0	123	11	11		554

PY Grand Total	27	414	69	8	23	0	178	16	17	752
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Completions: Total by Second Major

99.0000 Summary Grand Totals	Award Level	U.S. Nonresident	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Bachelor's degree	5											
Men		0	1	0	0	0	0	0	0	0	1	6
Women		0	6	3	0	0	0	4	0	0	13	10
Total		0	7	3	0	0	0	4	0	0	14	16
Grand Total Men		0	1	0	0	0	0	0	0	0	1	6
Grand Total Women		0	6	3	0	0	0	4	0	0	13	10
Grand Total		0	7	3	0	0	0	4	0	0	14	16
PY Grand Total Men		0	4	0	0	0	0	2	0	0		6
PY Grand Total Women		0	6	0	0	0	0	4	0	0		10
PY Grand Total		0	10	0	0	0	0	6	0	0		16

Institution: New Mexico Highlands University (187897)

User ID: P1878977

All Completers

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

Number of students by gender and race and ethnicity earning an award between July 1, 2021 and June 30, 2022. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
<u>U.S. Nonresident</u>	14	14	25	25	39
<u>Hispanic/Latino</u>	101	101	319	319	420
<u>American Indian or Alaska Native</u>	13	13	66	66	79
<u>Asian</u>	1	1	8	8	9
<u>Black or African American</u>	11	11	5	5	16
<u>Native Hawaiian or Other Pacific Islander</u>	2	2	0	0	2
<u>White</u>	55	55	140	140	195
Two or more races	8	8	16	16	24
<u>Race and ethnicity unknown</u>	7	7	8	8	15
TOTAL AWARDS	212	212	587	587	799
PY TOTAL	198		554		752

Gender Unknown or Another gender than Men/Women

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.

Is your institution able to report **another gender** for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for '**Another gender**' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as **another gender**, please enter '0'.

Undergraduate students:

- ☒ Yes
☐ No

Graduate students:

- ☒ Yes
☐ No

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of students		
	Undergraduate students	Graduate students	Total
Grand total			799
Gender unknown (i.e., gender information is not known or not collected).	0	0	0

Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	<div>0</div>	<div>0</div>	0
Total of Gender unknown + Another gender	0	0	0
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]			799

Institution: New Mexico Highlands University (187897)

User ID: P1878977

Bachelor's degree**Completers by Level****Bachelor's degree**

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2021 and June 30, 2022. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	110	110
Women	285	285
TOTAL	395	395
PY TOTAL	389	

By Race/Ethnicity

	Number of Students	Total Awards
<u>U.S. Nonresident</u>	18	18
<u>Hispanic/Latino</u>	224	224
<u>American Indian or Alaska Native</u>	39	39
<u>Asian</u>	2	2
<u>Black or African American</u>	7	7
<u>Native Hawaiian or Other Pacific Islander</u>	2	2
<u>White</u>	87	87
Two or more races	13	13
<u>Race and ethnicity unknown</u>	3	3
TOTAL	395	395

By Age

	Number of Students	Total Awards
Under 18	0	
18-24	125	
25-39	176	
40 and Above	94	
Age Unknown	0	
TOTAL	395	395

Institution: New Mexico Highlands University (187897)

User ID: P1878977

Master's degree

Completers by Level

Master's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2021 and June 30, 2022. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	87	87
Women	249	249
TOTAL	336	336
PY TOTAL	314	

By Race/Ethnicity

	Number of Students	Total Awards
<u>U.S. Nonresident</u>	17	17
<u>Hispanic/Latino</u>	165	165
<u>American Indian or Alaska Native</u>	36	36
<u>Asian</u>	6	6
<u>Black or African American</u>	6	6
<u>Native Hawaiian or Other Pacific Islander</u>	0	0
<u>White</u>	88	88
Two or more races	9	9
<u>Race and ethnicity unknown</u>	9	9
TOTAL	336	336

By Age

	Number of Students	Total Awards
Under 18	0	
18-24	19	
25-39	214	
40 and Above	103	
Age Unknown	0	
TOTAL	336	336

Institution: New Mexico Highlands University (187897)

User ID: P1878977

Postbaccalaureate and post-master's certificates

Completers by Level

Postbaccalaureate and post-master's certificates

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2021 and June 30, 2022. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	<input type="text" value="15"/>	15
Women	<input type="text" value="53"/>	53
TOTAL	68	68
PY TOTAL	49	

By Race/Ethnicity

	Number of Students	Total Awards
<u>U.S. Nonresident</u>	<input type="text" value="4"/>	4
<u>Hispanic/Latino</u>	<input type="text" value="31"/>	31
<u>American Indian or Alaska Native</u>	<input type="text" value="4"/>	4
<u>Asian</u>	<input type="text" value="1"/>	1
<u>Black or African American</u>	<input type="text" value="3"/>	3
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="20"/>	20
Two or more races	<input type="text" value="2"/>	2
<u>Race and ethnicity unknown</u>	<input type="text" value="3"/>	3
TOTAL	68	68

By Age

	Number of Students	Total Awards
Under 18	<input type="text" value="0"/>	
18-24	<input type="text" value="3"/>	
25-39	<input type="text" value="30"/>	
40 and Above	<input type="text" value="35"/>	
Age Unknown	<input type="text" value="0"/>	
TOTAL	68	68

Prepared By

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Institution: New Mexico Highlands University (187897)

User ID: P1878977

Summary

IPEDS Completion Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2022.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions	
	1 st major	2 st major
1b - Postsecondary awards, certificates, or diplomas of - 300-899 clock hours, or - 9-29 semester or trimester credit hours, or - 13-44 quarter credit hours	0	0
3 - Associate's degree	0	0
5 - Bachelor's degree	395	14
6 - Postbaccalaureate certificates	68	0
7 - Master's degree	336	0
Total number of degrees and certificates	799	14

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	212	587	799

Edit Report

Completions

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	You reported programs using one or more CIP codes ending in 99, which is a code for “other” programs not otherwise specified. In order to assist NCES in future updates to the CIP, please use the “Other” page to write-in the program name(s) and level(s) that could not be categorized in a more specific CIP code. Please click “confirm” in order to confirm receipt of this message, and thank you for your assistance. (Error #10801)	Confirmation	Yes	