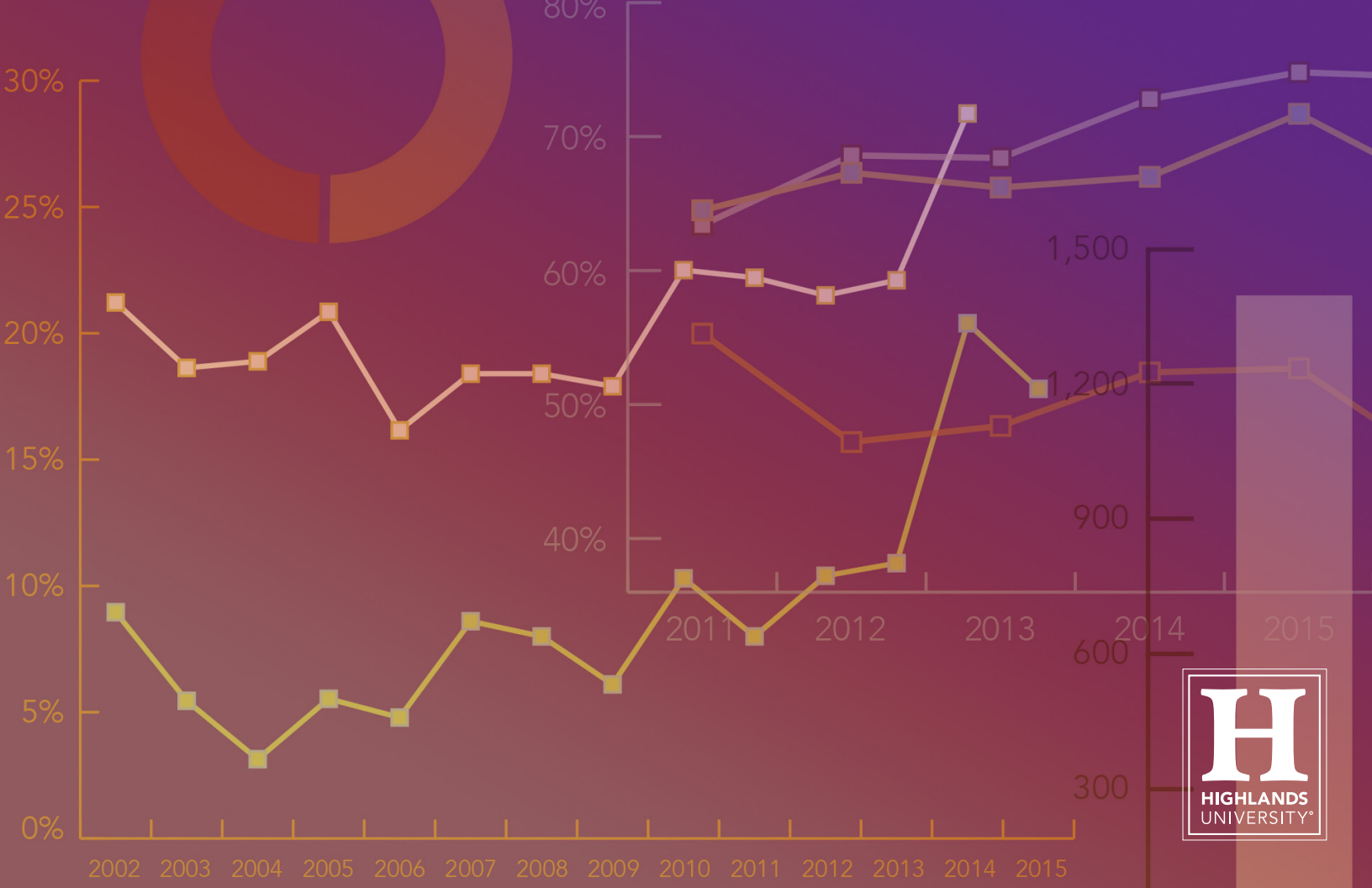




2022–2023 FACTBOOK



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The annual New Mexico Highlands University Factbook is a publication of the Office of Institutional Effectiveness and Research and the Office of the President. The Office of Institutional Effectiveness and Research is the official source of university statistics that are provided to the New Mexico Higher Education Department, IPEDS, faculty, staff, students and countless other constituencies who require such data.

This statistical information is utilized for, and supports, decision-making processes within all academic and administrative units of the university, Faculty Senate, and various committees within the Institution, the Board of Regents, state and federal agencies, and professional and private organizations.

The Office coordinates the collection of data, preparation of reports, and the submission of files. It also publishes research reports that reflect information gathered from current or archived files.

Every effort has been made to ensure that the data contained in this document is accurate. For further information about this and other reports, contact Mario Urioste, Institutional Research & Assessment Analyst at 505-426-2020.

University President: Dr. Sam Minner

Board of Regents Chairman: Mr. Frank Marchi

Homepage Address: www.nmhu.edu

Location of Main Campus: Las Vegas, NM

Office of Admissions Phone Number: 1-800-338-6648

University Accreditation: Higher Learning Commission

Mission

New Mexico Highlands University is a public comprehensive university serving our local and global communities. Our mission is to provide opportunities for undergraduate and graduate students to attain an exceptional education by fostering creativity, critical thinking, and research in the liberal arts, sciences and professions within a diverse community.

Vision

Our vision is to be a premier comprehensive university transforming lives and communities now and for generations to come.

Core Values

Excellence, Diversity, Accessibility, Responsiveness

NMHU Strategic Plan 2025

- GOAL 1** Teach and mentor students to integrate a broad range of academic skills, a breadth and depth of curricular knowledge, and an interdisciplinary understanding.
- GOAL 2** Inspire students to action through environments that foster scholarship and produce graduates equipped to address regional and global issues.
- GOAL 3** Engage with and serve our communities for mutually beneficial exchanges of knowledge, services, and resources.
- GOAL 4** Advance excellence in diversity, equity, and inclusion policies and practices.
- GOAL 5** Be a comprehensive educational provider for all students including traditional, non-traditional, online, distance, community, and lifelong learners.

More information online at www.nmhu.edu/huvision/

Core Values

Excellence

Diversity

Accessibility

Responsiveness

STATEMENT FROM PRESIDENT MINNER

New Mexico Highlands University has been an important educational, cultural, social, and economic asset in New Mexico and particularly Northern New Mexico since 1893. Our graduates achieve great things for themselves and for the many communities they serve.



We take pride in thinking about Highlands as an institution committed to student access and success. Quite simply, Highlands is an excellent value—a place students receive a great education at a very affordable cost. We strive to focus on student success and one important factor in student success is affordability. But, other outcomes are also important at Highlands. We want our students to experience deep and meaningful learning commonly associated with high-impact educational practices such as undergraduate research, internships, study-abroad experiences, service learning projects directly connected with classes, and other community-based activities. We want our students to graduate with the knowledge and tools to achieve a successful first destination—a good job or placement in a good graduate program. We also want our graduates to have a successful long-term career. We seek to engineer a student experience characterized by a vibrant campus life including extracurricular activities, a rich co-curricular environment, and for those students desiring a residential experience, a safe and comfortable living environment. Most critically,

at Highlands we focus on both roots and branches—each student's unique background, cultural heritage and familial values and customs while also focusing on branches—each student's goals, passions and dreams. We honor the past—the roots—but are also honored to be a part of the future—the branches.

I personally feel very fortunate to be even a small part of our noble mission and to play a small role in making the dreams of our students come true.

A handwritten signature in black ink, reading "Sam Minner". The signature is fluid and cursive, with the first letters of the first and last names being capitalized and prominent.

Sam Minner, President

HIGHLANDS UNIVERSITY BOARD OF REGENTS



Frank Marchi, Chairman | Frank Marchi has had a distinguished career as an insurance executive for Manuel Lujan Insurance, Inc. in Albuquerque, where he is currently a business consultant. Prior to that, he was chief operating officer, president of the board of directors, and senior vice president for the insurance agency.



William E. "Bill" García, Vice-Chairman | William E. García is the former cabinet secretary of economic development for the state of New Mexico and has had a distinguished career in business, taking an active leadership role with numerous New Mexico businesses and civic organizations.



Danelle J. Smith, Secretary/Treasurer | Las Vegas, New Mexico attorney Danelle Smith has worked in state and local government for more than 30 years. Smith earned her Doctor of Jurisprudence from the University of Texas School of Law at Austin in 1975 and was admitted to the New Mexico Bar in September 1975. She has practiced law in Las Vegas, New Mexico ever since.



Dr. Frank Sanchez, Regent | The New Mexico State Senate on March 13, 2021, confirmed Gov. Michelle Lujan's appointment of Dr. Frank Sanchez to the Highlands University Board of Regents. His term on the Highlands University Board of Regents continues to December 31, 2026. "I have a lifelong dedication to service advocating for the well-being of the people of Northern New Mexico," Sanchez said. "My main area of interest as a new regent at Highlands is to make higher education available to all. I hope I can help Highlands grow and move forward. My main goal is to see a resurgence on the Las Vegas campus."

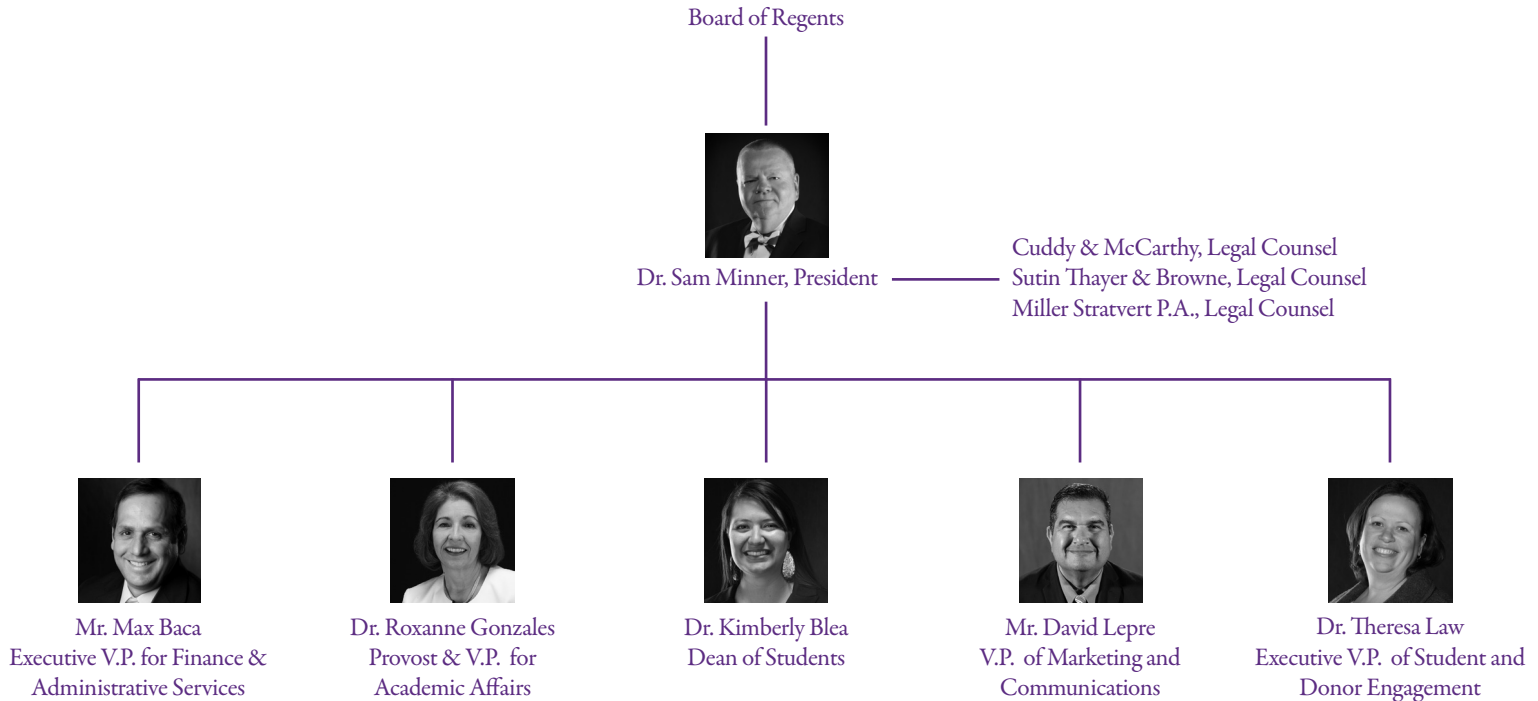


Christopher Ulibarri, Student Regent | Christopher Ulibarri, a student government leader at New Mexico Highlands University, is the university's newest student regent. New Mexico Gov. Michelle Lujan Grisham made Ulibarri's appointment official March 13. Ulibarri's term extends to the adjournment of the next regular session of the New Mexico State Legislature in 2023.

****Regents listed above as of 2021–2022 academic year**

Note: Information provided by the Office of the President

ORGANIZATIONAL STRUCTURE FY 2022-2023



Note: Information provided by the Office of the President

- **ACBSP** – Accreditation Council for Business Schools and Programs
- **CAEP** – Council for the Accreditation of Educator Preparation (Initial Licensure: Teacher Education Programs; Advanced Programs: Education Leadership)
- **CACREP** – The Council for Accreditation of Counseling and Educational Programs (Clinical mental health, Clinical rehabilitation counseling, Rehabilitation counseling, School counseling, and Rehabilitation counseling with vocational evaluation specialization)
- **CCNE** – Commission on Collegiate Nursing Education
- **CSWE** – Council on Social Work Education
- **MPCAC** – Masters in Psychology and Counseling Accreditation Council
- **SAF** – Society of American Foresters



College of Arts & Sciences

Associate Degree Options

General Engineering (A.S.)
Early Childhood Multicultural Education (A.A.)
Music (A.A.)
Social Behavioral Sciences (A.A.)

Bachelors and Minor Degree Options

Department of Biology

Wildlife Biology & Conservation (B.S.)
Biology (B.A., B.S. or Minor)

Concentration:

Teaching

Department of Chemistry

Chemistry (B.A., B.S. or Minor)

Concentration:

Biochemistry (B.A.)

Department of Computer & Mathematical Sciences

Computer Science (B.A., B.S. or Minor)

Concentrations:

Individualized Program (B.A., B.S.)

Information Systems (B.A.)

Software/Hardware Systems (B.S.)

Mathematics (B.A., B.S. or Minor)

Math/Computer Science for Secondary School Teachers (B.A.)

Math/Computer Science for Elementary School Teachers (Minor)

Physics (Minor)

Department of English and Philosophy

English (B.A. or Minor)

English Writing (Minor)

Department of History and Political Science

Organizational Leadership in Public Safety (B.A.)

Certificate only:

Public Safety (Certificate)

Public Safety (Minor)

History (B.A. or Minor)

Political Science (B.A. or Minor)

Concentrations:

Law Emphasis

Liberal Arts

Department of Languages & Culture

Spanish (B.A. or Minor)

Native American/Hispanic Cultural Studies (Minor)

Department of Art and Music

Fine Arts (B.A., B.F.A. or Minor)

Concentrations:

Pre-Professional (B.F.A.)

Interdisciplinary (B.F.A.)

Liberal Arts (B.A.)

Music (B.A., B.F.A. or Minor)

Concentrations:

Music Technology and Composition (B.A.)

Music Education (B.A.)

Music Vocal Performance (B.F.A.)

Music Production (B.F.A.)

Universal Music (B.A.)

Art (Minor)

Art History (Minor)

Department of Exercise and Sport Sciences

Health (B.A. or Minor)

Concentrations:

Health Promotion and Wellness

Pre-professional Allied Health

Human Performance and Sport (B.A. or Minor)

Concentrations:

Exercise Science

Physical Education

Recreation & Sport Management

Coaching (Minor)

Recreation (Minor)

Department of Natural Resources Management

Environmental Geology (B.S.)

Concentrations:

Geology

Water Resources

Environmental Science

Geology (Minor)

Environmental Science (Minor)

Geographic Information Systems (GIS) (Minor or Certificate)

Department of Forestry

Forestry (B.S.)

Concentrations:

Wildland Fire (Concentration)

Forestry Management

Department of Forestry (cont.)

Conservation Management (B.A.)
 Wildland Fire (Minor)
 Wildlife Management (Minor)
Certificate only:
 Forest Watershed Management (Certificate)

Department of Nursing

Nursing (B.S.N.) (Licensed RNs only)

Department of Sociology, Anthropology and Criminal Justice

Sociology/Anthropology (B.A.)
Concentrations:
 American Indian Studies
 Anthropology
 Sociology
 Criminal Justice Studies (B.A. or Minor)
 Sociology (Minor)
 Anthropology (Minor)

Department of Psychology

Psychology (B.A., B.S. or Minor)

Interdepartmental

University Studies (B.A.)
 General Science for Secondary Teachers (B.A.)
 Cognitive Science (Minor)
 Combined Science (Minor)

General Science for Elementary Teachers (Minor)
 Women's Studies (Minor)

School of Business, Media and Technology

Organizational Leadership & Public Safety (B.A.)
 Bachelor of Applied Science in General Business (B.A.S.)
 Bachelors of Business Administration (B.B.A.)

Concentrations:

Accounting
 Entrepreneurship
 General Business
 Finance
 Management
 Marketing
 Media Marketing

Minors:

Accounting
 General Business
 Finance
 Management
 Marketing

Certificates:

Accounting
 Emerging Business Markets Entrepreneurship
 Finance
 Human Resource Management
 Marketing
 Organizational Leadership

Department of Media Arts and Technology

Software Systems Design (B.S.S.D. or Minor)
 Media Arts (B.A. or Minor)
 Media Arts (B.F.A.)

Concentrations:

Multimedia and Interactivity
 Photographic Imaging
 Visual Communication
 Video and Audio

School of Education

Department of Teacher Education

Early Childhood Multicultural Education (B.A. or Minor)

Concentrations:

Age 3 to Grade 3
 Birth to Age 4 (Non-Licensure Option/NLIC)
 Birth to Age 4 (Licensure Option)

Elementary Education (B.A.)
 English as a Second Language (Minor)
 Bilingual/TESOL Education (Minor)
 Secondary Education (Minor or Certificate)

Department of Special Education

Special Education (B.A., Minor or Certificate)

Facundo Valdez School of Social Work

Social Work (B.S.W.)

College of Arts & Sciences

Department of Biology (M.S.)

Natural Sciences

Concentration:

Biology (thesis and non-thesis option)

Department of Chemistry (M.S.)

Applied Chemistry

Department of Computer & Mathematical Sciences

Media Arts and Computer Science (M.A./M.S.)

Concentration:

Computer Science

Department of English (M.A.)

Concentrations:

Creative Writing

Linguistics, Literacy and Composition

Literature

Department of Exercise and Sports Sciences (M.A.)

Human Performance and Sport

Optional Concentrations:

Teacher Education

Sports Administration

Department of History and Political Science (M.A.)

Public Affairs

Concentrations:

Applied Sociology

History

Political and Governmental Processes

Southwest Studies (M.A.)

Concentrations:

History/Political Science

Department of Natural Resources Management (M.S.)

Natural Sciences

Concentrations:

Environmental Science and Management

Geology

Certificate in:

Geographical Information Systems (GIS)

Department of Forestry (M.S.)

Natural Sciences

Concentrations:

Environmental Science and Management

Department of Psychology (M.S.)

Psychology

Concentrations:

General Psychology

Clinical/Psychology

Department of Sociology, Anthropology, and Criminal Justice

Public Affairs (M.A.)

Concentrations:

Applied Sociology

Criminology (M.A.)

Cultural Resource Management (M.A.)

Southwest Studies (M.A.)

Concentrations:

Anthropology

Department of Art and Music

Emphasis Areas Only:

Music

Art Education

**the above emphasis areas can only be combined with the M.A.in Curriculum & Instruction*

Post Baccalaureate Certificate in Fine Arts

School of Business, Media and Technology

Master in Business Administration (M.B.A.)

Concentrations:

Accounting

Entrepreneurship

Finance

General Business

Healthcare Administration

Human Resources Management

International Business

Management

Marketing

Certificates:

Accounting

Finance

Human Resources Management

Marketing

Media Arts and Computer Science (M.F.A.)

Concentrations:

Cultural Technology

GRADUATE PROGRAMS OF STUDY (CONTINUED)

Software Systems Design (M.S.S.D.)

Software Systems Design (M.S.S.D.)

School of Education

Department of Counseling (M.A.)

Counseling

Concentrations:

Clinical Mental Health

Clinical Rehabilitation

School Counseling

Rehabilitation Counseling with Specialization in

Vocational Evaluation

Certificates:

Professional Counseling (Licensed Mental Health Counseling)

Rehabilitation Counseling (CRC, PED K–12)

School Counseling (PED K–12)

Department of Educational Leadership (M.A.)

Educational Leadership

Certificate:

Educational Leadership

Department of Special Education (M.A.)

Special Education

Certificate:

Special Education

Department of Teacher Education (M.A.)

Certificates:

Advanced Placement

Alternative Licensure

Bilingual Education

Reading

Secondary Education

Teaching English as a Second Language (TESOL)

Department of Curriculum and Instruction (M.A.)

Emphasis areas:

Bilingual Education

Reading

English as a Second Language

Teaching English as a Second Language (TESOL)

Early Childhood Multicultural Education

Alternative Teacher Licensure (ATCP)

Elementary Education

Secondary Education

Special Education

or a specific content area, e.g. math, English, history, science, etc.

Certificate:

Advanced Placement

Alternative Teacher Licensure (ATCP)

Bilingual Education

Reading

Secondary Education leading to Licensure

Teaching English as a Second Language (TESOL)

Facundo Valdez School of Social Work (M.S.W.)

Master of Social Work

Concentrations:

Clinical Practice

Bilingual/Bicultural Clinical Practice

Leadership and Administration

Dual Degree, M.S.W./M.B.A.



CLASS OF 2018–2019 ALUMNI SURVEY RESULTS

- 2018–2019 graduating class alumni participated.
- 91% of alumni surveyed stated that they were either satisfied or very satisfied with the intellectual and personal challenge of their current jobs.
- 93% were satisfied or very satisfied with the quality of instruction in their major or certificate.
- 91% were satisfied or very satisfied with the quality of intellectual challenges of their program.
- 88% were satisfied or very satisfied with contact with faculty outside class.
- 93% were satisfied or very satisfied with the value of their education relative to cost.
- 88% were satisfied or very satisfied with the extent that their experience at Highlands enhanced their ability to communicate and explain ideas.
- 93% were satisfied or very satisfied with the extent that their experience at Highlands enhanced their ability to think critically and creatively.
- 89% were satisfied or very satisfied with the extent that their experience with Highlands prepared them to work in a group.



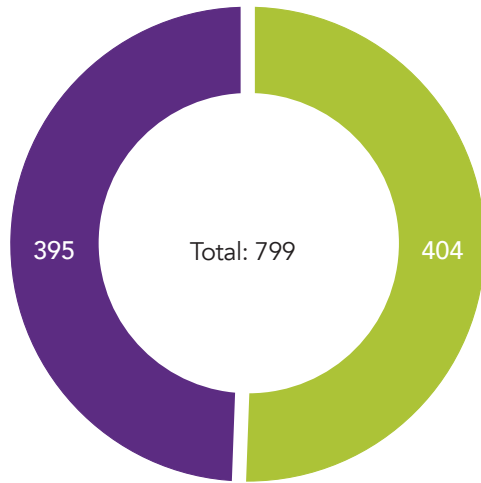
2021-2022 STUDENT SATISFACTION SURVEY RESULTS



The table below highlights where students were either very satisfied or satisfied with the three main areas of curriculum and instruction, support, and overall assessment.

	#	% VS or S	Mean
Curriculum and Instruction			
Quality of instruction in your major	44	97.70%	3.55
Quality of instruction outside your major	44	65.90%	3.48
Quality of academic advisement	44	81.80%	3.26
Availability of courses in your major	44	88.60%	3.18
Quality of intellectual challenge of your program	44	100.00%	3.48
Support			
Adequacy of financial assistance (\$)	44	70.50%	3.14
Quality of career counseling and advisement	44	61.40%	3.13
Contact with faculty outside of class	43	88.40%	3.38
Adequacy of laboratory facilities and equipment	44	38.60%	3.33
Adequacy of library facilities	43	74.40%	3.36
Adequacy of computer facilities	44	52.30%	3.32
Overall Assessment			
Value of your education, relative to cost	44	95.50%	3.27
Your sense of community on campus	44	47.70%	3.19
Your preparation for work or graduate school	44	90.90%	3.26
Your satisfaction with your college experience	44	93.20%	3.28



BACHELOR'S VS. MASTER'S DEGREES: SUMMER 2021, FALL 2021, AND SPRING 2022



-  Bachelor's Degree
-  Master's Degree



UNDERGRADUATE DEGREES CONFERRED BY MAJOR

Major	2018– 19	2019– 20	2020– 21	2021– 22	Four Yr. Total
Art	0	0	0	0	0
Biology	18	23	11	19	71
Business Administration	68	58	50	35	211
Chemistry	4	5	2	4	15
Computer Science	7	4	6	4	21
Conservation Management	4	5	2	1	12
Criminal Justice Studies	21	9	14	14	58
Early Childhood Multicultural Edu.	28	28	34	50	140
Elementary Education	17	20	37	42	116
English	5	10	6	2	23
Environmental Geology	3	2	1	5	11
Fine Art	4	0	0	3	7
Forestry	5	9	8	6	28
General Science Education	1	0	0	0	1
Health	12	1	10	10	33
History	3	3	0	2	8

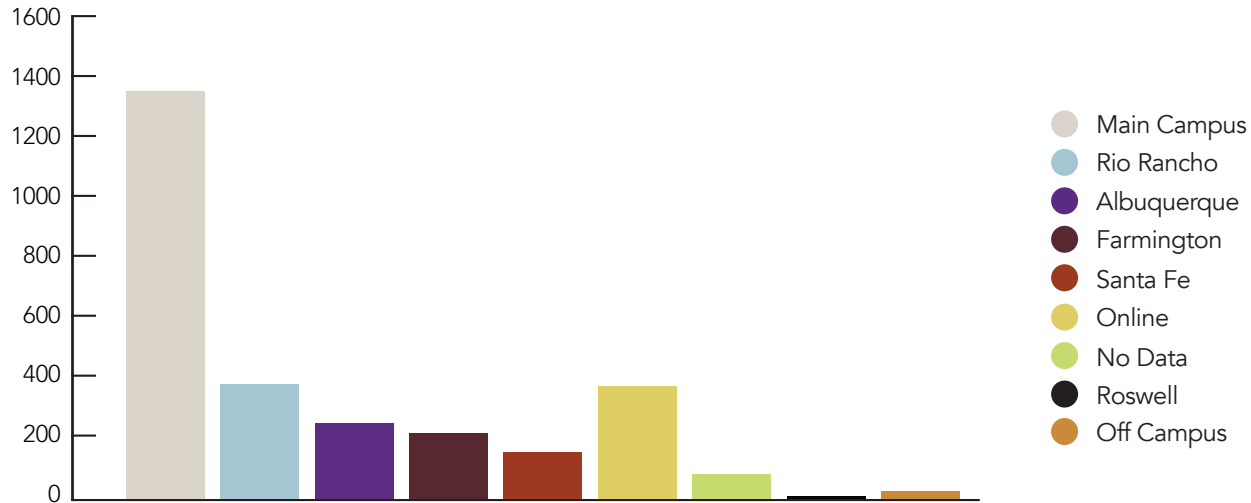
Human Performance & Sport	16	14	17	12	59
Mathematics	1	2	2	1	6
Media Arts	8	10	5	7	30
Music	4	0	1	3	8
Nursing	68	49	35	36	188
Political Science	5	6	4	4	19
Psychology	32	29	34	35	130
Social Work	112	84	81	69	346
Sociology/Anthropology	6	1	2	2	11
Software Systems Design	3	1	2	1	7
Spanish	0	0	0	0	0
Special Education	4	8	8	10	30
University Studies	22	24	17	17	80
Wildlife Biology & Conservation	0	0	0	1	1
Totals	481	405	389	395	1670
*Degrees counted as of Academic Year, Summer, Fall, & Spring					

GRADUATE DEGREES CONFERRED BY MAJOR

Major	2018– 19	2019– 20	2020– 21	2021– 22	Four Yr. Total
Business Administration	102	67	69	87	325
Cert - Accounting	0	0	2	0	2
Cert - Educational Leadership	18	11	15	13	57
Cert - GIS Geographic Info Sys	5	5	2	2	14
Cert - Human Resources Mgmt	0	5	0	1	6
Cert - Professional Counseling	0	1	5	1	7
Cert - Rehab Counseling	0	0	0	1	1
Cert - School Counseling	1	1	3	2	7
Cert - Secondary Education	0	1	1	1	3
Cert - Special Education	11	0	0	0	11
Cert - TESOL	7	3	0	5	15
Cert - Alt Tchr Cert Prog Elem	0	3	29	15	47
Cert - Alt Tchr Cert Prog Second	0	2	22	14	38
Cert - Alt Tchr Cert Prog Sped	0	8	12	13	33
Chemistry	4	3	2	1	10
Curriculum and Instruction	32	15	13	19	79

Educational Leadership	18	23	12	20	73
English	7	2	4	5	18
Guidance and Counseling	57	65	47	35	204
Human Performance & Sport	16	11	3	10	40
Life Science	1	0	0	0	1
Media Arts & Computer Science	5	12	6	5	28
Natural Sciences	10	18	9	7	44
Psychology	6	8	5	6	25
Public Affairs	9	3	1	2	15
Social Work	155	155	132	132	574
Software Systems Design	3	1	0	4	8
Southwest Studies	0	4	2	0	6
Special Education	27	11	9	3	50
Totals	494	438	405	404	1741
*Degrees counted as of Academic Year, Summer, Fall, & Spring					

FALL STUDENT HEADCOUNT BY CAMPUS



Fall Semester	Main	Rio Rancho	Albuquerque	Farmington	Sante Fe	Online	No Data	Roswell	Off Campus
2022	1356	387	227	202	162	380	86	1	3
Note: Counts based on student selection when registering, using end-of-term data.									

FOUR-YEAR COURSE ENROLLMENT

Undergraduate Student Credit Hour				
Fall Semester	2019	2020	2021	2022
Main Campus	12,079	575	12,377	13,146
Albuquerque Center	1,170	184	749	635
Rio Rancho Center	545	158	2,010	2,029
Santa Fe Center	278	47	644	628
Farmington Center	948	75	1,423	1,268
Online	6,073	19,651	486	926
Off Campus	65	4	6	24
Unknown	0	0	0	299

Graduate Student Credit Hour				
Fall Semester	2019	2020	2021	2022
Main Campus	1,687	242	3,015	2,417
Albuquerque Center	1,845	357	2,323	1,941
Rio Rancho Center	673	13	1,297	1,306
Santa Fe Center	410	72	932	736
Farmington Center	271	63	870	725
Online	4,335	8,582	986	2,406
Off Campus	36	1	9	10
Roswell	35	12	97	12
Unknown	0	0	0	76

Undergraduate Full-Time Equivalent*				
Fall Semester	2019	2020	2021	2022
Main Campus	805	38	825	876
Albuquerque Center	78	12	50	42
Rio Rancho Center	36	11	134	135
Santa Fe Center	19	3	43	42
Farmington Center	63	5	95	85
Online	404	1,310	32	62
Off Campus	4	0	0	2
Unknown	0	0	0	20

Graduate Full-Time Equivalent**				
Fall Semester	2019	2020	2021	2022
Main Campus	141	20	251	201
Albuquerque Center	154	30	194	162
Rio Rancho Center	56	1	108	109
Santa Fe Center	34	6	78	61
Farmington Center	23	5	73	60
Online	361	715	82	201
Off Campus	3	0	1	1
Roswell	3	1	8	1
Unknown	0	0	0	6

Note: 2019–2021 taken as of census. 2022 uses end-of-term data
 *Undergraduate FTE = SCH/15
 **Graduate FTE = SCH/12

TOTAL STUDENT CREDIT HOURS & FULL-TIME EQUIVALENT

Fall Semester	2019	2020	2021	2022
UG Student Credit Hour	21,158	20,694	17,695	18,955
UG Full-Time Equivalent*	1,763	1,379	1,180	1,264
GR Student Credit Hour	9,292	9,342	9,529	9,629
GR Full-Time Equivalent**	775	778	795	802

TOTAL FTE VS. MAIN CAMPUS FTE

Fall Semester	2019	2020	2021	2022
Undergraduate Total FTE*	1,763	1,379	1,180	1,264
Undergraduate Main Campus FTE*	1,007	38	825	876
Graduate Total FTE**	775	778	795	802
Graduate Main Campus FTE**	141	20	251	201

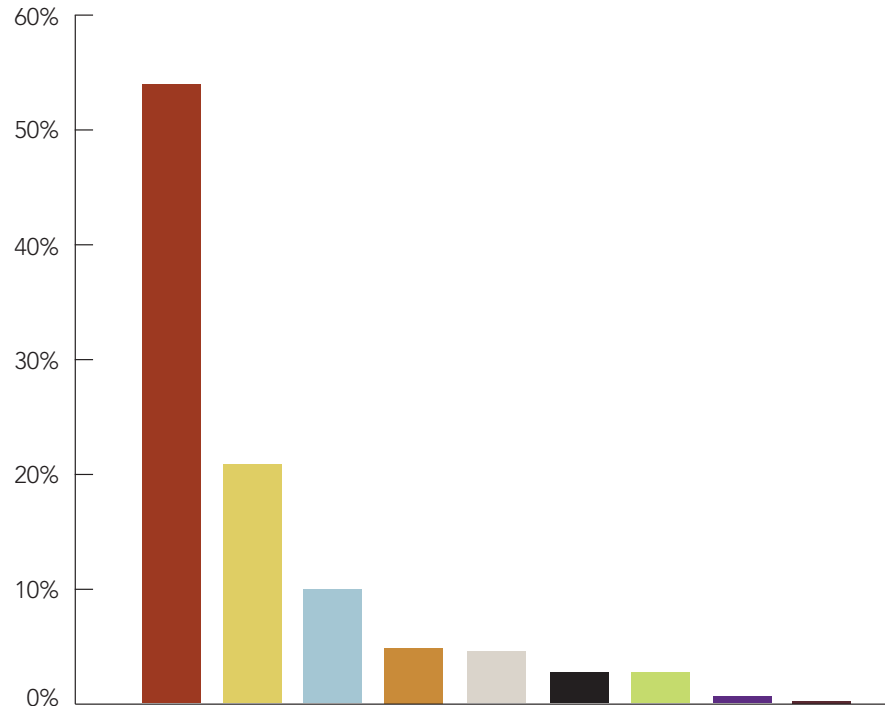
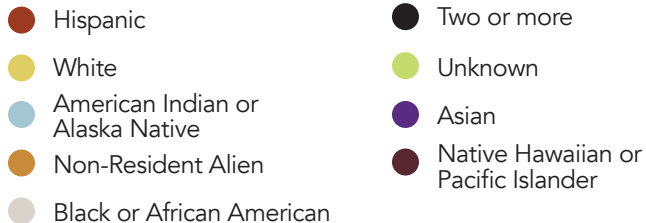
Note: 2019–2021 taken as of census. 2022 uses end-of-term data*

Undergraduate FTE = SCH/15

**Graduate FTE = SCH/12

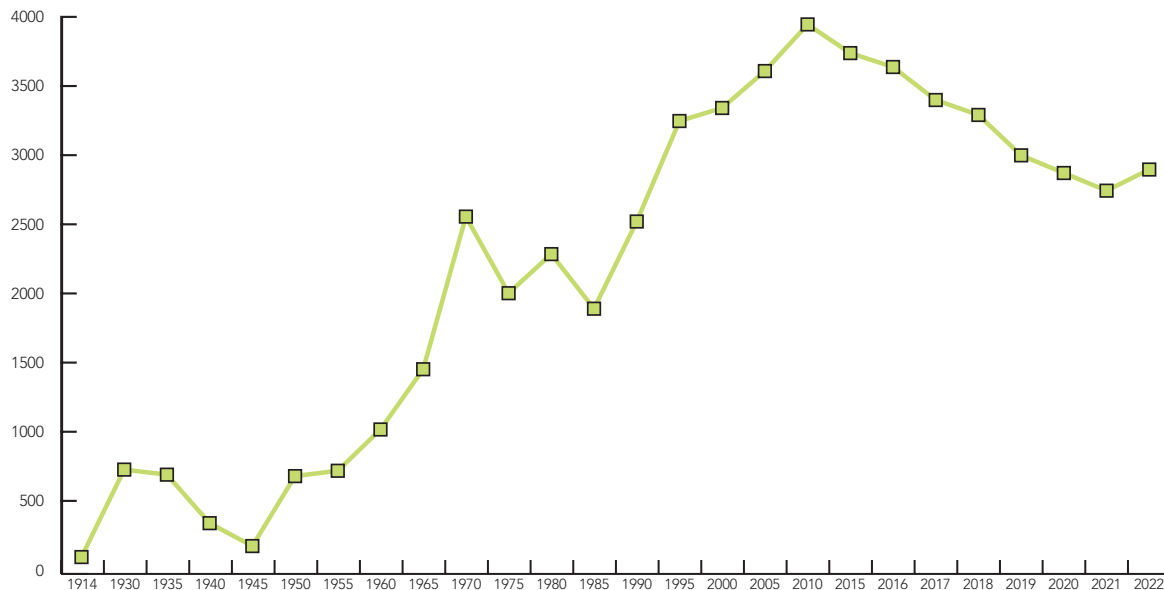
ETHNIC/ETHNICITY ENROLLMENT TRENDS

Fall Semester	2019	2020	2021	2022
Black or African American	4.6%	4.9%	5.1%	4.5%
American Indian or Alaska Native	8.7%	9.3%	10.6%	9.9%
Asian	0.7%	0.5%	0.9%	0.6%
Native Hawaiian or Pacific Islander	0.2%	0.3%	0.4%	0.2%
Hispanic	53.7%	53.5%	52.5%	53.9%
Non-Resident Alien	4.4%	4.0%	3.6%	4.8%
White	23.3%	22.5%	22.5%	20.8%
Two or More Races	2.0%	2.6%	2.7%	2.7%
Race and Ethnicity Unknown	2.5%	2.4%	1.7%	2.7%



Note: 2019–2021 taken as of census. 2022 uses end-of-term data

TOTAL STUDENT ENROLLMENT TRENDS 1914-2022

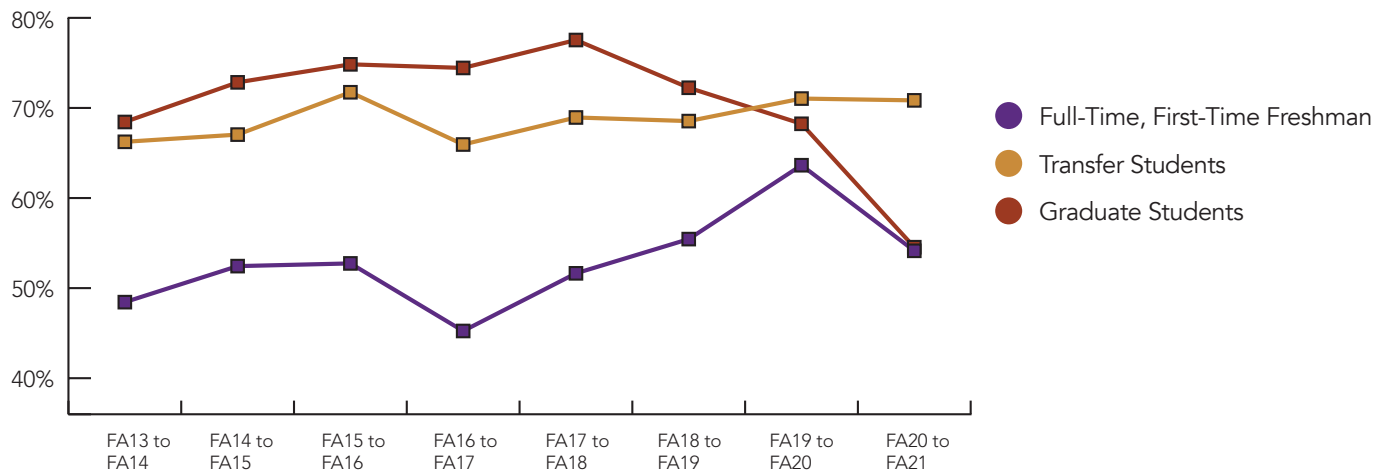


Fall Semester	1914	1930	1935	1940	1945	1950	1955	1960	1965	1970	1975	1980	1985
Headcount	128	732	697	362	204	687	724	1009	1425	2479	1950	2220	1843
Fall Semester	1990	1995	2000	2005	2010	2015	2016	2017	2018	2019	2020	2021	2022
Headcount	2445	3139	3229	3484	3806	3608	3512	3284	3181	2902	2780	2658	2804

Note: 2019-2021 taken as of census. 2022 uses end-of-term data

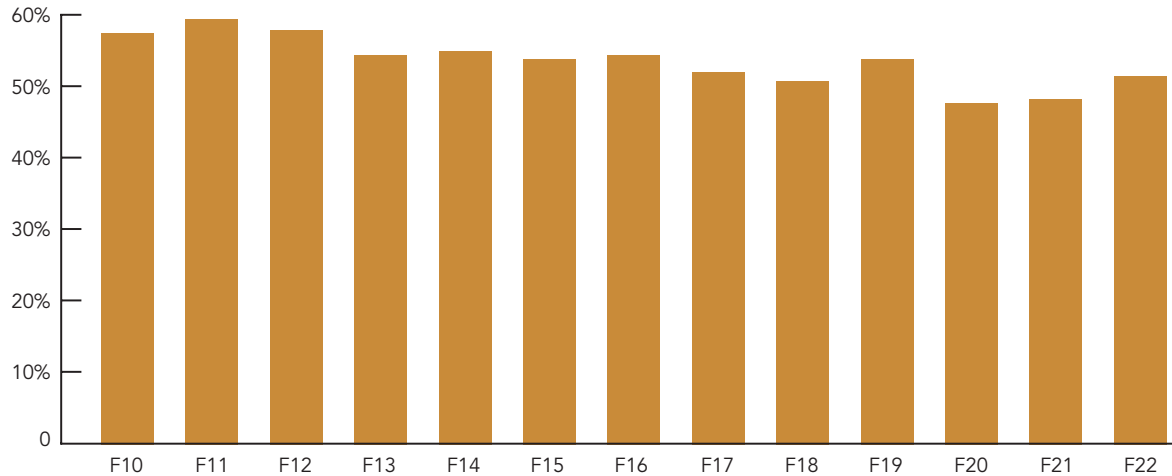
Race/Ethnicity/Gender	Faculty # (N = 129)	Faculty % (N = 129)	Staff # (N = 317)	Staff % (N = 317)
Black or African American	3	2.3%	4	1.3%
American Indian or Alaska Native	1	0.8%	8	2.5%
Asian	5	3.9%	5	1.6%
Hispanic/Latino	32	24.8%	214	67.5%
Native Hawaiian/Pacific Islander	0	0.0%	1	0.3%
White/Other	76	58.9%	57	18.0%
Two or more Races	2	1.6%	5	1.6%
Non-resident Alien	8	6.2%	6	1.9%
Unknown	2	1.6%	17	5.4%
Men	62	48.1%	153	48.3%
Women	67	51.9%	164	51.7%
Source: IPEDS HR 2021–22 Part B1—Full-time Non-Instructional Staff by Occupational Category Source: IPEDS HR 2021–22 Part A3—Full-time Instructional Staff—Totals				

DEGREE-SEEKING STUDENTS FALL TO FALL RETENTION



Note: Retention cohorts taken as of fall census

PERCENTAGE OF DEGREE-SEEKING UNDERGRADUATE STUDENTS AWARDED PELL GRANT



2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
57.1%	59.1%	57.5%	54%	54.6%	53.5%	54%	51.7%	50.5%	53.5%	47.4%	48.0%	51.0%

HIGH SCHOOL GPA FOR FALL SEMESTER OF FIRST-TIME, FULL-TIME FRESHMEN

HS GPA	2018	2019	2020	2021	2022
4.00	5.60%	5.43%	7.20%	14.20%	12.72%
3.50–3.99	22.30%	25.00%	25.00%	7.96%	23.43%
3.00–3.49	33.10%	29.71%	31.70%	38.90%	27.06%
2.50–2.99	26.00%	23.55%	25.00%	27.43%	20.18%
2.25–2.49	7.80%	10.14%	6.10%	7.08%	6.81%
2.00–2.24	3.30%	2.17%	3.30%	3.54%	5.97%
<1.99	1.90%	0.72%	1.70%	0.88%	4.15%
Total Reporting	269	275	275	113	1541
Overall GPA Mean	3.13	3.16	3.16	3.26	3.49

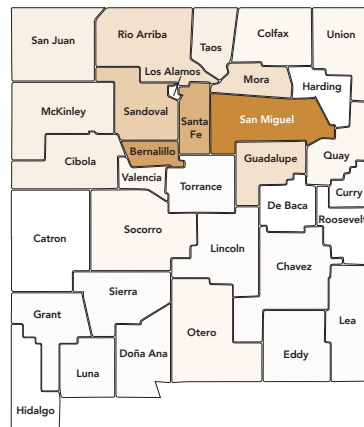
HIGH SCHOOL RANK FOR FALL SEMESTER OF FIRST-TIME, FULL-TIME FRESHMEN

HS Percentile	2018	2019	2020	2021	2022
>=90	9.30%	9.06%	13.00%	19.15%	11.06%
70–89	24.20%	20.29%	42.60%	55.32%	23.37%
50–69	25.80%	24.28%	33.20%	21.28%	28.14%
30–49	21.20%	17.39%	5.60%	2.13%	21.36%
<30	19.50%	15.58%	5.60%	2.13%	16.08%
Total Reporting	236	239	184	47	398

FIRST-TIME, FULL-TIME FRESHMEN COUNTY ENROLLMENT

New Mexico Counties	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Total
San Miguel	56	48	36	64	204
Bernalillo	29	18	10	19	76
Catron	0	0	0	0	0
Chavez	0	1	1	2	4
Cibola	5	7	1	1	14
Colfax	2	2	0	2	6
Curry	1	0	1	0	2
De Baca	0	0	0	0	0
Doña Ana	0	1	1	2	4
Eddy	4	0	0	1	5
Grant	2	0	0	1	3
Guadalupe	9	3	0	13	25
Hidalgo	0	0	0	0	0
Lea	0	0	0	1	1
Lincoln	0	1	0	0	1
Los Alamos	1	2	0	1	4
Luna	0	0	0	1	1
McKinley	7	5	2	6	20
Mora	11	9	4	5	29
Otero	0	1	1	4	6
Quay	4	1	0	2	7
Rio Arriba	14	10	3	4	31

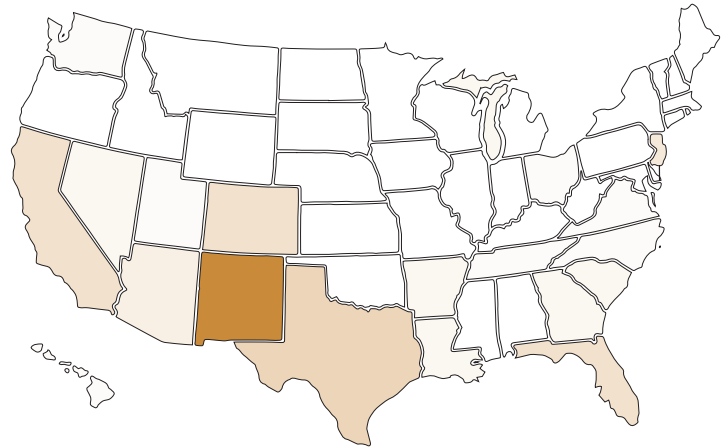
San Juan	6	3	5	3	17
Sandoval	16	10	12	20	58
Santa Fe	31	14	4	19	68
Sierra	0	1	0	0	1
Socorro	5	1	0	0	6
Taos	8	4	1	8	21
Torrance	4	0	0	0	4
Union	3	0	3	0	6
Valencia	4	3	0	4	11
Total	222	145	85	183	635



FIRST-TIME, FULL-TIME FRESHMEN STATE ENROLLMENT ORIGIN

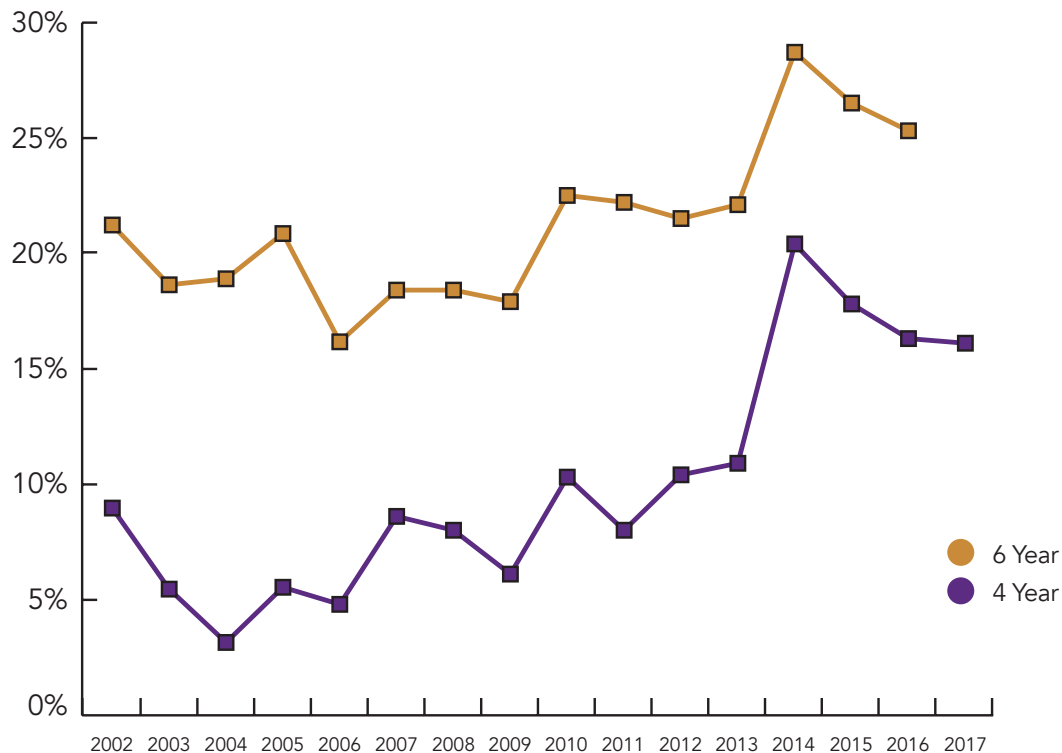
US States	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Total
New Mexico	222	145	89	182	638
Arizona	3	0	1	2	6
Arkansas	0	0	2	0	2
California	7	0	7	4	18
Colorado	2	0	5	11	18
Florida	12	0	4	0	16
Georgia	1	1	0	0	2
Hawaii	0	0	1	0	1
Illinois	4	2	1	0	7
Indiana	0	0	0	0	0
Louisiana	0	2	1	0	3
Michigan	0	0	2	1	3
Nevada	2	2	0	0	4
New Jersey	8	0	2	0	10
New York	0	0	0	0	0
North Carolina	1	0	0	0	1
Ohio	0	0	2	0	2
Rhode Island	0	0	0	0	0
South Carolina	0	1	0	0	1
Tennessee	1	0	0	0	1

Texas	8	13	23	19	63
Utah	1	0	0	0	1
Virginia	0	0	0	0	0
Washington	0	0	0	1	1
Total	272	166	140	220	798

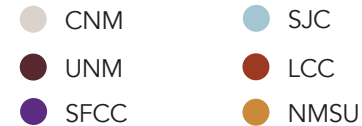
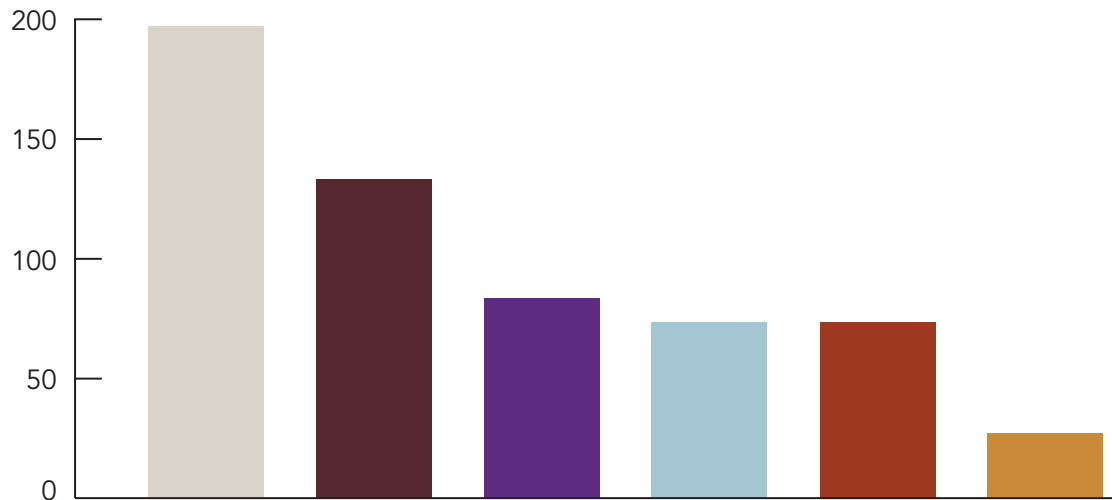


FIRST-TIME, FULL-TIME FRESHMAN GRADUATION RATES

Years to Graduation (Cumulative)			
Fall		Graduation Rate	
Term	Cohort	Year 4	Year 6
2002	212	8.96%	21.22%
2003	220	5.45%	18.63%
2004	254	3.14%	18.89%
2005	235	5.53%	20.85%
2006	396	4.79%	16.16%
2007	347	8.6%	18.4%
2008	437	8.0%	18.4%
2009	379	6.1%	17.9%
2010	320	10.3%	22.5%
2011	414	8.0%	22.2%
2012	424	10.4%	21.5%
2013	349	10.9%	22.1%
2014	275	20.4%	28.7%
2015	298	17.8%	26.5%
2016	312	16.3%	25.3%
2017	254	16.1%	



TOP TRANSFERS FROM OTHER INSTITUTIONS FOR FALL 2022



Transfer Institution	Count
Central New Mexico CC	191
University Of New Mexico	129
Santa Fe Community College	81
San Juan College	71
Luna Community College	71
New Mexico State University	26

STUDENT FINANCIAL AID 2022–2023

Group 1 All undergraduate students Fall 2022	1,544
Group 2 Of those in Group 1, those who are full-time, first-time degree/certificate-seeking	1,452
Of those in Group 2, those who were awarded any Federal Work Study, loans to students, or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution	146
Of those in Group 2, those who were awarded any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution	146
Group 3 Of those in Group 2, those paid the lower of in-state or in-district tuition rate and who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	119
Group 4 Of those in Group 2, those paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid	74
Source: IPEDS Student Financial Aid 2022–23, Section 1, Part A.	

New Mexico Residents – Freshman

College Incentive Grant

\$500 first semester

- 2.0–2.49 HS GPA per high school transcript.
- Student is required to complete Enrollment Success Program during the first semester at NMHU.
- Upon completion of Enrollment Success Program with at least a 2.5 GPA and 15 credits, students will be awarded a **one-time \$250 book scholarship**.
- Will convert to NM Legislative Lottery scholarship pending the completion of 15 credit hours with a 2.5 GPA.

Freshman Success Scholarship

\$1,000 (\$500 per semester)

- 2.5–2.99 HS GPA per high school transcript.
- Student is required to complete Enrollment Success Program during first semester at NMHU.
- Must complete 15 credit hours per semester with a 2.5 GPA.
- Will convert to NM Legislative Lottery scholarship plus \$500 for 7 semesters pending the completion of 15 credit hours per semester with a 2.5 GPA.

Dean's Scholarship

\$2,800 (\$2,000 first semester and \$800 second semester)

- 3.0–3.49 HS GPA per high school transcript.
- Will convert to NM Legislative Lottery **plus** \$800 for 7 semesters pending the completion of 15 credit hours per semester with a 2.5 GPA.
- Otherwise, \$800 second semester and renewable for an additional 6 semesters at \$800 per semester with completion of 15 credits and 2.5 GPA in second and subsequent semesters.

NM Opportunity Scholarship: Tuition and Fees

- Enrolled for minimum of 6 credit hours or more.
- Maintain a cumulative 2.5 GPA or higher with their first semester receiving Opportunity Scholarship.
- Must be a NM resident.

Presidential Silver Scholarship

\$5,000 (\$3,200 first semester and \$1,800 second semester)

- 3.5–3.74 HS GPA and 22 ACT per high school transcript.
- Will convert to NM Legislative Lottery **plus**

\$1,500 for 7 semesters pending the completion of 15 credit hours per semester with a 2.5 GPA.

- Otherwise, \$1,800 second semester and renewable for an additional 6 semesters at \$1,800 per semester with completion of 15 credits and 2.5 GPA in second and subsequent semesters **OR** \$2,000 per semester with completion of 15 credits and 3.0 GPA in second and subsequent semesters.

NM Lottery Scholarship

- Recent graduates of NM high school or GED recipients are eligible for a Lottery Scholarship to cover tuition (or some portion thereof as determined by the Higher Education Department annually).
- Must complete 15 or more credit hours with a 2.5 GPA in their first semester or they will lose eligibility.
- The Lottery Scholarship may be earned for a total of 7 semesters subject to maintaining a 2.5 GPA and 15 credit hours per semester.

Presidential Gold Scholarship

\$6,000 (\$3,700 first semester and \$2,300 second semester)

- 3.75 HS GPA and 25 ACT.
- Will convert to NM Legislative Lottery **plus** \$2,000 for 7 semesters pending the completion of

ACADEMIC SCHOLARSHIPS AT HIGHLANDS UNIVERSITY — EFFECTIVE FALL 2022 (CONTINUED)

Presidential Gold Scholarship (continued)

15 credit hours per semester with a 2.5 GPA.

- Otherwise, \$2,300 second semester and renewable for an additional 6 semesters at \$2,300 per semester with completion of 15 credits and 2.5 GPA in second and subsequent semesters **OR** \$2,500 per semester with completion of 15 credits and 3.0 GPA in second and subsequent semesters.

NM Regent's Scholars — allocation from state

- Top 5% of graduating class.
- Composite ACT score of 25 or total SAT of 1140.
- Combined family income of no more than \$60,000.
- Renewable for up to 7 semesters.
- Must complete 15 hours with 3.0 GPA or higher.

Out-of-State Residents – Freshman

NM Purple and White

\$2,000 per semester

- 3.0 or higher HS GPA **OR** 22 or higher ACT score or equivalent SAT.
- Must complete 15 credit hours per semester with a minimum 3.0 GPA.
- Renewable for up to 7 semesters.
- Must live on-campus in residence halls.
- Must purchase a meal plan.

NM Competitive Scholarships

Out-of-state tuition rate reduced to in-state tuition and fee rate and \$200 Foundation Scholarship.

- 3.5 or higher HS GPA **AND** ACT of 20 (SAT equivalent) or higher **OR**
- 3.0 or higher HS GPA **AND** ACT of 23 (SAT equivalent) or higher.
- Must complete 15 credit hours per semester with a minimum 3.0 GPA.
- Renewable for up to 7 semesters.

New Mexico Residents – Transfer Students

Dean's Transfer Scholarship

- 3.0–3.49 transfer GPA with no Associate's Degree—\$500 per semester.
- 3.0–3.49 transfer GPA with an Associate's Degree—\$750 per semester.
- Must complete 12 hours per semester and maintain a 3.0 GPA.
- Renewable for up to 6 semesters based on credits transferred and subject to the completion of 12 hours with a 3.0 GPA per semester.
- Does not apply to online programs.

Presidential Transfer Scholarship

- 3.5 transfer GPA with no Associate's Degree—\$750 per semester.
- 3.5 transfer GPA with an Associate's Degree—\$1000 per semester.
- Must complete 12 hours per semester and maintain a 3.0 GPA.
- Renewable for up to 6 semesters based on credits transferred and subject to the completion of 12 hours with a 3.0 GPA per semester.
- Does not apply to online programs.

Out-of-State Residents – Transfer Students

New Mexico Success Transfer Scholarship

\$2,000 per semester

- 3.0 or higher transfer GPA **AND** an Associate's Degree.
- Renewable for up to 4 semesters.
- Must complete 12 credit hours per semester with a minimum 3.0 GPA.
- Does not apply to online programs.
- Must maintain satisfactory academic progress (pace of progression, must not exceed max time frame).
- Must live on-campus in residence halls.
- Must purchase a meal plan.

SUMMARY OF SALARIES (FY 2022)

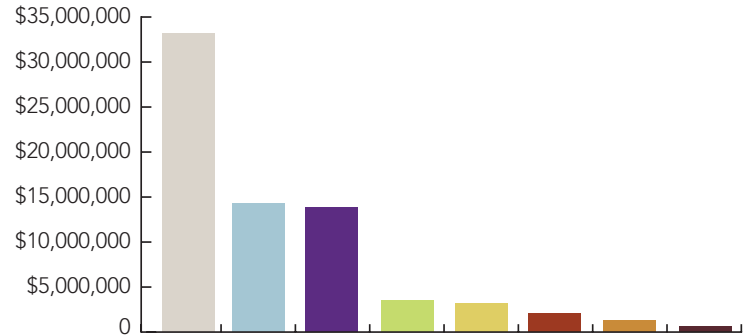
Category	Unrestricted		Restricted	
	FTE	Amount	FTE	Amount
Professional Salaries	186.6	11,034,303	42.2	2,017,486
Full-Time Faculty	136.6	8,454,679	4.8	602,945
Part-Time Faculty	20.4	1,218,047	14.8	245,183
Clerical Salaries	59.5	2,023,267	7.0	123,208
Technical Salaries	85.7	3,196,826	–	18,817
GA/TA Salaries	28.7	535,336	7.8	137,106
Federal Work Study	–	9,478	19.8	257,015
State Work Study	9.0	18,555	9.5	69,175
Other Salaries	97.5	1,495,918	25.8	560,818
Totals	624.0	27,986,409	131.5	4,031,753

Note: Information provided by Comptroller's Office

REVENUES BY SOURCE (FY 2022)

Source	Unrestricted	Restricted
Tuition and Fees	14,295,930	0
State Government Appropriations	33,215,700	0
Federal Government Grants/Contracts	0	13,836,904
State Government Grants/Contracts	0	3,160,915
Private Gifts Grants/Contracts	0	2,053,320
Endowment/Land/Permanent Fund	606,673	0
Sales and Services	3,494,892	0
Other Sources	1,226,962	2,194
Totals	52,840,157	19,053,333

Source: From Report of Actuals, Unaudited Actuals



- State Government Appropriations
- Tuition and Fees
- Federal Government Grants/Contracts
- Sales and Services

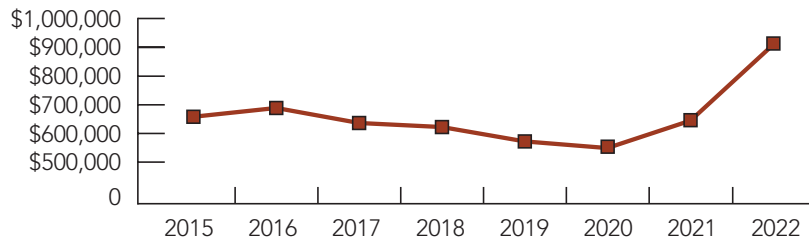
- State Government Grants/Contracts
- Private Gifts Grants/Contracts
- Other Sources
- Endowment/Land/Permanent Fund

Note: Information provided by Comptroller

FISCAL YEAR BUDGET ANALYSIS

Fiscal Year	Federal Funding	State Funding	Private Funding	Total
2015	\$8,372,142	\$4,029,683	\$3,099,381	\$15,501,206
2016	\$8,114,163	\$4,252,373	\$2,928,184	\$15,294,720
2017	\$9,085,493	\$3,965,104	\$1,759,115	\$14,809,712
2018	\$11,358,652	\$1,967,338	\$2,050,096	\$15,376,086
2019	\$10,264,215	\$1,650,274	\$3,273,871	\$15,188,360
2020	\$8,665,680	\$3,439,824	\$2,360,436	\$14,465,940
2021	\$8,963,828	\$3,295,633	\$2,427,701	\$14,687,162
2022	\$13,836,904	\$3,160,915	\$2,053,320	\$19,051,139

FACILITIES AND ADMINISTRATION — INDIRECT COST RECOVERY



Fiscal Year	2015	2016	2017	2018	2019	2020	2021	2022
Dollar Amount	\$658,129	\$696,456	\$630,887	\$613,211	\$550,527	\$545,113	\$647,459	\$912,613

Note: Information provided by Comptroller

New Mexico Highlands University provides a state-of-the-art technology environment for its students, faculty, and staff. The Information Technology Services (ITS) department manages and supports the technology environment. The department collaborates with all members of the campus community to provide relevant support, assistance, guidance, and expertise to support the mission and goals of the University and its constituents. The highly integrated campus technology environment provides high-speed internet access, voice communication services, video conferencing, and network connectivity to classrooms, offices, and residence halls.

The University is committed to maximize the availability of technology resources through annual upgrades and enhancements to its technology environment. The University is also heavily committed to maximizing the cyber security of its systems, networks, and data through multiple layers of technology, processes, and best practices.

ITS staff members strive to keep pace with the rapidly changing applications and technologies to provide faculty, staff, and students with the services, tools, and technologies needed to compete and succeed in a learning environment.

Overview

- Technology support services through 24/7 help desk
- Enterprise technology portal to navigate enterprise technology services and support
- Easily accessible computer labs across campus and remote centers
- Video conferencing support for classrooms and meeting rooms
- Wireless network service available at all campus and center locations
- Wired ethernet ports and wireless access services are available in all residence halls
- Classroom technology including an instructor PC, SMART board, and projectors in classrooms on campus and at remote centers
- Loaner laptops available to students through the NMHU Library

Note: Information provided by ITS

MAIN CAMPUS



- Emergency Station
- General Parking
- Resident Parking
- Staff/Faculty Parking



Main Campus — 130 acres
 Golf Course — 178 acres
 Buildings — 46
 Area — 1,197,160 sq. ft.

Note: Information provided by
 Facilities

