

A smiling woman wearing a dark green cowboy hat, a purple long-sleeved shirt with "NMHU VIDEO TEAM" and a logo on the chest, and blue jeans is riding a brown horse. The background is a blue sky with white clouds. The bottom of the page has a red wavy border with a subtle rose pattern.

2007-08

FACTBOOK



NEW MEXICO HIGHLANDS UNIVERSITY

www.nmhu.edu

Table of Contents

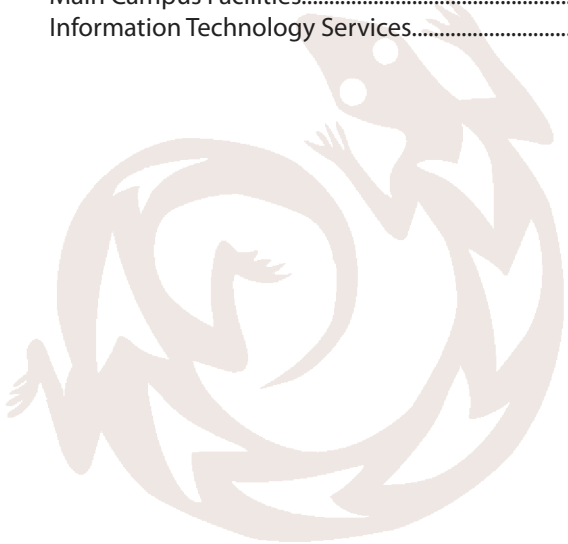
Overview for FY 2007-2008.....	4
Quick facts.....	5
Strategic Plan Executive Summary.....	6
Statement from President Fries.....	9
Board of Regents 2007-2008.....	10
Organization Structure.....	14
Degrees.....	15
Undergraduate Programs of Study.....	16
College of Arts and Sciences.....	16
Department of Behavioral Sciences.....	16
Department of Communication and Fine Arts.....	16
Department of Computer and Mathematical Sciences.....	16
Department of Humanities.....	16
Department of Natural Sciences.....	17
Department of Nursing	17
Interdepartmental.....	17
School of Business (ACBSP accredited).....	17
School of Education	18
Department of Exercise and Sports Sciences.....	18
School of Social Work (CSWE accredited).....	18
Graduate Programs of Study.....	19
College of Arts and Sciences.....	19
Department of Behavioral Sciences.....	19
Department of Communication and Fine Art.....	19
Department of Computer and Mathematical Sciences.....	19
Department of Natural Sciences.....	19

Table of Contents

Department of Humanities.....	19
School of Business (ACBSP accredited).....	20
School of Education (NCATE accredited).....	20
Department of Exercise and Sports Science.....	20
School of Social Work (CSWE accredited).....	20
Enrollment Main Campus Undergraduate.....	21
Enrollment Main Campus Graduate.....	22
Enrollment Rio Rancho Center Undergraduate.....	23
Enrollment Rio Rancho Center Graduate.....	24
Enrollment Farmington Center Undergraduate.....	25
Enrollment Farmington Center Graduate.....	26
Enrollment Santa Fe Center Undergraduate.....	27
Enrollment Santa Fe Center Graduate.....	28
Enrollment Roswell Center Undergraduate.....	29
Enrollment Roswell Center Graduate.....	30
Enrollment Distance Ed - Off-Campus - Undergraduate.....	31
Enrollment Distance Ed - Off Campus - Graduate.....	32
Enrollment Trend Main Campus - 1914 - 2007.....	33
Ethnic Enrollment Trends.....	34
Comparative Enrollments for Main Campus and Centers.....	35
Enrollment Trends.....	36
First-time, Full-time Freshmen Graduating within Six Years.....	37
First-time, Full-time Freshmen retained to 2nd Fall Semester.....	38
High School GPA for First-time Freshmen.....	39
High School Percentile for First-Time Freshmen.....	40
Freshmen Enrollment in Developmental Courses.....	41

Table of Contents

	3
County of Origin for Incoming Freshmen.....	42
Top Ten Sending Institutions 2006.....	43
Top Ten Sending Institutions 2007.....	44
Tenure and tenure track Faculty Positions.....	45
Full-time Faculty/Staff Demographics 2006.....	46
Full-time Faculty/Staff Demographics 2007.....	47
Financial Aid Data.....	48
Financial Aid - Freshmen Scholarships.....	49
Financial Aid - Freshmen Scholarships Con't.....	50
Budgets, Revenues and Resources.....	51
Budget Analysis.....	52
Facilities & Administration Costs (F&A).....	53
Main Campus Facilities.....	54
Information Technology Services.....	55



The Annual Fact book is a publication of the Office of Institutional Effectiveness and Research in the Office of Academic Affairs, through the Office of Graduate Studies and Research. The Office of Institutional Effectiveness and Research is the official source of university statistics that are provided to the State of New Mexico's - Higher Education Department, IPEDS, faculty, staff, students, and countless other constituencies who require such data.

This statistical information is utilized for, and supports, decision making processes within all academic and administrative units of the university, Faculty Senate and various committees within the institution, the Board of Regents, state and federal agencies, and professional and private organizations.

The office coordinates the collection of data, preparation of reports, and the submission of files. It also publishes research reports that reflect information gathered from current or archived files.

Every effort has been made to ensure that the data contained in this document is accurate. For further information about this and other reports contact our office at 505 454-3026, (FAX) 505 454-0026.

Location – Main Campus:

University presidents:

Board of Regents:

Homepage Address:

Office of Admissions Phone Number:

University Accreditation:

Las Vegas, NM

Fiscal Year 2006-2007 – Dr. James Fries

Fiscal Year 2007-2008 – Dr. James Fries

Javier Gonzales

www.nmhu.edu

1-800-338-6648

The Higher Learning Commission of the North Central
Association of Colleges and Schools
30 North LaSalle Street, Suite 2400,
Chicago, Illinois 60602-2504

QUICK FACTS

Organizational Structure		2006-2007 degrees awarded	
Centers	4	Bachelor's	366
Colleges	1	Master's	306
Schools	3		
Academic Departments	7	Total Living Alumni	15,215

Fall 2007 (EOT) Headcount Enrollment		Fall 2007 Employee Headcount	
Undergraduate	2082	FT Tenured/Tenure-track Faculty	87
Graduate	1531	Full-time staff	353

Academic Year 2007-2008 Tuition & Fees		2006-2007 Revenues	
Undergraduate Resident	2516	Tuition & Fees	13%
Undergraduate Non-resident	3775	State Appropriations	54%
Graduate Resident	2642	Grants & Contracts	24%
Graduate Non-resident	3964	Sales & Services	0
		Private Gifts	4%
		Other	5%

Academic Year 2007-2008 Room & Board \$4,803



Strategic Plan Executive Summary

New Mexico Highlands University recognizes it has the responsibility to take a major, visionary leadership role in forging a more efficient and effective method for delivering desperately needed higher education to a far greater number of Northern New Mexicans and for assisting public schools, where it is appropriate, to improve the quality of education in grades K-12. To accomplish this goal, the university will move aggressively to conceptually create a regional quality university system through partnership arrangements with educational institutions and public and private-sector entities, optimize the use of technology in teaching and learning, provide region-relevant programs, and provide for the required resources to insure and reward quality faculty and staff and insure quality facilities. Such partnerships will be essential in the face of limited state resources and historically underserved and changing needs in the region.

The Strategic Plan recognizes that the university can adjust to changing needs brought about by technological advances and societal demands, take its robust record of service in a region plagued by economic distress and catapult itself into an era of unprecedented opportunities and challenges, mindful of its role to work with a population that includes those whose economic standing historically has not permitted successfully attaining a degree in higher education.

The university will achieve this lofty objective by concentrating on ways in which Hispanics, Native Americans, and students from other cultures can contribute to each other's mutual benefit. The university will also concentrate on how the multi-cultural and diverse faculty and staff which represents each of these groups can harmoniously and productively work together to provide the programs and resources dictated by this plan in an unprecedented laboratory of human experiment and resulting accomplishments, while emphasizing Spanish language learning in all disciplines.

At the core of the university's work is the recognition that America's long-term goal of equal opportunity for all still yearns to be fulfilled. Education - the potential "great equalizer" - holds the best promise for such fulfillment. However, conditions surrounding the lives of many Hispanics, Native Americans and other minorities, for too long, have served as obstacles to educational attainment. Highlands University will be recognized as the flagship university that engages Americans - including faculty, students, and staff - from all walks of life.

The university will be renowned for its vision that fosters integrity, respect, tolerance, trust, openness, fairness, quality performance, equity and accountability. It will promote programs that recognize and develop inherent strengths of the region and the students it serves, identify and resolve current and future social and economic development needs in Northern New Mexico, enhance academic programs that place special emphasis on already strong programs and develop new ones that are historically or geographically relevant.

The university will heavily recruit students from Northern New Mexico, attract students from other parts of the state, the country and internationally, and take unprecedented initiatives to retain them to graduation. Emphasis will be placed on first-generation “college-going” students. The university’s goal is to ensure that limited household finances do not deprive students of this economically stressed region from enrolling and staying in school.

The university will link efforts with regional and state, public and private agencies for mutual economic benefit, move to full partnership with other post-secondary institutions, local communities and the public schools in order to maximize benefits from limited resources. Consideration will be given to shared authority and responsibility for all post-secondary education in Northern New Mexico through partnering arrangements for shared faculties, facilities, degrees, mergers, 2+2 programs, inverted degree programs, and strategically located graduate centers. Prominent in these partnerships that Highlands University will pursue will be Luna Community College, San Juan College, Santa Fe Community College, and Northern New Mexico Community College, all of whom continue to provide invaluable educational services in Northern New Mexico.

Highlands University will prepare for and mount an aggressive capital campaign to insure the necessary resources for the programs offered, competitive salaries for faculty and staff, and will provide the physical plant necessary for student-friendly, community-oriented main campus and centers. Additionally, the university will also effectively use state-of-the-art technology to significantly improve learning, research, teaching, administration and communication.

The Mission of New Mexico Highlands University is to serve the global community by integrating education, research, public service, and economic development while celebrating the distinctive Northern New Mexico cultures and traditions. This will be

achieved through a university-wide commitment to quality student-centered education, recognition of the growing importance of the Spanish language to our nation's interests, and acknowledging the many responsibilities of the university to residents of Northern New Mexico as the principal higher education institution in the region.

Highlands University will maintain an emphasis on developing broadly literate citizens and leaders, educated in analytical and critical thought, and in the appreciation of the arts and sciences. The university will turn to collaborative arrangements with other institutions, research agencies, and the corporate world to develop and deliver new models for baccalaureate and graduate programs in areas such as engineering, forestry management, watershed management, and bilingual programs in the professional schools. Relying on well-developed, diverse academic programs that meet the needs of our changing world, Highlands seeks to empower the region's ethnic populations, and all students, to achieve full involvement in the activities.



Statement from President Fries



Dr. James Fries, President

Now in its 114th year, New Mexico Highlands University is an incredibly rich multicultural mix of people (75% Hispanic, Native American, and African American student enrollment), all learning from one another. A vibrant, mid-sized public university, NMHU is using its dynamic environment, advanced technology, and commitment to individual worth as a force for student learning and regional development. Since 1893, Highlands has served as northern New Mexico's university and, in addition to its main campus in Las Vegas, currently has centers in Farmington, Espanola/Santa Fe, Raton, Rio Rancho, and Roswell. Students across New Mexico are able to access several programs online.

Highlands intends to expand its historic role as a catalyst for educational excellence and economic growth throughout northern New Mexico via collaboration as appropriate with the school districts and communities in its service region. The university will also strengthen its ties with the distinctive Hispanic and Native American traditions of the region.

Recognizing that it is the students, faculty, and staff who are at the heart of the university's reputation and ability to fulfill its mission, the university strives to provide a work and learning environment that fosters integrity, respect, tolerance, fairness, quality, equity, and accountability. This includes an on-going review of programs, policies, procedures, support services, organizational structure, and facilities for currency and effectiveness. Several major capital improvements are planned, including a new residence hall, student center and dining hall, and remodeling of the Lora Mangum Shields Science Building, Felix Martinez, Student Services building and Burris Hall; as well as new heating systems throughout the campus to allow highly inefficient and defective steam lines to be abandoned.

A unique blend of open admissions, successful alumni, and large master's level enrollments, Highlands attracts faculty who are committed to student progress and who demonstrate excellence in teaching and strengths in research and service. There is a collective effort to continuously improve the academic reputation and standing of the university and to increase the quality of student learning through a more effective assessment of student outcomes. This includes an effort to better understand and address the many factors that can improve student retention and graduation rates.



Javier M. Gonzales, Chairman

Javier Gonzales has extensive experience as a leader in a broad range of projects in the private and public arenas, having been instrumental in organizing numerous successful joint ventures between private interests, leading the business development efforts of a global 500 management consulting company as well as leading the largest organization that represents more than 3,000 counties across the country.

Gonzales' previous tenure as a nationally-recognized elected county official brings unique expertise coordinating complex public approvals, from appropriate zoning, utility and building code approvals, to managing the regulatory environment of the business industry. He also has proven experience in mitigating complex issues, as well as overcoming complex challenges in the local government sector.

Gonzales is a highly experienced public speaker, published industry writer and interviewee, noted for his engaging presentations to audiences across the country.

Gonzales founded Iron Stone Consulting in 2003 to help companies address the complicated challenges of working with Local Governments.

Gonzales was an executive with the global management consulting company Accenture. Gonzales led the global company's business development efforts in the US local government market. His primary responsibility was to develop a national strategy for Accenture to grow their market share in the local government sector. In addition, Gonzales worked to develop public-private partnerships between Accenture and national organizations.

As a former Santa Fe County (N.M.) Commissioner, Javier M. Gonzales was elected President of the National Association of Counties (NACo) at the organization's 66th Annual Conference in Philadelphia County (Philadelphia), P.A., on July 17, 2001. Gonzales was the youngest NACo President, ever as well as the first Hispanic to serve in that organizations' 66 year history.

As President of NACo, a 3,000-member county organization representing over 80% of the nation's population base, Gonzales supervised all business of the association including property, funds, and business affairs. He also served as chief representative for NACo before Congress, the White House and the administration, and served as expert witness to U.S. Senate and the White House on Homeland Security.

Serving the Santa Fe County Board for eight years and serving NACo's leadership team for four years, Gonzales became deeply committed to helping local governments address the common challenges associated with pressing issues like security and public safety, economic development and health care.

Gonzales successfully co-founded La Voz Broadcasting, Inc., which is New Mexico's largest privately-owned Spanish language radio station. He served as the corporation's chief financial officer. He has continued to serve his family as a principal owner in their telecommunication and real estate ventures. He also serves on the Board of Directors of Century Bank in Santa Fe.

A lifelong resident of Santa Fe County, NM, Gonzales' commitment and dedication to public service is a family tradition. His father, George Gonzales, also served as a Santa Fe County Commissioner and later was elected mayor of the City of Santa Fe in the 1960's.



J. Robert Benavides, Member

J. Robert Benavides is the current Governor of the Pueblo of Isleta, having been elected to his second two-year term by the general membership of the Pueblo of Isleta in November 2006. He represents the Pueblo of Isleta in various organizations including the National Congress of American Indians, the National Indian Gaming Association, the New Mexico Indian Gaming Association, and the Middle Rio Grande Council of Governments. He is also a member of the All Indian Pueblo Council and the Southern Pueblos Governors Council.

Prior to serving as Governor, Benavides worked for the Pueblo of Isleta as the Lead Compliance Inspector for the Pueblo's Gaming Regulatory Agency. In 1994, he retired from the Bureau of Indian Affairs Law Enforcement, where he served as Captain of Police and as the acting branch chief for Law Enforcement during the BIA's law enforcement reorganization. Earlier in his career, he worked for the United States Forest Service and with the California Department of Corrections.

Governor Benavides is devoted to Indian education and was instrumental in the construction of the Isleta Elementary School, which opened for learning in December 2006.

He and his wife, Judy, who have been married 40 years, have three sons, two daughters, and thirteen grandchildren. He is dedicated to the advancement of child foster care and adoption agendas, having adopted and raised his son, Freddy, who has developmental disabilities.

Benavides is active in the Pueblo of Isleta's cultural and traditional practices and is an avid outdoorsman, enjoying hiking, fishing, hunting, camping, and exploring.



Sherry Salas, Member

Sherry Salas is completing her master's degree in computer science at Highlands University. As an undergraduate, earning a double major in computer science and media arts, Salas was active in a range of campus and community programs, including the Highlands University Student Affairs Committee, where she served as chairwoman, and the Highlands University Association for Computing Machinery, where she served as vice president. She also served as a Highlands University student senator and lab manager for the Computer Science Department.

A native of Las Vegas, Salas graduated from West Las Vegas High School, where she returned in 2006 as an assistant volleyball coach. During her undergraduate studies at Highlands University, she also coached the West Las Vegas Middle School track team.

Gov. Bill Richardson appointed Salas to Highlands University's Board of Regents in 2007.



Rosanna C. Vazquez, Secretary Treasurer

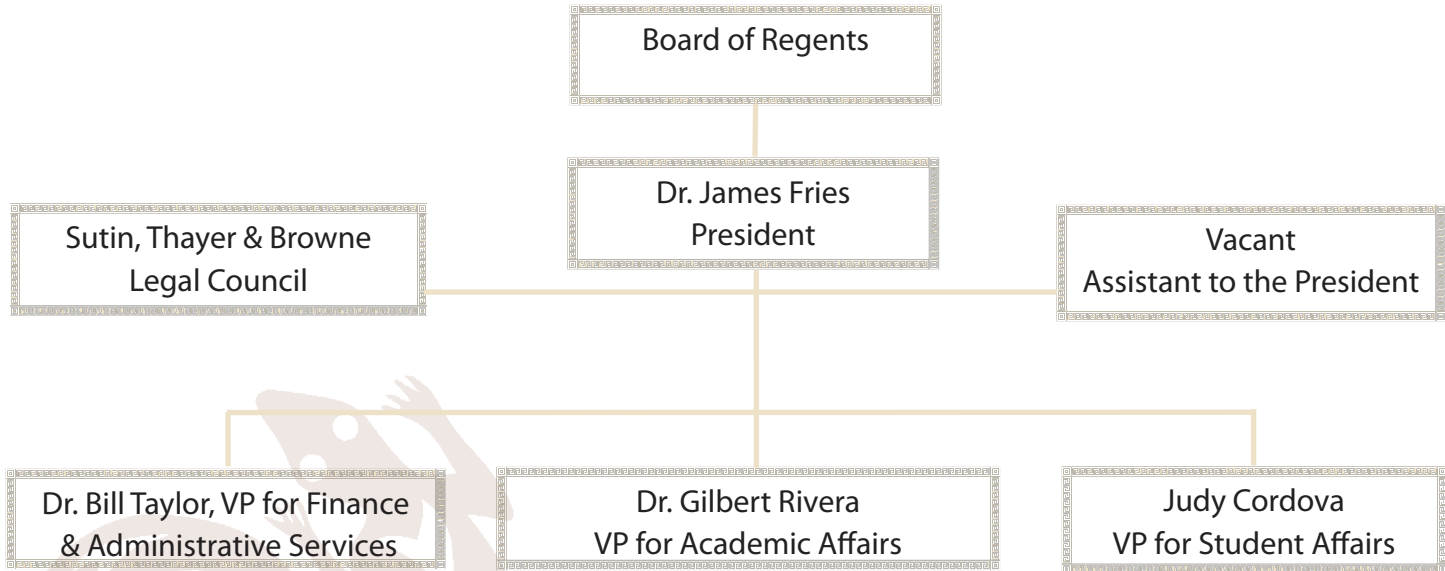
Rosanna C. Vazquez familial roots stem from the beautiful state of Jalisco, Mexico. Her parents migrated from Jalisco to Santa Barbara, where they raised five children, and proudly passed on their strong sense of tradition, culture, hard work, and the Spanish language. Rosanna attended the University of California at Davis, and graduated with a degree in International Relations in 1987. She graduated from the University of New Mexico School of Law in 1995. She was admitted to the New Mexico Bar in May 1996. Her practice has been focused on land use and subdivision entitlement, water and land use policies and general real estate matters. As an attorney for Santa Fe County she was primarily responsible for representing the Land Use Department. She represented the County in enforcement actions, interpreted ordinances, and drafted zoning ordinances. She represented the Board of County Commissioners and the Extra-Territorial Zoning Authority on all matters of governmental issues. While serving as the Sandoval County attorney, she oversaw all land use issues, the creation of an improvement district, and the issuance of improvement district bonds.

She began her private practice retained by property owners in the Community College District, a planning area in Santa Fe, NM, to assist in the Master Planning of a 17,000-acre community. Along with working on the plan for the area, she and Karl Sommer, drafted the initial draft of the Community College District Zoning Ordinance, and worked closely with the County on editing changes, and presentation of such Ordinance to the EZA and BCC for final approval. Road standards were redesigned to accommodate the new urbanism theology and affordable housing requirements were drafted and implemented to require affordable housing.

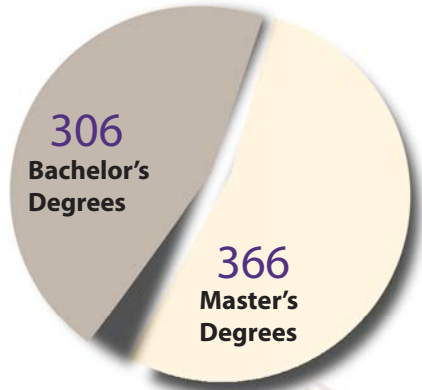
As a representative of land owners, she has worked closely with Santa Fe County staff on many policy issues, the drafting of the County's water allocation policy, Affordable Housing Ordinance, and the new County Land Use Code.

As a member of her community, she sits on the City of Santa Fe's Board of Adjustment where variances and special exceptions to code requirements are heard. She recently joined as a Board of Director for Hands Across Cultures, a group of dedicated public servants whose goal is to educate and provide opportunity to the youth of Northern Santa Fe and Rio Arriba County.

Organization Structure FY 2007 - 2008



Degrees



New Mexico Highlands University
Bachelor's vs. Master's degrees
Fall 2006
Spring 2007
Summer 2007



Undergraduate Programs of Study

College of Arts and Sciences

Department of Behavioral Sciences

Anthropology/Sociology (BA, BS)

With concentrations in:

American Indian Studies

Anthropology

Criminology

Sociology

Criminal Justice Studies (BA)

Psychology (BA, BS)

Anthropology (Minor)

Sociology (Minor)

Department of Communication and Fine Arts

Art (BA)

With concentrations in:

Liberal Arts

K-12 Education

Art, Pre-Professional (BFA)

Music (BA)

With concentrations in:

Music Performance

Music Education

Art History (Minor)

Media Arts (BA, BFA or Minor)

Department of Computer and Mathematical Sciences

Computer Science (BA, BS)

With concentrations in:

Software/Hardware Systems (BS)

Information System (BA)

Individualized Program (BA, BS)

Computational Engineering (BSE)

Mathematics (BS, BA)

Math and Computer Science for Secondary School Teachers (BA)

Math and Computer Science for Elementary School Teachers (BA)

Computer and Mathematical Modeling (BS)

Physics (Minor)

Computer Science (Minor)

With concentrations in;

Software/Hardware Systems

Information Systems

Cognitive Science (Minor)

Combined Science (Minor)

Department of Humanities

English (BA)

History (BA)

Social Studies (BA)

With concentrations in:

Secondary Teaching (Minor)

Political Science (BA)

With concentrations in:

Law Emphasis
Liberal Arts

Spanish (BA)

Native Amer/Hispanic Cultural Studies (Minor)

Philosophy (Minor)

Religion Studies (Minor)

Department of Natural Sciences

Biology (BS or Minor)

With concentrations in:

Teaching
Medical Technology

Biology for Teachers (Minor)

Chemistry (BA or BS)

Environmental Geology (BS)

With concentrations in:

Geology
Watershed Management

Environmental Science and Management (Minor)

Forensic Science (BS)

Geology (Minor)

Forestry (BS)

With concentrations in:

Forestry

Wildland Fire

Department of Nursing

Nursing (BSN)

Interdepartmental

Cognitive Science (Minor)

Combined Science (Minor)

General Science (Minor)

General Science for Secondary School Teachers (BA)

With concentrations in:

Biology, Geology, Chemistry, and Physics

College of Professional Studies

School of Business (ACBSP accredited)

Business Administration (BBA)

With concentration in: Accounting

Finance/Managerial

Finance/Personal

International Business

Management

Management Information Systems

Marketing

Marketing/Media Arts

Undergraduate Programs of Study

School of Education

- Bilingual Education (Minor)
- English as a Second Language (Minor)
- Early Childhood Multicultural Education (BA)
- Elementary Education (AA, BA)
- Secondary Education (Minor, Licensure)
- Special Education (BA)

Department of Exercise and Sports Sciences

- Coaching (Minor)
- Health (BA)
 - With concentrations in:
 - Health Education
 - Health Promotion and Wellness
 - Pre-Professional
- Human Performance and Sport (BA)
 - With concentrations in:
 - Athletic Training
 - Exercise Science
 - Leisure Services
 - Physical Education

School of Social Work (CSWE accredited)

- Social Work (BSW)



College of Arts and Sciences

Department of Behavioral Sciences

Psychology (MS)

With concentrations in:

General Psychology

Clinical Psychology

Public Affairs (MA)

With concentrations in:

Applied Sociology

Southwest Studies (MA)

With concentrations in:

Anthropology

Department of Communication and Fine Arts

Media Arts and Computer Science (MA)

With concentrations in:

Media Arts

Department of Computer and Mathematical Sciences

Media Arts and Computer Science (MA, MS)

With concentrations in:

Computer Science

Department of Natural Sciences

Applied Chemistry (MS)

Life Science (MS)

With concentration in:

Biology

Natural Resource Management

Department of Humanities

English (MA)

With concentration in:

Literature

Language, Rhetoric, and Composition

Creative Writing

Public Affairs (MA)

With concentrations in:

Political and Governmental Processes

Historical and Cross-Cultural Perspectives

Southwest Studies (MA)

With concentrations in:

History/Political Science

Hispanic Language and Literature

Anthropology

College of Professional Studies

School of Business (ACBSP accredited)

Business Administration (MBA)

With concentrations in:

Management

Human Resource Management

International Business

Government Non-Profit Management

Management Information Systems

School of Education

Education (MA)

With concentrations in:

Counseling and Guidance

With emphasis in:

School Counseling

Professional Counseling

Rehabilitation Counseling

Educational Leadership

Special Education

Curriculum and Instruction

With emphasis in a variety of areas such as:

English, Math, History,

Bilingual Education

Department of Exercise and Sports Sciences

Human Performance and Sport (MA)

With concentrations in:

Sports Administration

Teacher Education

School of Social Work (CSWE accredited)

Social Work (MSW)

Clinical Practice

Bilingual/Bicultural Social Work Practice

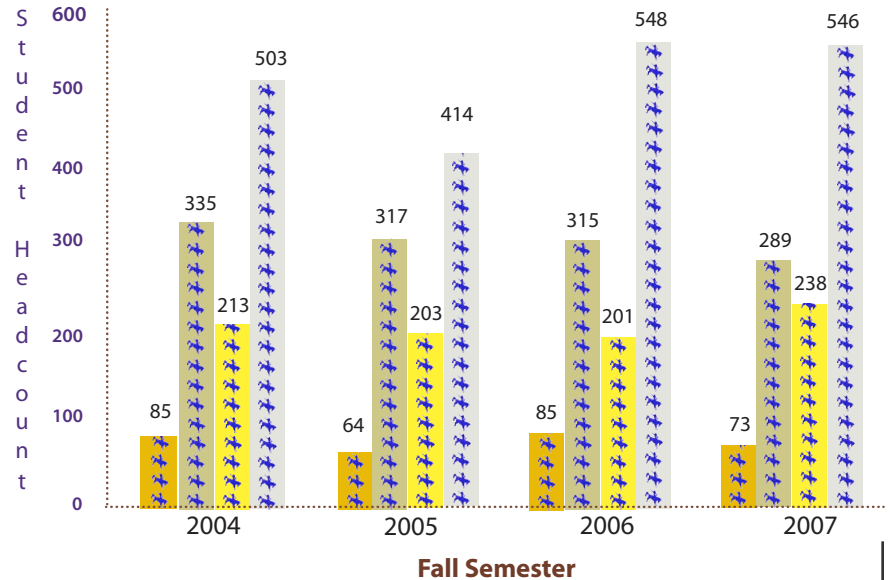
Government Non-Profit Management

Enrollment Main Campus Undergraduate

Fall Semester	2004	2005	2006	2007
Social Work	85	64	85	73
Education	335	317	315	289
Business	213	203	201	238
Arts & Sciences	503	414	548	546
Total	1136	998	1149	1146

Four Year Main Campus Undergraduate

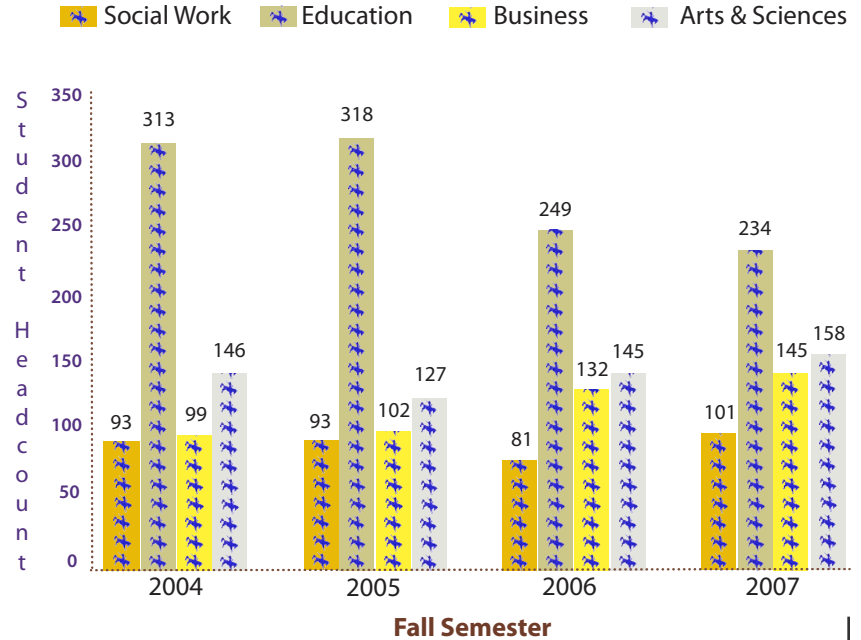
■ Social Work
 ■ Education
 ■ Business
 ■ Arts & Sciences



Enrollment Main Campus Graduate

Fall Semester	2004	2005	2006	2007
Social Work	93	93	81	101
Education	313	318	249	234
Business	99	102	132	145
Arts & Sciences	146	127	145	158
Total	651	640	607	638

Four Year Main Campus Graduate

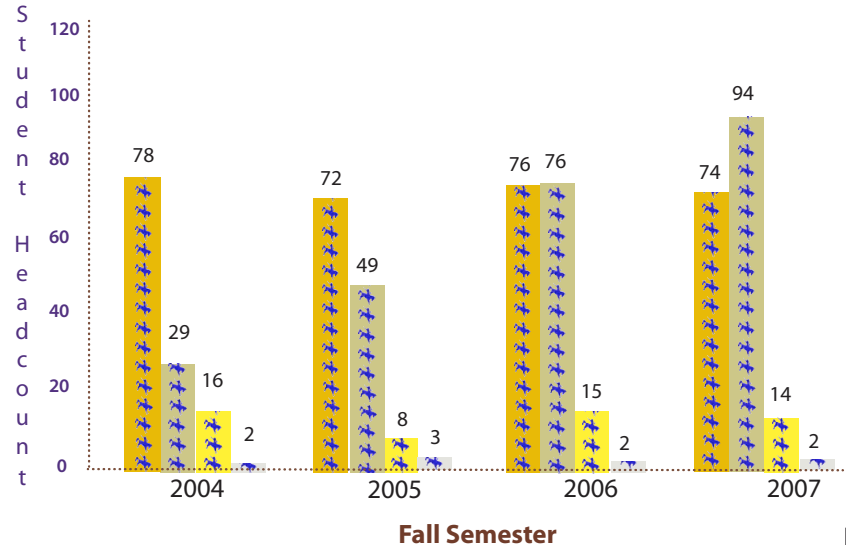


Enrollment Rio Rancho Center Undergraduate

Fall Semester	2004	2005	2006	2007
Social Work	78	72	76	74
Education	29	49	76	94
Business	16	8	15	14
Arts & Sciences	2	3	2	2
Total	125	132	169	184

Four Year Enrollment Rio Rancho Undergraduate

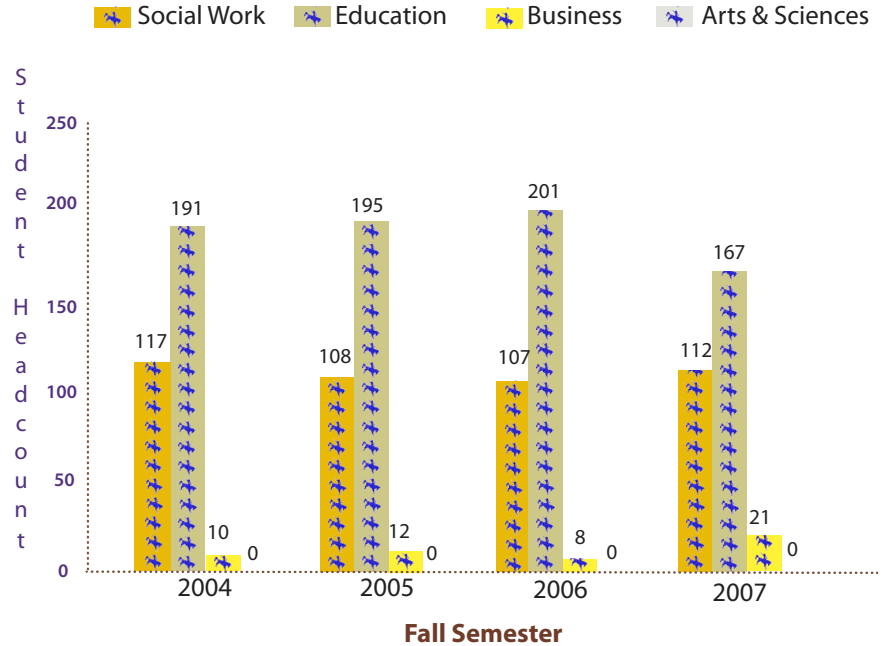
■ Social Work
 ■ Education
 ■ Business
 ■ Arts & Sciences



Enrollment Rio Rancho Center Graduate

Fall Semester	2004	2005	2006	2007
Social Work	117	108	107	112
Education	191	195	201	167
Business	10	12	8	21
Arts & Sciences	0	0	0	0
Total	318	315	316	300

Four Year Enrollment Rio Rancho Graduate

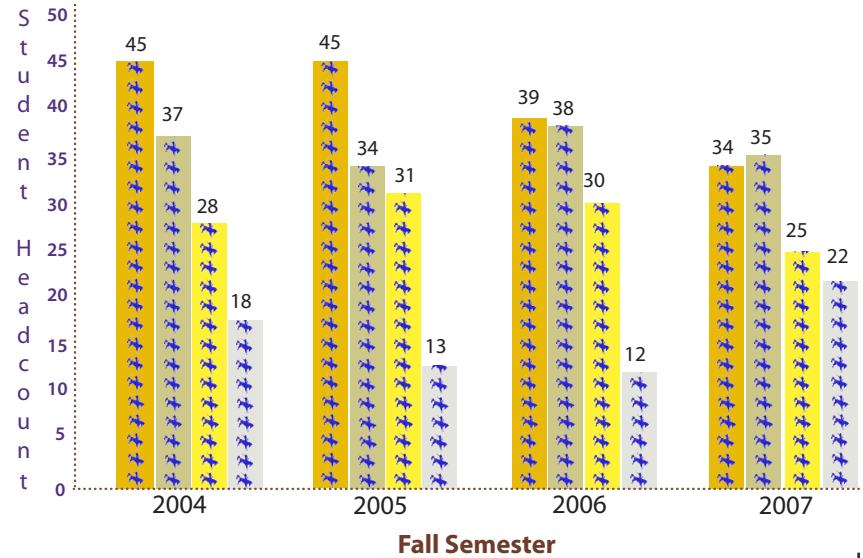


Enrollment Farmington Center Undergraduate

Fall Semester	2004	2005	2006	2007
Social Work	45	45	39	34
Education	37	34	38	35
Business	28	31	30	25
Arts & Sciences	18	13	12	22
Total	128	123	119	116

Four Year Enrollment Farmington Undergraduate

■ Social Work
 ■ Education
 ■ Business
 ■ Arts & Sciences

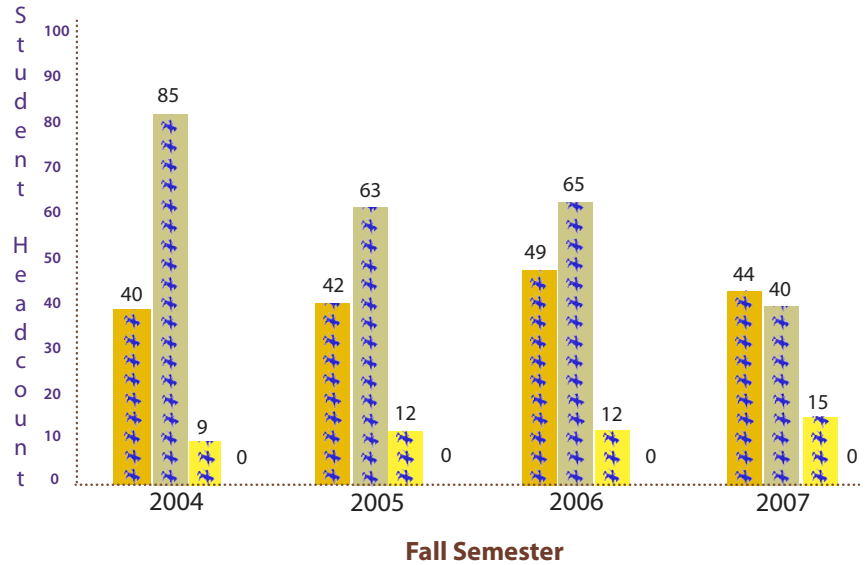


Enrollment Farmington Center Graduate

Fall Semester	2004	2005	2006	2007
Social Work	40	42	49	44
Education	85	63	65	40
Business	9	12	12	15
Arts & Sciences	0	0	0	0
Total	134	117	126	99

Four Year Enrollment Farmington Graduate

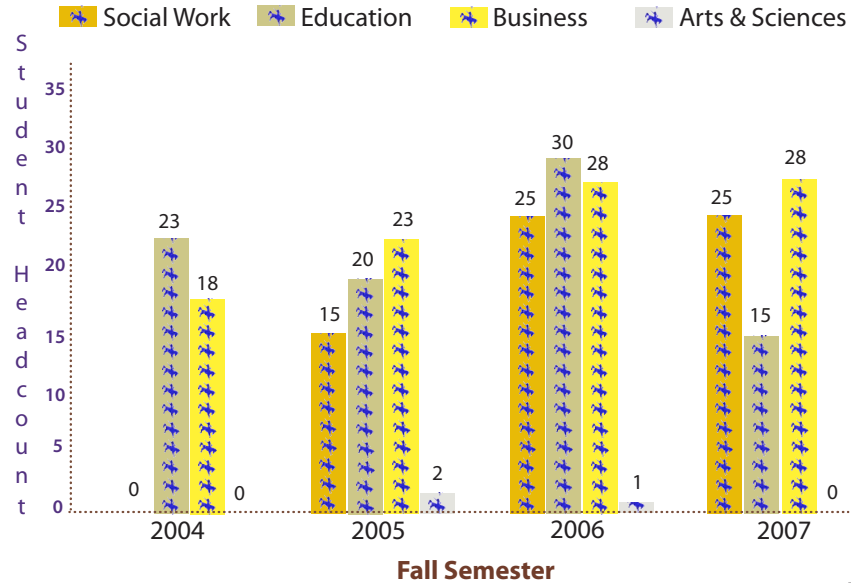
✦ Social Work
 ✦ Education
 ✦ Business
 ✦ Arts & Sciences



Enrollment Santa Fe Center Undergraduate

Fall Semester	2004	2005	2006	2007
Social Work	0	15	25	25
Education	23	20	30	15
Business	18	23	28	28
Arts & Sciences	0	2	1	0
Total	41	60	84	68

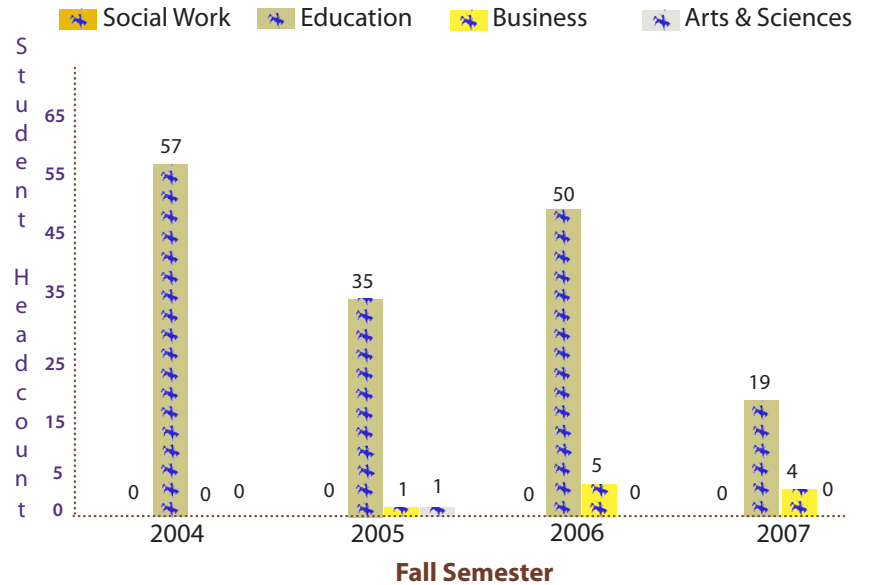
Four Year Enrollment Santa Fe Undergraduate



Enrollment Santa Fe Center Graduate

Fall Semester	2004	2005	2006	2007
Social Work	0	0	0	0
Education	57	35	50	19
Business	0	1	5	4
Arts & Sciences	0	1	0	0
Total	57	37	55	23

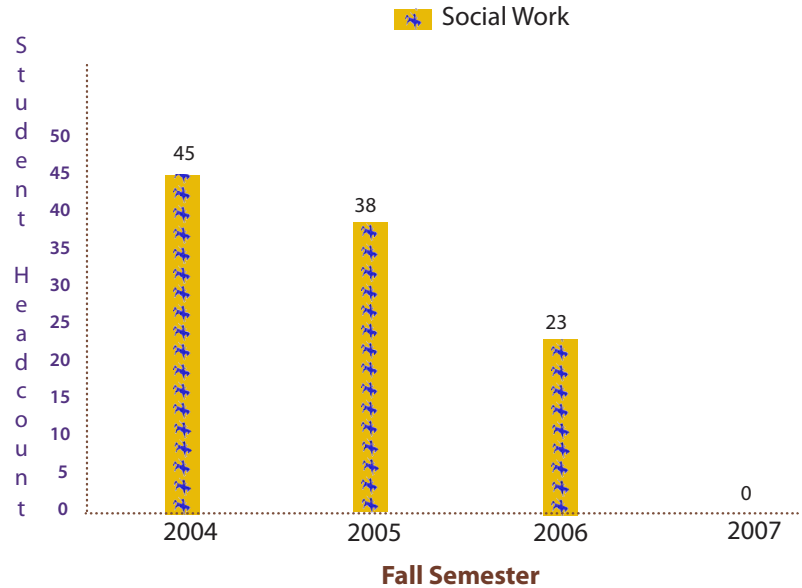
Four Year Enrollment Santa Fe Graduate



Enrollment Roswell Center Undergraduate

Fall Semester	2004	2005	2006	2007
Social Work	45	38	23	0
Education	0	0	0	0
Business	0	0	0	0
Arts & Sciences	0	0	0	0
Total	45	38	23	0

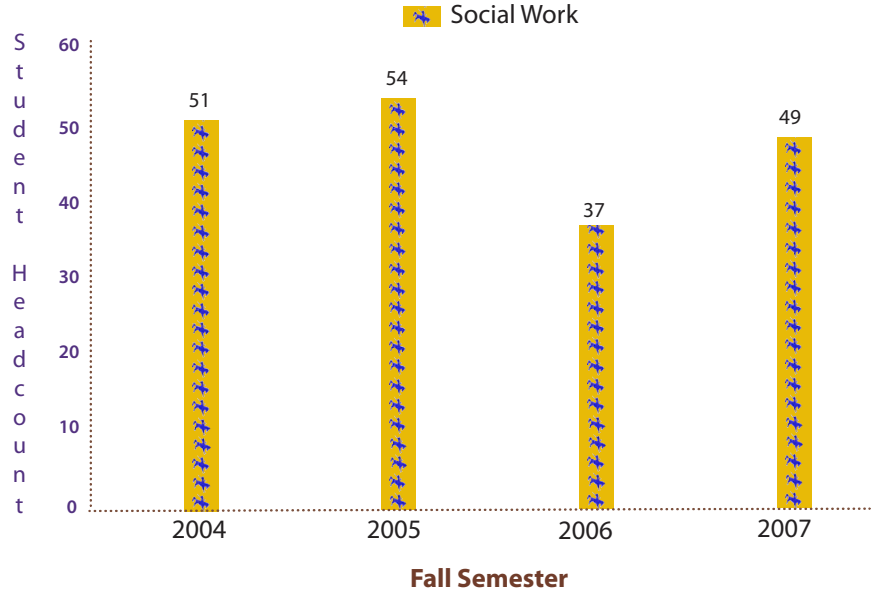
Four Year Enrollment Roswell Undergraduate



Enrollment Roswell Center Graduate

Fall Semester	2004	2005	2006	2007
Social Work	51	54	37	49
Education	0	0	0	0
Business	0	0	0	0
Arts & Sciences	0	0	0	0
Total	51	54	37	49

Four Year Enrollment Roswell Graduate

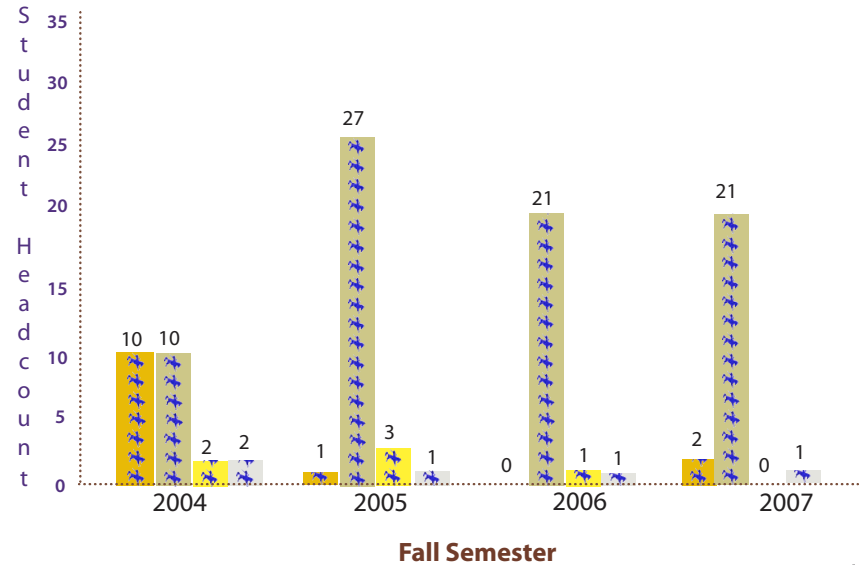


Enrollment Distance Ed/Off Campus Undergraduate

Fall Semester	2004	2005	2006	2007
Social Work	10	1	0	2
Education	10	27	21	21
Business	2	3	1	0
Arts & Sciences	2	1	1	1
Total	24	32	23	24

Four Year Enrollment DE/Off Campus Undergraduate

■ Social Work
 ■ Education
 ■ Business
 ■ Arts & Sciences

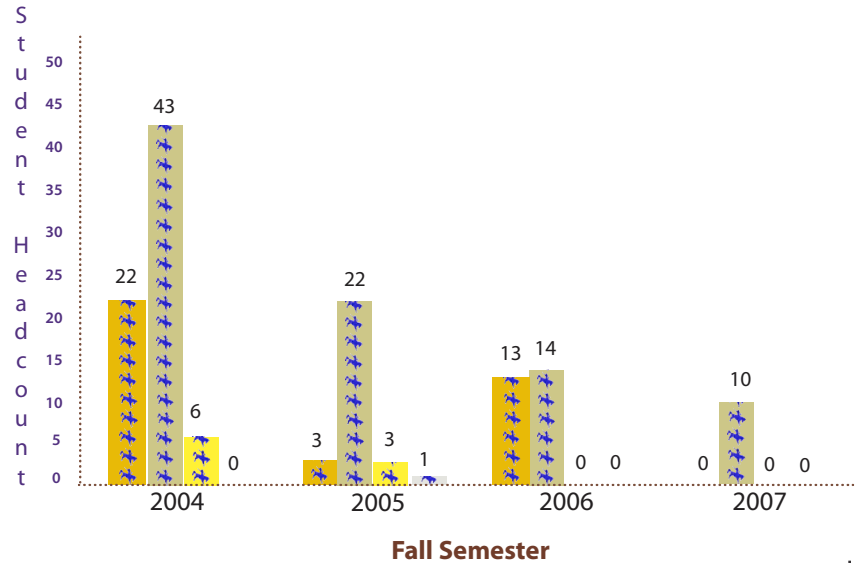


Enrollment Distance Ed/Off Campus Graduate

Fall Semester	2004	2005	2006	2007
Social Work	22	3	13	0
Education	43	22	14	10
Business	6	3	0	0
Arts & Sciences	0	1	0	0
Total	71	29	27	10

Four Year Enrollment DE/Off Campus Graduate

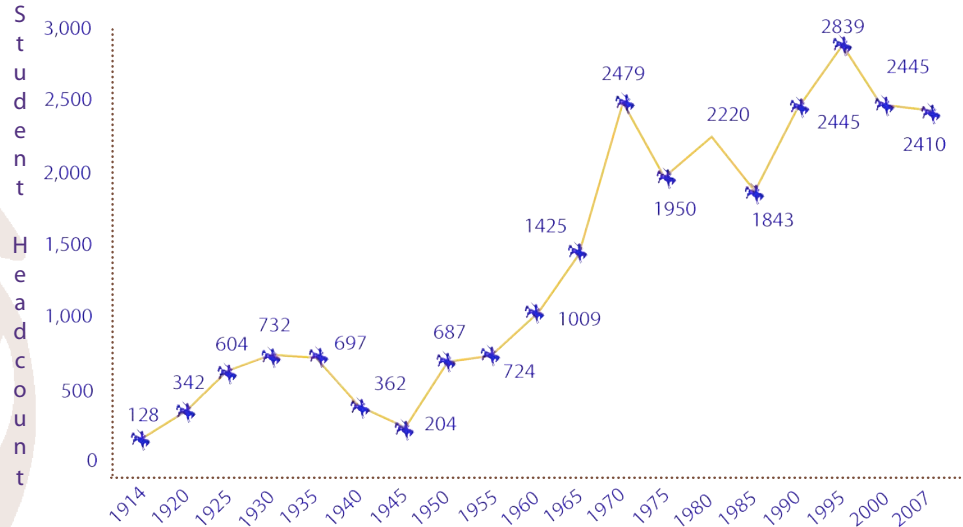
■ Social Work
 ■ Education
 ■ Business
 ■ Arts & Sciences



Enrollment Trend Main Campus – 1914 - 2007

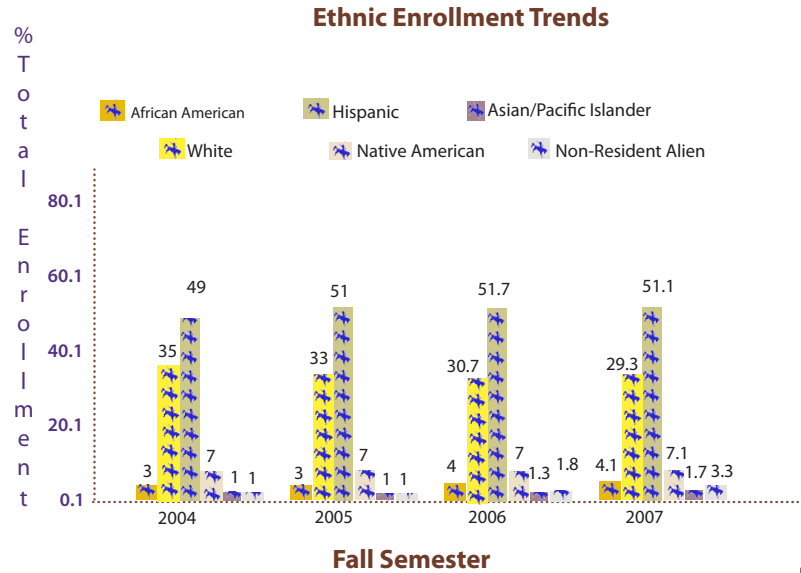
Fall Semester	Students
1914	128
1920	342
1925	604
1930	732
1935	697
1940	362
1945	204
1950	687
1955	724
1960	1,009
1965	1,425
1970	2,479
1975	1,950
1980	2,220
1985	1,843
1990	2,445
1995	2,839
2000	2,445
2007	2,410

Main Campus Fall Enrollment 1914 - 2007



Ethnic Enrollment Trends

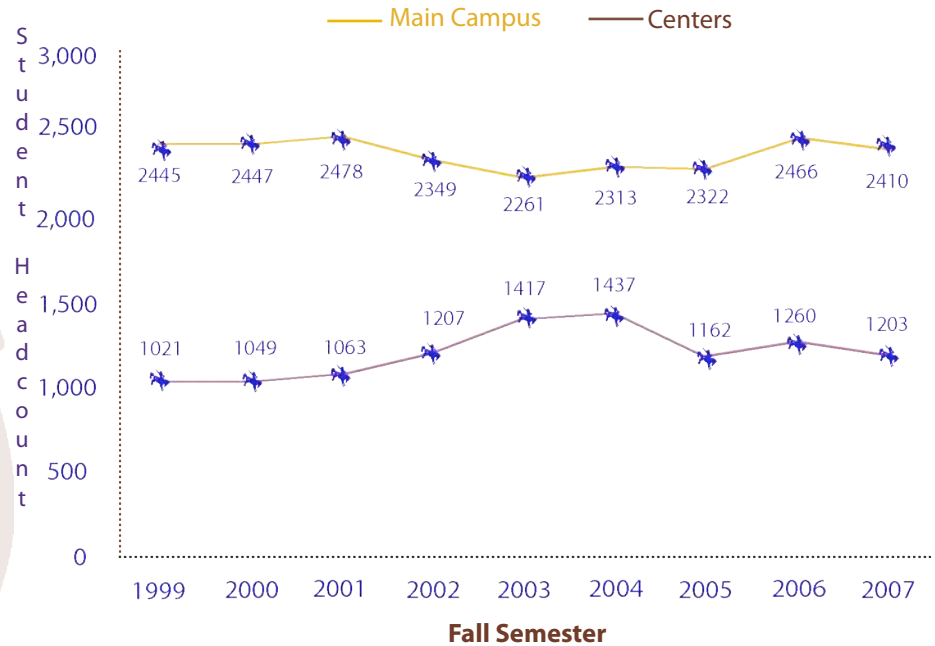
Fall Semester	2004	2005	2006	2007
African American	3	3	4	4.1
White	35	33	30.7	29.3
Hispanic	49	51	51.7	51.1
Native American	7	7	7	7.1
Asian/Pacific Islander	1	1	1.3	1.7
Non-Resident Alien	1	1	1.8	3.3



Comparative Enrollments for Main Campus and Centers

Fall Semester	Main Campus	Centers
1999	2445	1021
2000	2447	1049
2001	2478	1063
2002	2349	1207
2003	2261	1417
2004	2313	1437
2005	2322	1162
2006	2466	1260
2007	2410	1203

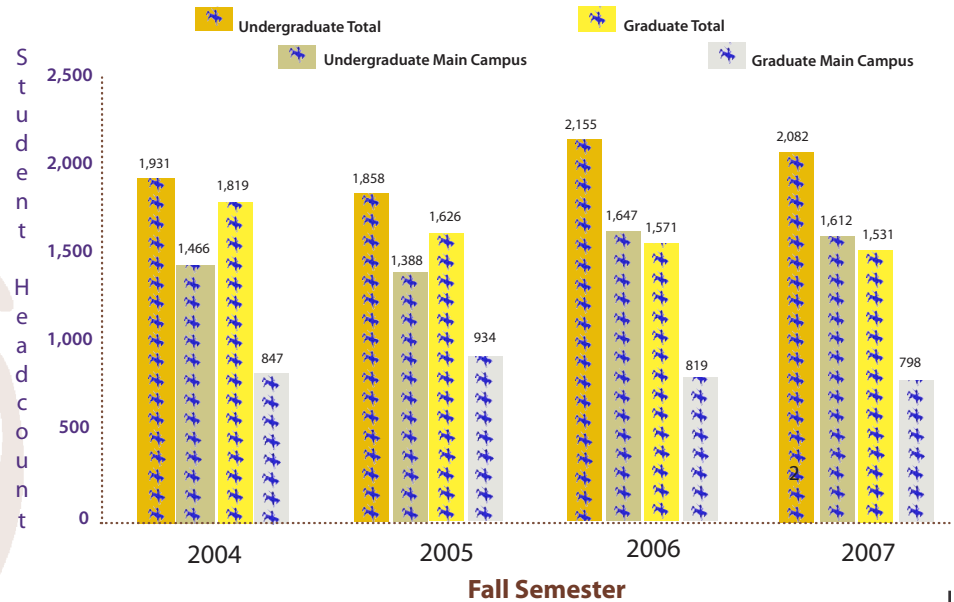
Comparative Enrollments for Main Campus and Centers 1999 - 2007



Enrollment Trends

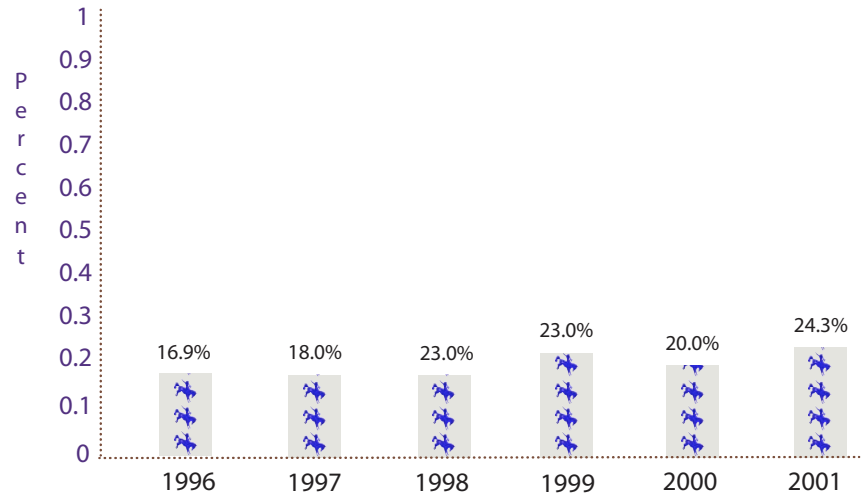
Fall Semester	2004	2005	2006	2007
Undergraduate Total	1931	1858	2155	2082
Undergraduate Main Campus	1466	1388	1647	1612
Graduate Total	1819	1626	1571	1531
Graduate Main Campus	847	934	819	798

Four Year Enrollment Trends

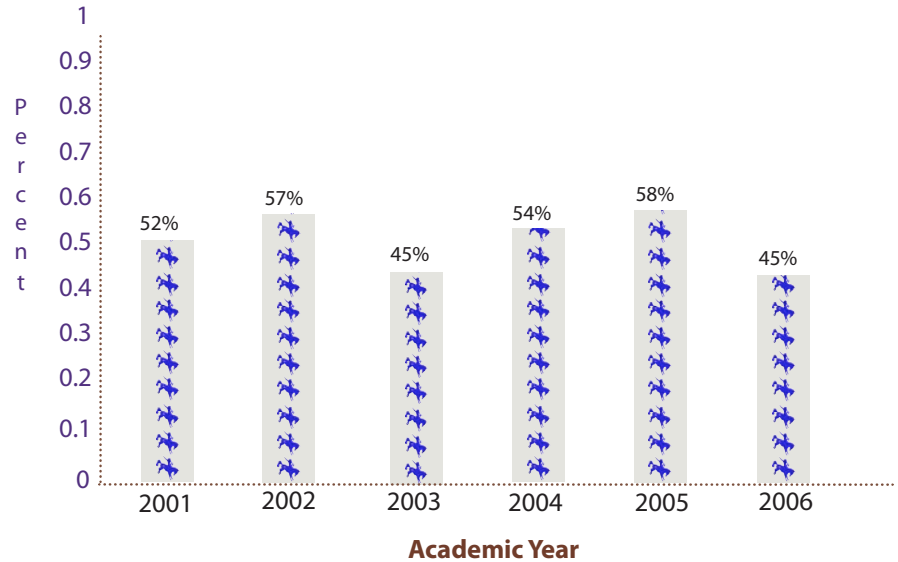




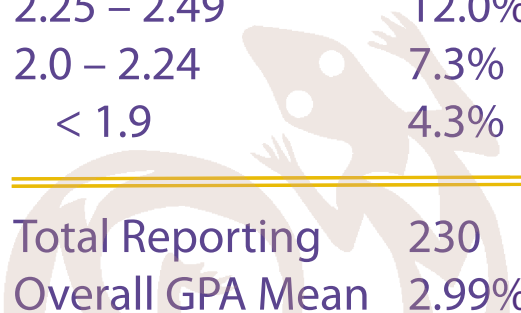
Academic Year First Enrolled
Percent of Full-Time, First-Time Freshman Graduating within Six Years



Percent of Full-Time, First-Time Freshman Retained to Second Fall Semester



High School GPA Fall Semester First-time Freshmen



HS GPA	2004	2005	2006	2007
4.0 – 4.99	4.0%	3.2%	1.8%	1.2%
3.5 – 3.9	17.4%	19.5%	14.5%	16.9%
3.0 – 3.49	29.0%	27.3%	28.9%	25.2%
2.5 – 2.99	26.0%	25.9%	30.5%	30.1%
2.25 – 2.49	12.0%	12.3%	10.3%	13.5%
2.0 – 2.24	7.3%	7.7%	8.5%	8.0%
< 1.9	4.3%	4.1%	5.4%	5.2%
Total Reporting	230	220	387	326
Overall GPA Mean	2.99%	2.97%	2.90%	2.89%

High School Rank (Percentile) for Fall Semester First-time Freshmen

HS Rank (Percentile)	2004	2005	2006	2007
>=90	13.0%	6.3%	7.2%	6.4%
70-89	33.3%	28.4%	24.5%	23.0%
50-69	30.9%	35.3%	34.6%	32.5%
30-49	22.2%	22.1%	23.9%	26.5%
<29	13.5%	14.2%	17.3%	18.0%
Total Reporting	207	190	347	283



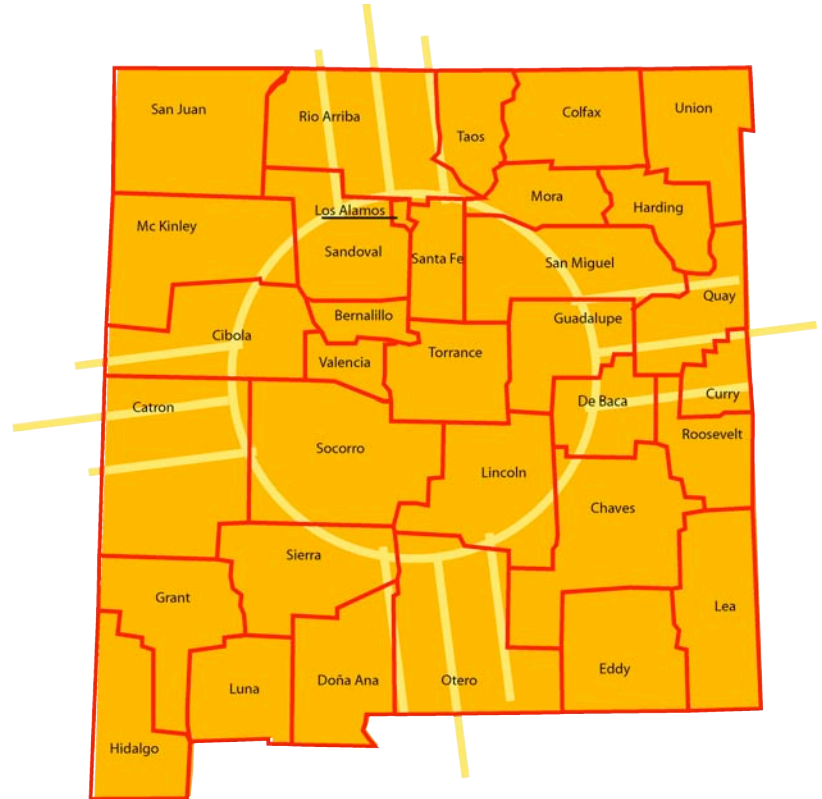
Freshmen Enrollment in Developmental Courses

NMHU Main Campus First-time degree-seeking Freshmen Cohort – full-time and part-time Student Enrollments in ENGLISH and *MATH						
Course Type	Fall 2005		Fall 2006		Fall 2007	
	N	% of cohort	N	% of cohort	N	% of cohort
English	117	49.4%	171	43.1%	157	45.2%
Math	163	68.8%	196	49.4%	170	48.9%
	Classes offered by LCC		Classes offered by NMHU		Classes offered by NMHU	
Total count of students enrolled in both English & Math	96	40.5%	113	28.5%	109	31.4%
Total count of students enrolled in either English or Math	88	37.1%	141	35.6%	109	31.4%
Total Number in Cohort	237		396		347	

**Excluding Math 120*

Fall 2006 and 2007 County of Origin for Incoming Freshmen

Fall Semester	07	06	07	06
Bernalillo	24	31	McKinley	8 8
Catron	0	0	Mora	18 15
Chavez	0	1	Otero	0 3
Cibola	3	11	Quay	2 3
Colfax	6	23	Rio Arriba	13 9
Curry	1	4	Roosevelt	1 1
DeBaca	0	0	Sandoval	8 11
Dona Ana	5	3	San Juan	2 3
Eddy	3	1	San Miguel	102 119
Grant	1	4	Santa Fe	12 23
Guadalupe	9	13	Sierra	0 1
Harding	2	0	Socorro	3 3
Hidalgo	1	0	Taos	9 12
Lea	1	2	Torrance	7 4
Lincoln	1	0	Union	0 0
Los Alamos	0	0	Valencia	6 18
Luna	1	0		
TOTAL			249	326

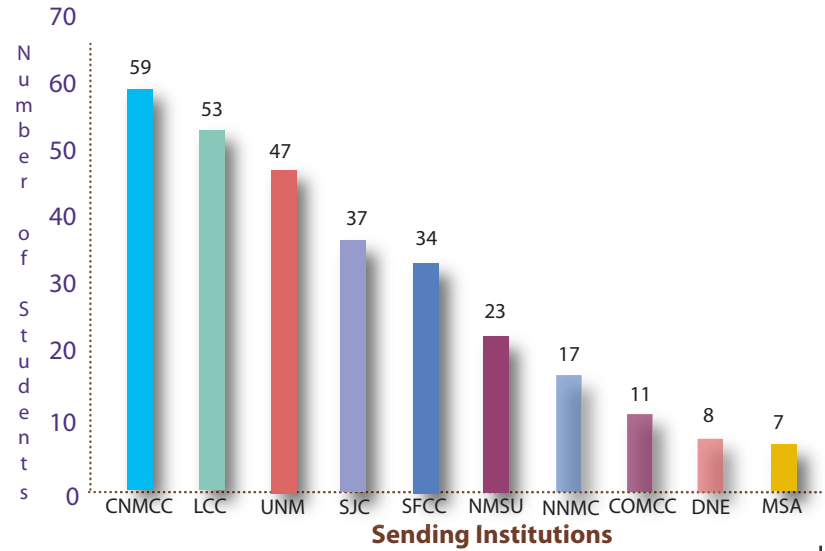


Top Ten Sending Institutions to NMHU Fall 2006

<u>Institution</u>	
Central New Mexico Community College	59
Luna Community College	53
University of New Mexico	47
San Juan College	37
Santa Fe Community College	34
New Mexico State University	23
Northern New Mexico College	17
Compton Community College	11
Diné College	8
Mount San Antonio College	7



Top Ten Sending Institutions to NMHU – Fall 2006

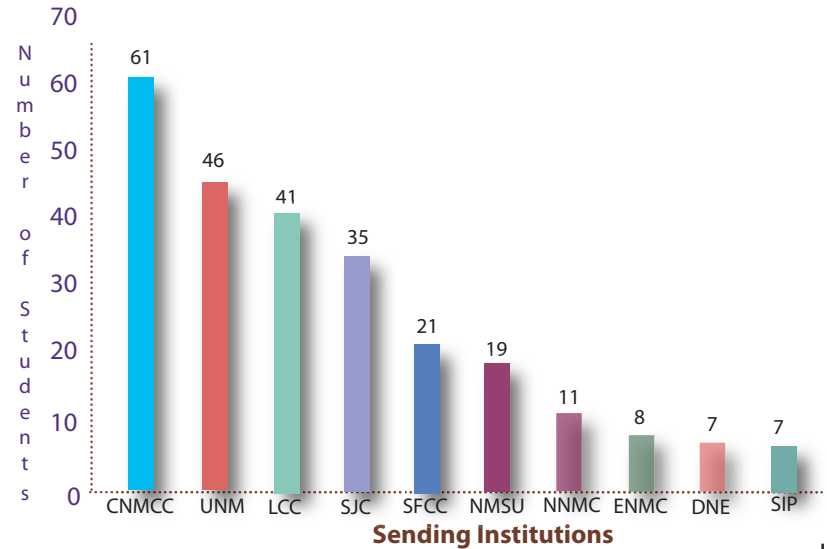


Top Ten Sending Institutions to NMHU Fall 2007

Institution	
Central New Mexico Community College	61
University of New Mexico	46
Luna Community College	41
San Juan College	35
Santa Fe Community College	21
New Mexico State University	19
Northern New Mexico College	11
Eastern New Mexico University	8
Diné College	7
Southwestern Indian Polytechnic	7



Top Ten Sending Institutions to NMHU – Fall 2007

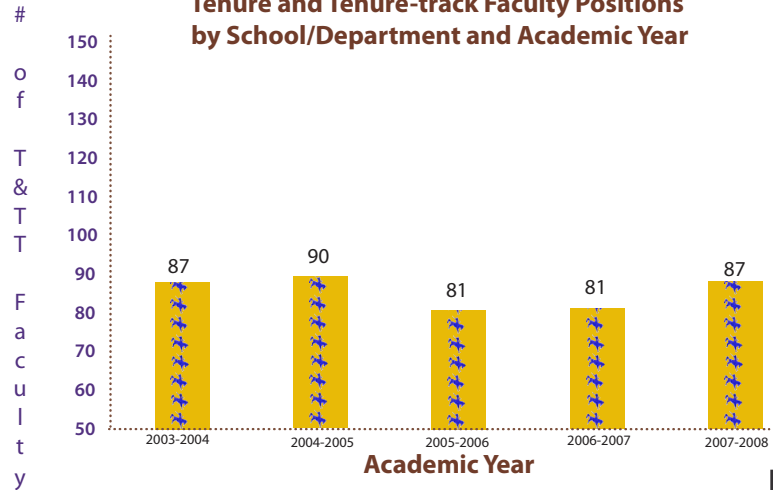


Tenured and Tenure-track Faculty Positions by School/Department and Academic Year

School/Department	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
Behavioral Sciences	9	10	8	9	9
Business	9	10	6	9	10
Communication & Fine Arts	6	6	6	6	5
Computer & Math Sciences	7	7	6	5	6
Education	18	17	16	13	18
Humanities	14	15	13	14	15
Natural Sciences	13	13	12	13	12
Social Work	11	12	14	12	12
TOTAL	87	90	81	81	87



Tenure and Tenure-track Faculty Positions by School/Department and Academic Year



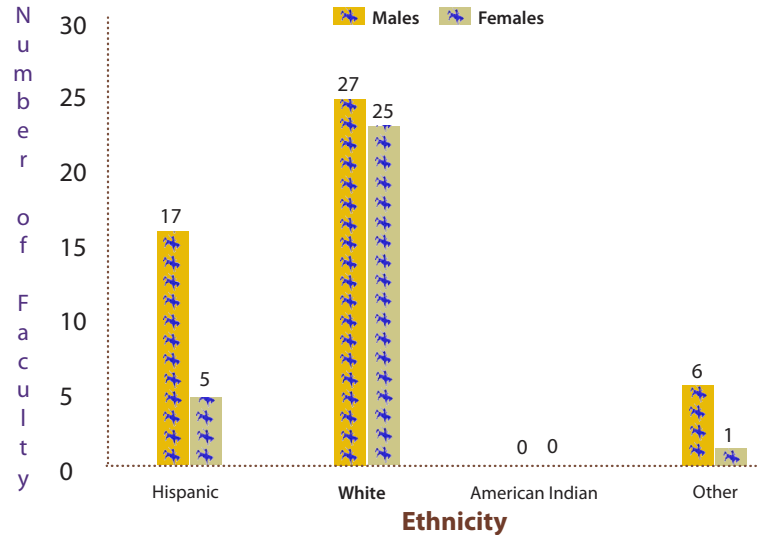
Full-time Faculty and Staff Demographics Fall 2006

Faculty	Males	Females	Total
Hispanic	17	5	22
White	27	25	52
American Indian	0	0	0
Other	5	1	7
Total	49	31	81

Staff	Males	Females	Total
Administrators	15	3	18
Professional	57	80	137
Clerical	5	85	90
Maintenance	59	11	70
FT Technician	20	17	37
Total	156	196	352

Full-time Staff	African American	American Indian	Asian/Pacific Islander	Hispanic	White	Other/No Response
Administrators	0	0	0	16	1	1
Professional	4	3	0	98	29	3
Clerical	2	2	0	72	10	4
Maintenance	1	1	0	65	2	1
FT Technician	0	1	0	30	4	2
TOTAL	7	7	0	281	46	11

Full-time Faculty Demographics Fall 2006

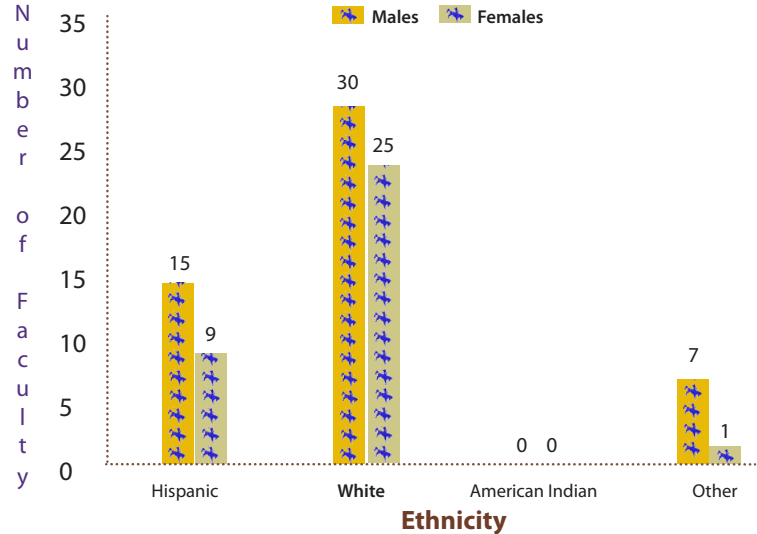


Full-time Faculty and Staff Demographics Fall 2007

Faculty	Males	Females	Total
Hispanic	15	9	24
White	30	25	55
American Indian	0	0	0
Other	7	1	8
Total	52	35	87

Staff	Males	Females	Total
Administrators	14	6	20
Professional	62	75	137
Clerical	8	81	89
Maintenance	56	11	67
FT Technician	21	19	40
Total	161	192	353

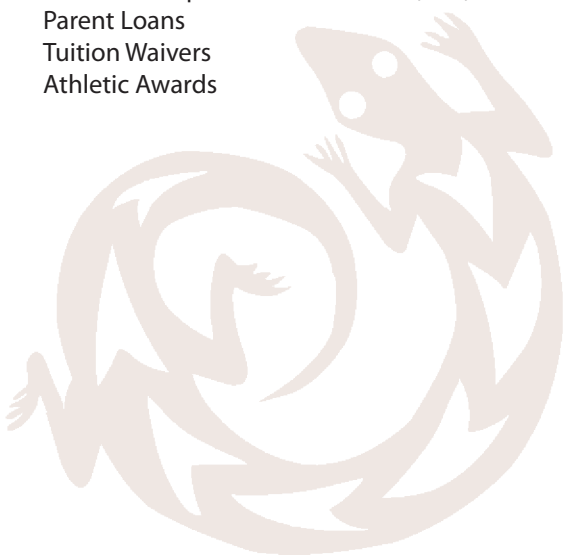
Full-time Faculty Demographics Fall 2007



Full-time Staff	African American	American Indian	Asian/Pacific Islander	Hispanic	White	Other/No Response
Administrators	0	0	0	16	4	0
Professional	3	4	1	84	41	4
Clerical	1	2	1	75	8	2
Maintenance	2	0	0	63	1	1
FT Technician	0	1	0	32	5	2
TOTAL	6	7	2	270	59	9

Aid awarded to Enrolled Undergraduates Academic Year 2006-2007

	Need-Based	Non Need-Based
Federal	4,034,362	13,302
State	631,251	463,334
Institutional		634,646
External Scholarships/Grants		196,311
Total Scholarships/Grants	4,665,613	1,307,593
Student Loans	6,276,068	3,532,805
Federal Work Study	436,094	
State Work Study	172,526	38,807
Total Self-help	6,884,688	3,571,612
Parent Loans		102,519
Tuition Waivers		41,666
Athletic Awards		434,965



Fall 2006 Enrolled Students awarded Aid

Degree-seeking Undergraduates	1930
Number who applied for need-based aid	1611
Number who qualified	1348
Number awarded any financial aid	1612
Number awarded need-based scholarship/grant	1484
Number awarded need-based self-help aid	1130
Number awarded non need-based scholarship/grant aid	1717
Number awarded any financial aid whose need was fully met	496
Overall percent whose need was fully met	25.6
Average financial aid package	7122
Average need-based scholarship/grant	2021
Average need-based self-help award	3253
Average need-based loan	3586

Scholarship	Eligibility Criteria	Renewal Criteria	Semester Value
Aim for the Lottery Incentive	HS GPA up to 2.49 (NM Lottery Scholarship eligible)	Renewed as NM Lottery Success Scholarship up to eight (8) semesters of full-time undergraduate eligibility with 12 credit hours and a 2.5 GPA per semester	Tuition (1st semester; 2nd semester renewed as NM Lottery)
Road to Success	HS GPA of 2.5-2.99 (NM Lottery Scholarship eligible)	Renewed as NM Lottery Success Scholarship up to eight (8) semesters of full-time undergraduate eligibility with 12 credit hours and a 2.5 GPA per semester	Tuition (1st semester only, 2nd semester renewed as NM Lottery Scholarship), Road Book Award \$200 (1st year only)
NMHU Zia	HS GPA of 3.0 and above (NM Lottery Scholarship eligible)	Up to eight (8) semesters of full-time undergraduate eligibility with 12 credit hours and a 3.0 GPA per semester	Tuition and Fees, NMHU Zia Book Award \$300 per year
Legislative Gold	HS GPA of 3.75 and 25 ACT or valedictorian (NM Lottery Scholarship eligible)	Up to eight (8) semesters of full-time undergraduate eligibility with 14 credit hours and a 3.5 GPA per semester	Tuition and Fees, Room and Board stipend, Book Award \$400 per year
Legislative Silver	HS GPA of 3.5 and 22 ACT or designated salutatorian (NM Lottery Scholarship eligible)	Up to eight (8) semesters of full-time undergraduate eligibility with 14 credit hours and a 3.4 GPA	Tuition and Fees; Room Stipend, and Book Award \$350 per year

Please note: all scholarships are based on the availability of funding and are subject to changes based on actual rates (ie tuition, fees, room and board).

Scholarship	Eligibility Criteria	Renewal Criteria	Semester Value
NM Scholars	MUST be top 5% of class or 25 ACT and family income of \$30,000 or less	Up to eight (8) semesters of full time undergraduate eligibility with 12 credit hours and a 3.0 GPA per semester	Tuition and Fees, Book Award \$600 per year
Ken and Sue Crimmins	HS GPA 3.0, graduate of West Las Vegas HS or Robertson HS (NM Lottery Scholarship eligible)	Up to eight (8) semesters of full-time undergraduate eligibility with 12 credit hours per semester and a 2.5 GPA	Tuition and Fees, Book Award \$400 per year
Out of State Competitive	3.5 GPA and 20 ACT/ or 3.0 GPA And 23 ACT	Up to eight (8) semesters of full-time undergraduate eligibility with 12 credit hours and a 3.0 GPA per semester	Eligible to receive in-state tuition rates, Book Award \$200 per year
H.O.P. E. Highlands Opportunity for Performance Excellence	Must be a first time freshman (no prior attendance at any post-secondary institution other than concurrent enrollment), in-state (not eligible for NM Lottery Success Scholarship); out-of-state; International; and Non-traditional students qualify.		Tuition only (1st year; renewed in Spring with 12 credit hours and 2.5 GPA in Fall

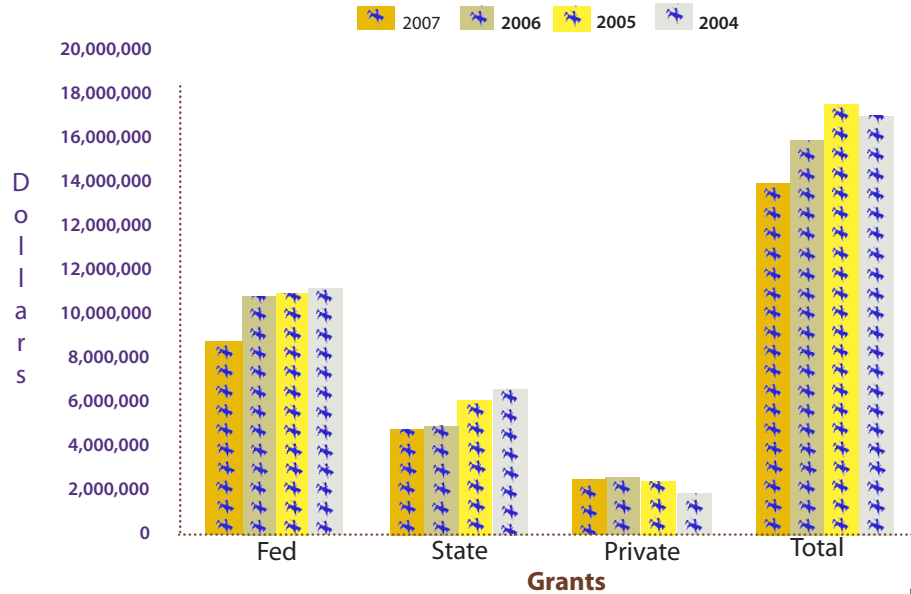
Please note: all scholarships are based on the availability of funding and are subject to changes based on actual rates (ie tuition, fees, room and board).

Summary of Salaries				
Estimated Actual 2006-2007				
Category	Unrestricted		Restricted	
	FTE	Amount	FTE	Amount
Professional Salaries	130.36	6,486,306	33.64	1,850,192
Full-time Faculty	114.06	5,560,039	.18	9,841
Part-time Faculty	92.48	1,840,700	.01	250
Clerical Salaries	72.55	1,956,265	16.49	577,260
Technical Salaries	115.73	2,735,791	1.44	50,269
GA/TA Salaries	20.99	624,328		
Other Salaries	30.27	532,631	27.69	460,755
Federal Work Study	5.27	87,678	19.7	327,834
State Work Study	3.75	65,644	8.83	146,911
Totals	585.46	19,889,382	107.98	3,423,312

Revenues by Source		
Estimated Actual 2006-2007		
Source	Unrestricted	Restricted
Tuition and fees	6,647,292	
State Government Appropriations	28,363,343	
Federal Government Grants/Contracts		7,985,913
State Government Grants/Contracts		4,491,943
Private Gifts Grants/Contracts		2,276,009
Endowment/Land/Permanent Fund	444,437	
Sales and Services	140,669	
Other Sources	2,412,910	
Totals	38,008,651	14,753,865

Year	Federal Funding	State Funding	Private Funding	Total
2004	\$10,001,225	\$6,107,151	\$1,612,005	\$17,720,380
2005	\$10,056,912	\$5,666,063	\$2,273,310	\$17,996,285
2006	\$9,994,526	\$4,384,768	\$2,109,253	\$16,488,547
2007	\$7,985,913	\$4,491,943	\$2,276,009	\$14,753,865

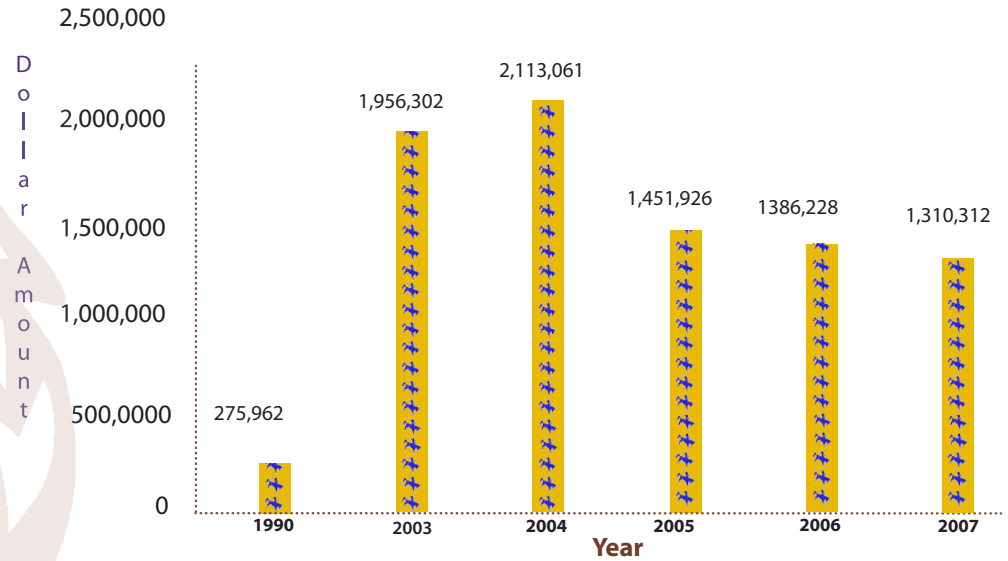
NMHU Budget Analysis



Facilities & Administration Costs (F&A)

Year	1990	2003	2004	2005	2006	2007
Dollars	275,962	1,956,302	2,113,061	1,451,926	1,386,228	1,310,312

**Indirect Cost
Facilities & Administration**



Main Campus Facilities

Main Campus – 85 acres

Golf Course – 165 acres

Buildings – 45

Area – 1,000,000+sq.ft.

Forty percent (40%) of buildings are on the historical preservation register.

Campus Map

Legend

- | | |
|--|--|
| 13 Alumni Central Tower | ILF 15 Ilfeld Auditorium |
| ARCH 27 Archuleta Hall | IA 32 Industrial Arts Education |
| ARH 30 Arrott House | HSCI 22 Ivan Hilton Science Bldg |
| BSU 23 Baptist Student Center | PE 47 John A Wilson Physical Education Complex |
| BH 16 Burris Hall | KENE 7 Kennedy East |
| POL 40 Campus Police | KENN 10 Kennedy North |
| MU 35 Champ Tyrone Music Bldg | KENS 8 Kennedy South |
| GUAD 37 Child Development Center/Guadalupe | KENW 9 Kennedy West |
| 45 Concession Stand | SC 21 Lora M. Shields Science Bldg |
| CH 28 Conner Hall | MAE 4 Media Arts East |
| LIB 19 Donnelly Library/ Ground Floor/ITS | MAW 5 Media Arts West |
| DH 3 Douglas Hall | MELH 17 Mortimer Hall |
| ELCH 29 El Conquistador Bldg | 42 Perkins Stadium |
| ENGR 26 Engineering Bldg | PB 6 Purchasing Bldg |
| FS 41 Facilities Services | RAB 14 Rodgers Administration |
| FM 12 Felix Martinez Bldg | SM 1 Sala de Madrid |
| FLDH 38 Field House | SCA 20 Science Bldg |
| 44 Football Practice Field | SH 24 Singinger Hall |
| FH 2 Ford Hall | 43 Softball Field |
| GREH 33 Gregg House | STU 34 Student Center |
| 46 Harold K Brandt Baseball Field | SWM 39 Swimming Pool |
| HEAT 25 Heating Plant | 48 Tennis Courts |
| HH 11 Hewett Hall | STEC 36 Victoria D. deSanchez Teacher Education Center |



Information Technology Services (ITS) manages Highlands University's computing, communications, and other information technology resources. The department works with all members of the campus community to provide guidance, management, and expertise on technology plans and strategies designed to support the mission and goals of the university. The highly integrated campus technology environment provides voice, video, and data to classrooms, offices, and residence halls. The ITS staff work to keep up with rapidly changing applications and technologies to provide faculty, staff and students with the tools and technologies needed to compete and succeed. Highlands continues to expand its web-based services, specifically online courses and programs, enhanced e-mail services, and self-service functionality to students, faculty, staff, and administration.

Overview:

- Forty-two accessible computer labs across campus and at remote centers.
- Complete wireless coverage is available at all campus and center locations.
- High-speed Ethernet ports are available in all residence halls.
- A student-run radio station is available online through Highlands website.



Notes:



Notes:





NEW MEXICO
HIGHLANDS
UNIVERSITY