

# NEW MEXICO HIGHLANDS UNIVERSITY

## Fall 2023 Enrollments by Campus, Ethnicity/Gender

UNDERGRADUATE	MAIN CAMPUS	ABQ	RIO RANCHO	Roswell	FARMINGTON	SANTA FE	ONLINE/ITV/OFF CAMPUS	TOTAL
<b>AFRICAN AMERICAN</b>								
Male	63	1	0	0	0	0	6	70
Female	11	3	0	0	0	1	5	20
<b>AMERICAN INDIAN</b>								
Male	17	0	0	0	9	0	2	28
Female	29	6	15	0	47	3	11	111
<b>ASIAN</b>								
Male	1	0	0	0	0	0	1	2
Female	1	0	1	0	1	0	2	5
<b>HAWAIIAN</b>								
Male	2	0	0	0	0	0	0	2
Female	0	0	0	0	0	0	0	0
<b>HISPANIC</b>								
Male	327	8	14	0	7	9	25	390
Female	401	28	104	0	11	42	104	690
<b>NON RESIDENT ALIEN</b>								
Male	19	0	0	0	0	2	1	22
Female	31	4	11	0	1	5	2	54
<b>TWO OR MORE</b>								
Male	14	1	2	0	0	0	2	19
Female	13	1	3	0	2	0	5	24
<b>UNKNOWN</b>								
Male	29	0	3	0	0	0	1	33
Female	15	2	0	0	0	0	2	19

WHITE								
Male	72	3	3	0	2	3	15	98
Female	61	7	21	0	11	4	41	145
<b>TOTAL Undergraduate</b>	<b>1106</b>	<b>64</b>	<b>177</b>	<b>0</b>	<b>91</b>	<b>69</b>	<b>225</b>	<b>1732</b>
<b>Male Undergraduate</b>	<b>544</b>	<b>13</b>	<b>22</b>	<b>0</b>	<b>18</b>	<b>14</b>	<b>53</b>	<b>664</b>
<b>Female Undergraduate</b>	<b>562</b>	<b>51</b>	<b>155</b>	<b>0</b>	<b>73</b>	<b>55</b>	<b>172</b>	<b>1068</b>

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GRADUATE	MAIN CAMPUS	ABQ	RIO RANCHO	ROSWELL	FARMINGTON	SANTA FE	ONLINE/ITV/OFF CAMPUS	TOTAL
<b>AFRICAN AMERICAN</b>								
Male	6	1	0	0	0	0	5	12
Female	5	1	5	0	0	0	4	15
<b>AMERICAN INDIAN</b>								
Male	2	2	1	0	9	0	5	19
Female	12	4	10	0	35	0	21	82
<b>ASIAN</b>								
Male	0	0	0	0	0	0	0	0
Female	1	1	2	0	0	2	1	7
<b>HAWAIIAN</b>								
Male	0	0	0	0	0	0	0	0
Female	0	0	0	0	0	0	1	1
<b>HISPANIC</b>								
Male	42	9	16	0	2	3	39	111
Female	105	47	74	1	12	21	124	384
<b>NON RESIDENT ALIEN</b>								
Male	37	0	1	0	0	0	0	38

Female	35	2	3	0	1	0	2	43
<b>TWO OR MORE</b>								
Male	1	0	1	0	0	0	2	4
Female	0	4	3	0	3	0	9	19
<b>UNKNOWN</b>								
Male	2	1	4	0	1	0	13	21
Female	6	1	8	0	1	9	43	68
<b>WHITE</b>								
Male	29	9	16	0	1	7	19	81
Female	50	38	41	0	10	26	40	205
<b>TOTAL Graduate</b>	<b>333</b>	<b>120</b>	<b>185</b>	<b>1</b>	<b>75</b>	<b>68</b>	<b>328</b>	<b>1110</b>
<b>Male Graduate</b>	<b>119</b>	<b>22</b>	<b>39</b>	<b>0</b>	<b>13</b>	<b>10</b>	<b>83</b>	<b>286</b>
<b>Female Graduate</b>	<b>214</b>	<b>98</b>	<b>146</b>	<b>1</b>	<b>62</b>	<b>58</b>	<b>245</b>	<b>824</b>
<b>OVERALL TOTAL</b>	<b>1439</b>	<b>184</b>	<b>362</b>	<b>1</b>	<b>166</b>	<b>137</b>	<b>553</b>	<b>2842</b>
<b>Males Overall</b>	<b>663</b>	<b>35</b>	<b>61</b>	<b>0</b>	<b>31</b>	<b>24</b>	<b>136</b>	<b>950</b>
<b>Females Overall</b>	<b>776</b>	<b>149</b>	<b>301</b>	<b>1</b>	<b>135</b>	<b>113</b>	<b>417</b>	<b>1892</b>

Source: Office of Institutional Effectiveness & Research End of term Data