

# IPEDS 2023-24 Data Collection System

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OMB NO. 1850-0582 v.32 : Approval Expires 8/31/2025

User ID: P1878971

## Student Financial Aid 2023-24

Institution: New Mexico Highlands University (187897)

User ID: P1878971

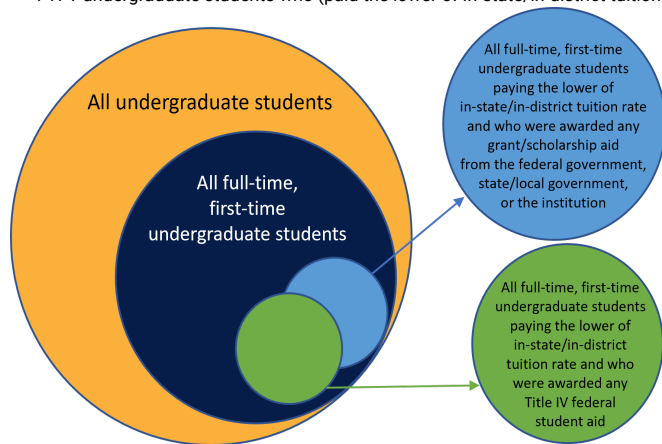
### Overview

#### IPEDS Student Financial Aid Component Overview - Academic Reporters

Welcome to the Student Financial Aid (SFA) survey component. The purpose of the SFA component is to collect information about financial aid provided to various groups of undergraduate students and military/veteran educational benefits for all students at your institution.

#### Data Reporting Reminders:

- Report data to accurately reflect the period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Undergraduate Student Counts  
You will be asked to report information for:
  - All undergraduate students
  - Full-time, first-time degree/certificate-seeking undergraduate students (FTFT)
  - FTFT undergraduate students who (paid the lower of in-state/in-district tuition rate for public institutions and) were awarded any grant/scholarship aid from the federal government, state/local government, or the institution
  - FTFT undergraduate students who (paid the lower of in-state/in-district tuition rate for public institutions and) were awarded any Title IV federal student aid



- COA Revisions  
Revisions to Cost of Attendance (COA) used to calculate the net price of attendance can be made in this component. Consult the instructions and screens to make sure you are reporting the correct aid amounts for the correct groups of students.
- College Affordability and Transparency Lists  
Net price amounts calculated in SFA will be used to populate the U.S. Department of Education's College Affordability and Transparency lists.
- Interactive Edits and Error Messages  
SFA contains interactive edits that will check for blank fields, invalid values, or values that fall outside expected ranges. Some error messages will require you to confirm or explain the values that you entered. Some error messages are fatal and will require you to contact the IPEDS Help Desk at (877) 225-2568 for resolution.
- Context Boxes  
You will find optional text boxes throughout SFA. Context boxes allow you to provide more information about the data you enter. Some of these context boxes may be made available to the public on College Navigator, so make sure that the information you enter can be understood easily by students, parents, and the public.

#### Changes to reporting:

The following changes were implemented for the 2023-24 data collection period:

- Removed the 'Groups terminology'
- Renumbered lines on screens and in instructions
- Reiterated instructions on what is reported in each part for specific students and reporting periods
- Rephrased "room and board" terminology in survey materials to "food and housing," including Glossary terms
- Added FAQ regarding inclusion of incarcerated students
- Revised FAQ regarding experimental site participants

#### Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

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## Section 1: Part A - Establish Your Student Counts

## Part A - Establish Your Student Counts

## Instructions:

In the fields below, report the number of students enrolled in Fall 2022.

## Reporting Reminders:

- Part A establishes student counts.
- The numbers on this screen are carried forward to other parts of the Student Financial Aid Survey component and checked for consistency with data reported in other survey components.

		YOUR CURRENT YEAR DATA	YOUR PRIOR YEAR DATA
		Fall 2022	Fall 2021
02	All undergraduate students	<input type="text" value="1,607"/>	1,544
03	All degree/certificate-seeking undergraduate students Of those on line 02, those who are <b>degree/certificate-seeking</b>	<input type="text" value="1,480"/>	
04	Of those on line 02, those who are <b>non-degree/non-certificate-seeking</b> (Line 02 – Line 03)	127	
05	All full-time, first-time degree certificate-seeking undergraduate students Of those on line 03, those who are <b>full-time, first-time</b>	<input checked="" type="checkbox"/> <input type="text" value="225"/>	146
06	Of those on line 05, those awarded any: <ul style="list-style-type: none"> <li>Federal Work Study,</li> <li>Loans to students,</li> <li>Grant or scholarship aid from the federal government, state/local government, the institution, or</li> <li>Other sources known to the institution</li> </ul>	<input checked="" type="checkbox"/> <input type="text" value="219"/>	146
07	Of those on line 05, those awarded any: <ul style="list-style-type: none"> <li>loans to students or</li> <li>Grant or scholarship aid from the federal government, state/local government, or the institution</li> </ul>	<input type="text" value="213"/>	146
08	Of those on line 05, those (paying the lower of in-state or in-district tuition rate for public institutions) who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	<input checked="" type="checkbox"/> <input type="text" value="178"/>	124
09	Of those on line 05, those (paying the lower of in-state or in-district tuition rate for public institutions) who were awarded any <u>Title IV federal student aid</u>	<input type="text" value="121"/>	74

Section 1: Part B - Student Counts and Financial Aid Award Amounts

Part B - Enter Student Counts and Financial Aid Award Amounts

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"><li>All undergraduate students enrolled in Fall 2022 for the 2022-23 academic year as defined by the institution</li></ul>	<ul style="list-style-type: none"><li>Grant or scholarship aid from:<ul style="list-style-type: none"><li>federal government</li><li>state/local government</li><li>the institution</li><li>other sources known to the institution</li></ul></li><li>Loans to students from:<ul style="list-style-type: none"><li>the federal government</li></ul></li></ul>	<ul style="list-style-type: none"><li>Any time during academic year 2022-23</li></ul>
Information from Part A		Fall 2022
All undergraduate students (This number is carried forward from Part A, Line 02.)		1,607
Degree/certificate-seeking undergraduate students (This number is carried forward from Part A, Line 03.)		1,480
Non-degree/non-certificate-seeking undergraduate students (This number is carried forward from Part A, Line 04.)		127

In the fields below, report the student counts and the total amount of aid awarded for each aid type and student category.

Aid Type		2022-23											
		All undergraduate students				All degree/certificate-seeking undergraduates				All non-degree/non-certificate-seeking undergraduates			
		Number students who were awarded aid	Percentage of students who were awarded aid	Total amount of aid awarded	Average amount of aid awarded (Col.3/Col.1)	Number students who were awarded aid	Percentage of students who were awarded aid	Total amount of aid awarded	Average amount of aid awarded (Col.7/Col.5)	Number students who were awarded aid (Col.1-Col.5)	Percentage of students who were awarded aid	Total amount of aid awarded (Col.3-Col.7)	Average amount of aid awarded
		Col. 1	Col. 2	Col. 3	Col. 4	Col. 5	Col. 6	Col. 7	Col. 8	Col. 9	Col. 10	Col. 11	Col. 12
		01	Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution (Do NOT include federal student loans)	1,359	85	13,062,389	9,612	1,358	92	13,060,439	9,617	1	1
02	Federal Pell Grants	745	46	3,367,361	4,520	745	50	3,367,361	4,520	0	0	0	
03	Federal loans to students	279	17	1,449,361	5,195	279	19	1,449,361	5,195	0	0	0	

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

Institution: New Mexico Highlands University (187897)

User ID: P1878971

## Section 1: Part C, Page 1 - full-time, first-time degree/certificate-seeking undergraduate students

## Part C, Page 1 - Enter Information about full-time, first-time degree/certificate-seeking undergraduate students

## Reporting Reminders:

- In the fields below, report the number of full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2022 paying the lower of in-state or in-district tuition rate. If your institution does not offer different rates, report all students as paying in-state tuition rates.

Information from Part A		Fall 2022		
01	Full-time, first-time degree/certificate-seeking undergraduate students (This number is carried forward from Part A, Line 05)	225		
Full-time, first-time students:		YOUR CURRENT YEAR DATA		YOUR PRIOR YEAR DATA
		Fall 2022		Fall 2021
		Number of students	Percentage of students	Percentage of students
02	<u>paying in-district tuition rates</u>	<input type="text" value="0"/>	0	0
03	<u>paying in-state tuition rates</u>	<input type="text" value="178"/>	79	85
04	<u>paying out-of-state tuition rates</u>	<input type="text" value="47"/>	21	12
05	Unknown (calculated value) This value is calculated using the following formula: [Line 01-(Line 02 +Line 03 +Line 04)]	0	0	3

Institution: New Mexico Highlands University (187897)

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## Section 1: Part C, Page 2 - full-time, first-time degree/certificate-seeking undergraduate students

## Part C, Page 2 - Enter information about full-time, first-time degree/certificate-seeking undergraduate students.

For this part, report:


For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> <li>Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2022 for the 2022-23 academic year as defined by the institution</li> </ul>	<ul style="list-style-type: none"> <li>Grant or scholarship aid from:               <ul style="list-style-type: none"> <li>federal government</li> <li>state/local government</li> <li>the institution</li> </ul> </li> <li>Loans to students from:               <ul style="list-style-type: none"> <li>the federal government</li> <li>other sources, including private or other loans</li> </ul> </li> <li>Do <b>not</b> include:               <ul style="list-style-type: none"> <li>grant or scholarship aid from private or other sources</li> <li>PLUS loans or loans made to anyone other than the student</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Any time during academic year 2022-23</li> </ul>

Information from Part A	Fall 2022
Full-time, first-time degree/certificate-seeking undergraduate students (This number is carried forward from Part A, Line 05)	225
(This number is carried forward from Part A, Line 06) <ul style="list-style-type: none"> <li>Full-time, first-time degree/certificate-seeking undergraduate students awarded:               <ul style="list-style-type: none"> <li>Federal Work Study</li> <li>Loans to students</li> <li>Grant or scholarship aid from the federal government, state/local government, or the institution</li> <li>Other sources known to the institution</li> </ul> </li> </ul>	219
(This number is carried forward from Part A, Line 07) <ul style="list-style-type: none"> <li>Full-time, first-time degree/certificate-seeking undergraduate students awarded:               <ul style="list-style-type: none"> <li>Loans to students</li> <li>Grant or scholarship aid from the federal government, state/local government, or the institution</li> </ul> </li> </ul>	213
(This number is carried forward from Part A, Line 08) <ul style="list-style-type: none"> <li>Full-time, first-time degree/certificate-seeking undergraduate students who paying the lower of in-state or in-district tuition rate for public institutions were awarded:               <ul style="list-style-type: none"> <li>Grant or scholarship aid from the federal government, state/local government, or the institution</li> </ul> </li> </ul>	178

In the fields below, report the number of full-time, first-time degree/certificate-seeking undergraduate students and the total amount of aid awarded for each type of aid. Enter unduplicated student counts within a each aid category (e.g., Federal Pell Grants). However, a student can appear in more than one aid category.

Aid Type		Full-time, first-time degree/certificate-seeking undergraduate students (Part A, Line 05)				
		CURRENT YEAR DATA				YOUR PRIOR YEAR DATA
		Fall 2022				Fall 2021
		Number of FTFT students awarded aid	Percentage of FTFT students awarded aid	Total amount of aid awarded to FTFT students	Average amount of aid awarded to FTFT students	Average amount of aid awarded to FTFT students
01	Grants or scholarships from the federal government, state/local government, or the institution	211	94	1,270,324	<input checked="" type="checkbox"/> 6,020	9,093
02	<u>Federal grants</u> and scholarship aid	126	56	382,300	<input checked="" type="checkbox"/> 3,034	6,618
03	Federal <u>Pell Grants</u>	126	56	365,800	<input checked="" type="checkbox"/> 2,903	5,326
04	<u>Other federal grants</u> and scholarship aid	65	29	16,500	<input checked="" type="checkbox"/> 254	2,836
05	<u>State/local government grant</u> or scholarship aid (includes <u>fellowships</u> /tuition waivers/exemptions)	177	79	454,571	2,568	2,916
06	<u>Institutional grant</u> or scholarship aid (includes <u>fellowships</u> /tuition waivers/exemptions)	179	80	433,453	<input checked="" type="checkbox"/> 2,422	5,436
07	<u>Loans to students</u>	45	20	107,805	<input checked="" type="checkbox"/> 2,396	4,527
08	Federal loans to students	41	18	77,879	<input checked="" type="checkbox"/> 1,899	4,397

09	Other loans to students (including private loans)	<div>5</div>	2	<div>29,926</div>	<input checked="" type="checkbox"/> 5,985	11,205
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 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

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## Section 1: Comparison Chart

## Comparison Chart

## Reporting Reminders:

- Based on the information reported on the previous screens for all undergraduate students and full-time, first-time degree/certificate-seeking undergraduate students, this comparison chart seeks to help institutions check their reported data. Assuming the information reported is correct, the calculated fields for 'All Other Undergraduate students' should be the balance. Similarly, comparison chart values for all degree/certificate and all non-degree/ certificate undergraduates should match the total reported in columns 1-4 in Section 1, Part B. If the balance does not check with your institution's calculations, please correct your reported numbers before moving forward with the completion of the SFA survey component.
- Data for all degree/certificate seeking undergraduate students and full-time, first-time undergraduate students are published on College Navigator.

## Note:

- Data for the 'all other degree/certificate undergraduate' students and all non-degree/certificate undergraduate students will appear in the IPEDS Data Center for data users, but not in College Navigator.

		Fall 2022	Academic Year 2022-23	Academic Year 2022-23
		Number of students	Federal Pell grants	Federal Student Loans
01	All degree/certificate seeking undergraduate students	1,480		
02	Number of students awarded aid		745	279
03	Percentage awarded aid		50	19
04	Total amount of aid awarded		3,367,361	1,449,361
05	Average amount of aid awarded		4,520	5,195
06	Full-time, first-time degree/certificate seeking undergraduate students	225		
07	Number of students awarded aid		126	41
08	Percentage awarded aid		56	18
09	Total amount of aid awarded		365,800	77,879
10	Average amount of aid awarded		2,903	1,899
11	All other degree/certificate seeking undergraduate students	1,255		
12	Number of students awarded aid		619	238
13	Percentage awarded aid		49	19
14	Total amount of aid awarded		3,001,561	1,371,482
15	Average amount of aid awarded		4,849	5,763
16	All non-degree/non-certificate-seeking undergraduate students	127		
17	Number of students awarded aid		0	0
18	Percentage awarded aid		0	0
19	Total amount of aid awarded		0	0
20	Average amount of aid awarded			

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## Section 1: Cost of Attendance

## Cost of attendance for full-time, first-time undergraduate students

## Reporting Reminders:

- These numbers are carried forward from Institutional Characteristics (IC) Survey and should only be changed if an error was made in the reporting.
- Please review the amounts below for accuracy and consistency with your institution's records. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Federal Pell Grant, Federal Direct Loan, etc.), all information must be reported.
- Estimates of expenses for books and supplies, food and housing, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your IC Survey data reporter before changing these numbers to ensure the data is correct.

Charges for full academic year	2020-21	2021-22	2022-23
Published <u>tuition</u> and <u>required fees</u> :			
<u>In-district</u>			
Tuition	4,608	4,758	4,782
Required fees	1,950	2,118	2,358
Tuition + fees total	6,558	6,876	7,140
<u>In-state</u>			
Tuition	4,608	4,758	4,782
Required fees	1,950	2,118	2,358
Tuition + fees total	6,558	6,876	7,140
<u>Out-of-state</u>			
Tuition	9,048	9,414	9,630
Required fees	1,950	2,118	2,358
Tuition + fees total	10,998	11,532	11,988
 <u>Books and supplies</u>	1,144	1,144	1,144
<u>On-campus:</u>			
<u>Food and housing</u>	8,908	10,352	9,302
<u>Other expenses</u>	3,968	3,968	3,968
Food and housing and other expenses	12,876	14,320	13,270
<u>Off-campus (not with family):</u>			
<u>Food and housing</u>	10,352	10,352	10,352
<u>Other expenses</u>	3,968	3,968	3,968
Food and housing and other expenses	14,320	14,320	14,320
 <u>Off-campus (with family):</u>			
<u>Other expenses</u>	3,968	3,968	3,968



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## Section 1: Part D

**Part D - Enter information about full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution**


## Reporting Reminders:

- The information you report in this part will be used in Part F to calculate average institutional net price.
- Do not include students who received HEERF grants only.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> <li>Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2022 for the 2022-23 academic year as defined by the institution paying the lower of in-state or in-district tuition rate for public institutions who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution</li> <li>Do <b>not</b> include students awarded only grant or scholarship aid from private or other sources, or students awarded only non-grant aid</li> </ul>	<ul style="list-style-type: none"> <li>Grant or scholarship aid from:               <ul style="list-style-type: none"> <li>federal government</li> <li>state/local government</li> <li>the institution</li> </ul> </li> <li>Do <b>not</b> include:               <ul style="list-style-type: none"> <li>grant or scholarship aid from private or other sources</li> <li>federal student loans</li> <li>parent PLUS loans</li> <li>private loans</li> <li>HEERF grants</li> <li>Federal Work Study amounts</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Any time during academic year 2022-23</li> </ul>

In the fields below, report the number of full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students. Do not include HEERF grants.

Information from Part A:		YOUR PRIOR YEAR DATA 2020-21	YOUR PRIOR YEAR DATA 2021-22	YOUR CURRENT YEAR DATA 2022-23
01	Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate for public institutions who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 08)	178	<input checked="" type="checkbox"/> 124	178
Report the number of these students from Part A, Line 08 with the following living arrangements:		YOUR PRIOR YEAR DATA 2020-21	YOUR PRIOR YEAR DATA 2021-22	YOUR CURRENT YEAR DATA 2022-23
02	<u>On-campus</u>	103	73 <input checked="" type="checkbox"/>	109
03	<u>Off-campus (with family)</u>	33	<input checked="" type="checkbox"/> 23	18
04	<u>Off-campus (not with family)</u>	23	18 <input checked="" type="checkbox"/>	39
05	Unknown (calculated) This value is calculated using the following formula: Line 01 - (Line 02 +Line 03 +Line 04)	19	10	12
06	<b>Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students. Do not include HEERF grants.</b>	1,259,894	1,165,474	1,012,116
07	Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to full-time, first-time degree/certificate undergraduate students (calculated value). This value is calculated using the following formula: Line 06/Line 01	7,078	<input checked="" type="checkbox"/> 9,399	<input checked="" type="checkbox"/> 5,686

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

Institution: New Mexico Highlands University (187897)

User ID: P1878971

## Section 1: Part E

**Part E – Enter Information about full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate awarded any Title IV federal student aid, including federal grants or federal student loans.**

## Reporting Reminders:

- The information you report in this part will be used in Part G to calculate average institutional net price by income level.
- Do not include students who received HEERF grants only.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> <li>Full-time, first-time degree/certificate-seeking undergraduate students enrolled Fall 2022 for the 2022-23 academic year as defined by the institution paying the lower of in-state or in-district tuition rate for public institutions who were awarded any Title IV federal student aid</li> </ul>	<ul style="list-style-type: none"> <li>Grant or scholarship aid from:               <ul style="list-style-type: none"> <li>federal government</li> <li>state/local government</li> <li>the institution</li> </ul> </li> <li>Do <b>not</b> include:               <ul style="list-style-type: none"> <li>grant or scholarship aid from private or other sources</li> <li>federal student loans</li> <li>parent PLUS loans</li> <li>private loans</li> <li>HEERF grants</li> <li>Federal Work Study amounts</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Any time during academic year 2022-23</li> </ul>

- In the fields below, report the number of full-time, first-time degree/certificate-seeking undergraduate students awarded any Title IV students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.

Information from Part A:		2020-21	2021-22	2022-23
01	Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate for public institutions who were awarded any Title IV federal student aid (This number is carried forward from Part A, Line 09) Report the number of these students with the following living arrangements:	119	<input checked="" type="checkbox"/> 74	121
Report the number of these students from Part A, Line 09 with the following living arrangements:		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	YOUR CURRENT YEAR DATA
		2020-21	2021-22	2022-23
02	<u>On-campus</u>	71	<input checked="" type="checkbox"/> 45	<input checked="" type="checkbox"/> 81
03	<u>Off-campus (with family)</u>	17	15	10
04	<u>Off-campus (not with family)</u>	31	<input checked="" type="checkbox"/> 14	30
05	Unknown (calculated) This value is calculated using the formula: [Line 01 - (Line 02 +Line 03 + Line 04)]	0	0	0


## Full-Time, First-Time Degree/Certificate Undergraduates Awarded Title IV Aid

2020-21				
	Number of students awarded any Title IV aid	Of those in Column 1, the <b>number</b> awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	For those in Column 1, the <b>total amount</b> of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	<b>i</b> <b>Average</b> amount of federal, state/local, and institutional grant or scholarship aid awarded to students in Column 1
Income level	Col. 1	Col. 2	Col. 3	Col. 4
01 \$0-30,000	59	59	531,336	9,006
02 \$30,001-48,000	31	31	262,368	8,463
03 \$48,001-75,000	17	17	133,810	7,871
04 \$75,001-110,000	4	4	9,283	<input checked="" type="checkbox"/> 2,321
05 \$110,001 and more	8	5	43,582	5,448
06 Total all income levels	119	116	980,379	8,238

2021-22				
	Number of students awarded any Title IV aid	Of those in Column 1, the <b>number</b> awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	For those in Column 1, the <b>total amount</b> of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	<b>i</b> <b>Average</b> amount of federal, state/local, and institutional grant or scholarship aid awarded to students in Column 1

Income level		Col. 1	Col. 2	Col. 3	Col. 4
01	\$0-30,000	<input type="text" value="72"/>	<input type="text" value="71"/>	<input type="text" value="818,362"/>	11,366
02	\$30,001-48,000	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="6,169"/>	<input checked="" type="checkbox"/> 6,169
03	\$48,001-75,000	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	
04	\$75,001-110,000	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	
05	\$110,001 and more	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="12,185"/>	12,185
06	Total all income levels	<input checked="" type="checkbox"/> 74	73	836,716	11,307

2022-23					
		Number of students awarded any Title IV aid	Of those in Column 1, the <b>number</b> awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	For those in Column 1, the <b>total amount</b> of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	<b>i</b> <b>Average</b> amount of federal, state/local, and institutional grant or scholarship aid awarded to students in Column 1
Income level		Col. 1	Col. 2	Col. 3	Col. 4
01	\$0-30,000	<input type="text" value="55"/>	<input type="text" value="55"/>	<input type="text" value="414,978"/>	7,545
02	\$30,001-48,000	<input type="text" value="27"/>	<input type="text" value="27"/>	<input type="text" value="191,509"/>	7,093
03	\$48,001-75,000	<input type="text" value="24"/>	<input type="text" value="24"/>	<input type="text" value="130,793"/>	<input checked="" type="checkbox"/> 5,450
04	\$75,001-110,000	<input type="text" value="10"/>	<input type="text" value="10"/>	<input type="text" value="66,962"/>	6,696
05	\$110,001 and more	<input type="text" value="5"/>	<input type="text" value="5"/>	<input type="text" value="31,243"/>	6,249
06	Total all income levels	<input checked="" type="checkbox"/> 121	<input checked="" type="checkbox"/> 121	835,485	6,905

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

Institution: New Mexico Highlands University (187897)

User ID: P1878971


## Section 1: Part F

**Part F – Net Price Calculation for Full-time, first-time degree/certificate-seeking undergraduate students awarded grant or scholarship aid from the federal government, state/local government, or the institution**

## Note:

- The following net price calculation is based on information that your institution reported in the Institutional Characteristics and Student Financial Aid components. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

Cost of attendance components			YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	YOUR CURRENT YEAR DATA
			2020-21	2021-22	2022-23
01	Published <u>tuition</u> and <u>required fees</u> (lower of in-state or in-district tuition rate for public institutions)		6,558	6,876	7,140
02	<u>Books and supplies</u>		1,144	1,144	1,144
03	<u>Food</u> and <u>housing</u> and <u>other expenses</u> by living arrangement				
	03a	<u>On-campus</u>	12,876	14,320	13,270
	03b	<u>Off-campus (with family)</u>	3,968	3,968	3,968
	03c	<u>Off-campus (not with family)</u>	14,320	14,320	14,320
04	Number of these students by living arrangement		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	YOUR CURRENT YEAR DATA
			2020-21	2021-22	2022-23
	04a	<u>On-campus</u>	103	73	109
	04b	<u>Off-campus (with family)</u>	33	23	18
	04c	<u>Off-campus (not with family)</u>	23	18	39
	04d	Unknown	19	10	12
05	Weighted average for food and housing and other expenses by number of students for each living arrangement (excluding unknown values) See instructions for the formula for this calculation		11,236	12,231	12,508
06	Total cost of attendance This value is calculated using the following formula: [F01+F02+F05]		18,938	20,251	20,792
07	Average amount of grant or scholarship aid awarded to these students from the following sources: the federal government, state/local government, and the institution		7,078	9,399	5,686
08	Average institutional <u>net price</u> for these students This value is calculated using the following formula: [F06-F07]		11,860	10,852	15,106
As required by the <i>Higher Education Act of 1965, as amended</i> , these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.					

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

Institution: New Mexico Highlands University (187897)

User ID: P1878971


## Section 1: Part G

**Part G – Net Price Calculation for Full-time, first-time degree/certificate-seeking undergraduate students awarded any Title IV federal student aid.**

## Note:

- The following net price calculation is based on information that your institution reported in the Institutional Characteristics and Student Financial Aid components. For more information about the data your institution reported in the Institutional Characteristics survey component, please contact your institution's IPEDS Keyholder.

Cost of attendance of components			YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	YOUR CURRENT YEAR DATA
			2020-21	2021-22	2022-23
01	Published <u>tuition</u> and <u>required fees</u> (lower of in-state or in-district tuition rate for public institutions)		6,558	6,876	7,140
02	<u>Books and supplies</u>		1,144	1,144	1,144
03	<u>Food</u> and <u>housing</u> and <u>other expenses</u> by living arrangement				
	03a	<u>On-campus</u>	12,876	14,320	13,270
	03b	<u>Off-campus (with family)</u>	3,968	3,968	3,968
	03c	<u>Off-campus (not with family)</u>	14,320	14,320	14,320
04	Number of these students by living arrangement				
	04a	<u>On-campus</u>	71	45	81
	04b	<u>Off-campus (with family)</u>	17	15	10
	04c	<u>Off-campus (not with family)</u>	31	14	30
	04d	Unknown	0	0	0
05	Weighted average for food and housing and other expenses by number of students for each living arrangement (excluding unknown values) See instructions for the formula for this calculation		11,980	12,222	12,762
06	Total cost of attendance by income level This value is calculated using the following formula: [G01+G02+G05]		19,682	20,242	21,046
07	Average amount of grant or scholarship aid awarded to these students from the following sources: the federal government, state/local government, and the institution				
	07a	\$0-30,000	9,006	11,366	7,545
	07b	\$30,001-48,000	8,463	6,169	7,093
	07c	\$48,001-75,000	7,871		5,450
	07d	\$75,001-110,000	2,321		6,696
	07e	\$110,001 and more	5,448	12,185	6,249
	07f	Total all income levels	8,238	11,307	6,905
08	Average institutional <u>net price</u> for full-time, first-time degree/certificate-seeking undergraduate students (paying the lower of in-state or in-district tuition rate for public institutions) who were awarded any Title IV federal student aid by income level. This value is calculated using the following formula: [G06-G07]				
	08a	\$0-30,000	10,676	8,876	13,501
	08b	\$30,001-48,000	11,219	14,073	13,953
	08c	\$48,001-75,000	11,811		15,596
	08d	\$75,001-110,000	17,361		14,350
	08e	\$110,001 and more	14,234	8,057	14,797
	08f	Total all income levels	11,444	8,935	14,141
As required by the <i>Higher Education Act of 1965, as amended</i> , these amounts will be posted on the U.S. Department of Education's College Navigator website.					

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

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Institution: New Mexico Highlands University (187897)

User ID: P1878971

## Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate Students

## Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate Students

## Important Note:

- Report for **Post-9/11 GI Bill Benefits**: July 1, 2022 - June 30, 2023.
- Report for **Department of Defense Tuition Assistance Program**: October 1, 2022 - September 30, 2023

## Reporting Reminders:

- Report program student counts and disbursed amounts known to the institution for the Veteran's Affairs and Department of Defense programs listed.
- Report unduplicated student counts within a category (e.g., Post 9/11 GI Bill Benefits), however, a student can appear in both categories (i.e., a student can be counted as a Post 9/11 GI Bill Benefits recipient and a Department of Defense Tuition Assistance recipient).
- Student recipients can also include eligible dependents.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the [Yellow Ribbon Program](#) if your school participated.
- Do not leave a cell blank. Enter zero (0) if your institution did not have beneficiaries for the financial assistance program or program level.

Type of benefit/assistance	YOUR CURRENT YEAR DATA			YOUR PRIOR YEAR DATA
	2022-23			2021-22
	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance disbursed through the institution	Average dollar amount of benefits/assistance disbursed through the institution	Average dollar amount of benefits/assistance disbursed through the institution
	(1)	(2)	(3)	
<u>Post-9/11 GI Bill Benefits</u>				
Undergraduate students	9	31,504	<input checked="" type="checkbox"/> 3,500	4,745
Graduate students	20	102,121	5,106	5,126
Total	29	133,625	4,608	4,947
<u>Department of Defense Tuition Assistance Program</u>				
Undergraduate students	1	1,250	<input checked="" type="checkbox"/> 1,250	3,438
Graduate students	3	3,075	<input checked="" type="checkbox"/> 1,025	2,668
Total	4	4,325	1,081	2,888

Institution: New Mexico Highlands University (187897)

User ID: P1878971

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input type="radio"/>	Keyholder	<input checked="" type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:		<input type="text" value="Michelle Bencomo"/>			
Email:		<input type="text" value="michelle@nmhu.edu"/>			

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text" value="5.00"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="8.00"/> hours	<input type="text"/> hours	<input type="text" value="8.00"/> hours	<input type="text"/> hours
Other offices	<input type="text" value="2.00"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours



Institution: New Mexico Highlands University (187897)

User ID: P1878971

## Summary

## Student Financial Aid Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

GENERAL INFORMATION	
Reporter Type	Academic
Calendar System	Semester
Award Levels Offered	Postsecondary awards, certificates, or diplomas of 300-899 clock hours... Associate's degree Bachelor's degree Postbaccalaureate certificate Master's degree Full-time Undergraduate
Levels of Enrollment Offered	Full-time First-time, degree/certificate-seeking Undergraduate Full-time Graduate (not including doctor's professional) Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate Part-time Graduate (not including doctor's professional)
System	No system

Financial Aid Information Summary				
		Fall 2022	Academic Year 2022-23	Academic Year 2022-23
		Number of students	Federal Pell grants	Federal Student Loans
01	All degree/certificate seeking undergraduate students	1,480		
02	Number of students awarded aid		745	279
03	Percentage awarded aid		50	19
04	Total amount of aid awarded		3,367,361	1,449,361
05	Average amount of aid awarded		4,520	5,195
06	Full-time, first-time degree/certificate seeking undergraduate students	225		
07	Number of students awarded aid		126	41
08	Percentage awarded aid		56	18
09	Total amount of aid awarded		365,800	77,879
10	Average amount of aid awarded		2,903	1,899
11	All other degree/certificate seeking undergraduate students	1,255		
12	Number of students awarded aid		619	238
13	Percentage awarded aid		49	19
14	Total amount of aid awarded		3,001,561	1,371,482
15	Average amount of aid awarded		4,849	5,763
16	All non-degree/non-certificate-seeking undergraduate students	127		
17	Number of students awarded aid		0	0
18	Percentage awarded aid		0	0
19	Total amount of aid awarded		0	0
20	Average amount of aid awarded			

Pricing Information			
Cost of attendance for full-time, first-time undergraduate students			
Charges for full academic year	2020-21	2021-22	2022-23

Published <u>In-state</u> Tuition + fees total	6,558	6,876	7,140
Published <u>Out-of-state</u> Tuition + fees total	10,998	11,532	11,988
<u>Books and supplies</u>	1,144	1,144	1,144
<u>On-campus: Food and housing</u>	8,908	10,352	9,302
<u>On-campus: Other expenses</u>	3,968	3,968	3,968
<u>Off-campus (not with family): Food and housing</u>	10,352	10,352	10,352
<u>Off-campus (not with family): Other expenses</u>	3,968	3,968	3,968
<u>Off-campus (with family): Other expenses</u>	3,968	3,968	3,968

Average Net Price			
	2020-21	2021-22	2022-23
Average institutional net price for Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate for public institutions who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	11,860	10,852	15,106
Average institutional net price for full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate for public institutions who were awarded any Title IV federal student aid by income level.			
\$0-30,000	10,676	8,876	13,501
\$30,001-48,000	11,219	14,073	13,953
\$48,001-75,000	11,811		15,596
\$75,001-110,000	17,361		14,350
\$110,001 and more	14,234	8,057	14,797
Total all income levels	11,444	8,935	14,141

Military Service Members and Veteran's Benefits		
Type of benefit/assistance	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance disbursed through the institution
<u>Post-9/11 GI Bill Benefits</u>		
Undergraduate students	9	31,504
Graduate students	20	102,121
Total	29	133,625
<u>Department of Defense Tuition Assistance Program</u>		
Undergraduate students	1	1,250
Graduate students	3	3,075
Total	4	4,325

## Edit Report

## Student Financial Aid

Source	Description	Severity	Resolved	Options
Screen: Establish Your Student Counts				
Screen Entry	The number entered is outside the expected range of between 117 and 175 when compared with the prior year value. Please correct your data or explain. (Error #7121)	Explanation	Yes	
Reason	Confirmed. Enrollment was higher than expected.			
Screen Entry	The number entered is outside the expected range of between 117 and 175 when compared with the prior year value. Please correct your data or explain. (Error #7132)	Explanation	Yes	
Reason	Confirmed. Enrollment was higher than expected.			
Screen Entry	The number entered is outside the expected range of between 87 and 161 when compared with the prior year value. Please correct your data or explain. (Error #7175)	Explanation	Yes	
Reason	Confirmed. Enrollment was higher than expected.			
Screen: Page 2 - Full-time, first-time degree/certificate-seeking undergraduate students				
Screen Entry	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 4,754 and 6,118 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	The total amount of aid awarded to FTFT students was less than the previous year.			
Screen Entry	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 4,644 and 6,008 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	The total amount of aid awarded to FTFT students was less than the previous year.			
Screen Entry	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 2,154 and 3,518 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	The total amount of aid awarded to FTFT students was less than the previous year.			
Screen Entry	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 5,936 and 7,300 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	The total amount of aid awarded to FTFT students was less than the previous year.			
Screen Entry	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 8,411 and 9,775 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	The total amount of aid awarded to FTFT students was less than the previous year.			
Screen Entry	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 3,715 and 5,079 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	Less FTFT students requested loans than the previous year.			
Screen Entry	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 10,523 and 11,887 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	FTFT students requested less in private loans than the previous year.			
Screen Entry	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 3,845 and 5,209 when compared with the prior year value. Please check the number of	Explanation	Yes	

	students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)			
Reason	Less FTFT students requested loans than the previous year.			
<b>Screen: Full-time, first-time degree/certificate-seeking undergraduate students</b>				
Screen Entry	The number entered is outside the expected range of between 52 and 94 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason	More students opted to live on campus than in previous years.			
Screen Entry	The number entered is outside the expected range of between 1 and 33 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason	More students opted to live off campus than with family when compared to previous years.			
Screen Entry	The values reported for the number of FTFT awarded Grant & Scholarship Aid students in 2022-23 and the total amount of aid they were awarded (Part D, line 06) make the average amount of aid awarded to these students outside the expected range of between 6,580 and 12,218 when compared with the prior year value. Please correct your data or explain. (Error #7319)	Explanation	Yes	
Reason	The total amount of aid awarded to FTFT students was less than the previous year.			
Related Screens	Part D - Enter Information about FTFT awarded Grant & Scholarship Aid			
Screen Entry	The number entered is outside the expected range of between 125 and 231 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason	Our institution experienced decrease in overall enrollment for Fall 2021.			
Screen Entry	The number entered is outside the expected range of between 24 and 42 when compared with the prior year value. Please correct your data or explain. (Error #7169) <b>This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.</b>	Explanation	Yes	
Reason	Our institution experienced a decrease in overall enrollment for Fall 2021.			
Screen Entry	The values reported for the number of FTFT awarded Grant & Scholarship Aid students in 2021-22 and the total amount of aid they were awarded (Part D, line 06) make the average amount of aid awarded to these students outside the expected range of between 4,955 and 9,201 when compared with the prior year value. Please correct your data or explain. (Error #7327) <b>This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.</b>	Explanation	Yes	
Reason	Our average is out of the expected range, due to an increase in federal and state funding awarded to students.			
Related Screens	Part D - Enter Information about FTFT awarded Grant & Scholarship Aid			
Screen Entry	The number entered is outside the expected range of between 32 and 58 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason	More students opted to live on campus than in the previous year.			
Screen Entry	The calculated average amount of grant or scholarship aid awarded to FTFT awarded Title IV Aid students from the federal government, state/local government, or the institution for this income level is smaller than expected in comparison with the other income levels. Please check the values reported for the number of these students who were awarded any Title IV aid (Col. 1) and the total amount of grant or scholarship aid awarded to them (Col. 3) and correct your data or explain the discrepancy. (Error #7317)	Explanation	Yes	
Reason	Less students in this income level were awarded aid.			
Screen Entry	The total number of FTFT awarded Title IV Aid students who were awarded any Title IV aid across all income levels is outside the expected range of between 56 and 92 based on the prior year value. Please correct your data or explain. (Error #7333)	Explanation	Yes	
Reason	More students were awarded Title IV aid than previously.			
Screen Entry	The number entered is outside the expected range of between 84 and 154 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason	Our institution experienced a decrease in overall enrollment for Fall 2021.			
Screen Entry	The number entered is outside the expected range of between 50 and 92 when compared with the prior year value. Please correct your data or explain. (Error #7169) <b>This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.</b>	Explanation	Yes	
Reason	Due to COVID restrictions, our campus housing was lower than the previous year. Our institution had a decrease in overall enrollment for Fall 2021.			
Screen Entry	The number entered is outside the expected range of between 22 and 40 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	

	This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.			
Reason	Our institution experienced a decrease in overall enrollment for Fall 2021.			
Screen Entry	The calculated average amount of grant or scholarship aid awarded to FTFT awarded Title IV Aid students from the federal government, state/local government, or the institution for this income level is smaller than expected in comparison with the other income levels. Please check the values reported for the number of these students who were awarded any Title IV aid (Col. 1) and the total amount of grant or scholarship aid awarded to them (Col. 3) and correct your data or explain the discrepancy. (Error #7317) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes	
Reason	This income level had only 1 student as compared to the 44 students reported for Fall 2020.			
Screen Entry	The total number of FTFT awarded Title IV Aid students who were awarded any Title IV aid across all income levels is outside the expected range of between 90 and 148 based on the prior year value. Please correct your data or explain. (Error #7333) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes	
Reason	Due to a decrease in enrollment for Fall 2021, fewer students received Title IV aid, for this particular group.			
Screen Entry	The total number of FTFT awarded Title IV Aid students who were awarded any grant or scholarship aid from the federal government, state/local government, or the institution across all income levels is outside of the expected range of between 41 and 105 based on the prior year value. Please correct your data or explain. (Error #7334)	Explanation	Yes	
Reason	More students were awarded Title IV aid than previously.			
Screen Entry	The calculated average amount of grant or scholarship aid awarded to FTFT awarded Title IV Aid students from the federal government, state/local government, or the institution for this income level is smaller than expected in comparison with the other income levels. Please check the values reported for the number of these students who were awarded any Title IV aid (Col. 1) and the total amount of grant or scholarship aid awarded to them (Col. 3) and correct your data or explain the discrepancy. (Error #7317) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes	
Reason	This is due to the decrease of students in this income level.			
Screen: Military Servicemembers and Veteran's Benefits				
Screen Entry	This value is out of range compared to the prior year amount. Please correct your data or explain. (Error #7265)	Explanation	Yes	
Reason	Less students received GI Bill benefits than previous year.			
Screen Entry	This value is out of range compared to the prior year amount. Please correct your data or explain. (Error #7265)	Explanation	Yes	
Reason	Less students were awarded DOD tuition assistance than in the previous year.			
Screen Entry	This value is out of range compared to the prior year amount. Please correct your data or explain. (Error #7265)	Explanation	Yes	
Reason	Less students were awarded DOD tuition assistance than in the previous year.			