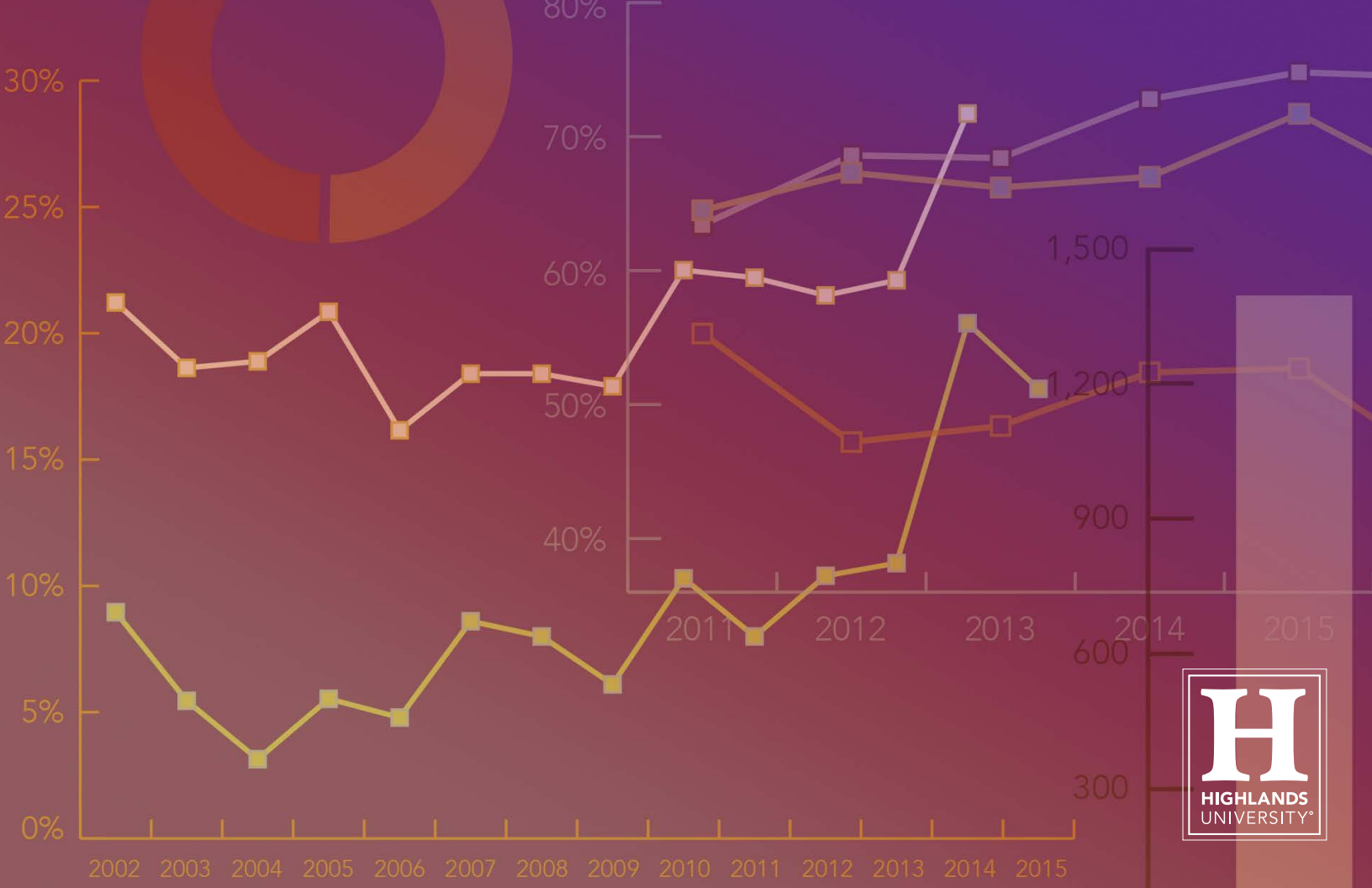




2023-2024  
**FACTBOOK**



# CONTENTS

Overview for FY 2023–24 _____	4
Strategic Planning: HU VISION 2025 _____	5
Statement from President Minner _____	6
Highlands University Board of Regents _____	7
Organizational Structure FY 2023–24 _____	8

## Programs of Study

Program Level Accreditations _____	9
Undergraduate Programs of Study _____	10
Undergraduate Programs of Study (continued) _____	11
Graduate Programs of Study _____	12
Graduate Programs of Study (continued) _____	13
2023 Alumni Survey Results _____	14
2022–23 Student Satisfaction Survey Results _____	15

## Degrees

Degrees _____	16
Undergraduate Degrees Conferred By Major _____	17
Graduate Degrees Conferred By Major _____	18

## Student Credit Hours and Full-Time Equivalencies

Fall Headcounts by Campus _____	19
Four-Year Course Enrollment _____	20
Total Student Credit Hours and Full-Time Equivalent _____	21
Total FTE vs. Main Campus FTE _____	21
Ethnic/Ethnicity Enrollment Trends _____	22
Total Student Enrollment Trends 1914–2023 _____	23

2022 Highlands University Diversity of Full-Time Faculty and Staff _____	24
--	----

## First-Time, Full-Time Freshmen Student Trends

Degree-Seeking Students Fall to Fall Retention _____	25
Percentage of Degree-Seeking Undergraduate Students Awarded PELL _____	26
High School GPA for Fall Semester of First-Time, Full-Time Freshmen _____	27
High School Rank for Fall Semester of First-Time, Full-Time Freshmen _____	27
First-Time, Full-Time Freshmen County Enrollment _____	28
First-Time, Full-Time Freshmen State Enrollment Origin _____	29
First-Time, Full-Time Freshmen Graduation Rates _____	30

## Transferring Students

Top Transfers from Other Institutions for Fall 2023 _____	31
---	----

## Financial Aid

Student Financial Aid 2023–24 _____	32
Academic Scholarships at Highlands University _____	33
Academic Scholarships at Highlands University (continued) _____	34

## Institutional Finances

Summary of Salaries _____	35
Revenues by Source _____	36
Fiscal Year Budget Analysis _____	37
Facilities and Administration–Indirect Cost Recovery _____	37
Information Technology _____	38
Main Campus Map _____	39

The annual New Mexico Highlands University Factbook is a publication of the Office of Institutional Effectiveness and Research and the Office of the President. The Office of Institutional Effectiveness and Research is the official source of university statistics that are provided to the New Mexico Higher Education Department, IPEDS, faculty, staff, students and countless other constituencies who require such data.

This statistical information is utilized for, and supports, decision-making processes within all academic and administrative units of the university, Faculty Senate, and various committees within the Institution, the Board of Regents, state and federal agencies, and professional and private organizations.

The Office coordinates the collection of data, preparation of reports, and the submission of files. It also publishes research reports that reflect information gathered from current or archived files.

Every effort has been made to ensure that the data contained in this document is accurate. For further information about this and other reports, contact Mario Urioste, Research Analyst at 505-426-2020.

University President: Dr. Sam Minner

Board of Regents Chairman: William E. “Bill” Garcia

Homepage Address: [www.nmhu.edu](http://www.nmhu.edu)

Location of Main Campus: Las Vegas, NM

Office of Admissions Phone Number: 1-800-338-6648

University Accreditation: Higher Learning Commission

## Mission

New Mexico Highlands University is a public comprehensive university serving our local and global communities. Our mission is to provide opportunities for undergraduate and graduate students to attain an exceptional education by fostering creativity, critical thinking, and research in the liberal arts, sciences and professions within a diverse community.

## Vision

Our vision is to be a premier comprehensive university transforming lives and communities now and for generations to come.

## Core Values

Excellence, Diversity, Accessibility, Responsiveness

## NMHU Strategic Plan 2025

- GOAL 1** Teach and mentor students to integrate a broad range of academic skills, a breadth and depth of curricular knowledge, and an interdisciplinary understanding.
- GOAL 2** Inspire students to action through environments that foster scholarship and produce graduates equipped to address regional and global issues.
- GOAL 3** Engage with and serve our communities for mutually beneficial exchanges of knowledge, services, and resources.
- GOAL 4** Advance excellence in diversity, equity, and inclusion policies and practices.
- GOAL 5** Be a comprehensive educational provider for all students including traditional, non-traditional, online, distance, community, and lifelong learners.

More information online at [www.nmhu.edu/huvision/](http://www.nmhu.edu/huvision/)

## Core Values

Excellence

Diversity

Accessibility

Responsiveness

## STATEMENT FROM PRESIDENT MINNER

New Mexico Highlands University has been an important educational, cultural, social, and economic asset in New Mexico and particularly Northern New Mexico since 1893. Our graduates achieve great things for themselves and for the many communities they serve.



We take pride in thinking about Highlands as an institution committed to student access and success. Quite simply, Highlands is an excellent value—a place students receive a great education at a very affordable cost. We strive to focus on student success and one important factor in student success is affordability. But, other outcomes are also important at Highlands. We want our students to experience deep and meaningful learning commonly associated with high-impact educational practices such as undergraduate research, internships, study-abroad experiences, service learning projects directly connected with classes, and other community-based activities. We want our students to graduate with the knowledge and tools to achieve a successful first destination—a good job or placement in a good graduate program. We also want our graduates to have a successful long-term career. We seek to engineer a student experience characterized by a vibrant campus life including extracurricular activities, a rich co-curricular environment, and for those students desiring a residential experience, a safe and comfortable living environment. Most critically, at Highlands we focus on both roots and branches—each student’s unique background, cultural heritage and familial values and customs while also focusing on branches—each student’s goals, passions and dreams. We honor the past—the roots—but are also honored to be a part of the future—the branches.

I personally feel very fortunate to be even a small part of our noble mission and to play a small role in making the dreams of our students come true.

A handwritten signature in black ink, which appears to read "Sam Minner". The signature is fluid and cursive, written in a professional style.

Sam Minner, President



**William E. “Bill” García, Chairman** | William E. García is the former cabinet secretary of economic development for the state of New Mexico and has had a distinguished career in business, taking an active leadership role with numerous New Mexico businesses and civic organizations.



**Danelle J. Smith, Vice-Chairman** | Las Vegas, New Mexico attorney Danelle Smith has worked in state and local government for more than 30 years. Smith earned her Doctor of Jurisprudence from the University of Texas School of Law at Austin in 1975 and was admitted to the New Mexico Bar in September 1975. She has practiced law in Las Vegas, New Mexico ever since.



**Dr. Frank Sanchez, Regent** | The New Mexico State Senate on March 13, 2021 confirmed Gov. Michelle Lujan’s appointment of Dr. Frank Sanchez to the Highlands University Board of Regents. His term on the Highlands University Board of Regents continues to December 31, 2026. “I have a lifelong dedication to service advocating for the well-being of the people of Northern New Mexico,” Sanchez said. “My main area of interest as a new regent at Highlands is to make higher education available to all. I hope I can help Highlands grow and move forward. My main goal is to see a resurgence on the Las Vegas campus.”



**Robert Lucero, Regent** | The New Mexico State Senate on March 15, 2023, confirmed Gov. Michelle Lujan Grisham’s appointment of Robert L. Lucero, Jr., to the New Mexico Highlands University Board of Regents. His term continues to Dec. 31, 2028. A native of Las Vegas, New Mexico, Lucero grew up across the street from Highlands campus. His father and grandfather obtained undergraduate and graduate degrees from Highlands, and his father formerly directed the Highlands mariachi ensemble. Lucero recognizes the importance of Highlands to the State of New Mexico and its students, particularly in the communities of Las Vegas and surrounding areas. He is excited to work with his fellow Regents and all other NMHU stakeholders to help Highlands advance into the future.

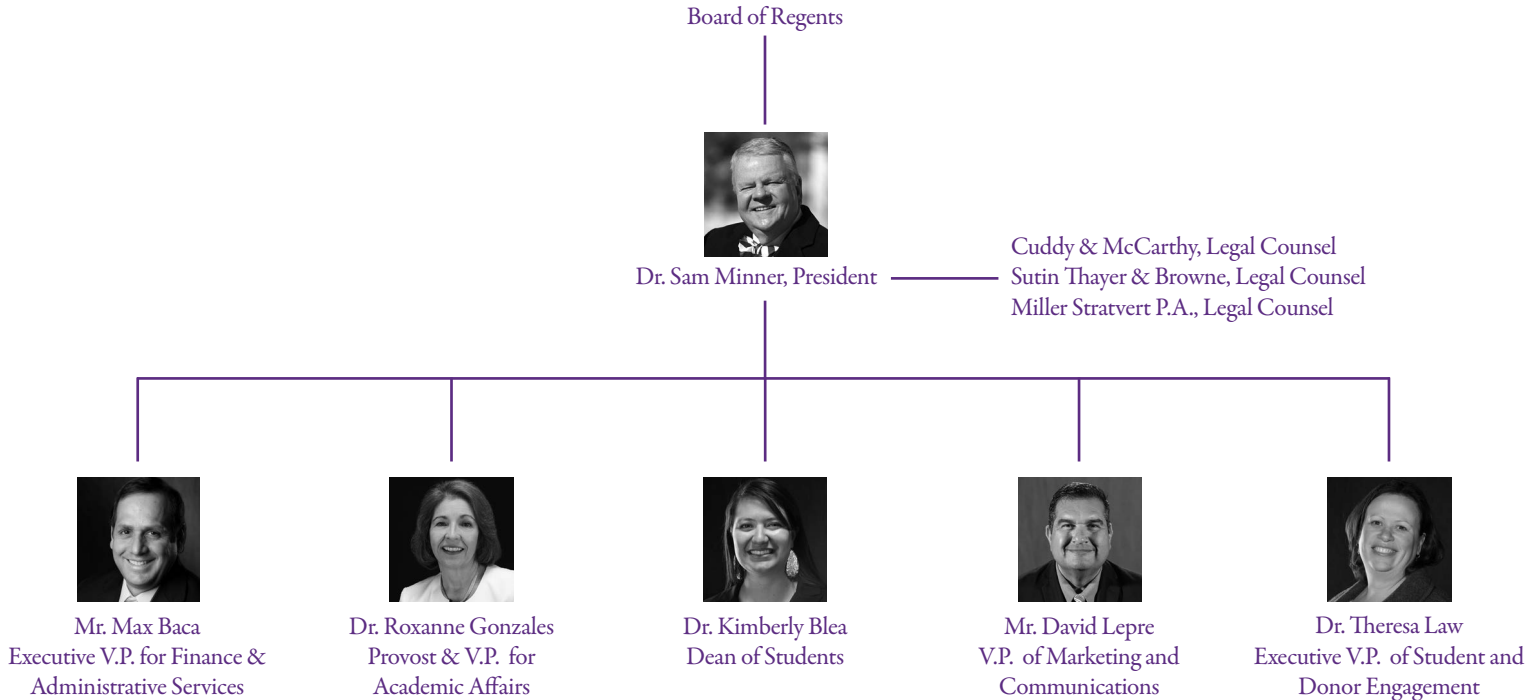


**Cody Rivera, Student Regent and Secretary/Treasurer** | Cody Rivera was born and raised in Las Vegas, New Mexico. He is a proud second-generation college student and a sophomore at NMHU pursuing a bachelor’s degree in Business Administration with a concentration in Finance. He aspires to pursue a law degree. He has served as the Parliamentarian within New Mexico Highlands University’s Student Senate. When Rivera graduates, he aspires to continue his education into law school and serve his local community in a governmental leadership capacity.

\*\*Regents listed above as of 2022–2023 academic year

Note: Information provided by the Office of the President

# ORGANIZATIONAL STRUCTURE FY 2023-2024



Note: Information provided by the Office of the President



# NMHU PROGRAM LEVEL ACCREDITATIONS

- **ACBSP** – Accreditation Council for Business Schools and Programs
- **ACS** – American Chemical Society
- **CAEP** – Council for the Accreditation of Educator Preparation (Initial Licensure: Teacher Education Programs; Advanced Programs: Education Leadership)
- **CACREP** – The Council for Accreditation of Counseling and Educational Programs (Clinical mental health, Clinical rehabilitation counseling, Rehabilitation counseling, School counseling, and Rehabilitation counseling with vocational evaluation specialization)
- **CCNE** – Commission on Collegiate Nursing Education
- **CSWE** – Council on Social Work Education
- **MPCAC** – Masters in Psychology and Counseling Accreditation Council
- **SAF** – Society of American Foresters



## College of Arts & Sciences

### Associate Degree Options

General Engineering (A.S.)  
 Early Childhood Multicultural Education (A.A.)  
 Elementary Education (A.A.)  
 Music (A.A.)

#### *Concentrations:*

Music Production  
 General Music  
 Musical Theater

Social Behavioral Sciences (A.A.)

### Bachelors and Minor Degree Options

#### Department of Biology

Wildlife Biology & Conservation (B.S.)

Biology (B.A., B.S. or Minor)

#### *Concentration:*

Teaching

#### Department of Chemistry

Chemistry (B.A., B.S. or Minor)

#### *Concentration:*

Biochemistry (B.A.)

#### Department of Computer & Mathematical Sciences

Computer Science (B.A., B.S. or Minor)

#### *Concentrations:*

Individualized Program (B.A., B.S.)  
 Information Systems (B.A.)  
 Software/Hardware Systems (B.S.)

Mathematics (B.A., B.S. or Minor)

Math/Computer Science for Secondary School Teachers (B.A.)

Math/Computer Science for Elementary School Teachers (Minor)

Physics (Minor)

#### Department of English and Philosophy

English (B.A. or Minor)

English Writing (Minor)

#### Department of History and Political Science

Organizational Leadership in Public Safety (B.A.)

#### *Certificate only:*

Public Safety (Certificate)

Public Safety (Minor)

History (B.A. or Minor)

Political Science (B.A. or Minor)

#### *Concentrations:*

Law Emphasis  
 Liberal Arts

#### Department of Languages & Culture

Spanish (B.A. or Minor)

Native American/Hispanic Cultural Studies (Minor)

#### Department of Art and Music

Fine Arts (B.A. or B.F.A.)

#### *Concentrations:*

Pre-Professional (B.F.A.)  
 Interdisciplinary (B.F.A.)  
 Liberal Arts (B.A.)

Music (B.A., B.F.A. or Minor)

#### *Concentrations:*

Music Technology and Composition (B.A.)

Music Education (B.A.)

Music Vocal Performance (B.F.A.)

Music Production (B.F.A.)

Universal Music (B.A.)

Art (Minor)

Art History (Minor)

Interactive Cultural Technology (Certificate)

#### Department of Exercise and Sport Sciences

Health (B.A. or Minor)

#### *Concentrations:*

Health Promotion and Wellness  
 Pre-professional Allied Health

Human Performance and Sport (B.A. or Minor)

#### *Concentrations:*

Exercise Science  
 Physical Education  
 Recreation & Sport Management

Coaching (Minor)

Recreation (Minor)

#### Department of Natural Resources Management

Environmental Geology (B.S.)

#### *Concentrations:*

Geology  
 Water Resources  
 Environmental Science

Geology (Minor)

Environmental Science (Minor)

Geographic Information Systems (GIS) (Minor or Certificate)

## Department of Forestry

Forestry (B.S.)

*Concentrations:*

Wildland Fire

Forestry Management

Wildland Fire (Minor)

Forestry Management (Minor)

Conservation Management (B.A.)

Wildland Fire (Minor)

Wildlife Management (Minor)

*Certificate only:*

Forest Watershed Management (Certificate)

## Department of Nursing

Nursing (B.S.N.) (Licensed RNs only)

## Department of Sociology, Anthropology and Criminal Justice

Sociology/Anthropology (B.A. or B.S.)

*Concentrations:*

American Indian Studies

Anthropology

Social Justice

Sociology

Criminal Justice Studies (B.A. or Minor)

Social Justice (Minor)

Sociology (Minor)

Anthropology (Minor)

Gender & Women Studies (Minor)

## Department of Psychology

Psychology (B.A., B.S. or Minor)

## Interdepartmental

University Studies (B.A.)

General Science for Secondary Teachers (B.A.)

Cognitive Science (Minor)

Combined Science (Minor)

General Science for Elementary Teachers (Minor)

Women's Studies (Minor)

## School of Business, Media and Technology

Organizational Leadership & Public Safety (B.A.)

Bachelor of Applied Science in General Business (B.A.S.)

Bachelors of Business Administration (B.B.A.)

*Concentrations:*

Accounting

Entrepreneurship

General Business

Finance

Management

Marketing

Media Marketing

Supply Chain Management

*Minors:*

Accounting

General Business

Finance

Management

Marketing

*Certificates:*

Accounting

Emerging Business Markets Entrepreneurship

Finance

Human Resource Management

Marketing

Organizational Leadership

## Department of Media Arts and Technology

Software Systems Design (B.S.S.D. or Minor)

Media Arts (B.A. or Minor)

Media Arts (B.F.A.)

*Concentrations:*

Multimedia and Interactivity

Photographic Imaging

Visual Communication

Video and Audio

## School of Education

### Department of Teacher Education

Early Childhood Multicultural Education (B.A. or Minor)

*Concentrations:*

Age 3 to Grade 3

Birth to Age 4 (Non-Licensure Option/NLIC)

Birth to Age 4 (Licensure Option)

Elementary Education (B.A.)

English as a Second Language (Minor)

Bilingual/TESOL Education (Minor)

Secondary Education (Minor or Certificate)

### Department of Special Education

Special Education (B.A., Minor or Certificate)

### Facundo Valdez School of Social Work

Social Work (B.S.W.)

Gifted & Talented Education (Minor)

# GRADUATE PROGRAMS OF STUDY

## College of Arts & Sciences

### Department of Biology (M.S.)

Natural Sciences

*Concentration:*

Biology (thesis and non-thesis option)

### Department of Chemistry (M.S.)

Applied Chemistry

### Department of Computer & Mathematical Sciences

Media Arts and Computer Science (M.A./M.S.)

*Concentration:*

Computer Science

### Department of English (M.A.)

*Concentrations:*

Creative Writing

Linguistics, Literacy and Composition

Literature

### Department of Exercise and Sports Sciences (M.A.)

Human Performance and Sport

*Optional Concentrations:*

Teacher Education

Sports Administration

### Department of History and Political Science (M.A.)

Public Affairs

*Concentrations:*

Applied Sociology

History

Political and Governmental Processes

Southwest Studies (M.A.)

*Concentrations:*

History/Political Science

### Department of Natural Resources Management (M.S.)

Natural Sciences

*Concentrations:*

Environmental Science and Management

Geology

*Certificate in:*

Geographical Information Systems (GIS)

### Department of Nursing (M.S.N.)

Family Nurse Practitioner

### Department of Forestry (M.S.)

Natural Sciences

*Concentrations:*

Environmental Science and Management

### Department of Psychology (M.S.)

Psychology

*Concentrations:*

General Psychology

Clinical/Psychology

### Department of Sociology, Anthropology, and Criminal Justice

Public Affairs (M.A.)

*Concentrations:*

Applied Sociology

Criminology (M.A.)

Cultural Resource Management (M.A.)

Southwest Studies (M.A.)

*Concentrations:*

Anthropology

### Department of Art and Music

*Emphasis Areas Only:*

Music

Art Education

*\*the above emphasis areas can only be combined with the M.A.in Curriculum & Instruction*

Post Baccalaureate Certificate in Fine Arts

### School of Business, Media and Technology

Master in Business Administration (M.B.A.)

*Concentrations:*

Accounting

Entrepreneurship

Finance

General Business

Healthcare Administration

Human Resources Management

International Business

Management

Marketing

*Certificates:*

Accounting

Finance

Human Resources Management

Marketing

### Media Arts and Computer Science (M.F.A.)

*Concentrations:*

Cultural Technology

# GRADUATE PROGRAMS OF STUDY (CONTINUED)

## Software Systems Design (M.S.S.D.)

Software Systems Design (M.S.S.D.)

## School of Education

### Department of Counseling (M.A.)

Counseling

*Concentrations:*

Clinical Mental Health

Clinical Rehabilitation

School Counseling

Rehabilitation Counseling with Specialization in

Vocational Evaluation

*Certificates:*

Professional Counseling (Licensed Mental Health

Counseling)

Rehabilitation Counseling (CRC, PED K–12)

School Counseling (PED K–12)

### Department of Educational Leadership (M.A.)

Educational Leadership

*Certificate:*

Educational Leadership

### Department of Special Education (M.A.)

Special Education

*Certificate:*

Special Education

### Department of Teacher Education (M.A.)

*Certificates:*

Advanced Placement

Alternative Licensure

Bilingual Education

Reading

Secondary Education

Teaching English as a Second Language (TESOL)

### Department of Curriculum and Instruction (M.A.)

*Emphasis areas:*

Bilingual Education

Reading

English as a Second Language

Teaching English as a Second Language (TESOL)

Early Childhood Multicultural Education

Alternative Teacher Licensure (ATCP)

Elementary Education

Secondary Education

Special Education

or a specific content area, e.g. math, English,

history, science, etc.

*Certificate:*

Advanced Placement

Alternative Teacher Licensure (ATCP)

Bilingual Education

Reading

Secondary Education leading to Licensure

Teaching English as a Second Language (TESOL)

### Facundo Valdez School of Social Work (M.S.W.)

Master of Social Work

*Concentrations:*

Clinical Practice

Bilingual/Bicultural Clinical Practice

Leadership and Administration

Dual Degree, M.S.W./M.B.A.



- 2018–2019 graduating class alumni participated
- 97% of alumni surveyed stated that they were either satisfied or very satisfied with the intellectual and personal challenge of their current jobs.
- 95% were satisfied or very satisfied with the quality of instruction in their major or certificate.
- 92% were satisfied or very satisfied with the quality of intellectual challenges of their program.
- 84% were satisfied or very satisfied with contact with faculty outside class.
- 94% were satisfied or very satisfied with the value of their education relative to cost.
- 96% were satisfied or very satisfied with the extent that their experience at Highlands enhanced their ability to communicate and explain ideas.
- 95% were satisfied or very satisfied with the extent that their experience at Highlands enhanced their ability to think critically and creatively.
- 87% were satisfied or very satisfied with the extent that their experience with Highlands prepared them to work in a group.



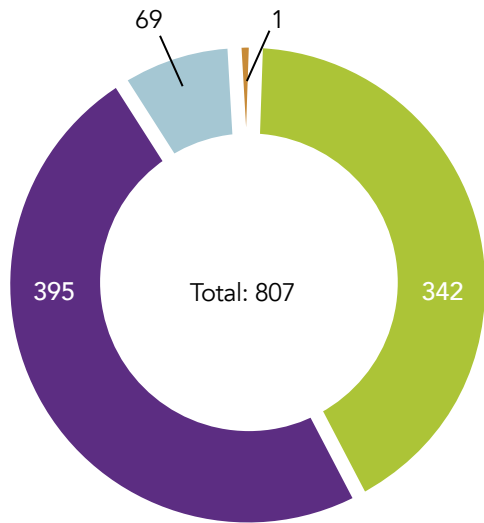
# 2022-2023 STUDENT SATISFACTION SURVEY RESULTS





The table below highlights where students were either very satisfied or satisfied with the three main areas of curriculum and instruction, support, and overall assessment.

	#	% VS or S	Mean
<b>Curriculum and Instruction</b>			
Quality of instruction in your major	108	90.80%	3.33
Quality of instruction outside your major	82	68.90%	3.32
Quality of academic advisement	89	74.80%	3.1
Availability of courses in your major	87	73.10%	3.02
Quality of intellectual challenge of your program	104	87.10%	3.3
<b>Support</b>			
Adequacy of financial assistance (\$)	88	74.00%	3.08
Quality of career counseling and advisement	75	63.00%	3.97
Contact with faculty outside of class	97	81.50%	3.27
Adequacy of laboratory facilities and equipment	51	43.20%	3.22
Adequacy of library facilities	90	76.90%	3.22
Adequacy of computer facilities	68	58.60%	3.29
<b>Overall Assessment</b>			
Value of your education, relative to cost	95	81.20%	3.2
Your sense of community on campus	59	50.00%	2.94
Your preparation for work or graduate school	89	75.40%	3.05
Your satisfaction with your college experience	95	80.50%	3.08



# DEGREES: SUMMER 2022, FALL 2022, AND SPRING 2023



-  Bachelor's Degree
-  Master's Degree
-  Certificates
-  Associate's Degree





# UNDERGRADUATE DEGREES CONFERRED BY MAJOR

Major	2019– 20	2020– 21	2021– 22	2022– 23	Four Yr. Total
Art	0	0	0	0	0
Biology	23	11	19	15	68
Business Administration	58	50	35	55	198
Chemistry	5	2	4	4	15
Computer Science	4	6	4	5	19
Conservation Management	5	2	1	4	12
Criminal Justice Studies	9	14	14	10	47
Early Chldhd Multicultural Edu	28	34	50	53	165
Elementary Education	20	37	42	29	128
English	10	6	2	8	26
Environmental Geology	2	1	5	2	10
Fine Art	0	0	3	2	5
Forestry	9	8	6	6	29
General Science Education	0	0	0	0	0
Health	1	10	10	7	28
History	3	0	2	3	8
Human Performance & Sport	14	17	12	14	57

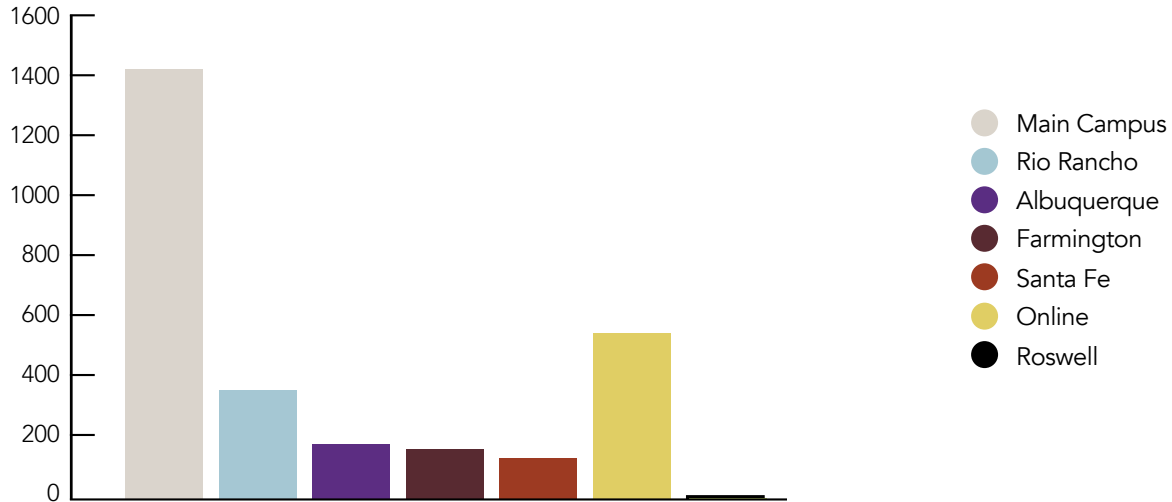
Mathematics	2	2	1	1	6
Media Arts	10	5	7	3	25
Music	0	1	3	1	5
Nursing	49	35	36	41	161
Political Science	6	4	4	9	23
Psychology	29	34	35	30	128
Social & Behavioral Sciences	0	0	0	1	1
Social Work	84	81	69	63	297
Sociology/Anthropology	1	2	2	3	8
Software Systems Design	1	2	1	2	6
Spanish	0	0	0	0	0
Special Education	8	8	10	10	36
University Studies	24	17	17	14	72
Wildlife Biology & Conservatn	0	0	1	1	2
<b>Totals</b>	<b>405</b>	<b>389</b>	<b>395</b>	<b>396</b>	<b>1585</b>
*Degrees counted as of Academic Year, Summer, Fall, & Spring					

# GRADUATE DEGREES CONFERRED BY MAJOR

Major	2019–20	2020–21	2021–22	2022–23	Four Yr. Total
Business Administration	67	69	87	69	292
Cert.–Accounting	0	2	0	0	2
Cert.–Educational Leadership	11	15	13	11	50
Cert.–Fine Arts	0	0	0	1	1
Cert.–GIS Geographic Info Sys	5	2	2	1	10
Cert.–Human Resources Mgmt	5	0	1	1	7
Cert.–Professional Counseling	1	5	1	1	8
Cert.–Rehab Counseling	0	0	1	0	1
Cert.–School Counseling	1	3	2	2	8
Cert.–Secondary Education	1	1	1	0	3
Cert.–Special Education	0	0	0	0	0
Cert.–TESOL	3	0	5	0	8
Cert.–Alt Tchr Cert Prog Elem	3	29	15	19	66
Cert.–Alt Tchr Cert Prog Second	2	22	14	16	54
Cert.–Alt Tchr Cert Prog Sped	8	12	13	17	50
Chemistry	3	2	1	1	7
Counseling	0	0	0	1	1

Curriculum and Instruction	15	13	19	35	82
Educational Leadership	23	12	20	13	68
English	2	4	5	3	14
Guidance and Counseling	65	47	35	44	191
Human Performance & Sport	11	3	10	4	28
Life Science	0	0	0	0	0
Media Arts & Computer Science	12	6	5	2	25
Natural Sciences	18	9	7	7	41
Psychology	8	5	6	8	27
Public Affairs	3	1	2	4	10
Social Work	155	132	132	140	559
Software Systems Design	1	0	4	1	6
Southwest Studies	4	2	0	4	10
Special Education	11	9	3	6	29
<b>Totals</b>	<b>438</b>	<b>405</b>	<b>404</b>	<b>411</b>	<b>1658</b>
*Degrees counted as of Academic Year, Summer, Fall, & Spring					

# FALL STUDENT HEADCOUNT BY CAMPUS



Fall Semester	Main	Rio Rancho	Albuquerque	Farmington	Sante Fe	Online	Roswell
2023	1439	362	184	166	137	553	1
Note: Counts based on student selection when registering, using end-of-term data.							

# FOUR-YEAR COURSE ENROLLMENT

Undergraduate Student Credit Hour				
Fall Semester	2020	2021	2022	2023
Main Campus	575	12,377	13,445	13,751
Albuquerque Center	184	749	635	701
Rio Rancho Center	158	2,010	2,029	1,671
Santa Fe Center	47	644	628	607
Farmington Center	75	1,423	1,268	888
Online	19,651	486	926	1,959
Off Campus	4	6	24	0

Undergraduate Full-Time Equivalent*				
Fall Semester	2020	2021	2022	2023
Main Campus	38	825	896	917
Albuquerque Center	12	50	42	47
Rio Rancho Center	11	134	135	111
Santa Fe Center	3	43	42	40
Farmington Center	5	95	85	59
Online	1,310	32	62	131
Off Campus	0	0	2	0

Graduate Student Credit Hour				
Fall Semester	2020	2021	2022	2023
Main Campus	242	3,015	2,493	2,185
Albuquerque Center	357	2,323	1,941	1,345
Rio Rancho Center	13	1,297	1,306	1,289
Santa Fe Center	72	932	736	531
Farmington Center	63	870	725	645
Online	8,582	986	2,406	3,024
Off Campus	1	9	10	0
Roswell	12	97	12	12

Graduate Full-Time Equivalent**				
Fall Semester	2020	2021	2022	2023
Main Campus	20	251	207	183
Albuquerque Center	30	194	162	112
Rio Rancho Center	1	108	109	107
Santa Fe Center	6	78	61	44
Farmington Center	5	73	60	54
Online	715	82	201	252
Off Campus	0	1	1	0
Roswell	1	8	1	1

Note: 2020-2021 taken as of census. 2022-2023 uses end-of-term data.  
 \*Undergraduate FTE = SCH/15  
 \*\*Graduate FTE = SCH/12

## TOTAL STUDENT CREDIT HOURS & FULL-TIME EQUIVALENT

Fall Semester	2020	2021	2022	2023
UG Student Credit Hour	20,694	17,695	18,955	19,577
UG Full-Time Equivalent*	1,379	1,180	1,264	1,305
GR Student Credit Hour	9,342	9,529	9,629	9,042
GR Full-Time Equivalent**	778	795	802	754

## TOTAL FTE VS. MAIN CAMPUS FTE

Fall Semester	2020	2021	2022	2023
Undergraduate Total FTE*	1,379	1,180	1,264	1,305
Undergraduate Main Campus FTE*	38	825	876	917
Graduate Total FTE**	778	795	802	754
Graduate Main Campus FTE**	20	251	201	183

Note: 2020–2021 taken as of census. 2022–2023 uses end-of-term data.

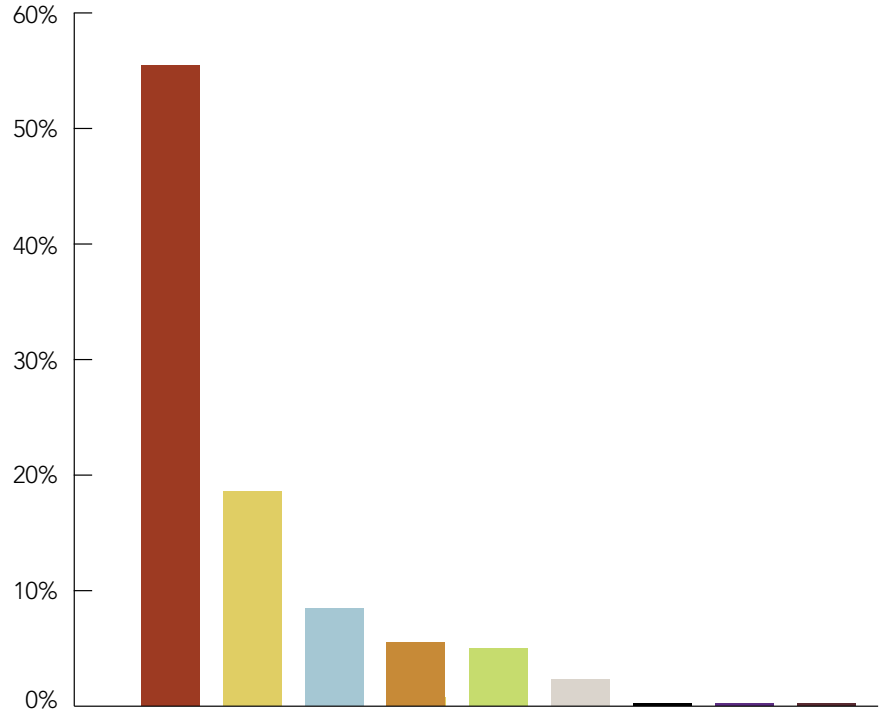
\*Undergraduate FTE = SCH/15

\*\*Graduate FTE = SCH/12

# ETHNIC/ETHNICITY ENROLLMENT TRENDS

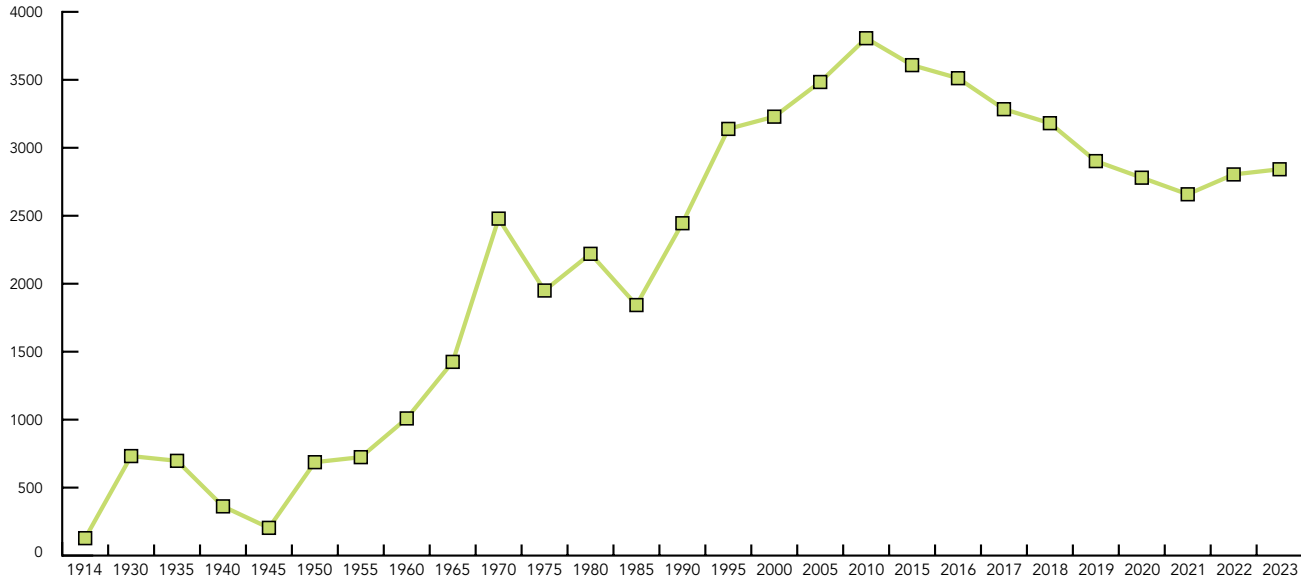
Fall Semester	2020	2021	2022	2023
Black or African American	4.9%	5.1%	4.5%	4.1%
American Indian or Alaska Native	9.3%	10.6%	9.9%	8.4%
Asian	0.5%	0.9%	0.6%	0.5%
Native Hawaiian or Pacific Islander	0.3%	0.4%	0.2%	0.1%
Hispanic	53.5%	52.5%	53.9%	55.4%
Non-Resident Alien	4.0%	3.6%	4.8%	5.5%
White	22.5%	22.5%	20.8%	18.6%
Two or More Races	2.6%	2.7%	2.7%	2.3%
Race and Ethnicity Unknown	2.4%	1.7%	2.7%	5.0%

- Hispanic
- White
- American Indian or Alaska Native
- Non-Resident Alien
- Unknown
- Black or African American
- Two or more
- Asian
- Native Hawaiian or Pacific Islander



Note: 2020–2021 taken as of census. 2022–2023 uses end-of-term data

# TOTAL STUDENT ENROLLMENT TRENDS 1914-2023

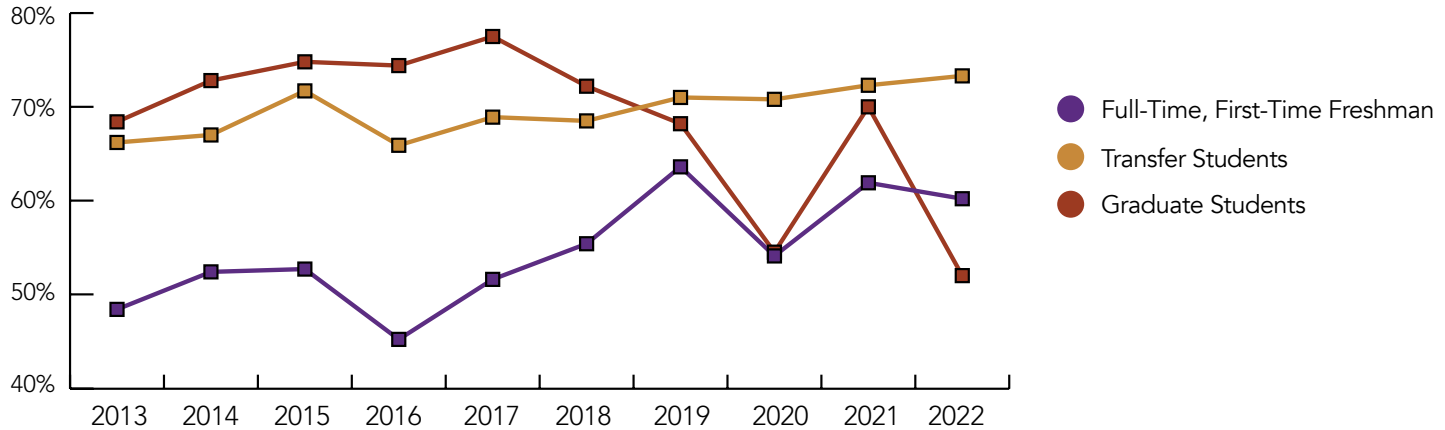


Note: 2020-2021 taken as of census. 2022-2023 uses end-of-term data

Race/Ethnicity/Gender	Faculty # (N = 123)	Faculty % (N = 123)	Staff # (N = 549)	Staff % (N = 549)
Nonresident Alien	7	5.7%	28	5.1%
Hispanic/Latino	33	26.8%	292	53.2%
American Indian or Alaska Native	1	0.8%	12	2.2%
Asian	9	7.3%	12	2.2%
Black or African American	3	2.4%	10	1.8%
Native Hawaiian/Pacific Islander	0	0.0%	1	0.2%
White	66	53.7%	168	30.6%
Two or More Races	1	0.8%	8	1.5%
Unknown	3	2.4%	18	3.3%
Men	65	52.8%	265	48.3%
Women	58	47.2%	284	51.7%
Source: IPEDS HR 2022–23 Part A3—Full-time Instructional Staff—Totals Source: IPEDS HR 2022–23 Part B1—Full-time Non-Instructional Staff by Occupational Category				



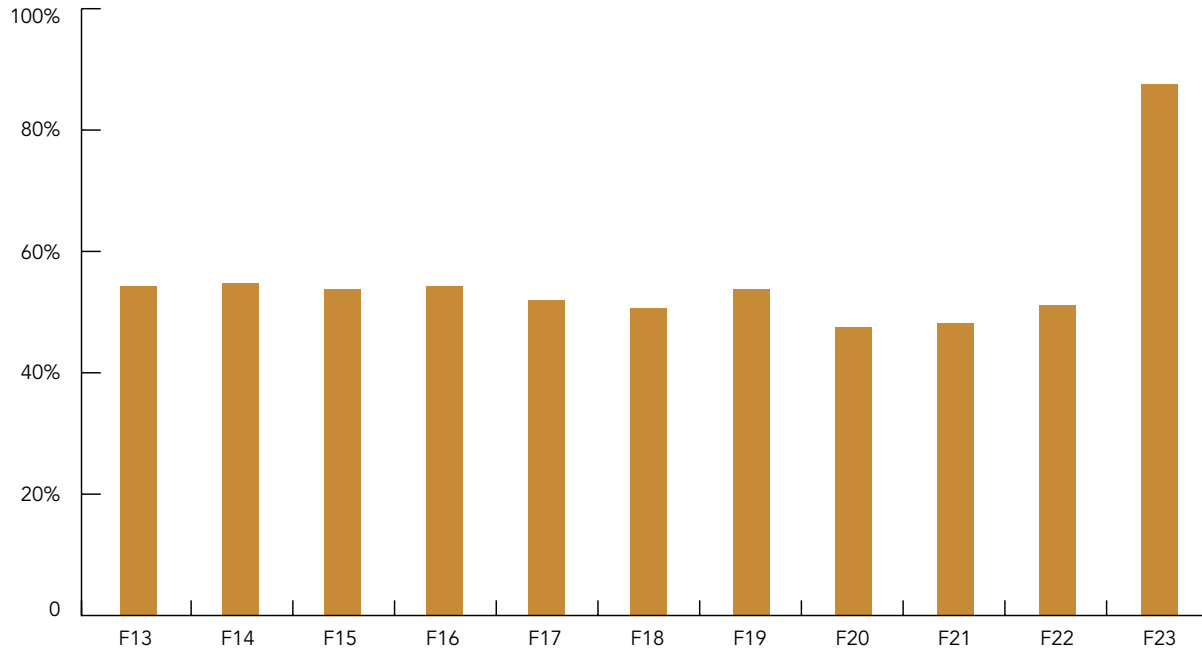
# DEGREE-SEEKING STUDENTS FALL TO FALL RETENTION



Academic Year First Enrolled	FA 13 to FA 14	FA 14 to FA 15	FA 15 to FA 16	FA 16 to FA 17	FA 17 to FA 18	FA 18 to FA 19	FA 19 to FA 20	FA 20 to FA 21	FA 21 to FA 22	FA 22 to FA 23
Full-Time, First Time Freshmen	48.4%	52.4%	52.7%	45.2%	51.6%	55.4%	63.6%	54.1%	61.9%	60.2%
Transfer Students	66.2%	67.0%	71.7%	65.9%	68.9%	68.5%	71.0%	70.8%	72.3%	73.3%
Graduate Students	68.4%	72.8%	74.8%	74.4%	77.5%	72.2%	68.2%	54.5%	70.0%	52.0%

Note: 2019-2020 taken as of census. 2021 uses end-of-term data

# PERCENTAGE OF DEGREE-SEEKING UNDERGRADUATE STUDENTS AWARDED PELL GRANT



2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
54%	54.6%	53.5%	54%	51.7%	50.5%	53.5%	47.4%	48.0%	51.0%	87.2%

## HIGH SCHOOL GPA FOR FALL SEMESTER OF FIRST-TIME, FULL-TIME FRESHMEN

HS GPA	2019	2020	2021	2022	2023
4.00	5.43%	7.20%	14.20%	12.72%	11.82%
3.50–3.99	25.00%	25.00%	7.96%	23.43%	22.17%
3.00–3.49	29.71%	31.70%	38.90%	27.06%	28.57%
2.50–2.99	23.55%	25.00%	27.43%	20.18%	23.15%
2.25–2.49	10.14%	6.10%	7.08%	6.81%	4.93%
2.00–2.24	2.17%	3.30%	3.54%	5.97%	5.91%
<1.99	0.72%	1.70%	0.88%	4.15%	3.45%
<b>Total Reporting</b>	<b>275</b>	<b>275</b>	<b>113</b>	<b>151</b>	<b>203</b>
<b>Overall GPA Mean</b>	<b>3.16</b>	<b>3.16</b>	<b>3.26</b>	<b>3.49</b>	<b>3.17</b>

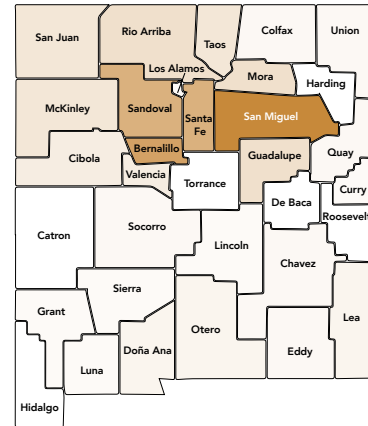
## HIGH SCHOOL RANK FOR FALL SEMESTER OF FIRST-TIME, FULL-TIME FRESHMEN

HS Percentile	2019	2020	2021	2022	2023
>=90	9.06%	13.00%	19.15%	11.06%	39.39%
70–89	20.29%	42.60%	55.32%	23.37%	8.08%
50–69	24.28%	33.20%	21.28%	28.14%	9.09%
30–49	17.39%	5.60%	2.13%	21.36%	15.15%
<30	15.58%	5.60%	2.13%	16.08%	28.28%
<b>Total Reporting</b>	<b>239</b>	<b>184</b>	<b>47</b>	<b>398</b>	<b>99</b>

# FIRST-TIME, FULL-TIME FRESHMEN COUNTY ENROLLMENT

New Mexico Counties	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Total
San Miguel	48	36	64	62	210
Bernalillo	18	10	19	18	65
Catron	0	0	0	0	0
Chavez	1	1	2	0	4
Cibola	7	1	1	1	10
Cofax	2	0	2	1	5
Curry	0	1	0	0	1
De Baca	0	0	0	0	0
Dona Ana	1	1	2	5	9
Eddy	0	0	1	3	4
Grant	0	0	1	0	1
Guadalupe	3	0	13	7	23
Hildago	0	0	0	0	0
Lea	0	0	1	6	7
Lincoln	1	0	0	1	2
Los Alamos	2	0	1	0	3
Luna	0	0	1	0	1
McKinley	5	2	6	2	15
Mora	9	4	5	9	27
Otero	1	1	4	2	8
Quay	1	0	2	1	4
Rio Arriba	10	3	4	4	21

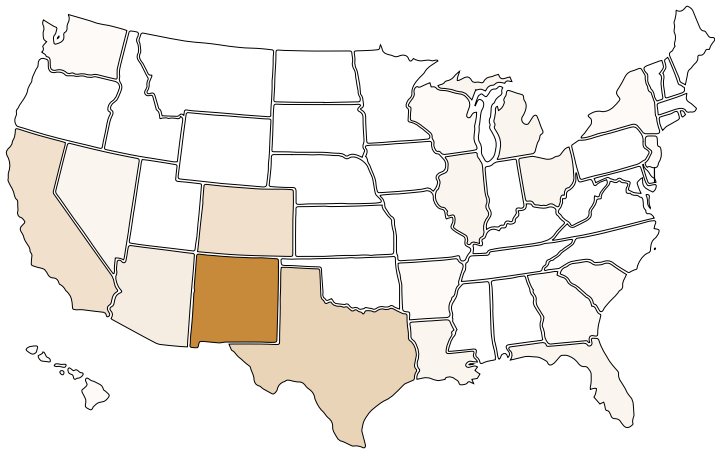
San Juan	3	5	3	5	16
Sandoval	10	12	20	12	54
Santa Fe	14	4	19	21	58
Sierra	1	0	0	0	1
Socorro	1	0	0	4	5
Taos	4	1	8	1	14
Torrance	0	0	0	0	0
Union	0	3	0	1	4
Valencia	3	0	4	3	10
<b>Total</b>	<b>145</b>	<b>85</b>	<b>183</b>	<b>169</b>	<b>582</b>



# FIRST-TIME, FULL-TIME FRESHMEN STATE ENROLLMENT ORIGIN

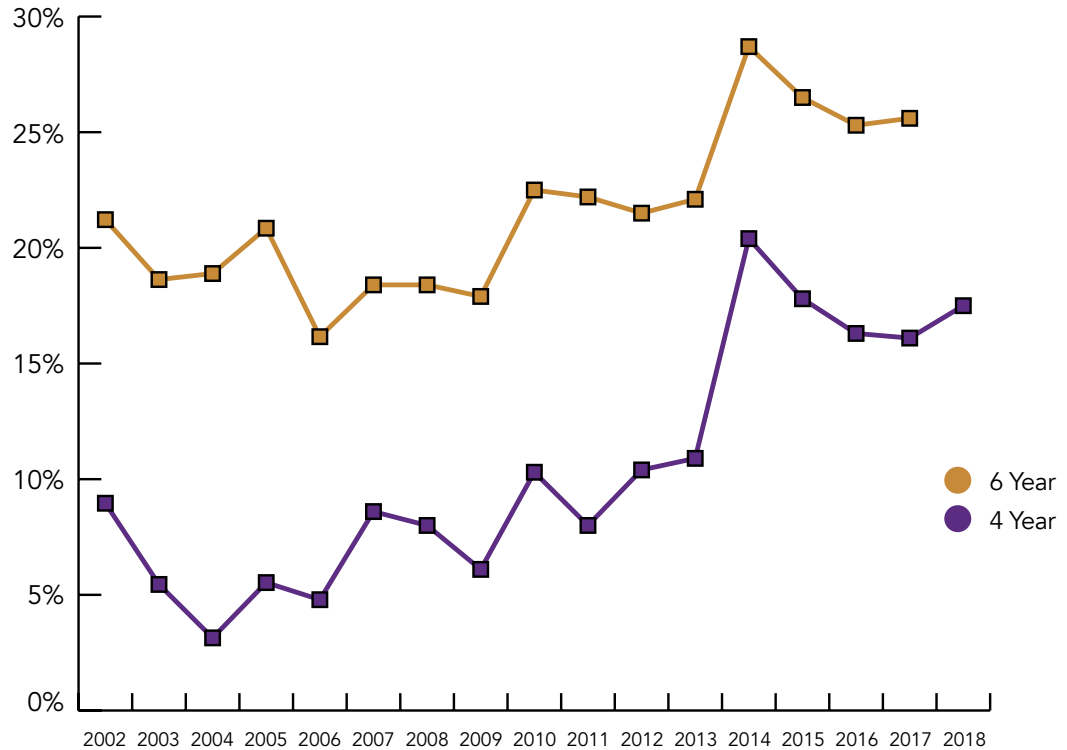
US States	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Total
New Mexico	145	89	182	160	576
Arizona	0	1	2	5	8
Arkansas	0	2	0	0	2
California	0	7	4	6	17
Colorado	0	5	11	2	18
Florida	0	4	0	0	4
Georgia	1	0	0	0	1
Hawaii	0	1	0	0	1
Illinois	2	1	0	0	3
Indiana	0	0	0	0	0
Kentucky	0	0	0	1	1
Louisiana	2	1	0	0	3
Michigan	0	2	1	0	3
Nevada	2	0	0	2	4
New Jersey	0	2	0	0	2
New York	0	0	0	1	1
North Carolina	0	0	0	0	0
Ohio	0	2	0	1	3
Rhode Island	0	0	0	0	0
South Carolina	1	0	0	0	1

Tennessee	0	0	0	0	0
Texas	13	23	19	20	75
Utah	0	0	0	0	0
Virginia	0	0	0	0	0
Washington	0	0	1	0	1
Wisconsin	0	0	0	1	1
<b>Total</b>	<b>166</b>	<b>140</b>	<b>220</b>	<b>199</b>	<b>725</b>

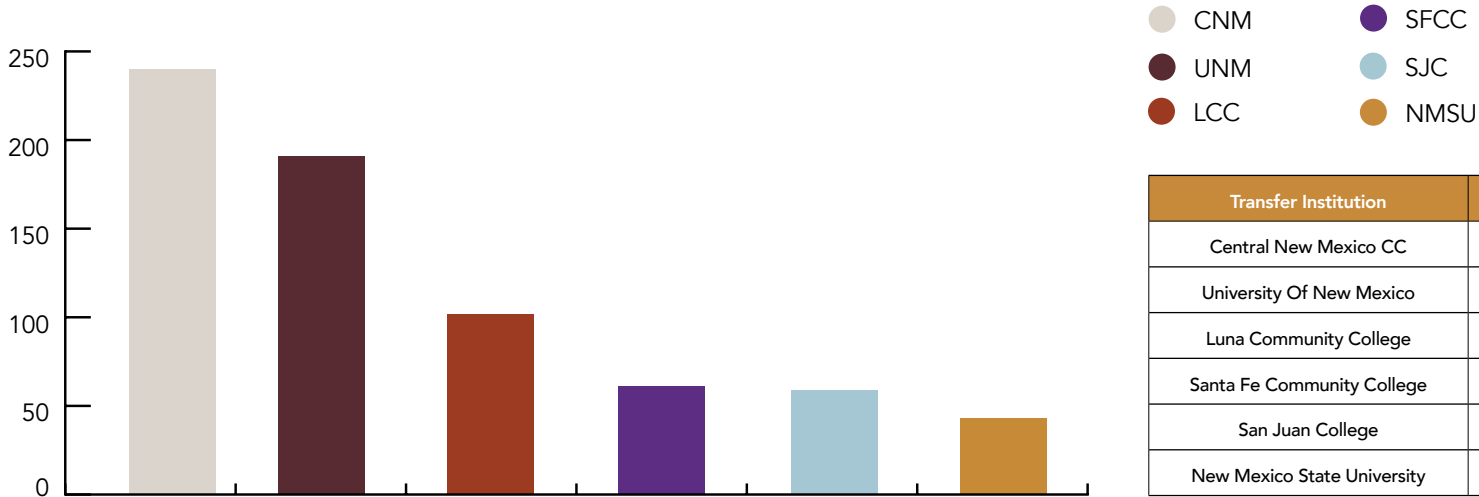


# FIRST-TIME, FULL-TIME FRESHMAN GRADUATION RATES

Years to Graduation (Cumulative)			
Fall		Graduation Rate	
Term	Cohort	Year 4	Year 6
2002	212	8.96%	21.22%
2003	220	5.45%	18.63%
2004	254	3.14%	18.89%
2005	235	5.53%	20.85%
2006	396	4.79%	16.16%
2007	347	8.6%	18.4%
2008	437	8.0%	18.4%
2009	379	6.1%	17.9%
2010	320	10.3%	22.5%
2011	414	8.0%	22.2%
2012	424	10.4%	21.5%
2013	349	10.9%	22.1%
2014	275	20.4%	28.7%
2015	298	17.8%	26.5%
2016	312	16.3%	25.3%
2017	254	16.1%	25.6%
2018	280	17.5%	



# TOP TRANSFERS FROM OTHER INSTITUTIONS FOR FALL 2023



# STUDENT FINANCIAL AID 2023–2024

<p>Group 1 All undergraduate students Fall 2022</p>	1,607
<p>Group 2 Of those in Group 1, those who are full-time, first-time degree/certificate-seeking</p>	225
<p>Of those in Group 2, those who were awarded any Federal Work Study, loans to students, or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution</p>	219
<p>Of those in Group 2, those who were awarded any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution</p>	213
<p>Group 3 Of those in Group 2, those paid the lower of in-state or in-district tuition rate and who were awarded grant or scholarship aid from the federal government, state/local government, or the institution</p>	178
<p>Group 4 Of those in Group 2, those paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid</p>	121
<p>Source: IPEDS Student Financial Aid 2022–23, Section 1, Part A.</p>	



## New Mexico Residents

### Freshman Success Scholarship

\$1,000 (Fall semester only)

- 2.5–2.99 HS GPA per high school transcript.
- Must complete 15 credit hours with a 2.5 GPA.
- Will convert to NM Legislative Lottery Scholarship for 7 semesters upon completion of 15 credit hours per semester with a 2.5 GPA.

### Dean's Scholarship

\$2,800 (\$2,000 first semester and \$800 second semester)

- 3.0–3.49 HS GPA per high school transcript.
- Will convert to NM Legislative Lottery Scholarship **plus** \$800 for 7 semesters upon the completion of 15 credits per semester with a 2.5 GPA.

Total eligibility is 8 semesters.

### Presidential Silver Scholarship

\$4,700 (\$3,200 first semester and \$1,500 second semester)

- 3.5–3.74 HS GPA **and** 22 ACT per official transcript.
- Will convert to NM Legislative Lottery Scholarship **plus** \$1,500 for 7 semesters upon the

completion of 15 credits per semester with a 2.5 GPA.

Total eligibility is 8 semesters.

### Presidential Gold Scholarship

\$5,700 (\$3,700 first semester and \$2,000 second semester)

- 3.75 HS GPA **and** 25 ACT per official transcripts.
- Will convert to NM Legislative Lottery Scholarship **plus** \$2,000 for 7 semesters upon the completion of 15 credits per semester with a 2.5 GPA.

Total eligibility is 8 semesters.

### Regent's New Mexico Scholars Scholarship

Allocation from the state.

- Top 5% of graduating class.
- Composite ACT score of 25 or total SAT of 1140.
- Combined family income of no more than \$60,000.
- Renewable for up to 7 semesters.
- Must complete 15 credit hours with a 3.0 GPA or higher.

Total eligibility is 8 semesters.

### New Mexico Legislative Lottery Scholarship

Amount is authorized by the New Mexico

Legislature each year.

- Must be a New Mexico Resident.
- Recent graduate from a public or accredited private New Mexico high school, or have obtained a New Mexico GED.
- Must complete 15 or more college credit hours with a 2.5 GPA in their first semester.
- May be earned for a total of 7 semesters subject to maintaining a 2.5 GPA and 15 credit hours per semester.

### New Mexico Opportunity Scholarship

- Must be New Mexico Resident
- Enrolled for a minimum of 6 credit hours but not more than 18 credit hours.
- Earned less than 90 credit hours if attempting an associate degree.
- Earned less than 160 credit hours if attempting a bachelor's degree.
- Maintain a cumulative 2.5 GPA or higher.

[Understanding Tuition-Free College in New Mexico–YouTUBE](#)

### Freshmen Out-of-State Scholarships

NMHU Purple and White

\$5,000 (\$2,500 per semester)

# ACADEMIC SCHOLARSHIPS AT HIGHLANDS UNIVERSITY — EFFECTIVE FALL 2022 (CONTINUED)

- 3.0 or higher GPA per high school transcript.
- Must complete 15 credit hours per semester with a minimum 2.5 GPA.
- Renewable for up to 7 semesters.
- Must live on-campus in residence halls.
- Must purchase a university meal plan.

## Transfer Students

Transfer scholarships are awarded based on a student's admission status on a first-come, first-served basis. It is important to apply for admission as soon as possible.

## New Mexico Residents

### Dean's Transfer Scholarship

\$1,000 (\$500 per semester)

- 3.0 or higher transfer GPA.
- Must complete 12 credit hours per semester and maintain a 2.5 GPA.
- Renewable for up to 6 semesters.
- Does not apply to online programs.

## Presidential Transfer Scholarship

\$2,000 (\$1,000 per semester)

- 3.0 or higher transfer GPA.
- Associate's Degree **conferred**.
- Must complete 12 credit hours per semester and maintain 2.5 GPA.
- Renewable for up to 4 semesters.
- Does not apply to online programs.

## Out-of-State Residents

### New Mexico Success Transfer Scholarship

\$4,000 (\$2,000 per semester)

- 3.0 Transfer GPA.
- Associate's Degree **conferred**.
- Renewable for up to 4 semesters.
- Must complete 12 credit hours per semesters with a minimum 2.5 GPA.
- Must live on-campus in residence halls.
- Must purchase a university meal plan.
- Does not apply to online programs.

## Graduate Students

### Graduate Presidential Scholarship

\$2,500 (\$1,250 per semester)

- Bachelor's degree from an accredited college or university with a 3.5 or higher GPA.
- Renewable for 3 semesters.
- Must complete 9 credit hours with a 3.0 or higher GPA.
- Does not apply to online program.
- Graduate Assistantship recipients do not qualify.

# SUMMARY OF SALARIES (FY 2023)

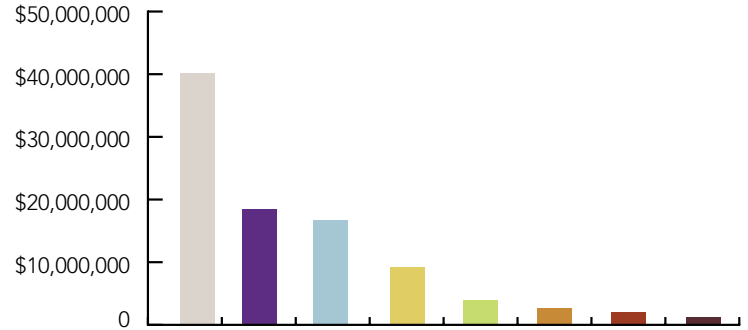
Category	Unrestricted		Restricted	
	FTE	Amount	FTE	Amount
Professional Salaries	192.5	11,998,544	55.4	2,713,835
Full-Time Faculty	138.7	9,308,312	11.2	900,868
Part-Time Faculty	29.4	1,355,193	24.3	694,007
Clerical Salaries	62.2	2,488,144	4.3	115,334
Technical Salaries	92.7	3,493,454	1.0	13,090
GA/TA Salaries	58.2	706,666	11.0	158,423
Federal Work Study	-	86,303	24.8	293,467
State Work Study	19.5	43,127	22.0	150,061
Other Salaries	108.4	2,362,710	33.2	1,311,053
<b>Totals</b>	<b>701.7</b>	<b>31,842,453</b>	<b>187.1</b>	<b>6,350,138</b>

Note: From Report of Actuals, Exhibit b, Unaudited Actuals

# REVENUES BY SOURCE (FY 2023)

Source	Unrestricted	Restricted
Tuition and Fees	16,657,142	0
State Government Appropriations	40,189,500	0
Federal Government Grants/Contracts	0	18,504,139
State Government Grants/Contracts	0	9,163,509
Private Gifts Grants/Contracts	0	2,059,825
Endowment/Land/Permanent Fund	763,932	0
Sales and Services	3,850,986	0
Other Sources	2,661,361	2,364,771
<b>Totals</b>	<b>64,122,921</b>	<b>32,092,244</b>

From Report of Actuals, Exhibit a, Unaudited Actuals



- State Government Appropriations
- Federal Government Grants/Contracts
- Tuition and Fees
- State Government Grants/Contracts

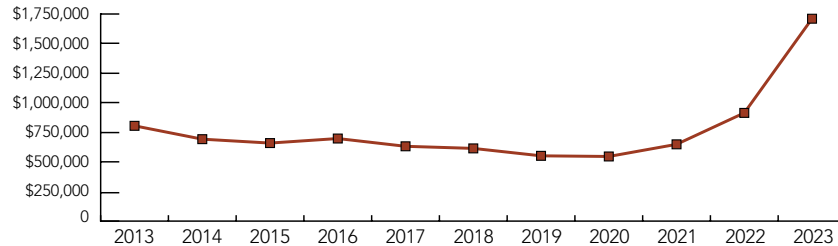
- Sales and Services
- Other Sources
- Private Gifts Grants/Contracts
- Endowment/Land/Permanent Fund

# FISCAL YEAR BUDGET ANALYSIS

Fiscal Year	Federal Funding	State Funding	Private Funding	Total
2015	\$8,372,142	\$4,029,683	\$3,099,381	\$15,501,206
2016	\$8,114,163	\$4,252,373	\$2,928,184	\$15,294,720
2017	\$9,085,493	\$3,965,104	\$1,759,115	\$14,809,712
2018	\$11,358,652	\$1,967,338	\$2,050,096	\$15,376,086
2019	\$10,264,215	\$1,650,274	\$3,273,871	\$15,188,360
2020	\$8,665,680	\$3,439,824	\$2,360,436	\$14,465,940
2021	\$8,963,828	\$3,295,633	\$2,427,701	\$14,687,162
2022	\$13,836,904	\$3,160,915	\$2,053,320	\$19,051,139
2023	\$18,504,139	\$9,163,509	\$2,059,825	\$29,727,473

Note: From Report of Actuals, Exhibit a, Unaudited Actuals

## FACILITIES AND ADMINISTRATION — INDIRECT COST RECOVERY



Fiscal Year	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Dollar Amount	\$803,637	\$691,071	\$658,129	\$696,456	\$630,887	\$613,211	\$550,527	\$545,113	\$647,459	\$912,613	\$1,706,999

Note: Account 5860

New Mexico Highlands University provides a state-of-the-art technology environment for its students, faculty, and staff. The Information Technology Services (ITS) department manages and supports the technology environment. The department collaborates with all members of the campus community to provide relevant support, assistance, guidance, and expertise to support the mission and goals of the University and its constituents. The highly integrated campus technology environment provides high-speed internet access, voice communication services, video conferencing, and network connectivity to classrooms, offices, and residence halls.

The University is committed to maximize the availability of technology resources through annual upgrades and enhancements to its technology environment. The University is also heavily committed to maximizing the cyber security of its systems, networks, and data through multiple layers of technology, processes, and best practices.

ITS staff members strive to keep pace with the rapidly changing applications and technologies to provide faculty, staff, and students with the services, tools, and technologies needed to compete and succeed in a learning environment.

## Overview

- On-campus, in-person, and remote support during extended business hours, as well as 24/7 support through outsourced help desk
- Enterprise technology portal to navigate enterprise technology services and support
- Easily accessible computer labs across campus and remote centers
- Wireless network service available at all campus and center locations
- Wired ethernet ports and wireless access services are available in all residence halls
- Classroom technology including an instructor PC and projectors in classrooms on campus and at remote centers
- Loaner laptops available to students through the NMHU Library
- Provide technology training to students at New Student Orientation
- Perform annual technology survey to assess technology needs at the university, and develop remediation plan to address gaps

Note: Information provided by ITS

# MAIN CAMPUS



- Emergency Station
- General Parking
- Resident Parking
- Staff/Faculty Parking



Main Campus — 130 acres  
Golf Course — 178 acres  
Buildings — 46  
Area — 1,197,160 sq. ft.

Note: Information provided by Facilities

