

IPEDS 2024-25 Data Collection System

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OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027
User ID: P1878971

Completions 2024-25

Institution: New Mexico Highlands University (187897)

User ID: P1878971

Overview

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2023 and June 30, 2024. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2023 and June 30, 2024.

Data Reporting Reminder:

Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

The following changes were implemented for the 2024-25 data collection period:

- Added a question on whether institutions had zero students that were conferred an award between July 1, 2023 and June 30, 2024.

Use the 2020 CIP codes for this year's data collection.

The [CIP 2020 Website](#) includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2010 CIP and 2020 CIP.

Some common Completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Keep in mind that some information provided by institutions on the Completions component appear in the [College Navigator](#), which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: [Survey Materials](#).

To access your prior year data submission for this component: [Reported Data](#)

Completions CIP Data

CIP Code	Award Level	Major	Gender	U.S. Nonresident	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	Distance education program	
03.0201 Environmental/Natural Resources Management and Policy, General	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	0	0	0	2		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	2	0	0	0	0	0	0	0	0	2	No
03.0501 Forestry, General	5 - Bachelor's degree	1	Men	0	4	0	0	0	0	0	2	0	6		
			Women	0	1	0	0	0	0	2	0	0	0	3	
			Total	0	5	0	0	0	0	4	0	0	0	9	No
05.0199 Area Studies, Other	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0	No
10.9999 Communications Technologies/Technicians and Support Services, Other	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	1	1	
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	1	1
11.0101 Computer and Information Sciences, General	5 - Bachelor's degree	1	Men	1	3	1	0	0	0	0	0	0	5		
			Women	1	1	0	0	0	0	0	0	0	0	2	
			Total	2	4	1	0	0	0	0	0	0	0	7	No
11.0401 Information Science/Studies	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	1	1	0	2		
			Women	0	0	1	0	0	0	0	0	0	0	1	
			Total	0	0	1	0	0	0	1	1	0	0	3	No
11.0401 Information Science/Studies	7 - Master's degree	1	Men	0	0	0	0	1	0	0	0	0	1		
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	1	0	0	0	0	0	1	No
13.0201 Bilingual and Multilingual Education	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	1	0	0	0	0	0	0	0	0	1	
			Total	0	1	0	0	0	0	0	0	0	0	1	Yes
13.0301 Curriculum and Instruction	7 - Master's degree	1	Men	0	3	0	0	0	0	1	0	1	5		
			Women	1	14	0	0	0	0	2	0	1	18		
			Total	1	17	0	0	0	0	3	0	2	23	Yes	
13.0401 Educational Leadership and Administration, General	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	2	0	0	2		
			Total	0	0	0	0	0	0	2	0	0	2	Yes	
13.0401 Educational Leadership and Administration, General	7 - Master's degree	1	Men	0	1	2	0	0	0	0	0	0	3		
			Women	0	5	1	1	1	0	2	0	0	10		
			Total	0	6	3	1	1	0	2	0	0	13	Yes	
13.1001 Special Education and Teaching, General	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	0	0	0	2		
			Women	0	4	1	0	0	0	2	0	0	7		
			Total	0	6	1	0	0	0	2	0	0	9	Yes	
13.1001 Special Education and Teaching, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	8	0	0	0	0	1	0	0	9		
			Total	0	8	0	0	0	0	1	0	0	9	Yes	
13.1001 Special Education and Teaching, General	6 - Postbaccalaureate certificates	1	Men	0	2	0	0	1	0	0	1	0	4		
			Women	0	2	0	0	0	0	6	0	1	9		
			Total	0	4	0	0	1	0	6	1	1	13	Yes	
13.1001 Special Education and Teaching, General	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	4	0	0	0	0	0	0	0	4		
			Total	0	4	0	0	0	0	0	0	0	4	Yes	
13.1101 Counselor Education/School Counseling and Guidance Services	6 - Postbaccalaureate certificates	1	Men	0	1	0	0	0	0	0	0	0	1		
			Women	0	2	1	0	0	0	1	0	0	4		
			Total	0	3	1	0	0	0	1	0	0	5	Yes	
13.1101 Counselor Education/School Counseling and Guidance Services	7 - Master's degree	1	Men	1	1	0	0	0	0	8	0	0	10		
			Women	1	19	4	0	0	21	1	2	48			
			Total	2	20	4	0	0	29	1	2	58	Yes		
13.1202 Elementary Education and Teaching	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	2	16	0	0	0	0	4	0	0	22		

			Total	2	16	0	0	0	0	4	0	0	22	Yes
13.1202 Elementary Education and Teaching	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	1	0	0	0	0	0	0	0	1	Yes
13.1202 Elementary Education and Teaching	6 - Postbaccalaureate certificates	1	Men	0	2	0	0	0	0	3	0	1	6	
			Women	0	10	1	0	0	3	1	0	15		
			Total	0	12	1	0	0	6	1	1	21	Yes	
13.1205 Secondary Education and Teaching	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	Yes	
13.1205 Secondary Education and Teaching	6 - Postbaccalaureate certificates	1	Men	0	2	0	0	1	0	0	0	1	4	
			Women	0	5	0	0	0	2	0	1	8		
			Total	0	7	0	0	1	2	0	2	12	Yes	
13.1209 Kindergarten/Preschool Education and Teaching	5 - Bachelor's degree	1	Men	0	1	1	0	0	0	0	0	0	2	
			Women	5	32	12	2	1	5	0	0	57		
			Total	5	33	13	2	1	5	0	0	59	Yes	
13.1307 Health Teacher Education	5 - Bachelor's degree	1	Men	0	1	0	0	1	0	0	0	0	2	
			Women	0	7	0	0	0	0	0	0	7		
			Total	0	8	0	0	1	0	0	0	9	No	
13.1314 Physical Education Teaching and Coaching	5 - Bachelor's degree	1	Men	1	6	0	0	3	0	2	0	0	12	
			Women	0	6	2	0	2	1	0	0	11		
			Total	1	12	2	0	5	3	0	0	23	No	
13.1314 Physical Education Teaching and Coaching	7 - Master's degree	1	Men	0	2	1	0	1	0	1	0	0	5	
			Women	0	1	0	0	0	1	0	0	2		
			Total	0	3	1	0	1	2	0	0	7	No	
16.0905 Spanish Language and Literature	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	0	0	1		
			Total	0	1	0	0	0	0	0	0	1	No	
16.0905 Spanish Language and Literature	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	0	0	1		
			Total	0	1	0	0	0	0	0	0	1	No	
23.0101 English Language and Literature, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	2	0	0	0	0	0	0	2		
			Total	0	2	0	0	0	0	0	0	2	No	
23.0101 English Language and Literature, General	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	No	
24.0101 Liberal Arts and Sciences/Liberal Studies	5 - Bachelor's degree	1	Men	0	4	0	0	2	0	1	0	0	7	
			Women	1	2	2	0	1	3	0	0	9		
			Total	1	6	2	0	3	4	0	0	16	No	
26.0101 Biology/Biological Sciences, General	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	0	1	0	3	
			Women	1	5	0	0	0	1	0	0	7		
			Total	1	7	0	0	0	1	1	0	10	No	
26.0101 Biology/Biological Sciences, General	5 - Bachelor's degree	2	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	1	0	0	0	0	0	0	1		
			Total	0	2	0	0	0	0	0	0	2	No	
26.0101 Biology/Biological Sciences, General	7 - Master's degree	1	Men	1	2	0	1	0	0	1	0	0	5	
			Women	1	7	0	0	0	1	0	0	9		
			Total	2	9	0	1	0	2	0	0	14	No	
26.0709 Wildlife Biology	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	0	0	1		
			Total	0	1	0	0	0	0	0	0	1	No	
27.0101 Mathematics, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	0	0	1		
			Total	0	1	0	0	0	0	0	0	1	No	
30.1202 Cultural Resource Management and Policy Analysis	7 - Master's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	2	0	0	2		
			Total	0	0	0	0	0	3	0	0	3	Yes	
30.1701 Behavioral Sciences	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	No	

40.0501 Chemistry, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	3	0	0	0	0	0	0	0	0	3	
			Total	0	3	0	0	0	0	0	0	0	0	3	No
40.0501 Chemistry, General	7 - Master's degree	1	Men	1	0	0	0	1	0	0	0	0	2		
			Women	0	1	0	0	0	0	0	0	0	1		
			Total	1	1	0	0	1	0	0	0	0	3	No	
40.0601 Geology/Earth Science, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	1	0	0	0	1		
			Total	0	0	0	0	0	1	0	0	0	1	No	
40.0601 Geology/Earth Science, General	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	1	0	0	0	0	1		
			Women	0	0	0	0	0	1	1	0	0	2		
			Total	0	0	0	0	1	1	1	0	0	3	No	
42.0101 Psychology, General	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	2	0	0	3		
			Women	0	7	1	0	0	5	1	0	14			
			Total	0	8	1	0	0	7	1	0	17	Some		
42.0101 Psychology, General	5 - Bachelor's degree	2	Men	0	1	0	0	0	0	0	0	0	1		
			Women	0	1	0	0	0	1	0	0	2			
			Total	0	2	0	0	0	1	0	0	3	Some		
42.0101 Psychology, General	7 - Master's degree	1	Men	0	0	0	0	0	0	1	1	0	2		
			Women	2	2	0	0	0	0	0	0	4			
			Total	2	2	0	0	0	1	1	0	6	Some		
43.0104 Criminal Justice/Safety Studies	5 - Bachelor's degree	1	Men	0	4	0	0	0	0	0	0	0	4		
			Women	0	7	0	0	0	1	0	0	8			
			Total	0	11	0	0	0	1	0	0	12	No		
44.0401 Public Administration	7 - Master's degree	1	Men	0	1	0	0	0	0	0	0	0	1		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	1	0	0	0	0	0	0	1	No		
45.0401 Criminology	7 - Master's degree	1	Men	0	0	0	0	0	0	1	0	0	1		
			Women	0	1	0	0	0	0	0	0	1			
			Total	0	1	0	0	0	1	0	0	2	Yes		
45.1001 Political Science and Government, General	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	1	0	0	3		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	2	0	0	0	1	0	0	3	No		
45.9999 Social Sciences, Other	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	1	1	0	0	0	0	0	2			
			Total	0	1	1	0	0	0	0	0	2	No		
45.9999 Social Sciences, Other	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	1	0	0	0	0	0	0	1			
			Total	0	1	0	0	0	0	0	0	1	No		
50.0602 Cinematography and Film/Video Production	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	0	1	0	3		
			Women	0	2	1	0	0	0	1	0	4			
			Total	0	4	1	0	0	0	2	0	7	No		
50.0602 Cinematography and Film/Video Production	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	1	0	0	1	No		
50.0701 Art/Art Studies, General	5 - Bachelor's degree	1	Men	1	0	0	0	0	0	0	0	0	1		
			Women	0	4	0	0	0	0	0	0	4			
			Total	1	4	0	0	0	0	0	0	5	No		
50.0702 Fine/Studio Arts, General	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	No	
50.0901 Music, General	5 - Bachelor's degree	1	Men	0	0	1	0	0	0	0	0	0	1		
			Women	0	0	0	0	0	1	0	0	1			
			Total	0	0	1	0	0	1	0	0	2	No		
51.1503 Clinical/Medical Social Work	5 - Bachelor's degree	1	Men	0	8	0	0	0	0	2	0	0	10		
			Women	1	24	5	0	1	9	1	0	41			
			Total	1	32	5	0	1	11	1	0	51	Some		
51.1503 Clinical/Medical Social Work	7 - Master's degree	1	Men	2	10	3	0	1	0	9	0	2	27		
			Women	4	54	9	1	2	42	7	2	122			
			Total	6	64	12	1	3	51	7	4	149	Some		

51.1508 Mental Health Counseling/Counselor	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	1	0	0	0	0	0	1	0	0	2	
			Total	1	0	0	0	0	0	1	0	0	2	Yes
51.3801 Registered Nursing/Registered Nurse	5 - Bachelor's degree	1	Men	0	4	0	0	0	0	2	0	1	7	
			Women	0	32	0	2	0	0	8	0	0	42	
			Total	0	36	0	2	0	0	10	0	1	49	Yes
52.0201 Business Administration and Management, General	5 - Bachelor's degree	1	Men	0	6	0	0	3	0	4	2	0	15	
			Women	1	23	5	0	1	0	2	1	1	34	
			Total	1	29	5	0	4	0	6	3	1	49	Some
52.0201 Business Administration and Management, General	7 - Master's degree	1	Men	0	13	1	0	2	0	4	0	1	21	
			Women	0	23	11	1	0	0	4	4	1	44	
			Total	0	36	12	1	2	0	8	4	2	65	Some
52.0299 Business Administration, Management and Operations, Other	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	1	0	1	
			Women	0	3	0	0	0	0	2	0	0	5	
			Total	0	3	0	0	0	0	2	1	0	6	Yes
52.1001 Human Resources Management/Personnel Administration, General	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	Yes
54.0101 History, General	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	0	0	0	0	0	1	No
54.0101 History, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	1	0	0	0	0	0	0	0	1	No

Awards Conferred Summary Report – Grand Totals

Completions: Total by First Major

99.0000 Summary Grand Totals	Award Level	U.S. Nonresident	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
Awards of 300-899 clock hours...	1b											
Men		0	0	0	0	0	0	0	0	0	0	0
Women		0	0	0	0	0	0	0	0	0	0	0
Total		0	0	0	0	0	0	0	0	0	0	0
Associate's degree	3											
Men		0	0	0	0	0	0	0	0	0	0	0
Women		0	0	0	0	0	0	0	0	0	0	1
Total		0	0	0	0	0	0	0	0	0	0	1
Bachelor's degree	5											
Men		3	53	3	0	9	0	17	6	1	92	103
Women		12	185	31	4	6	0	47	4	1	290	292
Total		15	238	34	4	15	0	64	10	2	382	395
Postbaccalaureate certificates	6											
Men		0	7	0	0	3	0	3	1	2	16	20
Women		1	20	2	0	0	1	16	1	2	43	49
Total		1	27	2	0	3	1	19	2	4	59	69
Master's degree	7											
Men		5	33	7	1	6	0	27	1	5	85	62
Women		9	131	25	3	3	1	75	12	6	265	280
Total		14	164	32	4	9	1	102	13	11	350	342
Grand Total Men		8	93	10	1	18	0	47	8	8	193	185
Grand Total Women		22	336	58	7	9	2	138	17	9	598	622
Grand Total		30	429	68	8	27	2	185	25	17	791	807
PY Grand Total Men		6	93	10	0	14	0	50	6	6	185	185
PY Grand Total Women		18	342	69	7	11	2	148	16	9	622	622
PY Grand Total		24	435	79	7	25	2	198	22	15	807	807

Completions: Total by Second Major

99.0000 Summary Grand Totals	Award Level	U.S. Nonresident	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
Bachelor's degree	5											
Men		0	2	0	0	0	0	1	0	0	3	2
Women		0	14	0	0	0	0	2	0	0	16	11
Total		0	16	0	0	0	0	3	0	0	19	13
Grand Total Men		0	2	0	0	0	0	1	0	0	3	2
Grand Total Women		0	14	0	0	0	0	2	0	0	16	11
Grand Total		0	16	0	0	0	0	3	0	0	19	13
PY Grand Total Men		0	2	0	0	0	0	0	0	0		2
PY Grand Total Women		0	4	1	0	0	0	6	0	0		11
PY Grand Total		0	6	1	0	0	0	6	0	0		13

All Completers

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

Number of students by gender and race and ethnicity earning an award between July 1, 2023 and June 30, 2024. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
<u>U.S. Nonresident</u>	<input type="text" value="8"/>	8	<input type="text" value="22"/>	22	30
<u>Hispanic/Latino</u>	<input type="text" value="93"/>	93	<input type="text" value="336"/>	336	429
<u>American Indian or Alaska Native</u>	<input type="text" value="10"/>	10	<input type="text" value="58"/>	58	68
<u>Asian</u>	<input type="text" value="1"/>	1	<input type="text" value="7"/>	7	8
<u>Black or African American</u>	<input type="text" value="18"/>	18	<input type="text" value="9"/>	9	27
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	0	<input type="text" value="2"/>	2	2
<u>White</u>	<input type="text" value="47"/>	47	<input type="text" value="138"/>	138	185
Two or more races	<input type="text" value="8"/>	8	<input type="text" value="17"/>	17	25
<u>Race and ethnicity unknown</u>	<input type="text" value="8"/>	8	<input type="text" value="9"/>	9	17
TOTAL AWARDS	193	193	598	598	791
PY TOTAL AWARDS	185		622		807

Gender Unknown or Another Gender than Provided Categories

- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom gender is unknown and the number of students for whom gender does not align with the 'Men' and 'Women' categories. Note that these students must still be allocated into the 'Men' and 'Women' categories in all other sections of the survey component.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.
- The 'gender unknown' category is to report students for whom the institution does not know a gender.

Is your institution able to report another gender for the July 1, 2023 - June 30, 2024 reporting period?

If you indicate 'No, my institution is not able to report another gender,' leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes,' but no students identified as another gender, please enter '0'.

Undergraduate students:

- No, my institution is not able to report another gender (do not report)
- No, some cells will have a value of less than 5 students (do not report)
- Yes


Graduate students:

- No, my institution is not able to report another gender (do not report)
- No, some cells will have a value of less than 5 students (do not report)
- Yes

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of students			
	Undergraduate students	Graduate students	Total	PY Total
Grand total			791	807
Gender unknown (i.e., gender information is not known or not collected).	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	<input type="text"/>	<input type="text"/>		0
Total of Gender unknown + Another gender	0	0	0	0

	Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]			791	807
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 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: New Mexico Highlands University (187897)

User ID: P1878971

Bachelor's degree

Completers by Level

Bachelor's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2023 and June 30, 2024. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	92	92
Women	290	290
TOTAL	382	382
PY TOTAL	395	

By Race/Ethnicity

	Number of Students	Total Awards
<u>U.S. Nonresident</u>	15	15
<u>Hispanic/Latino</u>	238	238
<u>American Indian or Alaska Native</u>	34	34
<u>Asian</u>	4	4
<u>Black or African American</u>	15	15
<u>Native Hawaiian or Other Pacific Islander</u>	0	0
<u>White</u>	64	64
Two or more races	10	10
<u>Race and ethnicity unknown</u>	2	2
TOTAL	382	382

By Age

	Number of Students	Total Awards
Under 18		
18-24	121	
25-39	171	
40 and Above	90	
Age Unknown		
TOTAL	382	382

Institution: New Mexico Highlands University (187897)

User ID: P1878971

Master's degree

Completers by Level

Master's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2023 and June 30, 2024. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	<input type="text" value="85"/>	85
Women	<input type="text" value="265"/>	265
TOTAL	350	350
PY TOTAL	342	

By Race/Ethnicity

	Number of Students	Total Awards
<u>U.S. Nonresident</u>	<input type="text" value="14"/>	14
<u>Hispanic/Latino</u>	<input type="text" value="164"/>	164
<u>American Indian or Alaska Native</u>	<input type="text" value="32"/>	32
<u>Asian</u>	<input type="text" value="4"/>	4
<u>Black or African American</u>	<input type="text" value="9"/>	9
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="1"/>	1
<u>White</u>	<input type="text" value="102"/>	102
Two or more races	<input type="text" value="13"/>	13
<u>Race and ethnicity unknown</u>	<input type="text" value="11"/>	11
TOTAL	350	350

By Age

	Number of Students	Total Awards
Under 18	<input type="text"/>	
18-24	<input type="text" value="25"/>	
25-39	<input type="text" value="191"/>	
40 and Above	<input type="text" value="134"/>	
Age Unknown	<input type="text"/>	
TOTAL	350	350

Institution: New Mexico Highlands University (187897)

Postbaccalaureate and post-master's certificates

Completers by Level

Postbaccalaureate and post-master's certificates

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2023 and June 30, 2024. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	16	16
Women	43	43
TOTAL	59	59
PY TOTAL	69	

By Race/Ethnicity

	Number of Students	Total Awards
<u>U.S. Nonresident</u>	1	1
<u>Hispanic/Latino</u>	27	27
<u>American Indian or Alaska Native</u>	2	2
<u>Asian</u>	0	0
<u>Black or African American</u>	3	3
<u>Native Hawaiian or Other Pacific Islander</u>	1	1
<u>White</u>	19	19
Two or more races	2	2
<u>Race and ethnicity unknown</u>	4	4
TOTAL	59	59

By Age

	Number of Students	Total Awards
Under 18	0	
18-24	4	
25-39	30	
40 and Above	25	
Age Unknown	0	
TOTAL	59	59

Institution: New Mexico Highlands University (187897)

User ID: P1878971

Prepared By

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text"/>				
Email:	<input type="text"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Institution: New Mexico Highlands University (187897)

User ID: P1878971

Summary

IPEDS Completion Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions	
	1 st major	2 st major
1b - Postsecondary awards, certificates, or diplomas of - 300-899 clock hours, or - 9-29 semester or trimester credit hours, or - 13-44 quarter credit hours	0	0
3 - Associate's degree	0	0
5 - Bachelor's degree	382	19
6 - Postbaccalaureate certificates	59	0
7 - Master's degree	350	0
Total number of degrees and certificates	791	19

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	193	598	791

Edit Report

Completions

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	You reported programs using one or more CIP codes ending in 99, which is a code for "other" programs not otherwise specified. In order to assist NCES in future updates to the CIP, please use the "Other" page to write-in the program name(s) and level(s) that could not be categorized in a more specific CIP code. Please click "confirm" in order to confirm receipt of this message, and thank you for your assistance. (Error #10801)	Confirmation	Yes	