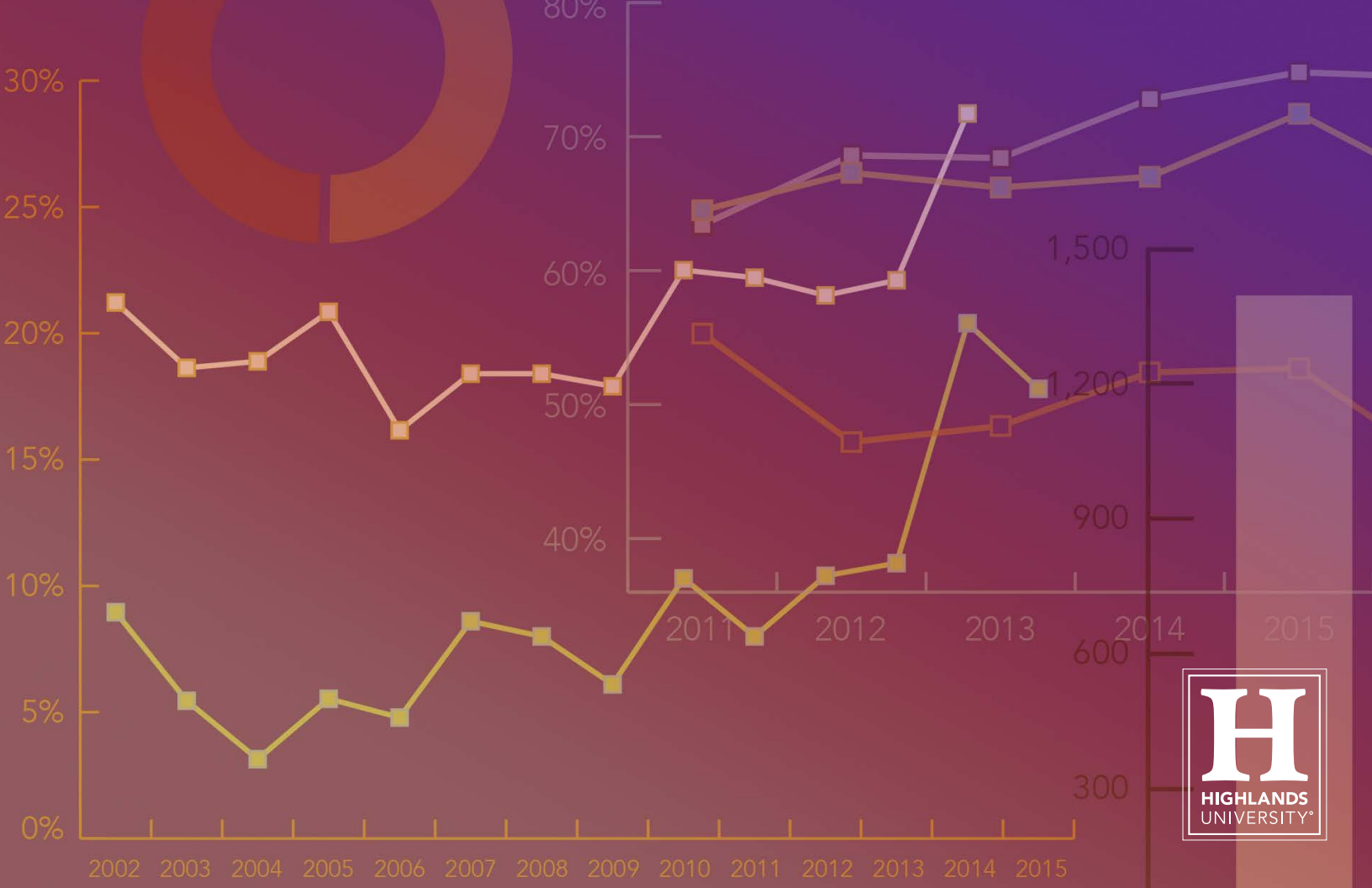




2024–2025
FACTBOOK



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The annual New Mexico Highlands University Factbook is a publication of the Office of Institutional Effectiveness and Research and the Office of the President. The Office of Institutional Effectiveness and Research is the official source of university statistics that are provided to the New Mexico Higher Education Department, IPEDS, faculty, staff, students and countless other constituencies who require such data.

This statistical information is utilized for, and supports, decision-making processes within all academic and administrative units of the university, Faculty Senate, and various committees within the Institution, the Board of Regents, state and federal agencies, and professional and private organizations.

The Office coordinates the collection of data, preparation of reports, and the submission of files. It also publishes research reports that reflect information gathered from current or archived files.

Every effort has been made to ensure that the data contained in this document is accurate. For further information about this and other reports, contact Mario Urioste, Research Analyst at 505-426-2020.

University President: Dr. Neil Woolf

Board of Regents Chairman: William E. “Bill” Garcia

Homepage Address: www.nmhu.edu

Location of Main Campus: Las Vegas, NM

Office of Admissions Phone Number: 1-800-338-6648

University Accreditation: Higher Learning Commission

Mission

New Mexico Highlands University is a public comprehensive university serving our local and global communities. Our mission is to provide opportunities for undergraduate and graduate students to attain an exceptional education by fostering creativity, critical thinking, and research in the liberal arts, sciences and professions within a diverse community.

Vision

Our vision is to be a premier comprehensive university transforming lives and communities now and for generations to come.

Core Values

Excellence, Diversity, Accessibility, Responsiveness

NMHU Strategic Plan 2025

- GOAL 1** Teach and mentor students to integrate a broad range of academic skills, a breadth and depth of curricular knowledge, and an interdisciplinary understanding.
- GOAL 2** Inspire students to action through environments that foster scholarship and produce graduates equipped to address regional and global issues.
- GOAL 3** Engage with and serve our communities for mutually beneficial exchanges of knowledge, services, and resources.
- GOAL 4** Advance excellence in diversity, equity, and inclusion policies and practices.
- GOAL 5** Be a comprehensive educational provider for all students including traditional, non-traditional, online, distance, community, and lifelong learners.

More information online at www.nmhu.edu/huvision/

Core Values

Excellence

Diversity

Accessibility

Responsiveness

STATEMENT FROM PRESIDENT WOOLF

I am proud to serve New Mexico Highlands University (NMHU) as its 19th President. As a long-time advocate for public education, I have spent much of my career advancing student success initiatives and expanding access to the many benefits provided by higher education. Expanding the mission of NMHU throughout Northern New Mexico and surrounding regions is an exceptional privilege.



As a young adult, I decided on a career in higher education through a transformative experience serving a two-year service mission in Detroit, Michigan. There, I saw first-hand how access to education expands the opportunities available for social and economic mobility. It was then that I committed my professional efforts to bringing educational benefits to all.

My educational journey included three amazing experiences, first attending Eastern Washington University where I earned a bachelor's degree (B.A.) in government. I then earned a master's degree in public administration (MPA) from the University of Utah. Finally, I completed my formal education by earning a Doctorate of Education (Ed.D.) in Educational Leadership with an emphasis in Higher Education Administration from the University of Nevada, Las Vegas.

I began my professional career at the Nevada System of Higher Education working on statewide academic and student affairs projects, economic and workplace development, and diversity initiatives for low-income and first-generation students. From there, I joined Nevada State University as their Director of Financial Aid and then as Chief Student Affairs Officer and Executive Director of Enrollment Services. I returned to my alma mater, Eastern Washington, and served as their Associate Vice President of Enrollment Management building strategic enrollment management initiatives that brought record enrollment growth. I then served as the Vice President of Enrollment Management and Student Affairs then later as the Executive Vice President at Southern Oregon University.

I invite you to explore our website, our world-class educational offerings, and student offerings. NMHU is filled with exceptional faculty who are leaders in their respective disciplines and are skilled teachers. Our staff is deeply committed to student success and is proud to serve our students. NMHU provides high-level athletic teams through NCAA Division II and is a proud Rocky Mountain Athletic Conference member. Finally, our students participate in many cultural and performative arts and offer exceptional activities and performances to attend.

My family and I are proud to be members of the NMHU, Las Vegas, and Northern New Mexico communities. We look forward to seeing you at Highlands!

—Dr. Neil Woolf, President

HIGHLANDS UNIVERSITY BOARD OF REGENTS



William E. “Bill” García, Chairman | William E. García is the former cabinet secretary of economic development for the state of New Mexico and has had a distinguished career in business, taking an active leadership role with numerous New Mexico businesses and civic organizations.



Danelle J. Smith, Vice-Chairman | Las Vegas, New Mexico attorney Danelle Smith has worked in state and local government for more than 30 years. Smith earned her Doctor of Jurisprudence from the University of Texas School of Law at Austin in 1975 and was admitted to the New Mexico Bar in September 1975. She has practiced law in Las Vegas, New Mexico ever since.



Dr. Frank Sanchez, Regent | The New Mexico State Senate on March 13, 2021 confirmed Gov. Michelle Lujan’s appointment of Dr. Frank Sanchez to the Highlands University Board of Regents. His term on the Highlands University Board of Regents continues to December 31, 2026. “I have a lifelong dedication to service advocating for the well-being of the people of Northern New Mexico,” Sanchez said. “My main area of interest as a new regent at Highlands is to make higher education available to all. I hope I can help Highlands grow and move forward. My main goal is to see a resurgence on the Las Vegas campus.”



Robert Lucero, Regent | The New Mexico State Senate on March 15, 2023, confirmed Gov. Michelle Lujan Grisham’s appointment of Robert L. Lucero, Jr., to the New Mexico Highlands University Board of Regents. His term continues to Dec. 31, 2028. A native of Las Vegas, New Mexico, Lucero grew up across the street from Highlands campus. His father and grandfather obtained undergraduate and graduate degrees from Highlands, and his father formerly directed the Highlands mariachi ensemble. Lucero recognizes the importance of Highlands to the State of New Mexico and its students, particularly in the communities of Las Vegas and surrounding areas. He is excited to work with his fellow Regents and all other NMHU stakeholders to help Highlands advance into the future.

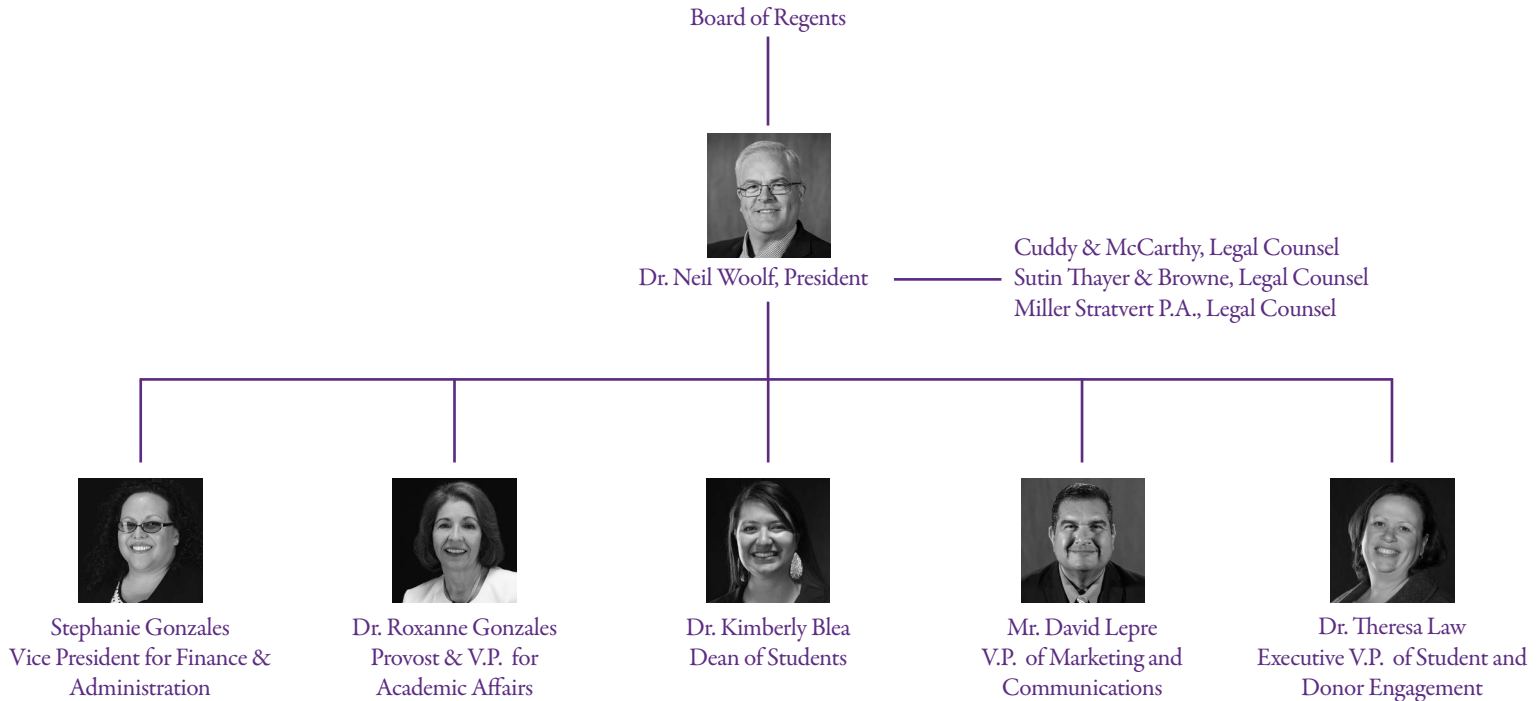


Cody Rivera, Student Regent and Secretary/Treasurer | Cody Rivera was born and raised in Las Vegas, New Mexico. He is a proud second-generation college student and a sophomore at NMHU pursuing a bachelor’s degree in Business Administration with a concentration in Finance. He aspires to pursue a law degree. He has served as the Parliamentarian within New Mexico Highlands University’s Student Senate. When Rivera graduates, he aspires to continue his education into law school and serve his local community in a governmental leadership capacity.

**Regents listed above as of 2024–2025 academic year

Note: Information provided by the Office of the President

ORGANIZATIONAL STRUCTURE FY 2024-2025



Note: Information provided by the Office of the President

- **ACBSP** – Accreditation Council for Business Schools and Programs
- **ACS** – American Chemical Society
- **CAEP** – Council for the Accreditation of Educator Preparation (Initial Licensure: Teacher Education Programs; Advanced Programs: Education Leadership)
- **CACREP** – The Council for Accreditation of Counseling and Educational Programs (Clinical mental health, Clinical rehabilitation counseling, Rehabilitation counseling, School counseling, and Rehabilitation counseling with vocational evaluation specialization)
- **CCNE** – Commission on Collegiate Nursing Education
- **CSWE** – Council on Social Work Education
- **MPCAC** – Masters in Psychology and Counseling Accreditation Council
- **SAF** – Society of American Foresters



College of Arts & Sciences

Associate Degree Options

General Engineering (A.S.)
Early Childhood Multicultural Education (A.A.)
Elementary Education (A.A.)
Music (A.A.)

Concentrations:

Music Production
General Music
Musical Theater

Social Behavioral Sciences (A.A.)

Bachelors and Minor Degree Options

Department of Biology

Wildlife Biology & Conservation (B.S.)
Biology (B.A., B.S. or Minor)

Concentration:

Teaching

Department of Chemistry

Chemistry (B.A., B.S. or Minor)

Concentration:

Biochemistry (B.A.)

Department of Computer & Mathematical Sciences

Computer Science (B.A., B.S. or Minor)

Concentrations:

Individualized Program (B.A., B.S.)
Information Systems (B.A.)
Software/Hardware Systems (B.S.)

Mathematics (B.A., B.S. or Minor)

Math/Computer Science for Secondary School Teachers (B.A.)
Math/Computer Science for Elementary School Teachers (Minor)
Physics (Minor)

Department of English and Philosophy

English (B.A. or Minor)
English Writing (Minor)

Department of History and Political Science

Organizational Leadership in Public Safety (B.A.)

Certificate only:

Public Safety (Certificate)

Public Safety (Minor)
History (B.A. or Minor)
Political Science (B.A. or Minor)

Concentrations:

Law Emphasis
Liberal Arts

Department of Languages & Culture

Spanish (B.A. or Minor)
Native American/Hispanic Cultural Studies (Minor)

Department of Art and Music

Fine Arts (B.A. or B.F.A.)

Concentrations:

Pre-Professional (B.F.A.)
Interdisciplinary (B.F.A.)
Liberal Arts (B.A.)

Music (B.A., B.F.A. or Minor)

Concentrations:

Music Technology and Composition (B.A.)

Music Education (B.A.)
Music Vocal Performance (B.F.A.)
Music Production (B.F.A.)
Universal Music (B.A.)

Art (Minor)

Art History (Minor)

Interactive Cultural Technology (Certificate)

Department of Exercise and Sport Sciences

Health (B.A. or Minor)

Concentrations:

Health Promotion and Wellness
Pre-professional Allied Health

Human Performance and Sport (B.A. or Minor)

Concentrations:

Exercise Science
Physical Education
Recreation & Sport Management

Coaching (Minor)

Recreation (Minor)

Department of Natural Resources Management

Environmental Geology (B.S.)

Concentrations:

Geology
Water Resources
Environmental Science

Geology (Minor)

Environmental Science (Minor)

Geographic Information Systems (GIS) (Minor or Certificate)

UNDERGRADUATE PROGRAMS OF STUDY (CONTINUED)

Department of Forestry

Forestry (B.S.)

Concentrations:

Wildland Fire

Forestry Management

Wildland Fire (Minor)

Forestry Management (Minor)

Conservation Management (B.A.)

Wildland Fire (Minor)

Wildlife Management (Minor)

Certificate only:

Forest Watershed Management (Certificate)

Department of Nursing

Nursing (B.S.N.) (Licensed RNs only)

Department of Sociology, Anthropology and Criminal Justice

Sociology/Anthropology (B.A. or B.S.)

Concentrations:

American Indian Studies

Anthropology

Social Justice

Sociology

Criminal Justice Studies (B.A. or Minor)

Social Justice (Minor)

Sociology (Minor)

Anthropology (Minor)

Gender & Women Studies (Minor)

Department of Psychology

Psychology (B.A., B.S. or Minor)

Interdepartmental

Sustainability & Conservation (Minor)

University Studies (B.A.)

General Science for Secondary Teachers (B.A.)

Cognitive Science (Minor)

Combined Science (Minor)

General Science for Elementary Teachers (Minor)

Women's Studies (Minor)

School of Business, Media and Technology

Organizational Leadership & Public Safety (B.A.)

Bachelor of Applied Science in General Business (B.A.S.)

Bachelors of Business Administration (B.B.A.)

Concentrations:

Accounting

Entrepreneurship

General Business

Finance

Management

Marketing

Media Marketing

Supply Chain Management

Minors:

Accounting

General Business

Finance

Management

Marketing

Certificates:

Accounting

Emerging Business Markets Entrepreneurship

Finance

Human Resource Management

Marketing

Organizational Leadership

Department of Media Arts and Technology

Software Systems Design (B.S.S.D. or Minor)

Media Arts (B.A. or Minor)

Media Arts (B.F.A.)

Concentrations:

Multimedia and Interactivity

Photographic Imaging

Visual Communication

Video and Audio

School of Education

Department of Teacher Education

Early Childhood Multicultural Education (B.A. or Minor)

Concentrations:

Age 3 to Grade 3

Birth to Age 4 (Non-Licensure Option/NLIC)

Birth to Age 4 (Licensure Option)

Elementary Education (B.A.)

English as a Second Language (Minor)

Bilingual/TESOL Education (Minor)

Secondary Education (Minor or Certificate)

Department of Special Education

Special Education (B.A., Minor or Certificate)

Facundo Valdez School of Social Work

Social Work (B.S.W.)

Gifted & Talented Education (Minor)

GRADUATE PROGRAMS OF STUDY

College of Arts & Sciences

Department of Biology (M.S.)

Natural Sciences

Concentration:

Biology

Department of Chemistry (M.S.)

Applied Chemistry

Department of Computer & Mathematical Sciences

Media Arts and Computer Science (M.A./M.S.)

Concentration:

Computer Science

Department of English (M.A.)

Concentrations:

Creative Writing

Linguistics, Literacy and Composition

Literature

Department of Exercise and Sports Sciences (M.A.)

Human Performance and Sport

Optional Concentrations:

Teacher Education

Sports Administration

Department of History and Political Science (M.A.)

Public Affairs

Concentrations:

Applied Sociology

History

Political and Governmental Processes

Southwest Studies (M.A.)

Concentrations:

History/Political Science

Department of Natural Resources Management (M.S.)

Natural Sciences

Concentrations:

Environmental Science and Management

Geology

Certificate in:

Geographical Information Systems (GIS)

Department of Nursing

Doctor of Nursing Practice (DNP)

Family Nurse Practitioner (MSN)

Department of Forestry (M.S.)

Natural Sciences

Concentrations:

Environmental Science and Management

Forestry

Department of Psychology (M.S.)

Psychology

Concentrations:

General Psychology

Clinical/Psychology

Department of Sociology, Anthropology, and Criminal Justice

Public Affairs (M.A.)

Concentrations:

Applied Sociology

Criminology (M.A.)

Cultural Resource Management (M.A.)

Southwest Studies (M.A.)

Concentrations:

Anthropology

Department of Art and Music

Emphasis Areas Only:

Music

Art Education

**the above emphasis areas can only be combined with the M.A. in Curriculum & Instruction*

Post Baccalaureate Certificate in Fine Arts

School of Business, Media and Technology

Master in Business Administration (M.B.A.)

Concentrations:

Accounting

Entrepreneurship

Finance

General Business

Healthcare Administration

Human Resources Management

International Business

Management

Marketing

Certificates:

Accounting

Finance

Human Resources Management

Marketing

Media Arts and Computer Science (M.F.A.)

Concentrations:

Cultural Technology

GRADUATE PROGRAMS OF STUDY (CONTINUED)

Software Systems Design (M.S.S.D.)

Software Systems Design (M.S.S.D.)

School of Education

Department of Counseling (M.A.)

Counseling

Concentrations:

Clinical Mental Health

Clinical Rehabilitation

School Counseling

Rehabilitation Counseling with Specialization in

Vocational Evaluation

Certificates:

Professional Counseling (Licensed Mental Health
Counseling)

Rehabilitation Counseling (CRC, PED K–12)

School Counseling (PED K–12)

Department of Educational Leadership (M.A.)

Educational Leadership

Certificate:

Educational Leadership

Department of Special Education (M.A.)

Special Education

Certificate:

Special Education

Department of Teacher Education (M.A.)

Certificates:

Advanced Placement

Alternative Licensure

Bilingual Education

Reading

Secondary Education

Teaching English as a Second Language (TESOL)

Department of Curriculum and Instruction (M.A.)

Emphasis areas:

Bilingual Education

Reading

English as a Second Language

Teaching English as a Second Language (TESOL)

Early Childhood Multicultural Education

Alternative Teacher Licensure (ATCP)

Elementary Education

Secondary Education

Special Education

or a specific content area, e.g. math, English,
history, science, etc.

Certificate:

Advanced Placement

Alternative Teacher Licensure (ATCP)

Bilingual Education

Reading

Secondary Education leading to Licensure

Teaching English as a Second Language (TESOL)

Facundo Valdez School of Social Work (M.S.W.)

Master of Social Work

Concentrations:

Clinical Practice

Bilingual/Bicultural Clinical Practice

Leadership and Administration

Dual Degree, M.S.W./M.B.A.

Substance Abuse Focus



ALUMNI SURVEY 2024 RESULTS

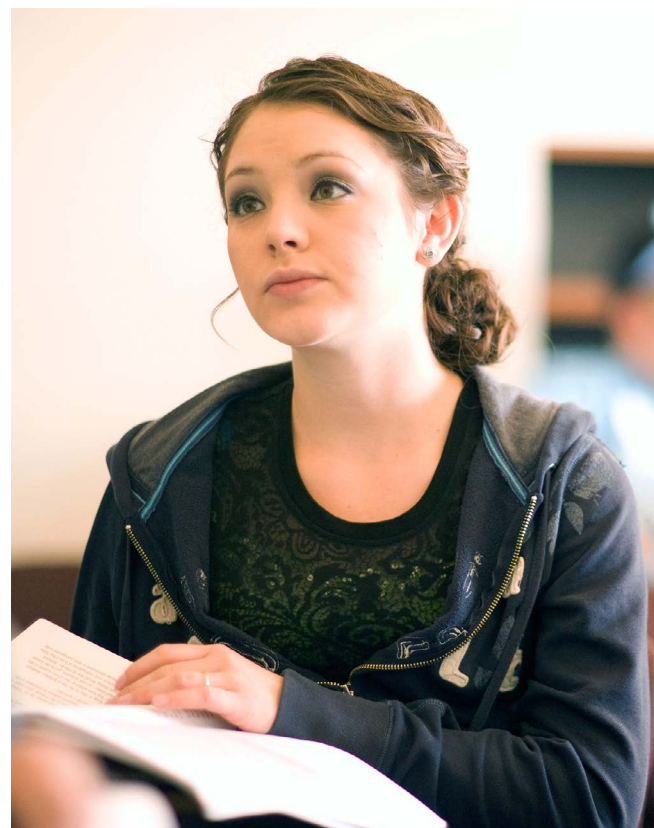
- 2020–2021 graduating class alumni participated
- 85% of alumni surveyed stated that they were either satisfied or very satisfied with the intellectual and personal challenge of their current jobs.
- 90% were satisfied or very satisfied with the quality of instruction in their major or certificate.
- 93% were satisfied or very satisfied with the quality of intellectual challenges of their programs.
- 82% were satisfied or very satisfied with contact with faculty outside of class.
- 90% were satisfied or very satisfied with the value of their education relative to cost.
- 94% were satisfied or very satisfied with the extent that their experience at Highlands enhanced their ability to communicate and explain ideas.
- 86% were satisfied or very satisfied with the extent that their experience at Highlands enhanced their ability to think critically and creatively.
- 79% were satisfied or very satisfied with the extent that their experience with Highlands prepared them to work in a group.



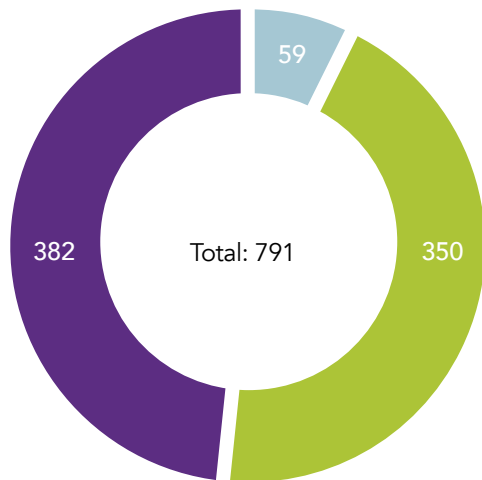
2024-2025 STUDENT SATISFACTION SURVEY RESULTS

The table below highlights where students were either very satisfied or satisfied with the three main areas of curriculum and instruction, support, and overall assessment.

	#	% VS or S	Mean
Curriculum and Instruction			
Quality of instruction in your major	79	89.87%	3.34
Quality of instruction outside your major	59	86.44%	3.25
Quality of academic advisement	78	76.92%	3.09
Availability of courses in your major	79	77.22%	3.04
Quality of intellectual challenge of your program	79	86.08%	3.23
Support			
Adequacy of financial assistance (\$)	79	65.82%	2.71
Quality of career counseling and advisement	79	56.96%	2.35
Contact with faculty outside of class	79	84.81%	3.09
Adequacy of laboratory facilities and equipment	79	39.24%	1.44
Adequacy of library facilities	79	75.95%	2.77
Adequacy of computer facilities	79	53.16%	2.11
Overall Assessment			
Value of your education, relative to cost	78	82.05%	3.17
Your sense of community on campus	78	47.44%	1.96
Your preparation for work or graduate school	77	76.62%	2.87
Your satisfaction with your college experience	78	87.18%	3.21



DEGREES: SUMMER 2023, FALL 2023, AND SPRING 2024



- Bachelor's Degree
- Certificates
- Master's Degree



UNDERGRADUATE DEGREES CONFERRED BY MAJOR

Major	2020–21	2021–22	2022–23	2023–24	Four Yr. Total
Art	0	0	0	0	0
Biology	11	19	15	10	55
Business Administration	50	35	55	49	189
Cert - GIS Geographic Info Sys	0	0	0	1	1
Chemistry	2	4	4	3	13
Computer Science	6	4	5	7	22
Conservation Management	2	1	4	2	9
Criminal Justice Studies	14	14	10	12	50
Early Chldhd Multicultural Edu	34	50	53	59	196
Elementary Education	37	42	29	22	130
English	6	2	8	2	18
Environmental Geology	1	5	2	1	9
Fine Art	0	3	2	5	10
Forestry	8	6	6	9	29
General Science Education	0	0	0	0	0
General Business	0	0	0	6	6
Health	10	10	7	9	36
History	0	2	3	1	6

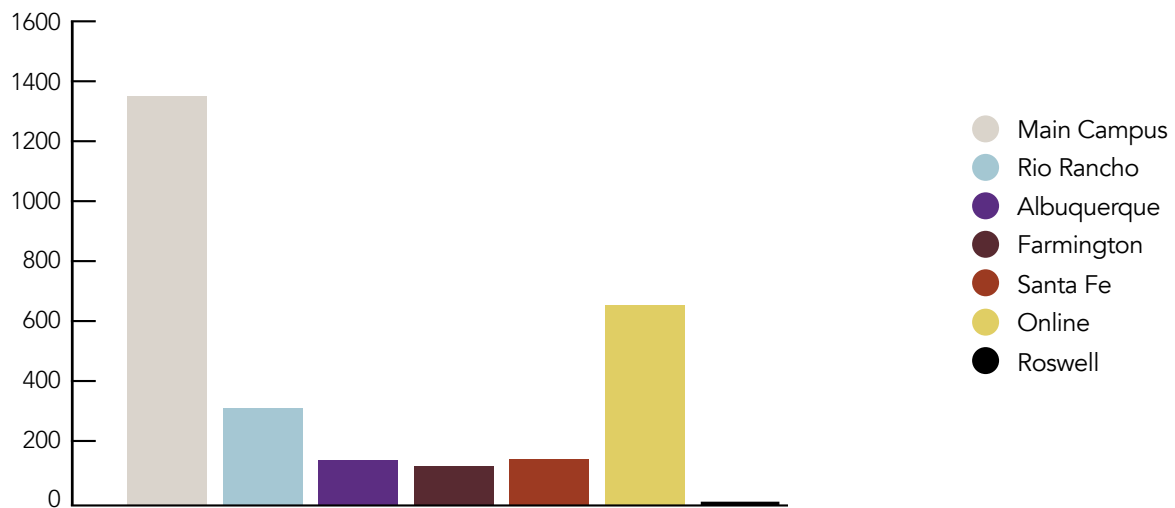
Human Performance & Sport	17	12	14	23	66
Mathematics	2	1	1	1	5
Media Arts	5	7	3	7	22
Music	1	3	1	2	7
Nursing	35	36	41	49	161
Political Science	4	4	9	3	20
Psychology	34	35	30	17	116
Social & Behavioral Sciences	0	0	1	0	1
Social Work	81	69	63	51	264
Sociology/Anthropology	2	2	3	2	9
Software Systems Design	2	1	2	3	8
Spanish	0	0	0	1	1
Special Education	8	10	10	9	37
University Studies	17	17	14	16	64
Wildlife Biology & Conservatn	0	1	1	1	3
Totals	389	395	396	383	1563
*Degrees counted as of Academic Year, Summer, Fall, & Spring					

GRADUATE DEGREES CONFERRED BY MAJOR

Major	2020– 21	2021– 22	2022– 23	2023– 24	Four Yr. Total
Business Administration	69	87	69	65	290
Cert - Accounting	2	0	0		2
Cert - Educational Leadership	15	13	11	2	41
Cert - Fine Arts	0	0	1		1
Cert - GIS Geographic Info Sys	2	2	1	2	7
Cert - Human Resources Mgmt	0	1	1		2
Cert - Professional Counseling	5	1	1	2	9
Cert - Rehab Counseling	0	1	0		1
Cert - School Counseling	3	2	2	5	12
Cert - Secondary Education	1	1	0		2
Cert - Special Education	0	0	0		0
Cert - TESOL	0	5	0	1	6
Cert - Alt Tchr Cert Prog Elem	29	15	19	21	84
Cert - Alt Tchr Cert Prog Second	22	14	16	12	64
Cert - Alt Tchr Cert Prog Sped	12	13	17	13	55
Chemistry	2	1	1	3	7
Counseling	0	0	1	53	54
Criminology	0	0	0	2	2

Cultural Resource Management	0	0	0	3	3
Curriculum and Instruction	13	19	35	23	90
Educational Leadership	12	20	13	13	58
English	4	5	3		12
Guidance and Counseling	47	35	44	5	131
Human Performance & Sport	3	10	4	7	24
Life Science	0	0	0		0
Media Arts & Computer Science	6	5	2	1	14
Natural Sciences	9	7	7	14	37
Psychology	5	6	8	6	25
Public Affairs	1	2	4	1	8
Social Work	132	132	140	149	553
Software Systems Design	0	4	1	1	6
Southwest Studies	2	0	4		6
Special Education	9	3	6	4	22
Totals	405	404	411	408	1628
*Degrees counted as of Academic Year, Summer, Fall, & Spring					

FALL STUDENT HEADCOUNT BY CAMPUS



Fall Semester	Main	Rio Rancho	Albuquerque	Farmington	Sante Fe	Online	Roswell
2024	1339	320	148	128	151	657	0
Note: Counts based on student selection when registering, using end-of-term data.							

FOUR-YEAR COURSE ENROLLMENT

Undergraduate Student Credit Hour				
Fall Semester	2021	2022	2023	2024
Main Campus	12,377	13,445	13,751	12,710
Albuquerque Center	749	635	701	545
Rio Rancho Center	2,010	2,029	1,671	1,417
Santa Fe Center	644	628	607	474
Farmington Center	1,423	1,268	888	649
Online	486	926	1,959	2,503
Off Campus	6	24	0	0

Undergraduate Full-Time Equivalent*				
Fall Semester	2021	2022	2023	2024
Main Campus	825	896	917	847
Albuquerque Center	50	42	47	36
Rio Rancho Center	134	135	111	94
Santa Fe Center	43	42	40	32
Farmington Center	95	85	59	43
Online	32	62	131	167
Off Campus	0	2	0	0

Graduate Student Credit Hour				
Fall Semester	2021	2022	2023	2024
Main Campus	3,015	2,493	2,185	2,059
Albuquerque Center	2,323	1,941	1,345	1,097
Rio Rancho Center	1,297	1,306	1,289	1,265
Santa Fe Center	932	736	531	856
Farmington Center	870	725	645	505
Online	986	2,406	3,024	3,423
Off Campus	9	10	0	0
Roswell	97	12	12	0

Graduate Full-Time Equivalent**				
Fall Semester	2021	2022	2023	2024
Main Campus	251	207	183	172
Albuquerque Center	194	162	112	91
Rio Rancho Center	108	109	107	105
Santa Fe Center	78	61	44	71
Farmington Center	73	60	54	42
Online	82	201	252	285
Off Campus	1	1	0	0
Roswell	8	1	1	0

Note: 2021 taken as of census.
2022-2023 uses end-of-term data.
*Undergraduate FTE = SCH/15
**Graduate FTE = SCH/12

TOTAL STUDENT CREDIT HOURS & FULL-TIME EQUIVALENT

Fall Semester	2021	2022	2023	2024
UG Student Credit Hour	17,695	18,955	19,577	18,298
UG Full-Time Equivalent*	1,180	1,264	1,305	1,220
GR Student Credit Hour	9,529	9,629	9,042	9,205
GR Full-Time Equivalent**	795	802	754	767

TOTAL FTE VS. MAIN CAMPUS FTE

Fall Semester	2021	2022	2023	2024
Undergraduate Total FTE*	1,180	1,264	1,305	1,220
Undergraduate Main Campus FTE*	825	876	917	847
Graduate Total FTE**	795	802	754	767
Graduate Main Campus FTE**	251	201	183	172

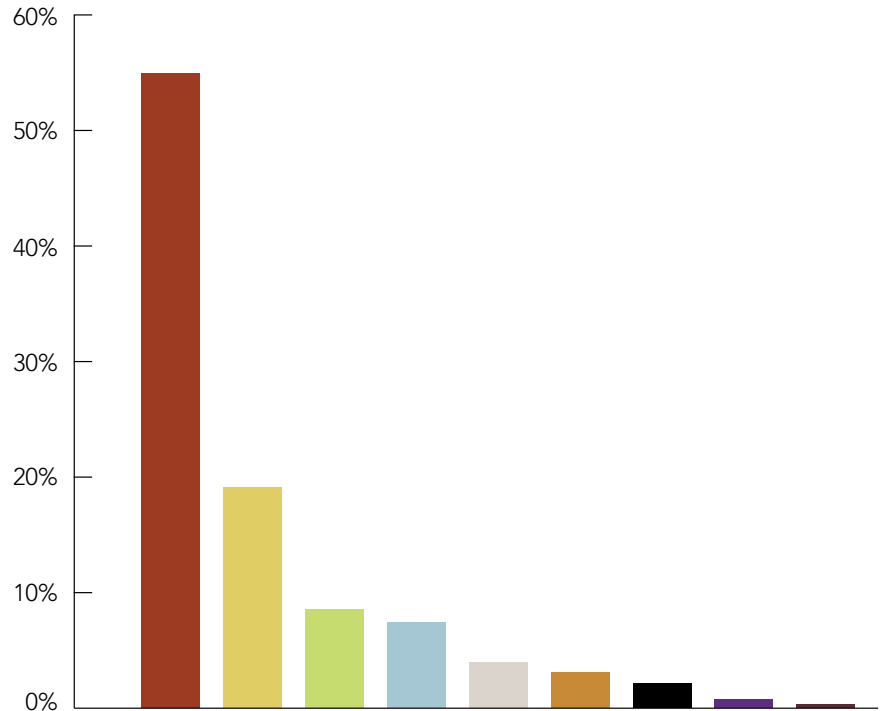
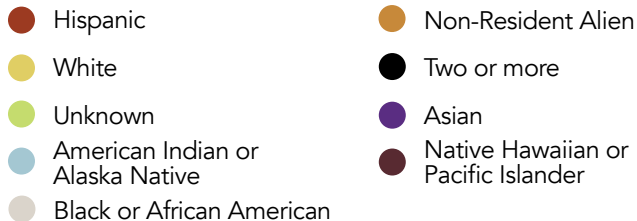
Note: 2021 taken as of census. 2022–2023 uses end-of-term data.

*Undergraduate FTE = SCH/15

**Graduate FTE = SCH/12

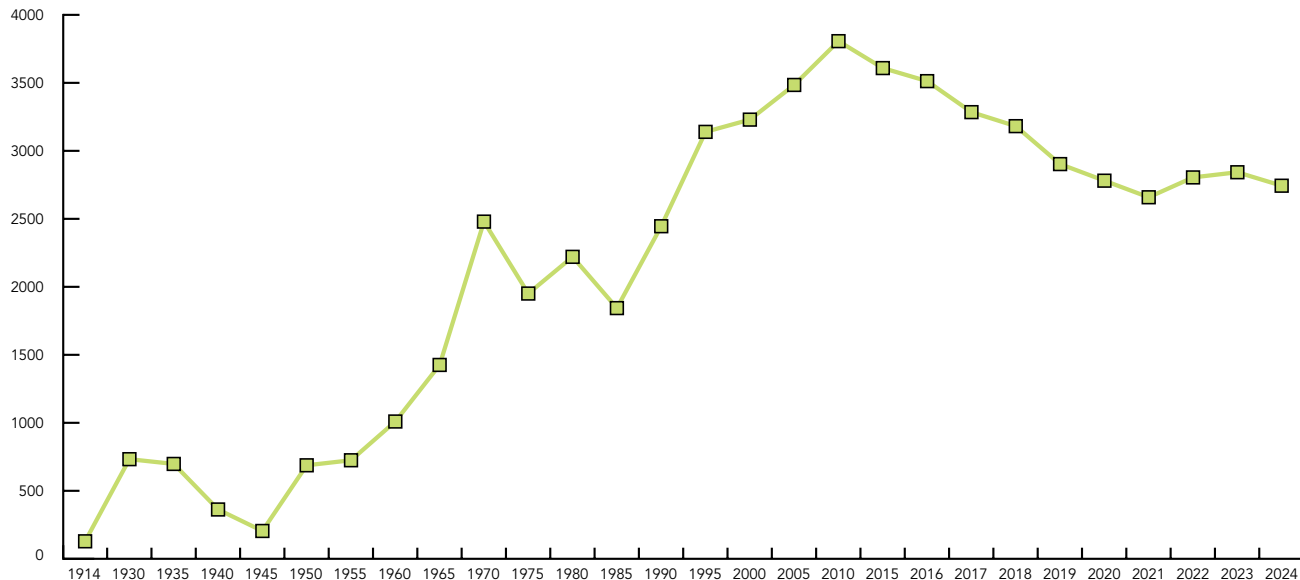
ETHNIC/ETHNICITY ENROLLMENT TRENDS

Fall Semester	2021	2022	2023	2024
Black or African American	5.1%	4.5%	4.1%	3.9%
American Indian or Alaska Native	10.6%	9.9%	8.4%	7.4%
Asian	0.9%	0.6%	0.5%	0.7%
Native Hawaiian or Pacific Islander	0.4%	0.2%	0.1%	0.3%
Hispanic	52.5%	53.9%	55.4%	54.9%
Non-Resident Alien	3.6%	4.8%	5.5%	3.1%
White	22.5%	20.8%	18.6%	19.1%
Two or More Races	2.7%	2.7%	2.3%	2.1%
Race and Ethnicity Unknown	1.7%	2.7%	5.0%	8.5%



Note: 2020–2021 taken as of census. 2022–2023 uses end-of-term data

TOTAL STUDENT ENROLLMENT TRENDS 1914-2024

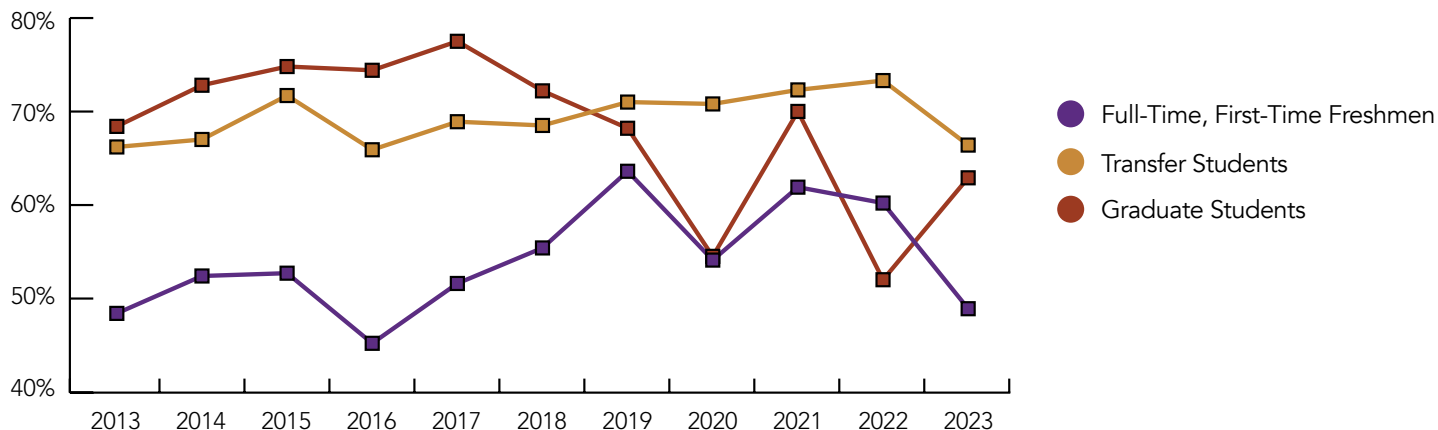


Fall Semester	1914	1930	1935	1940	1945	1950	1955	1960	1965	1970	1975	1980	1985	1990
Headcount	128	732	697	362	204	687	724	1009	1425	2479	1950	2220	1843	2445
Fall Semester	1995	2000	2005	2010	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Headcount	3139	3229	3484	3806	3608	3512	3284	3181	2902	2780	2658	2804	2842	2743

Note: 2020-2021 taken as of census. 2022-2023 uses end-of-term data

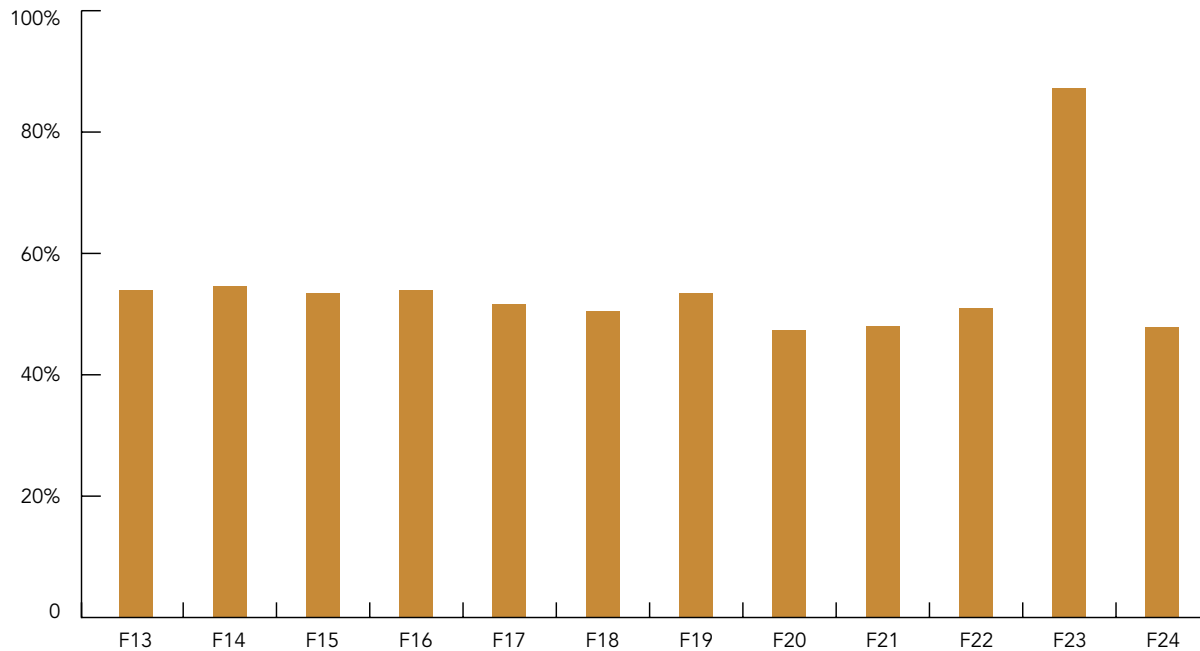
Race/Ethnicity/Gender	Faculty # (N = 137)	Faculty % (N = 137)	Staff # (N = 480)	Staff % (N = 480)
Nonresident Alien	0	0.0%	0	0.0%
Hispanic/Latino	39	28.5%	277	57.7%
American Indian or Alaska Native	2	1.5%	7	1.5%
Asian	12	8.8%	17	3.5%
Black or African American	4	2.9%	16	3.3%
Native Hawaiian/Pacific Islander	0	0.0%	3	0.6%
White	58	42.3%	121	25.2%
Two or More Races	1	0.7%	8	1.7%
Unknown	21	15.3%	31	6.5%
Men	73	53.3%	252	52.5%
Women	64	46.7%	228	47.5%
Source: IPEDS HR 2023–24 Part A3—Full-time Instructional Staff—Totals Source: IPEDS HR 2023–24 Part B1—Full-time Non-Instructional Staff by Occupational Category				

DEGREE-SEEKING STUDENTS FALL TO FALL RETENTION



Academic Year First Enrolled	FA 13 to FA 14	FA 14 to FA 15	FA 15 to FA 16	FA 16 to FA 17	FA 17 to FA 18	FA 18 to FA 19	FA 19 to FA 20	FA 20 to FA 21	FA 21 to FA 22	FA 22 to FA 23	FA 23 to FA 24
Full-Time, First Time Freshmen	48.4%	52.4%	52.7%	45.2%	51.6%	55.4%	63.6%	54.1%	61.9%	60.2%	48.9%
Transfer Students	66.2%	67.0%	71.7%	65.9%	68.9%	68.5%	71.0%	70.8%	72.3%	73.3%	66.4%
Graduate Students	68.4%	72.8%	74.8%	74.4%	77.5%	72.2%	68.2%	54.5%	70.0%	52.0%	62.9%
Note: 2019-2020 taken as of census. 2021 uses end-of-term data											

PERCENTAGE OF DEGREE-SEEKING UNDERGRADUATE STUDENTS AWARDED PELL GRANT



2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
54%	54.6%	53.5%	54%	51.7%	50.5%	53.5%	47.4%	48.0%	51.0%	87.2%	47.9%

HIGH SCHOOL GPA FOR FALL SEMESTER OF FIRST-TIME, FULL-TIME FRESHMEN

HS GPA	2020	2021	2022	2023	2024
4.00	7.20%	14.20%	12.72%	11.82%	11.94%
3.50–3.99	25.00%	7.96%	23.43%	22.17%	22.39%
3.00–3.49	31.70%	38.90%	27.06%	28.57%	27.86%
2.50–2.99	25.00%	27.43%	20.18%	23.15%	23.38%
2.25–2.49	6.10%	7.08%	6.81%	4.93%	5.47%
2.00–2.24	3.30%	3.54%	5.97%	5.91%	5.47%
<1.99	1.70%	0.88%	4.15%	3.45%	3.48%
Total Reporting	275	113	151	203	201
Overall GPA Mean	3.16	3.26	3.49	3.17	3.19

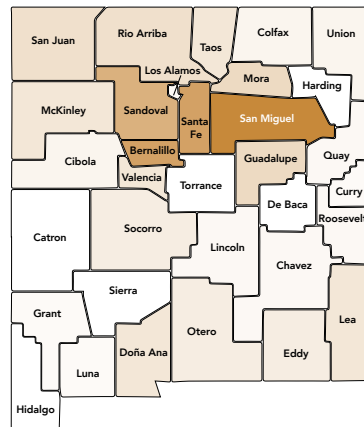
HIGH SCHOOL RANK FOR FALL SEMESTER OF FIRST-TIME, FULL-TIME FRESHMEN

HS Percentile	2020	2021	2022	2023	2024
>=90	13.00%	19.15%	11.06%	39.39%	39.60%
70–89	42.60%	55.32%	23.37%	8.08%	8.91%
50–69	33.20%	21.28%	28.14%	9.09%	8.91%
30–49	5.60%	2.13%	21.36%	15.15%	14.85%
<30	5.60%	2.13%	16.08%	28.28%	27.72%
Total Reporting	184	47	398	99	101

FIRST-TIME, FULL-TIME FRESHMEN COUNTY ENROLLMENT

New Mexico Counties	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Total
San Miguel	36	64	62	58	220
Bernalillo	10	19	18	16	63
Catron	0	0	0	0	0
Chavez	1	2	0	0	3
Cibola	1	1	1	2	5
Colfax	0	2	1	1	4
Curry	1	0	0	0	1
De Baca	0	0	0	0	0
Dona Ana	1	2	5	4	12
Eddy	0	1	3	2	6
Grant	0	1	0	0	1
Guadalupe	0	13	7	6	26
Hildago	0	0	0	0	0
Lea	0	1	6	6	13
Lincoln	0	0	1	1	2
Los Alamos	0	1	0	0	1
Luna	0	1	0	0	1
McKinley	2	6	2	2	12
Mora	4	5	9	8	26
Otero	1	4	2	2	9
Quay	0	2	1	0	3
Rio Arriba	3	4	4	3	14
Roosevelt	0	0	0	2	2

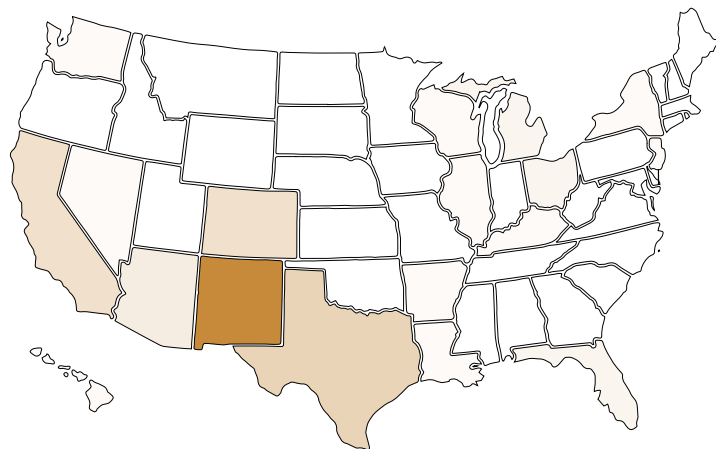
San Juan	5	3	5	4	17
Sandoval	12	20	12	14	58
Santa Fe	4	19	21	22	66
Sierra	0	0	0	0	0
Socorro	0	0	4	3	7
Taos	1	8	1	1	11
Torrance	0	0	0	0	0
Union	3	0	1	1	5
Valencia	0	4	3	5	12
Total	85	183	169	163	600



FIRST-TIME, FULL-TIME FRESHMEN STATE ENROLLMENT ORIGIN

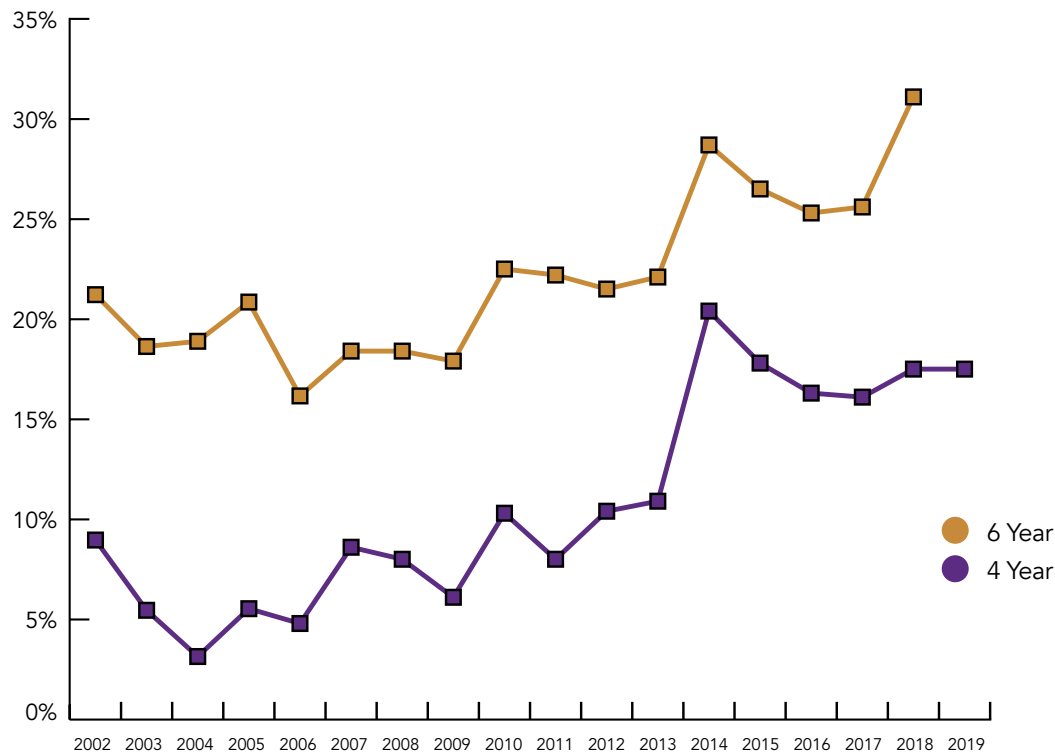
US States	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Total
New Mexico	89	182	160	168	599
Arizona	1	2	5	6	14
Arkansas	2	0	0	0	2
California	7	4	6	4	21
Colorado	5	11	2	4	22
Florida	4	0	0	0	4
Georgia	0	0	0	0	0
Hawaii	1	0	0	0	1
Illinois	1	0	0	0	1
Indiana	0	0	0	0	0
Kentucky	0	0	1	0	1
Louisiana	1	0	0	0	1
Michigan	2	1	0	0	3
Nevada	0	0	2	0	2
New Jersey	2	0	0	0	2
New York	0	0	1	0	1
North Carolina	0	0	0	0	0
Ohio	2	0	1	1	4
Rhode Island	0	0	0	0	0
South Carolina	0	0	0	0	0

Tennessee	0	0	0	0	0
Texas	23	19	20	21	83
Utah	0	0	0	0	0
Virginia	0	0	0	0	0
Washington	0	1	0	0	1
Wisconsin	0	0	1	1	2
Total	140	220	199	205	764

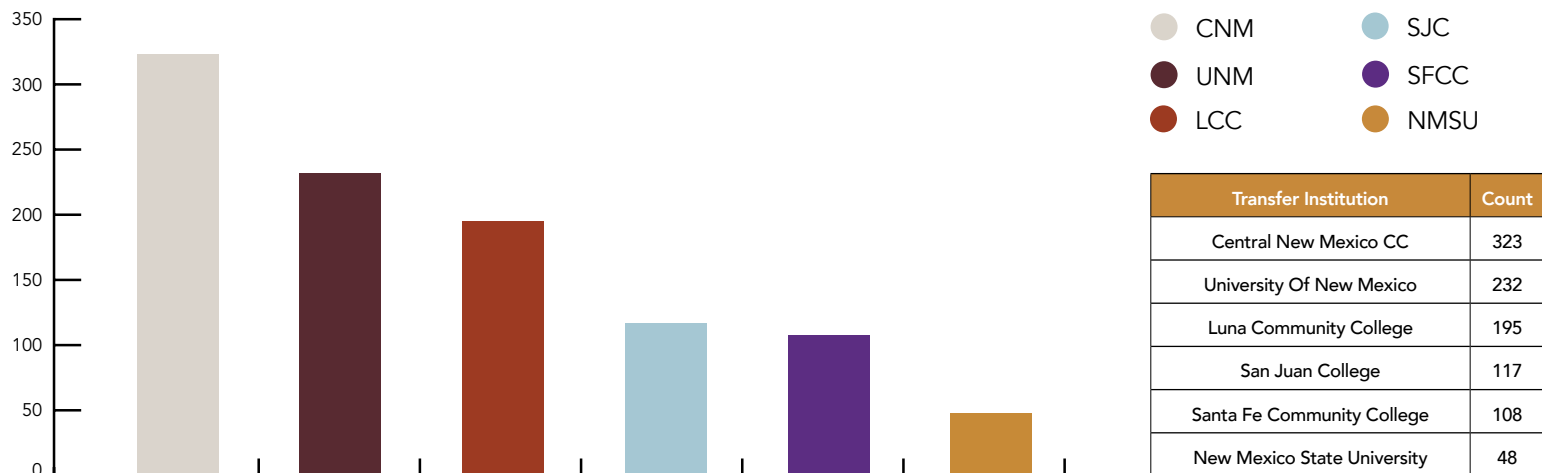


FIRST-TIME, FULL-TIME FRESHMEN GRADUATION RATES

Years to Graduation (Cumulative)			
Fall		Graduation Rate	
Term	Cohort	Year 4	Year 6
2002	212	8.96%	21.22%
2003	220	5.45%	18.63%
2004	254	3.14%	18.89%
2005	235	5.53%	20.85%
2006	396	4.79%	16.16%
2007	347	8.6%	18.4%
2008	437	8.0%	18.4%
2009	379	6.1%	17.9%
2010	320	10.3%	22.5%
2011	414	8.0%	22.2%
2012	424	10.4%	21.5%
2013	349	10.9%	22.1%
2014	275	20.4%	28.7%
2015	298	17.8%	26.5%
2016	312	16.3%	25.3%
2017	254	16.1%	25.6%
2018	280	17.5%	31.1%
2019	275	17.5%	



TOP TRANSFERS FROM OTHER INSTITUTIONS FOR FALL 2024



STUDENT FINANCIAL AID 2024-2025

Group 1 All undergraduate students Fall 2023	1,710
Group 2 Of those in Group 1, those who are full-time, first-time degree/certificate-seeking	221
Of those in Group 2, those who were awarded any Federal Work Study, loans to students, or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution	203
Of those in Group 2, those who were awarded any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution	203
Group 3 Of those in Group 2, those paid the lower of in-state or in-district tuition rate and who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	160
Group 4 Of those in Group 2, those paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid	145

Source: IPEDS Student Financial Aid 2024-25, Section 1, Part A.

Source: IPEDS Cost II 2024-25, Section 2, Part A.

New Mexico Residents

Freshman Success Scholarship

\$1,000 (Fall semester only)

- 2.5–2.99 high school GPA.
- Must complete 15 credit hours with a 2.5 GPA.
- Will convert to the NM Legislative Lottery Scholarship for up to seven semesters upon completing 15 credit hours per semester with a minimum 2.5 GPA.

Dean's Scholarship

\$2,800 (\$2,000 first semester and \$800 second semester)

- 3.0–3.49 high school GPA.
- Will convert to the NM Legislative Lottery Scholarship plus \$800 for up to seven semesters upon completing 15 credit hours per semester with a 2.5 GPA. Total eligibility is eight semesters.

Presidential Silver Scholarship

\$4,700 (\$3,200 first semester and \$1,500 second semester)

- 3.5–3.74 high school GPA.
- Will convert to the NM Legislative Lottery Scholarship plus \$1,500 for up to seven semesters upon completing 15 credit hours per semester

with a 2.5 GPA. Total eligibility is eight semesters.

Presidential Gold Scholarship

\$5,700 (\$3,700 first semester and \$2,000 second semester)

- 3.75 high school GPA.
- Will convert to the NM Legislative Lottery Scholarship plus \$2,000 for up to seven semesters upon completing 15 credit hours per semester with a 2.5 GPA. Total eligibility is eight semesters.

Regent's New Mexico Scholars Scholarship

Allocation from the state.

- Top 5% of graduating class.
- Composite ACT score of 25 or total SAT score of 1140.
- Combined family income of no more than \$60,000.
- Renewable for up to seven semesters.
- Must complete 15 credit hours with a 3.0 GPA or higher. Total eligibility is eight semesters.

New Mexico Legislative Lottery Scholarship

- The amount is authorized by the New Mexico Legislature each year.
- Must be a New Mexico resident and must be a recent graduate from a public or accredited private New Mexico high school or have obtained a New Mexico GED.

- Must complete 15 or more college credit hours with a 2.5 GPA in their first semester.
- May be awarded for up to seven semesters, provided the student maintains a minimum 2.5 GPA and completes 15 credit hours per semester.

New Mexico Opportunity Scholarship

- Must be a New Mexico resident.
- Enrolled for a minimum of six credit hours but not more than 18 credit hours.
- Earned fewer than 90 credit hours if pursuing an associate degree.
- Earned fewer than 160 credit hours if pursuing a bachelor's degree.
- Must maintain a cumulative 2.5 GPA or higher.

Freshmen Out-of-State Scholarships

NMHU Purple and White

\$5,000 (\$2,500 per semester)

- 3.0 high school GPA.
- Must complete 15 credit hours per semester with a minimum 2.5 GPA.
- Renewable for up to seven semesters.
- Must live on campus in residence halls and must purchase a university meal plan.
- Not applicable to online programs.

Transfer Students

Transfer scholarships are awarded based on a student's admission status on a first-come, first-served basis. It is important to apply for admission as soon as possible. Available to NM residents and non-residents.

NMHU Purple and White Transfer

\$5,000 (\$2,500 per semester)

- 3.0 high school GPA.
- Must complete 15 credit hours per semester with a minimum 2.5 GPA.
- Renewable for up to seven semesters.
- Must live on campus in residence halls and must purchase a university meal plan.
- Not applicable to online programs.



SUMMARY OF SALARIES (FY 2023)

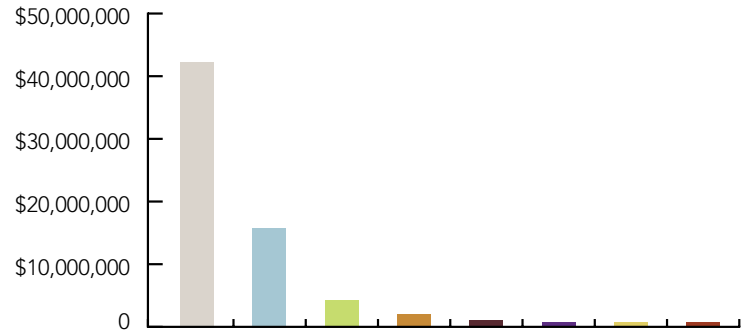
Category	Unrestricted		Restricted	
	FTE	Amount	FTE	Amount
Professional Salaries	199.9	14,178,318	33.6	2,945,285
Full-Time Faculty	103.8	9,317,621	17.2	1,655,478
Part-Time Faculty	3.8	1,433,168	9.8	759,078
Clerical Salaries	46.8	2,093,169	2.0	93,927
Technical Salaries	91.0	3,695,186	1.0	136,335
GA/TA Salaries	10.8	696,283	1.0	167,362
Federal Work Study	1.3	-	10.3	357,415
State Work Study	4.0	50,132	1.0	154,621
Other Salaries	56.8	2,111,423	21.3	999,381
Totals	518.1	33,575,300	97.2	7,268,882

Note: From Report of Actuals, Exhibit b, Unaudited Actuals

REVENUES BY SOURCE (FY 2024)

Source	Unrestricted	Restricted
Tuition and Fees	15,815,005	0
State Government Appropriations	42,324,100	0
Federal Government Grants/Contracts	0	18,597,323
State Government Grants/Contracts	0	9,004,011
Private Gifts Grants/Contracts	0	2,204,327
Endowment/Land/Permanent Fund	413,667	0
Sales and Services	4,344,502	0
Other Sources	2,111,794	0
Totals	65,009,068	29,805,661

From Report of Actuals, Exhibit a, Unaudited Actuals



- State Government Appropriations
- Tuition and Fees
- Sales and Services
- Other Sources

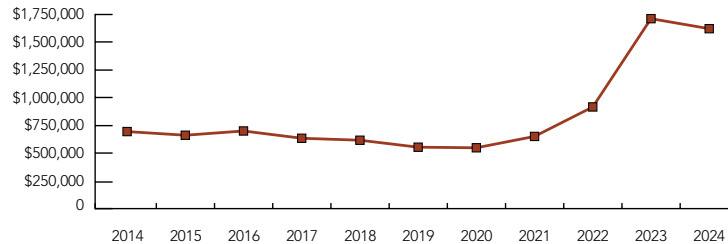
- Endowment/Land/Permanent Fund
- Federal Government Grants/Contracts
- State Government Grants/Contracts
- Private Gifts Grants/Contracts

FISCAL YEAR BUDGET ANALYSIS

Fiscal Year	Federal Funding	State Funding	Private Funding	Total
2016	\$8,114,163	\$4,252,373	\$2,928,184	\$15,294,720
2017	\$9,085,493	\$3,965,104	\$1,759,115	\$14,809,712
2018	\$11,358,652	\$1,967,338	\$2,050,096	\$15,376,086
2019	\$10,264,215	\$1,650,274	\$3,273,871	\$15,188,360
2020	\$8,665,680	\$3,439,824	\$2,360,436	\$14,465,940
2021	\$8,963,828	\$3,295,633	\$2,427,701	\$14,687,162
2022	\$13,836,904	\$3,160,915	\$2,053,320	\$19,051,139
2023	\$18,504,139	\$9,163,509	\$2,059,825	\$29,727,473
2024	\$18,597,323	\$9,004,011	\$2,204,327	\$29,805,661

Note: From Report of Actuals, Exhibit a, Unaudited Actuals

FACILITIES AND ADMINISTRATION — INDIRECT COST RECOVERY



Fiscal Year	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Dollar Amount	\$691,071	\$658,129	\$696,456	\$630,887	\$613,211	\$550,527	\$545,113	\$647,459	\$912,613	\$1,706,999	\$1,616,890

Note: Account 5860

New Mexico Highlands University offers a state-of-the-art technology environment for its students, faculty, and staff. ITS is committed to being a leader in delivering effective technology solutions, quality services, and support that are seamlessly integrated into the daily activities of the university community. Our efforts aim to advance teaching and learning, enhance productivity, and safeguard information. We strive to equip the faculty and staff with the technological support and resources they need to thrive, while ensuring operational excellence at every touchpoint.

The Information Technology Services Department provides:

- **Help Desk:** The Help Desk delivers first-level support through phone, online, in-person, remote assistance, and email to the entire campus community during extended business hours. Additionally, 24/7 support is available through an outsourced help desk. The Help Desk also provides technology training to students during the New Student Orientation.
- **Desktop support/professional services:** Providing desk-side support to end users and assisting with desktop and laptop-related issues. Loaner laptops are available to students through the NMHU library. Additionally, easily accessible computer labs are available across campus and at remote centers.
- **Infrastructure & networking:** Responsible for managing networking, systems, storage, and infrastructure applications that support the server environment for central campus services, web servers, and network infrastructure. This includes classroom technology, such as instructor PCs and projectors, in classrooms on campus and at remote centers. Wireless and wired network services are available across all campus locations, center locations, and residence halls.
- **Enterprise applications:** Responsible for overseeing the critical enterprise systems that provide digital services to the University's faculty, staff, students, and Alumni Relations and Foundation. This includes managing the enterprise technology portal, which helps navigate the available technology services and support.
- **Information security:** The Information Security Team keeps New Mexico Highlands University data, networks, communications systems, computers, and other information technology resources safe and secure from known and predictable threats in a university environment that promotes ease of access and use.

Note: Information provided by ITS

MAIN CAMPUS



- Emergency Station
- General Parking
- Resident Parking
- Staff/Faculty Parking



