

# Kathryn Dziekan Ph.D., CRC, LPCC, Psychologist

PO Box 1173 Homer, Alaska 99603

(505) 501-1762 or (203) 217-6445; [dr.dziekan@gmail.com](mailto:dr.dziekan@gmail.com)

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## **PROFESSIONAL OBJECTIVE**

Obtain a Career utilizing my Interdisciplinary and Leadership Skills in Counseling, Education, Psychology, Sociology, Social Work, and Rehabilitation in the areas of Assessment, Community Services, Consulting, Coordination, Counseling, Research, and Teaching

## **SUMMARY OF QUALIFICATIONS**

- Doctorate from Syracuse University -- Rehabilitation Counseling (Psychology Emphasis)
- Visiting Associate Professor of Graduate Rehabilitation Counseling Education New Mexico Highlands University (NMHU)
- Associate Professor & Coordinator of Undergraduate Online Program in Rehabilitation Services at Western New Mexico University (WNMU)
- Registered the Undergraduate Rehabilitation Service Program at WNMU (2009) with the Council on Rehabilitation Education (CORE) in their International Registry for Undergraduate Rehabilitation Service Programs
- Assistant Professor : University of Hawai'i, Lehman College of the City of New York, State University of New York at Oswego, Montana State University at Billings
- Peer Reviewer for US Dept of Education – Prevention of High-Risk Drinking & Violence and Emergency Response & Crisis Management
- Director of Career Guidance and School Counselor at Christian K-12 School
- Neuropsychologist Intern for Traumatic Brain Injury Community Re-Entry Program
- Psychologist Intern for University Counseling Center
- Taught courses at the Graduate Level and at the Undergraduate Level
- Counseled/Psychotherapist to Children and Adults --Individual, Group, Family, and Cross-Cultural -- who had an array of Disabling Conditions
- Conducted Quantitative/Qualitative Research in United States and Internationally
- Experienced in Diagnostic Testing and Evaluation
- Well developed Verbal and Written Communication Skills
- Winner of Donald D. Hammill Foundation Scholarship for Dissertation
- Award Winning Master's Thesis
- Scholarship Award for Paper & Presentation: "Rehabilitation's Challenge of the 21st Century: Fostering a Mentality of Maximum Potential for Diverse Populations." NRA Training Conference
- Publication: "Accessibility of Rehabilitation Services: Comparison by Racial-Ethnic Status." Rehabilitation Counseling Bulletin
- Supervised Student Internships in Rehabilitation Services, Counseling, and Student Teachers
- Taught courses both traditionally and technologically -- Interactive Television, WebCT; Elluminate; Blackboard, and experience with transforming Digital Media
- Over 7 years of experience teaching online
- Numerous experiences with CORE and/or CACREP Accreditation Processes
- Experience writing Program Review and Program Evaluation Reports
- International Traveler and International Relations Internship with the United Nations
- Scholarship Award for Southwestern College Children's Mental Health Certificate Program
- Publication "Distance Education within the 21<sup>st</sup> Century and its Application to Rehabilitation Education"
- Psychologist in Alaska
- Emergency Service Clinician with South Peninsula Hospital

## **EDUCATION**

### **Doctorate Rehabilitation Counseling (Psychology)**

**Syracuse University** (Graduated – May 11, 2003)

Syracuse, New York

**Dissertation:** "Postsecondary Inclusion through Academic Accommodations: Attitudes, Experiences, and Perceptions of College Students with Learning Disabilities and Faculty"

### **Master of Science**

**University of Wisconsin-Whitewater**

Whitewater, Wisconsin

**Major:** Counseling and Guidance - Vocational/Higher Education

**Thesis:** "Effectiveness of Vocational Rehabilitation Services

Provided to Wisconsin Racial Ethnic Minority Disabled Clientele"

### **Master of Business Administration**

**Western New Mexico University**

Silver City, New Mexico

### **Certificate in Rehabilitation Management**

**DePaul University**

Chicago, Illinois

### **Bachelor of Arts**

**University of Wisconsin-Madison**

Madison, Wisconsin

**Majors:** Sociology & Social Work

**Concentration:** Correctional Administration

## PROFESSIONAL EXPERIENCES

### Teaching & Instruction

- **Associate Professor**  
Teach Graduate courses in Rehabilitation Counseling at New Mexico Highlands University & 2014 developed four courses for potential certificate in Addiction Counseling
- **Associate Professor & Coordinator**  
Undergraduate Online Rehabilitation Service Program at Western New Mexico University
- **Assistant Professor & Instructor**  
*University of Hawaii at Manoa* –Counselor Education  
*Lehman College of the City University of New York* - Department of Specialized Services in Education - Division of Counseling -- taught School, Rehabilitation, and Community Counseling graduate students  
*Montana State University-Billings* taught - Principles of Social & Rehabilitation Services; Practicum Multicultural & Gender Issues in Counseling & Family Therapy; Medical Aspects of Disability; Career, Special Education & Community Resources; and Suicidal Ideation & Behavior
- **Assistant Visiting Professor**  
*State University of New York at Oswego* -- Curriculum and Instruction department taught Graduate students in Special Education - Collaborative Skills & Introduction to Research
- **Adjunct Instructor**  
*Norwich University, Vermont*- Schools of Nursing and Sociology - Introduction to Sociology to Nursing Students For numerous universities – Western Connecticut State University (Psychology Department) taught “Introduction to Psychology”  
*New York Institute of Technology* (Counselor Education) taught “Foundations of Counseling” and “Career Counseling”  
*State University of New York at Oswego* (Counseling and Psychological Services) taught graduate and undergraduate students “Introduction to Family Systems”  
*Syracuse University* - taught a seminar in Rehabilitation Counseling to Master's Students - Co-instructed both a career and vocational counseling course along with a rehabilitation counseling course
- **Teaching Associate**  
Appointment by the graduate school at Syracuse University, a faculty teaching mentorship program: "The Future Professoriate Project"  
Co-designed and co-developed a new and revised comprehensive course, "Vocational Placement: Philosophy and Methods" Developed fifteen related topics, a twelve-page syllabus, seven assignments (chronological and functional resumes, cover letter, job analysis report, written project and presentation and co-developed a comprehensive final exam).  
Participant in the Teachers Assistant Training Program at Syracuse University
- **Guest Lecturer**  
on several topics: Role of Probation & Parole Agents in Wisconsin, Work in America Today, Decision Making, Computer Programs in Career Counseling, and G.E.D. regulations in the State of Wisconsin
- Designed, coordinated, and presented a job-seeking workshop for Master's students in Rehabilitation Counseling
- Teaching Assistant for a course entitled, "Rehabilitation Methods and Community Resources for Substance Abusers"
- Incorporated Grant Writing into the 2000 Summer Collaboration Course for Master Level - Special Education Students to assist them in Learning about the Collaborative Skills needed to Write Grants for the Public School Systems that will focus on Inclusion for Students with Special Needs

- Taught “College Jump Start” course at Word of Life Academy in Honolulu, Hawaii Summer 2007 to High School Students

### **Psychotherapy, Counseling, and Interviewing**

- Provided Individual, Group, and Family Psychotherapy to College Students at a Student Counseling Center
- Multicultural Counselor and Facilitator to a wide variety of International Students
- Conducted Individual, Group, and Family Psychotherapy for Individuals in a Clinical Setting that served Individuals that incurred a Traumatic Brain Injury
- Established critical thinking and deficit awareness groups for individuals with brain injuries in a clinical setting
- Provided career & vocational counseling to numerous individuals with disabilities
- As an Admission Counselor counseled and advised potential graduate students about a low residency and inquiry-based Master of Arts Degree at Vermont College
- Counseled and Advocated for Individuals with Disabilities who have incurred Work-Related Injuries in both Federal and private State of Vermont Worker Compensation Systems
- Interviewed and counseled individuals with disabilities in regard to their independent living and vocational goals
- Provided on-going personal adjustment and vocational counseling to correctional clientele who were diagnosed as having psychiatric and psychological disabilities along with substance abuse problems
- Crisis counselor for women who incurred domestic violence, rape, or divorce
- Certified Rehabilitation Counselor (CRC) #25521
- Licensed Clinical Professional Counselor (LCPC) # 874 through NBCC (National Board for Certified Counselors) and the State of Montana
- Licensed Professional Clinical Mental Health Counselor (LPCC) # 0114971 for the State of New Mexico
- Licensed Mental Health Counselor (LMHC) # 003691 in New York
- Attended training for Gambling Counseling
- Counseled and Advised College bound Veterans in upstate New York for the Veterans Administration

### **Supervision & Case Management**

- Supervised and advised master and undergraduate students in rehabilitation counseling and rehabilitation services at numerous rehabilitation sites (counseling, educational, substance abuse facilities, public, and private rehabilitation agencies)
- Supervised a caseload of approximately 300 individuals with physical, mental and emotional disabilities who were seeking rehabilitation services
- Supervised approximately 50 correctional clients, on an on-going basis, with mental health problems, often coupled with a dual diagnosis of substance abuse
- Supervised individuals with disabilities who have incurred work-related injuries for both the Federal Work Compensation (OWCP) and the State of Vermont worker compensation systems
- Supervised Student Teachers K-12 in the Curriculum and Instruction department at the State University of New York at Oswego

## **Research**

- Dissertation Research Topic - "Postsecondary Inclusion through Academic Accommodations: Attitudes, Experiences, and Perceptions of College Students with Learning Disabilities and Faculty"
- Participated in two international research projects at the International Labour Office (a part of the United Nations): The integration of individuals with disabilities into postsecondary education and training, and Services provided to individuals with psychosocial disabilities
- Completed a five-year quantitative longitudinal study, a thesis regarding the effectiveness of public vocational rehabilitation services provided to Wisconsin racial ethnic minority individuals with disabilities
- Conducted a qualitative study of graduate students with disabilities (i.e., traumatic brain injury, visual impairments, cerebral palsy) in the Rehabilitation Counseling Program, regarding their integration into the academic process
- Exploring the literature and interviewed an individual over five years regarding substance abuse issues that racial ethnic minorities face while seeking rehabilitation services
- Conducted a literature review regarding career theories and options for individuals with disabilities from diverse populations (Racial Ethnic Minorities, Women, and Older Workers)
- Interviewed international students who participated in a support group regarding their unique perspective concerning their perceived need for support
- Interviewed individuals with disabilities transitioning from both a sheltered work setting to supportive employment and high school students with disabilities transitioning from school to community employment settings
- Interviewed adolescents regarding their substance abuse patterns for use in a study of substance abuse
- Gathered criminal case processing information as part of a study of violent felons.
- Interviewed twelve professors and twelve university students with learning disabilities in regards to their mutual emotional interactions they had regarding the topic of reasonable accommodations
- Interviewed farmers along with their families and the effects that a disabling condition has on their overall ability to farm
- Conducted research with Dr. Carol Dahir regarding the benefits of using a Computer-Based Career Guidance System -- DISCOVER, with graduate students enrolled in – Career Counseling and Lifestyles Development at NYIT who are meeting with a high school or college student and are evaluating the advantage or disadvantages of implementing this system in the career counseling process

- Future publication *Sustaining Today's Labor Force by Rethinking Age, Women, and Disability: A Case Study with a Bio-Psycho-Social Perspective*
- Please see list of Presentations; Publications published and/or in process

### **Neuropsychological, Intellectual, and Personality Assessments**

- Administered the WAIS-R, WMS-R, portions of the Halstead-Reitan (i.e., Category Booklet Test), and Trails Making Test A & B in a clinical setting
- Participated in a course on cognitive intellectual assessments. Taught to administer, score, interpret, write reports and understand numerous children and adult cognitive intellectual assessment measures. Assessments conducted: Wechsler Adult Intelligence Scale-Revised (WAIS-R), Wechsler Intelligence Scale for Children - Revised (WISC-R), Wechsler Preschool and Primary Scale of Intelligence (WPPSI), Stanford-Binet Intelligence Scale: Fourth Edition (Stanford-Binet IV) and Kaufman-Assessment Battery for Children (K-ABC)
- Participated in a course on neuropsychological assessment. Discussed case analysis, interpretation and report writing. Exposed to a host of neuropsychological and alternative test batteries and measurements (i.e., Halstead-Reitan Neuropsychological Test Battery, Trails Making Test A & B, Wisconsin Card Sorting Test, Vineland Adaptive Behavior Scales (VABS), Functional Assessment Inventories (Ecological Validity), Wechsler Memory Scale-Revised (WMS-R), Luria Nebraska Neuropsychological Test Battery (LNNB-II)
- Participated in a course on socio-emotional (personality) assessment. Discussed case analysis, interpretation and report writing. Exposed to a host of socio-emotional test batteries and measurements (i.e., Vineland Adaptive Behavior Scales (VABS), Child Behavior Checklist (CBCL), Child Behavior Checklist - Teacher Report Form, Youth Self-Report, Minnesota Multiphasic Personality Inventory (MMPI), Thematic Apperception Test (TAT), Draw-A-Person, House-Tree-Person, Kinetic Family Drawing, Tennessee Self-Concept Scale, Incomplete Sentence Blank, Family Environment Scale (FES), Family Adaptability and Cohesion Evaluation Scale (FACES III)
- Completed learning disability assessments and evaluations at a Student Counseling Center. Some of the test batteries given: WAIS-R, Wide Range Achievement Test (WRAT-2), Nelson\_Denny Reading Test, Peabody Picture Vocabulary Test, Rorschach Test, Rosner Auditory Test, Wepman Auditory Test, Visual Aural Digit Span Test, Test of Adolescent Language-2

## **Administration, Coordination, and Leadership**

- Coordinate the Rehabilitation Service Program at Western New Mexico University
- Successfully submitted a Plan of Study and necessary documentation to register WNMU's Rehabilitation Service Program as a CORE (Council on Rehabilitation Education) Registered in the International Registry of Undergraduate Program in Rehabilitation Services
- Experience and exposure in writing RSA Long-Term Training Grants, attended Rehabilitation Capacity Building Grant Writing & Technical Assistance Workshop December 2008 and had experience preparing an undergraduate grant with a graduate/undergraduate certificate in Job Development and Job Placement endorsed by New Mexico's DVR, Commission for the Blind, and two 121 American Indian Rehabilitation Programs
- Actively involved with American Indian Rehabilitation Programs in New Mexico by attending work group and participating in their Job Fairs
- Coordinate operational/instructional services for students with disabilities and those without disabilities for the Weekend Option Graduate Program at Vermont College
- Residency Coordinator for the Graduate Program at Vermont College - Weekend Option Program - advise and counsel potential and enrolled students regarding their selection of majors, field faculty advisor and their financial status, plus coordinate the activities for the weekends we meet
- Counseling Psychology Coordinator for Vermont College - consulted with prospective students about the requirements needed to pursue a self-designed counseling psychology concentration, arrange seminars for students concentrating in a counseling psychology major, developed brochure for this concentration and consulted with faculty
- Developed a supervisor's manual and community manual for supervising master level students in rehabilitation counseling internships in rehabilitation settings
- Developed a student manual for undergraduate students in rehabilitation service field experiences and internships in rehabilitation settings
- Developed middle of semester and end of semester internship evaluation forms for master level students in Rehabilitation Counseling
- Assistant administrator for a student phone bank at Norwich University
- Assisted in the development and attempted to implement of a peer educator program at Norwich University
- Developed and implemented an Alcohol Treatment Program (Alcohol Assessment, Individual & Group Counseling) at Norwich University
- Manage and budget own business as Rehabilitation Consultant
- Assisted in the development of the Professorate Project at Syracuse University
- Participated and assisted in making policy decisions as a part of an Affirmative Action Committee for the State of Wisconsin
- Assisted in the development of a specialized unit (The Mental Health Unit) for probation and parole agents who supervised individuals with psychiatric (psychosocial) disabilities (schizophrenia & affective disorders)
- Developed Web Pages, as a participant in Project Smart at SUNY- Oswego, WNMU Rehabilitation Service Program, and WNMU Research Symposium <http://www.wnmu.edu/campusdocs/symposium2009.htm>
- Placed photos on the world wide web as a participant in Project Smart at SUNY- Oswego-- <http://www.electriceacher.com/photoarchives>
- Current experiences with instructional technology – email, internet, and DISCOVER (a computer-based career guidance system) and trained in Blackboard courseware
- Developed an Addiction Specialty for the Rehabilitation Counseling Program Spring of 2014

## **Vocational Services**

- Provided direct vocational services to individuals with physical, mental, and emotional disabilities
- Assessed and evaluated individuals with disabilities for appropriate rehabilitation services
- Conducted transferable skills analysis, labor market surveys, functional assessments, job analyses, and follow-up services for rehabilitation clientele
- Helped individuals with disabilities to obtain creative and realistic job placement and job development services
- Assisted numerous individuals in their development of creative and thorough chronological and functional resumes along with their cover letters
- Familiar with rehabilitation legislation, particularly, the Americans with Disabilities Act (ADA)
- Rehabilitation consultation to employers regarding job development, on-the-job training, job modification, work hardening, work adjustment, post-placement services and legislative issues (ADA & TJTC)
- Supported employment liaison between state & federal rehabilitation services and county & municipal agencies that served individuals with disabilities, particularly individuals with psychiatric and developmental disabilities
- Consultant to the Boston and New York City's Office of Worker's Compensation - Department of Labor - Federal Rehabilitation Counselor - # 02193
- Certified Rehabilitation Counselor (CRC) # 25521.
- Knowledgeable of Federal and State of Vermont Worker's Compensation Laws.
- Conduct State of Vermont Vocational Entitlement Assessments and Individualized Written Rehabilitation Plans
- Provide medical and vocational case management services to the State of Vermont Worker Compensation Claimants
- Provided Career and Vocational Counseling to Veterans returning to College

## **Negotiations & Labor Relations**

- Coordinated Labor Management meetings for the State of Wisconsin as a labor leader for the Division of Vocational Rehabilitation
- Served employees as a union representative
- Elected to the Bargaining Committee to assist in labor negotiations
- Acted as a voluntary Resource Coordinator for the Employee Assistance Program (EAP) for the State of Wisconsin



## **EMPLOYMENT HISTORY**

### **South Peninsula Behavioral Health Services, Inc and Peninsula Community Health Services**

Homer and Soldotna, Alaska

Psychologist and Licensed Professional Counselor

### **Visiting Associate Professor**

New Mexico Highlands University -- Counseling Department

Las Vegas, New Mexico

### **Associate Professor & Program Coordinator**

Western New Mexico University -- Allied Health Department

Silver City, New Mexico

### **Director of Career Guidance & School Counselor**

Word of Life Academy

Honolulu, Hawaii

### **Assistant Professor**

University of Hawai'i at Manoa

Department of Counselor Education

Honolulu, Hawaii

### **Adjunct Instructor**

New York Institute of Technology – Counselor Education and Human Relations (Psychology)

Old Westbury and Manhattan, New York

Western Connecticut State University -- Psychology Department

Danbury, Connecticut University of Bridgeport -- Education Department Bridgeport, Connecticut

### **Assistant Professor and Adjunct Instructor**

Lehman College

The City University of New York

Department of Specialized Services in Education

New York, New York

### **Visiting Assistant Professor**

State University of New York - Oswego

Curriculum & Instruction Department - Special Education and Counseling & Psychological Services

Oswego, New York

### **Assistant Professor**

Montana State University - Billings

Billings, Montana

### **Teaching Associate & Graduate Assistant & Adjunct Instructor**

Syracuse University

Syracuse, New York

### **Adjunct Instructor**

Norwich University

Northfield, Vermont

### **Diagnostic Clinician Trainee**

Stern Center

Williston, Vermont

### **Admissions Counselor & Program Coordinator**

Vermont College

Montpelier, Vermont

### **Rehabilitation Counselor**

Office of Worker's Compensation Program Rehabilitation

Boston, Massachusetts & New York City, New York & Seattle, Washington, & San Francisco, California

Private Rehabilitation (Vermont)

### **Rehabilitation Assistant Service Specialist**

Veterans Administration & K. W. Reagles & Associates

Buffalo & Syracuse, New York

### **Vocational Rehabilitation Counselor**

Wisconsin Division of Vocational Rehabilitation

Janesville, Madison, & Waukesha, Wisconsin

**Probation & Parole Agent**

Wisconsin Division of Corrections  
Milwaukee, Wisconsin

**Houseparent and Residential Care Provider**

Taylor Home and Kenosha Youth Development Services  
Racine and Kenosha, Wisconsin

**INTERNSHIPS**

**Norwich University**

Northfield, Vermont

Rehabilitation Psychology Intern

Provided students and staff psychotherapy

Completed comprehensive psychological assessments evaluating students who may possibly have a learning disability

**Community Re-Entry Services**

Cortland, New York

Rehabilitation Psychology Intern

Provided individual, group and family psychotherapy

Administered neuropsychological assessments and evaluations

**International Labor Office (United Nations)**

Geneva, Switzerland

Research Internship

Topics:

#1 Inclusion of individuals with disabilities into mainstream vocational training and education

#2 The United States of America services to individuals with psychosocial disabilities

**Blackhawk Technical College**

Janesville, Wisconsin

Vocational Evaluator and Counselor

Individual and group counseling regarding career, vocational and educational issues

**Wisconsin Correctional Service**

Milwaukee, Wisconsin

Supervised offenders in treatment for alcohol or drug abuse

**Continuing Education Services**

University of Wisconsin-Madison

Provided career and personal counseling to returning (nontraditional) students

## **PUBLICATIONS**

- Dziekan, K., & Okocha, A. (1993). *Accessibility of rehabilitation services: Comparison by racial ethnic status*. Rehabilitation Counseling Bulletin, 36, 183-189.
- Dziekan, K. (1994). *International support: A cross-cultural perspective*. Proceeding of Westchester Putnam Rockland Association for Counseling & Development Professional Report.
- Dziekan, K. (1995). *Fostering a mentality of maximum potential for diverse populations*. Proceeding of National Association of Multi-Cultural Rehabilitation Conference Publication.
- Dziekan, K. (2006). *Ethical Violations: Diversity Implications*. Proceeding Paper for the National Association of Multi-Cultural Rehabilitation Conference Publication.
- Dziekan, K., & Bonner, A. (2008). *Ethics, Diversity, and Duty to Warn*. Proceeding Paper for the National Association of Multi-Cultural Rehabilitation Conference Publication
- Dziekan, K., & Main, D. (2012). *Distance Education within the 21<sup>st</sup> Century and its Application to Rehabilitation Education*. Rehabilitation Education.
- Main, D., & Dziekan, K. (2012). *Distance Education: Linking Traditional Classroom Rehabilitation Counseling Students with their Colleagues using Hybrid Learning Models*. Rehabilitation Education.

## **PUBLICATIONS IN PROGRESS**

- Dziekan, K. "Sustaining Today's Labor Force by Rethinking Age, Women, and Disability: A Case Study with a Bio-Psycho-Social Perspective" (Work in Progress)
- Dziekan, K. "Saving Native Americans from Committing Suicide" Proceeding paper for 2009 Indian Health Services/California Area Office (Work in Progress)

## **PROFESSIONAL ASSOCIATIONS**

- American Mental Health Counselors Association

## **PRESENTATIONS**

- "Traumatic Brain Injury: Counseling, Just Like You."  
Northeast Rehabilitation Association Conference, 1993
- "International Support: A Cross-Cultural Perspective."  
New York State Association for Counseling and Development, Inc. Conference, 1993
- "Rehabilitation Challenge of the 21st Century: Fostering a Mentality of Maximum Potential for Diverse Populations." National Rehabilitation Association Training Conference, 1993
- "An Introduction to Group Work." Support Group Leadership Program sponsored by Office of International Services at Syracuse University, 1993
- "Facilitating Vocational Rehabilitation Services to Persons of Color." National Rehabilitation Counseling Association Professional Symposium, 1994

## PRESENTATIONS (continued)

- "Collaboration That Works." Professoriate Project, Sponsored by Syracuse University Graduate School. 1994
- "Aging and the Workforce: Towards a Positive Perspective." Society for Research in Adult Development - Ninth Annual Adult Development Symposium, 1994
- "Fostering a Mentality of Maximum Potential for Diverse Populations." Summit of the National Association of Multicultural Rehabilitation Concerns, 1994
- "A Multi-Cultural Approach to Drug Abuse Prevention."  
New York State Association for Counseling and Development, Inc. Conference, 1994
- "Recognize Health, Restore Wellness and Reform Life to Aid Survivors of Head Injuries in Obtaining their Maximum Potential." National Head Injury Foundation Symposium, 1994
- "Emotional Interactions of University Students with Disabilities and Their Professors: Towards a Positive Understanding." Society for Research in Adult Development - Tenth Annual Adult Development Symposium, 1995
- "Sexual Harassment and Sexual Assault on University Campuses."  
Sponsored by the Title IX and Gender Equity Office at Norwich University, 1996
- "America's Challenge of the 21st Century: Fostering a Mentality of Maximum Potential for Diverse Populations." Society for Research in Adult Development - Twelfth Annual Adult Development Symposium, 1997
- "Effects of Post Traumatic Stress Disorder on Children, Family Members, and School Systems"  
Sponsored by Yano Rehabilitation of Maryland, 2000
- "Courting Chaos, Facing Fear: Becoming a College Writer." International Dyslexia Association of New York, 2000
- "Exclusion to Inclusion to the Future: The Dilemma." Society for Research in Adult Development Fifteenth Annual Adult Development Symposium, 2000
- "Academically Accommodating College Students with Learning Disabilities: Their views and their Professors views of Postsecondary Inclusion." The University of Bridgeport's Department of Counseling and Human Resources – Upsilon Beta and University of Bridgeport's Chi Sigma Iota Chapter on April 24, 2004
- "College Students with Learning Disabilities and Faculty views of Postsecondary Inclusion and Academic Accommodations." The Northeast Rehabilitation Association – 2004 Annual Conference in Portsmouth, New Hampshire on May 13, 2004
- "Does the *No Child Left Behind* Law give Teachers the Means to Implement Academic Standards?" Conference on Civic Education Research in Reno, Nevada on September 26, 2004
- "Ethics and Cultural Diversity: How does CRC's Professional Ethics for Rehabilitation Counselors apply." Sponsored by NorthEast Rehabilitation Association in Bridgeport, Connecticut on July 25, 2005.
- "Just How Far is Too Far?: Processing Ethical Complaints " Sponsored by Hawaii Rehabilitation Counseling Association in Honolulu, Hawaii on January 27, 2006.
- "Ethical Violations: Diversity Implications." National Association of Multicultural Rehabilitation Concerns -- 13<sup>th</sup> Annual Training Conference - Detroit, Michigan on July 21, 2006.
- "Socratic Empowerment for Individuals with Traumatic Brain Injury" Pacific Rim Conference for Individuals with Disabilities - Honolulu, Hawaii on March 13, 2007.
- "Leisure Coaches Empowering Recreational Access for Individuals with Disabilities in Hawaii" Pacific Rim Conference for Individuals with Disabilities - Honolulu, Hawaii on March 13, 2007.
- "Socratic Empowerment for Individuals with Mental Health Concerns " Adult Mental Health of Honolulu, Hawaii on April 4, 2007.
- "Examining the Impact of Diversity on the CRC Code of Ethics." National Association of Multicultural Rehabilitation Concerns -- 14<sup>th</sup> Training Conference – Oklahoma City, Oklahoma on July 18, 2007 (Pre-Conference Session).
- "Ethics, Duty to Warn, and Diversity." National Association of Multicultural Rehabilitation Concerns -- 14<sup>th</sup> Training Conference – Oklahoma City, Oklahoma on July 20, 2007.
- "Socratic Diversity Empowerment: Modifying Heckmann's Socratic Stages " National Association of Multicultural Rehabilitation Concerns -- 14<sup>th</sup> Training Conference – Oklahoma City, Oklahoma on July 20, 2007.

## PRESENTATIONS (continued)

- "Leisure Coaching as Viewed by Hawaiians with Visual Impairment" National Association of Multicultural Rehabilitation Concerns -- 14<sup>th</sup> Training Conference – Oklahoma City, Oklahoma on July 21, 2007.
- "Building Communities: Ethics and Law." National Rehabilitation Association Training Conference -- Tucson, Arizona on September 7, 2007.
- "Renewing the Human Spirits Through Socratic Hawaiian Empowerment Counseling ." New Mexico Counseling Association Conference – Albuquerque, New Mexico Sept. 19, 2008.
- "From VR Client to VR Counselor Via Online Education." National Training Conference on VR Education – Washington, DC, November 6, 2008.
- "Saving Native Americans from Committing Suicide." 2009 Indian Health Services/California Area Office -- Sacramento, California, October 22 & 23, 2009.
- "Native American Youth Suicide and a Modernized Socratic Dialogue." Writing Across the Curriculum, Western New Mexico University, Silver City, New Mexico on February 12, 2010.
- "Case Study Analysis: Applications of the DECIDE Model in Rehabilitation." National Council on Rehabilitation Conference, Manhattan Beach, California , April 8, 2010
- "Ethical Online and Off-Line Didactic Clinical Supervision." National Council on Rehabilitation Conference, Manhattan Beach, California , April 8, 2010
- "Socratic Rehabilitation Empowerment: Implications for Educators and Practitioners." National Council on Rehabilitation Conference, Manhattan Beach, California , April 8, 2010
- "Native American Suicide: Staying Alive." Native American Club Western New Mexico University, April 14, 2010
- "Student Recruitment Strategies Using Hybrid Distance Education Formats in Rural Universities." National Rehabilitation Education Conference, Washington, DC, October, 2010
- "CRCC Category R Certificate and Licensure Program Collaborations" National Rehabilitation Education Conference, Washington, DC, October, 2010
- "Challenges of Coping with Asperger's (ASD): Ashton's Story." National Council on Rehabilitation Conference, Manhattan Beach, California, April, 2011
- "Undergraduate Ethics" National Council on Rehabilitation Conference, Manhattan Beach, California, April, 2011
- "Serving those who serve us: Rehabilitating 21st Century Veterans." National Council on Rehabilitation Conference, Manhattan Beach, California, April, 2011
- "Promoting Health and Wellness for Transitioning Native American Youth" National Indian Education Association, Albuquerque, New Mexico, October, 2011
- "Transition Employment for Challenged Individuals with Disabilities." National Council on Rehabilitation Conference, Washington DC, October, 2011
- "Research of Process Addictions and its Implication on Practice for Vocational Rehabilitation and the Diagnostic and Statistical Manual of Mental Disorders - (V)." National Council on Rehabilitation Conference, , Washington DC, October, 2011
- "Integrated Assessment and Services: All Resources, All Stakeholders in Collaboration Now." National Council on Rehabilitation Conference, Washington DC, October, 2011
- "Understanding the Bio-Psycho-Social Development Aspects of Students K-12 for Student Success." 20<sup>th</sup> Annual Back-to-School Family Institute, Pojoaque, New Mexico, November, 2011
- "Reducing Suicide among Native American Youth." New Mexico Counseling Association Conference, Albuquerque, New Mexico, March, 2012
- "Power Dynamics: Partner/Spouse Caregivers for Veterans with PTSD and the Caregiver Omnibus Act of 2010." New Mexico Counseling Association Conference, Albuquerque, New Mexico, March, 2012
- "Power Dynamic Relationships related to Cultural and Professional Counseling Competencies in NM." New Mexico Counseling Association Conference, Albuquerque, New Mexico, March, 2012
- "Power Dynamics of "7 Deadly Sins" and its relationship to Individuals' Addictive Behavior." New Mexico Counseling Association Conference, Albuquerque, New Mexico, March, 2012
- "Using Supportive Empowerment Counseling for Transition through Lifespan Development." New Mexico Counseling Association Conference, Albuquerque, New Mexico, March, 2012

## **PRESENTATIONS (continued)**

- "Intellectual Disabilities: Opportunities and Obstacles." National Council on Rehabilitation Conference, San Francisco, CA, April, 2012
- "Connecting Rehabilitation Education with the Rehabilitation Community via Community-Based Learning" National Council on Rehabilitation Conference, Washington DC, October, 2012
- "7-DIMENSION: Psychosocial Stress Inventory (PSI) Soldier's Health & Wellness"*  
*Annual School on Addictions & Behavioral Health Conference. Anchorage, AK, May 2015*
- "ASAM Placement Criteria: Alaskan Challenges & Usability"* Annual School on Addictions and Behavioral Health Conference, Anchorage, Alaska, May 2015
- "Coming Together in Shrinking Suicide among Navajo Youth"* The 20th Navajo Studies Conference, Flagstaff, Arizona May 2015

## **MENTORED STUDENT PRESENTATIONS**

- "A Beautiful Mind: Positive Aspects of Psychiatric Rehabilitation." L. W. and A. B. Western New Mexico University's Student Research Symposium & Career Fair on May 5, 2009
- "Arizona and Mexican Border Concerns" V. O., N. L., L. L., and E. S. Western New Mexico University's Student Research Symposium & Career Fair on May 5, 2009
- "Assistive Technologies for Hearing Loss and Hearing Impaired." R. V., D. M., K. B., and K. M.. Western New Mexico University's Student Research Symposium & Career Fair on May 5, 2009
- "Human Service Concerns on the New Mexico and Mexico Border" N. L., L. L., V. O., and E. S. Western New Mexico University's Student Research Symposium & Career Fair on May 5, 2009
- "Psychosocial Aspects of Being Dually Diagnosed and in College" D. M., R. V., K. B., and K. M. Western New Mexico University's Student Research Symposium & Career Fair on May 5, 2009
- "Rehabilitating Karl Childers using the DECIDE Model" K. B. Western New Mexico University's Student Research Symposium & Career Fair on May 4, 2010

## **PEER GRANT REVIEWS**

- U.S. Department of Education's Office of Safe and Drug-Free Schools' (OSDFS) Grant Reviewer for Prevent High-Risk Drinking or Violent Behavior Among College Students (CFDA #84.184H) April 2005.
- U.S. Department of Education's Office of Safe and Drug-Free Schools' (OSDFS) Grant Reviewer for Emergency Response and Crisis Management (CFDA #84.184E) August 2005.

## **LICENSES & CERTIFICATION**

- Certified Rehabilitation Counselor (CRC) - # 25521
- Licensed Professional Clinical Mental Health Counselor (LPCC) - # 0114971 in New Mexico
- Licensed Professional Counselor (LPC) - # 692 in Alaska
- Psychologist -- # S-88 in Alaska
- Licensed Clinical Professional Counselor (LCPC) - # 874 in Montana
- Mental Health Counselor - # 003691 in New York
- Pending Children's Mental Health Certificate from Southwestern College, Santa Fe

## **HONORS & AWARDS**

- Winner of the University of Wisconsin-Whitewater Outstanding Thesis Award, 1990
- Winner of National Rehabilitation Counseling Association Student Paper Scholarship, 1993
- Winner of Donald D. Hammill Foundation Scholarship for Dissertation, 1998

## **ACTING EXPERIENCE**

- "Gone with the Flatulence" Played Pissie, a White Slave, in an Off-Broadway Play in New York City (2004).
- "Mama's Crazy Horse Rockin' Again" Played Ms. Laura, a Social Worker, in an Off-Broadway Play in New York City at John Housman's Theatre (2005).
- "A President's Son" Student Film from Hawaiian Pacific University Film, Played Connie, the President's Secretary (2006).

## **ACTIVITIES, ASSOCIATIONS, COMMITTEES, & SERVICE**

- Faculty Sponsor for NMHU Rehabilitation Counseling Club
- Faculty Sponsor for NMHU Counseling Club (COSA)
- Task Committee Member – Accreditation Process, Ethics Development, and Research  
Commission on Undergraduate Education for National Council on Rehabilitation Education
- CORE Site Visitor in 2010 – Evaluate University Program for Accreditation
- Native American Club Member at Western New Mexico University
- New Mexico Quality Award Examiner
- Grants Development Committee – Chair  
Western New Mexico University
- WNMU Student Research Symposium Planning Committee Member  
Western New Mexico University
- Teacher Education Committee  
Western New Mexico University
- Board Member of Theatre Group New Mexico
- Member of Who's Who Cambridge
- Program Committee Conference Member for NAMRC Conference 2007
- National Association of Multicultural Rehabilitation Concerns
- Chairperson of Exhibits for Rehabilitation Association of Hawaii Conference 10/20/2006
- Rehabilitation Association of Hawaii
- Board Member
- Rehabilitation Association of Hawaii
- Chairperson of Membership Committee
- Northeast Rehabilitation Association
- Member- at-Large  
Northeast Rehabilitation Association
- TRAIN V/W -- Train Rescue Advocates in Naugatuck Valley/Waterbury
- Community Organizer of keeping Metro North Rail Service in the Waterbury, Connecticut Area
- Revised Curriculum and CACREP Accreditation Committee for Counselor Education Program  
Lehman College - City University of New York  
Department of Specialized Services in Education -- Counseling Division
- Professional Development Committee  
Lehman College - City University of New York
- Teacher Education Committee  
Montana State University - Billings
- Office of International Services  
Syracuse University  
Cross-cultural group leader, facilitator & trainer
- Sexual Harassment Investigator  
Norwich University
- National Rehabilitation Counseling Association  
Committee Member - Multi-Cultural Rehabilitation Concerns
- American Federation of State, County and Municipal Employees  
Wisconsin State Employee Union  
Coordinator of Labor Management Meetings, Elected to Bargaining Committee, and Union Representative
- Wisconsin Department of Health and Social Services  
Employee Assistance Program (EAP)  
Volunteer Resource Coordinator
- Wisconsin Division of Vocational Rehabilitation  
Affirmative Action Committee Member
- Young Women's Christian Association  
Crisis Counselor for Women
- Disc Jockey for WLHA at University of Wisconsin – Madison

# Summary of Courses Taught

| <u>Undergraduate</u>  | <u>Graduate</u>  |
|---|--|
| <ul style="list-style-type: none"> <li>• Assistive Technology</li> <li>• Case Management in Rehabilitation</li> <li>• Communications for Health and Human Service Providers</li> <li>• Employment for People with Disabilities</li> <li>• Field Experience in Rehab I &amp; II</li> <li>• Internship in Rehabilitation</li> <li>• Introduction to Family Systems</li> <li>• Introduction to Psychology</li> <li>• Introduction to Rehabilitation</li> <li>• Introduction to Sociology</li> <li>• Medical Aspects of Disability</li> <li>• Physical and Psychosocial Aspects of Disabilities</li> <li>• Practicum in Rehabilitation</li> <li>• Suicidal Ideation &amp; Behavior</li> </ul> | <ul style="list-style-type: none"> <li>• Advanced Career Development</li> <li>• Advanced Counseling and Psychotherapy</li> <li>• Advanced Transitions Planning</li> <li>• Advanced Vocational Counseling Theory</li> <li>• Appraisals Individual, Group, and Family Counseling</li> <li>• Career Counseling/Lifestyle Development</li> <li>• Career, Special Education, &amp; Community Resources</li> <li>• Case Management and Job Placement</li> <li>• Child Development</li> <li>• Collaboration Skills</li> <li>• Community Psychology</li> <li>• Community Resources for Substance Abusers</li> <li>• Contemporary Issues in Counseling: Principles in Psychiatric Rehabilitation</li> <li>• Counseling: Group Theory &amp; Practice</li> <li>• Counseling: Theory &amp; Practice</li> <li>• Counseling/Lifestyle Development</li> <li>• Crisis Intervention</li> <li>• Educational Psychology</li> <li>• Ethical Issues for the Helping Profession</li> <li>• Foundations of Addictions</li> <li>• Foundations of Counseling</li> <li>• Foundations of Rehabilitation</li> <li>• Foundations of Transition Planning</li> <li>• Group Counseling and Psychotherapy</li> <li>• Group Techniques of Counseling</li> <li>• Human Development</li> <li>• Human Growth and Development – Life Span</li> <li>• Internship I &amp; II in Rehabilitation Counseling</li> <li>• Introduction to Assessment Theory</li> <li>• Introduction to Counseling Theory</li> <li>• Introduction to Family Counseling</li> <li>• Introduction to Pre-Practicum</li> <li>• Medical Aspects of Disabilities</li> <li>• Orientation to Substances of Abuse</li> <li>• Practicum in Assessment</li> <li>• Practicum in Group Counseling &amp; Interpersonal Skills</li> <li>• Practicum in Individual Counseling &amp; Human Relations</li> <li>• Practicum Multicultural &amp; Gender Issues in Counseling &amp; Family Therapy</li> <li>• Practicum in Rehabilitation Counseling</li> <li>• Principles of Social &amp; Rehabilitation Services</li> <li>• Professional Orientation</li> <li>• Psychocultural/Psychosocial Aspects of Disability</li> <li>• Rehabilitation Methods for Substance Abusers</li> <li>• Research in Special Education</li> <li>• Seminar in Rehabilitation Counseling</li> <li>• Suicidal Ideation &amp; Behavior</li> <li>• Test &amp; Inventories in Guidance</li> <li>• Theories of Counseling &amp; Psychotherapy</li> <li>• Theory &amp; Techniques of Job Placement</li> <li>• Vocational Evaluation &amp; Assessment in Rehabilitation</li> <li>• Vocational Placement: Philosophy and Methods</li> </ul> |



# **Kathryn Dziekan Ph.D., CRC, LPCC, Psychologist**

Faculty/University Teaching Positions & Courses Taught

## **Teaching Experience at New Mexico Highlands University -- Associate Professor (Fall 2010 – Spring 2016) -- Rehabilitation Counseling – Graduate Program**

|  |   |                |
|--|---|----------------|
| Fall Semester, 2010 and Spring Semesters 2011<br>COUN 601                          | Professional Orientation                            | 3 Credit Hours |
| Fall Semester 2010<br>COUN 607   | Group Techniques of Counseling                      | 3 Credit Hours |
| Fall Semester 2010<br>COUN 608   | Appraisals Individual, Group, and Family Counseling | 3 Credit Hours |
| Fall Semester 2010<br>COUN 642   | Case Management and Job Placement                   | 3 Credit Hours |
| Fall Semesters 2010, 2011, 2012, & 2013 & Spring Semesters 2015 & 2016<br>SPED 673 | Medical Aspects of Disabilities                     | 3 Credit Hours |
| Fall & Spring Semesters 2011, 2012, & 2013 & Spring 2014<br>COUN 640               | Foundations of Rehabilitation                       | 3 Credit Hours |
| Spring Semester 2011, 2012, 2013, & 2014<br>SPED 674                               | Psychocultural/Psychosocial Aspects of Disability   | 3 Credit Hours |
| Summer Semester 2011<br>COUN 635   | Advanced Transition                                 | 3 Credit Hours |
| Summer & Fall Semester 2011 & 2013; Fall 2014<br>COUN 635                          | Foundations of Addictions                           | 3 Credit Hours |
| Fall 2011<br>COUN 644  | Foundations of Transition Planning                  | 3 Credit Hours |
| Fall & Spring Semester 2012<br>COUN 634  | Practicum in Counseling                             | 3 Credit Hours |
| Spring & Summer 2012 & Summer, 2014 Semesters<br>COUN 635                          | Advanced Addictions                                 | 3 Credit Hours |
| Summer 2012 Semester<br>COUN 648   | Advanced Vocational Evaluation                      | 3 Credit Hours |
| Fall 2012 Semester<br>COUN 646   | Foundations of Vocational Evaluation                | 3 Credit Hours |
| Spring 2013; Summer 2013 & 2014 and Fall 2014 & 2015 Semesters<br>COUN 603         | Theory & Practice of Career Development             | 3 Credit Hours |
| Spring 2013 Semester<br>COUN 606   | Theory & Principles of Individual Counseling        | 3 Credit Hours |
| Spring 2011 & 2013<br>COUN 696   | Professional Paper                                  | 1 Credit Hour  |
| Spring Semesters 2015 & 2016<br>COUN 623   | Foundations of Addictions: Alcohol Abuse            | 3 Credit Hours |
| Summer Semester 2015<br>COUN 626   | Treating Individuals with Alcohol Abuse             | 3 Credit Hours |
| Summer Semester 2015<br>COUN 624   | Foundations of Addictions: Drug Abuse               | 3 Credit Hours |
| Fall Semester 2015<br>COUN 627   | Treating Individuals with Drug Abuse                | 3 Credit Hours |

**Teaching Experience at Western New Mexico University -- Associate Professor**  
**(Fall 2007 – Fall 2009) -- Rehabilitation Services – Undergraduate Program -- All Online**

|   |   |                |
|---|---|----------------|
| Fall Semesters, 2007, 2008, 2009 and Spring Semesters 2009 & 2010 |   |                |
| RHAB 310  | Introduction to Rehabilitation                        | 3 Credit Hours |
| Spring Semesters, 2008, 2009, 2010 and Fall 2009                  |   |                |
| RHAB 320  | Physical and Psychosocial Aspects of Disabilities     | 3 Credit Hours |
| Fall Semesters, 2007 & 2008 and Spring Semesters 2008 & 2009      |   |                |
| RHAB 321  | Field Experience in Rehab I                           | 1 Credit Hour  |
| Fall Semester, 2008 and 2009                                      |   |                |
| RHAB 322  | Employment for People with Disabilities               | 3 Credit Hours |
| Fall Semester, 2008 and 2009                                      |   |                |
| RHAB 370  | Communication for Health and Human Services Providers | 3 Credit Hours |
| Fall Semesters, 2007 & 2008 and Spring 2009 & 2010                |   |                |
| RHAB 410  | Assistive Technology                                  | 3 Credit Hours |
| Fall Semesters, 2007 & 2008 and Spring Semesters 2008 & 2009      |   |                |
| RHAB 411  | Field Experience in Rehab II                          | 1 Credit Hour  |
| Spring Semesters, 2008, 2009, & 2010                              |   |                |
| RHAB 420  | Case Management in Rehabilitation                     | 3 Credit Hours |
| Fall Semesters, 2007 & 2008 and Spring Semesters 2008 & 2009      |   |                |
| RHAB 481  | Internship (Practicum) in Rehabilitation              | 3 Credit Hours |

**Teaching Experience at University of Hawaii -- Assistant Professor**  
**(Fall 2005 – Spring 2007) -- Counselor Education – Graduate Program**

|                              |   |                |
|------------------------------|---|----------------|
| Fall Semester, 2005 and 2006 |   |                |
| EDCG 603                     | Introductions to Pre-Practicum  | 3 Credit Hours |
| Fall Semester, 2005          |   |                |
| EDCG 606                     | Counseling: Theory & Practice   | 3 Credit Hours |
| Fall Semester, 2005          |   |                |
| EDCG 685                     | Ethical Issues for the Helping Profession                                     | 3 Credit Hours |
| Spring Semester, 2006        |   |                |
| EDCG 605                     | Human Growth and Development – Life Span                                      | 3 Credit Hours |
| Spring Semester, 2006        |   |                |
| EDCG 609                     | Test and Inventories in Guidance  | 3 Credit Hours |
| Spring Semester 2006         |   | 3 Credit Hours |
| EDCG 686                     | Vocational Evaluation and Assessment in Rehabilitation                        |                |
| Summer Semester, 2006        |   |                |
| EDCG 704                     | Contemporary Issues in Counseling<br>Principles in Psychiatric Rehabilitation | 3 Credit Hours |

**Teaching Experience at University of Hawaii -- Assistant Professor  
(Fall 2005 – Spring 2007) -- Counselor Education – Graduate Program**

|                                       |  |  |                |
|---------------------------------------|--|--|----------------|
| Summer Semester, 2006 and Spring 2007 |  |  |                |
| EDCG 703                              | Practicum in Rehabilitation Counseling           |  | 3 Credit Hours |
| Fall Semester, 2006                   |  |  |                |
| EDCG 688                              | Theory and Techniques of Job Placement           |  | 3 Credit Hours |
| Fall Semester, 2006                   |  |  |                |
| EDCG 781                              | Seminar in Rehabilitation Counseling             |  | 3 Credit Hours |
| Spring Semester, 2007                 |  |  |                |
| EDCG 608                              | Counseling: Group Theory and Practice            |  | 3 Credit Hours |
| Spring Semester 2007                  |  |  |                |
| EDCG 733/734                          | Internship I and II in Rehabilitation Counseling |  | 3 Credit Hours |

**Teaching Experience at New York Institute of Technology -- Adjunct Instructor  
(Fall 2002 – Spring 2005) -- Manhattan and Old Westbury, New York  
Counselor Education and Human Relations – Graduate Program**

|   |  |                   |                |
|---|--|-------------------|----------------|
| Spring Semester, 2005   | EDCO 601                                 | Human Development | 3 Credit Hours |
| Summer Semester, 2004   |  |                   |                |
| EDCO 625/HREL 625   | Community Psychology                     |                   | 3 Credit Hours |
| Summer Semester, 2004   |  |                   |                |
| HREL 703  | Crisis Intervention                      |                   | 3 Credit Hours |
| Spring Semester, 2004   |  |                   |                |
| EDCO 801/HREL 801   | Advanced Counseling and Psychotherapy    |                   | 3 Credit Hours |
| Fall Semester, 2003   |  |                   |                |
| EDCO 701/HREL 701   | Theories of Counseling and Psychotherapy |                   | 3 Credit Hours |
| Summer Semester, 2003   |  |                   |                |
| EDCO 704/HREL 704   | Group Counseling and Psychotherapy       |                   | 3 Credit Hours |
| Spring Semester, 2003   |  |                   |                |
| EDCO 705/HREL 705   | Career Counseling/Lifestyle Development  |                   | 3 Credit Hours |
| Fall Semester, 2002, Spring Semester, 2003, and Fall Semester, 2004 |  |                   |                |
| EDCO 615/HREL 615   | Foundations of Counseling                |                   | 3 Credit Hours |

**Teaching Experience at University of Bridgeport - Adjunct Instructor – (2004 & 2005)  
Bridgeport and Waterbury, Connecticut  
Education Department – Graduate Program**

|  |  |  |                |
|--|--|--|----------------|
| Spring, Summer, and Fall Semester, 2004 & Spring and Summer 2005 |  |  |                |
| Educational Psychology   |  |  | 3 Credit Hours |
| Spring Semesters, 2004 & 2005                                    |  |  |                |
| Child Development  |  |  | 3 Credit Hours |

**Teaching Experience at Western Connecticut State University -- Adjunct Instructor  
(Fall 2002 and 2004)  
Danbury, Connecticut  
Psychology Department – Undergraduate Program**

Fall Semesters, 2002 and 200  
Introduction to Psychology 3 Credit Hours

**Teaching Experience at Lehman College -- Assistant Professor (Fall 2000)  
Teaching Experience at Lehman College -- Adjunct Instructor (Spring 2000 – Summer 2003)  
City University of New York – Bronx, New York  
Specialized Services in Education Department  
Counseling Division – Graduate Program**

Fall Semester, 2000 – 2002 and Summer, 2001 and 2003  
EDG 717 Advanced Vocational Counseling Theory 3 Credit Hours

Fall Semester, 2000– 2002 and Summer, 2001 and 2003  
EDG 718 Advanced Career Development 3 Credit Hour  
3 Credit Hours

Spring Semester, 2001 – 2003 and Summer Semester, 2002  
EDG 715 Introduction to Assessment Theory 3 Credit Hours

Spring Semester, 2001 – 2003 and Summer Semester, 2002  
EDG 716 Practicum in Assessment 3 Credit Hours

Fall Semester, 2000 -2001  
EDG 711 Introduction to Counseling Theory 3 Credit Hours

Fall Semester, 2000  
EDG 712 Practicum in Individual Counseling and Human Relations 3 Credit Hours

Spring Semester, 2001 - 2002  
EDG 714 Practicum in Group Counseling and Interpersonal Relations 3 Credit Hours

**State University of New York – Oswego, New York (Visiting Assistant Professor)  
Education Department-- Curriculum & Instruction Department -- Special Education  
Counseling & Psychological Services Department**

Summer Session, 2000  
Special Education Course – Collaboration Skills (and Grant Writing Skills) 3 Credit Hours

Fall Semester, 1999 and Spring Semester, 2000  
Special Education Course – Collaboration Skills 3 Credit Hours

Fall Semester, 1999 and Spring Semester, 2000  
Special Education Course – Research in Special Education 3 Credit Hours

Spring Semester, 2000 -- Undergraduate Course  
Counseling & Psych. Serv. Course – Introduction to Family Counseling 3 Credit Hours

Fall Semester, 1999 -- Graduate Course  
Counseling. & Psych. Serv. Course – Introduction to Family Counseling 3 Credit Hours

**Montana State University – Billings (Assistant Professor)**  
**College of Education & Human Services**  
**Department of Counseling & Human Services**

Spring Semester, 1999 (Undergraduate and Graduate Course)  
Suicide Ideation & Behaviors 3 Credit Hours

Spring Semester, 1999 (Undergraduate Course)  
Medical Aspects of Disability 3 Credit Hours

Fall Semester, 1998 and Spring Semester, 1999  
Practicum Multicultural & Gender Issues in Counseling & Family Therapy 1 Credit Hour

Fall Semester, 1998  
Principles of Social & Rehabilitation Services 3 Credit Hours

Fall Semester, 1998  
Career, Special Education, & Community Resources 3 Credit Hours

**Norwich University – Northfield, Vermont (Adjunct Instructor)**  
**Sociology Department**

Fall Semester, 1995 -- (Undergraduate Course)  
Introduction to Sociology 3 Credit Hours

**Syracuse University – Syracuse (Professoriate Project)**  
**Rehabilitation Counseling**

Fall Semester, 1993  
RCE 702: Vocational Placement: Philosophy and Methods 3 Credit Hours

Fall Semester, 1993  
RCE 500: Orientation to Substances of Abuse 3 Credit Hours

Spring Semester, 1994  
RCE 621: Rehabilitation Methods for Substance Abusers 3 Credit Hours