

EDUCATION:

Ph.D., Miami University of Ohio, Educational Administration, 2007

Dissertation: “Making Sense of Freedom in Education: Three Elements of Neoliberal and Pragmatic Philosophical Frameworks”

Dissertation Committee: Kathleen Knight Abowitz, Richard Quantz, Dennis Carlson, and James Kelly

M.A., Colorado State University, Philosophy, 2001

Thesis: “The Philosophy of Curricula and the Curricula of Philosophy”

Thesis Committee: Jane Kneller, Holmes Rolston III, and Robert Richburg

B.S. Miami University of Ohio, Organizational Administration, 1983

RELEVANT PROFESSIONAL EXPERIENCE:

*Assistant Professor-Educational Leadership, New Mexico Highlands University
8/2013 – Present*

Courses Taught:

EDLD 600 Educational Leadership and Organizational Change

EDLD 620 Legal Issues in Education

EDLD 630 School and Community Relations

EDLD 635 Special Topics: Communication, Culture, and Democratic Education

EDLD 635 Special Topics: Embracing the Foundations of Education

EDLD 635 Special Topics: Educator Empowerment--Critical Theory, Literacy and Pedagogy

EDLD 680 Reflective Leadership

*Director/Consultant, Ipakanni Early College Charter School
2651 Lumpkin Road, Oroville, CA 95966*

*8/2010 – 6/2012
and 11/2012- 6/2013*

Responsible for all aspects of this newly opened charter school designed to ameliorate the high dropout rate of local Native American high school students. The school, which is open to non-Native students as well, uses a standards-based, experiential, self-paced curriculum infused with the Maidu culture.

- Hired as the principal with no staff, no curriculum and an empty building, successfully launched the school through its first two years and prepared it for sustainability.

- Helped students, whom would have otherwise dropped out, to value education and continue on to higher education.
- Raised hundreds of thousands of dollars in additional grant funding and led the school through initial WASC candidacy accreditation.

Principal Coach
Chico, CA

2/2010 – Present

Consulting and coaching principals to help them:

- Think through challenges, opportunities and solutions, including barriers and possibilities.
- Take the time to reflect on themselves and the bigger picture.
- Uncover hidden blocks in their school's culture that limit successful performances.
- Develop (or sustain) an organizational climate that embraces change as a way of improvement.
- Maintain (or create) a *positive* school culture for teachers, staff, parents and students to (i.e. the school community) thrive.

Faculty, California State University, Chico, Department of Education

8/2007 – Present

Courses Taught: EDMA 604: Foundations of Democratic Education
EDMA 601: Curriculum and Instruction
EDTE 301: Democracy and Public Schooling in America
EDTE 302: Access and Equity in Education
EDTE 531: Teaching with Technology

- Plans and executes educational experiences that offer space for students to explore and challenge ideas and their practical applications.
- Receives consistent and overwhelmingly positive student evaluations.
- Excellent communication and presentation skills. Strong ability to project voice and ensure clear understanding to large groups.
- Professional and effective interaction with students, staff, faculty and external entities.
- Exceptional interpersonal skills. Meets with students on an as-needed basis to address needs and resolve issues with diplomacy and tact. Maintains confidentiality of student's needs and grades. Utilizes interpersonal skills including questioning, listening, and having concern and respect for others. Ensures students are treated in a fair and equitable manner.
- Solid writing skills.
- Computer literacy skills including Microsoft Office, and Blackboard.

Teaching Associate, Miami University, Oxford, Ohio, Department of Educational Leadership, 8/2003 – 5/2007

Course Taught: EDL 204: Socio-Cultural Studies in Education

- In addition to teaching multiple sections of the course, was also appointed to teach the honor's section of the course.

Research Associate, Miami University, Oxford, Ohio, Department of Educational Leadership, 8/2005 – 8/2006

- Collaborated with faculty to redesign EDL 204: Socio-Cultural Studies in Education to center on the question, "What does it mean to teach for democracy?"
- Developed the model syllabus and the rationale for the curriculum and its organization.
- Created Blackboard activities and assignments to enhance student engagement.
- Researched potential readings and co-edited the required text.

Adjunct Faculty, Colorado State University, Fort Collins, CO, Department of Philosophy 8/2001 – 5/2003

Course Taught: PL 100: Logic and Critical Thinking

- Ability to engage up to 60 students per class in this course that included formal and informal argumentation and rhetorical analysis.

Instructor, Front Range Community College and Aims Community College, Fort Collins and Loveland, CO, Department of Philosophy and Humanities, 8/2001 – 5/2003

Courses Taught: PHI 111: Introduction to Philosophy
PHI 113: Logic and Critical Thinking

Owner, Choice Education, Fort Collins, CO, 1994-1999

- Strategic planning, development and implementation of business plans, including: marketing, sales, finance, and contracts with product companies.
- Set and maintain budget and ensure all financial targets are achieved.
- Monitor all finances including cash flow, profit and loss statements and balance sheets.

Sales/Sales Manager, Anderson Soft-Teach, Los Gatos, CA, 1984-1994

- Increasingly responsible roles for a media-based computer education business.
- Developed sales strategy and accounts for this start-up company
- Eventually managed and supervised a national sales team of 13 people and a budget of over \$500,000.
- Company was recognized as an INC. 500 fastest growing private company in America.

PUBLICATIONS:

Karaba, Robert "Challenging Freedom: Neoliberalism and the Erosion of Democratic Education." *Democracy and Education Journal*. (Spring 2016, in press)

Karaba, Robert "Re-conceptualizing the Aims in Philosophy for Children." *Thinking: The Journal of Philosophy for Children*. 20 (1&2), 2012: 50-54.

Abowitz, Kathleen Knight and Karaba, Robert "Charter Schooling and Democratic Justice." *Educational Policy*. 24 (3), May (2010): 534-558.

Karaba, Robert. "F.A. Hayek's Neoliberal Discourse of Freedom and Self." *Kinesis: A Graduate Journal in Philosophy*, 33 (2), Fall (2006): 46-54.

Karaba, Robert. "Epistemology." In, *Readings in Sociocultural Studies in Education*, edited by K. Knight Abowitz and R. Karaba. Boston: The McGraw-Hill Companies, 2006, pp. 137-140.

Abowitz, Kathleen, Knight & Karaba, Robert. (Eds.). *Readings in Sociocultural Studies in Education*. Boston: The McGraw-Hill Companies, 2006.

Karaba, Robert. "No Cartesian Left Behind." In *No Child Left Behind and the Illusion of Reform: Critical Essays by Educators*, edited by T. Poetter, J. Wegwert, and C. Haerr, Lanham, MD: University Press of America, Inc., 2006, pp. 29-40.

PAPER PRESENTATIONS (selected):

Challenging Freedom: Neoliberalism and the Erosion of Democratic Education (November, 2015). Feature presentation at the Third Annual Education Leader Group Gathering, Los Alamos National Laboratory Foundation.

Challenging Freedom: Neoliberalism and the Erosion of Democratic Education (October, 2014). Paper presented at National Network for Educational Renewal, Cincinnati, Ohio.

Liberty v. Democratic Public Goods: Hayek's Neoliberal Philosophy of Freedom and the Modern Western Identity (January, 2009). Paper delivered at the Far Western Philosophy of Education Society Conference, University of Hawaii, Honolulu, HI.

Liberty vs. Social Justice: Reconstructing the Experience of Freedom. (February, 2007). Paper presented at the Miami University Graduate Student Conference, Oxford, Ohio.

Setting the Stage for Challenging Disney. (October, 2005) Paper co-presented (with L. Tanner) at the Curriculum and Pedagogy Conference, Oxford, Ohio.

Landscape of Language. (September, 2005). Paper presented at the Ohio Valley Philosophy of Education Conference, Dayton, Ohio.

Why are Charter Schools Such a Contentious Matter and What Does it Mean to Enhancing Democracy and Diversity. (March, 2004). Paper presented at the Miami University Graduate Student Conference, Oxford, Ohio.

ACADEMIC AWARDS/SCHOLARSHIPS:

Academic Achievement Award (2003), Miami University

Shreve Scholarship (2003), Miami University,

SERVICE ACTIVITIES (selected):

2016-Present *Director of Communications—John Dewey Society*

2014- 2016 *Archivist- John Dewey Society*

2015- Present *Member-Academic Affairs Committee—New Mexico Highlands University*

2013-2015 *Faculty Senate Representative—New Mexico Highland University*

2012- Present *Proposal Reviewer- John Dewey Society*

2008 – Present *Member and Peer Reviewer- American Educational Studies Association*

5/ 2010-6/2010 *Educational Community Representative- Board of Directors
Ipakanni Early College Charter School, Oroville, CA*

2008 – 2009 *Secretary – Board of Directors
Lead Member-Personnel Committee
Forest Ranch Charter School, Forest Ranch CA*

February 2007 *Program Director - Seventh Annual Ohio Graduate Student and Faculty
Conference on Leadership, Culture, and Schooling*

2005 – 2006 *Member – Development Board
McGuffey Foundation School, Oxford OH*

Summer 2004 *Participant - National Endowment for the Humanities Seminar
Philosophy for Children: Mining for Meaning in Children’s Literature*

1999 – 2003 *Secretary—Board of Directors
Rivendell School, Fort Collins CO*