

Seonsook Park, Ph.D.
Associate Professor
Curriculum & Instruction
School of Education
New Mexico Highlands University, NM

CONTACT INFORMATION

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EDUCATION

Ph.D. in Language, Literacy, and Sociocultural Studies
University of New Mexico, Albuquerque, NM, 2009

M.A. in Secondary Education, Emphasis in TESOL/Bilingual Education
University of New Mexico, Albuquerque, NM, 2001

B.A. in Business Administration; and Teaching Licensure in Secondary Education
Mokpo National University, South Korea, 1988
Earned Teaching certificate: 9-12 grade Business Education

TEACHING LICENSE

New Mexico Teacher License Pre K-12 Specialty Area License
(a) TESOL (Pre K-12)
(b) Business Education (9-12)

PRIMARY RESEARCH AREAS

- Reading and Literacy Development for English Language Learners
- Teacher Education
- Professional Development
- Diversity and Multicultural Education
- Qualitative Research Methodology

PRIMARY TEACHING AREAS

- Literacy/Reading Education
- TESOL/Bilingual Education
- Teacher Education

ACADEMIC HONORS

- Phi Kappa Phi (2014)
- Doctoral Dissertation Defense Pass with Distinction at the University of New Mexico (2009)

PROFESSIONAL / TEACHING EXPERIENCE

University Teaching Experience

Positions:

- New Mexico Highlands University
Associate Professor, August 2015-Present

Assistant Professor, August 2011-May 2015

Visiting Professor, August 2010-May 2011

- University of New Mexico
Part-Time Instructor, January 2010-May 2010
Teaching Associate, August 2006-December 2009
Graduate Assistant, January 2003-December 2009

Teaching formats:

- Face-to-Face
- Online (WebCT; Blackboard; Blackboard Collaborate; Desire2Learn – synchronous and asynchronous formats)
- Hybrid (Interactive TV; Face-to-Face and Online)

Courses taught at NMHU, 2010-Present

Graduate

- ELEM 517 English as a Second Language Methods
- GNED 520 Sheltered English for Content Area of Instruction
- GNED 641 Advanced Educational Psychology
- GNED 645 Sociocultural Factors Affecting Education
- RDED 511 Teaching and Diagnosis of Reading (30-hour Professional Development)
- RDED 526 Reading and Literature for Children and Young Adults
- RDED 527 Teaching Reading in the Content Areas
- RDED 535 Selected Topics: Literacy for English Language Learners
- RDED 535 Selected Topics: Literacy across Languages and Cultures
- RDED 650 Seminar in Reading: Literacy Assessment, Evaluation, and Instruction
- RDED 650 Seminar in Reading: Literacy across Languages and Cultures
- RDED 650 Seminar in Reading: Qualitative Research in Reading Education
- RDED 690 Independent Study
- RDED 697 Field Project
- SPED 530 Reading Instruction in Special Education

Undergraduate

- ELEM 417 English as a Second Language Methods
- GNED 320 Language Acquisition and Linguistics for Teachers
- GNED 351 Field Based 2
- GNED 490 Independent Study: Elementary Education
- RDED 315 Early Literacy (with 30-hour Professional Development)
- RDED 411 Teaching and Diagnosis of Reading (with 30-hour Professional Development)
- RDED 426 Reading and Literature for Children and Young Adults
- RDED 427 Teaching Reading in the Content Areas
- RDED 434 Practicum
- RDED 435 Selected Topics: Literacy for English Language Learners
- RDED 435 Selected Topics: Literacy across Languages and Cultures

Courses taught at other institutions (University of New Mexico, Albuquerque, NM, 2006-2010)

Graduate

- EDUC 487 Methods of TESOL (In-service teachers' cohort graduate course)
- LLSS 558 Literacy across Cultures

- LLSS 590 Seminar in Education-MA Students Exit Course (Co-Teaching)
- RDG 511 Literacy Assessment and Evaluation

Undergraduate

- ENGL 101 English Composition I
- LLSS 315 Educating Linguistically and Culturally Diverse Students
- LLSS 458 Literacy across Cultures

Graduate Assistant / Research Assistant at the University of New Mexico:

- Dr. Ruth Luckasson (August 2005-December 2009), Chair, Department of Educational Specialties, Distinguished Professor, Regents' Professor, and Professor of Special Education
- Dr. Susan Copeland (August 2005-December 2009), Professor, Special Education
- Dr. Dick Howell (May-August 2007), Dean of College of Education: Assisting with NCATE preparation
- Dr. Cathy Qi (August 2004-December 2006), Associate Professor, Special Education
- Dr. Anne Calhoun (January 2003-May 2004), Associate Professor, Literacy and Language Arts
- Dr. Melissa Axelrod (August-December 1999), Professor, Sociolinguistics

Professional Development Related to K-12 Teaching

- October 16-November 6, 2015. *Geoscience Literacy Project (GSLP)* in collaboration with Dr. Fischer (Earth and Planetary Sciences at UNM). Hosted weekly-basis Geoscience Literacy Camp at Bandelier Elementary School in Albuquerque, NM. Teaching 26 third grade students in general education class. The students' level of reading proficiency varied from at-risk to advanced. Both the Bandelier and E.G. Ross third grade students' GSLP Field Trip to the volcanic site in Albuquerque, NM is scheduled on May 6, 2016.
- June 22-25, 2015. *Geoscience Literacy Project* in collaboration with Dr. Fischer (Earth and Planetary Sciences at UNM). Hosted a week-long Geoscience Literacy Camp at E. G. Ross Elementary School in Albuquerque, NM. Worked with ten third grade students in the Start Smart Summer Program whose socioeconomic, cultural and linguistic backgrounds were diverse. The students' level of reading proficiency varied from at-risk to advanced.
- PDS Coordinator & Instructor of RDED 315 and 411/511 on-site teaching in conjunction with a supervision of students' literacy lab hours at (a) E. G. Ross Elementary, Albuquerque, NM (2012-Present) and (b) Sandia Vista Elementary, Rio Rancho, NM (August 2010-2012)
- Field Based III Student Teaching University Supervisor (August 2011-2014)
- Educational Assistant & Technology Coordinator at Dolores Gonzales Elementary, Albuquerque, NM (January – May 2010)
- Volunteer Teaching (1999-2002)
 - Adult ESL (Spring 2002). Central New Mexico Community College, Albuquerque, NM
 - ESL internship (Fall 2000). Dolores Gonzales Elementary School Albuquerque, NM
 - 3rd grade Mathematics and Reading (Spring 2000). Longfellow Elementary School, Albuquerque, NM
 - 5th grade Reading (August 1999). Bernalillo Elementary School, Albuquerque, NM
 - Korean language. Substitute teaching at the Korean Heritage Language School, Albuquerque, NM
- Teaching Experiences in Korea (1993-1998)
 - ESL teacher, 3rd and 4th grades (March-December 1998): Shinga Elementary School, South Korea
 - Owner, K-8th grades (October 1993-December 1998): Hunmin English and Mathematics Academy, South Korea

- Mathematics teacher, K-8th grades (October 1989-May 1993): Halla Mathematics Academy, South Korea

GRANTS/SCHOLARSHIP AWARDS

- 2014 (Not funded). The Educational Assistants' Success in Career and Professional Enlightenment (EASCAPE) Project. Submitted to Kellogg Foundation (\$52,924)
- 2014 (Not funded). Improving Teacher Quality through a Professional Development School: Title II Improving Teacher Quality Application. Submitted to U.S. Department of Education, Administered by New Mexico Higher Education (\$105,728.5)
- 2013 (Awarded). Scholars for the Dream Awards, National Council of Teachers of English-Conference on College Composition and Communication, Las Vegas, NV (\$750)
- 2013 (Funded). Travel Grant, Faculty Research Committee, NMHU (\$952.60)
- 2012, 2013 & 2014 (Funded). Travel/Research Grant, Curriculum and Instruction, NMHU (\$1,900)
- 2010 (Awarded). Multicultural Education Center Travel Grant, UNM (\$1,000)
- 2009 (Awarded). Multicultural Education Center Dissertation Scholarship, UNM (\$500)
- 2009, 2006, 2005 & 2004 (Awarded). Korean American Scholarship Foundation, CA (\$4,000)
- 2008, 2007 & 2006 (Awarded). Dissertation Research Project & Travel Grant, UNM (\$1,753)
- 2008, 2007, & 2004 (Awarded). Educators for Dialogue & Inquiry Research/Travel Grant, UNM (\$1400)
- 2008 (Awarded as an Alternate). Dissertation Fellowship at American Association of University Women
- 2007 (Nominated and Awarded). Regents' Graduate Fellowship, UNM Regents (\$2,000)
- 2006 (Funded). Graduate Research Development Fund for Dissertation, UNM (\$685)
- 2005-2004 (Nominated and Awarded). State of New Mexico 3% Scholarship, NM
- 2001-1999 (Awarded). Bilingual/ESL Education Scholarship, UNM

SCHOLARLY ACTIVITIES

Publication

Refereed

- **Park, S.** (2015). A case study of Korean female students' ESL identity development: The process of becoming. *Korean-American Educational Researchers Association (KAERA) Research Forum*, 1(4), 17-27.
- Luckasson, R., Walker-Hirsch, L., & **Park, S.** (in revision). Developing a university course to prepare special education teachers to address the sexuality and disability of their students. *American Journal of Sexuality Education (AJSE)*.
- **Park, S.** (2013). Becoming a bilingual and bicultural self: A personal journey. *National Association of Bilingual Education (NABE) Perspectives*, 35 (4), 18-19.
- Copeland, S. R., Keefe, E. B., **Park, S.**, Calhoun, J. A., & Tanner, W. (2011). Preparing teachers to provide literacy instruction to all students: Faculty experiences and perceptions. *Research and Practice for Persons with Severe Disabilities*, 36(3-4), 126-141.
- **Park, S.** (2009). What is feminist research?: An examination of feminist research methodology in the study of culturally and linguistically diverse women students. *Selection of articles from the Second International Qualitative Research Conference* (pp. 207-227). University of Guanajuato, Mexico.
- Calhoun, A., & **Park, S.** (2009). *Longitudinal explorations of alpha literacy*. Document submitted to the Cleveland Clinic. Cleveland, OH, (pp. 1-72).

Dissertation

- **Park, S.** (2009). A feminist approach to understanding ESL identity development: A case study of Korean women in U.S. universities. (Doctoral dissertation at The University of New Mexico). *ProQuest, UMI Dissertations Publishing*. ProQuest Document ID: 304953368. ISBN 9781109606102. Document URL <http://search.proquest.com.libproxy.unm.edu/docview/304953368?accountid=14613>

Children and Young Adults' Literature, non-refereed

- **Park, S., & Hwang, J.** (2016). *The art of expression*. A collection of poetry written by the authors based on the art work by Joshua Hwang. Illustrator: Joshua Hwang.
- Keelin, J., & **Park, S.** (2005). *Melting expressions*. Bookmaking project collaborated with Mr. John Keelin at E.G. Ross Elementary School in Albuquerque, NM and his Kindergartners.
- Keelin, J., & **Park, S.** (2014). *Fall is...: A beginning sound alphabet book*. Bookmaking project collaborated with Mr. John Keelin at E.G. Ross Elementary School in Albuquerque, NM and his Kindergartners.

Work in Progress

- **Park, S., & Fischer, T.** Examining self-assessment as a tool to increase motivation and academic achievement in geoscience class. *Educational Horizons*.
- **Park, S., Luckasson, R., & Walker-Hirsch, L.** A cross-cultural study of sexuality education and students with intellectual disability: Interview study with Korean special education educators. *American Journal of Sexuality Education*.
- **Park, S., & Cruz, P.** Improving literacy through collaborative research: A bridge between K-5 and higher education. *School-University Partnerships*.

Professional Presentations**National/international professional meetings:**

- 1) **Park, S., & Park, K** (2016, April 7-10). A case study of Korean interracial families' parental ideologies and shaping ethnic identity and heritage language maintenance. Presentation at *The 2016 American Education Research Association (AERA) Annual Meeting: The KAERA Conference and Workshop*, Washington D.C.
- 2) **Park, S., Keelin, J., & Trujillo, C.** (2016, March 5). Transforming Pedagogy through Literature Circle. Presentation at *The 2016 New Mexico Association for the Education of Young Children Annual Conference (NMAEYC)*, Albuquerque, NM.
- 3) Cruz, P., & **Park, S.** (2015, October 9). Improving Reflective Practice through Pre-Service Teachers: An Interview Study of Professional Development School In-Service Teachers. Presented at *The 13th Annual Research Day* at New Mexico Highlands University, Las Vegas, NM
- 4) **Park, S., Luckasson, R., & Walker-Hirsch, L.** (2015, June 1-4). A cross-cultural study of sexuality education and students with intellectual disability: Interview study with Korean special education educators. Presented at *The 139th Annual Meeting at the American Association on Intellectual and Developmental Disabilities (AAIDD)*, Louisville, KY.
- 5) **Park, S., Keelin, J., & Trujillo, C.** (2015, March 7). Introducing the bookmaking project collaboration as a means to enhance early literacy. Presented at *The 2015 New Mexico Association for the Education of Young Children Annual Conference (NMAEYC)*, Albuquerque, NM.
- 6) **Park, S., & Cruz, P.** (2015, March 5-8). Improving literacy through collaborative research: A bridge between K-5 and higher education. Presented at *The 2015 Professional Development Schools National Conference*, Atlanta, GA.

- 7) **Park, S.**, & Cruz, P. (2014, April 4). A bridge between k-12 and higher education: The implementation of a professional development school at an elementary school. Presented at *The 12th Annual Research Day* at New Mexico Highlands University, Las Vegas.
- 8) **Parks, S.**, & Chavez, L. (2014, March 1). Vocabulary development through literacy games. Presented at *The 2014 New Mexico Association for the Education of Young Children Annual Conference* (NMAEYC), Albuquerque, NM.
- 9) **Park, S.**, & Schwartz, M. (2014, February 28, accepted). "English is the bad guy." *The 13th Annual Second Language Acquisition and Teaching (SLAT)* at the University of Arizona, Tucson, AZ.
- 10) Schwartz, M., & **Park, S.** (2013, October 17-21, accepted). Voices lost and found in the context of SLW across academic borders. *The 12th Symposium on Second Language Writing 2013*, Shandong University, Jinan, China.
- 11) Lindsey, I., Pierce, T., **Park, S.**, Leming, A., & Schwartz, M. (2013, March 13-16). Basic writers, multilingual writers, and mainstream writers: The contested terms of transitional writing from the student perspective. Presented at *The 2013 Conference on College Composition and Communication (CCCC) Annual Convention*, Las Vegas, NV.
- 12) **Park, S.**, Park, M., Luckasson, R., & Walker-Hirsch, L. (2012, June 18-21). Call for development of Special Education teacher preparation courses in sexuality and students with Intellectual Disability: Korea. Presented at *The 136th Annual Meeting at the American Association on Intellectual and Developmental Disabilities (AAIDD)*, Charlotte, NC.
- 13) **Park, S.** (2012, April 13-17). The impact of L2 physicality on construction of self-identity: Case studies of Korean women in U.S. universities. Presented at the *2012 American Education Research Association (AERA) Annual Meeting: The Third Annual KAERA Conference and Workshop*, Vancouver, British Columbia, Canada.
- 14) **Park, S.** & Park, K. (2012, February 22-25). Pre-service teachers' perception on diversity in the Southwest. Presented at the *2013 Meeting of the Society for Cross-Cultural Research (SCCR) Annual Conference*, Las Vegas, NV.
- 15) **Park, S.**, Walker-Hirsch, L., & Luckasson, R. (2011, June 6-9). Developing a university course to prepare special education teachers to address the sexuality and disability of their students. Presented at *The 135th Annual Meeting at the American Association on Intellectual and Developmental Disabilities (AAIDD)*, St. Paul, MN.
- 16) **Park, S.** (2010, April 30-May 4). A feminist approach to understanding ESL identity development: A case study of Korean women in U.S. universities. Presented at the *2010 Annual Meeting of the American Education Research Association (AERA) Annual Conference*, Denver, CO.
- 17) **Park, S.** (2010, February 17-20). Language, culture, and gender: How do language structure and culture play a role in affecting ELL Korean women students? Presented at the *2010 Meeting of the Society for Cross-Cultural Research (SCCR) Annual Conference*, Albuquerque, NM.
- 18) **Park, S.** & Park, K. (2010, February 3-6). Strategic identity and situational identity: Two studies of Korean-English language learners. Presented at *The 39th Annual International Bilingual Education Conference of the National Association for Bilingual Education (NABE)*, Denver, CO.
- 19) **Park, S.** (2008, November 19-23). Discursive place identity in the ESL context. Presented at *The 107th American Anthropology Association (AAA) Annual Meeting – Council on Anthropology and Education*, San Francisco, CA.
- 20) **Parks, S.** (2007, May). An examination of feminist qualitative research methodology in the study of culturally and linguistically diverse women students. Presented at *The Second International Qualitative Research Conference*, Universidad de Guanajuato Escuela de Idiomas, Guanajuato, Mexico.

Invited Teaching & Presentations

- 1) 2014, December. Presented the Co-Teaching and Collaboration: Key to Success in Student Teaching at the School of Education Faculty Meeting (with Ms. Marlane Alarid)
- 2) 2014, November. Presented the Co-Teaching Model at the School of Education Chairs and Assessment Committee Meeting (with Ms. Marlane Alarid)
- 3) 2014, May. Presented Curriculum and Instruction to graduate students in the Graduate School of Education at Ajou University, Suwon, South Korea
- 4) 2013, April. Presented Common Core State Standards to the School of Arts and Science faculty in Las Vegas, NM. (with Dr. Laumbach and Dr. Flores)
- 5) 2011, March. Presented Asian American Education: Model minority Myth to LLSS 583: Education Across Cultures in the Southwest at UNM.
- 6) 2008, December. Presented Asian Immigrants and Gender Identity to LLSS 500: Issues in Language, Literacy and Socioculture at UNM.
- 7) 2007, April. Presented Asian Culture and Literacy to LLSS 458/558: Literacy across Cultures at UNM.
- 8) 2006, November. Presented Qualitative Research Methodology: How to Use Qualitative Data Analysis Software Atlas.ti to EDUC 500: Research Applications to Education at UNM.
- 9) 2005, November. Presented Qualitative Research Methodology: How To Use Qualitative Data Analysis Software Atlas.ti to EDUC 500: Research Applications to Education at UNM.
- 10) 2005, January. Presented An Overview Of WebCT Use and University Libraries Electronic Database Search to SPEC ED 593: Topic/Intro Autism Spectrum Disorder at UNM.
- 11) 2002, October. Presented How To Effectively Organize Master's Thesis And Publishable Paper to CIMTE 590: Seminar/Masters at UNM.

Professional Development Participation Related to Scholarship

- *Turning Technologies - Insight360* educational technology workshop and training, Albuquerque, NM. January 7, 2016.
- Council for the Accreditation of Educator Preparation (CAEP) Workshop, Eastern New Mexico University, Portales, NM, August 14, 2015.
- Southwest International Dyslexia Association (SWIDA) Conference, Albuquerque, NM, February 20-21, 2015
- Co-Teaching Train the Trainer Workshop in San Diego, CA, November 13-14, 2014
- The 138th Annual Meeting at the American Association on Intellectual and Developmental Disabilities (AAIDD), Orlando, FL, June 23-26, 2014
- The International Special Education Conference at The Korean Society of Special Education, Korea, May 24, 2014
- The 137th Annual Meeting at the American Association on Intellectual and Developmental Disabilities (AAIDD), Pittsburg, PA, June 3-6, 2013
- The 2012 American Education Research Association (AERA) Annual Meeting, Vancouver, British Columbia, Canada, April 13-17.

RESEARCH EXPERIENCE

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- *Ethnic and Linguistic Socialization of Multicultural Families*. NMHU IRB approved study. Research collaborator: Dr. K.J. Park (2015-Present).
 - *Sexuality and students with intellectual disability: Interview study of special education teacher preparation*. NMHU IRB approved study. Research collaborators: Dr. Ruth Luckasson & Ms. Leslie Walker-Hirsch, (2013-2015).

- *A bridge between K-12 and higher education: The implementation of a professional development school at an elementary school.* NMHU IRB approved study. Research collaborator: Dr. Pat Cruz (2013-2015).
- *Defining and addressing expectations for L2 writers across the disciplines.* UNM IRB approved study. Research collaborators: Dr. Lindsey Ives, Dr. Tom Pierce, Dr. Michael Schwartz, & Anni Leming, ABD (2011-2013).
- Cross-cultural study conducted in the U.S. and South Korea on *Sexuality and students with intellectual disability: Survey of special education teacher preparation.* NMHU IRB approved study. Research collaborators: Dr. Ruth Luckasson, Ms. Leslie Walker-Hirsch, & Dr. Mihwa Park (2011-2012).
- *Pre-service teachers' perception on diversity in the Southwest.* Pilot study. Research collaborator: Kwangjong Park (2011).
- *Sexuality and students with intellectual disability: Survey of special education teacher preparation.* UNM IRB approved study. Dr. Ruth Luckasson & Ms. Leslie Walker-Hirsch (2009-2010).
- Qi, C. (2004-2006). Research Assistant. *A longitudinal study: Exploring the relationship between language delays and problem behaviors of children from low-income families.* Dr. Cathy Qi's National Institutes of Health (NIH) grant project at the University of New Mexico. COHORT 3 tiers in the Head Starts in Albuquerque, NM. Language testing tools: PLS-4, PPVTIII, and DELV; Nonverbal brief IQ test; Observation using MOOSSES
- Calhoun, A. (2004-2006). Research Assistant. *Literacy Intervention Project in Alamogordo Public School District.* Intervention and assessment data management for Dr. Anne Calhoun. Data analysis tool: SPSS
- Calhoun, A. (2003-2004). Research Assistant. *Bernalillo School District Project* for Dr. Anne Calhoun. Data collection and analysis tools: Observation, Atlas.ti, and SPSS

SERVICE

Service to the University

At NMHU

- August 2014-Present. Faculty Research Committee
- August 2015-Present. Curriculum and Instruction Faculty Search committee
- 2014-2015. Faculty Research Day Ad-Hoc Committee
- January-May 2015. School of Social Work Faculty Search Committee
- January 2012-May 2015. Academic Affairs Committee
- August 2012-May 2015. Undergraduate Grade Appeals Committee – AAC Subcommittee
- January 2014-May 2014. Forest Department Program Review Committee – AAC
- August 2012-August 2013. Social Work Program Review Committee – AAC
- August 2010-December 2012. Professional Development School Service: Sandia Vista Elementary School in Rio Rancho Schools District
- August 2012-Present. Professional Development School Service: E.G. Ross Elementary School in Albuquerque Public Schools District
- August 2011-Present. Student Teaching University Supervisor and Evaluator
- March-June 2012. Department of Curriculum and Instruction Faculty Search Committee

At UNM

- 2005-2006. Co-Chair: Graduate & Professional Student Association, Educators for Dialogue and Inquiry, College of Education.
 - March 2-3, 2006. Keynote speaker invitation, Dr. Joel Spring, a professor of Elementary and Early Childhood Education, Queens College and Graduate Center, City University of

New York. Presentation entitled “Globalization and multiculturalism” and the Two-day works for (a) “An open discussion with graduate students” and (b) “A dialogue with UNM teacher educator: Where is teacher education falling short.”

- November 17, 2005. Keynote speaker invitation: Dr. Tiffany Lee, AERA/IES postdoctoral research fellow & UNM Native American Studies faculty. Presentation entitled “To become a complete human being: Conceptualizing indigenous learning communities.”
- November 11, 2004. Keynote speaker invitation, Dr. Arturo Madrid, the Norine R. and T. Frank Murchison Distinguished Professor of the Humanities, San Antonio, TX. Presentation entitled “Public policy and the Latino community at the beginning of the 21st century.”
- 2003-2005 Treasurer: Graduate & Professional Student Association, Educators for Dialogue and Inquiry, College of Education.
- 2003-2007 Reviewer: Travel Grant Proposals, College of Education.

External Reviewer: Manuscripts and Proposals

- *The Journal of Research and Practice for Persons with Severe Disabilities (RPSD)*, SAGE Publication: manuscript review of "A Framework for Teaching Early Literacy Skills to Young Latino English Language Learners with Significant Intellectual Disability." October 2015.
- *The Journal of LGBT Youth*: manuscript review of "The Importance of Gay/Straight Alliances for Adolescents to Deter Suicide." August 2015.
- The *National Association for Bilingual Education (NABE)* 2016 Annual Meeting proposal reviewer. August-September 2015.
- The *National Association for Bilingual Education (NABE)* 2015 Annual Meeting proposal reviewer. July-August 2014.
- The *National Association for Bilingual Education (NABE)* 2014 Annual Meeting proposal reviewer. July-August 2013.

Service to Student Advisement

- Graduate student recruitment (recruited 3 MA cohorts: 2012-2014, 2014-2016, 2015-2017)
- Academic advisor for C&I graduate students
- Dissertation committee at UNM
- M.A. Comprehensive Examination chairperson and committee member
- Student teaching university supervisor
- Student Teachers’ E-Portfolio evaluator by using Chalk & Wire

Service to the Community

- 2016-Present: Vice-present for the Korean Women’s International Network (KOWIN) New Mexico Chapter, Albuquerque, NM
- 2016: RALLY: Women and Creativity hosted by Balloon Museum. Invited and performed at the event. A leader of the Sol Drum Ensemble, Albuquerque, NM. March 6, 2016.
- 2015: Jemez Pueblo School Presentation, Jemez, NM. November 3, 2015.
- 2015: New Mexico School of Blind Presentation, Albuquerque, NM. October 19, 2015.
- 2015: National Down Syndrome Society Buddy Walk by Rio Grande Down Syndrome Network, Albuquerque, NM. September 26, 2015.
- 2014-Present: Drumming for Children’s African Dance class at Maple Street Studio, Albuquerque, NM
- 2014: West African drum play at The Korean Cultural Day event, the Korean Language and Cultural Center in Albuquerque, NM. November 8, 2014.

- 2014: Read aloud and performing arts for the Kindergarten classroom at E. G. Ross Elementary School, Albuquerque, NM. March 2014
- 2013: West African music and culture performance for the 4th and 5th grade assembly at E. G. Ross Elementary School, Albuquerque, NM. December 2013.
- 2013: Facilitation with the visiting Korean students on disability and corrections, sponsored by the Korean Society for Rehabilitation of Persons with Disabilities. August 2013.
- August 2013: "Stories in the Night Sky" presented by Balloon Museum with West African drumming performance, Albuquerque, NM
- July 2013: Korean American Association of New Mexico. 60th Anniversary of Korean Memorial Service, Albuquerque, NM
- July 2013: Volunteer assistant at the International Folk Art Market, Santa Fe, NM
- June 2013: Performance service to the Children's Choice at Manzano Elementary School, Albuquerque, NM
- February-May 2013: Volunteer teaching and assisting music (drumming) to K-2nd in the Enrichment Program at the New Mexico International School (Charter School), Albuquerque, NM
- August 2012-May 2013: Board of Directors for Alta Mira Specialized Family Services, Albuquerque, NM.
- 2012: Bernalillo Charter School, West African culture and drumming performance for middle school students, Bernalillo, NM. October 2012.
- 2012: New Mexico State Fair African American Pavilion Event Participation, Albuquerque, NM. September 2012.
- 2012: "Stories in the Night Sky" presented by Balloon Museum with West African drumming performance, Albuquerque, NM. June 2012.
- 2011-Present. Reading and mathematics tutoring to English language learners, Albuquerque, NM. January 2011
- 2003. New Mexico Attorney General's Office Civil Division. Korean/English translation for South Korean delegation's official meetings (with NM Governor and Santa Fe/Albuquerque City Representatives), and unofficial meetings (Santa Fe Museum tour and dinner reception). June 9-10, 2003

PROFESSIONAL AFFILIATIONS

- National Council of Teachers of English (NCTE)
 - American Educational Research Association (AERA)
 - National Association for Bilingual Education (NABE)
 - Society for Cross-Cultural Research (SCCR)
 - American Association on Intellectual and Developmental Disabilities (AAIDD)
 - Korean American Education Research Association (KAERA) – Special Interest Group (SIG) of American Educational Research Association
 - International Literacy Association (ILA)
 - Conference on College Composition and Communication (CCCC) of National Council of Teachers of English
-