

Curriculum Vitae
Emily Williams
New Mexico Highlands University
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Professional and Academic Degrees

August 2009	Doctor of Philosophy in Special Education New Mexico State University/ Las Cruces, New Mexico
December 2008	Education Specialist in School Psychology New Mexico State University / Las Cruces, New Mexico
August 1997	Masters of Education in Special Education University of Florida/ Gainesville, Florida
May 1992	Bachelors of Education, Secondary, Language Arts Ottawa University, Phoenix Campus Phoenix, Arizona

Related Experience

New Mexico Highlands University

2012 to present Assistant Professor. Duties include: Teaching assigned course loads, working with students, conduct research, and participate in service related committees and projects.

Indiana University at South Bend

2009 to 2012 Assistant Professor. Duties include: Teaching assigned course loads, working with students, conduct research, and participate in service related committees and projects.

New Mexico State University

2008-2009 Special Education Doctoral Teaching Assistant for Advanced Assessment. Duties included: Co-teaching and organization of testing kits and protocols for the advanced testing class.

2005-2008 Special Education Teaching Assistant for Special Education Practicum and Various Special Education Course Instructor -- Planned and facilitated the practica experience as well as served as a university supervisor for practica students and teaching assigned course loads, working with students.

Las Cruces Public Schools Las Cruces, New Mexico

2002-2009 School Psychologist. Duties included: Therapy with children with various disabilities, assisted with and led Functional Behavior Assessments/Behavior Intervention Plans, Psychological Assessments, Multi-disciplinary Autism Assessments, and Teacher Consultation.

1999-2001 Special Education Teacher Las Cruces Public Schools Las Cruces, New Mexico -- Provided special education services for students placed in the behaviorally disordered classroom as well as for children placed in the inclusion classroom environment. Co-taught Language Arts and Math in the Inclusion Setting.

School Board of Alachua County, Gainesville

1997 to 1998 Special Education Teacher School Board of Alachua County, Gainesville, Florida --Provided special education services for students placed in the resource and Pull-In classrooms. Taught Reading, Language Arts, and Social Studies to students with a variety of

exceptionalities including, OHI (ADHD), Emotional Disorders, Speech/Language Impairments, and Specific Learning Disabled.

Scholarly Activities and Research

Published Research

Williams E. E., Poel, E. W., Licona, M., Arroyos, E., Meraz-Rodríguez, A., & Elsa Arroyos-Jurado. (2014). Perceptions of pre-service candidates as they relate to professional practice. *Journal of the American Academy of Special Education Professionals (JAASEP)*.

Skarbek, D., & Williams, E. (2013). Chapter 4: Reflection. In R.L. Smith, & D. Skarbek (Eds.), *Professional Teacher Dispositions: Additions to the Mainstream*. Washington, D. C.: Rowman & Littlefield Publisher, Inc.

Smith, R. L. Smith, K., Shepherd, T., Skarbek, D., Williams, E., Alvarez-McHatton, P, McCray, P., et al. (2013). Chapter 10: Dispositional Vignettes and Discussion Questions. In RL Smith, & D. Skarbek (Eds.), *Professional Teacher Dispositions: Additions to the Mainstream*. Washington, D. C.: Rowman & Littlefield Publisher, Inc.

Williams, E S. (2012). Encouraging discussion between teacher candidates and families with exceptional children. *Education*. 133 (2), 239-247.

Chang, Ni, Frank McGoron, Watson, A. B., Bakerson, M. A., & Williams, E.E., McGoron, F. X., Spitzer, B. (2012). E-Feedback or Hand-Written Feedback: What Do Undergraduate Students Prefer? And why? *Journal of Teaching and Learning in Technology*. 1(1), 1-23.

In Progress

Williams, E. S. **(In Review)** Comparison of Inservice and Preservice Teacher Efficacy in an Ethnically Diverse Environment

Williams, E. S., Skarbek, D. S. & Walker, D. Pizzarama with Pizzazz: Teacher Candidate perceptions of Diorama Use in Special Education Reading coursework.

Williams, E. S., Robert L. Rhodes. Perceptions of Teacher Dispositions among Preservice Teacher Candidates

Accepted Conference Presentations (by Date)

2015

Williams, E. S. Transitioning to Academia: What interventions do students with Learning Impairments need? Presentation proposal for the 2016 Hawaii International Conference on Education (HICE), Acceptance August 7, 2015. **(Poster)**

Williams, E. S. Teaching Differentiation in the University Teacher Education Classroom, Presentation proposal for the 2016 Hawaii International Conference on Education (HICE), Acceptance August 7, 2015. **(Presentation)**.

2013

Williams, E. Efficacy Beliefs for Parenting a Child with Special Needs. Learning Disabilities Association of America. Anaheim, CA. (Poster). February 20, 2013.

2012

Williams, E., Watson, A. B., & McGoron, F. X. Electronic Feedback: What do Undergraduate Students Prefer and Why? Grand Rapids, MI. Teacher Education Division of CEC National Conference. (Poster). November 6-10.

Denise Skarbek & Emily Williams, Taking Two Steps Back to Take One Step Forward: Walking in Reflective Shoes. (**Presentation**). LDA 49th Annual International Conference, February 22, 2012. Chicago, IL.

Denise Skarbek & Emily Williams, Taking Two Steps Back to Take One Step Forward: Walking in Reflective Shoes. (**Poster**). LDA 49th Annual International Conference, February 22, 2012. Chicago, IL.

Note: Denise Skarbek & Emily Williams were invited to present Taking Two Steps Back to Take One Step Forward: Walking in Reflective Shoes in both formats by the LDA Proposal Committee

Emily Williams, High Incidence Disabilities: Academic, yes...and Suicidal, Possibly? LDA 49th Annual International Conference, (**Poster Session**). Chicago, IL. February 23, 2012.

Emily Williams, Teacher candidate perceptions of the practicum experience (**Poster Session**) Teacher Education Division of Council for Exceptional Children National Conference; Austin, TX. November 11, 2011.

Emily Williams, Share the Love: Teaching Candidates About Disability Through Family Visits (**Poster Presentation**). Council for Exceptional Children National Conference. Denver, Co. April 13, 2011.

Emily Williams, Family as Faculty: What can learning about the effects of disability on the family impact teacher education? (**Presentation**) Teacher Education Division of Council for Exceptional Children National Conference; St. Louis, Mo. November 6, 2010.

Emily Williams and Denise Skarbek, Pizzarama with Pizzazz. (Table Talk). Learning Disabilities Association Nations Conference. (**Table Talk**). Jacksonville, FL. February 23, 2011.

Emily Williams, Adolescent suicide: What do parents need to know? (**Presentation**) LDA-Indiana; Camden, Indiana. November 5, 2010.

Terry L. Shepherd, Emily E. Williams, & Randel D. Brown; Integrating RTI with PBS: An Holistic Strategy for Children with EBD. (**Presentation**). Council for Exceptional Children National Conference. Nashville, TN. April 24, 2010.

Teaching

Diagnosis of the Exceptional Child (Undergraduate, Graduate)

Classroom Management (Undergraduate, Graduate)

Special Education Reading Methods (Undergraduate, Graduate)

Special Education Methods for Elementary Educators (Undergraduate)

Special Education Methods for Secondary Educators (Undergraduate)

Academic/Behavioral Assessment for Mild Disability (Undergraduate)

Introduction to Mild Disabilities (Undergraduate)

Introduction to Special Education (Undergraduate, Graduate)
Teaching the Severely Handicapped I (Graduate)
Teaching the Severely Handicapped II (Graduate)
Teaching the Severely Handicapped III (Graduate)
Field Supervisor for Graduate Practica in Special Education (Graduate)
Autism and Neurological Disabilities (Undergraduate, Graduate)
Teaching Children with Autism (Undergraduate, Graduate)

Teaching Innovations

2014

Transfer Special Education Assessment to a synchronous online format

2013

Pizzarama with Pizzazz for Special Education Reading Methods

Transfer Introduction to Special Education to a synchronous online format

2011

Transfer Special Education Assessment to an asynchronous online format

Co-teaching with adjunct for Special Education Methods for Elementary Educators

2010

Transfer Special Education Methods for Elementary Teachers to an asynchronous online format

Service to the University and Community

New Mexico Highlands University

Membership Service

Member- Faculty Senator, Member for the School of Education, Department of Special Education, - (August 2012- May 2014).

Member- Graduate Council - January 2016- present

Member Graduate Handbook Committee – February, 2016

Member- Faculty Senate AdHoc Committee Student Evaluation Committee March, 2012- Present.

Development of Educational Diagnostician Concentration for the Department of Special Education (2012-2014).

Leadership

Interim Chair – Department of Special Education – January – Present, (Chair Elect for 2016 – 2019)

Chair- Faculty Senate AdHoc Committee Student Evaluation Committee – August, 2015- Present

Chair-Faculty Senate AdHoc Committee, Professional Development Week Committee, (2013, 2014, 2015).

Other

Organized guest speaker visit Ron Brenneman for Main and Rio Rancho Campuses with United World College, UWC-USA, NMHU, Casa de Cultura, the McCune Foundation & the Mission/Peacemaking Committee of the Presbyterian Church

Hiring Committees

Co-Chair- Hiring Committee for School of Education Dean (2015).

Member- Hiring Committee for Gifted Assistant Professor, (2014).

Member- Center Director Hiring Committee for Rio Rancho Center, (2013).

Indiana University-South Bend

CEC SPA Rubric Development for Special Education Methods for Elementary and Secondary Educators

Counseling Search Committee (2011)

IUSB School Of Education Grants Committee (2009-2012)

Lab School Committee (2010-2012)

Lab School Travel Grant (Co-Chair) (2010-2012)
Student Affairs Committee (2010-2012)
Faculty Advisor - Student Veterans Organization (2010-2012)
Faculty Advisor – Student Education Association (2010-2012)
South Bend Community Education Impact Committee (2009-2012)
South Bend Schools Teacher Consultation (2009-2012)

Grants funded and unfunded:

Funded:

Emily E. Williams. (2011). Distance Education Learning Grant for Education K-345. Submitted to Distance Learning Program Review Committee. Amount awarded: **4000.00**

Emily E. Williams. (2010). Teaching with Technology Seed Grant Proposal. Submitted to the University Center for Excellence in Teaching.. Awarded May 27, 2010. Amount awarded: **722.00**

Emily E. Williams. (2010). Distance Education Learning Grant for Education K-305. Submitted to Distance Learning Program Review Committee. Amount awarded: **4000.00**

Emily E. Williams. (2010). UNMET CAMPUS NEEDS: Video & DVD Collection. Submitted to the UNMET CAMPUS NEEDS Committee. Awarded August 30, 2010. Amount Awarded: **\$1500.00**

Emily E. Williams, (2010). Dean of Education Extra Monies, Submitted to the Dean of Education for Unmet Needs. Amount Funded: **300.00**

Yvonne Larrier & **Emily E. Williams.** (2010). Lab School Steering Committee Travel Allowance. Submitted to the Strategic Campus Initiatives Committee September 30, 2010. Amount Awarded: **\$20,000.00**

Unfunded:

Gordon Berry, & **Emily E. Williams.** (2010). A STEM Learning Project: RAISE ME-Coordination of pre-service and in-service STEM Learning: use of modern technology in 7-12. Submitted to the National Science Foundation January 7, 2010.

Lee Smith, & **Emily E. Williams.** (2010). *Project WRITE: Writing and Reading Instruction for Teacher Effectiveness* grant. Submitted to the Institute of Education Sciences September 16, 2010.

Professional Memberships

Council for Exceptional Children
 Division of Learning Disabilities
 Teacher Education Division
Learning Disabilities Association of America
 LDA-Indiana
National Association of Special Education Teachers