

Institutional Summary
Scales: In Order of Importance

Scale	New Mexico Highlands University - SSI			Graduate/Professional		
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap
Instructional Effectiveness	6.54	5.58 / 1.03	0.96	6.59	5.54 / 1.01	1.05
Academic Advising	6.51	5.67 / 1.26	0.84	6.53	5.71 / 1.37	0.82
Concern for the Individual	6.42	5.39 / 1.17	1.03	6.39	5.17 / 1.25	1.22
Registration Effectiveness	6.42	5.19 / 1.26	1.23	6.35	5.00 / 1.20	1.35
Safety and Security	6.42	5.02 / 1.30	1.40	6.30	5.25 / 1.35	1.05
Recruitment and Financial Aid	6.39	4.99 / 1.29	1.40	6.35	4.56 / 1.30	1.79
Campus Climate	6.37	5.25 / 1.18	1.12	6.38	5.07 / 1.16	1.31
Campus Support Services	6.36	5.54 / 1.06	0.82	6.34	5.27 / 1.10	1.07
Student Centeredness	6.35	5.26 / 1.31	1.09	6.32	5.01 / 1.29	1.31
Service Excellence	6.34	5.21 / 1.19	1.13	6.30	4.86 / 1.32	1.44
Campus Life	6.10	5.01 / 1.15	1.09	6.03	4.82 / 1.10	1.21
Responsiveness to Diverse Populations		5.50 / 1.35			5.51 / 1.23	

* Difference statistically significant at the .05 level
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Institutional Summary

Items: In Order of Importance

Item	New Mexico Highlands University - SSI			Graduate/Professional		
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap
16. The instruction in my major field is excellent.	6.73	5.78 / 1.37	0.95	6.78	5.67 / 1.34	1.11
8. The content of the courses within my major is valuable.	6.69	5.81 / 1.35	0.88	6.78	5.82 / 1.15	0.96
58. The quality of instruction I receive in most of my classes is excellent.	6.66	5.74 / 1.27	0.92	6.70	5.63 / 1.41	1.07
68. Nearly all of the faculty are knowledgeable in their field.	6.65	5.98 / 1.25	0.67	6.76	6.04 / 1.25	0.72
33. My academic advisor is knowledgeable about requirements in my major.	6.63	5.71 / 1.68	0.92	6.63	5.83 / 1.55	0.80
34. I am able to register for classes I need with few conflicts.	6.59	5.06 / 1.89	1.53	6.50	4.70 / 1.90	1.80
69. There is a good variety of courses provided on this campus.	6.59	5.18 / 1.67	1.41	6.76	4.72 / 1.87	2.04
25. Faculty are fair and unbiased in their treatment of individual students.	6.58	5.36 / 1.56	1.22	6.60	5.08 / 1.70	1.52
66. Tuition paid is a worthwhile investment.	6.58	5.44 / 1.60	1.14	6.64	5.69 / 1.47	0.95
7. The campus is safe and secure for all students.	6.57	5.39 / 1.49	1.18	6.67	5.62 / 1.44	1.05
6. My academic advisor is approachable.	6.56	5.78 / 1.51	0.78	6.53	5.81 / 1.55	0.72
32. Tutoring services are readily available.	6.56	5.85 / 1.39	0.71	6.49	5.57 / 1.57	0.92
29. It is an enjoyable experience to be a student on this campus.	6.55	5.33 / 1.60	1.22	6.59	5.30 / 1.50	1.29
55. Major requirements are clear and reasonable.	6.55	5.67 / 1.30	0.88	6.50	5.80 / 1.44	0.70
36. Security staff respond quickly in emergencies.	6.54	5.21 / 1.63	1.33	6.51	5.32 / 1.60	1.19
41. There is a commitment to academic excellence on this campus.	6.54	5.26 / 1.56	1.28	6.64	4.81 / 1.75	1.83

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	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap
2. The campus staff are caring and helpful.	6.53	5.36 / 1.59	1.17	6.49	4.73 / 1.78	1.76
39. I am able to experience intellectual growth here.	6.52	5.74 / 1.22	0.78	6.67	5.64 / 1.09	1.03
47. Faculty provide timely feedback about student progress in a course.	6.52	5.35 / 1.54	1.17	6.50	5.70 / 1.23	0.80
12. Financial aid awards are announced to students in time to be helpful in college planning.	6.50	4.55 / 1.84	1.95	6.40	3.95 / 2.00	2.45
14. My academic advisor is concerned about my success as an individual.	6.50	5.68 / 1.53	0.82	6.54	5.64 / 1.62	0.90
27. The personnel involved in registration are helpful.	6.50	5.33 / 1.62	1.17	6.50	4.90 / 1.78	1.60
72. On the whole, the campus is well-maintained.	6.50	5.41 / 1.53	1.09	6.45	5.40 / 1.51	1.05
80. Campus item: My faculty academic advisor communicates with me effectively.	6.50	5.50 / 1.69	1.00	6.63	5.49 / 1.62	1.14
81. Campus item: I am pleased with the quality of student services (ARMAS, writing center, language learning center, learning lab) overall.	6.50	5.94 / 1.32	0.56	6.50	5.89 / 1.17	0.61
79. Campus item: My staff advisor provides me with accurate information about courses, programs, and requirements.	6.49	5.64 / 1.46	0.85	6.70	5.48 / 1.64	1.22
17. Adequate financial aid is available for most students.	6.48	4.83 / 1.70	1.65	6.35	4.75 / 1.77	1.60
5. Financial aid counselors are helpful.	6.46	5.14 / 1.76	1.32	6.48	4.40 / 1.95	2.08
49. There are adequate services to help me decide upon a career.	6.45	5.20 / 1.56	1.25	6.61	5.00 / 1.57	1.61
75. Campus item: My courses are preparing me to communicate effectively.	6.45	5.88 / 1.15	0.57	6.55	6.09 / 0.95	0.46

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	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap
65. Faculty are usually available after class and during office hours.	6.44	5.88 / 1.23	0.56	6.51	6.06 / 0.99	0.45
3. Faculty care about me as an individual.	6.43	5.53 / 1.42	0.90	6.53	5.45 / 1.54	1.08
59. This institution shows concern for students as individuals.	6.43	5.20 / 1.60	1.23	6.38	4.94 / 1.52	1.44
82. Campus item: Students from different backgrounds feel comfortable here.	6.42	5.59 / 1.49	0.83	6.48	5.36 / 1.56	1.12
4. Admissions staff are knowledgeable.	6.41	5.19 / 1.59	1.22	6.44	4.83 / 1.74	1.61
35. The assessment and course placement procedures are reasonable.	6.41	5.40 / 1.37	1.01	6.54	5.20 / 1.75	1.34
44. Academic support services adequately meet the needs of students.	6.41	5.37 / 1.58	1.04	6.45	5.05 / 1.61	1.40
74. Campus item: I am encouraged by faculty to think critically and to analyze information I am given in class or read in course materials.	6.41	5.90 / 1.27	0.51	6.64	6.02 / 1.12	0.62
90. Cost as factor in decision to enroll.	6.41			6.27		
53. Faculty take into consideration student differences as they teach a course.	6.40	5.37 / 1.50	1.03	6.13	5.54 / 1.31	0.59
67. Freedom of expression is protected on campus.	6.39	5.59 / 1.40	0.80	6.56	5.69 / 1.18	0.87
70. Graduate teaching assistants are competent as classroom instructors.	6.39	5.59 / 1.46	0.80	6.50	6.00 / 1.17	0.50
18. Library resources and services are adequate.	6.38	5.77 / 1.23	0.61	6.49	5.51 / 1.28	0.98
22. Counseling staff care about students as individuals.	6.38	5.48 / 1.42	0.90	6.34	5.10 / 1.64	1.24

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Item	New Mexico Highlands University - SSI			Graduate/Professional		
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap
23. Living conditions in the residence halls are comfortable (adequate space, lighting, heat, air, etc.)	6.38	4.59 / 1.84	1.79	5.97	4.00 / 1.84	1.97
26. Computer labs are adequate and accessible.	6.38	5.49 / 1.60	0.89	6.29	4.96 / 1.82	1.33
45. Students are made to feel welcome on this campus.	6.37	5.53 / 1.45	0.84	6.37	5.38 / 1.39	0.99
51. This institution has a good reputation within the community.	6.37	5.40 / 1.53	0.97	6.26	5.06 / 1.61	1.20
61. Adjunct faculty are competent as classroom instructors.	6.37	5.57 / 1.35	0.80	6.45	5.60 / 1.38	0.85
57. I seldom get the "run-around" when seeking information on this campus.	6.35	4.48 / 1.96	1.87	6.26	3.82 / 2.00	2.44
11. Billing policies are reasonable.	6.34	4.74 / 1.76	1.60	6.33	4.51 / 1.77	1.82
15. The staff in the health services area are competent.	6.34	5.31 / 1.48	1.03	6.21	5.11 / 1.57	1.10
19. My academic advisor helps me set goals to work toward.	6.34	5.49 / 1.64	0.85	6.43	5.44 / 1.82	0.99
71. Channels for expressing student complaints are readily available.	6.34	4.91 / 1.75	1.43	6.48	4.64 / 1.71	1.84
20. The business office is open during hours which are convenient for most students.	6.33	5.36 / 1.56	0.97	6.16	5.48 / 1.50	0.68
28. Parking lots are well-lighted and secure.	6.33	4.95 / 1.65	1.38	6.12	4.98 / 1.57	1.14
62. There is a strong commitment to racial harmony on this campus.	6.33	5.54 / 1.43	0.79	6.40	5.41 / 1.41	0.99
50. Class change (drop/add) policies are reasonable.	6.32	5.49 / 1.46	0.83	6.24	5.51 / 1.45	0.73
63. Student disciplinary procedures are fair.	6.32	5.59 / 1.40	0.73	6.31	5.55 / 1.29	0.76

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	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap
78. Campus item: Faculty and staff are willing to interact with me outside of classroom and office.	6.32	5.93 / 1.16	0.39	6.21	5.89 / 1.26	0.32
91. Financial aid as factor in decision to enroll.	6.32			5.93		
76. Campus item: My courses are preparing me to work effectively in teams.	6.31	5.86 / 1.19	0.45	6.48	5.94 / 1.04	0.54
83. Campus item: The campus Web site accurately reflects student opportunities and experiences available on campus.	6.31	4.84 / 1.77	1.47	6.19	4.61 / 1.79	1.58
10. Administrators are approachable to students.	6.28	5.01 / 1.73	1.27	6.21	4.69 / 1.62	1.52
73. Student activities fees are put to good use.	6.28	4.72 / 1.76	1.56	6.40	4.55 / 1.83	1.85
48. Admissions counselors accurately portray the campus in their recruiting practices.	6.26	5.27 / 1.51	0.99	6.34	5.20 / 1.39	1.14
77. Campus item: My courses are preparing me to use new technology (other than computers) effectively.	6.26	5.39 / 1.52	0.87	6.30	5.12 / 1.52	1.18
21. The amount of student parking space on campus is adequate.	6.25	4.54 / 1.90	1.71	5.91	5.09 / 1.94	0.82
31. Males and females have equal opportunities to participate in intercollegiate athletics.	6.22	5.36 / 1.55	0.86	6.11	5.29 / 1.44	0.82
43. Admissions counselors respond to prospective students' unique needs and requests.	6.21	4.95 / 1.57	1.26	6.07	4.32 / 1.54	1.75
38. There is an adequate selection of food available in the cafeteria.	6.20	4.57 / 1.87	1.63	5.94	4.47 / 1.88	1.47
54. Bookstore staff are helpful.	6.20	5.17 / 1.79	1.03	6.12	4.88 / 1.94	1.24
64. New student orientation services help students adjust to college.	6.17	5.31 / 1.57	0.86	6.32	4.81 / 1.82	1.51

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Item	New Mexico Highlands University - SSI			Graduate/Professional		
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap
60. I generally know what's happening on campus.	6.16	4.89 / 1.68	1.27	6.07	4.87 / 1.77	1.20
40. Residence hall regulations are reasonable.	6.15	4.88 / 1.80	1.27	5.84	4.17 / 1.67	1.67
52. The student center is a comfortable place for students to spend their leisure time.	6.15	5.44 / 1.50	0.71	6.07	5.02 / 1.76	1.05
13. Library staff are helpful and approachable.	6.12	5.88 / 1.11	0.24	6.04	5.83 / 1.30	0.21
46. I can easily get involved in campus organizations.	6.12	5.39 / 1.48	0.73	6.16	5.59 / 1.30	0.57
30. Residence hall staff are concerned about me as an individual.	6.11	4.94 / 1.64	1.17	5.66	4.38 / 1.66	1.28
56. The student handbook provides helpful information about campus life.	6.11	5.41 / 1.46	0.70	6.13	5.18 / 1.69	0.95
37. I feel a sense of pride about my campus.	6.04	5.10 / 1.49	0.94	6.00	4.98 / 1.37	1.02
1. Most students feel a sense of belonging here.	5.99	5.14 / 1.53	0.85	5.88	5.02 / 1.56	0.86
92. Academic reputation as factor in decision to enroll.	5.92			5.75		
42. There are a sufficient number of weekend activities for students.	5.82	3.99 / 1.85	1.83	5.65	3.94 / 1.57	1.71
24. The intercollegiate athletic programs contribute to a strong sense of school spirit.	5.71	4.40 / 1.79	1.31	5.66	4.31 / 1.67	1.35
98. Personalized attention prior to enrollment as factor in decision to enroll.	5.65			5.30		
9. A variety of intramural activities are offered.	5.55	4.79 / 1.72	0.76	5.37	4.62 / 1.62	0.75
96. Geographic setting as factor in decision to enroll.	5.38			5.35		

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	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap
93. Size of institution as factor in decision to enroll.	5.32			5.02		
97. Campus appearance as factor in decision to enroll.	5.23			4.79		
95. Recommendations from family/friends as factor in decision to enroll.	5.13			4.84		
94. Opportunity to play sports as factor in decision to enroll.	4.17			3.49		
84. Institution's commitment to part-time students?		5.46 / 1.46			5.34 / 1.54	
85. Institution's commitment to evening students?		5.41 / 1.56			5.57 / 1.40	
86. Institution's commitment to older, returning learners?		5.58 / 1.42			5.59 / 1.39	
87. Institution's commitment to under-represented populations?		5.54 / 1.51			5.58 / 1.43	
88. Institution's commitment to commuters?		5.26 / 1.60			5.15 / 1.71	
89. Institution's commitment to students with disabilities?		5.76 / 1.29			5.81 / 1.19	

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Institutional Summary

Scales: In Order With Items That Make Up the Scale - Academic Advising

Scale/Item	New Mexico Highlands University - SSI			Graduate/Professional		
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap
ACADEMIC ADVISING	6.51	5.67 / 1.26	0.84	6.53	5.71 / 1.37	0.82
6. My academic advisor is approachable.	6.56	5.78 / 1.51	0.78	6.53	5.81 / 1.55	0.72
14. My academic advisor is concerned about my success as an individual.	6.50	5.68 / 1.53	0.82	6.54	5.64 / 1.62	0.90
19. My academic advisor helps me set goals to work toward.	6.34	5.49 / 1.64	0.85	6.43	5.44 / 1.82	0.99
33. My academic advisor is knowledgeable about requirements in my major.	6.63	5.71 / 1.68	0.92	6.63	5.83 / 1.55	0.80
55. Major requirements are clear and reasonable.	6.55	5.67 / 1.30	0.88	6.50	5.80 / 1.44	0.70

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Institutional Summary

Scales: In Order With Items That Make Up the Scale - Campus Climate

Scale/Item	New Mexico Highlands University - SSI			Graduate/Professional		
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap
CAMPUS CLIMATE	6.37	5.25 / 1.18	1.12	6.38	5.07 / 1.16	1.31
1. Most students feel a sense of belonging here.	5.99	5.14 / 1.53	0.85	5.88	5.02 / 1.56	0.86
2. The campus staff are caring and helpful.	6.53	5.36 / 1.59	1.17	6.49	4.73 / 1.78	1.76
3. Faculty care about me as an individual.	6.43	5.53 / 1.42	0.90	6.53	5.45 / 1.54	1.08
7. The campus is safe and secure for all students.	6.57	5.39 / 1.49	1.18	6.67	5.62 / 1.44	1.05
10. Administrators are approachable to students.	6.28	5.01 / 1.73	1.27	6.21	4.69 / 1.62	1.52
29. It is an enjoyable experience to be a student on this campus.	6.55	5.33 / 1.60	1.22	6.59	5.30 / 1.50	1.29
37. I feel a sense of pride about my campus.	6.04	5.10 / 1.49	0.94	6.00	4.98 / 1.37	1.02
41. There is a commitment to academic excellence on this campus.	6.54	5.26 / 1.56	1.28	6.64	4.81 / 1.75	1.83
45. Students are made to feel welcome on this campus.	6.37	5.53 / 1.45	0.84	6.37	5.38 / 1.39	0.99
51. This institution has a good reputation within the community.	6.37	5.40 / 1.53	0.97	6.26	5.06 / 1.61	1.20
57. I seldom get the "run-around" when seeking information on this campus.	6.35	4.48 / 1.96	1.87	6.26	3.82 / 2.00	2.44
59. This institution shows concern for students as individuals.	6.43	5.20 / 1.60	1.23	6.38	4.94 / 1.52	1.44
60. I generally know what's happening on campus.	6.16	4.89 / 1.68	1.27	6.07	4.87 / 1.77	1.20
62. There is a strong commitment to racial harmony on this campus.	6.33	5.54 / 1.43	0.79	6.40	5.41 / 1.41	0.99
66. Tuition paid is a worthwhile investment.	6.58	5.44 / 1.60	1.14	6.64	5.69 / 1.47	0.95

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	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap
67. Freedom of expression is protected on campus.	6.39	5.59 / 1.40	0.80	6.56	5.69 / 1.18	0.87
71. Channels for expressing student complaints are readily available.	6.34	4.91 / 1.75	1.43	6.48	4.64 / 1.71	1.84

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Scales: In Order With Items That Make Up the Scale - Campus Life

Scale/Item	New Mexico Highlands University - SSI			Graduate/Professional		
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap
CAMPUS LIFE	6.10	5.01 / 1.15	1.09	6.03	4.82 / 1.10	1.21
9. A variety of intramural activities are offered.	5.55	4.79 / 1.72	0.76	5.37	4.62 / 1.62	0.75
23. Living conditions in the residence halls are comfortable (adequate space, lighting, heat, air, etc.)	6.38	4.59 / 1.84	1.79	5.97	4.00 / 1.84	1.97
24. The intercollegiate athletic programs contribute to a strong sense of school spirit.	5.71	4.40 / 1.79	1.31	5.66	4.31 / 1.67	1.35
30. Residence hall staff are concerned about me as an individual.	6.11	4.94 / 1.64	1.17	5.66	4.38 / 1.66	1.28
31. Males and females have equal opportunities to participate in intercollegiate athletics.	6.22	5.36 / 1.55	0.86	6.11	5.29 / 1.44	0.82
38. There is an adequate selection of food available in the cafeteria.	6.20	4.57 / 1.87	1.63	5.94	4.47 / 1.88	1.47
40. Residence hall regulations are reasonable.	6.15	4.88 / 1.80	1.27	5.84	4.17 / 1.67	1.67
42. There are a sufficient number of weekend activities for students.	5.82	3.99 / 1.85	1.83	5.65	3.94 / 1.57	1.71
46. I can easily get involved in campus organizations.	6.12	5.39 / 1.48	0.73	6.16	5.59 / 1.30	0.57
52. The student center is a comfortable place for students to spend their leisure time.	6.15	5.44 / 1.50	0.71	6.07	5.02 / 1.76	1.05
56. The student handbook provides helpful information about campus life.	6.11	5.41 / 1.46	0.70	6.13	5.18 / 1.69	0.95
63. Student disciplinary procedures are fair.	6.32	5.59 / 1.40	0.73	6.31	5.55 / 1.29	0.76
64. New student orientation services help students adjust to college.	6.17	5.31 / 1.57	0.86	6.32	4.81 / 1.82	1.51

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Scale/Item	New Mexico Highlands University - SSI			Graduate/Professional		
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap
67. Freedom of expression is protected on campus.	6.39	5.59 / 1.40	0.80	6.56	5.69 / 1.18	0.87
73. Student activities fees are put to good use.	6.28	4.72 / 1.76	1.56	6.40	4.55 / 1.83	1.85

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Scales: In Order With Items That Make Up the Scale - Campus Support Services

Scale/Item	New Mexico Highlands University - SSI			Graduate/Professional		
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap
CAMPUS SUPPORT SERVICES	6.36	5.54 / 1.06	0.82	6.34	5.27 / 1.10	1.07
13. Library staff are helpful and approachable.	6.12	5.88 / 1.11	0.24	6.04	5.83 / 1.30	0.21
18. Library resources and services are adequate.	6.38	5.77 / 1.23	0.61	6.49	5.51 / 1.28	0.98
26. Computer labs are adequate and accessible.	6.38	5.49 / 1.60	0.89	6.29	4.96 / 1.82	1.33
32. Tutoring services are readily available.	6.56	5.85 / 1.39	0.71	6.49	5.57 / 1.57	0.92
44. Academic support services adequately meet the needs of students.	6.41	5.37 / 1.58	1.04	6.45	5.05 / 1.61	1.40
49. There are adequate services to help me decide upon a career.	6.45	5.20 / 1.56	1.25	6.61	5.00 / 1.57	1.61
54. Bookstore staff are helpful.	6.20	5.17 / 1.79	1.03	6.12	4.88 / 1.94	1.24

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Concern for the Individual

Scale/Item	New Mexico Highlands University - SSI			Graduate/Professional		
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap
CONCERN FOR THE INDIVIDUAL	6.42	5.39 / 1.17	1.03	6.39	5.17 / 1.25	1.22
3. Faculty care about me as an individual.	6.43	5.53 / 1.42	0.90	6.53	5.45 / 1.54	1.08
14. My academic advisor is concerned about my success as an individual.	6.50	5.68 / 1.53	0.82	6.54	5.64 / 1.62	0.90
22. Counseling staff care about students as individuals.	6.38	5.48 / 1.42	0.90	6.34	5.10 / 1.64	1.24
25. Faculty are fair and unbiased in their treatment of individual students.	6.58	5.36 / 1.56	1.22	6.60	5.08 / 1.70	1.52
30. Residence hall staff are concerned about me as an individual.	6.11	4.94 / 1.64	1.17	5.66	4.38 / 1.66	1.28
59. This institution shows concern for students as individuals.	6.43	5.20 / 1.60	1.23	6.38	4.94 / 1.52	1.44

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Instructional Effectiveness

Scale/Item	New Mexico Highlands University - SSI			Graduate/Professional		
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap
INSTRUCTIONAL EFFECTIVENESS	6.54	5.58 / 1.03	0.96	6.59	5.54 / 1.01	1.05
3. Faculty care about me as an individual.	6.43	5.53 / 1.42	0.90	6.53	5.45 / 1.54	1.08
8. The content of the courses within my major is valuable.	6.69	5.81 / 1.35	0.88	6.78	5.82 / 1.15	0.96
16. The instruction in my major field is excellent.	6.73	5.78 / 1.37	0.95	6.78	5.67 / 1.34	1.11
25. Faculty are fair and unbiased in their treatment of individual students.	6.58	5.36 / 1.56	1.22	6.60	5.08 / 1.70	1.52
39. I am able to experience intellectual growth here.	6.52	5.74 / 1.22	0.78	6.67	5.64 / 1.09	1.03
41. There is a commitment to academic excellence on this campus.	6.54	5.26 / 1.56	1.28	6.64	4.81 / 1.75	1.83
47. Faculty provide timely feedback about student progress in a course.	6.52	5.35 / 1.54	1.17	6.50	5.70 / 1.23	0.80
53. Faculty take into consideration student differences as they teach a course.	6.40	5.37 / 1.50	1.03	6.13	5.54 / 1.31	0.59
58. The quality of instruction I receive in most of my classes is excellent.	6.66	5.74 / 1.27	0.92	6.70	5.63 / 1.41	1.07
61. Adjunct faculty are competent as classroom instructors.	6.37	5.57 / 1.35	0.80	6.45	5.60 / 1.38	0.85
65. Faculty are usually available after class and during office hours.	6.44	5.88 / 1.23	0.56	6.51	6.06 / 0.99	0.45
68. Nearly all of the faculty are knowledgeable in their field.	6.65	5.98 / 1.25	0.67	6.76	6.04 / 1.25	0.72
69. There is a good variety of courses provided on this campus.	6.59	5.18 / 1.67	1.41	6.76	4.72 / 1.87	2.04
70. Graduate teaching assistants are competent as classroom instructors.	6.39	5.59 / 1.46	0.80	6.50	6.00 / 1.17	0.50

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Recruitment and Financial Aid

Scale/Item	New Mexico Highlands University - SSI			Graduate/Professional		
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap
RECRUITMENT AND FINANCIAL AID	6.39	4.99 / 1.29	1.40	6.35	4.56 / 1.30	1.79
4. Admissions staff are knowledgeable.	6.41	5.19 / 1.59	1.22	6.44	4.83 / 1.74	1.61
5. Financial aid counselors are helpful.	6.46	5.14 / 1.76	1.32	6.48	4.40 / 1.95	2.08
12. Financial aid awards are announced to students in time to be helpful in college planning.	6.50	4.55 / 1.84	1.95	6.40	3.95 / 2.00	2.45
17. Adequate financial aid is available for most students.	6.48	4.83 / 1.70	1.65	6.35	4.75 / 1.77	1.60
43. Admissions counselors respond to prospective students' unique needs and requests.	6.21	4.95 / 1.57	1.26	6.07	4.32 / 1.54	1.75
48. Admissions counselors accurately portray the campus in their recruiting practices.	6.26	5.27 / 1.51	0.99	6.34	5.20 / 1.39	1.14

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Registration Effectiveness

Scale/Item	New Mexico Highlands University - SSI			Graduate/Professional		
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap
REGISTRATION EFFECTIVENESS	6.42	5.19 / 1.26	1.23	6.35	5.00 / 1.20	1.35
11. Billing policies are reasonable.	6.34	4.74 / 1.76	1.60	6.33	4.51 / 1.77	1.82
20. The business office is open during hours which are convenient for most students.	6.33	5.36 / 1.56	0.97	6.16	5.48 / 1.50	0.68
27. The personnel involved in registration are helpful.	6.50	5.33 / 1.62	1.17	6.50	4.90 / 1.78	1.60
34. I am able to register for classes I need with few conflicts.	6.59	5.06 / 1.89	1.53	6.50	4.70 / 1.90	1.80
50. Class change (drop/add) policies are reasonable.	6.32	5.49 / 1.46	0.83	6.24	5.51 / 1.45	0.73

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Responsiveness to Diverse Populations

Scale/Item	New Mexico Highlands University - SSI			Graduate/Professional		
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap
RESPONSIVENESS TO DIVERSE POPULATIONS		5.50 / 1.35			5.51 / 1.23	
84. Institution's commitment to part-time students?		5.46 / 1.46			5.34 / 1.54	
85. Institution's commitment to evening students?		5.41 / 1.56			5.57 / 1.40	
86. Institution's commitment to older, returning learners?		5.58 / 1.42			5.59 / 1.39	
87. Institution's commitment to under-represented populations?		5.54 / 1.51			5.58 / 1.43	
88. Institution's commitment to commuters?		5.26 / 1.60			5.15 / 1.71	
89. Institution's commitment to students with disabilities?		5.76 / 1.29			5.81 / 1.19	

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Safety and Security

Scale/Item	New Mexico Highlands University - SSI			Graduate/Professional		
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap
SAFETY AND SECURITY	6.42	5.02 / 1.30	1.40	6.30	5.25 / 1.35	1.05
7. The campus is safe and secure for all students.	6.57	5.39 / 1.49	1.18	6.67	5.62 / 1.44	1.05
21. The amount of student parking space on campus is adequate.	6.25	4.54 / 1.90	1.71	5.91	5.09 / 1.94	0.82
28. Parking lots are well-lighted and secure.	6.33	4.95 / 1.65	1.38	6.12	4.98 / 1.57	1.14
36. Security staff respond quickly in emergencies.	6.54	5.21 / 1.63	1.33	6.51	5.32 / 1.60	1.19

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Service Excellence

Scale/Item	New Mexico Highlands University - SSI			Graduate/Professional		
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap
SERVICE EXCELLENCE	6.34	5.21 / 1.19	1.13	6.30	4.86 / 1.32	1.44
2. The campus staff are caring and helpful.	6.53	5.36 / 1.59	1.17	6.49	4.73 / 1.78	1.76
13. Library staff are helpful and approachable.	6.12	5.88 / 1.11	0.24	6.04	5.83 / 1.30	0.21
15. The staff in the health services area are competent.	6.34	5.31 / 1.48	1.03	6.21	5.11 / 1.57	1.10
22. Counseling staff care about students as individuals.	6.38	5.48 / 1.42	0.90	6.34	5.10 / 1.64	1.24
27. The personnel involved in registration are helpful.	6.50	5.33 / 1.62	1.17	6.50	4.90 / 1.78	1.60
57. I seldom get the "run-around" when seeking information on this campus.	6.35	4.48 / 1.96	1.87	6.26	3.82 / 2.00	2.44
60. I generally know what's happening on campus.	6.16	4.89 / 1.68	1.27	6.07	4.87 / 1.77	1.20
71. Channels for expressing student complaints are readily available.	6.34	4.91 / 1.75	1.43	6.48	4.64 / 1.71	1.84

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Student Centeredness

Scale/Item	New Mexico Highlands University - SSI			Graduate/Professional		
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap
STUDENT CENTEREDNESS	6.35	5.26 / 1.31	1.09	6.32	5.01 / 1.29	1.31
1. Most students feel a sense of belonging here.	5.99	5.14 / 1.53	0.85	5.88	5.02 / 1.56	0.86
2. The campus staff are caring and helpful.	6.53	5.36 / 1.59	1.17	6.49	4.73 / 1.78	1.76
10. Administrators are approachable to students.	6.28	5.01 / 1.73	1.27	6.21	4.69 / 1.62	1.52
29. It is an enjoyable experience to be a student on this campus.	6.55	5.33 / 1.60	1.22	6.59	5.30 / 1.50	1.29
45. Students are made to feel welcome on this campus.	6.37	5.53 / 1.45	0.84	6.37	5.38 / 1.39	0.99
59. This institution shows concern for students as individuals.	6.43	5.20 / 1.60	1.23	6.38	4.94 / 1.52	1.44

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

Institutional Summary

Items: In Sequential Order

Item	New Mexico Highlands University - SSI			Graduate/Professional		
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap
1. Most students feel a sense of belonging here.	5.99	5.14 / 1.53	0.85	5.88	5.02 / 1.56	0.86
2. The campus staff are caring and helpful.	6.53	5.36 / 1.59	1.17	6.49	4.73 / 1.78	1.76
3. Faculty care about me as an individual.	6.43	5.53 / 1.42	0.90	6.53	5.45 / 1.54	1.08
4. Admissions staff are knowledgeable.	6.41	5.19 / 1.59	1.22	6.44	4.83 / 1.74	1.61
5. Financial aid counselors are helpful.	6.46	5.14 / 1.76	1.32	6.48	4.40 / 1.95	2.08
6. My academic advisor is approachable.	6.56	5.78 / 1.51	0.78	6.53	5.81 / 1.55	0.72
7. The campus is safe and secure for all students.	6.57	5.39 / 1.49	1.18	6.67	5.62 / 1.44	1.05
8. The content of the courses within my major is valuable.	6.69	5.81 / 1.35	0.88	6.78	5.82 / 1.15	0.96
9. A variety of intramural activities are offered.	5.55	4.79 / 1.72	0.76	5.37	4.62 / 1.62	0.75
10. Administrators are approachable to students.	6.28	5.01 / 1.73	1.27	6.21	4.69 / 1.62	1.52
11. Billing policies are reasonable.	6.34	4.74 / 1.76	1.60	6.33	4.51 / 1.77	1.82
12. Financial aid awards are announced to students in time to be helpful in college planning.	6.50	4.55 / 1.84	1.95	6.40	3.95 / 2.00	2.45
13. Library staff are helpful and approachable.	6.12	5.88 / 1.11	0.24	6.04	5.83 / 1.30	0.21
14. My academic advisor is concerned about my success as an individual.	6.50	5.68 / 1.53	0.82	6.54	5.64 / 1.62	0.90
15. The staff in the health services area are competent.	6.34	5.31 / 1.48	1.03	6.21	5.11 / 1.57	1.10
16. The instruction in my major field is excellent.	6.73	5.78 / 1.37	0.95	6.78	5.67 / 1.34	1.11

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

Institutional Summary

Items: In Sequential Order

Item	New Mexico Highlands University - SSI			Graduate/Professional		
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap
17. Adequate financial aid is available for most students.	6.48	4.83 / 1.70	1.65	6.35	4.75 / 1.77	1.60
18. Library resources and services are adequate.	6.38	5.77 / 1.23	0.61	6.49	5.51 / 1.28	0.98
19. My academic advisor helps me set goals to work toward.	6.34	5.49 / 1.64	0.85	6.43	5.44 / 1.82	0.99
20. The business office is open during hours which are convenient for most students.	6.33	5.36 / 1.56	0.97	6.16	5.48 / 1.50	0.68
21. The amount of student parking space on campus is adequate.	6.25	4.54 / 1.90	1.71	5.91	5.09 / 1.94	0.82
22. Counseling staff care about students as individuals.	6.38	5.48 / 1.42	0.90	6.34	5.10 / 1.64	1.24
23. Living conditions in the residence halls are comfortable (adequate space, lighting, heat, air, etc.)	6.38	4.59 / 1.84	1.79	5.97	4.00 / 1.84	1.97
24. The intercollegiate athletic programs contribute to a strong sense of school spirit.	5.71	4.40 / 1.79	1.31	5.66	4.31 / 1.67	1.35
25. Faculty are fair and unbiased in their treatment of individual students.	6.58	5.36 / 1.56	1.22	6.60	5.08 / 1.70	1.52
26. Computer labs are adequate and accessible.	6.38	5.49 / 1.60	0.89	6.29	4.96 / 1.82	1.33
27. The personnel involved in registration are helpful.	6.50	5.33 / 1.62	1.17	6.50	4.90 / 1.78	1.60
28. Parking lots are well-lighted and secure.	6.33	4.95 / 1.65	1.38	6.12	4.98 / 1.57	1.14
29. It is an enjoyable experience to be a student on this campus.	6.55	5.33 / 1.60	1.22	6.59	5.30 / 1.50	1.29
30. Residence hall staff are concerned about me as an individual.	6.11	4.94 / 1.64	1.17	5.66	4.38 / 1.66	1.28
31. Males and females have equal opportunities to participate in intercollegiate athletics.	6.22	5.36 / 1.55	0.86	6.11	5.29 / 1.44	0.82

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

Institutional Summary

Items: In Sequential Order

Item	New Mexico Highlands University - SSI			Graduate/Professional		
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap
32. Tutoring services are readily available.	6.56	5.85 / 1.39	0.71	6.49	5.57 / 1.57	0.92
33. My academic advisor is knowledgeable about requirements in my major.	6.63	5.71 / 1.68	0.92	6.63	5.83 / 1.55	0.80
34. I am able to register for classes I need with few conflicts.	6.59	5.06 / 1.89	1.53	6.50	4.70 / 1.90	1.80
35. The assessment and course placement procedures are reasonable.	6.41	5.40 / 1.37	1.01	6.54	5.20 / 1.75	1.34
36. Security staff respond quickly in emergencies.	6.54	5.21 / 1.63	1.33	6.51	5.32 / 1.60	1.19
37. I feel a sense of pride about my campus.	6.04	5.10 / 1.49	0.94	6.00	4.98 / 1.37	1.02
38. There is an adequate selection of food available in the cafeteria.	6.20	4.57 / 1.87	1.63	5.94	4.47 / 1.88	1.47
39. I am able to experience intellectual growth here.	6.52	5.74 / 1.22	0.78	6.67	5.64 / 1.09	1.03
40. Residence hall regulations are reasonable.	6.15	4.88 / 1.80	1.27	5.84	4.17 / 1.67	1.67
41. There is a commitment to academic excellence on this campus.	6.54	5.26 / 1.56	1.28	6.64	4.81 / 1.75	1.83
42. There are a sufficient number of weekend activities for students.	5.82	3.99 / 1.85	1.83	5.65	3.94 / 1.57	1.71
43. Admissions counselors respond to prospective students' unique needs and requests.	6.21	4.95 / 1.57	1.26	6.07	4.32 / 1.54	1.75
44. Academic support services adequately meet the needs of students.	6.41	5.37 / 1.58	1.04	6.45	5.05 / 1.61	1.40
45. Students are made to feel welcome on this campus.	6.37	5.53 / 1.45	0.84	6.37	5.38 / 1.39	0.99
46. I can easily get involved in campus organizations.	6.12	5.39 / 1.48	0.73	6.16	5.59 / 1.30	0.57

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

Institutional Summary

Items: In Sequential Order

Item	New Mexico Highlands University - SSI			Graduate/Professional		
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap
47. Faculty provide timely feedback about student progress in a course.	6.52	5.35 / 1.54	1.17	6.50	5.70 / 1.23	0.80
48. Admissions counselors accurately portray the campus in their recruiting practices.	6.26	5.27 / 1.51	0.99	6.34	5.20 / 1.39	1.14
49. There are adequate services to help me decide upon a career.	6.45	5.20 / 1.56	1.25	6.61	5.00 / 1.57	1.61
50. Class change (drop/add) policies are reasonable.	6.32	5.49 / 1.46	0.83	6.24	5.51 / 1.45	0.73
51. This institution has a good reputation within the community.	6.37	5.40 / 1.53	0.97	6.26	5.06 / 1.61	1.20
52. The student center is a comfortable place for students to spend their leisure time.	6.15	5.44 / 1.50	0.71	6.07	5.02 / 1.76	1.05
53. Faculty take into consideration student differences as they teach a course.	6.40	5.37 / 1.50	1.03	6.13	5.54 / 1.31	0.59
54. Bookstore staff are helpful.	6.20	5.17 / 1.79	1.03	6.12	4.88 / 1.94	1.24
55. Major requirements are clear and reasonable.	6.55	5.67 / 1.30	0.88	6.50	5.80 / 1.44	0.70
56. The student handbook provides helpful information about campus life.	6.11	5.41 / 1.46	0.70	6.13	5.18 / 1.69	0.95
57. I seldom get the "run-around" when seeking information on this campus.	6.35	4.48 / 1.96	1.87	6.26	3.82 / 2.00	2.44
58. The quality of instruction I receive in most of my classes is excellent.	6.66	5.74 / 1.27	0.92	6.70	5.63 / 1.41	1.07
59. This institution shows concern for students as individuals.	6.43	5.20 / 1.60	1.23	6.38	4.94 / 1.52	1.44
60. I generally know what's happening on campus.	6.16	4.89 / 1.68	1.27	6.07	4.87 / 1.77	1.20
61. Adjunct faculty are competent as classroom instructors.	6.37	5.57 / 1.35	0.80	6.45	5.60 / 1.38	0.85

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

Institutional Summary

Items: In Sequential Order

Item	New Mexico Highlands University - SSI			Graduate/Professional		
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap
62. There is a strong commitment to racial harmony on this campus.	6.33	5.54 / 1.43	0.79	6.40	5.41 / 1.41	0.99
63. Student disciplinary procedures are fair.	6.32	5.59 / 1.40	0.73	6.31	5.55 / 1.29	0.76
64. New student orientation services help students adjust to college.	6.17	5.31 / 1.57	0.86	6.32	4.81 / 1.82	1.51
65. Faculty are usually available after class and during office hours.	6.44	5.88 / 1.23	0.56	6.51	6.06 / 0.99	0.45
66. Tuition paid is a worthwhile investment.	6.58	5.44 / 1.60	1.14	6.64	5.69 / 1.47	0.95
67. Freedom of expression is protected on campus.	6.39	5.59 / 1.40	0.80	6.56	5.69 / 1.18	0.87
68. Nearly all of the faculty are knowledgeable in their field.	6.65	5.98 / 1.25	0.67	6.76	6.04 / 1.25	0.72
69. There is a good variety of courses provided on this campus.	6.59	5.18 / 1.67	1.41	6.76	4.72 / 1.87	2.04
70. Graduate teaching assistants are competent as classroom instructors.	6.39	5.59 / 1.46	0.80	6.50	6.00 / 1.17	0.50
71. Channels for expressing student complaints are readily available.	6.34	4.91 / 1.75	1.43	6.48	4.64 / 1.71	1.84
72. On the whole, the campus is well-maintained.	6.50	5.41 / 1.53	1.09	6.45	5.40 / 1.51	1.05
73. Student activities fees are put to good use.	6.28	4.72 / 1.76	1.56	6.40	4.55 / 1.83	1.85
74. Campus item: I am encouraged by faculty to think critically and to analyze information I am given in class or read in course materials.	6.41	5.90 / 1.27	0.51	6.64	6.02 / 1.12	0.62
75. Campus item: My courses are preparing me to communicate effectively.	6.45	5.88 / 1.15	0.57	6.55	6.09 / 0.95	0.46

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

Institutional Summary

Items: In Sequential Order

Item	New Mexico Highlands University - SSI			Graduate/Professional		
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap
76. Campus item: My courses are preparing me to work effectively in teams.	6.31	5.86 / 1.19	0.45	6.48	5.94 / 1.04	0.54
77. Campus item: My courses are preparing me to use new technology (other than computers) effectively.	6.26	5.39 / 1.52	0.87	6.30	5.12 / 1.52	1.18
78. Campus item: Faculty and staff are willing to interact with me outside of classroom and office.	6.32	5.93 / 1.16	0.39	6.21	5.89 / 1.26	0.32
79. Campus item: My staff advisor provides me with accurate information about courses, programs, and requirements.	6.49	5.64 / 1.46	0.85	6.70	5.48 / 1.64	1.22
80. Campus item: My faculty academic advisor communicates with me effectively.	6.50	5.50 / 1.69	1.00	6.63	5.49 / 1.62	1.14
81. Campus item: I am pleased with the quality of student services (ARMAS, writing center, language learning center, learning lab) overall.	6.50	5.94 / 1.32	0.56	6.50	5.89 / 1.17	0.61
82. Campus item: Students from different backgrounds feel comfortable here.	6.42	5.59 / 1.49	0.83	6.48	5.36 / 1.56	1.12
83. Campus item: The campus Web site accurately reflects student opportunities and experiences available on campus.	6.31	4.84 / 1.77	1.47	6.19	4.61 / 1.79	1.58
84. Institution's commitment to part-time students?		5.46 / 1.46			5.34 / 1.54	
85. Institution's commitment to evening students?		5.41 / 1.56			5.57 / 1.40	
86. Institution's commitment to older, returning learners?		5.58 / 1.42			5.59 / 1.39	
87. Institution's commitment to under-represented populations?		5.54 / 1.51			5.58 / 1.43	
88. Institution's commitment to commuters?		5.26 / 1.60			5.15 / 1.71	
89. Institution's commitment to students with disabilities?		5.76 / 1.29			5.81 / 1.19	

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

Institutional Summary

Items: In Sequential Order

Item	New Mexico Highlands University - SSI			Graduate/Professional		
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap
90. Cost as factor in decision to enroll.	6.41			6.27		
91. Financial aid as factor in decision to enroll.	6.32			5.93		
92. Academic reputation as factor in decision to enroll.	5.92			5.75		
93. Size of institution as factor in decision to enroll.	5.32			5.02		
94. Opportunity to play sports as factor in decision to enroll.	4.17			3.49		
95. Recommendations from family/friends as factor in decision to enroll.	5.13			4.84		
96. Geographic setting as factor in decision to enroll.	5.38			5.35		
97. Campus appearance as factor in decision to enroll.	5.23			4.79		
98. Personalized attention prior to enrollment as factor in decision to enroll.	5.65			5.30		

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

Institutional Summary

Summary Items

Summary Item	New Mexico Highlands University - SSI	Graduate/Professional
So far, how has your college experience met your expectations?	Average: 4.64	Average: 4.80
1=Much worse than expected	2%	3%
2=Quite a bit worse than I expected	0%	0%
3=Worse than I expected	12%	11%
4=About what I expected	34%	31%
5=Better than I expected	25%	21%
6=Quite a bit better than I expected	12%	11%
7=Much better than expected	11%	19%
Rate your overall satisfaction with your experience here thus far.	Average: 5.18	Average: 5.27
1=Not satisfied at all	1%	0%
2=Not very satisfied	6%	11%
3=Somewhat dissatisfied	4%	9%
4=Neutral	14%	0%
5=Somewhat satisfied	17%	21%
6=Satisfied	37%	31%
7=Very satisfied	16%	25%
All in all, if you had to do it over, would you enroll here again?	Average: 5.34	Average: 5.47
1=Definitely not	3%	1%
2=Probably not	8%	7%
3=Maybe not	5%	5%
4=I don't know	8%	9%
5=Maybe yes	12%	13%
6=Probably yes	31%	21%
7=Definitely yes	29%	39%