

**ASSESSMENT REPORT
2015-2016**

Elementary Education
(Instructional Degree Program)

B.A.
(Degree Level)

Program Mission:

The New Mexico Highlands Teacher Education Program prepares caring and competent teachers to become decision makers for the diverse contexts of classrooms, schools, and communities.

Student Learning Outcome 1:

Mastery of Content Knowledge and Skills

NMHU Traits Specifically Linked to Student Learning Outcome 1

- Mastery of Content Knowledge and Skills

First Means of Assessment for Outcome 1:

Assessment documentation- University Supervisor Field Base 3, Final Observation, Competency I- "The teacher accurately demonstrates appropriate knowledge of the content area". Criterion for success: Rating 3.0 +

Summary of Data:

Number of Students Meeting Criterion:	33	Number of Students Not Meeting Criterion:	1
Total Number of Students Assessed:	34	Percent of Students Meeting Criterion:	97.1%

Second Means of Assessment for Outcome 1:

Assessment documentation- NES Assessment- Teacher Content-Elementary")
Criterion for success: Rating 220+

Summary of Data:

Number of Students Meeting Criterion:	34	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	34	Percent of Students Meeting Criterion:	100%

Interpretation of Results for Outcome 1: Students have demonstrated “Mastery of Content Knowledge and Skills” as documented in the last classroom observation by the University Supervisors at a high rate of success (97.1%). All 34 students (100%) passed the NES Assessment of Teacher Content – Elementary with the criterion of 220 or better in order to advance to student teaching.

Student Learning Outcome 2:

Effective Communication Skills

NMHU Traits Specifically Linked to Student Learning Outcome 2

- Effective Communication Skills

First Means of Assessment for Outcome 2:

Assessment documentation- University Supervisor Field Based 3, Final Evaluation, Competency III (“The teacher communicates with and obtains feedback in a manner that enhances student learning and understanding”). Criterion for success: 3.0+

Summary of Data

Number of Students Meeting Criterion:	30	Number of Students Not Meeting Criterion:	4
Total Number of Students Assessed:	34	Percent of Students Meeting Criterion:	88.2%

Second Means of Assessment for Outcome 2:

Assessment documentation- Cooperating Teacher Field Based 3,Final Evaluation, Competency IV.A (“ Understands the importance of including parents and community members in classroom and school curriculum development and the decision making process”). Criterion for success: 3.0+

Summary of Data:

Number of Students Meeting Criterion:	29	Number of Students Not Meeting Criterion:	5
Total Number of Students Assessed:	34	Percent of Students Meeting Criterion:	85.3%

Interpretation of Results for Outcome 2: Students met the criteria for “Effective communication skills” documented by the University Supervisors’ final observation as well as the Cooperating Teachers. The University Supervisors indicated that 88.2% met the criteria for communicating with and obtaining feedback in a manner that enhances student learning and understanding. The Cooperating Teachers indicated that 85.3 % met the criteria for understanding the importance of communicating with all stakeholders including parents and community members in classroom and school curriculum development. Data demonstrated that 10-15% did not meet the criteria based on the University Supervisors and Cooperating Teachers’ final evaluation. In order to improve the success rate, it is recommended that courses such as Introduction to Teaching and/or Field Base I (i.e., GNED 201 and/or GNED 251) can be reviewed and heightened the importance of the candidates’ communication skills. Through methodology classes the candidates can improve their communication skills that enhances student learning and understanding.

Student Learning Outcome 3:

Critical and Reflective Thinking Skills

NMHU Traits Specifically Linked to Student Learning Outcome 3

- Critical and Reflective Thinking Skills

First Means of Assessment for Outcome 3:

Assessment documentation- University Supervisor Final Disposition Evaluation, Disposition 7 (“ Adjusts performance based upon reflection and/or input). Criterion for success: 3.0+

Summary of Data

Number of Students Meeting Criterion:	34	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	34	Percent of Students Meeting Criterion:	100%

Second Means of Assessment for Outcome 3:

Assessment documentation- E-Portfolio, Outcome V, (“Professional Development- routinely engages in reflection to analyze instruction and performance to implement change for improvement”). Criterion for success: 3.0+

Summary of Data

Number of Students Meeting Criterion:	34	Number of Students Not Meeting Criterion:	0
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Total Number of Students Assessed:	34	Percent of Students Meeting Criterion:	100%
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Interpretation of Results for Outcome 3: All of the students met the criteria for Critical and Reflective Thinking Skills as documented by the University Supervisors' disposition documents at a high rate of success (100%). Students have demonstrated insightful and mature analyses of their instruction in the E-Portfolios.

Student Learning Outcome 4:

Effective Use of Technology

NMHU Traits Specifically Linked to Student Learning Outcome 4

- Effective Use of Technology

First Means of Assessment for Outcome 4:

Assessment documentation- Student Teaching E-Portfolio, Outcome III (“Uses Chalk & Wire effectively to create a portfolio that is clearly organized and easy to navigate”).
 Criterion for success: overall portfolio rubric score 3.0+

Summary of Data

Number of Students Meeting Criterion:	34	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	34	Percent of Students Meeting Criterion:	100%

Second Means of Assessment for Outcome 4:

Assessment documentation- Student Teaching E-Portfolio, Outcome III (“Multimedia/Technology- integration of educational technologies and multimedia enhances instruction”). Criterion for success: 3.0+

Summary of Data

Number of Students Meeting Criterion:	34	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	34	Percent of Students Meeting Criterion:	100%

Interpretation of Results for Outcome 4: All 34 students have demonstrated “Effective Use of Technology” at the completion of their educational program by demonstrating their mastery of Chalk & Wire to prepare applications and the E-Portfolio. Students documented their use and implementation of technology in their classrooms during their field experiences. The Knowledge of the Profession class and the assignment of the preparation of the E-Portfolio are excellent culminating experiences for teacher candidates.