

**ASSESSMENT REPORT  
2015-2016**

**Elementary Ed/Special Education Dual Major**  
(Instructional Degree Program)

**BA**  
(Degree Level)

**Program Mission:**

The New Mexico Highlands Teacher Education Program prepares caring and competent teachers to become decision makers for the diverse contexts of classrooms, schools, and communities.

**Student Learning Outcome 1:**

Mastery of Content Knowledge and Skills

**NMHU Traits Specifically Linked to Student Learning Outcome 1**

- Mastery of Content Knowledge and Skills

**First Means of Assessment for Outcome 1:**

Assessment documentation- University Supervisor Field Base 3, Final Observation, Competency - "The teacher accurately demonstrates appropriate knowledge of the content area". Criterion for success: Rating 3.0 +

**Summary of Data:**

Number of Students Meeting Criterion:	3	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	3	Percent of Students Meeting Criterion:	100%

**Second Means of Assessment for Outcome 1:**

Assessment documentation- NES assessment- Teacher Content-Elementary & Special Education"). Criterion for success: Rating 220 +

**Summary of Data:**

Number of Students Meeting Criterion:	3	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	3	Percent of Students Meeting Criterion:	100%

**Interpretation of Results for Outcome 1:** Students have demonstrated “Mastery of Content Knowledge and Skills” as documented in the final classroom observation by the University Supervisor at a high rate of success (100%). All three students passed the NES Assessment of Teacher Content-Elementary and Special education with the criterion of 220 or better in order to advance to student teaching.

**Student Learning Outcome 2:**

Effective Communication Skills

**NMHU Traits Specifically Linked to Student Learning Outcome 2**

- Effective Communication Skills

**First Means of Assessment for Outcome 2:**

Assessment documentation- University Supervisor Field Based 3, Final Evaluation, Competency III ( “The teacher communicates with and obtains feedback in a manner that enhances student learning and understanding”). Criterion for success: 3.0+

**Summary of Data**

Number of Students Meeting Criterion:	3	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	3	Percent of Students Meeting Criterion:	100%

**Second Means of Assessment for Outcome 2:**

Assessment documentation- Cooperating Teacher Field Based 3,Final Evaluation, Competency IV.A ( “ Understands the importance of including parents and community members in classroom and school curriculum development and the decision making process”). Criterion for success: 3.0+

**Summary of Data:**

Number of Students Meeting Criterion:	3	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	3	Percent of Students Meeting Criterion:	100%

**Interpretation of Results for Outcome 2:** All students (3of 3, 100%) met the criteria for the success rate of 3.0 or better for “Effective Communication Skills” documented by

the University Supervisor’s final observation. The Cooperating Teacher indicated that 100% meet the criteria for communicating with parents and community members in the classroom.

**Student Learning Outcome 3:**

Critical and Reflective Thinking Skills

**NMHU Traits Specifically Linked to Student Learning Outcome 3**

- Critical and Reflective Thinking Skills

**First Means of Assessment for Outcome 3:**

Assessment documentation- University Supervisor Final Disposition Evaluation, Disposition 7 (“ Adjusts performance based upon reflection and/or input). Criterion for success: 3.0+

**Summary of Data**

Number of Students Meeting Criterion:	3	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	3	Percent of Students Meeting Criterion:	100%

**Second Means of Assessment for Outcome 3:**

Assessment documentation- E-Portfolio, Outcome V, (“Professional Development- routinely engages in reflection to analyze instruction and performance to implement change for improvement”). Criterion for success: 3.0+

**Summary of Data**

Number of Students Meeting Criterion:	3	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	3	Percent of Students Meeting Criterion:	100%

**Interpretation of Results for Outcome 3:** Students (100%) met the criteria, the rate of 3.0 or better, for “Critical and Reflective Thinking Skills” as documented by the University Supervisor’s disposition documents. Students demonstrated insightful and mature analyses of their instruction in the E-Portfolios.

**Student Learning Outcome 4:**

Effective Use of Technology

**NMHU Traits Specifically Linked to Student Learning Outcome 4**

- Effective Use of Technology

**First Means of Assessment for Outcome 4:**

Assessment documentation- Student Teaching E-Portfolio, Outcome III-("Uses Chalk & Wire effectively to create a portfolio that is clearly organized and easy to navigate") .  
Criterion for success- overall portfolio rubric score: 3.0+

**Summary of Data**

Number of Students Meeting Criterion:	3	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	3	Percent of Students Meeting Criterion:	100%

**Second Means of Assessment for Outcome 4:**

Assessment documentation- Student Teaching E-Portfolio, Outcome III ("Multimedia/Technology- integration of educational technologies and multimedia enhances instruction"). Criterion for success: 3.0+

**Summary of Data**

Number of Students Meeting Criterion:	3	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	3	Percent of Students Meeting Criterion:	100%

**Interpretation of Results for Outcome 4:** All three students (100%) met "Effective Use of Technology" at the completion of their educational program by demonstrating their mastery of Chalk & Wire to prepare applications and the E-Portfolio. Students also documented their use and implementation of diverse technology in their classrooms during their field experiences. The Knowledge of the Profession class and the assignment of the preparation of the E-Portfolio are excellent culminating experiences for student teachers.