

**ASSESSMENT REPORT  
2015-2016**

**Curriculum and Instruction**  
(Instructional Degree Program)

**M.A.**  
(Degree Level)

**Program Mission:**

The School of Education at NMHU carries forward a long-standing tradition of teacher education that dates back to 1893. We are committed to providing experiences and knowledge to students seeking a degree or licensure in education. The School of Education also promotes continuous personal and professional scholarly development activities and graduate work to achieve lifelong learning. We subscribe to the philosophy that views optimal living as a function of the personal ability to pursue a meaningful life in work, leisure and home, while respecting, tolerating and valuing all people.

**Student Learning Outcome 1:**

Mastery of Content Knowledge and Skills

**NMHU Traits Specifically Linked to Student Learning Outcome 1**

- Mastery of Content Knowledge and Skills

**First Means of Assessment for Outcome 1:**

Assessment material: Master of Arts Written Comprehensive Examination. Criterion for success: Score  $\geq 70\%$

**Summary of Data:**

Number of Students Meeting Criterion:	23	Number of Students Not Meeting Criterion:	1
Total Number of Students Assessed:	24	Percent of Students Meeting Criterion:	95.8%

**Second Means of Assessment for Outcome 1:**

Assessment material: Master of Arts Oral Examination. Criterion for success: Score  $\leq 3$  on "Command of Subject Matter."

**Summary of Data:**

Number of Students Meeting Criterion:	23	Number of Students Not Meeting Criterion:	
Total Number of Students Assessed:	23	Percent of Students Meeting Criterion:	100%

**Interpretation of Results for Outcome 1:** The data demonstrated that the majority of the program completers met the Mastery of Content Knowledge and Skills. 23 out of 24 students (95.8%) of the program completers met the criterion for the first means of assessment (a score of greater than or equal to 70% on the written comprehensive examination). All of the students met the second means of assessment (“Command of Subject Matter” from the MA Oral Defense rating form). The data demonstrate an improvement from AY 14-15.

**Student Learning Outcome 2:**

Effective Communication Skills

**NMHU Traits Specifically Linked to Student Learning Outcome 2**

- Effective Communication Skills

**First Means of Assessment for Outcome 2:**

Assessment material: Master of Arts Oral Examination, Evaluation of Oral Examination on Command of English. Criterion for success: Score  $\leq 3$

**Summary of Data**

Number of Students Meeting Criterion:	23	Number of Students Not Meeting Criterion:	
Total Number of Students Assessed:	23	Percent of Students Meeting Criterion:	100%

**Second Means of Assessment for Outcome 2:**

Assessment material: GNED 610 Literature Review Rubric score. Criterion for success: Score  $\geq 80\%$

**Summary of Data:**

Number of Students Meeting Criterion:	24	Number of Students Not Meeting Criterion:	
Total Number of Students Assessed:	24	Percent of Students Meeting Criterion:	100%

**Interpretation of Results for Outcome 2:** All of the program completers met the criterion on Command on English from the orals rating form. The data presented that the students demonstrated mastery of effective communication skills. Second means of assessment data also showed that the students met criteria for success in the GNED 610 Literature Review class, rating a final grade a B or better.

**Student Learning Outcome 3:**

Critical and Reflective Thinking Skills

**NMHU Traits Specifically Linked to Student Learning Outcome 3**

- Critical and Reflective Thinking Skills

**First Means of Assessment for Outcome 3:**

Assessment material: Master of Arts Oral Examination, Evaluation of Oral Examination on Application of Subject Matter to Solution of Problems. Criterion for success: Averaged scores  $\leq 3$

**Summary of Data**

Number of Students Meeting Criterion:	23	Number of Students Not Meeting Criterion:	
Total Number of Students Assessed:	23	Percent of Students Meeting Criterion:	100%

**Second Means of Assessment for Outcome 3:**

Assessment material: Master of Arts Oral Examination, Evaluation of Oral Examination on Use of Relevant Factors in Arriving at Conclusions and Consistency of Thinking. Criterion for success: Averaged scores  $\leq 3$

**Summary of Data**

Number of Students Meeting Criterion:	23	Number of Students Not Meeting Criterion:	
Total Number of Students Assessed:	23	Percent of Students Meeting Criterion:	100%

**Interpretation of Results for Outcome 3:** All of the program completers (100%) met the criterion for the Application of Subject Matter to the Solution of Problems from the MA Orals rating form as well as the Use of relevant Factors in Arriving at Conclusions and Consistency of Thinking from the MA Orals rating form. The data indicate that the majority of students demonstrated mastery of Critical and Reflective Thinking Skills.

### **Student Learning Outcome 4:**

Effective Use of Technology

### **NMHU Traits Specifically Linked to Student Learning Outcome 4**

- Effective Use of Technology

### **First Means of Assessment for Outcome 4:**

Assessment material: GNED 605 Statics for Educators grade. Criterion for success. Score  $\geq 80\%$

### **Summary of Data**

Number of Students Meeting Criterion:	23	Number of Students Not Meeting Criterion:	1
Total Number of Students Assessed:	24	Percent of Students Meeting Criterion:	95.8%

### **Second Means of Assessment for Outcome 4:**

Assessment material: Master of Arts Oral Examination, Evaluation of Oral Examination on Effective Use of Technology. Criterion for success: Score  $\leq 3$  on PowerPoint, Prezi, etc.

### **Summary of Data**

Number of Students Meeting Criterion:	23	Number of Students Not Meeting Criterion:	
Total Number of Students Assessed:	23	Percent of Students Meeting Criterion:	100%

**Interpretation of Results for Outcome 4:** GNED 605 Statistics for Educators class requires the use of statistics software, and the 95.8% of the program completers met criterion, a final grade of a B or better. All program completers used a media presentation such as PowerPoint, Prezi, Audio/Video tools, Webquest, etc. during their MA oral exam. The data indicate that the majority of the program completers demonstrated mastery of effective use of technology.