

ASSESSMENT REPORT 2015-2016

Social Work Graduate
(Instructional Degree Program)

MSW
(Degree Level)

Program Mission:

Consistent with the Educational Policy and Accreditation Standards (EPAS) set forth by the Council on Social Work Education (CSWE), the Mission of the School of Social Work is to educate students to practice social work competently with the diverse, multicultural populations of New Mexico and the Southwest. The School has a primary commitment to Hispanic and Native American people. The Social Work curriculum at NMHU strives to ground students in core professional social work values, skills and ethical principles, with a focus on promoting awareness and respect for cultural and gender differences and how poverty affects the well-being of people in the region.

Student Learning Outcome 1:

Consistent with Advanced Practice at the Concentration Level, identify and conduct oneself as a professional social worker guided by ethical practice principles.

NMHU Traits Specifically Linked to Student Learning Outcome 1

Mastery of content knowledge and skills
Effective communication skills
Critical and reflective thinking skills

First Means of Assessment for Outcome 1:

This outcome will be demonstrated by successful completion of the Signature Assignment required in SW665 (Advanced Multicultural Practice I). In this assignment students are assigned a clinical diagnosis to research and define from multiple perspectives. Students will conduct a practice skills role play and submit a 5-7 page paper.

Summary of Data:

Number of Students Meeting Criterion:	84	Number of Students Not Meeting Criterion:	12
Total Number of Students Assessed:	96	Percent of Students Meeting Criterion:	87.5%

Interpretation of Results for Outcome 1:

While the number of student scores included in the sample increased, there was a slight decrease in performance as noted in this and the two previous year's data (down from 94.1% & 92% respectively). Unfortunately, because the assignment produces a global grade, we can not determine if student's scores reflect worsening mastery, communication or critical thinking. We are in the process of remedying this situation,

with a rubric that breaks the grade into scores for each of the NMHU traits.

Student Learning Outcome 2:

In accordance with Advanced Practice Concentration, apply theoretically grounded critical thinking skills to contextual knowledge of person-in-environment transactions in practice engagement, assessment, intervention and evaluation.

NMHU Traits Specifically Linked to Student Learning Outcome 2

Mastery of content knowledge and skills
Effective communication skills
Critical and reflective thinking skills

First Means of Assessment for Outcome 2:

The evaluation of Educational Outcome 2 is based on a Signature Assignment required of all MSW students enrolled in SW665 (Advanced Multicultural Social Work Practice I). Key components of this assignment include: a proposed intervention plan: Assessment, Intervention & Evaluation. This project constitutes 20% of the final grade.

Summary of Data

Number of Students Meeting Criterion:	84	Number of Students Not Meeting Criterion:	12
Total Number of Students Assessed:	96	Percent of Students Meeting Criterion:	87.5%

Interpretation of Results for Outcome 2:

While the number of student scores included in the sample increased, there was a slight decrease in performance as noted in this and the two previous year's data (down from 94.1% & 92% respectively). Unfortunately, because the assignment produces a global grade, we can not determine if student's scores reflect worsening mastery of content, communication or critical thinking. We are in the process of remedying this situation, with a rubric that breaks the grade into scores for each of the NMHU traits.

Student Learning Outcome 3:

Engage diversity in practice in the service of human rights and social and economic justice at an Advanced Practice Level.

NMHU Traits Specifically Linked to Student Learning Outcome 3

Mastery of content knowledge and skills
Effective communication skills
Critical and reflective thinking skills
Effective use of technology

First Means of Assessment for Outcome 3:

This outcome will be demonstrated by successful completion of the Role Played Therapy Presentation required in SW666 (Social Work Multicultural Practice II). This

assignment challenges student to demonstrate advanced practice competencies associated with skills, methods, and strategies obtained through the course. This Signature Assignment is worth 150 points.

Summary of Data

Number of Students Meeting Criterion:	89	Number of Students Not Meeting Criterion:	5
Total Number of Students Assessed:	94	Percent of Students Meeting Criterion:	94.70%

Interpretation of Results for Outcome 3:

This year's data show an increase in performance from the previous year. Percentage of students meeting criterion in 2014-2015 was 93%, and rose to 94.7 % in 2015-2016. Unfortunately, because the assignment produces a global grade, we can not determine if student's scores reflect worsening mastery, communication or critical thinking. We are in the process of remedying this situation, with a rubric that breaks the grade into scores for each of the NMHU traits.

Student Learning Outcome 4:

Consistent with Advanced Practice Concentration, engage in research-informed practice, practice-informed research, and policy practice to advance well-being.

NMHU Traits Specifically Linked to Student Learning Outcome 4

Mastery of content knowledge and skills
 Effective communication skills
 Critical and reflective thinking skills
 Effective use of technology

First Means of Assessment for Outcome 4:

This outcome will be demonstrated by the student's ability to distinguish, appraise and integrate multiple sources of knowledge in SW530 (Evaluation Research). This Signature Assignment is graded on the Introduction, Methods, and quality of the student's Institutional Review Board (IRB) proposal. This capstone project represents 20% of the final grade.

Summary of Data

Number of Students Meeting Criterion:	92	Number of Students Not Meeting Criterion:	6
Total Number of Students Assessed:	98	Percent of Students Meeting Criterion:	93.90%

Interpretation of Results for Outcome 4:

Our scores on this outcome have improved from 90% in 2014-2015 to 94% this year. We have also increased the number of scores included in the sample. Unfortunately, because the assignment produces a global grade, we can not determine if student's

scores reflect worsening mastery, communication or critical thinking. We are in the process of remedying this situation, with a rubric that breaks the grade into scores for each of the NMHU traits.

Assessment of Center Students:

Scores from Center students are included in the results presented above.

Utilization of Results:

We met to discuss these results and decided that we would no longer group the assessment scores NMHU traits into one score. We formed an assessment committee which is in the process of evaluating each NMHU trait, with several outcome measures. In the future we will be able to know which of the NMHU traits requires our attention. In addition, based on the aggregated scores we are doing very well on all four traits.