

ASSESSMENT REPORT 2015-2016

Special Education Undergraduate
(Instructional Degree Program)

B.A.
(Degree Level)

Program Mission:

The School of Education at NMHU carries forward a long-standing tradition of teacher education that dates back to 1893. We are committed to providing experiences and knowledge to students seeking a degree or licensure in education. The School of Education also promotes continuous personal and professional scholarly development activities and graduate work to achieve lifelong learning. We subscribe to the philosophy that views optimal living as a function of the personal ability to pursue a meaningful life in work, leisure and home, while respecting, tolerating and valuing all people.

Special Education Mission and Vision

Mission

The NMHU Special Education Department prepares candidates to work successfully with diverse individuals with exceptional needs by applying evidence-based practices in educational and work settings.

Vision

The NMHU Special Education Department will develop highly qualified special education professionals who make a positive difference in the lives of students with exceptionalities and their families.

Student Learning Outcome 1:

Mastery of Content Knowledge and Skills

NMHU Traits Specifically Linked to Student Learning Outcome 1

- Mastery of Content Knowledge and Skills

First Means of Assessment for Outcome 1:

Assessment material. NMTA/NES content knowledge subtest score. Criterion for success. Scale Score ≥ 240 (NMTA), ≥ 220 (NES).

Summary of Data:

Number of Students Meeting Criterion:	7	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	7	Percent of Students Meeting Criterion:	100%

Second Means of Assessment for Outcome 1:

Assessment material. University Supervisor FB III, Item I, final observation rating.
Criterion for success. ≥ 3.0

Summary of Data:

Number of Students Meeting Criterion:	7	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	7	Percent of Students Meeting Criterion:	100%

Interpretation of Results for Outcome 1: All program completers met the criterion for the NMTA or NES special education content subtest and the university supervisor's rating of content knowledge (3 out of 4). While the sample size is small for 2015-2016, these results indicate the special education program continues to adequately prepare special education students in content knowledge. This criterion has been met at the 100% level for the past four years.

Student Learning Outcome 2:

Effective Communication Skills

NMHU Traits Specifically Linked to Student Learning Outcome 2

- Effective Communication Skills

First Means of Assessment for Outcome 2:

Assessment material. University Supervisor FB III, Item III, final observation rating.
Criterion for success. ≥ 3

Summary of Data

Number of Students Meeting Criterion:	7	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	7	Percent of Students Meeting Criterion:	100%

Second Means of Assessment for Outcome 2:

Assessment material. University Supervisor FB III, Item IX, final observation rating. Criterion for success. ≥ 3

Summary of Data:

Number of Students Meeting Criterion:	7	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	7	Percent of Students Meeting Criterion:	100%

Interpretation of Results for Outcome 2: 100% of the program completers met the criterion on Items III and IX of the university supervisor rating form. Overall, this indicates that special education program completers demonstrate effective communication skills during their student teaching semester. Over the past four years, 100% of program completers have met the criterion each year.

Student Learning Outcome 3:

Critical and Reflective Thinking Skills

NMHU Traits Specifically Linked to Student Learning Outcome 3

- Critical and Reflective Thinking Skills

First Means of Assessment for Outcome 3:

Assessment material. Student Teaching e-portfolio Professional Development rubric score. Criterion for success. ≥ 3

Summary of Data

Number of Students Meeting Criterion:	6	Number of Students Not Meeting Criterion:	1
Total Number of Students Assessed:	7	Percent of Students Meeting Criterion:	86%

Second Means of Assessment for Outcome 3:

Assessment Material. Student Teaching e-portfolio Instruction/Assessment rubric score. Criterion for success. ≥ 3.0

Summary of Data

Number of Students Meeting Criterion:	7	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	7	Percent of Students Meeting Criterion:	100%

Interpretation of Results for Outcome 3: 86% of the program completers met the criterion on the first means of assessment (the Professional Development section of their e-portfolio), while 100% of the program completers met the criterion for the second means of assessment (Instruction/ Assessment section of the e-portfolio). These results show that, overall, special education students demonstrate effective critical and reflective thinking skills.

Student Learning Outcome 4:

Effective Use of Technology

NMHU Traits Specifically Linked to Student Learning Outcome 4

- Effective Use of Technology

First Means of Assessment for Outcome 4:

Assessment material. Student Teaching e-portfolio overall rubric score. Criterion for success. Average score ≥ 3.0

Summary of Data

Number of Students Meeting Criterion:	5	Number of Students Not Meeting Criterion:	1
Total Number of Students Assessed:	6	Percent of Students Meeting Criterion:	83%

Second Means of Assessment for Outcome 4:

Assessment material. Student Teaching e-portfolio Multimedia/Technology rubric score.
Criterion for success. ≥ 3.0

Summary of Data

Number of Students Meeting Criterion:	7	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	7	Percent of Students Meeting Criterion:	100%

Interpretation of Results for Outcome 4: 83% of the program completers met the criterion (rubric rating of 3 out of 4) on the first means of assessment (the overall e-portfolio rubric score), and 100% met the criterion on the second means of assessment, the Media and Technology rating from the e-portfolio. The data indicate that 5 of 6 special education program completers were proficient users of technology when creating their e-portfolios, and that 100% (7/7) of the students whose portfolios were rated did a good job of preparing students to use media and technology as part of their teaching.