

At NMHU, co-curricular activities are defined as out-of-class experiences that complement and extend the formal learning experience of a course or academic program. Co-curricular activities develop a student's social, intellectual, cultural, democratic, civic, and aesthetic domains. They are supervised and/or financed by the institution and facilitate the attainment of NMHU's four essential traits (or student learning outcomes). These experiences are voluntary, ungraded, and non-credited, although they may be compensated through student employment.

Four identified traits/student learning outcomes that the NMHU community of faculty, students and staff identified that our graduates are expected to display:

- Mastery of content knowledge and skills
- Effective communication skills
- Critical and reflective thinking skills
- Effective use of technology

Program Name: Library

Main Contact and Email: Leslie Broughton, labroughton@nmhu.edu

Program Mission:

The New Mexico Highlands University Libraries support teaching, research, and community activities of New Mexico Highlands University. It acquires, preserves, and makes accessible scholarly materials that advance the curricular needs, intellectual pursuits, and personal enrichment of our clientele. It promotes programs and services that emphasize the diversity of the university's multicultural community and heritage.

Intended Audience:

The library offers instructional sessions on information literacy for instructors' classes, as well as individual students on a one by one basis. Tutorials on specific aspects of finding information are also available on the library's website so that students may review specific topics as needed.

Please include data on student utilization of the program over the past year (be sure to include online and Center students if part of your intended audience).

In 2015-16, the library gave 35 instructional sessions to 519 students. Of those, 3 were taught remotely to 51 students. Our library associates at Rio Rancho and Albuquerque gave 25 instructional sessions to 378 students. 23 instructors at main campus requested sessions.

Describe how you measure student satisfaction with your program and results for this year:

We will be doing assessments at the end of each session, as well as an annual Library Satisfaction Survey.

| Student Learning Outcome: | University Trait(s) linked to which it is linked Learning Outcomes | Measures of Assessment | Timeline for Measurement | Threshold to Determine if outcome has been achieved |
|--|---|---|--|--|
| 1. Students know how to find an appropriate information source (book or article) | Mastery of content knowledge and skills; critical and reflective thinking skills; effective use of technology | Assessment at end of instructional session requiring students to demonstrate ability to find appropriate source | Each Fall and Spring Semester | 70% of students in instructional sessions will be able to find an appropriate source. |
| 2. Students are aware of academic library collections and services | Mastery of content knowledge and skills; effective use of technology | Library Satisfaction Survey checklist | Each Fall and Spring Semester | 70% of respondents were aware of at least one academic library collection and one library service. |
| 3. Students know how to access academic library collections and services | Mastery of content knowledge and skills; effective use of technology | Library Satisfaction Survey checklist | Each Fall and Spring Semester | 70% of respondents know how to access at least one academic library collection and one library service |
| 4. Instructors request library instructional sessions | Mastery of content knowledge and skills | Number of instructors requesting sessions | Annually at the end of spring semester | 2 instructors who have not previously requested instruction, will request instructional sessions each year |