

At NMHU, co-curricular activities are defined as out-of-class experiences that complement and extend the formal learning experience of a course or academic program. Co-curricular activities develop a student's social, intellectual, cultural, democratic, civic, and aesthetic domains. They are supervised and/or financed by the institution and facilitate the attainment of NMHU's four essential traits (or student learning outcomes). These experiences are voluntary, ungraded, and non-credited, although they may be compensated through student employment.

Four identified traits/student learning outcomes that the NMHU community of faculty, students and staff identified that our graduates are expected to display:

- Mastery of content knowledge and skills
- Effective communication skills
- Critical and reflective thinking skills
- Effective use of technology

Program Name:

First-Year Experience Learning Communities

Main Contact and Email:

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Program Mission:

The First-Year Experience Learning Communities program serves first-year students by providing an engaging experience focused on supporting student success through community building and experiential learning, as well as supporting personal and academic growth.

The program begins building social integration at New Student Orientation, at which time Peer Mentors lead team-building exercises with Hacienda groups. Throughout the fall semester, Peer Mentors maintain contact with first-year students, encouraging participation in campus events, Peer-Mentor-led social events, and Peer-Mentor-led study sessions. In the spring semester, the Peer Mentors continue contact with first-year students by leading study sessions for students in various 100/200-level courses and encouraging students to attend campus events and Peer-Mentor-led social events. Peer Mentors receive ongoing leadership training.

Intended Audience:

First-Year students, primarily, and some sophomore-senior students (Peer Mentors; some students enrolled in 100/200 courses in spring).

Describe how you plan to measure student utilization of the program (be sure to include online and Center students if part of your intended audience).

We measure student utilization through enrollment data and study session attendance using LabTracker, a web-based program that was developed in-house to allow students to swipe their ID's (or enter their student id numbers) as they enter the Study Lounge or attend an event. Labtracker connects with banner to allow staff to disaggregate student use by demographics and major as well as compare student use with grades.

Data and outcomes assessment for the 2015-2016 year, the first year of the program, can be found at <http://its.nmhu.edu/IntranetUploads/003665-FirstYearE-4182016102645.pdf>

Describe how you plan to measure student satisfaction with your program, please attach the surveys/instruments that will be used.

We measure student satisfaction on end-of-semester surveys for FYE students and Peer Mentors.

Assessment of Student Learning associated with participation in FYE:

Student Learning Outcome:	University Trait(s) linked to which it is linked Learning Outcomes	Measures of Assessment	Timeline for Measurement	Threshold to Determine if outcome has been achieved
<p>1. Academic Integration – Students will demonstrate connectedness to their field of study and their academic work (e.g. by declaring a major, forming a relationship with faculty, making connections between courses, etc.)</p>	<ul style="list-style-type: none"> ➤ Critical and reflective thinking skills ➤ Mastery of content knowledge and skills 	<ol style="list-style-type: none"> 1. End-of-semester survey 2. Lab Tracker 	<p>End-of-Fall End-of-Spring</p>	<ol style="list-style-type: none"> 1. Average score above 4.0 on 5.0 Likert scale and .2pt increase in students' academic integration scores from previous year 2. 40% attend at least one Peer Mentor-led study session in fall; 30% attend 3-4 Peer Mentor-led study sessions in fall; 20% attend more than 4 Peer Mentor-led study sessions in fall 3. 20% of FY students attend at least one Peer Mentor-led study session in spring, and 30% of all students in program attend at least one Peer Mentor-led study session in spring
<p>2. Social Integration – Students will demonstrate a sense of community, belonging, and ownership as they form meaningful relationships and become part of campus life (e.g. by attending campus events, study sessions, Hacienda and LC events, etc.)</p>	<ul style="list-style-type: none"> ➤ Effective communication skills 	<ol style="list-style-type: none"> 1. End-of-semester survey 2. Lab Tracker 	<p>End-of-Fall End-of-Spring</p>	<ol style="list-style-type: none"> 1. Average score above 4.0 on 5.0 Likert scale and .2pt increase in students' social integration scores from previous year 2. 40% of FY students attend at least 1 FYE social event in first year
<p>3. Grades – Students attending Peer Mentor-led study sessions will receive higher GPAs</p>	<ul style="list-style-type: none"> ➤ Mastery of content knowledge and skills 	<ol style="list-style-type: none"> 1. Lab Tracker / Banner 	<p>End-of-Fall End-of-Spring</p>	<ol style="list-style-type: none"> 1. 5% higher GPAs than students who do not attend; 60% of students attending 3 or more

<p>than those who do not attend</p>				<p>Peer-Mentor-led study sessions receive passing grades in LC courses</p>
<p>4. <i>Peer Mentor Growth</i> – Peer Mentors will grow in leadership and communication skills</p>	<ul style="list-style-type: none"> ➤ Critical and reflective thinking skills ➤ Effective communication skills 	<p>1. End-of-semester survey</p>	<p>End-of-Fall End-of-Spring</p>	<p>1. Average score of 4.0 on a 5pt Likert scale indicating positive experience as a student leader 2. 90% of PMs feel they have grown in these areas</p>

Your First-Year Experience

@ number (do NOT include @ sign)

0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9

Please answer all questions to the best of your ability. Questions will inquire about your experience during the semester. Please answer honestly and provide explanations where indicated.

How much work do you feel you put into college this semester?

- I worked hard all of the time
- I worked hard most of the time
- I worked hard some of the time
- I didn't put in much work
- I didn't put in any work

Did you buy or rent the textbooks for your class?

- Yes, I bought or rented all the books for all my classes.
- I bought or rented the books for most of my classes, but not all
- I bought or rented the books only for some of my classes
- No, I did not buy or rent any books for any classes, but I did regularly borrow the books
- No, I did not buy or rent any books for any classes and I did not borrow them either

Did you read the textbooks for your courses this semester?

- Yes, I read all assigned pages
- I read most of the assigned pages
- I read some of the assigned pages
- I read very few of the assigned pages
- No, I didn't read any of the assigned pages

Did you take notes in class?

- Yes, I always took good notes
- I took good notes most of the time
- I took notes most of the time, but I'm not sure how good they were
- I occasionally took notes
- I never took notes

How much time per week did you spend studying (in a typical week combined)?

- 45 hours or more a week (at least 3 hours a week per credit hour in a 15 credit hour schedule)
- 30-44 hours per week
- 20-29 hours per week
- 10-19 hours per week
- 5-9 hours per week
- 1-4 hours per week
- I didn't study

Do you plan on returning for the Spring 2017 semester?

- Yes
- No

If you are not planning to return Spring 2017, are you planning to return Fall 2017?

- Yes
- No

If you are not planning to return Spring 2017 but are planning to return Fall 2017, please explain why:

If you are not planning to return to NMHU for Fall 2017, what are your plans?:

- Transfer to a NM Community College
- Transfer to a NM 4-year University
- Transfer to an out-of-state Community College
- Transfer to an out-of-state 4-year University
- Not planning on pursuing higher education
- Other: _____

If you do not plan to return to NMHU next fall, please give reason(s) for not returning:

- Financial problems, please explain:
- NMHU does not offer my major
- The NMHU campus does not have enough things to do
- The city of Las Vegas does not have enough things to do
- Personal problems, please explain:
- NMHU's HLC probation status, please explain:
- Other/Explain: _____

Is there anything that NMHU can do to assist you in returning for the spring semester?

Please rate your overall experience with NMHU.

- 1 - very unsatisfied
- 2 - unsatisfied
- 3 - neutral
- 4 - satisfied
- 5 - very satisfied

How concerned are you about your ability to finance your college education?

- Not at all
- Somewhat
- Very

Did you have to take out any type of student loan (public or private) to finance your education this Fall 2016 semester?

- Yes
- No

Among colleges to attend, NMHU was your

- First Choice
- Second Choice
- Less than second choice

How many miles from NMHU is your permanent home?

- 10 miles or less
- 11 to 50 miles
- 51-100 miles
- 101-500 miles
- Over 500 miles

How many other colleges besides NMHU did you apply to?

- None
- 1
- 2
- 3 or more

How many other colleges besides NMHU admitted you this year?

- None
- 1
- 2
- 3 or more

Estimate your final GPA for this semester & provide any additional information you would like to:

FYE Learning Community Experience

@ number (do NOT include @ sign)

0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9

Please answer all questions to the best of your ability. Questions are all based on a scale signifying your agreement with the statement provided.

I took advantage of Las Vegas community events.

- ① Strongly Disagree ② Disagree ③ Neutral ④ Agree ⑤ Strongly Agree

I attended Arts @ HU events.

- ① Strongly Disagree ② Disagree ③ Neutral ④ Agree ⑤ Strongly Agree

I attended the Cowboy Wilderness Experience @ Hermit's peak event.

- ① Strongly Disagree ② Disagree ③ Neutral ④ Agree ⑤ Strongly Agree

I attended outdoor recreation events.

- ① Strongly Disagree ② Disagree ③ Neutral ④ Agree ⑤ Strongly Agree

I attended NMHU athletic events.

- ① Strongly Disagree ② Disagree ③ Neutral ④ Agree ⑤ Strongly Agree

I used services provided by the Writing Center in Douglas Hall.

- ① Strongly Disagree ② Disagree ③ Neutral ④ Agree ⑤ Strongly Agree

I utilized the support of the First Year Experience Learning Communities Peer Mentors.

- ① Strongly Disagree ② Disagree ③ Neutral ④ Agree ⑤ Strongly Agree

I used the on-site Library at NMHU.

- ① Strongly Disagree ② Disagree ③ Neutral ④ Agree ⑤ Strongly Agree

I used the computer labs available on campus.

- ① Strongly Disagree ② Disagree ③ Neutral ④ Agree ⑤ Strongly Agree

I used the on-site student support services provided by the ARMAS Center.

- ① Strongly Disagree ② Disagree ③ Neutral ④ Agree ⑤ Strongly Agree

I used Net-Tutor services.

- ① Strongly Disagree ② Disagree ③ Neutral ④ Agree ⑤ Strongly Agree

I used the Career Services Office in the Felix Martinez Building and the services they provide.

- ① Strongly Disagree ② Disagree ③ Neutral ④ Agree ⑤ Strongly Agree

I used the HU Outdoor Recreation Center.

- ① Strongly Disagree ② Disagree ③ Neutral ④ Agree ⑤ Strongly Agree

I used the HU Fitness Center.

- ① Strongly Disagree ② Disagree ③ Neutral ④ Agree ⑤ Strongly Agree

I used the HU Wellness Program.

- ① Strongly Disagree ② Disagree ③ Neutral ④ Agree ⑤ Strongly Agree

I used the First Year Experience Learning Communities (FYE-LC) Study Lounge in the Felix Martinez Building.

- ① Strongly Disagree ② Disagree ③ Neutral ④ Agree ⑤ Strongly Agree

I used the Academic Support Learning Center in the Felix Martinez Building.

- ① Strongly Disagree ② Disagree ③ Neutral ④ Agree ⑤ Strongly Agree

I used the on-site tutoring services provided by the Language Learning Center in Douglas Hall.

① Strongly Disagree ② Disagree ③ Neutral ④ Agree ⑤ Strongly Agree

I enjoyed competing with my Hacienda in the First Year Competitions.

① Strongly Disagree ② Disagree ③ Neutral ④ Agree ⑤ Strongly Agree

I am highly satisfied with my experience as a first-year student this semester.

① Strongly Disagree ② Disagree ③ Neutral ④ Agree ⑤ Strongly Agree

I am highly satisfied with the academic experience of my Learning Community (LC).

① Strongly Disagree ② Disagree ③ Neutral ④ Agree ⑤ Strongly Agree

The LC field experiences and other activities outside of class were meaningful learning experiences.

① Strongly Disagree ② Disagree ③ Neutral ④ Agree ⑤ Strongly Agree

The LC field experiences and activities outside of class helped me see how my coursework is applicable to the outside world.

① Strongly Disagree ② Disagree ③ Neutral ④ Agree ⑤ Strongly Agree

I felt comfortable in my LC classes because the same students were in multiple classes with me.

① Strongly Disagree ② Disagree ③ Neutral ④ Agree ⑤ Strongly Agree

Having the same students in the LC classes helped me learn/study.

① Strongly Disagree ② Disagree ③ Neutral ④ Agree ⑤ Strongly Agree

I feel I have a support group in my LC.

① Strongly Disagree ② Disagree ③ Neutral ④ Agree ⑤ Strongly Agree

In this LC, I made friends who will continue to support me after this semester.

① Strongly Disagree ② Disagree ③ Neutral ④ Agree ⑤ Strongly Agree

My Learning Community instructors conveyed that they were enthusiastic about the Learning Community.

① Strongly Disagree ② Disagree ③ Neutral ④ Agree ⑤ Strongly Agree

My Learning Community instructors were clearly working together on this LC.

① Strongly Disagree ② Disagree ③ Neutral ④ Agree ⑤ Strongly Agree

Being part of a LC was enjoyable overall.

① Strongly Disagree ② Disagree ③ Neutral ④ Agree ⑤ Strongly Agree

I have developed a meaningful connection to NMHU.

① Strongly Disagree ② Disagree ③ Neutral ④ Agree ⑤ Strongly Agree

I have developed a meaningful connection to the Las Vegas community.

① Strongly Disagree ② Disagree ③ Neutral ④ Agree ⑤ Strongly Agree

I participated in many campus activities this semester.

① Strongly Disagree ② Disagree ③ Neutral ④ Agree ⑤ Strongly Agree

I have a good relationship with my Peer Mentor.

① Strongly Disagree ② Disagree ③ Neutral ④ Agree ⑤ Strongly Agree

My Peer Mentor was helpful to me this semester.

① Strongly Disagree ② Disagree ③ Neutral ④ Agree ⑤ Strongly Agree

I know who my staff advisor is.

① Strongly Disagree ② Disagree ③ Neutral ④ Agree ⑤ Strongly Agree

I feel comfortable going to talk with my staff advisor.

① Strongly Disagree ② Disagree ③ Neutral ④ Agree ⑤ Strongly Agree

I feel comfortable going to talk with my faculty (major) advisor.

① Strongly Disagree ② Disagree ③ Neutral ④ Agree ⑤ Strongly Agree

My LC helped me discover personally meaningful goals and increased my commitment toward these goals.

① Strongly Disagree ② Disagree ③ Neutral ④ Agree ⑤ Strongly Agree

FYE Learning Community Experience Cont'd

@ number (do NOT include @ sign)

0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9

Please answer all questions to the best of your ability. Questions are all based on a scale signifying your agreement with the statement provided.

iSeminar helped me plan for the future (major, minor, career, etc.)

- ① Strongly Disagree ② Disagree ③ Neutral ④ Agree ⑤ Strongly Agree

I know how to be an active learner.

- ① Strongly Disagree ② Disagree ③ Neutral ④ Agree ⑤ Strongly Agree

I know how to effectively manage my emotions in support of my goals and dreams.

- ① Strongly Disagree ② Disagree ③ Neutral ④ Agree ⑤ Strongly Agree

I find valuable lessons and wisdom in nearly every experience I have.

- ① Strongly Disagree ② Disagree ③ Neutral ④ Agree ⑤ Strongly Agree

I employ behaviors, beliefs, and attitudes that maintain success.

- ① Strongly Disagree ② Disagree ③ Neutral ④ Agree ⑤ Strongly Agree

I see myself as the primary cause of my outcomes and experience.

- ① Strongly Disagree ② Disagree ③ Neutral ④ Agree ⑤ Strongly Agree

I believe that a person's intelligence can change.

- ① Strongly Disagree ② Disagree ③ Neutral ④ Agree ⑤ Strongly Agree

I know how to declare a major at NMHU.

- ① Strongly Disagree ② Disagree ③ Neutral ④ Agree ⑤ Strongly Agree

I know how to register for classes.

- ① Strongly Disagree ② Disagree ③ Neutral ④ Agree ⑤ Strongly Agree

I know how to use the technology available on campus (Desire2Learn, Degree Audit, Microsoft 365, Ellucian Go, etc.)

- ① Strongly Disagree ② Disagree ③ Neutral ④ Agree ⑤ Strongly Agree

I know what careers I might be good at.

- ① Strongly Disagree ② Disagree ③ Neutral ④ Agree ⑤ Strongly Agree

I believe that the key to success is hard work.

- ① Strongly Disagree ② Disagree ③ Neutral ④ Agree ⑤ Strongly Agree

The LC helped me feel more comfortable being in college.

- ① Strongly Disagree ② Disagree ③ Neutral ④ Agree ⑤ Strongly Agree

My transition to college was successful.

- ① Strongly Disagree ② Disagree ③ Neutral ④ Agree ⑤ Strongly Agree

I know how to access the research resources available at the NMHU library.

- ① Strongly Disagree ② Disagree ③ Neutral ④ Agree ⑤ Strongly Agree

I know how much study time is necessary to be successful in a course.

- ① Strongly Disagree ② Disagree ③ Neutral ④ Agree ⑤ Strongly Agree

I know a lot of different ways to study.

- ① Strongly Disagree ② Disagree ③ Neutral ④ Agree ⑤ Strongly Agree

I have learned that writing is a way of learning.

① Strongly Disagree ② Disagree ③ Neutral ④ Agree ⑤ Strongly Agree

I have learned how topics can be looked at through multiple perspectives.

① Strongly Disagree ② Disagree ③ Neutral ④ Agree ⑤ Strongly Agree

I have learned to think about other people's perspectives.

① Strongly Disagree ② Disagree ③ Neutral ④ Agree ⑤ Strongly Agree

I know how to effectively manage stress.

① Strongly Disagree ② Disagree ③ Neutral ④ Agree ⑤ Strongly Agree

I know how to effectively manage my time and priorities.

① Strongly Disagree ② Disagree ③ Neutral ④ Agree ⑤ Strongly Agree

I know where to go on campus for tutoring, emotional support, healthcare, financial aid and scholarships, registration, etc.

① Strongly Disagree ② Disagree ③ Neutral ④ Agree ⑤ Strongly Agree

Having a Peer Mentor was helpful for completing my projects.

① Strongly Disagree ② Disagree ③ Neutral ④ Agree ⑤ Strongly Agree

I worked outside of class with my Peer Mentor.

① Strongly Disagree ② Disagree ③ Neutral ④ Agree ⑤ Strongly Agree

Having the Peer Mentor in iSeminar was helpful.

① Strongly Disagree ② Disagree ③ Neutral ④ Agree ⑤ Strongly Agree

My Peer Mentor was responsive to my communications.

① Strongly Disagree ② Disagree ③ Neutral ④ Agree ⑤ Strongly Agree

My Peer Mentor was a good role model for personal, social, and academic integration.

① Strongly Disagree ② Disagree ③ Neutral ④ Agree ⑤ Strongly Agree

I enjoyed being part of a Hacienda.

① Strongly Disagree ② Disagree ③ Neutral ④ Agree ⑤ Strongly Agree

FYE LC Fall 2016
Peer Mentor Survey

Please complete one survey for each LC you mentored
Please provide as much information as possible to help direct the growth of the program.

Learning Community name: _____

1. Rate your experience as a student leader for the Learning Community.

1	2	3	4	5
Very Negative	Negative	Okay	Positive	Very positive

COMMENTS:

2. Rate how well your students responded to your engagement strategies outside of class time.

1	2	3	4	5
No engagement / participation	Low engagement / participation	Moderate engagement / participation	High engagement / participation	Very High engagement / participation

COMMENTS:

3. Rate the collaboration between you and the iSeminar instructor.

1	2	3	4	5
None	Low	Moderate	High	Very High

COMMENTS:

4. Rate the collaboration between you and the LC staff advisor.

1	2	3	4	5
None	Low	Moderate	High	Very High

COMMENTS:

5. Rate the collaboration between you and the whole LC faculty.

1	2	3	4	5
None	Poor	Okay	Good	Very Good

COMMENTS:

6. How responsive was your iSeminar faculty to your communications?

1	2	3	4	5
None	Low	Moderate	High	Very High

COMMENTS:

7. How often did you meet with your iSeminar faculty outside of class time?

1	2	3	4	5
Never	Once or twice	A few times in the semester	Once per month	More than once per month

COMMENTS:

FYE LC Spring 2017
Peer Mentor Survey

1. I feel I have grown in my leadership skills as a result of being a Peer Mentor this year.

1	2	3	4	5
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree

COMMENTS:

2. I feel I have grown in my communication skills as a result of being a Peer Mentor this year.

1	2	3	4	5
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree

COMMENTS:

3. Describe how successful you feel the Spring FYE programming was:

4. What recommendations do you have about Spring FYE programming?