

At NMHU, co-curricular activities are defined as out-of-class experiences that complement and extend the formal learning experience of a course or academic program. Co-curricular activities develop a student's social, intellectual, cultural, democratic, civic, and aesthetic domains. They are supervised and/or financed by the institution and facilitate the attainment of NMHU's four essential traits (or student learning outcomes). These experiences are voluntary, ungraded, and non-credited, although they may be compensated through student employment.

Four identified traits/student learning outcomes that the NMHU community of faculty, students and staff identified that our graduates are expected to display:

- Mastery of content knowledge and skills
- Effective communication skills
- Critical and reflective thinking skills
- Effective use of technology

Program Name:

Net-Tutor-Academic Support

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Program Mission:

Our mission is to provide opportunities for undergraduate and graduate students enrolled at main campus, the centers, or online, to attain an exceptional education by fostering tutoring services to support persistence towards achievement of educational goals.

Intended Audience:

NetTutor is a web-based online tutoring service available to NMHU undergraduate and graduate students at the main campus, centers, and online students. The student can choose tutoring that is synchronous, or asynchronous which allows for 24/7 access. Tutoring can be accessed through the NMHU [website](#).

Please include data on student utilization of the program over the past year (be sure to include online and Center students if part of your intended audience).

NetTutor Data Fall 16			NetTutor Data Spring 17 (through March)		
Group	Sessions	Time (minutes)	Group	Sessions	Time (minutes)
Live Writing and Paper Center	27	630	Live Writing Tutor and Paper Center	49	1136
Accounting	28	727	Accounting	2	62
Algebra, Basic Math, and Precalculus	17	284	Algebra, Basic Math, and Precalculus	7	69
Biology	2	15	Business	5	61
Business	1	3	Calculus, Linear Algebra, and Differential Equations	4	137
Calculus, Linear Algebra, and Differential Equations	6	84	Computer Science	11	192
Chemistry	2	68	Criminology	1	13
Computer Science	11	694	Discrete Math and Finite Math	1	9
Criminology	2	16	Finance	1	37
Discrete Math and Finite Math	1	7	History	1	5
Economics	1	3	Psychology	1	24
Finance	2	20	Statistics	1	20
History	1	3	Totals	84	1765
Physics and Physical Science	1	24			
Psychology	1	11			
Sociology	2	43			
Statistics	21	572			
Totals	126	3204			

Describe how you measure student satisfaction with your program and results for this year:

Survey Data at conclusion of academic year

Student grades

Student enrollment

Student Learning Outcome:	University Trait(s) linked to which it is linked Learning Outcomes	Measures of Assessment	Timeline for Measurement	Threshold to Determine if outcome has been achieved
<p>1. <i>Undergraduate and Graduate students will improve or maintain or improve their current GPA</i></p>	<ul style="list-style-type: none"> • Mastery of content knowledge and skills • Critical and reflective thinking skills • Effective use of technology 	<ul style="list-style-type: none"> • Student grades for those that attended at least one session • Data from Net-Tutor and review GPA of those that attended at least one session. 	<p>Fall 16 semester Spring Semester 17</p>	<p>75% of students who access at least one net-tutor session will have at least a 2.0 GPA.</p>
<p>2. <i>Undergraduate and Graduate students will demonstrate improved understanding of their course subject matter</i></p>	<ul style="list-style-type: none"> • Mastery of content knowledge and skills • Critical and reflective thinking skills • Effective use of technology 	<ul style="list-style-type: none"> • Student grades in courses related to tutoring subject and accessed for at least one session • Data from Net-Tutor and review course grades for students of those that attended at least one session. 	<p>Fall 16 Semester Spring 17 Semester</p>	<p>80% of students who access at least one net-tutor session will pass the course related to the tutoring session.</p>
<p>3. <i>Undergraduate and Graduate students will be persist to the following academic year</i></p>	<ul style="list-style-type: none"> • Mastery of content knowledge and skills • Effective communication skills • Critical and reflective thinking skills 	<ul style="list-style-type: none"> • Student enrollment for Fall 17 semester 	<p>Fall 17 Semester</p>	<p>70% of students who access at least one net-tutor session will be retained the following academic year.</p>

Student Learning Outcome:	Assessment Measurement Results	Outcome Achieved? (0= No, 1= yes)	Plan for Improvement
<p>1. Undergraduate and Graduate students will improve or maintain or improve their current GPA</p>	<p>According to Net tutor, student tutoring data and end of semester GPA, the following results were found:</p> <p>90% of Fall 2016 students that accessed at least one Net tutor session had at least a 2.0 GPA at the end of the semester.</p> <p>82% of Spring 2017 students that accessed at least one Net tutor session had at least a 2.0 GPA at the end of the semester.</p>	<p>1</p>	<p>To improve upon the success of the tutoring service, strategies are being developed to increase use of the service:</p> <ol style="list-style-type: none"> 1. Information will be dispersed to centers for use during orientation. 2. Net tutor review and training is part of freshman and transfer orientation. 3. Tutoring service information was provided to Academic Affairs Committee during the Spring 17 semester. Information on the tutoring system now included on the faculty resource page. 4. Follow up with Academic Affairs Committee to present program data with the intent of developing strategies for increase student use.
<p>2. Undergraduate and Graduate students will demonstrate improved understanding of their course subject matter</p>	<p>Data indicates undergraduate and graduate students that utilized the tutoring service had the following average GPA:</p> <ol style="list-style-type: none"> 1. The Fall 2016 Average GPA Undergraduate 3.01 Graduate 2.88 2. The Spring 2017 Average GPA Undergraduate 3.03 Graduate 3.5 	<p>0 The outcome was not achieved as net tutor sign in does not correspond to a certain course, but rather a subject area.</p>	<p>Future plans will review academic success within an academic content area rather than for a specific course.</p>
<p>3. Undergraduate and Graduate students will persist to the following academic year</p>	<p>At this point the measure is not available as we are not at census date for Fall 17.</p>	<p>Data unavailable at this time</p>	<p>Future plans will include reviewing graduation with an undergraduate or graduate degree as a measure of success. This will be in addition to reviewing retention data.</p>

Net Tutor Fall 16 Summary			Net Tutor Spring 17 Summary			Net Tutor Total Summary		
GPA Data for students accessing Net Tutor			GPA Data for students accessing Net Tutor			GPA Data for students accessing Net Tutor		
Average Undergraduate/Graduate GPA	2.99		Average Undergraduate/Graduate GPA	3.11		Average Undergraduate/Graduate GPA		
Average Graduate GPA	2.88		Average Graduate GPA	3.5		Average Graduate GPA		
Average Undergraduate GPA	3.01		Average Undergraduate GPA	3.03		Average Undergraduate GPA		
Online Sessions by Campus			Online Sessions by Campus			Online Sessions by Campus		
Albuquerque	8	10%	Albuquerque	4	3%	Albuquerque	12	6%
Farmington	20	24%	Farmington	8	7%	Farmington	28	14%
Main	32	39%	Main	69	59%	Main	101	51%
Rio Rancho	2	2%	Rio Rancho	21	18%	Rio Rancho	23	12%
Santa Fe	20	24%	Santa Fe	15	13%	Santa Fe	35	18%
	82			117			199	
Minutes by Location			Minutes by Location			Minutes by Location		
Albuquerque	213	8%	Albuquerque	61	2%	Albuquerque	274	5%
Farmington	581	23%	Farmington	151	6%	Farmington	732	14%
Main	1286	50%	Main	1345	51%	Main	2631	51%
Rio Rancho	12	0%	Rio Rancho	678	26%	Rio Rancho	690	13%
Santa Fe	466	18%	Santa Fe	399	15%	Santa Fe	865	17%
	2558			2634			5192	
Sessions by Classification			Sessions by Classification			Sessions by Classification		
Graduate	32	39%	Graduate	41	35%	Graduate	73	37%
Undergraduate	50	61%	Undergraduate	76	65%	Undergraduate	126	63%
	82			117			199	
Session and Minutes by Subject			Session and Minutes by Subject			Session and Minutes by Subject		
Live Writing Tutor and Paper Center	24	592	Live Writing Tutor and Paper Center	67	1812	Live Writing Tutor and Paper Center	91	2404
Accounting Tutor	22	563	Accounting Tutor	2	62	Accounting Tutor	24	625
Algebra, Basic Math, and Precalculus Tutor	11	221	Algebra, Basic Math, and Precalculus Tutor	13	136	Algebra, Basic Math, and Precalculus Tutor	24	357
Business Tutor	1	3	Business Tutor	6	80	Business Tutor	7	83
Computer Science Tutor	10	688	Calculus, Linear Algebra, and Differential Equa	6	156	Calculus, Linear Algebra, and Differential Equa	6	156
Discrete Math and Finite Math Tutor	1	7	Computer Science Tutor	14	248	Computer Science Tutor	24	936
Finance Tutor	2	20	Criminology Tutor	1	13	Criminology Tutor	1	13
History Tutor	1	3	Discrete Math and Finite Math Tutor	1	9	Discrete Math and Finite Math Tutor	2	16
Physics and Physical Science Tutor	1	24	Finance Tutor	1	37	Finance Tutor	3	57
Sociology Tutor	1	32	History Tutor	1	5	History Tutor	2	8
Statistics Tutor	15	441	Psychology Tutor	1	24	Psychology Tutor	1	24
Totals	89	2594	Spanish Tutor	1	6	Spanish Tutor	1	6
			Statistics Tutor	4	49	Statistics Tutor	19	490
			Totals	118	2637	Totals	205	5175