

At NMHU, co-curricular activities are defined as out-of-class experiences that complement and extend the formal learning experience of a course or academic program. Co-curricular activities develop a student’s social, intellectual, cultural, democratic, civic, and aesthetic domains. They are supervised and/or financed by the institution and facilitate the attainment of NMHU’s four essential traits (or student learning outcomes). These experiences are voluntary, ungraded, and non-credited, although they may be compensated through student employment.

Four identified traits/student learning outcomes that the NMHU community of faculty, students and staff identified that our graduates are expected to display:

- Mastery of content knowledge and skills
- Effective communication skills
- Critical and reflective thinking skills
- Effective use of technology

Program Name: Academic Support

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Program Mission: Our mission is to provide opportunities for undergraduate students to attain an exceptional education by fostering orientation, advisement, and support services to persist towards achieving their educational goals.

Intended Audience: First time freshman are the intended audience as each student is assigned an academic advisor to help ensure successful achievement of their educational goals. The advisor’s responsibility is to assist students in planning their program of study. Generally this includes, but is not limited to:

- Explaining to the student the program as it relates to career goals
- Helping the student to understand graduation requirements in the student’s curriculum
- Providing a link to the college’s support services
- Assisting the student with scheduling and course adjustments (drop/add)
- Providing referrals and advice to ensure academic progress
- Ensuring the student receives faculty advisement

An advisor will also help students change majors, meet general core education requirements, explain academic standards and regulations, and train in Degree Works to track educational progress online.

Please include data on student utilization of the program over the past year (be sure to include online and Center students if part of your intended audience).

Academic Support Advisor Sessions		Advisement Session Documented in Degree Audit				
Fall 16	2260	Fall 16	1748			
Spring 17	653	Spring 17	696			

Describe how you measure student satisfaction with your program and results for this year:

- First Year Experience Survey
- Ruffalo Noel Levitz Survey Data
- First Time Freshman Spring 17 Survey

Student Learning Outcome:	University Trait(s) linked to which it is linked Learning Outcomes	Measures of Assessment	Timeline for Measurement	Threshold to Determine if outcome has been achieved
1. <i>First-time freshman will identify and meet with academic advisor during fall semester</i>	<ul style="list-style-type: none"> • Mastery of content knowledge and skills • Effective communication skills • Critical and reflective thinking skills • Effective use of technology 	<ul style="list-style-type: none"> • First Year Experience survey • Lab Tracker • Sign in Sheet • Degree Audit notes by Advisor 	Fall 16 semester	<p>85% of first will be able to identify their academic advisor.</p> <p>75% of first time freshman will attend at least one advisement session in the fall semester.</p>
2. <i>First time freshman will receive professional advisement prior to registering for the fall semester</i>	<ul style="list-style-type: none"> • Mastery of content knowledge and skills • Effective communication skills • Critical and reflective thinking skills • Effective use of technology 	<ul style="list-style-type: none"> • Lab Tracker • FYE Enrollment • Degree Audit notes by Advisor 	Fall 16 Semester	100% of freshman will receive advisement prior to registration.
3. <i>First time freshman will be enrolled in a Learning Community as part of the advisement process for the First Year Experience program.</i>	<ul style="list-style-type: none"> • Mastery of content knowledge and skills • Effective communication skills • Critical and reflective thinking skills 	<ul style="list-style-type: none"> • Student Schedules • First Time Freshman enrollment reports 	Fall 16 Semester	100% of first time freshman will be enrolled in a Learning Community in their initial semester of attendance.
4. <i>Academic Support Peer Advisors will connect university technology,</i>	<ul style="list-style-type: none"> • Mastery of content knowledge and skills 	Attendance at information workshops	Spring Semester 17	50% of first time freshman will attend a peer mentor workshop.

<p><i>important deadlines to undergraduate students.</i></p>	<ul style="list-style-type: none"> • Effective communication skills 	<p>Increase in student use of Degree Audit, Banner, and D2L</p>		<p>20% of main campus undergraduates will attend a peer mentor workshop 5% increase in use of HU technologies.</p>
<p>Student Learning Outcome:</p>	<p>Assessment Measurement Results</p>	<p>Outcome Achieved? (0= No, 1= yes)</p>	<p>Plan for Improvement</p>	
<p>1.</p>				
<p>2.</p>				
<p>3.</p>				
<p>4.</p>				