

At NMHU, co-curricular activities are defined as out-of-class experiences that complement and extend the formal learning experience of a course or academic program. Co-curricular activities develop a student's social, intellectual, cultural, democratic, civic, and aesthetic domains. They are supervised and/or financed by the institution and facilitate the attainment of NMHU's four essential traits (or student learning outcomes). These experiences are voluntary, ungraded, and non-credited, although they may be compensated through student employment.

Four identified traits/student learning outcomes that the NMHU community of faculty, students and staff identified that our graduates are expected to display:

- Mastery of content knowledge and skills
- Effective communication skills
- Critical and reflective thinking skills
- Effective use of technology

Program Name: Student Professional Development

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Program Mission:

To support the University mission: New Mexico Highlands University is a public comprehensive university serving our local and global communities. Our mission is to provide opportunities for undergraduate and graduate students to attain an exceptional education by fostering creativity, critical thinking and research in the liberal arts, sciences, and professions within a diverse community.

Highlands offers a variety of opportunities for students to attend professional development opportunities through professional associations, campus club affiliations, and academic department initiatives. Participation in these opportunities are voluntary, yet they do support our Four University traits. This co-curricular assessment will be of the student's individual participation in professional development, and will gather some individual data on the impact on student learning outcomes.

Intended Audience:

This report will be shared with the faculty advisors of students who attend professional development opportunities, but the main audience for the report will be the Dean of Students and the other administrators.

Please include data on student utilization of the program over the past year (be sure to include online and Center students if part of your intended audience).

Students who have utilized university funds (department funds, student senate allocations, or foundation support)

Describe how you measure student satisfaction with your program and results for this year:

Surveying all students with SkyFactor will provide us with a baseline of Student Satisfaction.

Student Learning Outcome:	University Trait(s) linked to which it is linked Learning Outcomes	Measures of Assessment	Timeline for Measurement	Threshold to Determine if outcome has been achieved
<p>1. Involvement in professional development opportunities improves academic performance.</p>	<p>Trait #1: Mastery of content knowledge and skills.</p>	<p>Skyfactor Survey question: "What impact did involvement in student activities have on your GPA?"</p>	<p>Will perform the SkyFactor Assessment "Student Activities Assessment" (attached) in Spring 2017, open from April 15-April 30, with the Assessment sent to all students who attended professional development opportunities with the use of university funds.</p>	<p>Students will answer that the student activity either "Caused my GPA to slightly improve" or "caused my GPA to significantly improve."</p>
<p>2. Presenting at professional development opportunities will help students improve their communication skills.</p>	<p>Trait #2: Effective communication skills.</p>	<p>SkyFactor survey question: "Ability to make presentations to other."</p>	<p>Will perform the SkyFactor Assessment "Student Activities Assessment" (attached) in Spring 2017, open from April 15-April 30, with the Assessment sent to all students who attended professional development opportunities with the use of university funds.</p>	<p>Students will answer 4 or higher on the 7 point scale.</p>
<p>3. Involvement in student professional development will help students appreciate new and different ideas.</p>	<p>Trait #3: Critical and reflective thinking skills.</p>	<p>SkyFactor survey question: "Ability to think critically."</p>	<p>Will perform the SkyFactor Assessment "Student Activities Assessment" (attached) in Spring 2017, open from April 15-April 30, with the Assessment sent to all students who attended professional development opportunities with the use of university funds.</p>	<p>Students will answer 4 or higher on the 7 point scale.</p>