

At NMHU, co-curricular activities are defined as out-of-class experiences that complement and extend the formal learning experience of a course or academic program. Co-curricular activities develop a student's social, intellectual, cultural, democratic, civic, and aesthetic domains. They are supervised and/or financed by the institution and facilitate the attainment of NMHU's four essential traits (or student learning outcomes). These experiences are voluntary, ungraded, and non-credited, although they may be compensated through student employment.

Four identified traits/student learning outcomes that the NMHU community of faculty, students and staff identified that our graduates are expected to display:

- **Mastery of content knowledge and skills**
- **Effective communication skills**
- **Critical and reflective thinking skills**
- **Effective use of technology**

**Program Name:** Academic Clubs

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**Program Mission:** To support the University mission: New Mexico Highlands University is a public comprehensive university serving our local and global communities. Our mission is to provide opportunities for undergraduate and graduate students to attain an exceptional education by fostering creativity, critical thinking and research in the liberal arts, sciences, and professions within a diverse community.

Highlands offers a variety of academic clubs that allow students a chance to explore their academic and career interests outside of the classroom. Clubs are voluntary and many have a strong social element, although they do support our Four University traits. This co-curricular assessment will be of the club program as a whole, not individual clubs, and will gather some individual data on how clubs impact student learning outcomes.

**Intended Audience:** This report will be shared with the faculty advisors of those clubs, but the main audience for the report will be the Dean of Students and the other administrators who oversee the club program as a whole.

**Please include data on student utilization of the program over the past year (be sure to include online and Center students if part of your intended audience).**

Clubs from 2016-2017 and involvement, including clubs at the Centers;

Art Club (18 members)

American Sign Language Club (11 members)

Alpha (7 members)

Delta Mu Delta (0 members)

Highlands University Geology Society (20 members)

Hispanic Culture and Language Association (7 members)

Human Behavior and Social Environment Power (12 members)

Leadership in Geospatial Technology (11 members)

Media Arts Club (19 members)

New Mexico Review (6 members)

NMHU Chemistry Club (29 members)

NMHU Computer Science Club (17 members)

- NMHU Forestry Club (22 members)
- NMHU Performing Art Club (6 members)
- Political Science Club (4 members)
- Psi Chi Club (4 members)
- Sigma Tau Delta (3 members)
- Undergraduate Social Work Association (8 members)
- Albuquerque/Rio Rancho Social Work Student Association (4 members)
- Alliance of Indigenous Social Work Students (33 members)

**Describe how you measure student satisfaction with your program and results for this year:**

Surveying all students with SkyFactor will provide us with a baseline of Student Satisfaction.

Student Learning Outcome:	University Trait(s) linked to which it is linked Learning Outcomes	Measures of Assessment	Timeline for Measurement	Threshold to Determine if outcome has been achieved
<p><b>1. Involvement in clubs improves academic performance.</b></p>	<p><b>Trait #1: Mastery of content knowledge and skills.</b></p>	<p><b>Skyfactor Survey question: "What impact did involvement in student activities have on your GPA?"</b></p>	<p><b>Will perform the SkyFactor Assessment "Student Activities Assessment" (attached) in Spring 2017, open from April 15-April 30, with the Assessment sent to all students involved in academic clubs.</b></p>	<p><b>Students will answer that the student activity either "Caused my GPA to slightly improve" or "caused my GPA to significantly improve."</b></p>
<p><b>2. Involvement in clubs will help students improve their communication skills.</b></p>	<p><b>Trait #2: Effective communication skills.</b></p>	<p><b>SkyFactor survey question: "Enhanced your ability to interact socially."</b></p>	<p><b>Will perform the SkyFactor Assessment "Student Activities Assessment" (attached) in Spring 2017, open from April 15-April 30, with the Assessment sent to all students involved in academic clubs.</b></p>	<p><b>Students will answer 4 or higher on the 7 point scale.</b></p>
<p><b>3. Involvement in clubs will help students appreciate new and different ideas.</b></p>	<p><b>Trait #3: Critical and reflective thinking skills.</b></p>	<p><b>SkyFactor survey question: "Exposed you to new and different ideas."</b></p>	<p><b>Will perform the SkyFactor Assessment "Student Activities Assessment" (attached) in Spring 2017, open from April 15-April 30, with the Assessment sent to all students involved in academic clubs.</b></p>	<p><b>Students will answer 4 or higher on the 7 point scale.</b></p>

<p>4. Students will feel positively involved in the club and thus the University.</p>	<p>Not a trait, but will provide a baseline measure of student satisfaction of academic clubs.</p>	<p>SkyFactor survey question; "Helped you feel a sense of belonging to your campus."</p>	<p>Will perform the SkyFactor Assessment "Student Activities Assessment" (attached) in Spring 2017, open from April 15-April 30, with the Assessment sent to all students involved in academic clubs.</p>	<p>Students will answer 4 or higher on the 7 point scale.</p>
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