

## **ASSESSMENT REPORT 2015-2016**

**Anthropology**  
(Instructional Degree Program)

**B.A.**  
(Degree Level)

### **Program Mission:**

The mission of the Department of Sociology, Anthropology and Criminal Justice is to: a) contribute to meeting the educational and research needs in sociology, anthropology, and criminal justice b) contribute to meeting the career needs in social services and social sciences, as well as contribute to training for careers in education, engineering, physical and biological sciences, medicine, and other science fields; c) contribute to meeting the need for secondary school teacher certification in sociology and/or anthropology; and d) provide psychological and socio-cultural service and expertise for the region, as well as the greater global community.

Anthropology students are expected to demonstrate facts, definitions, and vocabulary in anthropology. In addition, students should demonstrate knowledge in the interdisciplinary contributions to the Greater Southwest and Northern New Mexico, including knowledge of the pre-Columbian and contemporary cultures and peoples; knowledge in one or more of the anthropological sub-disciplines; and, knowledge in one or more research areas within the Greater Southwest and Northern New Mexico.

### **Student Learning Outcome 1:**

Demonstrate critical thinking and an understanding of anthropology as applied to everyday life.

### **NMHU Traits Specifically Linked to Student Learning Outcome 1**

- Mastery of Content Knowledge and Skills
- Critical and Reflective Thinking Skills

### **First Means of Assessment for Outcome 1:**

Grades from the final courses grade in Cultural Anthropology 102, Physical Anthropology and Archaeology 103, Archaeology of the Southwest 413, and Communication and Culture 461 will be used for this assessment. Successful completion of this objective will be demonstrated by 80% of students in those classes receiving a grade of C or better in these classes. Assessments are based on the student's development of critical thinking and writing skills.

### Summary of Data:

Number of Students Meeting Criterion:	118	Number of Students Not Meeting Criterion:	32
Total Number of Students Assessed:	150	Percent of Students Meeting Criterion:	80%

**Interpretation of Results for Outcome 1:** Regarding Outcome 1 Means 1, we met our goal with 80% of our students receiving a C or better on final course grades in the assessed anthropology courses. We believe that we achieved this high percentage of success (an increase over each of the last two year's assessments) because we have been working to develop additional writing assignments while also providing more supervision for our students as they develop their critical thinking and writing skills.

### Student Learning Outcome 2:

Be able to read, understand and critique anthropological literature.

### NMHU Traits Specifically Linked to Student Learning Outcome 2

- Mastery of Content Knowledge and Skills
- Critical and Reflective Thinking Skills

### **First Means of Assessment for Outcome 2:**

Grades from the final courses grade in Cultural Anthropology 102, Physical Anthropology and Archaeology 102, Archaeology of the Southwest 413, and Communication and Culture 461 will be used for this assessment. Successful completion of this objective will be demonstrated by 80% of students in the class receiving a grade of C or better on their final grades. Grades are based, in part, in the student's ability to read, analyze and critique anthropological literature and to write about such literature in a clear and cohesive way.

### Summary of Data

Number of Students Meeting Criterion:	118	Number of Students Not Meeting Criterion:	32
Total Number of Students Assessed:	150	Percent of Students Meeting Criterion:	80%

## **Second Means of Assessment for Outcome 2:**

Successful completion of Anthropology core classes (ANTH 102, ANTH 103, ANTH 413, and ANTH 461). Successful completion of this objective will be demonstrated by 80% of students receiving 80% or better in the Anthropology core classes. Students with a C and better have demonstrated an ability to read, analyze and critique anthropological literature and to write about such literature in a clear and cohesive way. Students have also demonstrated their ability to locate, evaluate, organize and use research material from a broad range of sources. Students were able to format and document source material in properly constructed papers, presentations, and a variety of visual formats.

### **Summary of Data:**

Number of Students Meeting Criterion:	118	Number of Students Not Meeting Criterion:	<b>32</b>
Total Number of Students Assessed:	<b>150</b>	Percent of Students Meeting Criterion:	80%

**Interpretation of Results for Outcome 2:** Regarding Outcome 2 Means 1, we met our goal with 80% of our students receiving a C or better on final course grades in the assessed anthropology core courses. This indicates that our students can read, understand and critique the anthropological literature adequately as demonstrated in class essays and papers. On Outcome 2 Means 2, 80% of our students received a C or better in the selected anthropology core classes, thus again demonstrating an adequate ability to read, understand and critique the anthropological literature.

### **Student Learning Outcome 3:**

Ability to design, analyze and interpret the results of research and to report the results in written form using APA or SAA format.

### **NMHU Traits Specifically Linked to Student Learning Outcome 3**

- Mastery of Content Knowledge and Skills
- Effective Communication Skills
- Critical and Reflective Thinking Skills
- Effective Use of Technology

### **First Means of Assessment for Outcome 3:**

Successful completion of this objective will be demonstrated by students receiving C or better on written assignments in the Anthropology core classes. Successful completion

of this objective was demonstrated by 80% of students in the class receiving a grade of C or better on course assignments. Assessments were based on the student's ability to develop effective written, and communication competencies. Students were able to apply principles and methods of science to solve problems and draw logical inferences. Students developed a level of quantitative literacy that enabled them to comprehend and evaluate information in a broad range of contexts. Students demonstrated a level of comprehension of methods and principles of scientific discovery and their application to all areas of learning in the social sciences.

**Summary of Data**

Number of Students Meeting Criterion:	118	Number of Students Not Meeting Criterion:	32
Total Number of Students Assessed:	150	Percent of Students Meeting Criterion:	80%

**Interpretation of Results for Outcome 3:** On Outcome 3, 80% of our students demonstrated an ability to design, analyze and interpret the results of anthropological research as well as apply principles and methods of science to solve problems and draw logical inferences thus meeting our goals. In terms of receiving a final grade of a C or better in the class, 80% of our students were able to meet these criteria.