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# **New Mexico Highlands University**

## ***NSSE 2016 Major Field Report, Part I***

### ***Within-Institution Comparisons***

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*Comparing your students' responses across groups of related majors within your institution*

*Note:*

*The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level or viewing the report in Print Preview will improve on-screen display.*

### About Your Major Field Report, Part I

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key sub-populations such as major. NSSE urges institutions to "look within," calling attention to the need to examine variation in the student experience at your institution. This report provides an overview of your students' responses by groups of related majors.

### Related-Major Groups

Self-reported majors (first major given if two were reported) were identified from the survey. Your institution had the option to customize how these were grouped, using up to ten related-major groups. Institutions choosing not to customize their major categories receive NSSE's ten default groups. The groups used in this report are shown on page 3.

### Sample

This report is based on information from all randomly selected or census-administered students for your institution. Targeted and locally administered oversamples and other non-randomly selected students are not included.

### Class

Results are presented separately by institution-reported class level. Keep in mind that majors are student-reported. First-year students may report *intended* majors that have not yet been *declared*. Also, much of the first-year experience may take place outside of the major field. For these reasons, first-year results should be interpreted with caution.

### Technical Requirements

Related-major groups with fewer than 20 respondents in a given class are not reported (columns are blank). Although 20 is a minimum requirement, keep in mind that any statistical result requires a sufficient number of respondents per group to produce a reliable estimate. Due to the disaggregation of results by student-reported major, the Major Field Report results are unweighted.

### Report Sections

Composition of Related-Major Groups (p. 3)	How your NSSE 2016 <i>Major Field Report</i> categories were selected and which majors were included in each group.
Engagement Indicators (pp. 4-7)	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices (p. 8)	Results on student participation in six High-Impact Practices (HIPs). See your <i>High-Impact Practices</i> report for more details.
Frequency Distributions (pp. 9-42)	Response frequencies by related-major group for all survey items except demographics.
Item Summary Statistics (pp. 43-48)	Number of respondents, mean and standard deviation by related-major group for all survey items except demographics.
Respondent Profile (pp. 49-62)	Response frequencies for all demographic questions for your institution by related-major group.

### NSSE results included in MFR, Part I

- Engagement Indicators
- High-Impact Practices
- Frequency Distributions
- Item Summary Statistics
- Respondent Profile

# NSSE 2016 Major Field Report, Part I

## Composition of Related-Major Groups

### New Mexico Highlands University

This page documents how your NSSE 2016 *Major Field Report* groups were selected and which majors were included in each related-major group. Students' self-reported majors (first major if two were reported) were assigned to a standard list of 139 majors. Institutions had the option to customize how these were grouped, using up to ten related-major groups. Institutions choosing not to customize receive NSSE's ten default groups (or, if available, the customized groups from your last participation in the updated survey (since 2013)).

Date Confirmed: N/A

Selection Method: CUSTOM GROUPS—Your institution did not customize this year so we applied your prior-year selections.

#### Arts & Humanities (First-year N=5, Senior N=5)

Architecture; Art history; Arts, fine and applied; English (language and literature); French (language and literature); History; Humanities (general); Music; Other fine and performing arts; Other humanities; Other language and literature; Philosophy; Religion; Spanish (language and literature); Theater or drama

#### Bio, Agric, & Nat Res (First-year N=12, Senior N=5)

Agriculture; Biochemistry or biophysics; Biology (general); Biomedical science; Botany; Cell and molecular biology; Environmental science/studies; Marine science; Microbiology or bacteriology; Natural resources and conservation; Natural science; Neuroscience; Other agriculture and natural resources; Other biological sciences; Physiology and developmental biology; Zoology

#### Phys Sci, Math, CS (First-year N=6, Senior N=2)

Astronomy; Atmospheric science (including meteorology); Chemistry; Computer science; Earth science (including geology); Mathematics; Other physical sciences; Physical sciences (general); Physics; Statistics

#### Social Sciences (First-year N=5, Senior N=8)

Anthropology; Economics; Ethnic studies; Gender studies; Geography; International relations; Other social sciences; Political science; Psychology; Social sciences (general); Sociology

#### Business (First-year N=3, Senior N=28)

Accounting; Business administration; Entrepreneurial studies; Finance; Hospitality and tourism; International business; Management; Management information systems; Marketing; Organizational leadership or behavior; Other business; Supply chain and operations management

#### Comm, Media, PR (First-year N=0, Senior N=0)

Broadcast communications; Communications (general); Journalism; Mass communications and media studies; Other communications; Public relations and advertising; Speech; Telecommunications

#### Education (First-year N=6, Senior N=22)

Early childhood education; Education (general); Elementary, middle school education; Music or art education; Other education; Physical education; Secondary education; Special education

#### (Category Not Used)

#### Health Professions (First-year N=4, Senior N=12)

Allied health; Dentistry; Health science; Health technology (medical, dental, laboratory); Healthcare administration and policy; Kinesiology; Medicine; Nursing; Nutrition and dietetics; Occupational safety and health; Occupational therapy; Other health professions; Pharmacy; Physical therapy; Rehabilitation sciences; Speech therapy; Veterinary science

#### Social Svc Professions (First-year N=2, Senior N=62)

Criminal justice; Criminology; Forensics; Justice administration; Law; Military science; Public administration, policy; Public safety and emergency management; Social work; Urban planning

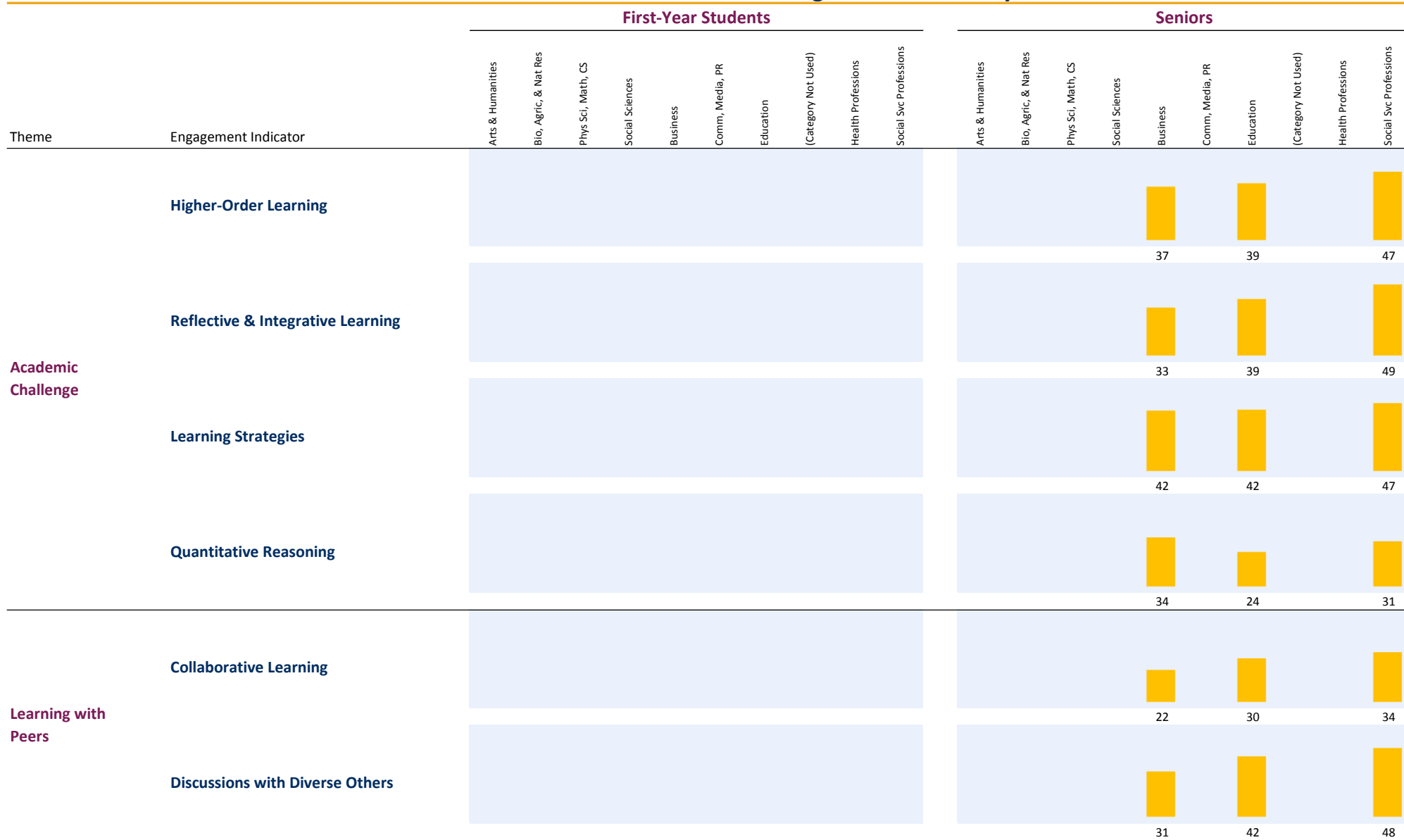
#### Unassigned Majors (First-year N=1, Senior N=4)

Aero-, astronautical engineering; Bioengineering; Biomedical engineering; Business education; Chemical engineering; Civil engineering; Computer engineering and technology; Computer information systems; Electrical or electronic engineering; Engineering (general); Family and consumer studies; General studies; Industrial engineering; Information systems; Information technology; Liberal arts and sciences; Materials engineering; Mathematics education; Mechanical engineering; Multi, Interdisciplinary studies; Network security and systems; Other computer science and technology; Other engineering; Other, not listed; Parks, recreation, leisure studies, sports mgmt.; Petroleum engineering; Professional studies (general); Social studies education; Software engineering; Technical, vocational studies; Theological studies, ministry; Undecided, undeclared

# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Engagement Indicators<sup>a</sup> by Related-Major Group

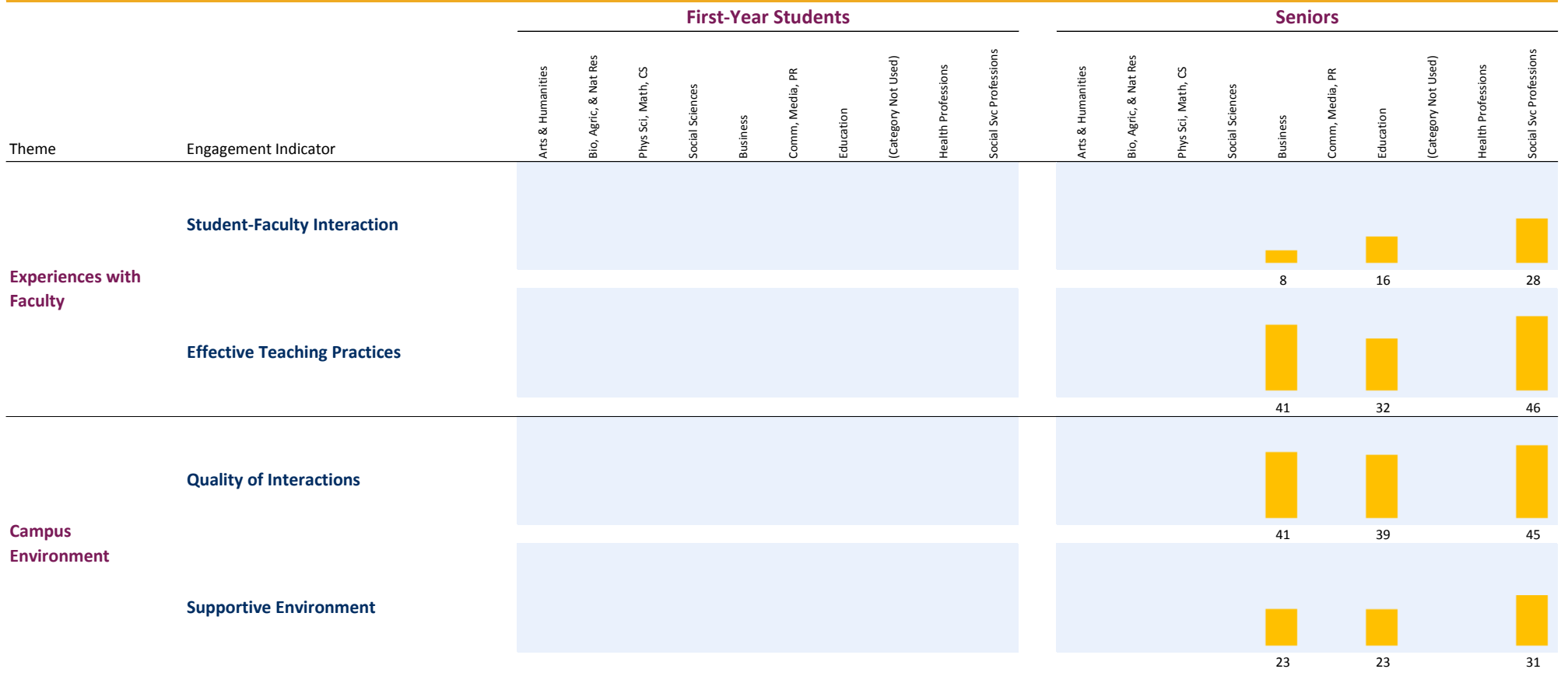
### New Mexico Highlands University



# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Engagement Indicators<sup>a</sup> by Related-Major Group

### New Mexico Highlands University



# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Engagement Indicators<sup>a</sup> by Related-Major Group

### New Mexico Highlands University

#### Seniors

Theme/ Engagement Indicator	Mean							Standard deviation <sup>b</sup>							N						
	Arts & Humanities Bio, Agric, & Nat Res	Phys Sci, Math, CS	Social Sciences	Business	Comm, Media, PR	Education (Category Not Used)	Health Professions Social Svc Professions	Arts & Humanities Bio, Agric, & Nat Res	Phys Sci, Math, CS	Social Sciences	Business	Comm, Media, PR	Education (Category Not Used)	Health Professions Social Svc Professions	Arts & Humanities Bio, Agric, & Nat Res	Phys Sci, Math, CS	Social Sciences	Business	Comm, Media, PR	Education (Category Not Used)	Health Professions Social Svc Professions
<b>Academic Challenge</b>																					
<b>Higher-Order Learning</b>			36.8		39.1		47.0			14.7		14.7		13.6			28		22		60
<b>Reflective &amp; Integrative Learning</b>			32.9		38.8		48.9			12.2		14.5		10.5			28		22		62
<b>Learning Strategies</b>			41.5		42.1		46.8			14.0		12.9		11.9			26		22		60
<b>Quantitative Reasoning</b>			33.8		23.8		31.0			15.0		20.3		16.4			28		21		61
<b>Learning with Peers</b>																					
<b>Collaborative Learning</b>			22.0		30.0		34.2			16.3		9.8		11.6			28		22		59
<b>Discussions with Diverse Others</b>			31.5		41.8		47.7			21.3		19.2		15.5			27		22		61
<b>Experiences with Faculty</b>																					
<b>Student-Faculty Interaction</b>			7.8		16.4		27.6			7.6		15.1		15.8			27		22		61
<b>Effective Teaching Practices</b>			41.0		32.4		46.3			16.6		12.8		14.4			28		22		62
<b>Campus Environment</b>																					
<b>Quality of Interactions</b>			41.1		39.4		45.4			17.0		15.2		13.4			24		21		61
<b>Supportive Environment</b>			22.8		22.6		31.4			18.6		15.8		16.1			28		22		61

# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## High-Impact Practices<sup>C</sup> by Related-Major Group

### New Mexico Highlands University

#### First-Year Students

#### Seniors

This table displays the percentage of your students who participated in a High-Impact Practice by major-field group, as well as the percentage who participated overall (at least one, two or more).

Item #	High-Impact Practice	First-Year Students										Seniors									
		Arts & Humanities %	Bio, Agric, & Nat Res %	Phys.Sci, Math, CS %	Social Sciences %	Business %	Comm, Media, PR %	Education %	(Category Not Used) %	Health Professions %	Social Svc Professions %	Arts & Humanities %	Bio, Agric, & Nat Res %	Phys.Sci, Math, CS %	Social Sciences %	Business %	Comm, Media, PR %	Education %	(Category Not Used) %	Health Professions %	Social Svc Professions %
11c.	Learning community	[Bar chart for 11c First-Year Students]										[Bar chart for 11c Seniors]									
												4 14 37									
12.	Service-learning	[Bar chart for 12 First-Year Students]										[Bar chart for 12 Seniors]									
												18 77 87									
11e.	Research with faculty	[Bar chart for 11e First-Year Students]										[Bar chart for 11e Seniors]									
												0 9 6									
11a.	Internship or field exp.	[Bar chart for 11a First-Year Students]										[Bar chart for 11a Seniors]									
												7 45 63									
11d.	Study abroad	[Bar chart for 11d First-Year Students]										[Bar chart for 11d Seniors]									
												0 0 5									
11f.	Culminating senior exp.	[Bar chart for 11f First-Year Students]										[Bar chart for 11f Seniors]									
												11 29 3									
<i>Participated in at least one</i>		[Bar chart for at least one First-Year Students]										[Bar chart for at least one Seniors]									
												29 86 94									
<i>Participated in two or more</i>		[Bar chart for two or more First-Year Students]										[Bar chart for two or more Seniors]									
												11 55 63									

# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Frequency Distributions<sup>d</sup> by Related-Major Group

### New Mexico Highlands University

## Seniors

Item wording or description	Variable name <sup>e</sup>	Values <sup>f</sup>	Response options	Arts & Humanities		Bio, Agric, & Nat Res		Phys Sci, Math, CS		Social Sciences		Business		Comm, Media, PR		Education		(Category Not Used)		Health Professions		Social Svc Professions	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
<b>1. During the current school year, about how often have you done the following?</b>																							
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never									0	0			0	0					1	2
		2	Sometimes									5	18			3	14					3	5
		3	Often									7	25			8	36					13	21
		4	Very often									16	57			11	50					45	73
		Total										28	100			22	100					62	100
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never									2	7			3	14					4	7
		2	Sometimes									9	32			7	32					18	30
		3	Often									8	29			5	23					17	28
		4	Very often									9	32			7	32					22	36
		Total										28	100			22	100					61	100
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often									0	0			0	0					4	6
		2	Often									1	4			3	14					2	3
		3	Sometimes									19	68			8	36					44	71
		4	Never									8	29			11	50					12	19
		Total										28	100			22	100					62	100
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never									22	79			11	50					28	45
		2	Sometimes									4	14			8	36					20	32
		3	Often									2	7			2	9					11	18
		4	Very often									0	0			1	5					3	5
		Total										28	100			22	100					62	100
e. Asked another student to help you understand course material	CLaskhelp	1	Never									12	43			2	9					4	7
		2	Sometimes									12	43			12	55					31	51
		3	Often									1	4			4	18					19	31
		4	Very often									3	11			4	18					7	11
		Total										28	100			22	100					61	100
f. Explained course material to one or more students	CLexplain	1	Never									5	18			0	0					1	2
		2	Sometimes									13	46			12	55					24	39
		3	Often									6	21			8	36					24	39
		4	Very often									4	14			2	9					13	21
		Total										28	100			22	100					62	100



# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Frequency Distributions<sup>d</sup> by Related-Major Group

### New Mexico Highlands University

## Seniors

Item wording or description	Variable name <sup>e</sup>	Values <sup>f</sup>	Response options	Arts & Bio, Agric, & Nat		Phys Sci, Math,		Social Sciences		Business		Comm, Media, PR		Education		(Category Not Used)		Health Professions		Social Svc Professions	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never							14	50			3	14					6	10
		2	Sometimes							8	29			10	45					17	27
		3	Often							3	11			9	41					22	35
		4	Very often							3	11			0	0					17	27
			Total									28	100			22	100				
h. Worked with other students on course projects or assignments	CLproject	1	Never							4	14			0	0					3	5
		2	Sometimes							12	43			9	41					18	30
		3	Often							8	29			10	45					28	47
		4	Very often							4	14			3	14					11	18
			Total									28	100			22	100				
i. Given a course presentation	present	1	Never							4	14			3	14					1	2
		2	Sometimes							8	29			4	18					16	27
		3	Often							9	32			9	41					32	53
		4	Very often							7	25			6	27					11	18
			Total									28	100			22	100				

### 2. During the current school year, about how often have you done the following?

a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never							2	7			1	5					1	2
		2	Sometimes							7	25			5	23					11	18
		3	Often							13	46			9	41					26	43
		4	Very often							6	21			7	32					23	38
			Total									28	100			22	100				
b. Connected your learning to societal problems or issues	RIsocietal	1	Never							2	7			2	9					0	0
		2	Sometimes							12	43			5	23					6	10
		3	Often							8	29			11	50					18	30
		4	Very often							6	21			4	18					37	61
			Total									28	100			22	100				
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never							7	26			1	5					0	0
		2	Sometimes							10	37			7	32					6	10
		3	Often							6	22			7	32					17	27
		4	Very often							4	15			7	32					39	63
			Total									27	100			22	100				

# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Frequency Distributions<sup>d</sup> by Related-Major Group

### New Mexico Highlands University

## Seniors

Item wording or description	Variable name <sup>e</sup>	Values <sup>f</sup>	Response options	Arts & Humanities		Bio, Agric, & Nat Res		Phys Sci, Math, CS		Social Sciences		Business		Comm, Media, PR		Education		(Category Not Used)		Health Professions		Social Svc Professions		
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never									1	4			1	5					0	0	
		2	Sometimes										11	39			5	23					7	11
		3	Often										13	46			8	36					21	34
		4	Very often										3	11			8	36					34	55
		Total											28	100			22	100					62	100
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Rlperspect	1	Never									2	7			1	5					0	0	
		2	Sometimes										14	50			8	36					4	6
		3	Often										9	32			6	27					19	31
		4	Very often										3	11			7	32					39	63
		Total											28	100			22	100					62	100
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never									1	4			1	5					0	0	
		2	Sometimes										9	33			7	32					8	13
		3	Often										14	52			10	45					23	37
		4	Very often										3	11			4	18					31	50
		Total											27	100			22	100					62	100
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never									1	4			0	0					0	0	
		2	Sometimes										8	29			5	23					5	8
		3	Often										10	36			7	32					19	31
		4	Very often										9	32			10	45					38	61
		Total											28	100			22	100					62	100

### 3. During the current school year, about how often have you done the following?

a. Talked about career plans with a faculty member	SFcareer	1	Never									19	68			6	27					8	13	
		2	Sometimes										8	29			11	50					17	27
		3	Often										1	4			4	18					24	39
		4	Very often										0	0			1	5					13	21
		Total											28	100			22	100					62	100
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never									25	89			13	59					27	44	
		2	Sometimes										3	11			6	27					16	26
		3	Often										0	0			1	5					9	15
		4	Very often										0	0			2	9					9	15
		Total											28	100			22	100					61	100

# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Frequency Distributions<sup>d</sup> by Related-Major Group

### New Mexico Highlands University

## Seniors

Item wording or description	Variable name <sup>e</sup>	Values <sup>f</sup>	Response options	Arts & Bio, Agric, & Nat		Phys Sci, Math,		Social Sciences		Business		Comm, Media, PR		Education		(Category Not Used)		Health Professions		Social Svc Professions	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never							17	63			10	45					13	21
		2	Sometimes							10	37			10	45					23	37
		3	Often							0	0			1	5					14	23
		4	Very often							0	0			1	5					12	19
		Total								27	100			22	100					62	100
d. Discussed your academic performance with a faculty member	SFperform	1	Never							12	43			8	36					10	16
		2	Sometimes							13	46			9	41					24	39
		3	Often							2	7			3	14					20	32
		4	Very often							1	4			2	9					8	13
		Total								28	100			22	100					62	100

#### 4. During the current school year, how much has your coursework emphasized the following?

a. Memorizing course material	memorize	1	Very little							4	14			1	5					4	7
		2	Some							12	43			6	27					17	28
		3	Quite a bit							9	32			9	41					24	39
		4	Very much							3	11			6	27					16	26
		Total								28	100			22	100					61	100
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little							1	4			1	5					2	3
		2	Some							6	21			6	27					4	6
		3	Quite a bit							14	50			8	36					21	34
		4	Very much							7	25			7	32					35	56
		Total								28	100			22	100					62	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little							1	4			3	14					2	3
		2	Some							7	25			2	9					6	10
		3	Quite a bit							12	43			10	45					22	37
		4	Very much							8	29			7	32					30	50
		Total								28	100			22	100					60	100
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little							2	7			2	9					1	2
		2	Some							8	29			4	18					6	10
		3	Quite a bit							12	43			8	36					22	35
		4	Very much							6	21			8	36					33	53
		Total								28	100			22	100					62	100

# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Frequency Distributions<sup>d</sup> by Related-Major Group

### New Mexico Highlands University

## Seniors

Item wording or description	Variable name <sup>e</sup>	Values <sup>f</sup>	Response options	Arts & Bio, Agric, & Nat		Phys Sci, Math,		Social Sciences		Business		Comm, Media, PR		Education		(Category Not Used)		Health Professions		Social Svc Professions	
				Humanities	Res	CS															
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little							3	11			1	5					1	2
		2	Some							10	36			5	23					9	15
		3	Quite a bit							9	32			11	50					26	42
		4	Very much							6	21			5	23					26	42
			Total								28	100			22	100					62
<b>5. During the current school year, to what extent have your instructors done the following?</b>																					
a. Clearly explained course goals and requirements	ETgoals	1	Very little							0	0			0	0					0	0
		2	Some							4	14			9	41					12	19
		3	Quite a bit							14	50			9	41					14	23
		4	Very much							10	36			4	18					36	58
			Total								28	100			22	100					62
b. Taught course sessions in an organized way	ETorganize	1	Very little							2	7			0	0					0	0
		2	Some							4	14			10	45					12	19
		3	Quite a bit							10	36			6	27					19	31
		4	Very much							12	43			6	27					31	50
			Total								28	100			22	100					62
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little							1	4			0	0					1	2
		2	Some							5	18			10	45					10	16
		3	Quite a bit							12	43			7	32					16	26
		4	Very much							10	36			5	23					35	56
			Total								28	100			22	100					62
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little							3	11			3	14					4	6
		2	Some							9	33			9	41					9	15
		3	Quite a bit							6	22			7	32					16	26
		4	Very much							9	33			3	14					33	53
			Total								27	100			22	100					62
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little							4	15			4	18					2	3
		2	Some							4	15			10	45					11	18
		3	Quite a bit							8	30			6	27					18	30
		4	Very much							11	41			2	9					30	49
			Total								27	100			22	100					61

# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Frequency Distributions<sup>d</sup> by Related-Major Group

### New Mexico Highlands University

## Seniors

Item wording or description	Variable name <sup>e</sup>	Values <sup>f</sup>	Response options	Arts & Humanities		Bio, Agric, & Nat Res		Phys Sci, Math, CS		Social Sciences		Business		Comm, Media, PR		Education		(Category Not Used)		Health Professions		Social Svc Professions	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
<b>6. During the current school year, about how often have you done the following?</b>																							
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never									1	4			6	29					6	10
		2	Sometimes									6	21			7	33					25	41
		3	Often									15	54			4	19					19	31
		4	Very often									6	21			4	19					11	18
		Total										28	100			21	100					61	100
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never									1	4			8	36					7	11
		2	Sometimes									12	43			7	32					22	35
		3	Often									10	36			4	18					20	32
		4	Very often									5	18			3	14					13	21
		Total										28	100			22	100					62	100
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never									4	14			9	41					9	15
		2	Sometimes									11	39			5	23					25	40
		3	Often									9	32			5	23					20	32
		4	Very often									4	14			3	14					8	13
		Total										28	100			22	100					62	100
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)</b>																							
a. Up to 5 pages	wrshortnum  <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None									6	21			0	0					0	0
		1.5	1-2									9	32			2	10					7	12
		4	3-5									4	14			8	38					22	38
		8	6-10									5	18			4	19					16	28
		13	11-15									2	7			3	14					6	10
		18	16-20									1	4			3	14					5	9
		23	More than 20									1	4			1	5					2	3
		Total										28	100			21	100					58	100
b. Between 6 and 10 pages	wrmednum  <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None									14	52			4	20					7	11
		1.5	1-2									9	33			6	30					14	23
		4	3-5									1	4			3	15					21	34
		8	6-10									2	7			4	20					14	23
		13	11-15									1	4			3	15					4	6
		18	16-20									0	0			0	0					0	0
		23	More than 20									0	0			0	0					2	3
		Total										27	100			20	100					62	100

# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Frequency Distributions<sup>d</sup> by Related-Major Group

### New Mexico Highlands University

## Seniors

Item wording or description	Variable name <sup>e</sup>	Values <sup>f</sup>	Response options	Arts & Bio, Agric, & Nat		Phys Sci, Math,		Social Sciences		Business		Comm, Media, PR		Education		(Category Not Used)		Health Professions		Social Svc Professions	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
c. 11 pages or more  <i>(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrlongnum	0	None							19	70			9	43					23	40
		1.5	1-2							5	19			7	33					22	39
		4	3-5							2	7			3	14					10	18
		8	6-10							1	4			2	10					1	2
		13	11-15							0	0			0	0					0	0
		18	16-20							0	0			0	0					0	0
		23	More than 20							0	0			0	0					1	2
	Total									27	100			21	100					57	100

### 8. During the current school year, about how often have you had discussions with people from the following groups?

a. People of a race or ethnicity other than your own	DDrace	1	Never							6	21			2	9					2	3
		2	Sometimes							7	25			3	14					5	8
		3	Often							8	29			8	36					11	18
		4	Very often							7	25			9	41					43	70
			Total									28	100			22	100				
b. People from an economic background other than your own	DDeconomic	1	Never							6	22			2	9					3	5
		2	Sometimes							5	19			3	14					8	13
		3	Often							9	33			8	36					14	23
		4	Very often							7	26			9	41					37	60
	Total									27	100			22	100					62	100
c. People with religious beliefs other than your own	DDreligion	1	Never							7	25			2	9					2	3
		2	Sometimes							6	21			4	18					10	16
		3	Often							9	32			6	27					12	19
		4	Very often							6	21			10	45					38	61
	Total									28	100			22	100					62	100
d. People with political views other than your own	DDpolitical	1	Never							7	25			2	9					2	3
		2	Sometimes							7	25			3	14					12	19
		3	Often							8	29			8	36					16	26
		4	Very often							6	21			9	41					32	52
	Total									28	100			22	100					62	100

# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Frequency Distributions<sup>d</sup> by Related-Major Group

### New Mexico Highlands University

## Seniors

Item wording or description	Variable name <sup>e</sup>	Values <sup>f</sup>	Response options	Arts & Humanities		Bio, Agric, & Nat Res		Phys Sci, Math, CS		Social Sciences		Business		Comm, Media, PR		Education		(Category Not Used)		Health Professions		Social Svc Professions	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
<b>9. During the current school year, about how often have you done the following?</b>																							
a. Identified key information from reading assignments	LSreading	1	Never									1	4			1	5					0	0
		2	Sometimes									2	8			0	0					4	6
		3	Often									12	46			13	59					25	40
		4	Very often									11	42			8	36					33	53
			Total											26	100			22	100				
b. Reviewed your notes after class	LSnotes	1	Never									0	0			1	5					3	5
		2	Sometimes									5	18			4	18					9	15
		3	Often									14	50			9	41					21	34
		4	Very often									9	32			8	36					29	47
			Total											28	100			22	100				
c. Summarized what you learned in class or from course materials	LSsummary	1	Never									1	4			2	9					1	2
		2	Sometimes									10	36			3	14					9	15
		3	Often									10	36			11	50					22	37
		4	Very often									7	25			6	27					28	47
			Total											28	100			22	100				
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																							
challenge		1	Not at all									0	0			0	0					0	0
		2										0	0			0	0					0	0
		3										1	4			0	0					1	2
		4										4	14			4	18					5	8
		5										2	7			3	14					8	13
		6										9	32			7	32					20	32
		7	Very much									12	43			8	36					28	45
	Total											28	100			22	100					62	100

# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

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### New Mexico Highlands University

## Seniors

Item wording or description	Variable name <sup>e</sup>	Values <sup>f</sup>	Response options	Arts & Humanities		Bio, Agric, & Nat Res		Phys Sci, Math, CS		Social Sciences		Business		Comm, Media, PR		Education		(Category Not Used)		Health Professions		Social Svc Professions			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
<b>11. Which of the following have you done or do you plan to do before you graduate?</b>																									
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided																			3	5		
			Do not plan to do																				18	64	
			Plan to do																					5	18
			Done or in progress																					2	7
			Total																					28	100
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided																			5	18		
			Do not plan to do																				21	75	
			Plan to do																					1	4
			Done or in progress																					1	4
			Total																					28	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided																			4	14		
			Do not plan to do																				22	79	
			Plan to do																					1	4
			Done or in progress																					1	4
			Total																					28	100
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided																			4	14		
			Do not plan to do																				24	86	
			Plan to do																					0	0
			Done or in progress																					0	0
			Total																					28	100
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided																			5	18		
			Do not plan to do																				23	82	
			Plan to do																					0	0
			Done or in progress																					0	0
			Total																					28	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided																			5	18		
			Do not plan to do																				16	57	
			Plan to do																					4	14
			Done or in progress																					3	11
			Total																					28	100



# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

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### New Mexico Highlands University

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
<b>12. About how many of your courses at this institution have included a community-based project (service-learning)?</b>																							
	servcourse	1	None									23	82			5	23					8	13
		2	Some									5	18			12	55					31	52
		3	Most									0	0			4	18					16	27
		4	All									0	0			1	5					5	8
			Total									28	100			22	100					60	100
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																							
a. Students	Qlstudent	1	Poor									1	4			1	5					1	2
		2										1	4			0	0					1	2
		3										3	11			0	0					5	8
		4										4	14			2	9					1	2
		5										4	14			2	9					6	10
		6										5	18			5	23					13	21
		7	Excellent									7	25			12	55					35	56
		—	Not applicable									3	11			0	0					0	0
			Total									28	100			22	100					62	100
b. Academic advisors	Qladvisor	1	Poor									4	14			3	14					6	10
		2										1	4			4	18					2	3
		3										3	11			1	5					2	3
		4										2	7			1	5					10	16
		5										2	7			3	14					7	11
		6										3	11			1	5					12	19
		7	Excellent									10	36			9	41					23	37
		—	Not applicable									3	11			0	0					0	0
			Total									28	100			22	100					62	100
c. Faculty	Qlfaculty	1	Poor									1	4			1	5					0	0
		2										2	7			1	5					2	3
		3										1	4			1	5					3	5
		4										3	11			4	18					4	6
		5										2	7			4	18					7	11
		6										5	18			5	23					17	27
		7	Excellent									12	43			6	27					28	45
		—	Not applicable									2	7			0	0					1	2
			Total									28	100			22	100					62	100

# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Frequency Distributions<sup>d</sup> by Related-Major Group

### New Mexico Highlands University

## Seniors

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor							3	11			4	19					3	5
		2								4	14			1	5					1	2
		3								0	0			0	0					2	3
		4								0	0			2	10					8	13
		5								3	11			2	10					8	13
		6								2	7			3	14					10	16
		7	Excellent							6	21			2	10					11	18
		—	Not applicable							10	36			7	33					18	30
	Total									28	100			21	100					61	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor							0	0			1	5					2	3
		2								2	7			1	5					5	8
		3								2	7			2	9					5	8
		4								4	14			5	23					6	10
		5								2	7			4	18					15	24
		6								5	18			2	9					9	15
		7	Excellent							11	39			5	23					20	32
		—	Not applicable							2	7			2	9					0	0
	Total									28	100			22	100					62	100
<b>14. How much does your institution emphasize the following?</b>																					
a. Spending significant amounts of time studying and on academic works	empstudy	1	Very little							2	7			0	0					2	3
		2	Some							3	11			5	23					10	16
		3	Quite a bit							14	52			9	41					23	38
		4	Very much							8	30			8	36					26	43
			Total									27	100			22	100				
b. Providing support to help students succeed academically	SEacademic	1	Very little							3	11			2	9					2	3
		2	Some							9	32			9	41					11	18
		3	Quite a bit							6	21			6	27					25	41
		4	Very much							10	36			5	23					23	38
			Total									28	100			22	100				
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little							12	43			4	19					10	16
		2	Some							3	11			9	43					18	30
		3	Quite a bit							6	21			5	24					19	31
		4	Very much							7	25			3	14					14	23
			Total									28	100			21	100				

# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

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				Humanities	Res	CS															
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little							10	37			5	23					6	10
		2	Some							10	37			7	32					9	15
		3	Quite a bit							3	11			7	32					24	40
		4	Very much							4	15			3	14					21	35
			Total								27	100			22	100					60
e. Providing opportunities to be involved socially	SEsocial	1	Very little							9	32			6	27					11	18
		2	Some							10	36			5	23					16	26
		3	Quite a bit							4	14			7	32					14	23
		4	Very much							5	18			4	18					20	33
			Total								28	100			22	100					61
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little							11	41			8	36					13	21
		2	Some							8	30			9	41					18	30
		3	Quite a bit							3	11			3	14					14	23
		4	Very much							5	19			2	9					16	26
			Total								27	100			22	100					61
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little							15	56			15	68					19	32
		2	Some							4	15			3	14					23	38
		3	Quite a bit							3	11			1	5					11	18
		4	Very much							5	19			3	14					7	12
			Total								27	100			22	100					60
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little							15	54			9	41					22	37
		2	Some							6	21			8	36					18	30
		3	Quite a bit							3	11			3	14					14	23
		4	Very much							4	14			2	9					6	10
			Total								28	100			22	100					60
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little							14	50			10	45					14	23
		2	Some							8	29			8	36					20	33
		3	Quite a bit							3	11			2	9					15	25
		4	Very much							3	11			2	9					12	20
			Total								28	100			22	100					61

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
<b>15. About how many hours do you spend in a typical 7-day week doing the following?</b>																							
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs									0	0			0	0					0	0
		3	1-5 hrs									6	22			2	9					10	16
		8	6-10 hrs									2	7			7	32					21	34
	(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs									9	33			3	14					14	23
		18	16-20 hrs									2	7			4	18					11	18
		23	21-25 hrs									4	15			3	14					3	5
		28	26-30 hrs									3	11			1	5					1	2
		33	More than 30 hrs									1	4			2	9					2	3
			Total									27	100			22	100					62	100
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs									24	86			17	81					36	58
		3	1-5 hrs									2	7			3	14					18	29
		8	6-10 hrs									1	4			0	0					5	8
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs									0	0			0	0					2	3
		18	16-20 hrs									0	0			0	0					1	2
		23	21-25 hrs									0	0			0	0					0	0
		28	26-30 hrs									0	0			1	5					0	0
		33	More than 30 hrs									1	4			0	0					0	0
			Total									28	100			21	100					62	100
c. Working for pay on campus	tmworkonhrs	0	0 hrs									24	86			21	95					52	84
		3	1-5 hrs									0	0			0	0					0	0
		8	6-10 hrs									0	0			0	0					1	2
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs									0	0			0	0					1	2
		18	16-20 hrs									2	7			0	0					7	11
		23	21-25 hrs									0	0			1	5					0	0
		28	26-30 hrs									0	0			0	0					1	2
		33	More than 30 hrs									2	7			0	0					0	0
			Total									28	100			22	100					62	100

# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. Working for pay off campus	tmworkoffhrs  <i>(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs									9	33			7	32					25	40
		3	1-5 hrs									0	0			0	0					2	3
		8	6-10 hrs									1	4			2	9					2	3
		13	11-15 hrs									0	0			0	0					3	5
		18	16-20 hrs									1	4			5	23					5	8
		23	21-25 hrs									0	0			1	5					5	8
		28	26-30 hrs									0	0			1	5					6	10
		33	More than 30 hrs									16	59			6	27					14	23
			Total									27	100			22	100					62	100
e. Doing community service or volunteer work	tmervicehrs  <i>(Recoded version of tmervice created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs									18	67			9	43					14	23
		3	1-5 hrs									8	30			6	29					26	42
		8	6-10 hrs									1	4			5	24					8	13
		13	11-15 hrs									0	0			0	0					6	10
		18	16-20 hrs									0	0			0	0					8	13
		23	21-25 hrs									0	0			0	0					0	0
		28	26-30 hrs									0	0			0	0					0	0
		33	More than 30 hrs									0	0			1	5					0	0
			Total									27	100			21	100					62	100
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs  <i>(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs									3	11			0	0					4	6
		3	1-5 hrs									10	36			12	55					28	45
		8	6-10 hrs									8	29			6	27					15	24
		13	11-15 hrs									3	11			1	5					10	16
		18	16-20 hrs									1	4			1	5					4	6
		23	21-25 hrs									2	7			1	5					0	0
		28	26-30 hrs									0	0			0	0					1	2
		33	More than 30 hrs									1	4			1	5					0	0
			Total									28	100			22	100					62	100

# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Frequency Distributions<sup>d</sup> by Related-Major Group

### New Mexico Highlands University

## Seniors

Item wording or description	Variable name <sup>e</sup>	Values <sup>f</sup>	Response options	Arts & Humanities		Bio, Agric, & Nat Res		Phys Sci, Math, CS		Social Sciences		Business		Comm, Media, PR		Education		(Category Not Used)		Health Professions		Social Svc Professions	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
g. Providing care for dependents (children, parents, etc.)	tmcarehrs  (Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	0	0 hrs									7	25			7	32					14	23
		3	1-5 hrs									2	7			2	9					11	18
		8	6-10 hrs									2	7			0	0					3	5
		13	11-15 hrs									0	0			1	5					1	2
		18	16-20 hrs									1	4			0	0					6	10
		23	21-25 hrs									2	7			1	5					3	5
		28	26-30 hrs									0	0			0	0					3	5
		33	More than 30 hrs									14	50			11	50					21	34
			Total									28	100			22	100					62	100
		h. Commuting to campus (driving, walking, etc.)	tmcommutehrs  (Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	0	0 hrs									22	79			3	14				
3	1-5 hrs											3	11			16	73					38	61
8	6-10 hrs											1	4			1	5					11	18
13	11-15 hrs											0	0			1	5					5	8
18	16-20 hrs											0	0			0	0					2	3
23	21-25 hrs											0	0			0	0					0	0
28	26-30 hrs											0	0			0	0					1	2
33	More than 30 hrs											2	7			1	5					2	3
	Total											28	100			22	100					62	100

### 16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?

reading	1	Very little										1	4			1	5					1	2
	2	Some										7	25			3	14					9	15
	3	About half										8	29			9	41					21	34
	4	Most										10	36			3	14					23	37
	5	Almost all										2	7			6	27					8	13
		Total										28	100			22	100					62	100
tmreadinghrscol  (Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	0	0 hrs										0	0			0	0					0	0
	3	More than 0, up to 5 hrs										11	41			9	41					24	39
	8	More than 5, up to 10 hrs										5	19			4	18					24	39
	13	More than 10, up to 15 hrs										8	30			2	9					9	15
	18	More than 15, up to 20 hrs										0	0			3	14					1	2
	23	More than 20, up to 25 hrs										2	7			2	9					3	5
	28	More than 25 hrs										1	4			2	9					1	2
		Total										27	100			22	100					62	100

# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Frequency Distributions<sup>d</sup> by Related-Major Group

### New Mexico Highlands University

## Seniors

Item wording or description	Variable name <sup>e</sup>	Values <sup>f</sup>	Response options	Arts & Bio, Agric, & Nat		Phys Sci, Math,		Social Sciences		Business		Comm, Media, PR		Education		(Category Not Used)		Health Professions		Social Svc Professions	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
<b>17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</b>																					
a. Writing clearly and effectively	pgwrite	1	Very little							1	4			2	9					1	2
		2	Some							10	36			5	23					6	10
		3	Quite a bit							6	21			5	23					18	29
		4	Very much							11	39			10	45					37	60
			Total									28	100			22	100				
b. Speaking clearly and effectively	pgspeak	1	Very little							1	4			3	14					3	5
		2	Some							11	41			6	27					9	15
		3	Quite a bit							5	19			4	18					24	39
		4	Very much							10	37			9	41					26	42
			Total									27	100			22	100				
c. Thinking critically and analytically	pgthink	1	Very little							1	4			1	5					1	2
		2	Some							3	11			6	29					5	8
		3	Quite a bit							11	39			4	19					16	26
		4	Very much							13	46			10	48					40	65
			Total									28	100			21	100				
d. Analyzing numerical and statistical information	pganalyze	1	Very little							2	7			6	27					6	10
		2	Some							3	11			7	32					16	26
		3	Quite a bit							12	43			2	9					20	33
		4	Very much							11	39			7	32					19	31
			Total									28	100			22	100				
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little							4	14			1	5					7	11
		2	Some							8	29			6	27					13	21
		3	Quite a bit							8	29			7	32					10	16
		4	Very much							8	29			8	36					32	52
			Total									28	100			22	100				
f. Working effectively with others	pgothers	1	Very little							2	7			2	10					2	3
		2	Some							8	29			7	33					11	18
		3	Quite a bit							7	25			5	24					16	26
		4	Very much							11	39			7	33					33	53
			Total									28	100			21	100				

# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Frequency Distributions<sup>d</sup> by Related-Major Group

### New Mexico Highlands University

## Seniors

Item wording or description	Variable name <sup>e</sup>	Values <sup>f</sup>	Response options	Arts & Bio, Agric, & Nat		Phys Sci, Math,		CS		Social Sciences		Business		Comm, Media,		PR	Education		(Category Not Used)		Health Professions		Social Svc Professions	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		Count	%	Count	%	Count	%	Count	%
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little									3	11				4	18					1	2
		2	Some									9	32				5	23					6	10
		3	Quite a bit									6	21				8	36					17	27
		4	Very much									10	36				5	23					38	61
		Total										28	100				22	100					62	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little									6	22				4	18					1	2
		2	Some									7	26				4	18					5	8
		3	Quite a bit									7	26				4	18					12	19
		4	Very much									7	26				10	45					44	71
		Total										27	100				22	100					62	100
i. Solving complex real-world problems	pgprobsolve	1	Very little									4	14				5	23					2	3
		2	Some									5	18				3	14					8	13
		3	Quite a bit									12	43				7	32					22	35
		4	Very much									7	25				7	32					30	48
		Total										28	100				22	100					62	100
j. Being an informed and active citizen	pgcitizen	1	Very little									6	21				6	27					2	3
		2	Some									6	21				6	27					6	10
		3	Quite a bit									7	25				5	23					21	34
		4	Very much									9	32				5	23					33	53
		Total										28	100				22	100					62	100
<b>18. How would you evaluate your entire educational experience at this institution?</b>																								
	evalexp	1	Poor									1	4				0	0					1	2
		2	Fair									3	11				6	27					3	5
		3	Good									13	46				11	50					15	24
		4	Excellent									11	39				5	23					43	69
		Total										28	100				22	100					62	100
<b>19. If you could start over again, would you go to the same institution you are now attending?</b>																								
	sameinst	1	Definitely no									1	4				0	0					2	3
		2	Probably no									5	18				6	29					2	3
		3	Probably yes									12	43				10	48					14	23
		4	Definitely yes									10	36				5	24					44	71
		Total										28	100				21	100					62	100



# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Item Summary Statistics<sup>d</sup> by Related-Major Group

### New Mexico Highlands University

#### Seniors

Variable Name <sup>e</sup>	Mean									Standard deviation <sup>b</sup>									N											
	Arts & Humanities	Bio, Agric, & Nat Res	Phys Sci, Math, CS	Social Sciences	Business	Comm, Media, PR	Education	(Category Not Used)	Health Professions	Social Svc Professions	Arts & Humanities	Bio, Agric, & Nat Res	Phys Sci, Math, CS	Social Sciences	Business	Comm, Media, PR	Education	(Category Not Used)	Health Professions	Social Svc Professions	Arts & Humanities	Bio, Agric, & Nat Res	Phys Sci, Math, CS	Social Sciences	Business	Comm, Media, PR	Education	(Category Not Used)	Health Professions	Social Svc Professions
1 a. askquest					3.4		3.4			3.6				0.8		0.7			0.7						28		22			62
b. drafts					2.9		2.7			2.9				1.0		1.1			1.0						28		22			61
c. unpreparedr					3.3		3.4			3.0				0.5		0.7			0.7						28		22			62
d. attendart					1.3		1.7			1.8				0.6		0.8			0.9						28		22			62
e. CLaskhelp					1.8		2.5			2.5				0.9		0.9			0.8						28		22			61
f. CLexplain					2.3		2.5			2.8				0.9		0.7			0.8						28		22			62
g. CLstudy					1.8		2.3			2.8				1.0		0.7			1.0						28		22			62
h. CLproject					2.4		2.7			2.8				0.9		0.7			0.8						28		22			60
i. present					2.7		2.8			2.9				1.0		1.0			0.7						28		22			60
2 a. RIintegrate					2.8		3.0			3.2				0.9		0.9			0.8						28		22			61
b. RIsocietal					2.6		2.8			3.5				0.9		0.9			0.7						28		22			61
c. RIdiverse					2.3		2.9			3.5				1.0		0.9			0.7						27		22			62
d. RIownview					2.6		3.0			3.4				0.7		0.9			0.7						28		22			62
e. RIperspect					2.5		2.9			3.6				0.8		0.9			0.6						28		22			62
f. RInewview					2.7		2.8			3.4				0.7		0.8			0.7						27		22			62
g. RIconnect					3.0		3.2			3.5				0.9		0.8			0.6						28		22			62
3 a. SFcareer					1.4		2.0			2.7				0.6		0.8			1.0						28		22			62
b. SFotherwork					1.1		1.6			2.0				0.3		1.0			1.1						28		22			61
c. SFdiscuss					1.4		1.7			2.4				0.5		0.8			1.0						27		22			62
d. SFperform					1.7		2.0			2.4				0.8		1.0			0.9						28		22			62
4 a. memorize					2.4		2.9			2.9				0.9		0.9			0.9						28		22			61
b. HOapply					3.0		3.0			3.4				0.8		0.9			0.8						28		22			62
c. HOanalyze					3.0		3.0			3.3				0.8		1.0			0.8						28		22			60
d. HOevaluate					2.8		3.0			3.4				0.9		1.0			0.7						28		22			62
e. HOform					2.6		2.9			3.2				1.0		0.8			0.8						28		22			62
5 a. ETgoals					3.2		2.8			3.4				0.7		0.8			0.8						28		22			62
b. ETorganize					3.1		2.8			3.3				0.9		0.9			0.8						28		22			62
c. ETexample					3.1		2.8			3.4				0.8		0.8			0.8						28		22			62
d. ETdraftfb					2.8		2.5			3.3				1.1		0.9			0.9						27		22			62
e. ETfeedback					3.0		2.3			3.2				1.1		0.9			0.9						27		22			61

# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Item Summary Statistics<sup>d</sup> by Related-Major Group

### New Mexico Highlands University

#### Seniors

Variable Name <sup>e</sup>	Mean									Standard deviation <sup>b</sup>									N											
	Arts & Humanities	Bio, Agric, & Nat Res	Phys Sci, Math, CS	Social Sciences	Business	Comm, Media, PR	Education	(Category Not Used)	Health Professions	Social Svc Professions	Arts & Humanities	Bio, Agric, & Nat Res	Phys Sci, Math, CS	Social Sciences	Business	Comm, Media, PR	Education	(Category Not Used)	Health Professions	Social Svc Professions	Arts & Humanities	Bio, Agric, & Nat Res	Phys Sci, Math, CS	Social Sciences	Business	Comm, Media, PR	Education	(Category Not Used)	Health Professions	Social Svc Professions
6 a. QRconclude					2.9		2.3			2.6				0.8		1.1			0.9						28		21			61
b. QRproblem					2.7		2.1			2.6				0.8		1.1			0.9						28		22			62
c. QRevaluate					2.5		2.1			2.4				0.9		1.1			0.9						28		22			62
7 a. wrshortnum					4.9		8.7			7.6				5.9		6.3			5.5						28		21			58
b. wrmednum					1.7		4.6			5.1				3.1		4.6			4.8						27		20			62
c. wrlongnum					0.9		1.8			1.8				1.8		2.5			3.3						27		21			57
— wrpages					41.1		86.7			88.1				63.4		76.6			87.0						27		20			57
8 a. DDrace					2.6		3.1			3.6				1.1		1.0			0.8						28		22			61
b. DDeconomic					2.6		3.1			3.4				1.1		1.0			0.9						27		22			62
c. DDreligion					2.5		3.1			3.4				1.1		1.0			0.9						28		22			62
d. DDpolitical					2.5		3.1			3.3				1.1		1.0			0.9						28		22			62
9 a. LSreading					3.3		3.3			3.5				0.8		0.7			0.6						26		22			62
b. LSnotes					3.1		3.1			3.2				0.7		0.9			0.9						28		22			62
c. LSsummary					2.8		3.0			3.3				0.9		0.9			0.8						28		22			60
10. challenge					6.0		5.9			6.1				1.2		1.1			1.0						28		22			62
11 a. intern					0.07		0.45			0.63															28		22			62
b. leader					0.04		0.05			0.15															28		22			62
c. learncom					0.04		0.14			0.37															28		22			60
d. abroad					0.00		0.00			0.05															28		22			62
e. research					0.00		0.09			0.06															28		22			62
f. capstone					0.11		0.29			0.03															28		21			62
12. servcourse					1.2		2.0			2.3				0.4		0.8			0.8						28		22			60
13 a. QIstudent					5.1		6.0			6.0				1.8		1.5			1.5						25		22			62
b. QIadvisor					4.8		4.6			5.2				2.3		2.4			2.0						25		22			62
c. QIfaculty					5.5		5.2			5.9				1.9		1.7			1.4						26		22			61
d. QIstaff					4.4		4.0			5.1				2.5		2.4			1.7						18		14			43
e. QIadmin					5.5		4.8			5.2				1.7		1.8			1.8						26		20			62
14 a. empstudy					3.0		3.1			3.2				0.9		0.8			0.8						27		22			61
b. SEacademic					2.8		2.6			3.1				1.1		1.0			0.8						28		22			61
c. SElearnsup					2.3		2.3			2.6				1.3		1.0			1.0						28		21			61

# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Item Summary Statistics<sup>d</sup> by Related-Major Group

### New Mexico Highlands University

#### Seniors

Variable Name <sup>e</sup>	Mean									Standard deviation <sup>b</sup>									N											
	Arts & Humanities	Bio, Agric, & Nat Res	Phys Sci, Math, CS	Social Sciences	Business	Comm, Media, PR	Education	(Category Not Used)	Health Professions	Social Svc Professions	Arts & Humanities	Bio, Agric, & Nat Res	Phys Sci, Math, CS	Social Sciences	Business	Comm, Media, PR	Education	(Category Not Used)	Health Professions	Social Svc Professions	Arts & Humanities	Bio, Agric, & Nat Res	Phys Sci, Math, CS	Social Sciences	Business	Comm, Media, PR	Education	(Category Not Used)	Health Professions	Social Svc Professions
d. SEdiverse					2.0		2.4			3.0					1.1		1.0			1.0					27		22			60
e. SEsocial					2.2		2.4			2.7					1.1		1.1			1.1					28		22			61
f. SEwellness					2.1		2.0			2.5					1.1		1.0			1.1					27		22			61
g. SENonacad					1.9		1.6			2.1					1.2		1.1			1.0					27		22			60
h. SEactivities					1.9		1.9			2.1					1.1		1.0			1.0					28		22			60
i. SEevents					1.8		1.8			2.4					1.0		1.0			1.1					28		22			61
15 a. tmprephrs					14.7		15.3			12.0					9.0		9.0			7.1					27		22			62
b. tmcocurrhrs					1.7		1.8			2.2					6.4		6.1			3.7					28		21			62
c. tmworkonhrs					3.6		1.0			2.8					9.5		4.9			6.8					28		22			62
d. tmworkoffhrs					20.5		16.1			14.5					15.7		13.6			14.0					27		22			62
— tmworkhrs					23.1		17.2			17.3					14.5		14.6			14.3					27		22			62
e. tmservicehrs					1.2		4.3			5.9					1.9		7.3			6.0					27		21			62
f. tmrelaxhrs					8.2		7.8			7.0					7.9		7.8			5.6					28		22			62
g. tmcarehrs					19.6		18.4			16.5					15.0		15.8			14.2					28		22			62
h. tmcommutehrs					3.0		4.6			6.4					8.7		6.9			7.0					28		22			62
16. reading					3.2		3.5			3.5					1.0		1.2			1.0					28		22			62
— tmreadinghrs					8.6		10.4			7.5					7.3		8.4			5.9					27		22			62
17 a. pgwrite					3.0		3.0			3.5					1.0		1.0			0.7					28		22			62
b. pgspeak					2.9		2.9			3.2					1.0		1.1			0.9					27		22			62
c. pgthink					3.3		3.1			3.5					0.8		1.0			0.7					28		21			62
d. pganalyze					3.1		2.5			2.9					0.9		1.2			1.0					28		22			61
e. pgwork					2.7		3.0			3.1					1.0		0.9			1.1					28		22			62
f. pgothers					3.0		2.8			3.3					1.0		1.0			0.9					28		21			62
g. pgvalues					2.8		2.6			3.5					1.1		1.0			0.7					28		22			62
h. pgdiverse					2.6		2.9			3.6					1.1		1.2			0.7					27		22			62
i. pgprobsolve					2.8		2.7			3.3					1.0		1.2			0.8					28		22			62
j. pgcitizen					2.7		2.4			3.4					1.2		1.1			0.8					28		22			62
18. evalexp					3.2		3.0			3.6					0.8		0.7			0.7					28		22			62
19. sameinst					3.1		3.0			3.6					0.8		0.7			0.7					28		21			62

# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Respondent Profile<sup>d</sup> by Related-Major Group

### New Mexico Highlands University

#### Seniors

Item wording or description	Variable name	Response options	Arts & Humanities		Bio, Agric, & Nat Res		Phys Sci, Math, CS		Social Sciences		Business		Comm, Media, PR		Education		(Category Not Used)		Health Professions		Social Svc Professions		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
20a. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One									27	96			13	59					51	82	
		More than one										1	4			9	41					11	18
		Total										28	100			22	100					62	100
First major or expected first major, in NSSE's default related-major categories.  (Does not reflect any customization made for the Major Field Report)	MAJfirstcol  (Recoded from MAJfirst.)	Arts & Humanities									0	0			0	0					0	0	
		Biological Sci., Agriculture, & Natural Resources										0	0			0	0					0	0
		Physical Sci., Mathematics, & Computer Science										0	0			0	0					0	0
		Social Sciences										0	0			0	0					0	0
		Business										28	100			0	0					0	0
		Communications, Media, & Public Relations										0	0			0	0					0	0
		Education										0	0			22	100					0	0
		Engineering										0	0			0	0					0	0
		Health Professions										0	0			0	0					0	0
		Social Service Professions										0	0			0	0					0	0
		All Other										0	0			0	0					0	0
		Undecided, Undeclared										0	0			0	0					0	0
		Total										28	100			22	100					62	100
Second major or expected second major, in NSSE's default related-major categories.  (Does not reflect any customization made for the Major Field Report)	MAJsecondcol  (Recoded from MAJsecond.)	Arts & Humanities									0	0			2	22					1	9	
		Biological Sci., Agriculture, & Natural Resources										0	0			0	0					0	0
		Physical Sci., Mathematics, & Computer Science										0	0			0	0					0	0
		Social Sciences										0	0			1	11					4	36
		Business										0	0			0	0					4	36
		Communications, Media, & Public Relations										0	0			0	0					0	0
		Education										0	0			6	67					0	0
		Engineering										0	0			0	0					0	0
		Health Professions										0	0			0	0					0	0
		Social Service Professions										0	0			0	0					2	18
		All Other										1	100			0	0					0	0
		Undecided, Undeclared										0	0			0	0					0	0
		Total										1	100			9	100					11	100

# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Respondent Profile<sup>d</sup> by Related-Major Group

### New Mexico Highlands University

## Seniors

Item wording or description	Variable name	Response options	Arts & Humanities		Bio, Agric, & Nat Res		Phys Sci, Math, CS		Social Sciences		Business		Comm, Media, PR		Education		(Category Not Used)		Health Professions		Social Svc Professions	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. What is your class level?	class	Freshman/First-year									0	0			0	0					1	2
		Sophomore									0	0			0	0					1	2
		Junior									1	4			1	5					11	18
		Senior									25	89			21	95					49	79
		Unclassified									2	7			0	0					0	0
		Total									28	100			22	100					62	100
22. Thinking about this current academic term, are you a full-time student?	fulltime	No									8	29			6	27					12	19
		Yes									20	71			16	73					50	81
		Total									28	100			22	100					62	100
23a. How many courses are you taking for credit this current academic term?	coursenum	0									0	0			0	0					2	3
		1									3	11			2	9					0	0
		2									2	7			3	14					4	6
		3									4	14			5	23					6	10
		4									10	36			3	14					23	37
		5									3	11			6	27					15	24
		6									2	7			1	5					3	5
		7 or more									4	14			2	9					9	15
Total									28	100			22	100					62	100		
b. Of these, how many are entirely online ?	onlinenum	0									0	0			10	45					57	92
		1									3	11			7	32					5	8
		2									5	18			4	18					0	0
		3									5	18			1	5					0	0
		4									8	29			0	0					0	0
		5									2	7			0	0					0	0
		6									1	4			0	0					0	0
		7 or more									4	14			0	0					0	0
Total									28	100			22	100					62	100		
Collapsed recode of courses taken online (Based on responses to coursenum and onlinenum)	onlinecrscol	No courses taken online									0	0			10	45					57	92
		Some courses taken online									5	18			12	55					5	8
		All courses taken online									23	82			0	0					0	0
		Total									28	100			22	100					62	100

# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Respondent Profile<sup>d</sup> by Related-Major Group

### New Mexico Highlands University

## Seniors

Item wording or description	Variable name	Response options	Arts & Humanities		Bio, Agric, & Nat Res		Phys Sci, Math, CS		Social Sciences		Business		Comm, Media, PR		Education		(Category Not Used)		Health Professions		Social Svc Professions		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
24. What have most of your grades been up to now at this institution?	grades	C- or lower									0	0			0	0					0	0	
		C										0	0			0	0					1	2
		C+										2	7			0	0					0	0
		B-										1	4			1	5					0	0
		B										2	7			2	9					9	15
		B+										3	11			2	9					9	15
		A-										8	29			3	14					8	13
		A										12	43			14	64					35	56
Total										28	100			22	100					62	100		
25. Did you begin college at this institution or elsewhere?	begincol	Started here									7	25			3	14					8	13	
		Started elsewhere									21	75			18	86					54	87	
		Total									28	100			21	100					62	100	
26. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_voc attend_com attend_col attend_none attend_other	Vocational or technical school									4	14			3	14					16	26	
		Community or junior college									26	93			18	82					52	84	
		4-year college or university other than this one									8	29			7	32					23	37	
		None									1	4			2	9					5	8	
		Other									1	4			0	0					1	2	
27. What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's									3	11			4	18					12	19	
		Bachelor's degree									11	39			4	18					11	18	
		Master's degree									12	43			9	41					32	52	
		Doctoral or professional degree									2	7			5	23					7	11	
		Total									28	100			22	100					62	100	

# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Respondent Profile<sup>d</sup> by Related-Major Group

### New Mexico Highlands University

#### Seniors

Item wording or description	Variable name	Response options	Arts & Humanities		Bio, Agric, & Nat Res		Phys Sci, Math, CS		Social Sciences		Business		Comm, Media, PR		Education		(Category Not Used)		Health Professions		Social Svc Professions		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
28. What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school									3	11			2	9					8	13	
		High school diploma or G.E.D.										12	43			7	32					25	41
		Attended college, but did not complete degree										2	7			3	14					12	20
		Associate's degree (A.A., A.S., etc.)										4	14			4	18					5	8
		Bachelor's degree (B.A., B.S., etc.)										5	18			2	9					5	8
		Master's degree (M.A., M.S., etc.)										2	7			4	18					6	10
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)										0	0			0	0					0	0
		Total										28	100			22	100					61	100
First-generation status (No parent holds a bachelor's degree)	firstgen (Recoded from parented)	No									7	25			6	27					11	18	
		Yes									21	75			16	73					50	82	
		Total									28	100			22	100					61	100	
29. What is your gender identity?	genderid	Man									13	46			1	5					9	15	
		Woman									15	54			20	91					51	82	
		Another gender identity									0	0			0	0					0	0	
		I prefer not to respond									0	0			1	5					2	3	
		Total									28	100			22	100					62	100	
30. Enter your year of birth (e.g., 1994):	agecat (Recoded from the information entered in birthyear)	19 or younger									0	0			0	0					0	0	
		20-23									5	18			6	27					12	20	
		24-29									5	18			7	32					6	10	
		30-39									8	29			5	23					24	41	
		40-55									9	32			4	18					11	19	
		Over 55									1	4			0	0					6	10	
		Total									28	100			22	100					59	100	

# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Respondent Profile<sup>d</sup> by Related-Major Group

### New Mexico Highlands University

#### Seniors

Item wording or description	Variable name	Response options	Arts & Humanities		Bio, Agric, & Nat Res		Phys Sci, Math, CS		Social Sciences		Business		Comm, Media, PR		Education		(Category Not Used)		Health Professions		Social Svc Professions				
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			
31a. Are you an international student?	internat	No									28	100			22	100					62	100			
		Yes										0	0			0	0					0	0		
		Total										28	100			22	100					62	100		
	International student country of citizenship, collapsed into regions by NSSE. Responses to country are in the data file. U.S. (domestic) students did not receive this question.	countrycol <i>(Recoded from country.)</i>	Africa Sub-Saharan										0	0			0	0					0	0	
			Asia											0	0			0	0					0	0
			Canada											0	0			0	0					0	0
			Europe											0	0			0	0					0	0
			Latin America and Caribbean											0	0			0	0					0	0
			Middle East and North Africa											0	0			0	0					0	0
			Oceania											0	0			0	0					0	0
Unknown region/uncoded													0	0			0	0					0	0	
Total													0	0			0	0					0	0	
32. What is your racial or ethnic identification? (Select all that apply.)	re_amin re_asian re_black re_latino re_pacific re_white re_other re_pnr	American Indian or Alaska Native										7	25			0	0					10	16		
		Asian											1	4			0	0					0	0	
		Black or African American											1	4			0	0					3	5	
		Hispanic or Latino											16	57			9	41					34	55	
		Native Hawaiian/Other Pac. Islander											0	0			0	0					1	2	
		White											6	21			10	45					19	31	
		Other											0	0			0	0					0	0	
		I prefer not to respond											0	0			4	18					2	3	
		Total											28	100			22	100					62	100	
Racial or ethnic identification	re_all <i>(Recoded from re_amin through re_pnr where each student is represented only once)</i>	American Indian or Alaska Native										6	21			0	0					9	15		
		Asian											0	0			0	0					0	0	
		Black or African American											1	4			0	0					2	3	
		Hispanic or Latino											14	50			8	36					30	48	
		Native Hawaiian/Other Pac. Islander											0	0			0	0					0	0	
		White											4	14			9	41					14	23	
		Other											0	0			0	0					0	0	
		Multiracial											3	11			1	5					5	8	
		I prefer not to respond											0	0			4	18					2	3	
Total											28	100			22	100					62	100			
33. Are you a member of a social fraternity or sorority?	greek	No										28	100			21	95					59	95		
		Yes											0	0			1	5					3	5	
		Total											28	100			22	100					62	100	



# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Respondent Profile<sup>d</sup> by Related-Major Group New Mexico Highlands University

### Seniors

Item wording or description	Variable name	Response options	Arts & Humanities		Bio, Agric, & Nat Res		Phys Sci, Math, CS		Social Sciences		Business		Comm, Media, PR		Education		(Category Not Used)		Health Professions		Social Svc Professions	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
34. Which of the following best describes where you are living while attending college?	living	Dormitory or other campus housing (not fraternity or sorority house)									1	4			1	5					2	3
		Fraternity or sorority house									0	0			0	0					0	0
		Residence, <b>within</b> walking dist.									3	11			1	5					3	5
		Residence, <b>farther than</b> walking dist.									19	68			19	86					55	89
		None of the above									5	18			1	5					2	3
		Total								28	100			22	100					62	100	
35. Are you a student-athlete on a team sponsored by your institution's athletics department?	athlete	No									28	100			22	100					61	100
		Yes									0	0			0	0					0	0
		Total									28	100			22	100					61	100
36. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No									25	89			22	100					54	89
		Yes									3	11			0	0					7	11
		Total									28	100			22	100					61	100
37a. Have you been diagnosed with any disability or impairment?	disability	No									25	89			18	82					45	73
		Yes									2	7			3	14					13	21
		I prefer not to respond									1	4			1	5					4	6
		Total									28	100			22	100					62	100
b. [If answered "yes"] Which of the following has been diagnosed? (Select all that apply.)	dis_sense	A sensory impairment									0	0			0	0					3	23
	dis_mobility	A mobility impairment									1	50			1	33					4	31
	dis_learning	A learning disability									1	50			2	67					4	31
	dis_mental	A mental health disorder									1	50			0	0					8	62
	dis_other	A disability not listed									1	50			1	33					5	38
Disability or impairment	disability_all	A sensory impairment									0	0			0	0					1	2
		A mobility impairment									0	0			0	0					0	0
	(Recoded from disability and dis_sense through dis_other where each student is represented only once)	A learning disability									0	0			2	9					1	2
		A mental health disorder									0	0			0	0					3	5
		A disability not listed									0	0			0	0					2	3
		More than one disability									2	7			1	5					6	10
		No disability or impairment									25	89			18	82					45	73
		Prefer not to respond									1	4			1	5					4	6
	Total									28	100			22	100					62	100	

# NSSE 2016 Major Field Report, Part I: Within-Institution Comparisons

## Respondent Profile<sup>d</sup> by Related-Major Group New Mexico Highlands University

### Seniors

Item wording or description	Variable name	Response options	Arts & Humanities		Bio, Agric, & Nat Res		Phys Sci, Math, CS		Social Sciences		Business		Comm, Media, PR		Education		(Category Not Used)		Health Professions		Social Svc Professions		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
38. Which of the following best describes your sexual orientation?  (Question administered per institution request)	sexorient14	Heterosexual	--	--																			
		Gay	--	--																			
		Lesbian	--	--																			
		Bisexual	--	--																			
		Another sexual orientation	--	--																			
		Questioning or unsure	--	--																			
		I prefer not to respond	--	--																			
Total			--	--																			

### Institution-reported information

(Variables provided by your institution in your NSSE population file.)

Institution-reported sex	IRsex	Female	15	54									21	95						52	84	
		Male	13	46										1	5						10	16
		Total	28	100										22	100						62	100
Institution-reported race or ethnicity	IRrace	American Indian or Alaska Native	6	21										1	5						9	15
		Asian	0	0										0	0						0	0
		Black or African American	1	4											0	0					2	3
		Hispanic or Latino	16	57											11	50					35	56
		Native Hawaiian/Other Pac. Islander	0	0											0	0					0	0
		White	5	18											9	41					12	19
		Other	0	0											0	0					0	0
		Foreign or nonresident alien	0	0											1	5					1	2
		Two or more races/ethnicities	0	0											0	0					2	3
Total	28	100											22	100					62	100		
Institution-reported class level	IRclass	Freshman/First-Year	0	0										0	0						0	0
		Sophomore	0	0											0	0					0	0
		Junior	0	0											0	0					0	0
		Senior	28	100											22	100					62	100
		Other	0	0											0	0					0	0
Total	28	100											22	100					62	100		
Institution-reported first-time first-year (FTFY) status	IRftfy	No	28	100										22	100						62	100
		Yes	0	0											0	0					0	0
		Total	28	100											22	100					62	100
Institution-reported enrollment status	IRenrollment	Not full-time	13	46										10	45						10	16
		Full-time	15	54											12	55					52	84
		Total	28	100											22	100					62	100

## Endnotes

- a. All results are unweighted. Major categories with fewer than 20 respondents in a given class are not reported (i.e., the column is blank). Engagement Indicators range from 0 to 60. For details on EI development and scores, visit [nsse.indiana.edu/html/engagement\\_indicators.cfm](https://nsse.indiana.edu/html/engagement_indicators.cfm)
- b. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- c. All results are unweighted. Major categories with fewer than 20 respondents in a given class are not reported (i.e., the column is blank). For High-Impact Practices, we report the percentage of students who responded "Done or in progress," except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project. For details on HIP development and scores, visit [nsse.indiana.edu/html/high\\_impact\\_practices.cfm](https://nsse.indiana.edu/html/high_impact_practices.cfm)
- d. All results are unweighted. Major categories with fewer than 20 respondents in a given class are not reported (i.e., the column is blank).
- e. Items that make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- f. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.