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# **New Mexico Highlands University**

## ***NSSE 2016 Major Field Report, Part II***

### ***Comparisons to Other Institutions***

#### **Social Svc Professions**

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*Comparing your students majoring in the fields shown below to those  
in the same fields at your comparison group institutions*

*The Major Field Report group 'Social Svc Professions' includes the following majors: Criminal justice; Criminology; Forensics; Justice administration; Law; Military science; Public administration, policy; Public safety and emergency management; Social work; Urban planning.*

*Note:*

*The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level or viewing the report in Print Preview will improve on-screen display.*

### About Your Major Field Report, Part II

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key subpopulations such as major. This report displays selected results for students at your institution and at your selected comparison institutions in the major category: Social Svc Professions.

#### NSSE results included in MFR, Part II

- Engagement Indicators
- High-Impact Practices
- Frequencies and Statistical Comparisons
- Respondent Profile

### Related-Major Groups

Self-reported majors (first major given if two were reported) were identified from the survey. Your institution had the option to customize how these were grouped, using up to ten related-major groups. Institutions choosing not to customize their related-major groups receive NSSE's ten default groups. The majors used in this report are listed on the cover page of this report.

### Sample

This report is based on information from all randomly selected or census-administered students in the indicated group of majors for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

### Class

Results are presented separately by institution-reported class level. Keep in mind that majors are student-reported. First-year students may report *intended* majors that have not yet been *declared*. Also, much of the first-year experience may take place outside of the major field. For these reasons, first-year results should be interpreted with caution.

### Technical Requirements

Related-major groups with fewer than 20 respondents in a given class are not reported (columns are blank). Comparison groups must also contain at least 20 respondents in the major category, or they remain blank. Although 20 is a minimum requirement, keep in mind that any statistical result requires a sufficient number of respondents per group to produce a reliable estimate. Due to the disaggregation of results by student-reported major, the Major Field Report results are unweighted.

### Report Sections

Engagement Indicators (pp. 3-7)	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices (p. 8)	Results on student participation in six High-Impact Practices (HIPs). See your <i>High-Impact Practices</i> report for more details.
Frequencies and Statistical Comparisons (pp. 9-44)	Response frequencies and statistical comparisons (including tests of significance and effect sizes) for all survey items except the demographics for your institution and your three core comparison groups.
Respondent Profile (pp. 45-51)	Response frequencies for all demographic questions for your institution and your three core comparison groups.

#### Engagement Indicators: Overview

Engagement Indicators are summary measures based on sets of NSSE questions examining key dimensions of student engagement. The ten indicators are organized within four themes: Academic Challenge, Learning with Peers, Experiences with Faculty, and Campus Environment. The tables below compare average scores<sup>a</sup> for your students in this related-major category with students in your comparison groups within the same category.

Use the following key:

- ▲ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.
- No significant difference.
- ▼ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.

Theme	Engagement Indicator	First-Year Students in Social Svc Professions			Seniors in Social Svc Professions		
		Your first-year students compared with Public masters	Your first-year students compared with Peer Institutions	Your first-year students compared with Open Enrollment	Your seniors compared with Public masters	Your seniors compared with Peer Institutions	Your seniors compared with Open Enrollment
Academic Challenge	<b>Higher-Order Learning</b>				--	▲	--
	<b>Reflective &amp; Integrative Learning</b>				▲	▲	▲
	<b>Learning Strategies</b>				▲	▲	▲
	<b>Quantitative Reasoning</b>				--	--	--
Learning with Peers	<b>Collaborative Learning</b>				△	▲	△
	<b>Discussions with Diverse Others</b>				▲	--	▲
Experiences with Faculty	<b>Student-Faculty Interaction</b>				--	--	--
	<b>Effective Teaching Practices</b>				--	△	--
Campus Environment	<b>Quality of Interactions</b>				--	--	--
	<b>Supportive Environment</b>				--	--	--

# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

## Engagement Indicators: Social Svc Professions

### New Mexico Highlands University

#### Seniors<sup>a</sup> in Social Svc Professions

	Mean statistics			Percentile <sup>d</sup> scores					Comparison results			
	Mean	SD <sup>b</sup>	SEM <sup>c</sup>	5th	25th	50th	75th	95th	Deg. of freedom <sup>e</sup>	Mean diff.	Sig. <sup>f</sup>	Effect size <sup>g</sup>
<b>Academic Challenge</b>												
<b>Higher-Order Learning</b>												
Highlands (N = 60)	47.0	13.6	1.76	23	40	50	60	60				
Public masters	43.9	14.1	.44	20	35	45	60	60	1,080	3.1		.220
Peer Institutions	42.4	13.3	1.02	20	35	40	55	60	227	4.6	*	.342
Open Enrollment	43.5	13.5	.98	20	35	40	55	60	247	3.5		.262
<b>Reflective &amp; Integrative Learning</b>												
Highlands (N = 62)	48.9	10.5	1.33	31	40	51	57	60				
Public masters	42.8	12.9	.40	20	34	43	54	60	73	6.1	***	.475
Peer Institutions	44.5	12.2	.94	20	34	46	54	60	229	4.4	*	.374
Open Enrollment	43.1	13.0	.94	20	34	46	54	60	127	5.8	***	.470
<b>Learning Strategies</b>												
Highlands (N = 60)	46.8	11.9	1.54	23	40	47	60	60				
Public masters	41.8	14.4	.45	20	33	40	53	60	1,082	5.0	**	.352
Peer Institutions	38.5	15.7	1.23	13	27	40	53	60	137	8.3	***	.562
Open Enrollment	41.8	14.8	1.08	20	33	40	53	60	248	5.0	*	.354
<b>Quantitative Reasoning</b>												
Highlands (N = 61)	31.0	16.4	2.10	0	20	33	40	60				
Public masters	29.1	16.8	.52	0	20	27	40	60	1,096	1.9		.115
Peer Institutions	29.2	17.1	1.32	0	20	27	40	60	226	1.9		.110
Open Enrollment	28.5	16.3	1.17	0	20	27	40	60	251	2.6		.157
<b>Learning with Peers</b>												
<b>Collaborative Learning</b>												
Highlands (N = 59)	34.2	11.6	1.51	15	25	35	40	55				
Public masters	30.7	14.6	.46	5	20	30	40	60	69	3.4	*	.239
Peer Institutions	29.2	14.4	1.12	5	20	30	40	50	126	5.0	**	.362
Open Enrollment	30.0	15.2	1.11	5	20	30	40	60	126	4.1	*	.286
<b>Discussions with Diverse Others</b>												
Highlands (N = 61)	47.7	15.5	1.98	20	40	55	60	60				
Public masters	42.8	16.3	.51	15	30	45	60	60	1,089	4.9	*	.301
Peer Institutions	44.2	16.1	1.24	20	35	45	60	60	227	3.5		.222
Open Enrollment	39.7	16.9	1.21	5	30	40	55	60	252	8.0	**	.482

# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

## Engagement Indicators: Social Svc Professions

### New Mexico Highlands University

#### Seniors<sup>a</sup> in Social Svc Professions

	Mean statistics			Percentile <sup>d</sup> scores					Comparison results			
	Mean	SD <sup>b</sup>	SEM <sup>c</sup>	5th	25th	50th	75th	95th	Deg. of freedom <sup>e</sup>	Mean diff.	Sig. <sup>f</sup>	Effect size <sup>g</sup>
<b>Experiences with Faculty</b>												
<b>Student-Faculty Interaction</b>												
Highlands (N = 61)	27.6	15.8	2.02	5	20	25	35	60				
Public masters	25.2	16.4	.51	0	15	20	35	60	1,086	2.5		.150
Peer Institutions	24.9	17.0	1.32	0	10	20	35	60	224	2.7		.163
Open Enrollment	25.7	16.2	1.19	0	15	25	35	55	244	1.9		.120
<b>Effective Teaching Practices</b>												
Highlands (N = 62)	46.3	14.4	1.83	16	40	48	60	60				
Public masters	43.0	14.4	.45	16	32	44	56	60	1,102	3.2		.225
Peer Institutions	42.1	13.8	1.06	16	32	40	56	60	229	4.1	*	.296
Open Enrollment	42.0	15.4	1.11	16	32	40	56	60	253	4.2		.279
<b>Campus Environment</b>												
<b>Quality of Interactions</b>												
Highlands (N = 61)	45.4	13.4	1.72	20	40	48	56	60				
Public masters	42.2	13.1	.41	18	34	44	52	60	1,069	3.2		.241
Peer Institutions	44.7	11.3	.89	22	38	48	52	60	220	.7		.057
Open Enrollment	42.5	13.1	.96	16	35	44	52	60	243	2.9		.219
<b>Supportive Environment</b>												
Highlands (N = 61)	31.4	16.1	2.07	3	20	31	43	58				
Public masters	34.9	14.9	.46	10	23	35	45	60	1,095	-3.5		-.232
Peer Institutions	34.1	15.6	1.21	8	23	35	45	60	227	-2.6		-.168
Open Enrollment	33.6	14.7	1.06	10	23	33	43	60	250	-2.2		-.145

# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

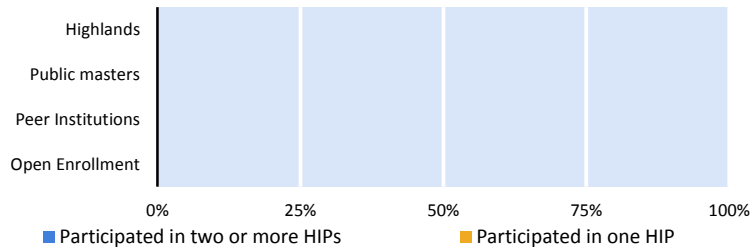
## High-Impact Practices: Social Svc Professions

### New Mexico Highlands University

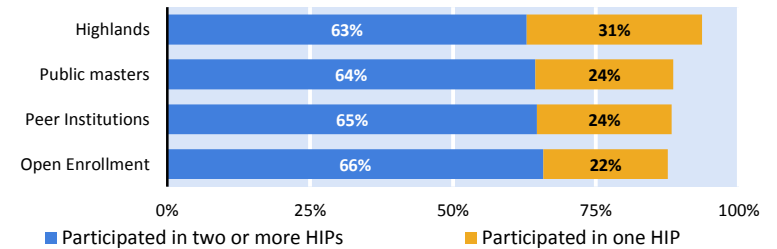
#### Overall HIP Participation<sup>a</sup>

The figures below display the percentage<sup>h</sup> of students who participated in High-Impact Practices. Both figures include participation in a learning community, service-learning, and research with faculty. The Senior figure also includes participation in an internship or field experience, study abroad, and culminating senior experience. The first segment in each bar shows the percentage of students who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.

*First-Year Students in Social Svc Professions*



*Seniors in Social Svc Professions*



#### Statistical Comparisons<sup>a</sup>

The table below compares the percentage<sup>h</sup> of your students who participated in a High-Impact Practice, including the percentage who participated overall (at least one, two or more), with those at institutions in your comparison groups.

	Highlands		Public masters		Peer Institutions		Open Enrollment		
	%		% <sup>i</sup>	Effect size <sup>j</sup>	% <sup>i</sup>	Effect size <sup>j</sup>	% <sup>i</sup>	Effect size <sup>j</sup>	
<i>First-Year Students in Social Svc Professions</i>									
11c. Learning community									
12. Service-learning									
11e. Research with faculty									
<b>Participated in at least one</b>									
<b>Participated in two or more</b>									
<i>Seniors in Social Svc Professions</i>									
11c. Learning community	37		28	.18	32	.10	29	.15	
12. Service-learning	87		74 *	.32	76	.27	74 *	.32	
11e. Research with faculty	6		19 *	-.38	15	-.29	18 *	-.37	
11a. Internship or field exp.	63		54	.17	56	.13	53	.21	
11d. Study abroad	5		5	-.03	9	-.18	6	-.06	
11f. Culminating senior exp.	3		45 ***	-1.12	45 ***	-1.10	37 ***	-.94	
<b>Participated in at least one</b>	94		89	.18	88	.19	88	.21	
<b>Participated in two or more</b>	63		64	-.03	65	-.04	66	-.06	



# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Social Svc Professions

### New Mexico Highlands University

#### Seniors<sup>a</sup> in Social Svc Professions

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment	
												Your seniors compared with							
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	6	10	205	20	41	24	45	24	2.8	2.4 **	.41	2.3 **	.48	2.4 **	.42	
		2	Sometimes	17	27	387	37	54	32	65	34								
		3	Often	22	35	276	26	51	30	45	24								
		4	Very often	17	27	174	17	23	14	36	19								
		Total		62	100	1,042	100	169	100	191	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	3	5	93	9	20	12	21	11	2.8	2.8	.03	2.7	.13	2.7	.14	
		2	Sometimes	18	30	320	31	58	35	64	34								
		3	Often	28	47	378	36	47	28	65	34								
		4	Very often	11	18	249	24	42	25	41	21								
		Total		60	100	1,040	100	167	100	191	100								
i. Given a course presentation	present	1	Never	1	2	131	13	26	15	24	13	2.9	2.7	.16	2.5 **	.38	2.6 *	.27	
		2	Sometimes	16	27	293	28	57	34	65	34								
		3	Often	32	53	351	34	55	33	59	31								
		4	Very often	11	18	267	26	31	18	43	23								
		Total		60	100	1,042	100	169	100	191	100								
<b>2. During the current school year, about how often have you done the following?</b>																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	1	2	24	2	10	6	4	2	3.2	3.1	.10	3.1	.12	3.1	.09	
		2	Sometimes	11	18	251	24	34	20	49	26								
		3	Often	26	43	387	37	61	36	64	34								
		4	Very often	23	38	382	37	64	38	74	39								
		Total		61	100	1,044	100	169	100	191	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	0	0	37	4	5	3	7	4	3.5	3.2 **	.39	3.2 *	.35	3.2 **	.41	
		2	Sometimes	6	10	184	18	28	17	33	17								
		3	Often	18	30	374	36	58	35	70	37								
		4	Very often	37	61	442	43	77	46	81	42								
		Total		61	100	1,037	100	168	100	191	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	0	0	38	4	7	4	11	6	3.5	3.1 ***	.50	3.2 **	.45	3.0 ***	.58	
		2	Sometimes	6	10	230	22	28	17	49	26								
		3	Often	17	27	358	34	64	38	53	28								
		4	Very often	39	63	412	40	70	41	75	40								
		Total		62	100	1,038	100	169	100	188	100								



# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Social Svc Professions

### New Mexico Highlands University

#### Seniors<sup>a</sup> in Social Svc Professions

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment	
												Your seniors compared with							
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	0	0	30	3	1	1	5	3	3.4	3.1 ***	.45	3.2 *	.30	3.1 **	.45	
		2	Sometimes	7	11	223	21	29	17	43	23								
		3	Often	21	34	432	41	71	42	75	39								
		4	Very often	34	55	356	34	68	40	67	35								
		Total		62	100	1,041	100	169	100	190	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	0	0	31	3	2	1	2	1	3.6	3.1 ***	.52	3.3 *	.38	3.3 **	.39	
		2	Sometimes	4	6	189	18	22	13	36	19								
		3	Often	19	31	414	40	69	41	62	32								
		4	Very often	39	63	404	39	76	45	91	48								
		Total		62	100	1,038	100	169	100	191	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	0	0	18	2	2	1	2	1	3.4	3.1 *	.33	3.2	.20	3.1 *	.30	
		2	Sometimes	8	13	232	22	30	18	44	23								
		3	Often	23	37	407	39	65	39	70	37								
		4	Very often	31	50	379	37	71	42	74	39								
		Total		62	100	1,036	100	168	100	190	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	10	1	0	0	2	1	3.5	3.3 *	.29	3.4	.22	3.3 *	.30	
		2	Sometimes	5	8	145	14	21	13	23	12								
		3	Often	19	31	384	37	61	37	78	41								
		4	Very often	38	61	493	48	85	51	88	46								
		Total		62	100	1,032	100	167	100	191	100								
<b>3. During the current school year, about how often have you done the following?</b>																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	8	13	162	16	27	16	29	15	2.7	2.5	.16	2.5	.17	2.6	.11	
		2	Sometimes	17	27	395	38	64	38	69	37								
		3	Often	24	39	265	25	41	24	45	24								
		4	Very often	13	21	219	21	36	21	45	24								
		Total		62	100	1,041	100	168	100	188	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	27	44	453	44	75	45	78	42	2.0	1.9	.06	2.0	-.01	2.0	.01	
		2	Sometimes	16	26	305	29	40	24	57	31								
		3	Often	9	15	165	16	26	16	25	13								
		4	Very often	9	15	112	11	25	15	26	14								
		Total		61	100	1,035	100	166	100	186	100								

# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Social Svc Professions

### New Mexico Highlands University

#### Seniors<sup>a</sup> in Social Svc Professions

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment	
												Your seniors compared with							
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	13	21	293	28	51	30	46	25	2.4	2.2	.21	2.1 *	.30	2.2	.21	
		2	Sometimes	23	37	389	38	66	39	79	42								
		3	Often	14	23	216	21	34	20	40	21								
		4	Very often	12	19	139	13	18	11	22	12								
		Total		62	100	1,037	100	169	100	187	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	10	16	177	17	32	19	29	15	2.4	2.4	.03	2.4	.07	2.4	.03	
		2	Sometimes	24	39	440	42	68	40	80	43								
		3	Often	20	32	261	25	45	27	56	30								
		4	Very often	8	13	161	15	23	14	23	12								
		Total		62	100	1,039	100	168	100	188	100								
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																			
a. Memorizing course material	memorize	1	Very little	4	7	76	7	17	10	15	8	2.9	2.8	.02	2.6	.26	2.8	.08	
		2	Some	17	28	281	27	58	34	53	28								
		3	Quite a bit	24	39	427	41	67	39	83	43								
		4	Very much	16	26	258	25	28	16	41	21								
		Total		61	100	1,042	100	170	100	192	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	2	3	22	2	3	2	2	1	3.4	3.2	.24	3.2 *	.33	3.2 *	.33	
		2	Some	4	6	161	15	31	18	35	18								
		3	Quite a bit	21	34	398	38	69	41	80	42								
		4	Very much	35	56	460	44	67	39	74	39								
		Total		62	100	1,041	100	170	100	191	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	2	3	31	3	5	3	5	3	3.3	3.2	.17	3.1	.29	3.2	.12	
		2	Some	6	10	173	17	34	20	20	10								
		3	Quite a bit	22	37	400	38	70	41	91	47								
		4	Very much	30	50	441	42	60	36	76	40								
		Total		60	100	1,045	100	169	100	192	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	1	2	29	3	2	1	5	3	3.4	3.2	.25	3.2 *	.32	3.2	.23	
		2	Some	6	10	154	15	29	17	29	15								
		3	Quite a bit	22	35	428	41	78	46	75	39								
		4	Very much	33	53	430	41	61	36	81	43								
		Total		62	100	1,041	100	170	100	190	100								

# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Social Svc Professions

### New Mexico Highlands University

#### Seniors<sup>a</sup> in Social Svc Professions

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Your seniors compared with					
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count		Count		Count		Count		Mean	Mean	Effect size <sup>n</sup>		Mean	Effect size <sup>n</sup>		
				%	%	%	%	%	%	Mean	Effect size <sup>n</sup>			Mean	Effect size <sup>n</sup>				
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	1	2	31	3	1	1	9	5	<b>3.2</b>	3.1	.14	3.1	.23	3.1	.22	
		2	Some	9	15	183	18	43	25	34	18								
		3	Quite a bit	26	42	443	43	70	41	85	44								
		4	Very much	26	42	384	37	56	33	64	33								
		Total		62	100	1,041	100	170	100	192	100								
<b>5. During the current school year, to what extent have your instructors done the following?</b>																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	15	1	2	1	4	2	<b>3.4</b>	3.3	.09	3.3	.16	3.3	.13	
		2	Some	12	19	139	13	21	12	30	16								
		3	Quite a bit	14	23	387	37	76	45	67	35								
		4	Very much	36	58	504	48	71	42	92	48								
		Total		62	100	1,045	100	170	100	193	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	0	0	33	3	4	2	11	6	<b>3.3</b>	3.2	.11	3.2	.12	3.2	.15	
		2	Some	12	19	164	16	23	14	26	13								
		3	Quite a bit	19	31	391	38	75	44	73	38								
		4	Very much	31	50	451	43	67	40	83	43								
		Total		62	100	1,039	100	169	100	193	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	1	2	30	3	9	5	9	5	<b>3.4</b>	3.2	.20	3.2	.19	3.1	.26	
		2	Some	10	16	193	19	25	15	36	19								
		3	Quite a bit	16	26	347	33	56	33	65	34								
		4	Very much	35	56	466	45	78	46	82	43								
		Total		62	100	1,036	100	168	100	192	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	4	6	75	7	15	9	15	8	<b>3.3</b>	3.0 *	.27	2.9 **	.39	2.9 *	.35	
		2	Some	9	15	244	23	44	26	51	27								
		3	Quite a bit	16	26	323	31	55	33	58	31								
		4	Very much	33	53	400	38	55	33	66	35								
		Total		62	100	1,042	100	169	100	190	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	2	3	67	6	11	7	16	8	<b>3.2</b>	3.0	.25	2.9 *	.36	3.0	.27	
		2	Some	11	18	225	22	42	25	46	24								
		3	Quite a bit	18	30	361	35	65	38	55	29								
		4	Very much	30	49	379	37	51	30	75	39								
		Total		61	100	1,032	100	169	100	192	100								

# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Social Svc Professions

### New Mexico Highlands University

#### Seniors<sup>a</sup> in Social Svc Professions

Item wording or description				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
<b>6. During the current school year, about how often have you done the following?</b>																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment	
QRconclude	1	Never	6	10	151	14	24	14	24	12	<b>2.6</b>	2.5	.06	2.5	.07	2.5	.14		
	2	Sometimes	25	41	381	36	67	39	84	44									
	3	Often	19	31	336	32	48	28	59	31									
	4	Very often	11	18	181	17	31	18	26	13									
	Total		61	100	1,049	100	170	100	193	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment	
QRproblem	1	Never	7	11	174	17	28	17	29	15	<b>2.6</b>	2.4	.19	2.4	.20	2.5	.11		
	2	Sometimes	22	35	394	38	64	38	71	37									
	3	Often	20	32	311	30	48	29	54	28									
	4	Very often	13	21	164	16	27	16	38	20									
	Total		62	100	1,043	100	167	100	192	100									
c. Evaluated what others have concluded from numerical information				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment	
QRevaluate	1	Never	9	15	191	18	30	18	36	19	<b>2.4</b>	2.4	.04	2.4	.01	2.3	.15		
	2	Sometimes	25	40	399	38	68	40	85	44									
	3	Often	20	32	299	29	42	25	50	26									
	4	Very often	8	13	153	15	30	18	22	11									
	Total		62	100	1,042	100	170	100	193	100									
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)</b>																			
a. Up to 5 pages				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment	
wrshortnum	0	None	0	0	35	4	5	3	5	3	<b>7.6</b>	8.0	-.07	8.4	-.12	9.1	-.21		
(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	7	12	155	16	31	19	29	16									
	4	3-5	22	38	307	31	44	27	49	27									
	8	6-10	16	28	229	23	29	18	41	23									
	13	11-15	6	10	109	11	26	16	19	10									
	18	16-20	5	9	53	5	14	9	11	6									
	23	More than 20	2	3	98	10	14	9	28	15									
	Total		58	100	986	100	163	100	182	100									
b. Between 6 and 10 pages				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment	
wrmednum	0	None	7	11	138	14	25	16	27	15	<b>5.1</b>	4.3	.18	4.0	.26	4.0	.22		
(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	14	23	332	33	50	31	65	36									
	4	3-5	21	34	288	29	45	28	54	30									
	8	6-10	14	23	146	15	30	19	22	12									
	13	11-15	4	6	53	5	7	4	7	4									
	18	16-20	0	0	20	2	3	2	5	3									
	23	More than 20	2	3	16	2	0	0	3	2									
	Total		62	100	993	100	160	100	183	100									

# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Social Svc Professions

### New Mexico Highlands University

#### Seniors<sup>a</sup> in Social Svc Professions

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment	
												Mean		Effect size <sup>n</sup>		Effect size <sup>n</sup>		Effect size <sup>n</sup>	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
c. 11 pages or more	wrlongnum	0	None	23	40	344	35	68	45	74	40	<b>1.8</b>	2.4	-.16	1.8	-.01	2.1	-.07	
		(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	22	39	398	41	53	35	76								42
			4	3-5	10	18	134	14	23	15	18								10
			8	6-10	1	2	54	6	2	1	7								4
			13	11-15	0	0	28	3	4	3	4								2
			18	16-20	0	0	12	1	1	1	1								1
			23	More than 20	1	2	10	1	1	1	3								2
Total				57	100	980	100	152	100	183	100								
Estimated number of assigned pages of student writing.	wpages	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)										<b>88.1</b>	91.2	-.03	82.7	.07	86.8	.01	
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	2	3	47	4	9	5	14	7	<b>3.6</b>	3.2 **	.38	3.2 **	.38	3.0 ***	.63	
		2	Sometimes	5	8	194	19	30	18	41	21								
		3	Often	11	18	288	28	46	27	70	36								
		4	Very often	43	70	517	49	85	50	68	35								
		Total			61	100	1,046	100	170	100	193								100
b. People from an economic background other than your own	DDeconomic	1	Never	3	5	47	5	8	5	13	7	<b>3.4</b>	3.2	.24	3.2	.14	3.0 **	.39	
		2	Sometimes	8	13	216	21	28	17	41	21								
		3	Often	14	23	310	30	48	28	69	36								
		4	Very often	37	60	469	45	85	50	70	36								
		Total			62	100	1,042	100	169	100	193								100
c. People with religious beliefs other than your own	DDreligion	1	Never	2	3	64	6	8	5	16	8	<b>3.4</b>	3.1 *	.30	3.2	.18	3.0 **	.46	
		2	Sometimes	10	16	218	21	28	17	45	23								
		3	Often	12	19	305	29	50	30	63	33								
		4	Very often	38	61	452	44	83	49	69	36								
		Total			62	100	1,039	100	169	100	193								100
d. People with political views other than your own	DDpolitical	1	Never	2	3	51	5	7	4	16	8	<b>3.3</b>	3.1	.19	3.1	.14	3.0 *	.30	
		2	Sometimes	12	19	242	23	40	24	41	21								
		3	Often	16	26	306	30	46	27	67	35								
		4	Very often	32	52	435	42	77	45	69	36								
		Total			62	100	1,034	100	170	100	193								100

# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Social Svc Professions

### New Mexico Highlands University

#### Seniors<sup>a</sup> in Social Svc Professions

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment	
												Your seniors compared with							
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
<b>9. During the current school year, about how often have you done the following?</b>																			
a. Identified key information from reading assignments	LSreading	1	Never	0	0	14	1	3	2	5	3	<b>3.5</b>	3.3	.21	3.2 **	.43	3.3	.28	
		2	Sometimes	4	6	130	12	31	18	23	12								
		3	Often	25	40	413	40	73	43	81	42								
		4	Very often	33	53	487	47	63	37	84	44								
		Total		62	100	1,044	100	170	100	193	100								
b. Reviewed your notes after class	LSnotes	1	Never	3	5	61	6	11	6	11	6	<b>3.2</b>	2.9 *	.30	2.8 **	.43	3.0	.22	
		2	Sometimes	9	15	292	28	55	32	43	22								
		3	Often	21	34	331	32	55	32	68	35								
		4	Very often	29	47	360	34	49	29	71	37								
		Total		62	100	1,044	100	170	100	193	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	1	2	49	5	17	10	10	5	<b>3.3</b>	3.0 *	.32	2.8 ***	.52	3.0 *	.37	
		2	Sometimes	9	15	250	24	47	29	51	27								
		3	Often	22	37	384	37	51	31	66	35								
		4	Very often	28	47	348	34	48	29	63	33								
		Total		60	100	1,031	100	163	100	190	100								
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																			
challenge		1	Not at all	0	0	7	1	0	0	0	0	<b>6.1</b>	5.8 *	.29	5.8 *	.32	5.9	.24	
		2		0	0	11	1	2	1	0	0								
		3		1	2	26	2	2	1	6	3								
		4		5	8	86	8	19	11	13	7								
		5		8	13	264	25	44	26	51	27								
		6		20	32	296	28	47	28	54	28								
		7	Very much	28	45	352	34	55	33	67	35								
		Total		62	100	1,042	100	169	100	191	100								
<b>11. Which of the following have you done or do you plan to do before you graduate?<sup>o</sup></b>																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		3	5	67	6	10	6	10	5	<b>63%</b>	54%	.17	56%	.13	53%	.21	
		Do not plan to do		5	8	142	14	17	10	33	17								
		Plan to do		15	24	267	26	47	28	48	25								
		Done or in progress		39	63	566	54	96	56	101	53								
		Total		62	100	1,042	100	170	100	192	100								

# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Social Svc Professions

### New Mexico Highlands University

#### Seniors<sup>a</sup> in Social Svc Professions

			Frequency Distributions								Statistical Comparisons <sup>k</sup>							
			Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count		Count		Count		Count		Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
				%	%	%	%	%	%									
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	11	18	155	15	18	11	33	17	<b>15%</b>	30% *	-0.37	29% *	-0.35	28% *	-0.33
			Do not plan to do	25	40	475	46	84	49	88	46							
			Plan to do	17	27	103	10	19	11	17	9							
			Done or in progress	9	15	308	30	49	29	53	28							
			Total	62	100	1,041	100	170	100	191	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	12	20	174	17	22	13	35	18	<b>37%</b>	28%	.18	32%	.10	29%	.15
			Do not plan to do	13	22	447	43	75	44	81	43							
			Plan to do	13	22	121	12	18	11	18	9							
			Done or in progress	22	37	290	28	54	32	56	29							
			Total	60	100	1,032	100	169	100	190	100							
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	9	15	181	17	16	9	25	13	<b>5%</b>	5%	-0.03	9%	-0.18	6%	-0.06
			Do not plan to do	41	66	719	69	127	75	134	71							
			Plan to do	9	15	81	8	11	6	19	10							
			Done or in progress	3	5	56	5	16	9	12	6							
			Total	62	100	1,037	100	170	100	190	100							
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	14	23	209	20	30	18	39	20	<b>6%</b>	19% *	-0.38	15%	-0.29	18% *	-0.37
			Do not plan to do	27	44	485	47	91	54	88	46							
			Plan to do	17	27	152	15	23	14	29	15							
			Done or in progress	4	6	194	19	26	15	35	18							
			Total	62	100	1,040	100	170	100	191	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	20	32	127	12	16	10	27	14	<b>3%</b>	45% ***	-1.12	45% ***	-1.10	37% ***	-0.94
			Do not plan to do	23	37	193	18	32	19	41	21							
			Plan to do	17	27	250	24	45	27	53	28							
			Done or in progress	2	3	474	45	75	45	70	37							
			Total	62	100	1,044	100	168	100	191	100							
<b>12. About how many of your courses at this institution have included a community-based project (service-learning)?</b>																		
	servcourse		1 None	8	13	271	26	40	24	49	26	<b>2.3</b>	2.0 **	.36	2.1	.27	2.1 *	.30
			2 Some	31	52	526	50	82	49	90	47							
			3 Most	16	27	200	19	40	24	42	22							
			4 All	5	8	45	4	7	4	9	5							
			Total	60	100	1,042	100	169	100	190	100							

# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Social Svc Professions

### New Mexico Highlands University

#### Seniors<sup>a</sup> in Social Svc Professions

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Your seniors compared with					
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>		Mean	Effect size <sup>n</sup>		
														Mean	Effect size <sup>n</sup>		Mean	Effect size <sup>n</sup>	
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																			
a. Students	QIstudent	1	Poor	1	2	19	2	2	1	0	0	<b>6.0</b>	5.6 *	.30	5.5 **	.40	5.6 *	.30	
		2		1	2	23	2	5	3	5	3								
		3		5	8	41	4	8	5	10	5								
		4		1	2	102	10	18	11	20	10								
		5		6	10	224	21	39	23	38	20								
		6		13	21	271	26	52	31	49	26								
		7	Excellent	35	56	354	34	44	26	61	32								
		—	Not applicable	0	0	13	1	2	1	9	5								
			Total	62	100	1,047	100	170	100	192	100								
b. Academic advisors	QIadvisor	1	Poor	6	10	65	6	5	3	10	5	<b>5.2</b>	5.3	-.01	5.5	-.18	5.4	-.10	
		2		2	3	51	5	5	3	8	4								
		3		2	3	61	6	11	7	7	4								
		4		10	16	121	12	14	8	19	10								
		5		7	11	176	17	34	20	42	22								
		6		12	19	187	18	39	23	31	16								
		7	Excellent	23	37	363	35	61	36	72	38								
		—	Not applicable	0	0	18	2	0	0	3	2								
			Total	62	100	1,042	100	169	100	192	100								
c. Faculty	QIfaculty	1	Poor	0	0	29	3	3	2	6	3	<b>5.9</b>	5.6	.23	5.7	.16	5.5 *	.31	
		2		2	3	22	2	3	2	5	3								
		3		3	5	45	4	8	5	12	6								
		4		4	6	101	10	7	4	16	8								
		5		7	11	205	20	34	20	44	23								
		6		17	27	269	26	59	35	45	23								
		7	Excellent	28	45	361	35	52	31	61	32								
		—	Not applicable	1	2	3	0	1	1	3	2								
			Total	62	100	1,035	100	167	100	192	100								



# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Social Svc Professions

### New Mexico Highlands University

#### Seniors<sup>a</sup> in Social Svc Professions

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment	
												Your seniors compared with							
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	3	5	88	8	2	1	18	9	<b>5.1</b>	4.8	.17	5.1	.00	4.8	.18	
		2		1	2	49	5	9	5	9	5								
		3		2	3	71	7	15	9	12	6								
		4		8	13	124	12	19	11	16	8								
		5		8	13	165	16	25	15	35	18								
		6		10	16	189	18	31	18	28	15								
		7	Excellent	11	18	195	19	34	20	37	19								
		—	Not applicable	18	30	166	16	34	20	37	19								
Total				61	100	1,047	100	169	100	192	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	2	3	92	9	6	4	14	7	<b>5.2</b>	4.7	.23	5.2	-.05	4.9	.13	
		2		5	8	66	6	12	7	12	6								
		3		5	8	91	9	6	4	12	6								
		4		6	10	145	14	20	12	23	12								
		5		15	24	197	19	31	18	47	24								
		6		9	15	212	20	39	23	34	18								
		7	Excellent	20	32	205	20	46	27	46	24								
		—	Not applicable	0	0	35	3	9	5	5	3								
Total				62	100	1,043	100	169	100	193	100								
<b>14. How much does your institution emphasize the following?</b>																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	2	3	17	2	2	1	7	4	<b>3.2</b>	3.1	.07	3.2	.03	3.2	.02	
		2	Some	10	16	189	18	29	17	22	11								
		3	Quite a bit	23	38	462	44	76	45	93	48								
		4	Very much	26	43	373	36	62	37	71	37								
		Total				61	100	1,041	100	169	100								193
b. Providing support to help students succeed academically	SEacademic	1	Very little	2	3	48	5	11	7	13	7	<b>3.1</b>	3.0	.15	3.0	.16	2.9	.22	
		2	Some	11	18	241	23	34	20	47	25								
		3	Quite a bit	25	41	404	39	70	41	71	37								
		4	Very much	23	38	342	33	54	32	60	31								
		Total				61	100	1,035	100	169	100								191
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	10	16	85	8	20	12	18	9	<b>2.6</b>	3.0 **	-0.38	2.9	-0.27	2.9	-0.27	
		2	Some	18	30	223	22	33	20	49	26								
		3	Quite a bit	19	31	367	36	61	37	63	33								
		4	Very much	14	23	358	35	53	32	61	32								
		Total				61	100	1,033	100	167	100								191

# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Social Svc Professions

### New Mexico Highlands University

#### Seniors<sup>a</sup> in Social Svc Professions

Item wording or description				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Your seniors compared with				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	6	10	124	12	24	14	25	13	<b>3.0</b>	2.8	.20	2.7	.25	2.7 *	.29
		2	Some	9	15	269	26	48	28	55	29							
		3	Quite a bit	24	40	337	32	44	26	61	32							
		4	Very much	21	35	308	30	53	31	50	26							
		Total		60	100	1,038	100	169	100	191	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	11	18	90	9	16	9	19	10	<b>2.7</b>	2.9	-.22	2.9	-.19	2.9	-.18
		2	Some	16	26	232	23	39	23	42	22							
		3	Quite a bit	14	23	386	37	60	36	73	38							
		4	Very much	20	33	323	31	54	32	58	30							
		Total		61	100	1,031	100	169	100	192	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	13	21	118	11	26	15	28	15	<b>2.5</b>	2.8	-.26	2.8	-.23	2.7	-.15
		2	Some	18	30	260	25	32	19	49	26							
		3	Quite a bit	14	23	371	36	64	38	68	36							
		4	Very much	16	26	283	27	47	28	46	24							
		Total		61	100	1,032	100	169	100	191	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	19	32	320	31	61	36	59	31	<b>2.1</b>	2.2	-.12	2.1	.00	2.2	-.10
		2	Some	23	38	323	31	48	29	66	34							
		3	Quite a bit	11	18	229	22	41	24	36	19							
		4	Very much	7	12	163	16	18	11	31	16							
		Total		60	100	1,035	100	168	100	192	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	22	37	163	16	26	15	26	14	<b>2.1</b>	2.6 ***	-.55	2.7 ***	-.63	2.6 ***	-.56
		2	Some	18	30	304	29	42	25	60	32							
		3	Quite a bit	14	23	328	32	55	33	66	35							
		4	Very much	6	10	238	23	45	27	38	20							
		Total		60	100	1,033	100	168	100	190	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	14	23	160	16	33	20	26	14	<b>2.4</b>	2.6	-.21	2.5	-.12	2.6	-.15
		2	Some	20	33	304	30	47	28	70	37							
		3	Quite a bit	15	25	326	32	54	32	57	30							
		4	Very much	12	20	239	23	35	21	37	19							
		Total		61	100	1,029	100	169	100	190	100							

# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Social Svc Professions

### New Mexico Highlands University

#### Seniors<sup>a</sup> in Social Svc Professions

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment	
												Your seniors compared with							
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
<b>15. About how many hours do you spend in a typical 7-day week doing the following?</b>																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	4	0	2	1	0	0	<b>12.0</b>	11.6	.04	12.6	-.08	14.0	-.25	
		3	1-5 hrs	10	16	256	25	43	25	32	17								
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	8	6-10 hrs	21	34	319	31	37	22	46	24								
		13	11-15 hrs	14	23	183	18	28	17	37	19								
		18	16-20 hrs	11	18	129	12	25	15	37	19								
		23	21-25 hrs	3	5	70	7	19	11	18	9								
		28	26-30 hrs	1	2	48	5	9	5	12	6								
		33	More than 30 hrs	2	3	34	3	6	4	10	5								
			Total	62	100	1,043	100	169	100	192	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	36	58	545	52	87	52	101	53	<b>2.2</b>	3.6 ** ▽	-.23	3.8 * ▽	-.27	3.8 * ▽	-.28	
		3	1-5 hrs	18	29	282	27	46	27	44	23								
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	8	6-10 hrs	5	8	96	9	17	10	19	10								
		13	11-15 hrs	2	3	56	5	4	2	15	8								
		18	16-20 hrs	1	2	32	3	7	4	6	3								
		23	21-25 hrs	0	0	18	2	3	2	3	2								
		28	26-30 hrs	0	0	5	0	2	1	1	1								
		33	More than 30 hrs	0	0	8	1	2	1	1	1								
			Total	62	100	1,042	100	168	100	190	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	52	84	830	80	132	78	152	79	<b>2.8</b>	2.7	.01	3.7	-.12	3.3	-.06	
		3	1-5 hrs	0	0	29	3	1	1	7	4								
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	8	6-10 hrs	1	2	53	5	4	2	6	3								
		13	11-15 hrs	1	2	52	5	10	6	9	5								
		18	16-20 hrs	7	11	48	5	14	8	10	5								
		23	21-25 hrs	0	0	10	1	4	2	2	1								
		28	26-30 hrs	1	2	7	1	3	2	3	2								
		33	More than 30 hrs	0	0	11	1	1	1	4	2								
			Total	62	100	1,040	100	169	100	193	100								

# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Social Svc Professions

### New Mexico Highlands University

#### Seniors<sup>a</sup> in Social Svc Professions

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment	
												Your seniors compared with							
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	25	40	359	35	57	34	69	36	<b>14.5</b>	15.9	-.11	16.2	-.12	15.8	-.10	
		(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	3	38	4	2	1	6								3
			8	6-10 hrs	2	3	48	5	13	8	7								4
			13	11-15 hrs	3	5	55	5	3	2	7								4
			18	16-20 hrs	5	8	84	8	24	14	16								8
			23	21-25 hrs	5	8	77	7	7	4	22								12
			28	26-30 hrs	6	10	78	8	8	5	10								5
			33	More than 30 hrs	14	23	298	29	52	31	54								28
			Total	62	100	1,037	100	166	100	191	100								
Estimated number of hours working for pay	tmworkhrs		(Continuous variable created by NSSE)									<b>17.3</b>	18.6	-.09	19.7	-.18	18.8	-.11	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	14	23	394	38	61	37	78	40	<b>5.9</b>	5.4	.06	5.3	.07	4.9	.14	
		(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	26	42	353	34	58	35	66								34
			8	6-10 hrs	8	13	109	10	17	10	16								8
			13	11-15 hrs	6	10	58	6	9	5	12								6
			18	16-20 hrs	8	13	65	6	11	7	11								6
			23	21-25 hrs	0	0	23	2	2	1	5								3
			28	26-30 hrs	0	0	9	1	4	2	2								1
			33	More than 30 hrs	0	0	29	3	3	2	3								2
			Total	62	100	1,040	100	165	100	193	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	4	6	55	5	8	5	9	5	<b>7.0</b>	9.2 **	-0.28	9.0	-0.29	9.1 *	-0.29	
		(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	28	45	390	38	59	35	73								38
			8	6-10 hrs	15	24	246	24	50	30	49								25
			13	11-15 hrs	10	16	159	15	22	13	25								13
			18	16-20 hrs	4	6	91	9	18	11	17								9
			23	21-25 hrs	0	0	48	5	5	3	13								7
			28	26-30 hrs	1	2	17	2	3	2	4								2
			33	More than 30 hrs	0	0	33	3	4	2	3								2
			Total	62	100	1,039	100	169	100	193	100								

# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Social Svc Professions

### New Mexico Highlands University

#### Seniors<sup>a</sup> in Social Svc Professions

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment	
												Your seniors compared with							
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	14	23	511	49	70	42	79	42	<b>16.5</b>	9.2 *** ▲	.57	13.3	.22	12.8	.26	
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	11	18	138	13	17	10	18	10								
	8	6-10 hrs	3	5	81	8	9	5	16	8									
	13	11-15 hrs	1	2	41	4	6	4	6	3									
	18	16-20 hrs	6	10	33	3	5	3	5	3									
	23	21-25 hrs	3	5	24	2	5	3	5	3									
	28	26-30 hrs	3	5	22	2	3	2	4	2									
	33	More than 30 hrs	21	34	188	18	53	32	56	30									
	Total		62	100	1,038	100	168	100	189	100									
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	3	5	144	14	46	28	29	15	<b>6.4</b>	6.3	.01	4.2 * ▲	.37	6.3	.02	
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	38	61	494	48	84	51	95	50								
	8	6-10 hrs	11	18	213	21	21	13	35	18									
	13	11-15 hrs	5	8	91	9	6	4	15	8									
	18	16-20 hrs	2	3	50	5	5	3	5	3									
	23	21-25 hrs	0	0	17	2	2	1	3	2									
	28	26-30 hrs	1	2	8	1	0	0	4	2									
	33	More than 30 hrs	2	3	21	2	2	1	5	3									
Total		62	100	1,038	100	166	100	191	100										
<b>16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>												<b>3.5</b>	3.2	.19	3.2	.22	3.3	.17	
reading	1	Very little	1	2	83	8	11	7	12	6									
(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)	2	Some	9	15	207	20	39	23	36	19									
3	About half	21	34	298	29	46	27	60	31										
4	Most	23	37	292	28	49	29	57	30										
5	Almost all	8	13	159	15	24	14	27	14										
Total		62	100	1,039	100	169	100	192	100										
tmreadinghrs												<b>7.5</b>	6.9	.10	7.6	-.02	8.3	-.13	
(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			

# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Social Svc Professions

### New Mexico Highlands University

#### Seniors<sup>a</sup> in Social Svc Professions

Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
	tmreadinghrscol	1	0 hrs	0	0	4	0	2	1	0	0								
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	24	39	520	50	79	47	76	40								
		3	More than 5, up to 10 hrs	24	39	292	28	42	25	58	30								
		4	More than 10, up to 15 hrs	9	15	95	9	16	10	28	15								
		5	More than 15, up to 20 hrs	1	2	55	5	14	8	10	5								
		6	More than 20, up to 25 hrs	3	5	44	4	10	6	14	7								
		7	More than 25 hrs	1	2	25	2	5	3	5	3								
		Total			62	100	1,035	100	168	100	191	100							

#### 17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	1	2	38	4	7	4	6	3	<b>3.5</b>	▲	3.2 *	.32	▲	3.1 **	.39	▲	3.2 *	.36
		2	Some	6	10	157	15	34	20	29	15										
		3	Quite a bit	18	29	402	39	58	34	80	42										
		4	Very much	37	60	447	43	71	42	76	40										
		Total		62	100	1,044	100	170	100	191	100										
b. Speaking clearly and effectively	pgspeak	1	Very little	3	5	49	5	13	8	8	4	<b>3.2</b>		3.1	.07		2.9	.26	▲	2.9 *	.29
		2	Some	9	15	199	19	41	24	48	25										
		3	Quite a bit	24	39	375	36	59	35	84	44										
		4	Very much	26	42	416	40	57	34	51	27										
		Total		62	100	1,039	100	170	100	191	100										
c. Thinking critically and analytically	pgthink	1	Very little	1	2	22	2	5	3	6	3	<b>3.5</b>		3.4	.24	▲	3.3 *	.34	▲	3.2 *	.38
		2	Some	5	8	119	11	19	11	19	10										
		3	Quite a bit	16	26	369	36	70	41	86	46										
		4	Very much	40	65	527	51	76	45	78	41										
		Total		62	100	1,037	100	170	100	189	100										
d. Analyzing numerical and statistical information	pganalyze	1	Very little	6	10	94	9	23	14	26	14	<b>2.9</b>		2.8	.06		2.6	.21	▲	2.7	.16
		2	Some	16	26	322	31	50	29	57	30										
		3	Quite a bit	20	33	326	31	61	36	56	29										
		4	Very much	19	31	294	28	36	21	51	27										
		Total		61	100	1,036	100	170	100	190	100										

# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Social Svc Professions

### New Mexico Highlands University

#### Seniors<sup>a</sup> in Social Svc Professions

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment	
												Your seniors compared with							
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	7	11	86	8	14	8	15	8	<b>3.1</b>	3.1	.03	3.1	-.03	3.0	.07	
		2	Some	13	21	196	19	23	14	38	20								
		3	Quite a bit	10	16	338	33	63	37	67	35								
		4	Very much	32	52	420	40	70	41	71	37								
		Total		62	100	1,040	100	170	100	191	100								
f. Working effectively with others	pgothers	1	Very little	2	3	46	4	10	6	8	4	<b>3.3</b>	3.1	.17	3.1	.24	3.1	.17	
		2	Some	11	18	196	19	37	22	33	17								
		3	Quite a bit	16	26	358	35	53	31	72	38								
		4	Very much	33	53	436	42	69	41	76	40								
		Total		62	100	1,036	100	169	100	189	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	1	2	62	6	11	6	10	5	<b>3.5</b>	3.1 **	.37	3.2 *	.36	3.1 **	.44	
		2	Some	6	10	189	18	26	15	38	20								
		3	Quite a bit	17	27	325	31	56	33	63	33								
		4	Very much	38	61	466	45	77	45	78	41								
		Total		62	100	1,042	100	170	100	189	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	1	2	49	5	8	5	11	6	<b>3.6</b>	3.2 ***	.49	3.2 ***	.48	3.1 ***	.63	
		2	Some	5	8	200	19	30	18	33	18								
		3	Quite a bit	12	19	327	31	53	31	76	40								
		4	Very much	44	71	463	45	78	46	68	36								
		Total		62	100	1,039	100	169	100	188	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	2	3	70	7	9	5	20	11	<b>3.3</b>	3.0 *	.30	3.0 *	.38	2.9 **	.40	
		2	Some	8	13	230	22	38	22	35	19								
		3	Quite a bit	22	35	357	34	72	42	74	39								
		4	Very much	30	48	380	37	51	30	60	32								
		Total		62	100	1,037	100	170	100	189	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	2	3	64	6	12	7	13	7	<b>3.4</b>	3.0 **	.35	2.9 ***	.54	3.0 **	.45	
		2	Some	6	10	222	21	37	22	39	21								
		3	Quite a bit	21	34	351	34	74	44	74	40								
		4	Very much	33	53	399	39	45	27	60	32								
		Total		62	100	1,036	100	168	100	186	100								

# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Social Svc Professions

### New Mexico Highlands University

#### Seniors<sup>a</sup> in Social Svc Professions

				Frequency Distributions								Statistical Comparisons <sup>k</sup>									
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment			
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count		Count		Count		Count		Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>			
				%	%	%	%	%	%												
<b>18. How would you evaluate your entire educational experience at this institution?</b>																					
	evalexp	1	Poor	1	2	26	2	2	1	6	3	<b>3.6</b>	▲	3.3 ***	.48	▲	3.4 *	.34	▲	3.2 ***	.55
		2	Fair	3	5	103	10	13	8	21	11										
		3	Good	15	24	485	46	73	43	93	48										
		4	Excellent	43	69	430	41	82	48	73	38										
		Total		62	100	1,044	100	170	100	193	100										
<b>19. If you could start over again, would you go to the same institution you are now attending?</b>																					
	sameinst	1	Definitely no	2	3	52	5	4	2	13	7	<b>3.6</b>	▲	3.3 ***	.39	3.5	.20	▲	3.2 ***	.46	
		2	Probably no	2	3	121	12	10	6	17	9										
		3	Probably yes	14	23	356	34	58	34	76	39										
		4	Definitely yes	44	71	519	50	98	58	88	45										
		Total		62	100	1,048	100	170	100	194	100										



# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

## Respondent Profile: Social Svc Professions

### New Mexico Highlands University

#### Social Svc Professions

#### First-Year Students<sup>a</sup>

#### Seniors<sup>a</sup>

Item wording or description	Variable name	Response options	First-Year Students <sup>a</sup>				Seniors <sup>a</sup>							
			Highlands	Public masters	Peer Institutions	Open Enrollment	Highlands	Public masters	Peer Institutions	Open Enrollment				
			Count	%	Count	%	Count	%	Count	%	Count	%		
20a. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One					51	82	932	89	150	88	160	82
		More than one					11	18	118	11	20	12	34	18
		Total					62	100	1,050	100	170	100	194	100
First major or expected first major, in NSSE's default related-major categories. (Does not reflect any customization made for the Major Field Report)	MAJfirstcol <i>(Recoded from MAJfirst.)</i>	Arts & Humanities					0	0	0	0	0	0	0	0
		Biological Sci., Agriculture, & Natural Resources					0	0	0	0	0	0	0	0
		Physical Sci., Mathematics, & Computer Science					0	0	0	0	0	0	0	0
		Social Sciences					0	0	0	0	0	0	0	0
		Business					0	0	0	0	0	0	0	0
		Communications, Media, & Public Relations					0	0	0	0	0	0	0	0
		Education					0	0	0	0	0	0	0	0
		Engineering					0	0	0	0	0	0	0	0
		Health Professions					0	0	0	0	0	0	0	0
		Social Service Professions					62	100	1,050	100	170	100	194	100
		All Other					0	0	0	0	0	0	0	0
		Undecided, Undeclared					0	0	0	0	0	0	0	0
Total					62	100	1,050	100	170	100	194	100		
Second major or expected second major, in NSSE's default related-major categories. (Does not reflect any customization made for the Major Field Report)	MAJsecondcol <i>(Recoded from MAJsecond.)</i>	Arts & Humanities					1	9	9	8	3	15	3	9
		Biological Sci., Agriculture, & Natural Resources					0	0	3	3	0	0	2	6
		Physical Sci., Mathematics, & Computer Science					0	0	2	2	0	0	1	3
		Social Sciences					4	36	42	37	9	45	13	38
		Business					4	36	9	8	1	5	1	3
		Communications, Media, & Public Relations					0	0	1	1	0	0	0	0
		Education					0	0	3	3	0	0	2	6
		Engineering					0	0	1	1	0	0	0	0
		Health Professions					0	0	5	4	1	5	0	0
		Social Service Professions					2	18	34	30	4	20	9	26
		All Other					0	0	6	5	1	5	2	6
		Undecided, Undeclared					0	0	0	0	1	5	1	3
Total					11	100	115	100	20	100	34	100		

# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

## Respondent Profile: Social Svc Professions

### New Mexico Highlands University

#### Social Svc Professions

#### First-Year Students<sup>a</sup>

#### Seniors<sup>a</sup>

Item wording or description	Variable name	Response options	First-Year Students <sup>a</sup>				Seniors <sup>a</sup>											
			Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. What is your class level?	class	Freshman/First-year								1	2	4	0	0	0	0	0	0
		Sophomore								1	2	6	1	0	0	1	1	
		Junior								11	18	78	8	16	9	13	7	
		Senior								49	79	931	90	152	90	175	92	
		Unclassified								0	0	19	2	1	1	2	1	
		Total								62	100	1,038	100	169	100	191	100	
22. Thinking about this current academic term, are you a full-time student?	fulltime	No								12	19	254	24	21	13	44	23	
		Yes								50	81	786	76	147	88	149	77	
		Total								62	100	1,040	100	168	100	193	100	
23a. How many courses are you taking for credit this current academic term?	coursenum	0								2	3	23	2	1	1	6	3	
		1								0	0	46	4	5	3	4	2	
		2								4	6	136	13	22	13	26	13	
		3								6	10	169	16	15	9	34	18	
		4								23	37	341	33	42	25	53	27	
		5								15	24	198	19	47	28	37	19	
		6								3	5	61	6	17	10	16	8	
		7 or more								9	15	69	7	20	12	17	9	
Total								62	100	1,043	100	169	100	193	100			
b. Of these, how many are entirely online?	onlinenum	0								57	92	656	63	56	34	89	46	
		1								5	8	210	20	30	18	49	26	
		2								0	0	99	10	32	19	29	15	
		3								0	0	38	4	16	10	11	6	
		4								0	0	23	2	16	10	9	5	
		5								0	0	6	1	13	8	2	1	
		6								0	0	4	0	2	1	1	1	
		7 or more								0	0	2	0	2	1	2	1	
Total								62	100	1,038	100	167	100	192	100			
Collapsed recode of courses taken online (Based on responses to coursenum and onlinenum)	onlinecrscol	No courses taken online								57	92	656	63	56	34	89	46	
		Some courses taken online								5	8	305	29	66	40	80	42	
		All courses taken online								0	0	77	7	45	27	23	12	
		Total								62	100	1,038	100	167	100	192	100	

# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

## Respondent Profile: Social Svc Professions

### New Mexico Highlands University

#### Social Svc Professions

#### First-Year Students<sup>a</sup>

#### Seniors<sup>a</sup>

Item wording or description	Variable name	Response options	First-Year Students <sup>a</sup>				Seniors <sup>a</sup>											
			Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
24. What have most of your grades been up to now at this institution?	grades	C- or lower					0	0	6	1	0	0	1	1				
		C					1	2	17	2	1	1	1	1				
		C+					0	0	46	4	9	5	10	5				
		B-					0	0	72	7	8	5	17	9				
		B					9	15	163	16	14	8	29	15				
		B+					9	15	217	21	29	17	45	23				
		A-					8	13	181	17	40	24	33	17				
		A					35	56	340	33	69	41	57	30				
Total					62	100	1,042	100	170	100	193	100						
25. Did you begin college at this institution or elsewhere?	begincol	Started here					8	13	463	45	57	34	92	48				
		Started elsewhere					54	87	576	55	113	66	100	52				
		Total					62	100	1,039	100	170	100	192	100				
26. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_voc attend_com attend_col attend_none attend_other	Vocational or technical school					16	26	95	9	29	17	23	12				
		Community or junior college					52	84	528	51	107	63	92	48				
		4-year college or university other than this one					23	37	253	24	46	27	52	27				
		None					5	8	337	32	38	22	55	29				
		Other					1	2	38	4	3	2	10	5				
27. What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's degree					12	19	78	7	8	5	18	9				
		Bachelor's degree (B.A., B.S., etc.)					11	18	263	25	50	29	49	25				
		Master's degree (M.A., M.S., etc.)					32	52	508	49	87	51	93	48				
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)					7	11	193	19	25	15	33	17				
		Total					62	100	1,042	100	170	100	193	100				

# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

## Respondent Profile: Social Svc Professions

### New Mexico Highlands University

#### Social Svc Professions

			First-Year Students <sup>a</sup>								Seniors <sup>a</sup>							
Item wording or description	Variable name	Response options	Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school									8	13	154	15	24	14	31	16
		High school diploma or G.E.D.									25	41	319	31	40	24	50	26
		Attended college, but did not complete degree									12	20	123	12	22	13	31	16
		Associate's degree (A.A., A.S., etc.)									5	8	116	11	16	9	22	11
		Bachelor's degree (B.A., B.S., etc.)									5	8	195	19	37	22	37	19
		Master's degree (M.A., M.S., etc.)									6	10	111	11	25	15	17	9
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)									0	0	20	2	6	4	5	3
		Total									61	100	1,038	100	170	100	193	100
First-generation status (No parent holds a bachelor's degree)	firstgen <i>(Recoded from parented)</i>	Not first-generation									11	18	326	31	68	40	59	31
		First-generation									50	82	712	69	102	60	134	69
		Total									61	100	1,038	100	170	100	193	100
29. What is your gender identity?	genderid	Man									9	15	285	27	35	21	49	25
		Woman									51	82	738	71	133	78	141	73
		Another gender identity									0	0	4	0	0	0	1	1
		I prefer not to respond									2	3	14	1	2	1	2	1
		Total									62	100	1,041	100	170	100	193	100
30. Enter your year of birth (e.g., 1994):	agecat <i>(Recoded from the information entered in birthyear)</i>	19 or younger									0	0	1	0	0	0	0	0
		20-23									12	20	510	50	76	45	78	41
		24-29									6	10	227	22	22	13	42	22
		30-39									24	41	145	14	34	20	40	21
		40-55									11	19	126	12	34	20	26	14
		Over 55									6	10	21	2	4	2	5	3
Total									59	100	1,030	100	170	100	191	100		
31a. Are you an international student?	internat	No									62	100	1,008	98	167	99	189	99
		Yes									0	0	24	2	1	1	2	1
		Total									62	100	1,032	100	168	100	191	100
International student country of citizenship, collapsed into regions by NSSE. Responses to country are in the data file. U.S. (domestic) students did not receive this question.	countrycol <i>(Recoded from country.)</i>	Africa Sub-Saharan									0	0	4	17	0	0	1	50
		Asia									0	0	3	13	0	0	0	0
		Canada									0	0	1	4	0	0	0	0
		Europe									0	0	5	21	0	0	0	0
		Latin America and Caribbean									0	0	10	42	0	0	0	0
		Middle East and North Africa									0	0	0	0	0	0	0	0
		Oceania									0	0	1	4	1	100	1	50
		Unknown region/uncoded									0	0	0	0	0	0	0	0
Total									0	0	24	100	1	100	2	100		

# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

## Respondent Profile: Social Svc Professions

### New Mexico Highlands University

#### Social Svc Professions

			First-Year Students <sup>a</sup>								Seniors <sup>a</sup>							
Item wording or description	Variable name	Response options	Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
32. What is your racial or ethnic identification? (Select all that apply.)	re_amind	American Indian or Alaska Native								10	16	27	3	19	11	7	4	
	re_asian	Asian								0	0	34	3	2	1	3	2	
	re_black	Black or African American								3	5	231	22	11	6	34	18	
	re_latino	Hispanic or Latino								34	55	232	22	47	28	46	24	
	re_pacific	Native Hawaiian or Other Pacific Islander								1	2	3	0	3	2	1	1	
	re_white	White								19	31	526	51	97	57	109	57	
	re_other	Other								0	0	29	3	6	4	3	2	
	re_pnr	I prefer not to respond								2	3	39	4	6	4	5	3	
		Total																
Racial or ethnic identification	re_all	American Indian or Alaska Native								9	15	10	1	14	8	3	2	
	(Recoded from	Asian								0	0	23	2	1	1	2	1	
	re_amind	Black or African American								2	3	202	19	9	5	32	17	
	through	Hispanic or Latino								30	48	203	20	37	22	34	18	
	re_pnr	Native Hawaiian/Other Pac. Islander								0	0	3	0	2	1	1	1	
	where each	White								14	23	476	46	82	48	96	50	
	student is	Other								0	0	18	2	1	1	2	1	
	represented only	Multiracial								5	8	65	6	18	11	16	8	
	once)	I prefer not to respond								2	3	39	4	6	4	5	3	
	Total								62	100	1,039	100	170	100	191	100		
33. Are you a member of a social fraternity or sorority?	greek	No								59	95	951	92	152	89	178	93	
		Yes								3	5	87	8	18	11	14	7	
		Total								62	100	1,038	100	170	100	192	100	
34. Which of the following best describes where you are living while attending college?	living	Dormitory or other campus housing (not fraternity or sorority house)								2	3	104	10	5	3	22	11	
		Fraternity or sorority house								0	0	2	0	2	1	0	0	
		Residence (house, apartment, etc.) within walking distance to the institution								3	5	144	14	28	16	22	11	
		Residence (house, apartment, etc.) farther than walking distance to the institution								55	89	733	71	125	74	136	71	
		None of the above								2	3	56	5	10	6	12	6	
		Total								62	100	1,039	100	170	100	192	100	
35. Are you a student-athlete on a team sponsored by your institution's athletics department?	athlete	No								61	100	1,006	97	160	94	187	98	
		Yes								0	0	29	3	10	6	4	2	
		Total								61	100	1,035	100	170	100	191	100	

# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

## Respondent Profile: Social Svc Professions New Mexico Highlands University

### Social Svc Professions

### First-Year Students<sup>a</sup>

### Seniors<sup>a</sup>

Item wording or description	Variable name	Response options	First-Year Students <sup>a</sup>				Seniors <sup>a</sup>											
			Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
36. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No								54	89	952	93	156	92	173	91	
		Yes								7	11	77	7	13	8	18	9	
		Total								61	100	1,029	100	169	100	191	100	
37a. Have you been diagnosed with any disability or impairment?	disability	No								45	73	873	84	126	75	153	80	
		Yes								13	21	129	12	36	21	33	17	
		I prefer not to respond								4	6	38	4	7	4	6	3	
		Total								62	100	1,040	100	169	100	192	100	
b. <i>[If answered "yes"]</i> Which of the following has been diagnosed? (Select all that apply.)	dis_sense	A sensory impairment (vision or hearing)								3	23	19	15	6	17	2	6	
	dis_mobility	A mobility impairment								4	31	19	15	8	22	7	22	
	dis_learning	A learning disability (e.g., ADHD, dyslexia)								4	31	58	45	7	19	11	34	
	dis_mental	A mental health disorder								8	62	42	33	20	56	12	38	
	dis_other	A disability or impairment not listed above								5	38	28	22	8	22	4	13	
Disability or impairment	disability_all	A sensory impairment								1	2	8	1	2	1	1	1	
	(Recoded from disability and dis_sense through dis_other where each student is represented only once)	A mobility impairment								0	0	9	1	3	2	6	3	
		A learning disability								1	2	39	4	4	2	9	5	
		A mental health disorder								3	5	25	2	14	8	9	5	
		A disability or impairment not listed								2	3	15	1	4	2	3	2	
		More than one disability or impairment								6	10	32	3	9	5	4	2	
		No disability or impairment								45	73	873	84	126	75	153	80	
	Prefer not to respond								4	6	38	4	7	4	6	3		
	Total								62	100	1,039	100	169	100	191	100		
38. Which of the following best describes your sexual orientation? (Question administered per institution request)	sexorient14	Heterosexual								--	--	409	89	38	90	56	89	
		Gay								--	--	4	1	0	0	1	2	
		Lesbian									--	--	8	2	0	0	1	2
		Bisexual									--	--	14	3	2	5	2	3
		Another sexual orientation									--	--	7	2	0	0	0	0
		Questioning or unsure									--	--	2	0	0	0	0	0
		I prefer not to respond									--	--	15	3	2	5	3	5
		Total									--	--	459	100	42	100	63	100

# NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

## Respondent Profile: Social Svc Professions

### New Mexico Highlands University

#### Social Svc Professions

#### First-Year Students<sup>a</sup>

#### Seniors<sup>a</sup>

Item wording or description	Variable name	Response options	First-Year Students <sup>a</sup>				Seniors <sup>a</sup>											
			Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
<b>Institution-reported information</b>																		
(Variables provided by your institution in your NSSE population file.)																		
Institution-reported sex	IRsex	Female								52	84	754	72	134	79	144	74	
		Male								10	16	296	28	36	21	50	26	
		Total								62	100	1,050	100	170	100	194	100	
Institution-reported race or ethnicity	IRrace	American Indian or Alaska Native								9	15	12	1	15	9	4	3	
		Asian								0	0	13	1	1	1	0	0	
		Black or African American									2	3	202	21	11	7	11	7
		Hispanic or Latino									35	56	206	21	45	27	38	25
		Native Hawaiian/Other Pac. Islander									0	0	1	0	0	0	0	0
		White									12	19	449	47	83	49	87	57
		Other									0	0	0	0	0	0	0	0
		Foreign or nonresident alien									1	2	20	2	1	1	1	1
		Two or more races/ethnicities									2	3	26	3	8	5	6	4
		Unknown									1	2	33	3	5	3	6	4
Total									62	100	962	100	169	100	153	100		
Institution-reported class level	IRclass	Freshman/First-Year								0	0	0	0	0	0	0	0	
		Sophomore								0	0	0	0	0	0	0	0	
		Junior								0	0	0	0	0	0	0	0	
		Senior								62	100	1,050	100	170	100	194	100	
		Other								0	0	0	0	0	0	0	0	
		Total								62	100	1,050	100	170	100	194	100	
Institution-reported first-time first-year (FTFY) status	IRftfy	No								62	100	1,031	98	170	100	194	100	
		Yes								0	0	19	2	0	0	0	0	
		Total								62	100	1,050	100	170	100	194	100	
Institution-reported enrollment status	IRenrollment	Not full-time								10	16	250	24	29	17	49	25	
		Full-time								52	84	800	76	141	83	145	75	
		Total								62	100	1,050	100	170	100	194	100	

## Endnotes

- a. All results are unweighted.
- b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.
- c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean  $\pm 1.96 * SEM$ .
- d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.
- e. Degrees of freedom used to compute the  $t$ -tests. Values differ from  $Ns$  due to whether equal variances were assumed.
- f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance:  $*p < .05$ ,  $**p < .01$ ,  $***p < .001$  (2-tailed).
- g. Cohen's  $d$ : The mean difference divided by the pooled standard deviation. Effect size indicates the practical importance of an observed difference. For EI comparisons, NSSE research has concluded that an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015). Comparisons with an effect size of at least .3 in magnitude (before rounding) are highlighted in the Overview.
- h. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.
- i.  $*p < .05$ ,  $**p < .01$ ,  $***p < .001$  ( $z$ -test comparing participation rates).
- j. Cohen's  $h$ : The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. NSSE research has found that interpretations vary by HIP: For service-learning, internships, study abroad, and culminating senior experiences, an effect size of about .2 may be considered small, .5 medium, and .8 large. For learning community and research with faculty, an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015).
- k. Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a  $z$ -test.
- l. Items that make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- m. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- n. Effect size for independent  $t$ -tests uses Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ .
- o. Statistical comparison uses  $z$ -test to compare the percentage who responded "Done or in progress."

### Key to symbols:

- ▲ Your students' average was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

**Reference:** Rocconi, L., & Gonyea, R. M. (2015). Contextualizing student engagement effect sizes: An empirical analysis. Paper presented at the Association for Institutional Research Annual Forum, Denver, CO.