
New Mexico Highlands University

NSSE 2016 Major Field Report, Part II

Comparisons to Other Institutions

Education

*Comparing your students majoring in the fields shown below to those
in the same fields at your comparison group institutions*

The Major Field Report group 'Education' includes the following majors: Early childhood education; Education (general); Elementary, middle school education; Music or art education; Other education; Physical education; Secondary education; Special education.

Note:

The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level or viewing the report in Print Preview will improve on-screen display.

About Your Major Field Report, Part II

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key subpopulations such as major. This report displays selected results for students at your institution and at your selected comparison institutions in the major category: Education.

NSSE results included in MFR, Part II

- Engagement Indicators
- High-Impact Practices
- Frequencies and Statistical Comparisons
- Respondent Profile

Related-Major Groups

Self-reported majors (first major given if two were reported) were identified from the survey. Your institution had the option to customize how these were grouped, using up to ten related-major groups. Institutions choosing not to customize their related-major groups receive NSSE's ten default groups. The majors used in this report are listed on the cover page of this report.

Sample

This report is based on information from all randomly selected or census-administered students in the indicated group of majors for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class

Results are presented separately by institution-reported class level. Keep in mind that majors are student-reported. First-year students may report *intended* majors that have not yet been *declared*. Also, much of the first-year experience may take place outside of the major field. For these reasons, first-year results should be interpreted with caution.

Technical Requirements

Related-major groups with fewer than 20 respondents in a given class are not reported (columns are blank). Comparison groups must also contain at least 20 respondents in the major category, or they remain blank. Although 20 is a minimum requirement, keep in mind that any statistical result requires a sufficient number of respondents per group to produce a reliable estimate. Due to the disaggregation of results by student-reported major, the Major Field Report results are unweighted.

Report Sections

Engagement Indicators (pp. 3-7)	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices (p. 8)	Results on student participation in six High-Impact Practices (HIPs). See your <i>High-Impact Practices</i> report for more details.
Frequencies and Statistical Comparisons (pp. 9-44)	Response frequencies and statistical comparisons (including tests of significance and effect sizes) for all survey items except the demographics for your institution and your three core comparison groups.
Respondent Profile (pp. 45-51)	Response frequencies for all demographic questions for your institution and your three core comparison groups.

Engagement Indicators: Overview

Engagement Indicators are summary measures based on sets of NSSE questions examining key dimensions of student engagement. The ten indicators are organized within four themes: Academic Challenge, Learning with Peers, Experiences with Faculty, and Campus Environment. The tables below compare average scores^a for your students in this related-major category with students in your comparison groups within the same category.

Use the following key:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- No significant difference.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Theme	Engagement Indicator	First-Year Students in Education			Seniors in Education		
		Your first-year students compared with Public masters	Your first-year students compared with Peer Institutions	Your first-year students compared with Open Enrollment	Your seniors compared with Public masters	Your seniors compared with Peer Institutions	Your seniors compared with Open Enrollment
Academic Challenge	Higher-Order Learning				--	--	--
	Reflective & Integrative Learning				--	--	--
	Learning Strategies				--	--	--
	Quantitative Reasoning				--	--	--
Learning with Peers	Collaborative Learning				▽	--	--
	Discussions with Diverse Others				--	--	--
Experiences with Faculty	Student-Faculty Interaction				▽	▽	▽
	Effective Teaching Practices				▽	▽	▽
Campus Environment	Quality of Interactions				--	--	--
	Supportive Environment				▽	▽	▽

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Engagement Indicators: Education

New Mexico Highlands University

Seniors^a in Education

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
Highlands (N = 22)	39.1	14.7	3.13	10	35	40	50	60				
Public masters	42.0	13.9	.40	20	35	40	55	60	1,224	-2.9		-.212
Peer Institutions	41.8	13.5	.90	20	35	40	55	60	243	-2.7		-.197
Open Enrollment	41.3	14.2	.79	20	30	40	55	60	344	-2.2		-.154
Reflective & Integrative Learning												
Highlands (N = 22)	38.8	14.5	3.09	17	29	41	49	60				
Public masters	40.7	12.6	.36	20	31	40	51	60	1,249	-1.8		-.144
Peer Institutions	41.8	12.2	.81	20	34	43	51	60	248	-3.0		-.243
Open Enrollment	38.5	12.5	.69	20	29	37	49	60	351	.3		.023
Learning Strategies												
Highlands (N = 22)	42.1	12.9	2.75	13	40	40	53	60				
Public masters	41.3	14.9	.43	20	33	40	53	60	1,237	.8		.052
Peer Institutions	40.4	14.3	.95	20	33	40	53	60	246	1.8		.124
Open Enrollment	39.8	15.4	.85	13	27	40	53	60	348	2.3		.151
Quantitative Reasoning												
Highlands (N = 21)	23.8	20.3	4.43	0	7	20	40	60				
Public masters	25.0	17.6	.51	0	13	20	40	60	1,231	-1.2		-.069
Peer Institutions	25.6	16.1	1.07	0	13	20	40	60	243	-1.8		-.108
Open Enrollment	25.0	16.3	.91	0	13	20	33	60	345	-1.2		-.070
Learning with Peers												
Collaborative Learning												
Highlands (N = 22)	30.0	9.8	2.08	15	20	30	40	45				
Public masters	35.3	14.0	.40	15	25	35	45	60	23	-5.3	*	-.379
Peer Institutions	33.3	14.0	.94	10	25	35	40	60	30	-3.3		-.244
Open Enrollment	33.7	14.3	.79	10	20	35	45	60	27	-3.7		-.261
Discussions with Diverse Others												
Highlands (N = 22)	41.8	19.2	4.10	0	35	43	60	60				
Public masters	41.0	15.7	.45	20	30	40	60	60	1,235	.8		.053
Peer Institutions	40.8	16.6	1.11	10	30	40	60	60	245	1.0		.060
Open Enrollment	38.2	16.7	.93	15	25	40	55	60	344	3.6		.213

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Engagement Indicators: Education

New Mexico Highlands University

Seniors^a in Education

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty												
Student-Faculty Interaction												
Highlands (N = 22)	16.4	15.1	3.21	0	5	13	25	45				
Public masters	29.4	16.5	.47	5	15	30	40	60	1,230	-13.1	***	-.793
Peer Institutions	27.4	16.6	1.11	5	15	25	40	60	245	-11.0	**	-.669
Open Enrollment	27.4	15.8	.88	5	15	25	40	60	346	-11.0	**	-.698
Effective Teaching Practices												
Highlands (N = 22)	32.4	12.8	2.72	12	24	32	40	52				
Public masters	41.5	13.8	.39	20	32	40	52	60	1,256	-9.1	**	-.659
Peer Institutions	40.7	14.0	.93	16	32	40	52	60	249	-8.3	**	-.598
Open Enrollment	39.9	14.4	.79	16	28	40	52	60	352	-7.5	*	-.526
Campus Environment												
Quality of Interactions												
Highlands (N = 21)	39.4	15.2	3.32	8	33	40	50	60				
Public masters	43.2	11.6	.33	22	36	44	52	60	1,214	-3.8		-.328
Peer Institutions	44.7	12.7	.84	20	38	46	55	60	245	-5.3		-.412
Open Enrollment	42.9	11.2	.63	22	36	44	52	60	336	-3.5		-.304
Supportive Environment												
Highlands (N = 22)	22.6	15.8	3.38	5	10	19	28	58				
Public masters	33.5	14.4	.41	10	23	33	43	60	1,248	-10.9	***	-.756
Peer Institutions	32.5	15.1	1.00	8	20	33	43	60	246	-9.9	**	-.651
Open Enrollment	31.7	14.0	.77	10	20	33	40	58	350	-9.1	**	-.643

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

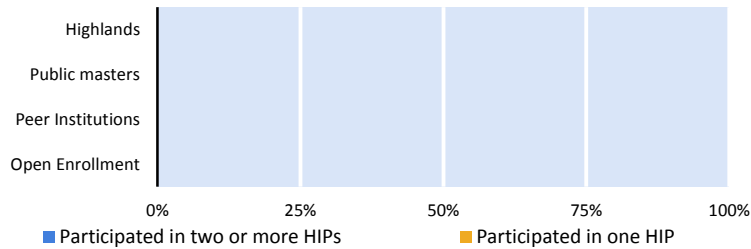
High-Impact Practices: Education

New Mexico Highlands University

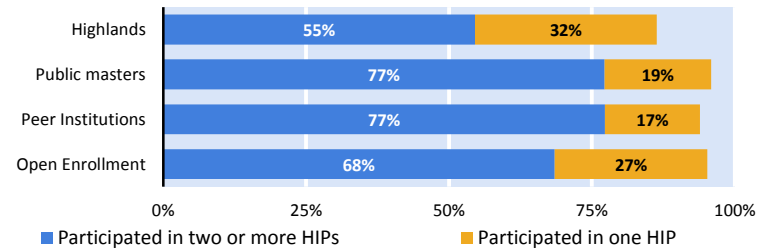
Overall HIP Participation^a

The figures below display the percentage^h of students who participated in High-Impact Practices. Both figures include participation in a learning community, service-learning, and research with faculty. The Senior figure also includes participation in an internship or field experience, study abroad, and culminating senior experience. The first segment in each bar shows the percentage of students who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.

First-Year Students in Education



Seniors in Education



Statistical Comparisons^a

The table below compares the percentage^h of your students who participated in a High-Impact Practice, including the percentage who participated overall (at least one, two or more), with those at institutions in your comparison groups.

	Highlands		Public masters		Peer Institutions		Open Enrollment		
	%		% ⁱ	Effect size ^j	% ⁱ	Effect size ^j	% ⁱ	Effect size ^j	
<i>First-Year Students in Education</i>									
11c. Learning community									
12. Service-learning									
11e. Research with faculty									
Participated in at least one									
Participated in two or more									
<i>Seniors in Education</i>									
11c. Learning community	14		37 *	-0.55	32	-0.45	33	-0.47	
12. Service-learning	77		84	-0.17	87	-0.25	85	-0.20	
11e. Research with faculty	9		14	-0.16	15	-0.18	10	-0.04	
11a. Internship or field exp.	45		70 *	-0.50	68 *	-0.46	58	-0.26	
11d. Study abroad	0		8	-0.58	6	-0.50	6	-0.51	
11f. Culminating senior exp.	29		45	-0.34	45	-0.34	39	-0.21	
Participated in at least one	86		96 *	-0.35	94	-0.26	95	-0.31	
Participated in two or more	55		77 *	-0.48	77 *	-0.49	68	-0.29	

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Education

New Mexico Highlands University

Seniors^a in Education

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k							
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1 2 3 4	Never Sometimes Often Very often	0 3 8 11	0 14 36 50	15 168 369 684	1 14 30 55	2 27 72 128	1 12 31 56	1 46 102 184	0 14 31 55	3.4	3.4	-.04	3.4	-.08	3.4	-.06	
		Total		22	100	1,236	100	229	100	333	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1 2 3 4	Never Sometimes Often Very often	3 7 5 7	14 32 23 32	202 419 324 289	16 34 26 23	31 78 71 49	14 34 31 21	66 107 96 61	20 32 29 18	2.7	2.6	.16	2.6	.13	2.5	.26	
		Total		22	100	1,234	100	229	100	330	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1 2 3 4	Very often Often Sometimes Never	0 3 8 11	0 14 36 50	50 116 648 417	4 9 53 34	6 23 128 69	3 10 57 31	9 30 167 120	3 9 51 37	3.4	3.2	.27	3.2	.30	3.2	.20	
		Total		22	100	1,231	100	226	100	326	100								
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1 2 3 4	Never Sometimes Often Very often	11 8 2 1	50 36 9 5	517 389 129 191	42 32 11 16	106 69 27 26	46 30 12 11	124 129 32 44	38 39 10 13	1.7	2.0	-.29	1.9	-.20	2.0	-.31	
		Total		22	100	1,226	100	228	100	329	100								
e. Asked another student to help you understand course material	CLaskhelp	1 2 3 4	Never Sometimes Often Very often	2 12 4 4	9 55 18 18	106 531 386 207	9 43 31 17	25 103 71 29	11 45 31 13	35 149 101 44	11 45 31 13	2.5	2.6	-.13	2.5	.00	2.5	-.02	
		Total		22	100	1,230	100	228	100	329	100								
f. Explained course material to one or more students	CLexplain	1 2 3 4	Never Sometimes Often Very often	0 12 8 2	0 55 36 9	23 366 500 339	2 30 41 28	11 67 94 54	5 30 42 24	12 107 148 64	4 32 45 19	2.5	2.9 *	-.49	2.8	-.36	2.8	-.32	
		Total		22	100	1,228	100	226	100	331	100								

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Frequencies and Statistical Comparisons: Education

New Mexico Highlands University

Seniors^a in Education

				Frequency Distributions								Statistical Comparisons ^k							
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment	
				Count		Count		Count		Count		Mean		Mean		Mean		Mean	
				%		%		%		%				Effect size ⁿ		Effect size ⁿ		Effect size ⁿ	
Item wording or description	Variable name ^l	Values ^m	Response options																
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	3	14	176	14	37	16	49	15	2.3	2.6 *	-0.34	2.5	-0.20	2.6	-0.33	
		2	Sometimes	10	45	413	34	86	38	110	33								
		3	Often	9	41	366	30	67	30	100	30								
		4	Very often	0	0	276	22	37	16	72	22								
		Total		22	100	1,231	100	227	100	331	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	0	0	49	4	13	6	15	5	2.7	3.0	-0.26	2.9	-0.22	2.9	-0.18	
		2	Sometimes	9	41	343	28	58	25	105	32								
		3	Often	10	45	457	37	94	41	113	34								
		4	Very often	3	14	382	31	64	28	97	29								
		Total		22	100	1,231	100	229	100	330	100								
i. Given a course presentation	present	1	Never	3	14	73	6	24	11	15	5	2.8	3.0	-0.19	2.8	.00	3.0	-0.16	
		2	Sometimes	4	18	293	24	59	26	86	26								
		3	Often	9	41	441	36	77	34	127	38								
		4	Very often	6	27	423	34	65	29	103	31								
		Total		22	100	1,230	100	225	100	331	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	1	5	23	2	5	2	9	3	3.0	3.1	-0.15	3.2	-0.20	3.0	-0.03	
		2	Sometimes	5	23	266	22	44	19	83	25								
		3	Often	9	41	481	39	88	39	131	39								
		4	Very often	7	32	459	37	91	40	109	33								
		Total		22	100	1,229	100	228	100	332	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	2	9	53	4	8	4	17	5	2.8	2.9	-0.18	3.0	-0.31	2.8	-0.05	
		2	Sometimes	5	23	356	29	53	24	112	34								
		3	Often	11	50	431	35	87	39	116	35								
		4	Very often	4	18	382	31	77	34	85	26								
		Total		22	100	1,222	100	225	100	330	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	1	5	63	5	9	4	18	5	2.9	2.9	.04	3.0	-0.11	2.7	.22	
		2	Sometimes	7	32	383	31	55	24	135	41								
		3	Often	7	32	422	34	90	39	101	31								
		4	Very often	7	32	357	29	74	32	77	23								
		Total		22	100	1,225	100	228	100	331	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Education

New Mexico Highlands University

Seniors^a in Education

				Frequency Distributions								Statistical Comparisons ^k							
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment	
												Your seniors compared with							
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	1	5	45	4	5	2	13	4	3.0	2.9	.15	3.0	.00	2.8	.30	
		2	Sometimes	5	23	360	29	53	24	118	36								
		3	Often	8	36	468	38	93	41	122	37								
		4	Very often	8	36	351	29	74	33	76	23								
		Total		22	100	1,224	100	225	100	329	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	1	5	31	3	5	2	5	2	2.9	3.0	-.17	3.0	-.22	2.9	-.09	
		2	Sometimes	8	36	310	25	53	23	100	31								
		3	Often	6	27	506	41	98	43	133	41								
		4	Very often	7	32	378	31	72	32	89	27								
		Total		22	100	1,225	100	228	100	327	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	1	5	19	2	4	2	3	1	2.8	3.0	-.29	3.0	-.27	2.9	-.15	
		2	Sometimes	7	32	336	27	62	27	111	34								
		3	Often	10	45	495	40	95	42	134	41								
		4	Very often	4	18	377	31	67	29	81	25								
		Total		22	100	1,227	100	228	100	329	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	7	1	3	1	1	0	3.2	3.4	-.19	3.4	-.20	3.3	-.12	
		2	Sometimes	5	23	142	12	23	10	47	14								
		3	Often	7	32	479	39	87	38	131	40								
		4	Very often	10	45	598	49	114	50	152	46								
		Total		22	100	1,226	100	227	100	331	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	6	27	121	10	11	5	28	9	2.0	2.8 ***	-.81	2.7 ***	-.83	2.8 ***	-.84	
		2	Sometimes	11	50	387	31	98	43	106	32								
		3	Often	4	18	328	27	58	25	102	31								
		4	Very often	1	5	393	32	62	27	93	28								
		Total		22	100	1,229	100	229	100	329	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	13	59	452	37	94	41	128	39	1.6	2.1 *	-.43	2.0	-.36	2.0	-.36	
		2	Sometimes	6	27	389	32	67	29	109	33								
		3	Often	1	5	199	16	36	16	57	17								
		4	Very often	2	9	186	15	31	14	35	11								
		Total		22	100	1,226	100	228	100	329	100								

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Frequencies and Statistical Comparisons: Education

New Mexico Highlands University

Seniors^a in Education

				Frequency Distributions								Statistical Comparisons ^k							
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment	
												Your seniors compared with							
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	10	45	212	17	52	23	68	21	1.7	2.4 ***	-.77	2.3 **	-.64	2.3 **	-.67	
		2	Sometimes	10	45	497	41	90	40	137	42								
		3	Often	1	5	309	25	45	20	83	25								
		4	Very often	1	5	207	17	39	17	42	13								
		Total		22	100	1,225	100	226	100	330	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	8	36	159	13	41	18	58	18	2.0	2.6 **	-.63	2.4 *	-.46	2.4 *	-.48	
		2	Sometimes	9	41	472	39	91	40	129	39								
		3	Often	3	14	327	27	60	26	93	28								
		4	Very often	2	9	263	22	35	15	50	15								
		Total		22	100	1,221	100	227	100	330	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	1	5	154	13	36	16	45	14	2.9	2.6	.39	2.4 *	.50	2.5 *	.45	
		2	Some	6	27	454	37	90	39	134	41								
		3	Quite a bit	9	41	409	33	68	30	94	28								
		4	Very much	6	27	210	17	35	15	57	17								
		Total		22	100	1,227	100	229	100	330	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	1	5	33	3	3	1	11	3	3.0	3.2	-.27	3.2	-.26	3.2	-.25	
		2	Some	6	27	214	17	42	18	51	15								
		3	Quite a bit	8	36	491	40	99	43	142	43								
		4	Very much	7	32	489	40	84	37	126	38								
		Total		22	100	1,227	100	228	100	330	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	3	14	32	3	6	3	7	2	3.0	3.1	-.20	3.1	-.15	3.1	-.14	
		2	Some	2	9	244	20	50	22	75	23								
		3	Quite a bit	10	45	499	41	93	41	136	41								
		4	Very much	7	32	452	37	80	35	111	34								
		Total		22	100	1,227	100	229	100	329	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	2	9	53	4	7	3	13	4	3.0	3.0	-.05	3.1	-.08	3.0	.03	
		2	Some	4	18	250	20	48	21	84	25								
		3	Quite a bit	8	36	515	42	94	41	132	40								
		4	Very much	8	36	404	33	78	34	102	31								
		Total		22	100	1,222	100	227	100	331	100								

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New Mexico Highlands University

Seniors^a in Education

				Frequency Distributions								Statistical Comparisons ^k							
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment	
												Your seniors compared with							
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	1	5	41	3	7	3	11	3	2.9	3.1	-0.20	3.1	-0.20	3.0	-0.15	
		2	Some	5	23	245	20	46	20	76	23								
		3	Quite a bit	11	50	525	43	97	43	134	41								
		4	Very much	5	23	414	34	76	34	109	33								
		Total		22	100	1,225	100	226	100	330	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	31	3	3	1	13	4	2.8	3.2 *	-0.48	3.2 *	-0.54	3.1	-0.36	
		2	Some	9	41	213	17	38	17	65	20								
		3	Quite a bit	9	41	527	43	103	45	138	42								
		4	Very much	4	18	463	38	85	37	115	35								
		Total		22	100	1,234	100	229	100	331	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	0	0	32	3	7	3	9	3	2.8	3.1	-0.35	3.1	-0.36	3.1	-0.32	
		2	Some	10	45	237	19	40	17	69	21								
		3	Quite a bit	6	27	544	44	104	45	141	42								
		4	Very much	6	27	422	34	78	34	113	34								
		Total		22	100	1,235	100	229	100	332	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	0	0	42	3	11	5	13	4	2.8	3.1	-0.41	3.1	-0.36	3.1	-0.36	
		2	Some	10	45	244	20	43	19	74	22								
		3	Quite a bit	7	32	473	38	87	39	117	35								
		4	Very much	5	23	472	38	84	37	128	39								
		Total		22	100	1,231	100	225	100	332	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	3	14	76	6	21	9	28	9	2.5	3.0 **	-0.61	2.9 *	-0.47	2.9 *	-0.44	
		2	Some	9	41	275	22	55	24	86	26								
		3	Quite a bit	7	32	439	36	76	33	117	36								
		4	Very much	3	14	443	36	75	33	97	30								
		Total		22	100	1,233	100	227	100	328	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	4	18	58	5	14	6	24	7	2.3	3.0 ***	-0.83	2.9 **	-0.71	2.9 **	-0.65	
		2	Some	10	45	292	24	60	27	92	28								
		3	Quite a bit	6	27	483	39	84	37	120	36								
		4	Very much	2	9	397	32	67	30	95	29								
		Total		22	100	1,230	100	225	100	331	100								

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				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment	
												<i>Your seniors compared with</i>							
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	6	29	238	19	32	14	50	15	2.3	2.4	-.10	2.4	-.11	2.4	-.14	
		2	Sometimes	7	33	466	38	106	46	130	39								
		3	Often	4	19	335	27	61	27	115	35								
		4	Very often	4	19	189	15	29	13	36	11								
			Total	21	100	1,228	100	228	100	331	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	8	36	341	28	49	22	89	27	2.1	2.2	-.11	2.3	-.17	2.2	-.11	
		2	Sometimes	7	32	458	37	94	41	124	37								
		3	Often	4	18	267	22	62	27	83	25								
		4	Very often	3	14	161	13	22	10	35	11								
			Total	22	100	1,227	100	227	100	331	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	9	41	329	27	52	23	82	25	2.1	2.2	-.08	2.2	-.11	2.1	-.04	
		2	Sometimes	5	23	496	41	101	45	150	46								
		3	Often	5	23	259	21	50	22	67	20								
		4	Very often	3	14	140	11	23	10	29	9								
			Total	22	100	1,224	100	226	100	328	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum	0	None	0	0	46	4	8	4	23	7	8.7	8.8	-.01	8.3	.06	7.3	.20	
	(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	2	10	205	17	32	15	69	21								
		4	3-5	8	38	302	25	63	29	92	29								
		8	6-10	4	19	262	22	59	27	66	20								
		13	11-15	3	14	149	12	18	8	18	6								
		18	16-20	3	14	84	7	12	6	22	7								
		23	More than 20	1	5	154	13	25	12	32	10								
			Total	21	100	1,202	100	217	100	322	100								
b. Between 6 and 10 pages	wrmednum	0	None	4	20	276	24	49	22	102	32	4.6	3.4	.29	3.2	.36	2.7	.53	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	6	30	387	33	81	36	97	31								
		4	3-5	3	15	311	27	61	27	78	25								
		8	6-10	4	20	118	10	19	9	29	9								
		13	11-15	3	15	44	4	7	3	4	1								
		18	16-20	0	0	14	1	3	1	2	1								
		23	More than 20	0	0	16	1	2	1	3	1								
			Total	20	100	1,166	100	222	100	315	100								

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				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment	
												<i>Your seniors compared with</i>							
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
c. 11 pages or more	wrlongnum	0	None	9	43	573	49	109	50	173	56	1.8	1.8	.02	1.8	.00	1.6	.06	
	<i>(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)</i>	1.5	1-2	7	33	404	35	65	30	92	30								
		4	3-5	3	14	101	9	29	13	26	8								
		8	6-10	2	10	39	3	4	2	10	3								
		13	11-15	0	0	18	2	4	2	3	1								
		18	16-20	0	0	10	1	3	1	4	1								
		23	More than 20	0	0	13	1	2	1	3	1								
		Total		21	100	1,158	100	216	100	311	100								
Estimated number of assigned pages of student writing.	wpages		<i>(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)</i>									86.7	77.2	.11	71.7	.19	64.0	.28	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	2	9	54	4	12	5	28	9	3.1	3.0	.05	3.0	.07	2.8	.25	
		2	Sometimes	3	14	334	27	57	25	105	32								
		3	Often	8	36	351	28	72	31	86	26								
		4	Very often	9	41	494	40	88	38	110	33								
			Total	22	100	1,233	100	229	100	329	100								
b. People from an economic background other than your own	DDeconomic	1	Never	2	9	39	3	13	6	16	5	3.1	3.1	-.03	3.1	-.04	3.0	.14	
		2	Sometimes	3	14	280	23	43	19	94	29								
		3	Often	8	36	408	33	72	32	105	32								
		4	Very often	9	41	502	41	99	44	114	35								
			Total	22	100	1,229	100	227	100	329	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	2	9	56	5	16	7	26	8	3.1	3.0	.09	3.0	.10	2.9	.25	
		2	Sometimes	4	18	344	28	52	23	101	31								
		3	Often	6	27	365	30	76	33	97	30								
		4	Very often	10	45	462	38	84	37	104	32								
			Total	22	100	1,227	100	228	100	328	100								
d. People with political views other than your own	DDpolitical	1	Never	2	9	60	5	16	7	21	6	3.1	3.0	.05	3.0	.09	3.0	.15	
		2	Sometimes	3	14	305	25	48	21	89	27								
		3	Often	8	36	383	31	80	35	102	31								
		4	Very often	9	41	475	39	82	36	116	35								
			Total	22	100	1,223	100	226	100	328	100								

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				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment	
												Your seniors compared with							
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	1	5	17	1	4	2	4	1	3.3	3.3	.01	3.2	.08	3.2	.07	
		2	Sometimes	0	0	200	16	36	16	61	18								
		3	Often	13	59	453	37	96	42	124	37								
		4	Very often	8	36	566	46	92	40	142	43								
		Total		22	100	1,236	100	228	100	331	100								
b. Reviewed your notes after class	LSnotes	1	Never	1	5	71	6	11	5	29	9	3.1	3.0	.15	2.9	.21	2.8	.26	
		2	Sometimes	4	18	356	29	72	32	99	30								
		3	Often	9	41	363	30	74	32	99	30								
		4	Very often	8	36	438	36	71	31	105	32								
		Total		22	100	1,228	100	228	100	332	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	2	9	60	5	12	5	21	6	3.0	3.0	-.02	2.9	.01	2.9	.03	
		2	Sometimes	3	14	335	27	65	29	92	28								
		3	Often	11	50	404	33	73	32	109	33								
		4	Very often	6	27	425	35	76	34	109	33								
		Total		22	100	1,224	100	226	100	331	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	7	1	2	1	5	2	5.9	5.8	.04	5.8	.06	5.7	.14	
		2		0	0	12	1	5	2	4	1								
		3		0	0	19	2	5	2	6	2								
		4		4	18	99	8	18	8	25	8								
		5		3	14	307	25	54	24	86	26								
		6		7	32	356	29	60	26	112	34								
		7	Very much	8	36	428	35	85	37	93	28								
		Total		22	100	1,228	100	229	100	331	100								
11. Which of the following have you done or do you plan to do before you graduate?^o																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		1	5	18	1	4	2	8	2	45%	70% *	-0.50	68% *	-0.46	58%	-0.26	
		Do not plan to do		2	9	30	2	7	3	9	3								
		Plan to do		9	41	326	26	62	27	122	37								
		Done or in progress		10	45	859	70	154	68	194	58								
		Total		22	100	1,233	100	227	100	333	100								

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			Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment							
											Your seniors compared with													
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ						
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	5	23	148	12	35	15	45	14	5%	39% **	-0.91	30% *	-0.74	30% *	-0.73						
			Do not plan to do	15	68	520	42	103	45	157	47													
			Plan to do	1	5	86	7	20	9	31	9													
			Done or in progress	1	5	475	39	69	30	100	30													
			Total	22	100	1,229	100	227	100	333	100													
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	5	23	160	13	35	15	52	16	14%	37% *	-0.55	32%	-0.45	33%	-0.47						
			Do not plan to do	9	41	479	39	83	36	128	39													
			Plan to do	5	23	135	11	37	16	39	12													
			Done or in progress	3	14	454	37	73	32	109	33													
			Total	22	100	1,228	100	228	100	328	100													
d. Participate in a study abroad program	abroad		Have not decided	5	23	160	13	40	18	47	14	0%	8%	-0.58	6%	-0.50	6%	-0.51						
			Do not plan to do	16	73	884	72	156	69	248	74													
			Plan to do	1	5	86	7	17	7	17	5													
			Done or in progress	0	0	100	8	14	6	21	6													
			Total	22	100	1,230	100	227	100	333	100													
e. Work with a faculty member on a research project	research		Have not decided	4	18	199	16	51	22	58	17	9%	14%	-0.16	15%	-0.18	10%	-0.04						
			Do not plan to do	15	68	728	59	113	50	206	62													
			Plan to do	1	5	127	10	29	13	34	10													
			Done or in progress	2	9	173	14	34	15	34	10													
			Total	22	100	1,227	100	227	100	332	100													
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	2	10	108	9	26	11	28	8	29%	45%	-0.34	45%	-0.34	39%	-0.21						
			Do not plan to do	4	19	207	17	27	12	64	19													
			Plan to do	9	43	361	29	72	32	112	34													
			Done or in progress	6	29	554	45	102	45	128	39													
			Total	21	100	1,230	100	227	100	332	100													
12. About how many of your courses at this institution have included a community-based project (service-learning)?											2.0		2.1		-0.08		2.3		-0.28		2.1		-0.02	
servcourse		1 None	5	23	197	16	30	13	49	15														
		2 Some	12	55	753	61	117	52	220	66														
		3 Most	4	18	240	20	69	31	55	17														
		4 All	1	5	40	3	9	4	7	2														
		Total	22	100	1,230	100	225	100	331	100														

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				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor																
		2		1	5	14	1	4	2	3	1	6.0	5.8	.21	5.8	.18	5.8	.20	
		3		0	0	36	3	5	2	9	3								
		4		2	9	105	9	20	9	24	7								
		5		2	9	282	23	43	19	78	23								
		6		5	23	329	27	62	27	97	29								
		7	Excellent	12	55	451	37	89	39	115	35								
		—	Not applicable	0	0	5	0	2	1	4	1								
			Total	22	100	1,235	100	229	100	333	100								
b. Academic advisors	QIadvisor	1	Poor																
		2		3	14	51	4	12	5	13	4	4.6	5.4	-.43	5.4	-.44	5.3	-.39	
		3		4	18	67	5	7	3	15	5								
		4		1	5	76	6	12	5	19	6								
		5		1	5	128	10	26	11	49	15								
		6		3	14	194	16	41	18	55	17								
		7	Excellent	1	5	242	20	40	18	71	21								
		—	Not applicable	9	41	470	38	89	39	108	33								
			Total	0	0	6	0	1	0	1	0								
			Total	22	100	1,234	100	228	100	331	100								
c. Faculty	QIfaculty	1	Poor																
		2		1	5	21	2	1	0	6	2	5.2	5.6	-.28	5.7	-.42	5.5	-.26	
		3		1	5	22	2	6	3	5	2								
		4		1	5	57	5	9	4	15	5								
		5		4	18	118	10	20	9	38	11								
		6		4	18	285	23	46	20	82	25								
		7	Excellent	5	23	376	31	63	28	83	25								
		—	Not applicable	6	27	344	28	84	37	102	31								
			Total	0	0	4	0	0	0	2	1								
			Total	22	100	1,227	100	229	100	333	100								

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				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	4	19	74	6	14	6	13	4	4.0	4.9	-.50	5.1 *	-.56	4.8	-.47	
		2		1	5	56	5	9	4	21	6								
		3		0	0	65	5	16	7	23	7								
		4		2	10	159	13	27	12	42	13								
		5		2	10	214	17	26	11	59	18								
		6		3	14	209	17	38	17	59	18								
		7	Excellent	2	10	220	18	59	26	49	15								
		—	Not applicable	7	33	232	19	39	17	65	20								
	Total			21	100	1,229	100	228	100	331	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	1	5	70	6	13	6	17	5	4.8	4.9	-.05	5.2	-.24	4.9	-.06	
		2		1	5	70	6	11	5	20	6								
		3		2	9	103	8	16	7	27	8								
		4		5	23	178	14	23	10	43	13								
		5		4	18	268	22	39	17	72	22								
		6		2	9	261	21	60	26	74	22								
		7	Excellent	5	23	242	20	65	28	61	18								
		—	Not applicable	2	9	43	3	2	1	17	5								
	Total			22	100	1,235	100	229	100	331	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	0	0	25	2	5	2	10	3	3.1	3.1	.10	3.1	.06	3.0	.13	
		2	Some	5	23	264	21	40	18	62	19								
		3	Quite a bit	9	41	553	45	110	49	164	50								
		4	Very much	8	36	388	32	70	31	93	28								
			Total			22	100	1,230	100	225	100								329
b. Providing support to help students succeed academically	SEacademic	1	Very little	2	9	45	4	9	4	12	4	2.6	3.0 *	-.43	3.0 *	-.46	3.0	-.42	
		2	Some	9	41	284	23	45	20	74	23								
		3	Quite a bit	6	27	538	44	105	47	151	46								
		4	Very much	5	23	359	29	66	29	90	28								
			Total			22	100	1,226	100	225	100								327
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	4	19	118	10	26	12	28	9	2.3	2.9 *	-.57	2.8 *	-.47	2.9 *	-.57	
		2	Some	9	43	287	23	57	25	82	25								
		3	Quite a bit	5	24	462	38	83	37	126	38								
		4	Very much	3	14	364	30	60	27	92	28								
			Total			21	100	1,231	100	226	100								328

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Education

New Mexico Highlands University

Seniors^a in Education

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k							
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	5	23	175	14	33	15	54	16	2.4	2.6	-0.26	2.6	-0.27	2.5	-0.12	
		2	Some	7	32	397	32	66	29	122	37								
		3	Quite a bit	7	32	372	30	77	34	97	29								
		4	Very much	3	14	281	23	49	22	57	17								
		Total		22	100	1,225	100	225	100	330	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	6	27	80	7	20	9	28	9	2.4	2.9 *	-0.55	2.9 *	-0.52	2.8	-0.42	
		2	Some	5	23	319	26	56	25	95	29								
		3	Quite a bit	7	32	461	38	72	32	118	36								
		4	Very much	4	18	368	30	78	35	87	27								
		Total		22	100	1,228	100	226	100	328	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	8	36	133	11	36	16	38	11	2.0	2.8 ***	-0.85	2.7 **	-0.74	2.7 ***	-0.76	
		2	Some	9	41	339	28	51	23	103	31								
		3	Quite a bit	3	14	422	34	78	35	121	37								
		4	Very much	2	9	335	27	59	26	69	21								
		Total		22	100	1,229	100	224	100	331	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	15	68	447	36	91	40	121	37	1.6	2.1 *	-0.44	2.0	-0.36	2.0	-0.37	
		2	Some	3	14	386	31	69	31	119	36								
		3	Quite a bit	1	5	229	19	39	17	57	17								
		4	Very much	3	14	171	14	27	12	32	10								
		Total		22	100	1,233	100	226	100	329	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	9	41	154	13	43	19	52	16	1.9	2.7 ***	-0.80	2.6 **	-0.64	2.6 **	-0.67	
		2	Some	8	36	368	30	63	28	104	32								
		3	Quite a bit	3	14	408	33	66	29	113	34								
		4	Very much	2	9	296	24	54	24	61	18								
		Total		22	100	1,226	100	226	100	330	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	10	45	214	17	54	24	68	21	1.8	2.4 **	-0.64	2.3 *	-0.51	2.3 *	-0.54	
		2	Some	8	36	463	38	79	35	127	38								
		3	Quite a bit	2	9	356	29	54	24	95	29								
		4	Very much	2	9	195	16	38	17	40	12								
		Total		22	100	1,228	100	225	100	330	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Education

New Mexico Highlands University

Seniors^a in Education

				Frequency Distributions								Statistical Comparisons ^k							
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Your seniors compared with					
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	1	0	0	0	1	0	15.3	15.0	.03	14.9	.04	15.5	-.03	
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	9	164	13	37	16	46	14								
		8	6-10 hrs	7	32	282	23	46	20	68	21								
		13	11-15 hrs	3	14	272	22	42	19	62	19								
		18	16-20 hrs	4	18	198	16	44	19	61	18								
		23	21-25 hrs	3	14	128	10	26	11	37	11								
		28	26-30 hrs	1	5	73	6	17	7	25	8								
		33	More than 30 hrs	2	9	110	9	15	7	30	9								
			Total	22	100	1,228	100	227	100	330	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	17	81	533	44	125	55	168	51	1.8	4.7 *	-0.42	3.4	-0.28	3.9	-0.33	
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	14	357	29	56	25	91	28								
		8	6-10 hrs	0	0	153	12	22	10	32	10								
		13	11-15 hrs	0	0	72	6	12	5	12	4								
		18	16-20 hrs	0	0	48	4	6	3	14	4								
		23	21-25 hrs	0	0	31	3	4	2	4	1								
		28	26-30 hrs	1	5	8	1	0	0	5	2								
		33	More than 30 hrs	0	0	23	2	2	1	4	1								
			Total	21	100	1,225	100	227	100	330	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	21	95	952	78	172	77	258	79	1.0	2.7	-0.27	3.3	-0.34	2.8	-0.27	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	0	0	54	4	3	1	14	4								
		8	6-10 hrs	0	0	74	6	15	7	15	5								
		13	11-15 hrs	0	0	51	4	7	3	15	5								
		18	16-20 hrs	0	0	55	5	23	10	17	5								
		23	21-25 hrs	1	5	16	1	2	1	3	1								
		28	26-30 hrs	0	0	6	0	1	0	4	1								
		33	More than 30 hrs	0	0	10	1	1	0	2	1								
			Total	22	100	1,218	100	224	100	328	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Education

New Mexico Highlands University

Seniors^a in Education

				Frequency Distributions								Statistical Comparisons ^k								
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment		
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Working for pay off campus	Item wording or description	Variable name ^l	Values ^m	Response options									<i>Your seniors compared with</i>							
					Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment	
					Count	%	Count	%	Count	%	Count	%	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
					7	32	423	35	102	46	126	38	16.1	12.8	.27	11.6	.34	13.0	.25	
					0	0	81	7	13	6	16	5								
					8	9	111	9	13	6	23	7								
					13	0	105	9	16	7	22	7								
					18	5	126	10	20	9	31	9								
					23	1	105	9	6	3	33	10								
					28	1	85	7	8	4	25	8								
				33	6	185	15	46	21	52	16									
					22	100	1,221	100	224	100	328	100								
												17.2	15.4	.14	14.7	.19	15.7	.11		
e. Doing community service or volunteer work					9	43	502	41	75	33	147	45	4.3	3.5	.15	4.7	-.05	3.4	.16	
					6	29	497	41	98	44	128	39								
					8	24	119	10	22	10	23	7								
					13	0	50	4	14	6	14	4								
					18	0	27	2	4	2	8	2								
					23	0	11	1	3	1	3	1								
					28	0	4	0	2	1	1	0								
					33	1	11	1	6	3	4	1								
					21	100	1,221	100	224	100	328	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)					0	0	39	3	9	4	10	3	7.8	9.2	-.19	8.5	-.11	9.0	-.17	
					3	12	439	36	89	40	117	36								
					8	6	339	28	55	24	101	31								
					13	1	214	17	40	18	43	13								
					18	1	90	7	18	8	36	11								
					23	1	45	4	8	4	10	3								
					28	0	28	2	4	2	6	2								
					33	1	30	2	2	1	6	2								
					22	100	1,224	100	225	100	329	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Education

New Mexico Highlands University

Seniors^a in Education

				Frequency Distributions								Statistical Comparisons ^k									
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment			
												Your seniors compared with									
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ			
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	7	32	718	59	116	51	155	47	18.4	▲	7.9 **	.83	▲	11.1 *	.51	▲	9.7 *	.65
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	9	136	11	18	8	48	15										
	8	6-10 hrs	0	0	54	4	9	4	20	6											
	13	11-15 hrs	1	5	36	3	8	4	14	4											
	18	16-20 hrs	0	0	31	3	10	4	11	3											
	23	21-25 hrs	1	5	20	2	4	2	8	2											
	28	26-30 hrs	0	0	17	1	3	1	7	2											
	33	More than 30 hrs	11	50	208	17	58	26	64	20											
	Total		22	100	1,220	100	226	100	327	100											
	h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	3	14	159	13	42	19	54										
(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)		3	1-5 hrs	16	73	637	52	127	56	171	52										
8		6-10 hrs	1	5	255	21	42	19	51	15											
13		11-15 hrs	1	5	87	7	10	4	22	7											
18		16-20 hrs	0	0	37	3	4	2	18	5											
23		21-25 hrs	0	0	17	1	0	0	3	1											
28		26-30 hrs	0	0	6	0	0	0	2	1											
33		More than 30 hrs	1	5	27	2	2	1	9	3											
Total		22	100	1,225	100	227	100	330	100												
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																					
reading	1	Very little	1	5	170	14	27	12	38	11	3.5	▲	2.8 **	.56	▲	2.8 **	.63	▲	2.8 *	.53	
(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)	2	Some	3	14	354	29	72	32	102	31											
3	About half	9	41	360	29	72	32	95	29												
4	Most	3	14	237	19	39	17	66	20												
5	Almost all	6	27	110	9	16	7	30	9												
Total		22	100	1,231	100	226	100	331	100												
tmreadinghrs	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)											10.4	7.1	.52	6.7	.64	7.4	.47			

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Education

New Mexico Highlands University

Seniors^a in Education

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k							
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ		
	tmreadinghrscol	1	0 hrs	0	0	1	0	0	0	1	0								
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	9	41	596	49	110	49	155	47								
		3	More than 5, up to 10 hrs	4	18	351	29	63	28	90	27								
		4	More than 10, up to 15 hrs	2	9	130	11	31	14	43	13								
		5	More than 15, up to 20 hrs	3	14	67	5	15	7	17	5								
		6	More than 20, up to 25 hrs	2	9	55	4	6	3	16	5								
		7	More than 25 hrs	2	9	23	2	0	0	7	2								
			Total			22	100	1,223	100	225	100	329	100						

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	2	9	61	5	10	4	24	7	3.0	3.0	.02	3.0	.01	2.8	.22
		2	Some	5	23	276	22	49	22	85	26							
		3	Quite a bit	5	23	462	37	90	40	140	42							
		4	Very much	10	45	435	35	78	34	83	25							
		Total		22	100	1,234	100	227	100	332	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	3	14	80	7	16	7	25	8	2.9	3.0	-.15	3.0	-.11	2.9	.00
		2	Some	6	27	273	22	50	22	86	26							
		3	Quite a bit	4	18	438	36	85	38	129	39							
		4	Very much	9	41	437	36	74	33	92	28							
		Total		22	100	1,228	100	225	100	332	100							
c. Thinking critically and analytically	pgthink	1	Very little	1	5	28	2	8	4	14	4	3.1	3.2	-.17	3.2	-.17	3.1	.03
		2	Some	6	29	186	15	27	12	62	19							
		3	Quite a bit	4	19	492	40	95	42	143	43							
		4	Very much	10	48	521	42	96	42	113	34							
		Total		21	100	1,227	100	226	100	332	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	6	27	222	18	37	16	61	18	2.5	2.5	-.02	2.4	.03	2.4	.10
		2	Some	7	32	451	37	90	40	141	42							
		3	Quite a bit	2	9	310	25	67	30	82	25							
		4	Very much	7	32	247	20	33	15	49	15							
		Total		22	100	1,230	100	227	100	333	100							

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Education

New Mexico Highlands University

Seniors^a in Education

				Frequency Distributions								Statistical Comparisons ^k							
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment	
												Your seniors compared with							
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	1	5	52	4	10	4	14	4	3.0	3.2	-.27	3.2	-.23	3.1	-.14	
		2	Some	6	27	187	15	39	17	60	18								
		3	Quite a bit	7	32	417	34	74	32	131	39								
		4	Very much	8	36	574	47	105	46	127	38								
		Total		22	100	1,230	100	228	100	332	100								
f. Working effectively with others	pgothers	1	Very little	2	10	31	3	8	4	10	3	2.8	3.2	-.47	3.2	-.44	3.1	-.40	
		2	Some	7	33	220	18	40	18	58	17								
		3	Quite a bit	5	24	453	37	79	35	139	42								
		4	Very much	7	33	526	43	98	44	125	38								
		Total		21	100	1,230	100	225	100	332	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	4	18	111	9	26	12	33	10	2.6	2.9	-.30	2.9	-.31	2.8	-.19	
		2	Some	5	23	290	24	42	19	91	27								
		3	Quite a bit	8	36	410	33	76	34	111	33								
		4	Very much	5	23	419	34	82	36	98	29								
		Total		22	100	1,230	100	226	100	333	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	4	18	100	8	21	9	33	10	2.9	2.9	.00	2.9	-.03	2.8	.15	
		2	Some	4	18	315	26	48	21	103	31								
		3	Quite a bit	4	18	412	33	83	36	106	32								
		4	Very much	10	45	404	33	76	33	90	27								
		Total		22	100	1,231	100	228	100	332	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	5	23	102	8	24	11	29	9	2.7	2.8	-.10	2.8	-.12	2.7	.03	
		2	Some	3	14	358	29	56	25	114	34								
		3	Quite a bit	7	32	429	35	80	35	117	35								
		4	Very much	7	32	340	28	68	30	72	22								
		Total		22	100	1,229	100	228	100	332	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	6	27	127	10	23	10	39	12	2.4	2.7	-.33	2.7	-.34	2.6	-.18	
		2	Some	6	27	399	33	68	30	125	38								
		3	Quite a bit	5	23	379	31	82	36	105	32								
		4	Very much	5	23	316	26	54	24	62	19								
		Total		22	100	1,221	100	227	100	331	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Education

New Mexico Highlands University

Seniors^a in Education

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k							
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	0	0	26	2	3	1	7	2	3.0	3.3	-.42	3.4 **	-.68	3.2	-.32	
		2	Fair	6	27	139	11	19	8	46	14								
		3	Good	11	50	550	45	83	36	154	46								
		4	Excellent	5	23	518	42	123	54	125	38								
		Total		22	100	1,233	100	228	100	332	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	0	0	51	4	6	3	15	5	3.0	3.2	-.35	3.4 **	-.61	3.2	-.29	
		2	Probably no	6	29	152	12	20	9	40	12								
		3	Probably yes	10	48	483	39	74	33	144	43								
		4	Definitely yes	5	24	550	44	127	56	134	40								
		Total		21	100	1,236	100	227	100	333	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Education

New Mexico Highlands University

Education

			First-Year Students ^a								Seniors ^a							
Item wording or description	Variable name	Response options	Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
20a. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One									13	59	953	77	207	90	270	81
		More than one									9	41	286	23	22	10	64	19
		Total									22	100	1,239	100	229	100	334	100
First major or expected first major, in NSSE's default related-major categories. (Does not reflect any customization made for the Major Field Report)	MAJfirstcol <i>(Recoded from MAJfirst.)</i>	Arts & Humanities									0	0	0	0	0	0	0	0
		Biological Sci., Agriculture, & Natural Resources									0	0	0	0	0	0	0	0
		Physical Sci., Mathematics, & Computer Science									0	0	0	0	0	0	0	0
		Social Sciences									0	0	0	0	0	0	0	0
		Business									0	0	0	0	0	0	0	0
		Communications, Media, & Public Relations									0	0	0	0	0	0	0	0
		Education									22	100	1,239	100	229	100	334	100
		Engineering									0	0	0	0	0	0	0	0
		Health Professions									0	0	0	0	0	0	0	0
		Social Service Professions									0	0	0	0	0	0	0	0
		All Other									0	0	0	0	0	0	0	0
		Undecided, Undeclared									0	0	0	0	0	0	0	0
		Total									22	100	1,239	100	229	100	334	100
Second major or expected second major, in NSSE's default related-major categories. (Does not reflect any customization made for the Major Field Report)	MAJsecondcol <i>(Recoded from MAJsecond.)</i>	Arts & Humanities									2	22	34	12	4	18	7	11
		Biological Sci., Agriculture, & Natural Resources									0	0	2	1	2	9	1	2
		Physical Sci., Mathematics, & Computer Science									0	0	10	3	0	0	0	0
		Social Sciences									1	11	25	9	1	5	7	11
		Business									0	0	1	0	2	9	2	3
		Communications, Media, & Public Relations									0	0	1	0	0	0	0	0
		Education									6	67	186	65	12	55	42	66
		Engineering									0	0	0	0	0	0	0	0
		Health Professions									0	0	7	2	0	0	4	6
		Social Service Professions									0	0	2	1	0	0	0	0
		All Other									0	0	13	5	1	5	1	2
		Undecided, Undeclared									0	0	5	2	0	0	0	0
		Total									9	100	286	100	22	100	64	100

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Education

New Mexico Highlands University

Education

			First-Year Students ^a								Seniors ^a							
			Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. What is your class level?	class	Freshman/First-year									0	0	0	0	0	0	0	0
		Sophomore									0	0	6	0	2	1	1	0
		Junior									1	5	105	9	16	7	25	8
		Senior									21	95	1,074	87	204	91	294	89
		Unclassified									0	0	46	4	3	1	11	3
		Total										22	100	1,231	100	225	100	331
22. Thinking about this current academic term, are you a full-time student?	fulltime	No									6	27	161	13	32	14	53	16
		Yes									16	73	1,060	87	193	86	279	84
		Total									22	100	1,221	100	225	100	332	100
23a. How many courses are you taking for credit this current academic term?	coursenum	0									0	0	40	3	5	2	6	2
		1									2	9	122	10	13	6	37	11
		2									3	14	203	16	28	12	56	17
		3									5	23	133	11	21	9	29	9
		4									3	14	223	18	61	27	51	15
		5									6	27	212	17	44	19	55	17
		6									1	5	127	10	15	7	42	13
		7 or more									2	9	172	14	39	17	57	17
Total										22	100	1,232	100	226	100	333	100	
b. Of these, how many are entirely online?	onlinenum	0									10	45	889	73	127	56	195	59
		1									7	32	219	18	46	20	69	21
		2									4	18	63	5	25	11	33	10
		3									1	5	25	2	9	4	15	5
		4									0	0	12	1	9	4	12	4
		5									0	0	5	0	3	1	2	1
		6									0	0	3	0	2	1	3	1
		7 or more									0	0	8	1	4	2	4	1
Total										22	100	1,224	100	225	100	333	100	
Collapsed recode of courses taken online (Based on responses to coursenum and onlinenum)	onlinecrscol	No courses taken online									10	45	889	73	127	56	195	59
		Some courses taken online									12	55	281	23	72	32	98	29
		All courses taken online									0	0	54	4	26	12	40	12
		Total									22	100	1,224	100	225	100	333	100

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Education

New Mexico Highlands University

Education

			First-Year Students ^a								Seniors ^a							
			Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
24. What have most of your grades been up to now at this institution?	grades	C- or lower									0	0	1	0	0	0	0	0
		C									0	0	5	0	0	0	1	0
		C+									0	0	16	1	4	2	3	1
		B-									1	5	41	3	5	2	12	4
		B									2	9	138	11	31	14	37	11
		B+									2	9	210	17	34	15	51	15
		A-									3	14	271	22	52	23	71	21
		A									14	64	549	45	100	44	157	47
		Total								22	100	1,231	100	226	100	332	100	
25. Did you begin college at this institution or elsewhere?	begincol	Started here									3	14	668	54	78	35	154	46
		Started elsewhere									18	86	561	46	148	65	178	54
		Total									21	100	1,229	100	226	100	332	100
26. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_voc	Vocational or technical school									3	14	69	6	23	10	32	10
	attend_com	Community or junior college									18	82	487	40	122	54	146	44
	attend_col	4-year college or university other than this one									7	32	308	25	84	37	93	28
	attend_none	None									2	9	528	43	57	25	112	34
	attend_other	Other									0	0	34	3	5	2	15	5
27. What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's degree									4	18	63	5	15	7	23	7
		Bachelor's degree (B.A., B.S., etc.)									4	18	238	19	59	26	78	23
		Master's degree (M.A., M.S., etc.)									9	41	727	59	113	50	187	56
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)									5	23	197	16	39	17	44	13
		Total									22	100	1,225	100	226	100	332	100

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Respondent Profile: Education

New Mexico Highlands University

Education

			First-Year Students ^a								Seniors ^a							
Item wording or description	Variable name	Response options	Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school									2	9	70	6	20	9	21	6
		High school diploma or G.E.D.									7	32	279	23	66	29	66	20
		Attended college, but did not complete degree									3	14	159	13	28	12	43	13
		Associate's degree (A.A., A.S., etc.)									4	18	173	14	23	10	64	19
		Bachelor's degree (B.A., B.S., etc.)									2	9	318	26	47	21	76	23
		Master's degree (M.A., M.S., etc.)									4	18	186	15	33	15	48	14
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)									0	0	45	4	8	4	14	4
		Total									22	100	1,230	100	225	100	332	100
First-generation status (No parent holds a bachelor's degree)	firstgen (Recoded from parented)	Not first-generation									6	27	549	45	88	39	138	42
		First-generation									16	73	681	55	137	61	194	58
		Total									22	100	1,230	100	225	100	332	100
29. What is your gender identity?	genderid	Man									1	5	235	19	45	20	65	20
		Woman									20	91	977	79	179	79	263	79
		Another gender identity									0	0	2	0	0	0	2	1
		I prefer not to respond									1	5	15	1	2	1	2	1
		Total									22	100	1,229	100	226	100	332	100
30. Enter your year of birth (e.g., 1994):	agecat (Recoded from the information entered in birthyear)	19 or younger									0	0	2	0	0	0	1	0
		20-23									6	27	768	63	119	53	189	58
		24-29									7	32	216	18	36	16	60	18
		30-39									5	23	134	11	35	16	45	14
		40-55									4	18	89	7	27	12	26	8
		Over 55									0	0	12	1	6	3	4	1
Total									22	100	1,221	100	223	100	325	100		
31a. Are you an international student?	internat	No									22	100	1,209	99	219	98	323	98
		Yes									0	0	8	1	4	2	6	2
		Total									22	100	1,217	100	223	100	329	100
International student country of citizenship, collapsed into regions by NSSE. Responses to country are in the data file. U.S. (domestic) students did not receive this question.	countrycol (Recoded from country.)	Africa Sub-Saharan									0	0	1	17	1	25	0	0
		Asia									0	0	3	50	2	50	0	0
		Canada									0	0	0	0	0	0	1	17
		Europe									0	0	0	0	1	25	0	0
		Latin America and Caribbean									0	0	2	33	0	0	5	83
		Middle East and North Africa									0	0	0	0	0	0	0	0
		Oceania									0	0	0	0	0	0	0	0
		Unknown region/uncoded									0	0	0	0	0	0	0	0
Total									0	0	6	100	4	100	6	100		

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Education

New Mexico Highlands University

Education

			First-Year Students ^a								Seniors ^a							
Item wording or description	Variable name	Response options	Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
32. What is your racial or ethnic identification? (Select all that apply.)	re_amind	American Indian or Alaska Native								0	0	22	2	22	10	8	2	
	re_asian	Asian								0	0	18	1	4	2	5	2	
	re_black	Black or African American								0	0	89	7	2	1	9	3	
	re_latino	Hispanic or Latino								9	41	95	8	40	18	41	12	
	re_pacific	Native Hawaiian or Other Pacific Islander								0	0	5	0	0	0	2	1	
	re_white	White								10	45	985	80	159	71	268	81	
	re_other	Other								0	0	19	2	6	3	1	0	
	re_pnr	I prefer not to respond								4	18	46	4	7	3	9	3	
	Racial or ethnic identification	re_all	American Indian or Alaska Native								0	0	8	1	13	6	4	1
(Recoded from		Asian								0	0	12	1	4	2	4	1	
re_amind		Black or African American								0	0	76	6	2	1	8	2	
through		Hispanic or Latino								8	36	76	6	34	15	32	10	
re_pnr		Native Hawaiian/Other Pac. Islander								0	0	5	0	0	0	2	1	
where each		White								9	41	951	77	147	65	257	78	
student is		Other								0	0	14	1	5	2	1	0	
represented only		Multiracial								1	5	40	3	13	6	13	4	
once)		I prefer not to respond								4	18	46	4	7	3	9	3	
33. Are you a member of a social fraternity or sorority?	greek	No								21	95	1,090	89	200	89	299	91	
		Yes								1	5	136	11	24	11	31	9	
		Total								22	100	1,226	100	224	100	330	100	
34. Which of the following best describes where you are living while attending college?	living	Dormitory or other campus housing (not fraternity or sorority house)								1	5	149	12	13	6	45	14	
		Fraternity or sorority house								0	0	8	1	1	0	0	0	
		Residence (house, apartment, etc.) within walking distance to the institution								1	5	271	22	43	19	69	21	
		Residence (house, apartment, etc.) farther than walking distance to the institution								19	86	734	60	155	69	192	59	
		None of the above								1	5	59	5	12	5	21	6	
		Total									22	100	1,221	100	224	100	327	100
35. Are you a student-athlete on a team sponsored by your institution's athletics department?	athlete	No								22	100	1,152	95	218	97	306	94	
		Yes								0	0	62	5	6	3	20	6	
		Total								22	100	1,214	100	224	100	326	100	

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Education

New Mexico Highlands University

Education

			First-Year Students ^a								Seniors ^a								
Item wording or description	Variable name	Response options	Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
36. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No									22	100	1,176	97	209	94	315	96	
		Yes									0	0	42	3	14	6	12	4	
		Total									22	100	1,218	100	223	100	327	100	
37a. Have you been diagnosed with any disability or impairment?	disability	No									18	82	1,056	86	195	86	288	88	
		Yes									3	14	139	11	27	12	34	10	
		I prefer not to respond									1	5	27	2	4	2	7	2	
		Total									22	100	1,222	100	226	100	329	100	
b. <i>[If answered "yes"]</i> Which of the following has been diagnosed? (Select all that apply.)	dis_sense	A sensory impairment (vision or hearing)									0	0	18	13	11	41	8	24	
	dis_mobility	A mobility impairment									1	33	14	10	2	7	4	12	
	dis_learning	A learning disability (e.g., ADHD, dyslexia)									2	67	75	54	12	44	16	47	
	dis_mental	A mental health disorder									0	0	36	26	4	15	9	26	
	dis_other	A disability or impairment not listed above									1	33	28	20	5	19	6	18	
Disability or impairment	disability_all	A sensory impairment									0	0	10	1	7	3	6	2	
	<i>(Recoded from disability and dis_sense through dis_other where each student is represented only once)</i>	A mobility impairment									0	0	9	1	1	0	2	1	
		A learning disability									2	9	57	5	9	4	12	4	
		A mental health disorder									0	0	20	2	2	1	4	1	
		A disability or impairment not listed									0	0	18	1	4	2	4	1	
		More than one disability or impairment									1	5	25	2	4	2	6	2	
		No disability or impairment									18	82	1,056	86	195	86	288	88	
	Prefer not to respond									1	5	27	2	4	2	7	2		
	Total									22	100	1,222	100	226	100	329	100		
38. Which of the following best describes your sexual orientation? <i>(Question administered per institution request)</i>	sexorient14	Heterosexual									--	--	350	87	38	97	117	89	
		Gay										--	--	5	1	0	0	0	0
		Lesbian										--	--	3	1	0	0	1	1
		Bisexual										--	--	12	3	0	0	2	2
		Another sexual orientation										--	--	7	2	0	0	2	2
		Questioning or unsure										--	--	4	1	0	0	0	0
		I prefer not to respond										--	--	20	5	1	3	9	7
		Total										--	--	401	100	39	100	131	100

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Education

New Mexico Highlands University

Education

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	First-Year Students ^a				Seniors ^a											
			Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Institution-reported information																		
(Variables provided by your institution in your NSSE population file.)																		
Institution-reported sex	IRsex	Female									21	95	997	80	181	79	266	80
		Male									1	5	242	20	48	21	68	20
		Total									22	100	1,239	100	229	100	334	100
Institution-reported race or ethnicity	IRrace	American Indian or Alaska Native									1	5	9	1	18	8	6	2
		Asian									0	0	13	1	2	1	3	1
		Black or African American									0	0	86	8	1	0	2	1
		Hispanic or Latino									11	50	88	8	40	17	37	12
		Native Hawaiian/Other Pac. Islander									0	0	2	0	0	0	1	0
		White									9	41	875	76	146	64	225	75
		Other									0	0	0	0	0	0	0	0
		Foreign or nonresident alien									1	5	7	1	4	2	5	2
		Two or more races/ethnicities									0	0	25	2	8	3	12	4
		Unknown									0	0	39	3	10	4	10	3
Total									22	100	1,144	100	229	100	301	100		
Institution-reported class level	IRclass	Freshman/First-Year									0	0	0	0	0	0	0	0
		Sophomore									0	0	0	0	0	0	0	0
		Junior									0	0	0	0	0	0	0	0
		Senior									22	100	1,239	100	229	100	334	100
		Other									0	0	0	0	0	0	0	0
		Total									22	100	1,239	100	229	100	334	100
Institution-reported first-time first-year (FTFY) status	IRftfy	No									22	100	1,233	100	229	100	334	100
		Yes									0	0	6	0	0	0	0	0
		Total									22	100	1,239	100	229	100	334	100
Institution-reported enrollment status	IRenrollment	Not full-time									10	45	161	13	41	18	69	21
		Full-time									12	55	1,078	87	188	82	265	79
		Total									22	100	1,239	100	229	100	334	100

Endnotes

- a. All results are unweighted.
- b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.
- c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean $\pm 1.96 * SEM$.
- d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.
- e. Degrees of freedom used to compute the t -tests. Values differ from Ns due to whether equal variances were assumed.
- f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance: $*p < .05$, $**p < .01$, $***p < .001$ (2-tailed).
- g. Cohen's d : The mean difference divided by the pooled standard deviation. Effect size indicates the practical importance of an observed difference. For EI comparisons, NSSE research has concluded that an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015). Comparisons with an effect size of at least .3 in magnitude (before rounding) are highlighted in the Overview.
- h. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.
- i. $*p < .05$, $**p < .01$, $***p < .001$ (z -test comparing participation rates).
- j. Cohen's h : The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. NSSE research has found that interpretations vary by HIP: For service-learning, internships, study abroad, and culminating senior experiences, an effect size of about .2 may be considered small, .5 medium, and .8 large. For learning community and research with faculty, an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015).
- k. Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z -test.
- l. Items that make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- m. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- n. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h .
- o. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress."

Key to symbols:

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

Reference: Rocconi, L., & Gonyea, R. M. (2015). Contextualizing student engagement effect sizes: An empirical analysis. Paper presented at the Association for Institutional Research Annual Forum, Denver, CO.