
New Mexico Highlands University

NSSE 2016 Major Field Report, Part II

Comparisons to Other Institutions

Business

*Comparing your students majoring in the fields shown below to those
in the same fields at your comparison group institutions*

The Major Field Report group 'Business' includes the following majors: Accounting; Business administration; Entrepreneurial studies; Finance; Hospitality and tourism; International business; Management; Management information systems; Marketing; Organizational leadership or behavior; Other business; Supply chain and operations management.

Note:

The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level or viewing the report in Print Preview will improve on-screen display.

About Your Major Field Report, Part II

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key subpopulations such as major. This report displays selected results for students at your institution and at your selected comparison institutions in the major category: Business.

NSSE results included in MFR, Part II

- Engagement Indicators
- High-Impact Practices
- Frequencies and Statistical Comparisons
- Respondent Profile

Related-Major Groups

Self-reported majors (first major given if two were reported) were identified from the survey. Your institution had the option to customize how these were grouped, using up to ten related-major groups. Institutions choosing not to customize their related-major groups receive NSSE's ten default groups. The majors used in this report are listed on the cover page of this report.

Sample

This report is based on information from all randomly selected or census-administered students in the indicated group of majors for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class

Results are presented separately by institution-reported class level. Keep in mind that majors are student-reported. First-year students may report *intended* majors that have not yet been *declared*. Also, much of the first-year experience may take place outside of the major field. For these reasons, first-year results should be interpreted with caution.

Technical Requirements

Related-major groups with fewer than 20 respondents in a given class are not reported (columns are blank). Comparison groups must also contain at least 20 respondents in the major category, or they remain blank. Although 20 is a minimum requirement, keep in mind that any statistical result requires a sufficient number of respondents per group to produce a reliable estimate. Due to the disaggregation of results by student-reported major, the Major Field Report results are unweighted.

Report Sections

Engagement Indicators (pp. 3-7)	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices (p. 8)	Results on student participation in six High-Impact Practices (HIPs). See your <i>High-Impact Practices</i> report for more details.
Frequencies and Statistical Comparisons (pp. 9-44)	Response frequencies and statistical comparisons (including tests of significance and effect sizes) for all survey items except the demographics for your institution and your three core comparison groups.
Respondent Profile (pp. 45-51)	Response frequencies for all demographic questions for your institution and your three core comparison groups.

Engagement Indicators: Overview

Engagement Indicators are summary measures based on sets of NSSE questions examining key dimensions of student engagement. The ten indicators are organized within four themes: Academic Challenge, Learning with Peers, Experiences with Faculty, and Campus Environment. The tables below compare average scores^a for your students in this related-major category with students in your comparison groups within the same category.

Use the following key:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- No significant difference.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Theme	Engagement Indicator	First-Year Students in Business			Seniors in Business		
		Your first-year students compared with Public masters	Your first-year students compared with Peer Institutions	Your first-year students compared with Open Enrollment	Your seniors compared with Public masters	Your seniors compared with Peer Institutions	Your seniors compared with Open Enrollment
Academic Challenge	Higher-Order Learning				--	--	--
	Reflective & Integrative Learning				--	--	--
	Learning Strategies				--	--	--
	Quantitative Reasoning				--	--	--
Learning with Peers	Collaborative Learning				▽	▽	▽
	Discussions with Diverse Others				▽	--	--
Experiences with Faculty	Student-Faculty Interaction				▽	▽	▽
	Effective Teaching Practices				--	--	--
Campus Environment	Quality of Interactions				--	--	--
	Supportive Environment				▽	▽	▽

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Engagement Indicators: Business

New Mexico Highlands University

Seniors^a in Business

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
Highlands (N = 28)	36.8	14.7	2.77	20	28	38	45	60				
Public masters	39.5	14.2	.32	15	30	40	50	60	1,994	-2.7		-.192
Peer Institutions	39.6	12.7	.63	20	30	40	50	60	436	-2.8		-.219
Open Enrollment	39.7	14.4	.74	15	30	40	50	60	403	-3.0		-.206
Reflective & Integrative Learning												
Highlands (N = 28)	32.9	12.2	2.30	17	26	34	40	57				
Public masters	37.0	12.6	.28	17	29	37	46	60	2,045	-4.1		-.328
Peer Institutions	37.0	12.2	.59	17	29	37	46	60	452	-4.1		-.339
Open Enrollment	37.3	12.5	.63	17	29	37	46	60	413	-4.4		-.354
Learning Strategies												
Highlands (N = 26)	41.5	14.0	2.75	27	33	40	53	60				
Public masters	40.0	14.4	.32	20	27	40	53	60	2,015	1.6		.108
Peer Institutions	37.7	14.2	.69	13	27	40	47	60	444	3.8		.269
Open Enrollment	39.4	14.3	.73	20	27	40	53	60	406	2.1		.151
Quantitative Reasoning												
Highlands (N = 28)	33.8	15.0	2.83	13	23	33	40	60				
Public masters	32.4	16.0	.36	7	20	33	40	60	2,043	1.4		.086
Peer Institutions	33.5	15.2	.74	7	20	33	40	60	450	.3		.021
Open Enrollment	31.8	15.7	.80	7	20	33	40	60	408	2.0		.131
Learning with Peers												
Collaborative Learning												
Highlands (N = 28)	22.0	16.3	3.08	0	10	15	30	60				
Public masters	32.5	13.9	.31	10	25	30	40	60	2,014	-10.5	***	-.757
Peer Institutions	33.0	14.9	.73	10	20	35	45	60	446	-11.0	***	-.733
Open Enrollment	29.2	14.6	.75	5	20	30	40	55	408	-7.3	*	-.493
Discussions with Diverse Others												
Highlands (N = 27)	31.5	21.3	4.10	0	20	35	50	60				
Public masters	40.7	16.8	.38	10	30	40	60	60	26	-9.2	*	-.546
Peer Institutions	39.6	16.3	.80	10	30	40	55	60	28	-8.1		-.487
Open Enrollment	36.5	17.4	.89	5	20	40	50	60	404	-5.0		-.286

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Engagement Indicators: Business

New Mexico Highlands University

Seniors^a in Business

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty												
Student-Faculty Interaction												
Highlands (N = 27)	7.8	7.6	1.47	0	0	5	15	20				
Public masters	21.2	16.0	.36	0	10	20	30	55	29	-13.4	***	-.840
Peer Institutions	21.7	15.2	.74	0	10	20	30	50	41	-13.9	***	-.936
Open Enrollment	19.9	15.9	.82	0	5	20	30	55	44	-12.1	***	-.778
Effective Teaching Practices												
Highlands (N = 28)	41.0	16.6	3.13	16	32	40	60	60				
Public masters	39.6	14.1	.31	16	30	40	52	60	2,048	1.4		.102
Peer Institutions	39.6	13.1	.63	16	32	40	48	60	29	1.4		.105
Open Enrollment	40.2	14.0	.71	16	32	40	52	60	413	.8		.055
Campus Environment												
Quality of Interactions												
Highlands (N = 24)	41.1	17.0	3.46	12	24	45	55	60				
Public masters	41.9	12.4	.29	18	34	44	50	60	23	-.7		-.058
Peer Institutions	43.3	11.0	.55	24	38	44	52	60	24	-2.2		-.190
Open Enrollment	42.4	12.9	.69	20	34	45	52	60	25	-1.3		-.095
Supportive Environment												
Highlands (N = 28)	22.8	18.6	3.52	3	6	18	34	60				
Public masters	31.6	14.8	.33	8	20	30	40	60	27	-8.8	*	-.592
Peer Institutions	33.2	13.7	.66	10	23	33	43	58	29	-10.4	**	-.738
Open Enrollment	31.8	15.5	.79	5	20	33	43	60	409	-9.0	**	-.571

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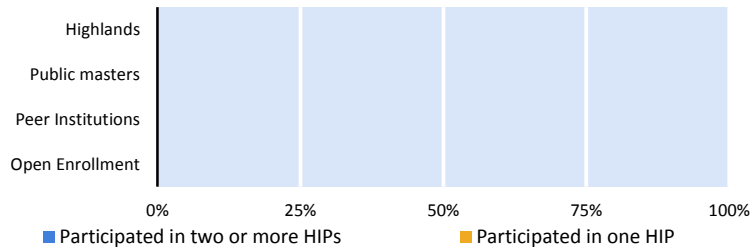
High-Impact Practices: Business

New Mexico Highlands University

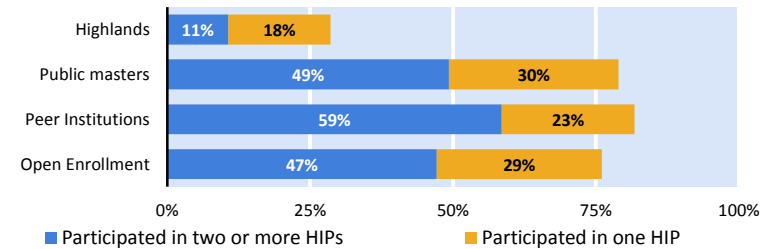
Overall HIP Participation^a

The figures below display the percentage^h of students who participated in High-Impact Practices. Both figures include participation in a learning community, service-learning, and research with faculty. The Senior figure also includes participation in an internship or field experience, study abroad, and culminating senior experience. The first segment in each bar shows the percentage of students who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.

First-Year Students in Business



Seniors in Business



Statistical Comparisons^a

The table below compares the percentage^h of your students who participated in a High-Impact Practice, including the percentage who participated overall (at least one, two or more), with those at institutions in your comparison groups.

	Highlands		Public masters		Peer Institutions		Open Enrollment		
	%		% ⁱ	Effect size ^j	% ⁱ	Effect size ^j	% ⁱ	Effect size ^j	
<i>First-Year Students in Business</i>									
11c. Learning community									
12. Service-learning									
11e. Research with faculty									
Participated in at least one									
Participated in two or more									
<i>Seniors in Business</i>									
11c. Learning community	4		18 *	-0.49	20 *	-0.55	17	-0.47	
12. Service-learning	18		56 ***	-0.82	53 ***	-0.75	55 ***	-0.80	
11e. Research with faculty	0		11	-0.69	14 *	-0.78	10	-0.64	
11a. Internship or field exp.	7		37 **	-0.76	44 ***	-0.91	30 **	-0.62	
11d. Study abroad	0		8	-0.56	15 *	-0.80	9	-0.60	
11f. Culminating senior exp.	11		42 ***	-0.75	54 ***	-0.98	38 **	-0.66	
Participated in at least one	29		79 ***	-1.06	82 ***	-1.13	76 ***	-0.99	
Participated in two or more	11		49 ***	-0.89	59 ***	-1.08	47 ***	-0.85	

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

New Mexico Highlands University

Seniors^a in Business

				Frequency Distributions								Statistical Comparisons ^k													
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment							
Item wording or description	Variable name ^l	Values ^m	Response options	Count		Count		Count		Count		Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ							
					%		%		%		%														
1. During the current school year, about how often have you done the following?																									
a. Asked questions or contributed to course discussions in other ways	askquest	1 2 3 4	Never Sometimes Often Very often	0 5 7 16	0 18 25 57	46 525 660 796	2 26 33 39	6 99 159 163	1 23 37 38	13 110 102 160	3 29 26 42	3.4	3.1	.36	3.1	.34	3.1	.36							
Total				28	100	2,027	100	427	100	385	100														
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1 2 3 4	Never Sometimes Often Very often	2 9 8 9	7 32 29 32	381 684 553 403	19 34 27 20	78 167 107 71	18 39 25 17	45 124 132 82	12 32 34 21								2.9	2.5	.37	2.4 *	.47	2.7	.21
Total				28	100	2,021	100	423	100	383	100														
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1 2 3 4	Very often Often Sometimes Never	0 1 19 8	0 4 68 29	114 247 1,116 540	6 12 55 27	21 57 244 102	5 13 58 24	12 28 221 126	3 7 57 33														
Total				28	100	2,017	100	424	100	387	100														
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1 2 3 4	Never Sometimes Often Very often	22 4 2 0	79 14 7 0	1,071 674 173 98	53 33 9 5	228 121 53 24	54 28 12 6	213 116 33 21	56 30 9 5	1.3	1.7 **	-0.44	1.7 **	-0.47	1.6 **	-0.42							
Total				28	100	2,016	100	426	100	383	100														
e. Asked another student to help you understand course material	CLaskhelp	1 2 3 4	Never Sometimes Often Very often	12 12 1 3	43 43 4 11	266 1,004 514 239	13 50 25 12	59 187 121 58	14 44 28 14	69 185 98 36	18 48 25 9								1.8	2.4 ***	-0.63	2.4 ***	-0.67	2.3 **	-0.51
Total				28	100	2,023	100	425	100	388	100														
f. Explained course material to one or more students	CLexplain	1 2 3 4	Never Sometimes Often Very often	5 13 6 4	18 46 21 14	101 805 732 380	5 40 36 19	21 163 154 87	5 38 36 20	32 165 131 57	8 43 34 15														
Total				28	100	2,018	100	425	100	385	100														

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Frequencies and Statistical Comparisons: Business

New Mexico Highlands University

Seniors^a in Business

				Frequency Distributions								Statistical Comparisons ^k								
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment		
				Count		Count		Count		Count		Mean		Mean		Mean		Mean		
				%		%		%		%				Effect size ⁿ		Effect size ⁿ		Effect size ⁿ		
Item wording or description	Variable name ^l	Values ^m	Response options																	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	14	50	372	18	90	21	93	24	1.8	2.4 **	-0.62	2.4 **	-0.60	2.3 *	-0.48		
		2	Sometimes	8	29	760	38	138	33	138	36									
		3	Often	3	11	530	26	115	27	103	27									
		4	Very often	3	11	354	18	81	19	51	13									
		Total		28	100	2,016	100	424	100	385	100									
h. Worked with other students on course projects or assignments	CLproject	1	Never	4	14	91	5	24	6	33	9	2.4	3.0 ***	-0.69	3.0 **	-0.64	2.8	-0.37		
		2	Sometimes	12	43	460	23	104	24	111	29									
		3	Often	8	29	769	38	136	32	161	41									
		4	Very often	4	14	696	35	162	38	83	21									
		Total		28	100	2,016	100	426	100	388	100									
i. Given a course presentation	present	1	Never	4	14	186	9	43	10	50	13	2.7	2.9	-0.18	2.9	-0.22	2.7	0.01		
		2	Sometimes	8	29	553	27	104	24	126	33									
		3	Often	9	32	660	33	131	31	112	29									
		4	Very often	7	25	622	31	148	35	97	25									
		Total		28	100	2,021	100	426	100	385	100									
2. During the current school year, about how often have you done the following?																				
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	2	7	71	4	10	2	13	3	2.8	2.9	-0.14	3.0	-0.22	2.9	-0.09		
		2	Sometimes	7	25	553	27	111	26	127	33									
		3	Often	13	46	818	41	174	41	133	34									
		4	Very often	6	21	577	29	130	31	114	29									
		Total		28	100	2,019	100	425	100	387	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	2	7	129	6	23	5	22	6	2.6	2.8	-0.16	2.8	-0.18	2.8	-0.16		
		2	Sometimes	12	43	636	32	132	31	127	33									
		3	Often	8	29	796	40	178	42	149	39									
		4	Very often	6	21	450	22	91	21	88	23									
		Total		28	100	2,011	100	424	100	386	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	7	26	247	12	48	11	35	9	2.3	2.5	-0.28	2.5	-0.25	2.6	-0.35		
		2	Sometimes	10	37	826	41	182	43	163	42									
		3	Often	6	22	592	29	141	33	120	31									
		4	Very often	4	15	353	17	55	13	68	18									
		Total		27	100	2,018	100	426	100	386	100									

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Frequencies and Statistical Comparisons: Business

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Seniors^a in Business

Item wording or description				Variable name ^l				Frequency Distributions				Statistical Comparisons ^k												
								Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment		
								Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ		
d. Examined the strengths and weaknesses of your own views on a topic or issue				RIownview				1	Never	1	4	93	5	18	4	18	5	2.6	2.8	-0.17	2.8	-0.14	2.8	-0.16
				2	Sometimes	11	39	674	33	155	36	127	33											
				3	Often	13	46	820	41	167	39	167	43											
				4	Very often	3	11	426	21	86	20	74	19											
				Total		28	100	2,013	100	426	100	386	100											
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective				RIperspect				1	Never	2	7	68	3	12	3	9	2	2.5	2.9 **	-0.54	2.9 **	-0.54	3.0 **	-0.62
				2	Sometimes	14	50	563	28	116	27	103	27											
				3	Often	9	32	879	44	208	49	172	44											
				4	Very often	3	11	507	25	88	21	103	27											
				Total		28	100	2,017	100	424	100	387	100											
f. Learned something that changed the way you understand an issue or concept				RInewview				1	Never	1	4	46	2	10	2	5	1	2.7	2.9	-0.23	2.9	-0.25	2.9	-0.29
				2	Sometimes	9	33	624	31	131	31	117	30											
				3	Often	14	52	865	43	174	41	163	42											
				4	Very often	3	11	482	24	109	26	100	26											
				Total		27	100	2,017	100	424	100	385	100											
g. Connected ideas from your courses to your prior experiences and knowledge				RIconnect				1	Never	1	4	21	1	2	0	4	1	3.0	3.1	-0.24	3.2	-0.29	3.1	-0.23
				2	Sometimes	8	29	377	19	72	17	74	19											
				3	Often	10	36	900	45	202	48	168	44											
				4	Very often	9	32	712	35	149	35	136	36											
				Total		28	100	2,010	100	425	100	382	100											
3. During the current school year, about how often have you done the following?																								
a. Talked about career plans with a faculty member				SFcareer				1	Never	19	68	462	23	87	21	103	27	1.4	2.3 ***	-0.95	2.3 ***	-1.04	2.3 ***	-0.90
				2	Sometimes	8	29	825	41	170	40	141	37											
				3	Often	1	4	434	22	108	26	81	21											
				4	Very often	0	0	295	15	58	14	60	16											
				Total		28	100	2,016	100	423	100	385	100											
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)				SFotherwork				1	Never	25	89	1,024	51	200	48	202	53	1.1	1.8 ***	-0.71	1.9 ***	-0.79	1.7 ***	-0.69
				2	Sometimes	3	11	523	26	114	27	112	29											
				3	Often	0	0	262	13	65	15	40	10											
				4	Very often	0	0	194	10	42	10	29	8											
				Total		28	100	2,003	100	421	100	383	100											

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Frequencies and Statistical Comparisons: Business

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Seniors^a in Business

Item wording or description				Frequency Distributions								Statistical Comparisons ^k							
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	17	63	697	35	140	33	150	39	1.4	2.0 ***	-0.68	2.0 ***	-0.73	1.9 ***	-0.61	
		2	Sometimes	10	37	790	39	167	39	145	38								
		3	Often	0	0	345	17	85	20	57	15								
		4	Very often	0	0	175	9	32	8	34	9								
		Total		27	100	2,007	100	424	100	386	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	12	43	535	27	96	23	112	29	1.7	2.1 *	-0.46	2.1 *	-0.48	2.1 *	-0.39	
		2	Sometimes	13	46	854	43	211	50	168	44								
		3	Often	2	7	414	21	84	20	70	18								
		4	Very often	1	4	206	10	30	7	34	9								
		Total		28	100	2,009	100	421	100	384	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	4	14	105	5	32	8	31	8	2.4	2.8 **	-0.52	2.8 *	-0.45	2.7	-0.32	
		2	Some	12	43	606	30	116	27	133	34								
		3	Quite a bit	9	32	824	41	188	44	156	40								
		4	Very much	3	11	483	24	88	21	66	17								
		Total		28	100	2,018	100	424	100	386	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	1	4	61	3	8	2	13	3	3.0	3.0	-0.10	3.0	-0.12	3.0	-0.11	
		2	Some	6	21	400	20	77	18	73	19								
		3	Quite a bit	14	50	934	47	223	53	183	47								
		4	Very much	7	25	613	31	114	27	118	30								
		Total		28	100	2,008	100	422	100	387	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	1	4	86	4	8	2	14	4	3.0	3.0	-0.05	3.0	-0.10	3.0	-0.08	
		2	Some	7	25	418	21	91	22	81	21								
		3	Quite a bit	12	43	903	45	198	47	171	44								
		4	Very much	8	29	603	30	123	29	120	31								
		Total		28	100	2,010	100	420	100	386	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	2	7	95	5	14	3	18	5	2.8	3.0	-0.20	2.9	-0.16	2.9	-0.19	
		2	Some	8	29	451	22	110	26	89	23								
		3	Quite a bit	12	43	909	45	195	46	170	45								
		4	Very much	6	21	551	27	101	24	105	27								
		Total		28	100	2,006	100	420	100	382	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

New Mexico Highlands University

Seniors^a in Business

				Frequency Distributions								Statistical Comparisons ^k							
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Mean	Effect size ⁿ		
														Mean	Effect size ⁿ		Mean	Effect size ⁿ	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	3	11	84	4	13	3	15	4	2.6	2.9	-.32	2.9	-.33	2.9	-.34	
		2	Some	10	36	536	27	107	26	98	26								
		3	Quite a bit	9	32	870	43	206	49	170	44								
		4	Very much	6	21	514	26	92	22	100	26								
		Total		28	100	2,004	100	418	100	383	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	47	2	9	2	7	2	3.2	3.2	.05	3.1	.13	3.2	.08	
		2	Some	4	14	341	17	70	16	66	17								
		3	Quite a bit	14	50	846	42	211	49	173	45								
		4	Very much	10	36	787	39	137	32	140	36								
		Total		28	100	2,021	100	427	100	386	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	2	7	67	3	6	1	5	1	3.1	3.1	.08	3.1	.02	3.1	-.01	
		2	Some	4	14	376	19	73	17	72	19								
		3	Quite a bit	10	36	901	45	206	48	170	44								
		4	Very much	12	43	673	33	140	33	140	36								
		Total		28	100	2,017	100	425	100	387	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	1	4	86	4	11	3	21	5	3.1	3.1	.04	3.1	.02	3.1	.04	
		2	Some	5	18	398	20	80	19	63	16								
		3	Quite a bit	12	43	815	40	193	46	168	44								
		4	Very much	10	36	718	36	140	33	132	34								
		Total		28	100	2,017	100	424	100	384	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	3	11	270	13	49	12	37	10	2.8	2.7	.06	2.7	.05	2.8	.01	
		2	Some	9	33	554	28	122	29	115	30								
		3	Quite a bit	6	22	666	33	147	35	132	34								
		4	Very much	9	33	521	26	106	25	99	26								
		Total		27	100	2,011	100	424	100	383	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	4	15	162	8	26	6	34	9	3.0	2.8	.13	2.8	.15	2.9	.06	
		2	Some	4	15	531	26	119	28	82	21								
		3	Quite a bit	8	30	782	39	180	42	153	40								
		4	Very much	11	41	538	27	101	24	114	30								
		Total		27	100	2,013	100	426	100	383	100								

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Frequencies and Statistical Comparisons: Business

New Mexico Highlands University

Seniors^a in Business

Item wording or description				Frequency Distributions								Statistical Comparisons ^k										
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment				
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ					
6. During the current school year, about how often have you done the following?																						
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment				
QRconclude	1	Never	2	Sometimes	3	Often	4	Very often	Total	2.9	2.8	.15	2.9	.07	2.8	.19						
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment				
QRproblem	1	Never	2	Sometimes	3	Often	4	Very often	Total	2.7	2.6	.11	2.6	.03	2.5	.14						
c. Evaluated what others have concluded from numerical information				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment				
QRevaluate	1	Never	2	Sometimes	3	Often	4	Very often	Total	2.5	2.5	-.03	2.5	-.07	2.4	.02						
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																						
a. Up to 5 pages				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment				
wrshortnum	0	None	1.5	1-2	4	3-5	8	6-10	13	11-15	18	16-20	23	More than 20	Total	4.9	6.6	-.28	7.0	-.34	6.8	-.31
b. Between 6 and 10 pages				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment				
wrmednum	0	None	1.5	1-2	4	3-5	8	6-10	13	11-15	18	16-20	23	More than 20	Total	1.7	3.1	-.36	3.1	-.38	3.0	-.32

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Frequencies and Statistical Comparisons: Business

New Mexico Highlands University

Seniors^a in Business

				Frequency Distributions								Statistical Comparisons ^k							
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment	
												<i>Your seniors compared with</i>							
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
c. 11 pages or more	wrlongnum	0	None	19	70	847	44	198	48	174	48	.9	1.9	-.30	1.7	-.25	2.0	-.29	
		(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	5	19	708	37	143	35	124								35
			4	3-5	2	7	212	11	46	11	31								9
			8	6-10	1	4	58	3	12	3	8								2
			13	11-15	0	0	44	2	5	1	13								4
			18	16-20	0	0	11	1	1	0	4								1
			23	More than 20	0	0	24	1	5	1	5								1
Total				27	100	1,904	100	410	100	359	100								
Estimated number of assigned pages of student writing.												41.1	71.5	-.36	68.8	-.36	71.7	-.33	
				8. During the current school year, about how often have you had discussions with people from the following groups?															
a. People of a race or ethnicity other than your own	DDrace	1	Never	6	21	113	6	22	5	31	8	2.6	3.1 **	-0.61	3.0	-0.42	2.8	-0.29	
		2	Sometimes	7	25	414	20	122	29	116	30								
		3	Often	8	29	576	28	131	31	119	31								
		4	Very often	7	25	921	46	151	35	120	31								
		Total			28	100	2,024	100	426	100	386								100
b. People from an economic background other than your own	DDeconomic	1	Never	6	22	108	5	19	4	29	8	2.6	3.1 *	-0.48	3.0	-0.42	2.9	-0.26	
		2	Sometimes	5	19	452	22	111	26	111	29								
		3	Often	9	33	643	32	141	33	124	32								
		4	Very often	7	26	815	40	155	36	122	32								
		Total			27	100	2,018	100	426	100	386								100
c. People with religious beliefs other than your own	DDreligion	1	Never	7	25	157	8	31	7	42	11	2.5	3.0 *	-0.46	2.9 *	-0.44	2.8	-0.26	
		2	Sometimes	6	21	523	26	116	27	121	32								
		3	Often	9	32	594	30	131	31	108	28								
		4	Very often	6	21	737	37	147	35	113	29								
		Total			28	100	2,011	100	425	100	384								100
d. People with political views other than your own	DDpolitical	1	Never	7	25	139	7	27	6	34	9	2.5	3.0 *	-0.55	3.0 *	-0.59	2.8	-0.38	
		2	Sometimes	7	25	486	24	93	22	115	30								
		3	Often	8	29	650	32	151	36	115	30								
		4	Very often	6	21	727	36	153	36	120	31								
		Total			28	100	2,002	100	424	100	384								100

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

New Mexico Highlands University

Seniors^a in Business

				Frequency Distributions								Statistical Comparisons ^k							
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment	
Item wording or description	Variable name ^l	Values ^m	Response options									<i>Your seniors compared with</i>							
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	1	4	36	2	7	2	7	2	3.3	3.2	.10	3.0	.29	3.2	.16	
		2	Sometimes	2	8	309	15	96	23	66	17								
		3	Often	12	46	902	45	193	45	175	45								
		4	Very often	11	42	773	38	130	31	138	36								
		Total		26	100	2,020	100	426	100	386	100								
b. Reviewed your notes after class	LSnotes	1	Never	0	0	123	6	35	8	22	6	3.1	2.9	.23	2.8 *	.37	2.9	.27	
		2	Sometimes	5	18	534	26	124	29	109	28								
		3	Often	14	50	724	36	156	37	140	36								
		4	Very often	9	32	643	32	111	26	116	30								
		Total		28	100	2,024	100	426	100	387	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	1	4	129	6	36	9	18	5	2.8	2.9	-.06	2.8	.02	2.9	-.06	
		2	Sometimes	10	36	550	28	115	27	114	30								
		3	Often	10	36	760	38	165	39	151	39								
		4	Very often	7	25	560	28	104	25	100	26								
		Total		28	100	1,999	100	420	100	383	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	15	1	0	0	2	1	6.0	5.6	.28	5.6	.35	5.7	.21	
		2		0	0	31	2	6	1	3	1								
		3		1	4	65	3	12	3	12	3								
		4		4	14	171	8	33	8	28	7								
		5		2	7	561	28	146	34	116	30								
		6		9	32	643	32	137	32	107	28								
		7	Very much	12	43	532	26	92	22	120	31								
		Total		28	100	2,018	100	426	100	388	100								
11. Which of the following have you done or do you plan to do before you graduate?^o																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		3	11	236	12	41	10	51	13	7%	37% **	-0.76	44% ***	-0.91	30% **	-0.62	
		Do not plan to do		18	64	504	25	110	26	121	32								
		Plan to do		5	18	527	26	87	20	96	25								
		Done or in progress		2	7	741	37	189	44	116	30								
		Total		28	100	2,008	100	427	100	384	100								

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New Mexico Highlands University

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			Frequency Distributions								Statistical Comparisons ^k							
			Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment	
											Your seniors compared with							
Item wording or description	Variable name ^l	Values ^m	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	5	18	244	12	34	8	41	11	4%	29% **	-0.75	34% ***	-0.87	24% *	-0.65	
		Do not plan to do	21	75	993	50	213	50	221	57								
		Plan to do	1	4	192	10	34	8	32	8								
		Done or in progress	1	4	576	29	146	34	94	24								
		Total	28	100	2,005	100	427	100	388	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	4	14	316	16	51	12	56	15	4%	18% *	-0.49	20% *	-0.55	17%	-0.47	
		Do not plan to do	22	79	1,096	54	245	58	230	60								
		Plan to do	1	4	243	12	45	11	35	9								
		Done or in progress	1	4	359	18	85	20	65	17								
		Total	28	100	2,014	100	426	100	386	100								
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	4	14	258	13	36	9	40	10	0%	8%	-0.56	15% *	-0.80	9%	-0.60	
		Do not plan to do	24	86	1,431	71	300	71	285	74								
		Plan to do	0	0	166	8	22	5	27	7								
		Done or in progress	0	0	155	8	64	15	34	9								
		Total	28	100	2,010	100	422	100	386	100								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	5	18	391	20	41	10	61	16	0%	11%	-0.69	14% *	-0.78	10%	-0.64	
		Do not plan to do	23	82	1,176	59	278	66	246	64								
		Plan to do	0	0	206	10	43	10	39	10								
		Done or in progress	0	0	228	11	61	14	38	10								
		Total	28	100	2,001	100	423	100	384	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	5	18	252	13	31	7	55	14	11%	42% ***	-0.75	54% ***	-0.98	38% **	-0.66	
		Do not plan to do	16	57	387	19	55	13	92	24								
		Plan to do	4	14	514	26	110	26	94	24								
		Done or in progress	3	11	852	42	230	54	146	38								
		Total	28	100	2,005	100	426	100	387	100								

12. About how many of your courses at this institution have included a community-based project (service-learning)?

			Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands	Public masters		Peer Institutions		Open Enrollment	
			Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
servcourse	1	None	23	82	884	44	201	47	172	45	1.2	1.7 ***	-0.72	1.6 ***	-0.68	1.6 ***	-0.71
	2	Some	5	18	956	48	193	45	186	48							
	3	Most	0	0	140	7	27	6	21	5							
	4	All	0	0	22	1	5	1	6	2							
	Total		28	100	2,002	100	426	100	385	100							

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				Frequency Distributions								Statistical Comparisons ^k							
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment	
Item wording or description	Variable name ^l	Values ^m	Response options	Count		Count		Count		Count		Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
				Count	%	Count	%	Count	%	Count	%								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	1	4	24	1	3	1	3	1	5.1	5.6	-.43	5.7	-.43	5.7	-.46	
		2		1	4	29	1	8	2	5	1								
		3		3	11	81	4	22	5	17	4								
		4		4	14	193	10	29	7	33	9								
		5		4	14	470	23	101	24	82	21								
		6		5	18	560	28	121	28	120	31								
		7	Excellent	7	25	637	31	129	30	112	29								
		—	Not applicable	3	11	31	2	12	3	15	4								
			Total	28	100	2,025	100	425	100	387	100								
b. Academic advisors	QIadvisor	1	Poor	4	14	109	5	8	2	21	5	4.8	5.1	-.16	5.3	-.29	5.3	-.24	
		2		1	4	122	6	22	5	19	5								
		3		3	11	144	7	31	7	24	6								
		4		2	7	241	12	59	14	44	11								
		5		2	7	359	18	81	19	58	15								
		6		3	11	414	21	85	20	76	20								
		7	Excellent	10	36	586	29	136	32	131	34								
		—	Not applicable	3	11	40	2	2	0	12	3								
			Total	28	100	2,015	100	424	100	385	100								
c. Faculty	QIfaculty	1	Poor	1	4	41	2	6	1	10	3	5.5	5.4	.11	5.4	.08	5.4	.10	
		2		2	7	61	3	10	2	13	3								
		3		1	4	123	6	21	5	22	6								
		4		3	11	232	12	48	11	41	11								
		5		2	7	462	23	108	26	83	22								
		6		5	18	561	28	124	29	106	28								
		7	Excellent	12	43	513	25	100	24	103	27								
		—	Not applicable	2	7	19	1	5	1	5	1								
			Total	28	100	2,012	100	422	100	383	100								

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				Frequency Distributions								Statistical Comparisons ^k							
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	3	11	119	6	10	2	22	6	4.4	4.8	-.21	5.2	-.48	4.7	-.15	
		2		4	14	94	5	9	2	23	6								
		3		0	0	160	8	30	7	24	6								
		4		0	0	219	11	54	13	46	12								
		5		3	11	353	18	83	20	46	12								
		6		2	7	370	18	88	21	65	17								
		7	Excellent	6	21	324	16	82	19	55	14								
		—	Not applicable	10	36	370	18	68	16	102	27								
	Total	28	100	2,009	100	424	100	383	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	0	0	123	6	12	3	18	5	5.5	4.9	.37	5.1	.27	4.9	.31	
		2		2	7	133	7	18	4	28	7								
		3		2	7	159	8	30	7	36	9								
		4		4	14	272	13	60	14	43	11								
		5		2	7	426	21	97	23	65	17								
		6		5	18	401	20	94	22	75	20								
		7	Excellent	11	39	398	20	79	19	89	23								
		—	Not applicable	2	7	103	5	36	8	30	8								
	Total	28	100	2,015	100	426	100	384	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	2	7	46	2	2	0	11	3	3.0	3.1	-.11	3.1	-.13	3.1	-.06	
		2	Some	3	11	348	17	73	17	67	17								
		3	Quite a bit	14	52	936	47	221	52	186	48								
		4	Very much	8	30	681	34	131	31	122	32								
			Total	27	100	2,011	100	427	100	386	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	3	11	130	7	17	4	24	6	2.8	2.9	-.05	3.0	-.18	2.9	-.10	
		2	Some	9	32	518	26	93	22	94	25								
		3	Quite a bit	6	21	836	42	200	47	159	42								
		4	Very much	10	36	507	25	114	27	106	28								
			Total	28	100	1,991	100	424	100	383	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	12	43	209	10	41	10	42	11	2.3	2.8 *	-.55	2.8 *	-.54	2.8 *	-.50	
		2	Some	3	11	513	26	107	25	109	29								
		3	Quite a bit	6	21	717	36	175	41	118	31								
		4	Very much	7	25	561	28	103	24	113	30								
			Total	28	100	2,000	100	426	100	382	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

New Mexico Highlands University

Seniors^a in Business

Item wording or description				Frequency Distributions								Statistical Comparisons ^k						
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Your seniors compared with				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	10	37	328	16	58	14	65	17	2.0	2.6 **	-0.55	2.6 **	-0.55	2.5 *	-0.51
		2	Some	10	37	594	30	148	35	126	33							
		3	Quite a bit	3	11	652	33	144	34	110	29							
		4	Very much	4	15	431	21	75	18	83	22							
		Total		27	100	2,005	100	425	100	384	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	9	32	203	10	34	8	47	12	2.2	2.8 **	-0.61	2.8 ***	-0.71	2.8 **	-0.60
		2	Some	10	36	581	29	112	26	96	25							
		3	Quite a bit	4	14	724	36	176	41	140	36							
		4	Very much	5	18	496	25	105	25	101	26							
		Total		28	100	2,004	100	427	100	384	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	11	41	275	14	41	10	65	17	2.1	2.6 **	-0.59	2.8 ***	-0.77	2.6 **	-0.53
		2	Some	8	30	596	30	113	27	102	27							
		3	Quite a bit	3	11	701	35	164	38	132	34							
		4	Very much	5	19	431	22	108	25	85	22							
		Total		27	100	2,003	100	426	100	384	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	15	56	699	35	117	27	134	35	1.9	2.1	-0.17	2.2	-0.29	2.1	-0.18
		2	Some	4	15	647	32	146	34	115	30							
		3	Quite a bit	3	11	419	21	118	28	86	23							
		4	Very much	5	19	237	12	45	11	45	12							
		Total		27	100	2,002	100	426	100	380	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	15	54	351	18	49	12	69	18	1.9	2.5 ***	-0.66	2.7 ***	-0.85	2.6 ***	-0.68
		2	Some	6	21	652	33	133	31	112	29							
		3	Quite a bit	3	11	636	32	157	37	120	31							
		4	Very much	4	14	361	18	84	20	81	21							
		Total		28	100	2,000	100	423	100	382	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	14	50	422	21	60	14	75	20	1.8	2.4 **	-0.56	2.4 ***	-0.68	2.4 **	-0.61
		2	Some	8	29	708	35	175	41	134	35							
		3	Quite a bit	3	11	581	29	131	31	109	28							
		4	Very much	3	11	289	14	58	14	65	17							
		Total		28	100	2,000	100	424	100	383	100							

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

New Mexico Highlands University

Seniors^a in Business

				Frequency Distributions								Statistical Comparisons ^k							
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Your seniors compared with					
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	7	0	2	0	0	0	14.7	13.3	.16	13.5	.13	12.8	.22	
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	6	22	394	20	63	15	86	22								
		8	6-10 hrs	2	7	522	26	122	29	101	26								
		13	11-15 hrs	9	33	372	18	90	21	68	18								
		18	16-20 hrs	2	7	335	17	73	17	62	16								
		23	21-25 hrs	4	15	167	8	28	7	27	7								
		28	26-30 hrs	3	11	105	5	18	4	22	6								
		33	More than 30 hrs	1	4	115	6	29	7	19	5								
			Total	27	100	2,017	100	425	100	385	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	24	86	1,041	52	181	43	209	55	1.7	4.2	-.36	4.8 *	-48	4.0	-.33	
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	7	485	24	107	25	90	23								
		8	6-10 hrs	1	4	203	10	71	17	37	10								
		13	11-15 hrs	0	0	105	5	34	8	13	3								
		18	16-20 hrs	0	0	88	4	20	5	16	4								
		23	21-25 hrs	0	0	37	2	4	1	9	2								
		28	26-30 hrs	0	0	14	1	3	1	2	1								
		33	More than 30 hrs	1	4	32	2	5	1	7	2								
			Total	28	100	2,005	100	425	100	383	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	24	86	1,588	79	325	76	295	77	3.6	3.0	.09	3.2	.06	3.7	.00	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	0	0	53	3	12	3	10	3								
		8	6-10 hrs	0	0	90	4	21	5	22	6								
		13	11-15 hrs	0	0	85	4	28	7	11	3								
		18	16-20 hrs	2	7	131	7	26	6	24	6								
		23	21-25 hrs	0	0	22	1	8	2	3	1								
		28	26-30 hrs	0	0	8	0	2	0	1	0								
		33	More than 30 hrs	2	7	30	1	3	1	16	4								
			Total	28	100	2,007	100	425	100	382	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

New Mexico Highlands University

Seniors^a in Business

				Frequency Distributions								Statistical Comparisons ^k							
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment	
												Your seniors compared with							
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	9	33	615	31	132	31	133	35	20.5	17.1	.25	16.4	.30	16.6	.27	
		3	1-5 hrs	0	0	66	3	13	3	14	4								
		8	6-10 hrs	1	4	97	5	30	7	10	3								
		13	11-15 hrs	0	0	119	6	21	5	15	4								
		18	16-20 hrs	1	4	165	8	41	10	32	8								
		23	21-25 hrs	0	0	147	7	35	8	29	8								
		28	26-30 hrs	0	0	168	8	26	6	21	6								
		33	More than 30 hrs	16	59	621	31	125	30	127	33								
		Total	27	100	1,998	100	423	100	381	100									
Estimated number of hours working for pay	tmworkhrs		(Continuous variable created by NSSE)									23.1	19.9	.23	19.6	.27	20.2	.21	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	18	67	1,114	56	195	46	196	51	1.2	2.8	-31	3.0 *	-40	2.9	-34	
		3	1-5 hrs	8	30	601	30	162	38	133	35								
		8	6-10 hrs	1	4	146	7	38	9	29	8								
		13	11-15 hrs	0	0	57	3	14	3	11	3								
		18	16-20 hrs	0	0	47	2	8	2	6	2								
		23	21-25 hrs	0	0	14	1	3	1	4	1								
		28	26-30 hrs	0	0	8	0	1	0	1	0								
		33	More than 30 hrs	0	0	14	1	1	0	3	1								
		Total	27	100	2,001	100	422	100	383	100									
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	3	11	77	4	7	2	22	6	8.2	10.2	-24	10.9	-36	9.4	-15	
		3	1-5 hrs	10	36	647	32	108	25	126	33								
		8	6-10 hrs	8	29	516	26	125	29	106	28								
		13	11-15 hrs	3	11	319	16	81	19	65	17								
		18	16-20 hrs	1	4	225	11	61	14	27	7								
		23	21-25 hrs	2	7	91	5	23	5	13	3								
		28	26-30 hrs	0	0	40	2	8	2	8	2								
		33	More than 30 hrs	1	4	89	4	12	3	16	4								
		Total	28	100	2,004	100	425	100	383	100									

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

New Mexico Highlands University

Seniors^a in Business

				Frequency Distributions								Statistical Comparisons ^k									
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment			
												Your seniors compared with									
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ			
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	7	25	1,060	53	263	62	194	51	19.6	▲	8.1 ***	.94	▲	7.3 ***	.99	▲	9.7 ***	.73
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	7	282	14	40	9	45	12										
	8	6-10 hrs	2	7	115	6	21	5	25	7											
	13	11-15 hrs	0	0	95	5	12	3	10	3											
	18	16-20 hrs	1	4	79	4	13	3	11	3											
	23	21-25 hrs	2	7	45	2	6	1	10	3											
	28	26-30 hrs	0	0	33	2	4	1	8	2											
	33	More than 30 hrs	14	50	298	15	66	16	79	21											
	Total		28	100	2,007	100	425	100	382	100											
	h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	22	79	303	15	80	19	94										
(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)		3	1-5 hrs	3	11	1,105	55	251	59	196	51										
8		6-10 hrs	1	4	347	17	70	16	52	14											
13		11-15 hrs	0	0	134	7	10	2	22	6											
18		16-20 hrs	0	0	54	3	8	2	9	2											
23		21-25 hrs	0	0	23	1	4	1	2	1											
28		26-30 hrs	0	0	9	0	0	0	3	1											
33		More than 30 hrs	2	7	36	2	2	0	6	2											
Total		28	100	2,011	100	425	100	384	100												
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																					
reading	1	Very little	1	4	216	11	48	11	40	10	3.2	3.0	.16	2.9	.25	2.9	.29				
(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)	2	Some	7	25	482	24	116	27	108	28											
3	About half	8	29	615	31	133	31	127	33												
4	Most	10	36	489	24	89	21	80	21												
5	Almost all	2	7	205	10	39	9	28	7												
Total		28	100	2,007	100	425	100	383	100												
tmreadinghrs																					
(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																					
												8.6	7.2	.21	6.9	.26	6.5	.34			

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

New Mexico Highlands University

Seniors^a in Business

				Frequency Distributions								Statistical Comparisons ^k									
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment			
												Your seniors compared with									
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ			
	tmreadinghrscol	1	0 hrs	0	0	7	0	1	0	0	0										
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	11	41	969	48	216	51	216	57										
		3	More than 5, up to 10 hrs	5	19	555	28	115	27	90	24										
		4	More than 10, up to 15 hrs	8	30	214	11	37	9	37	10										
		5	More than 15, up to 20 hrs	0	0	123	6	27	6	22	6										
		6	More than 20, up to 25 hrs	2	7	95	5	22	5	10	3										
		7	More than 25 hrs	1	4	38	2	5	1	7	2										
			Total		27	100	2,001	100	423	100	382	100									
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																					
a. Writing clearly and effectively	pgwrite	1	Very little	1	4	121	6	18	4	20	5	3.0	3.0	-.02	3.0	-.06	3.0	.01			
		2	Some	10	36	456	23	86	20	87	23										
		3	Quite a bit	6	21	771	38	191	45	166	43										
		4	Very much	11	39	662	33	129	30	110	29										
		Total		28	100	2,010	100	424	100	383	100										
b. Speaking clearly and effectively	pgspeak	1	Very little	1	4	147	7	23	5	35	9	2.9	3.0	-.08	3.0	-.10	2.9	-.02			
		2	Some	11	41	439	22	94	22	85	22										
		3	Quite a bit	5	19	751	38	180	42	142	37										
		4	Very much	10	37	663	33	128	30	120	31										
		Total		27	100	2,000	100	425	100	382	100										
c. Thinking critically and analytically	pgthink	1	Very little	1	4	62	3	6	1	12	3	3.3	3.2	.13	3.2	.09	3.2	.14			
		2	Some	3	11	325	16	64	15	61	16										
		3	Quite a bit	11	39	810	40	187	44	160	42										
		4	Very much	13	46	805	40	167	39	152	39										
		Total		28	100	2,002	100	424	100	385	100										
d. Analyzing numerical and statistical information	pganalyze	1	Very little	2	7	88	4	12	3	25	7	3.1	3.0	.11	3.1	.10	3.0	.18			
		2	Some	3	11	430	21	96	23	76	20										
		3	Quite a bit	12	43	789	39	169	40	162	42										
		4	Very much	11	39	700	35	147	35	119	31										
		Total		28	100	2,007	100	424	100	382	100										

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

New Mexico Highlands University

Seniors^a in Business

				Frequency Distributions								Statistical Comparisons ^k							
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment	
												Your seniors compared with							
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	4	14	157	8	26	6	34	9	2.7	3.0	-.29	3.0	-.36	2.9	-.24	
		2	Some	8	29	436	22	83	19	83	22								
		3	Quite a bit	8	29	692	35	167	39	135	35								
		4	Very much	8	29	719	36	150	35	130	34								
		Total		28	100	2,004	100	426	100	382	100								
f. Working effectively with others	pgothers	1	Very little	2	7	103	5	18	4	22	6	3.0	3.1	-.11	3.1	-.12	2.9	.02	
		2	Some	8	29	398	20	87	20	91	24								
		3	Quite a bit	7	25	771	39	169	40	155	40								
		4	Very much	11	39	729	36	152	36	115	30								
		Total		28	100	2,001	100	426	100	383	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	3	11	217	11	39	9	40	10	2.8	2.8	-.01	2.9	-.04	2.8	.04	
		2	Some	9	32	514	26	96	23	111	29								
		3	Quite a bit	6	21	675	34	177	42	126	33								
		4	Very much	10	36	603	30	114	27	106	28								
		Total		28	100	2,009	100	426	100	383	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	6	22	209	10	35	8	52	14	2.6	2.8	-.27	2.8	-.25	2.7	-.17	
		2	Some	7	26	531	26	127	30	104	27								
		3	Quite a bit	7	26	686	34	160	38	123	32								
		4	Very much	7	26	580	29	104	24	105	27								
		Total		27	100	2,006	100	426	100	384	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	4	14	204	10	31	7	47	12	2.8	2.8	.00	2.8	-.05	2.8	.02	
		2	Some	5	18	553	28	120	28	100	26								
		3	Quite a bit	12	43	711	35	165	39	132	34								
		4	Very much	7	25	536	27	109	26	105	27								
		Total		28	100	2,004	100	425	100	384	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	6	21	245	12	44	10	45	12	2.7	2.7	-.02	2.7	-.05	2.6	.03	
		2	Some	6	21	582	29	127	30	129	34								
		3	Quite a bit	7	25	699	35	154	36	126	33								
		4	Very much	9	32	464	23	98	23	83	22								
		Total		28	100	1,990	100	423	100	383	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

New Mexico Highlands University

Seniors^a in Business

				Frequency Distributions								Statistical Comparisons ^k							
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment	
Item wording or description	Variable name ^l	Values ^m	Response options	Count		Count		Count		Count		Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
					%		%		%		%								
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	1	4	65	3	4	1	15	4	3.2	3.1	.09	3.3	-.16	3.2	.04	
		2	Fair	3	11	265	13	42	10	48	12								
		3	Good	13	46	1,005	50	191	45	175	45								
		4	Excellent	11	39	686	34	188	44	149	39								
		Total		28	100	2,021	100	425	100	387	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	1	4	115	6	10	2	17	4	3.1	3.1	-.01	3.3	-.25	3.2	-.08	
		2	Probably no	5	18	311	15	50	12	62	16								
		3	Probably yes	12	43	822	41	167	39	146	38								
		4	Definitely yes	10	36	777	38	198	47	163	42								
		Total		28	100	2,025	100	425	100	388	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Business

New Mexico Highlands University

Business			First-Year Students ^a								Seniors ^a							
Item wording or description	Variable name	Response options	Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
20a. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One									27	96	1,768	87	363	85	298	77
		More than one									1	4	264	13	64	15	90	23
		Total									28	100	2,032	100	427	100	388	100
First major or expected first major, in NSSE's default related-major categories. (Does not reflect any customization made for the Major Field Report)	MAJfirstcol <i>(Recoded from MAJfirst.)</i>	Arts & Humanities									0	0	0	0	0	0	0	0
		Biological Sci., Agriculture, & Natural Resources									0	0	0	0	0	0	0	0
		Physical Sci., Mathematics, & Computer Science									0	0	0	0	0	0	0	0
		Social Sciences									0	0	0	0	0	0	0	0
		Business									28	100	2,032	100	427	100	388	100
		Communications, Media, & Public Relations									0	0	0	0	0	0	0	0
		Education									0	0	0	0	0	0	0	0
		Engineering									0	0	0	0	0	0	0	0
		Health Professions									0	0	0	0	0	0	0	0
		Social Service Professions									0	0	0	0	0	0	0	0
		All Other									0	0	0	0	0	0	0	0
		Undecided, Undeclared									0	0	0	0	0	0	0	0
		Total										28	100	2,032	100	427	100	388
Second major or expected second major, in NSSE's default related-major categories. (Does not reflect any customization made for the Major Field Report)	MAJsecondcol <i>(Recoded from MAJsecond.)</i>	Arts & Humanities									0	0	14	5	7	11	3	3
		Biological Sci., Agriculture, & Natural Resources									0	0	2	1	1	2	2	2
		Physical Sci., Mathematics, & Computer Science									0	0	4	2	3	5	2	2
		Social Sciences									0	0	18	7	8	13	5	6
		Business									0	0	177	68	34	53	63	70
		Communications, Media, & Public Relations									0	0	4	2	1	2	0	0
		Education									0	0	8	3	1	2	3	3
		Engineering									0	0	4	2	2	3	0	0
		Health Professions									0	0	9	3	1	2	3	3
		Social Service Professions									0	0	8	3	1	2	4	4
		All Other									1	100	8	3	5	8	3	3
		Undecided, Undeclared									0	0	5	2	0	0	2	2
		Total										1	100	261	100	64	100	90

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Business

New Mexico Highlands University

Business			First-Year Students ^a								Seniors ^a							
			Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. What is your class level?	class	Freshman/First-year							0	0	6	0	0	0	2	1		
		Sophomore							0	0	12	1	0	0	2	1		
		Junior							1	4	133	7	25	6	23	6		
		Senior							25	89	1,821	91	393	93	355	92		
		Unclassified							2	7	39	2	6	1	5	1		
		Total								28	100	2,011	100	424	100	387	100	
22. Thinking about this current academic term, are you a full-time student?	fulltime	No							8	29	518	26	92	22	115	30		
		Yes							20	71	1,484	74	332	78	267	70		
		Total							28	100	2,002	100	424	100	382	100		
23a. How many courses are you taking for credit this current academic term?	coursenum	0							0	0	64	3	3	1	10	3		
		1							3	11	73	4	10	2	16	4		
		2							2	7	235	12	50	12	55	14		
		3							4	14	222	11	33	8	38	10		
		4							10	36	587	29	131	31	116	30		
		5							3	11	478	24	119	28	78	20		
		6							2	7	229	11	46	11	46	12		
		7 or more							4	14	122	6	34	8	28	7		
Total								28	100	2,010	100	426	100	387	100			
b. Of these, how many are entirely online?	onlinenum	0							0	0	1,034	52	223	53	180	47		
		1							3	11	499	25	75	18	93	24		
		2							5	18	249	12	51	12	51	13		
		3							5	18	111	6	31	7	24	6		
		4							8	29	70	3	26	6	17	4		
		5							2	7	15	1	9	2	8	2		
		6							1	4	15	1	9	2	8	2		
		7 or more							4	14	12	1	0	0	5	1		
Total								28	100	2,005	100	424	100	386	100			
Collapsed recode of courses taken online (Based on responses to coursenum and onlinenum)	onlinecrscol	No courses taken online							0	0	1,034	52	223	53	180	47		
		Some courses taken online							5	18	763	38	122	29	132	34		
		All courses taken online							23	82	208	10	79	19	74	19		
		Total							28	100	2,005	100	424	100	386	100		

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Business

New Mexico Highlands University

Business

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	First-Year Students ^a				Seniors ^a											
			Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
24. What have most of your grades been up to now at this institution?	grades	C- or lower					0	0	9	0	1	0	1	0				
		C					0	0	59	3	6	1	10	3				
		C+					2	7	131	7	12	3	16	4				
		B-					1	4	161	8	25	6	24	6				
		B					2	7	448	22	90	21	73	19				
		B+					3	11	408	20	86	20	73	19				
		A-					8	29	320	16	90	21	73	19				
		A					12	43	474	24	116	27	117	30				
Total					28	100	2,010	100	426	100	387	100						
25. Did you begin college at this institution or elsewhere?	begincol	Started here					7	25	831	41	213	50	170	44				
		Started elsewhere					21	75	1,173	59	213	50	214	56				
		Total					28	100	2,004	100	426	100	384	100				
26. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_voc attend_com attend_col attend_none attend_other	Vocational or technical school					4	14	179	9	36	8	51	13				
		Community or junior college					26	93	1,013	51	186	44	176	46				
		4-year college or university other than this one					8	29	619	31	127	30	134	35				
		None					1	4	593	30	147	35	104	27				
		Other					1	4	69	3	21	5	13	3				
27. What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's degree					3	11	118	6	21	5	25	6				
		Bachelor's degree (B.A., B.S., etc.)					11	39	817	41	177	42	176	46				
		Master's degree (M.A., M.S., etc.)					12	43	898	45	201	47	154	40				
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)					2	7	168	8	27	6	30	8				
		Total					28	100	2,001	100	426	100	385	100				

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Business

New Mexico Highlands University

Business			First-Year Students ^a								Seniors ^a							
			Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school							3	11	195	10	30	7	34	9		
		High school diploma or G.E.D.							12	43	503	25	88	21	104	27		
		Attended college, but did not complete degree							2	7	261	13	37	9	53	14		
		Associate's degree (A.A., A.S., etc.)							4	14	211	11	39	9	47	12		
		Bachelor's degree (B.A., B.S., etc.)							5	18	531	27	133	31	101	26		
		Master's degree (M.A., M.S., etc.)							2	7	244	12	79	19	35	9		
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)							0	0	56	3	20	5	10	3		
		Total								28	100	2,001	100	426	100	384	100	
First-generation status (No parent holds a bachelor's degree)	firstgen (Recoded from parented)	Not first-generation							7	25	831	42	232	54	146	38		
		First-generation							21	75	1,170	58	194	46	238	62		
		Total							28	100	2,001	100	426	100	384	100		
29. What is your gender identity?	genderid	Man							13	46	837	42	170	40	138	36		
		Woman							15	54	1,142	57	254	60	246	64		
		Another gender identity							0	0	4	0	0	0	1	0		
		I prefer not to respond							0	0	20	1	2	0	1	0		
		Total							28	100	2,003	100	426	100	386	100		
30. Enter your year of birth (e.g., 1994):	agecat (Recoded from the information entered in birthyear)	19 or younger							0	0	2	0	2	0	2	1		
		20-23							5	18	907	46	257	60	149	39		
		24-29							5	18	504	25	57	13	87	23		
		30-39							8	29	325	16	57	13	62	16		
		40-55							9	32	228	11	47	11	72	19		
		Over 55							1	4	24	1	5	1	9	2		
Total							28	100	1,990	100	425	100	381	100				
31a. Are you an international student?	internat	No							28	100	1,858	93	390	92	359	94		
		Yes							0	0	130	7	32	8	23	6		
		Total							28	100	1,988	100	422	100	382	100		
International student country of citizenship, collapsed into regions by NSSE. Responses to country are in the data file. U.S. (domestic) students did not receive this question.	countrycol (Recoded from country.)	Africa Sub-Saharan							0	0	8	6	1	3	2	9		
		Asia							0	0	66	52	25	78	4	17		
		Canada							0	0	1	1	1	3	2	9		
		Europe							0	0	26	20	3	9	9	39		
		Latin America and Caribbean							0	0	11	9	0	0	6	26		
		Middle East and North Africa							0	0	15	12	2	6	0	0		
		Oceania							0	0	0	0	0	0	0	0		
		Unknown region/uncoded							0	0	0	0	0	0	0	0		
Total							0	0	127	100	32	100	23	100				

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Business

New Mexico Highlands University

Business

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	First-Year Students ^a				Seniors ^a											
			Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
32. What is your racial or ethnic identification? (Select all that apply.)	re_amind	American Indian or Alaska Native								7	25	54	3	32	8	22	6	
	re_asian	Asian								1	4	187	9	43	10	15	4	
	re_black	Black or African American								1	4	248	12	8	2	34	9	
	re_latino	Hispanic or Latino								16	57	311	16	52	12	74	19	
	re_pacific	Native Hawaiian or Other Pacific Islander								0	0	23	1	3	1	3	1	
	re_white	White								6	21	1,171	59	306	72	251	65	
	re_other	Other								0	0	51	3	10	2	7	2	
	re_pnr	I prefer not to respond								0	0	87	4	11	3	6	2	
	Racial or ethnic identification	re_all	American Indian or Alaska Native								6	21	21	1	20	5	9	2
(Recoded from		Asian								0	0	164	8	33	8	15	4	
re_amind		Black or African American								1	4	216	11	5	1	30	8	
through		Hispanic or Latino								14	50	263	13	36	8	66	17	
re_pnr		Native Hawaiian/Other Pac. Islander								0	0	11	1	2	0	1	0	
where each		White								4	14	1,073	54	274	65	228	59	
student is		Other								0	0	37	2	6	1	6	2	
represented only		Multiracial								3	11	123	6	37	9	25	6	
once)		I prefer not to respond								0	0	87	4	11	3	6	2	
	Total								28	100	1,995	100	424	100	386	100		
33. Are you a member of a social fraternity or sorority?	greek	No								28	100	1,820	91	362	85	359	93	
		Yes								0	0	179	9	63	15	26	7	
		Total								28	100	1,999	100	425	100	385	100	
34. Which of the following best describes where you are living while attending college?	living	Dormitory or other campus housing (not fraternity or sorority house)								1	4	114	6	21	5	23	6	
		Fraternity or sorority house								0	0	13	1	9	2	1	0	
		Residence (house, apartment, etc.) within walking distance to the institution								3	11	342	17	111	26	53	14	
		Residence (house, apartment, etc.) farther than walking distance to the institution								19	68	1,422	71	271	64	287	75	
		None of the above								5	18	108	5	13	3	21	5	
		Total									28	100	1,999	100	425	100	385	100
35. Are you a student-athlete on a team sponsored by your institution's athletics department?	athlete	No								28	100	1,891	95	403	96	363	94	
		Yes								0	0	96	5	18	4	22	6	
		Total								28	100	1,987	100	421	100	385	100	

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Business

New Mexico Highlands University

Business			First-Year Students ^a								Seniors ^a								
Item wording or description	Variable name	Response options	Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
36. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No									25	89	1,886	95	407	96	355	92	
		Yes									3	11	106	5	19	4	30	8	
		Total									28	100	1,992	100	426	100	385	100	
37a. Have you been diagnosed with any disability or impairment?	disability	No									25	89	1,791	90	387	91	344	89	
		Yes									2	7	164	8	29	7	29	8	
		I prefer not to respond									1	4	46	2	10	2	12	3	
		Total									28	100	2,001	100	426	100	385	100	
b. <i>[If answered "yes"]</i> Which of the following has been diagnosed? (Select all that apply.)	dis_sense	A sensory impairment (vision or hearing)									0	0	31	19	7	24	4	14	
	dis_mobility	A mobility impairment									1	50	26	16	2	7	4	14	
	dis_learning	A learning disability (e.g., ADHD, dyslexia)									1	50	70	43	11	38	10	34	
	dis_mental	A mental health disorder									1	50	43	26	12	41	10	34	
	dis_other	A disability or impairment not listed above									1	50	41	25	7	24	11	38	
Disability or impairment	disability_all	A sensory impairment									0	0	16	1	4	1	2	1	
	<i>(Recoded from disability and dis_sense through dis_other where each student is represented only once)</i>	A mobility impairment									0	0	14	1	1	0	2	1	
		A learning disability									0	0	50	3	6	1	5	1	
		A mental health disorder									0	0	23	1	6	1	6	2	
		A disability or impairment not listed									0	0	23	1	3	1	6	2	
		More than one disability or impairment									2	7	37	2	9	2	8	2	
		No disability or impairment									25	89	1,791	90	387	91	344	89	
	Prefer not to respond									1	4	46	2	10	2	12	3		
	Total									28	100	2,000	100	426	100	385	100		
38. Which of the following best describes your sexual orientation? <i>(Question administered per institution request)</i>	sexorient14	Heterosexual									--	--	437	88	185	90	137	93	
		Gay									--	--	10	2	1	0	1	1	
		Lesbian										--	--	3	1	2	1	0	0
		Bisexual										--	--	9	2	6	3	4	3
		Another sexual orientation										--	--	5	1	1	0	0	0
		Questioning or unsure										--	--	2	0	0	0	0	0
		I prefer not to respond										--	--	30	6	10	5	6	4
		Total										--	--	496	100	205	100	148	100

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Business

New Mexico Highlands University

Business

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	First-Year Students ^a				Seniors ^a							
			Highlands	Public masters	Peer Institutions	Open Enrollment	Highlands	Public masters	Peer Institutions	Open Enrollment				
			Count	%	Count	%	Count	%	Count	%	Count	%		
Institution-reported information														
(Variables provided by your institution in your NSSE population file.)														
Institution-reported sex	IRsex	Female					15	54	1,167	57	257	60	247	64
		Male					13	46	864	43	170	40	141	36
		Total					28	100	2,031	100	427	100	388	100
Institution-reported race or ethnicity	IRrace	American Indian or Alaska Native					6	21	24	1	22	5	16	5
		Asian					0	0	90	5	7	2	8	3
		Black or African American					1	4	226	12	5	1	12	4
		Hispanic or Latino					16	57	292	16	52	12	61	20
		Native Hawaiian/Other Pac. Islander					0	0	5	0	2	0	1	0
		White					5	18	981	54	273	64	181	58
		Other					0	0	0	0	0	0	0	0
		Foreign or nonresident alien					0	0	103	6	32	8	11	4
		Two or more races/ethnicities					0	0	41	2	17	4	10	3
		Unknown					0	0	71	4	16	4	11	4
Total						28	100	1,833	100	426	100	311	100	
Institution-reported class level	IRclass	Freshman/First-Year					0	0	0	0	0	0	0	0
		Sophomore					0	0	0	0	0	0	0	0
		Junior					0	0	0	0	0	0	0	0
		Senior					28	100	2,032	100	427	100	388	100
		Other					0	0	0	0	0	0	0	0
Total					28	100	2,032	100	427	100	388	100		
Institution-reported first-time first-year (FTFY) status	IRftfy	No					28	100	1,947	96	427	100	388	100
		Yes					0	0	85	4	0	0	0	0
		Total					28	100	2,032	100	427	100	388	100
Institution-reported enrollment status	IRenrollment	Not full-time					13	46	520	26	83	19	122	31
		Full-time					15	54	1,512	74	344	81	266	69
		Total					28	100	2,032	100	427	100	388	100

Endnotes

- a. All results are unweighted.
- b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.
- c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean $\pm 1.96 * SEM$.
- d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.
- e. Degrees of freedom used to compute the t -tests. Values differ from Ns due to whether equal variances were assumed.
- f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance: $*p < .05$, $**p < .01$, $***p < .001$ (2-tailed).
- g. Cohen's d : The mean difference divided by the pooled standard deviation. Effect size indicates the practical importance of an observed difference. For EI comparisons, NSSE research has concluded that an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015). Comparisons with an effect size of at least .3 in magnitude (before rounding) are highlighted in the Overview.
- h. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.
- i. $*p < .05$, $**p < .01$, $***p < .001$ (z -test comparing participation rates).
- j. Cohen's h : The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. NSSE research has found that interpretations vary by HIP: For service-learning, internships, study abroad, and culminating senior experiences, an effect size of about .2 may be considered small, .5 medium, and .8 large. For learning community and research with faculty, an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015).
- k. Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z -test.
- l. Items that make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- m. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- n. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h .
- o. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress."

Key to symbols:

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

Reference: Rocconi, L., & Gonyea, R. M. (2015). Contextualizing student engagement effect sizes: An empirical analysis. Paper presented at the Association for Institutional Research Annual Forum, Denver, CO.