



NSSE 2016

Frequencies and Statistical Comparisons

New Mexico Highlands University

NSSE 2016 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: nsse.indiana.edu/html/weighting.cfm

- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.

NSSE 2016 Frequencies and Statistical Comparisons
NSSEville State University

Seniors ← 1

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b <i>Your seniors compared with</i>							
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State	GLC Peers	Carnegie Peers	NSSE 2015 & 2016				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1 2 3 4	Never Sometimes Often Very often	3 132 212 280	0 20 33 46	244 4,397 5,947 5,440	2 27 37 34	54 845 1,086 889	2 29 38 31	6,952 75,222 81,724 66,983	3 33 35 29	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1 2 3 4	Never Sometimes Often Very often	82 267 164 113	13 42 26 19	2,369 5,959 4,548 6,111	14 37 29 21	401 978 18 6	14 34 1 21	35,490 79,495 57,348 47,208	16 34 29 21	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
c. Evaluated what others have concluded from numerical information	QRevaluate	1 2 3 4	Never Sometimes Often Very often	25 56 384 150	4 9 63 24	778 1,666 9,147 4,267	5 11 57 27	134 262 1,586 851	5 10 57 29	12,543 28,134 128,802 58,873	6 13 56 26	3.1	3.1	.02	3.1	-.04	3.0	.06	
			Total	630 16,028 2,874 230,881	100 100 100 100														

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2016 Frequencies and Statistical Comparisons

New Mexico Highlands University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands	Public masters	Peer Institutions	Open Enrollment	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	0	0	332	3	94	4	90	5	3.1	2.9 *	.29	2.7 **	.43	2.8 *	.32
		2	Sometimes	13	24	3,504	33	996	39	734	33							
		3	Often	23	41	3,838	37	915	37	824	37							
		4	Very often	17	35	2,690	27	498	21	593	25							
		Total		53	100	10,364	100	2,503	100	2,241	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	1	2	1,347	13	379	15	299	13	2.9	2.6 *	.32	2.5 **	.45	2.6 *	.30
		2	Sometimes	19	37	3,412	33	915	36	734	32							
		3	Often	15	27	3,176	31	747	30	667	31							
		4	Very often	18	35	2,349	23	445	18	517	23							
		Total		53	100	10,284	100	2,486	100	2,217	100							
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	1	3	495	5	144	6	97	4	3.1	3.1	.07	3.0	.21	3.2	-.02
		2	Often	3	6	1,086	11	366	15	229	10							
		3	Sometimes	34	67	5,575	55	1,382	55	1,162	53							
		4	Never	13	24	3,076	29	578	24	725	33							
		Total		51	100	10,232	100	2,470	100	2,213	100							
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	20	39	4,100	42	794	32	887	41	1.8	1.9	-.07	2.1	-.24	1.9	-.08
		2	Sometimes	22	42	3,676	35	987	39	792	36							
		3	Often	9	17	1,565	15	439	18	329	14							
		4	Very often	1	2	842	8	242	10	196	9							
		Total		52	100	10,183	100	2,462	100	2,204	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	3	7	898	10	166	8	212	10	2.7	2.6	.14	2.7	.03	2.5	.20
		2	Sometimes	18	37	3,978	40	874	36	877	43							
		3	Often	20	38	3,496	33	935	37	767	32							
		4	Very often	10	19	1,755	17	479	19	347	15							
		Total		51	100	10,127	100	2,454	100	2,203	100							
f. Explained course material to one or more students	CLexplain	1	Never	1	3	498	5	93	4	127	6	2.7	2.7	.01	2.8	-.08	2.7	.02
		2	Sometimes	19	39	3,790	38	840	35	836	39							
		3	Often	24	43	3,960	38	1,042	42	814	36							
		4	Very often	7	15	1,861	18	483	19	414	19							
		Total		51	100	10,109	100	2,458	100	2,191	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

New Mexico Highlands University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands	Public masters	Peer Institutions	Open Enrollment	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	6	13	1,536	16	273	12	343	17	2.4	2.5	-.05	2.7	-.25	2.5	-.05
		2	Sometimes	24	48	3,723	36	779	31	798	37							
		3	Often	12	23	3,044	30	837	34	649	29							
		4	Very often	8	16	1,808	17	568	23	390	17							
		Total		50	100	10,111	100	2,457	100	2,180	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	4	9	769	8	153	7	193	9	2.5	2.6	-.14	2.6	-.17	2.6	-.10
		2	Sometimes	21	42	3,915	39	972	40	855	40							
		3	Often	20	37	3,544	35	885	35	747	34							
		4	Very often	5	11	1,811	18	437	18	377	17							
		Total		50	100	10,039	100	2,447	100	2,172	100							
i. Given a course presentation	present	1	Never	6	10	1,745	18	592	24	486	22	2.5	2.4	.10	2.2 *	.35	2.3	.20
		2	Sometimes	22	46	4,181	41	1,115	46	898	40							
		3	Often	15	32	2,790	28	515	21	549	27							
		4	Very often	6	12	1,279	13	221	9	228	11							
		Total		49	100	9,995	100	2,443	100	2,161	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	2	3	761	8	145	7	210	10	2.7	2.6	.06	2.7	.02	2.5	.19
		2	Sometimes	18	39	3,742	38	878	37	842	41							
		3	Often	21	41	3,602	37	932	38	725	34							
		4	Very often	7	16	1,717	18	453	18	334	15							
		Total		48	100	9,822	100	2,408	100	2,111	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	2	4	862	9	174	8	255	12	2.7	2.6	.06	2.6	.05	2.5	.20
		2	Sometimes	20	39	3,716	37	887	37	840	40							
		3	Often	20	42	3,477	36	933	39	708	35							
		4	Very often	7	15	1,705	18	399	16	293	13							
		Total		49	100	9,760	100	2,393	100	2,096	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	9	17	980	10	191	9	305	14	2.3	2.6 *	-.32	2.6 *	-.31	2.4	-.15
		2	Sometimes	24	49	3,736	38	948	40	856	41							
		3	Often	9	21	3,256	34	868	36	628	30							
		4	Very often	7	14	1,745	18	382	16	314	15							
		Total		49	100	9,717	100	2,389	100	2,103	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

New Mexico Highlands University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands	Public masters	Peer Institutions	Open Enrollment	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	2	4	459	5	69	3	131	6	2.7	2.8	-.16	2.8	-.18	2.7	-.06
		2	Sometimes	21	43	3,104	31	767	32	698	33							
		3	Often	18	35	4,138	43	1,119	47	903	43							
		4	Very often	8	18	1,991	21	436	19	356	17							
		Total		49	100	9,692	100	2,391	100	2,088	100							
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	0	0	340	4	59	3	96	4	2.8	2.9	-.09	2.9	-.10	2.8	.02
		2	Sometimes	19	40	2,744	28	655	28	631	31							
		3	Often	19	36	4,136	43	1,101	45	900	43							
		4	Very often	11	23	2,444	26	565	24	458	21							
		Total		49	100	9,664	100	2,380	100	2,085	100							
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	0	0	270	3	54	3	67	4	3.0	2.9	.13	2.9	.16	2.8	.22
		2	Sometimes	13	28	2,841	30	689	30	664	32							
		3	Often	23	44	4,154	43	1,118	46	910	43							
		4	Very often	13	27	2,357	25	516	21	436	21							
		Total		49	100	9,622	100	2,377	100	2,077	100							
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	153	2	28	1	41	2	3.1	3.1	.09	3.0	.13	3.0	.21
		2	Sometimes	12	24	2,102	22	505	22	517	25							
		3	Often	19	38	4,353	45	1,155	48	956	47							
		4	Very often	17	37	2,932	31	669	28	542	26							
		Total		48	100	9,540	100	2,357	100	2,056	100							
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	3	8	2,044	22	397	18	377	20	2.3	2.2	.07	2.3	-.03	2.3	.04
		2	Sometimes	28	58	4,228	43	1,059	44	927	44							
		3	Often	14	28	2,127	22	611	26	480	23							
		4	Very often	3	6	1,179	12	306	13	284	13							
		Total		48	100	9,578	100	2,373	100	2,068	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	21	42	4,733	50	1,060	45	992	50	1.9	1.8	.08	1.9	.00	1.8	.11
		2	Sometimes	17	36	2,862	29	776	32	648	30							
		3	Often	7	16	1,278	13	364	15	279	14							
		4	Very often	3	6	675	7	171	8	140	6							
		Total		48	100	9,548	100	2,371	100	2,059	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

New Mexico Highlands University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands	Public masters	Peer Institutions	Open Enrollment	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	9	18	3,184	34	679	29	663	33	2.2	2.0	.16	2.1	.13	2.0	.15
		2	Sometimes	27	57	3,805	39	1,060	44	826	39							
		3	Often	8	15	1,765	19	437	18	420	21							
		4	Very often	4	10	770	8	189	8	150	7							
		Total		48	100	9,524	100	2,365	100	2,059	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	9	19	2,289	24	511	22	473	23	2.1	2.2	-.04	2.2	-.06	2.2	-.06
		2	Sometimes	27	57	4,257	44	1,127	46	930	45							
		3	Often	8	15	2,007	21	516	23	438	22							
		4	Very often	4	9	957	10	207	9	215	10							
		Total		48	100	9,510	100	2,361	100	2,056	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	1	2	320	4	71	3	63	3	2.9	3.0	-.12	2.9	-.07	3.0	-.13
		2	Some	15	32	2,275	25	596	26	509	25							
		3	Quite a bit	23	45	4,196	43	1,123	47	933	45							
		4	Very much	10	22	2,727	28	584	24	561	27							
		Total		49	100	9,518	100	2,374	100	2,066	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	0	0	379	4	69	3	87	4	3.0	2.9	.14	2.9	.14	2.9	.16
		2	Some	11	23	2,415	25	579	25	559	26							
		3	Quite a bit	25	51	4,219	44	1,118	47	890	44							
		4	Very much	12	27	2,465	26	593	25	520	26							
		Total		48	100	9,478	100	2,359	100	2,056	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	1	2	369	4	70	3	94	4	3.1	3.0	.17	2.9	.21	2.9	.22
		2	Some	10	21	2,438	26	615	26	544	26							
		3	Quite a bit	22	44	4,001	42	1,069	45	880	44							
		4	Very much	16	33	2,623	29	605	25	525	26							
		Total		49	100	9,431	100	2,359	100	2,043	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	1	2	335	3	95	4	96	5	3.1	3.0	.16	2.9	.27	2.9	.22
		2	Some	13	26	2,376	25	625	27	536	25							
		3	Quite a bit	16	35	4,135	44	1,116	47	921	45							
		4	Very much	17	38	2,574	28	526	22	486	25							
		Total		47	100	9,420	100	2,362	100	2,039	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

New Mexico Highlands University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands	Public masters	Peer Institutions	Open Enrollment	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	2	4	382	4	89	4	90	4	3.0	2.9	.06	2.9	.17	2.9	.11
		2	Some	10	19	2,348	25	659	28	542	26							
		3	Quite a bit	23	49	4,167	45	1,087	47	914	45							
		4	Very much	13	27	2,503	27	521	22	490	25							
		Total	48	100	9,400	100	2,356	100	2,036	100								
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	2	4	201	2	52	3	45	2	2.8	3.1 **	-0.37	3.1 *	-0.33	3.1 **	-0.39
		2	Some	15	33	1,834	20	396	18	401	19							
		3	Quite a bit	20	38	3,909	41	1,200	49	840	41							
		4	Very much	12	25	3,514	38	719	31	760	38							
		Total	49	100	9,458	100	2,367	100	2,046	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	5	13	350	4	71	3	94	5	2.7	3.1 *	-0.38	3.0 *	-0.36	3.1 **	-0.37
		2	Some	12	23	1,903	20	443	20	379	19							
		3	Quite a bit	20	40	4,016	42	1,139	47	856	39							
		4	Very much	12	24	3,156	34	708	30	715	37							
		Total	49	100	9,425	100	2,361	100	2,044	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	3	7	318	4	68	3	69	4	2.9	3.1	-0.26	3.0	-0.21	3.1	-0.24
		2	Some	16	34	1,973	21	470	20	445	21							
		3	Quite a bit	14	26	3,757	40	1,103	46	789	38							
		4	Very much	17	33	3,375	36	715	30	736	37							
		Total	50	100	9,423	100	2,356	100	2,039	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	3	8	614	7	195	8	130	7	3.0	2.9	.03	2.8	.20	2.9	.08
		2	Some	13	25	2,411	25	695	29	568	27							
		3	Quite a bit	14	29	3,288	35	916	38	722	36							
		4	Very much	19	38	3,078	33	552	24	619	30							
		Total	49	100	9,391	100	2,358	100	2,039	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	4	9	703	7	194	8	174	8	2.8	2.8	-0.08	2.7	.05	2.8	-0.07
		2	Some	16	34	2,732	29	769	32	588	28							
		3	Quite a bit	15	27	3,344	35	907	38	707	34							
		4	Very much	15	30	2,609	28	483	21	562	29							
		Total	50	100	9,388	100	2,353	100	2,031	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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New Mexico Highlands University

First-Year Students

Frequency Distributions^a

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Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands	Public masters	Peer Institutions	Open Enrollment	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	2	4	1,215	12	211	9	243	11	2.7	2.6	.16	2.6	.08	2.6	.13
		2	Sometimes	18	35	3,450	36	846	35	756	37							
		3	Often	22	45	3,222	35	883	37	679	33							
		4	Very often	7	16	1,547	18	420	18	360	19							
		Total		49	100	9,434	100	2,360	100	2,038	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	6	12	1,953	20	361	16	447	22	2.4	2.3	.05	2.4	-.05	2.3	.08
		2	Sometimes	22	43	3,811	39	952	39	810	38							
		3	Often	17	39	2,509	27	734	32	538	27							
		4	Very often	3	6	1,144	13	315	14	241	13							
		Total		48	100	9,417	100	2,362	100	2,036	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	6	11	1,993	21	352	16	428	21	2.4	2.3	.15	2.4	.02	2.3	.17
		2	Sometimes	22	45	3,942	41	974	41	872	42							
		3	Often	16	34	2,455	27	732	31	505	25							
		4	Very often	4	10	992	11	302	13	222	11							
		Total		48	100	9,382	100	2,360	100	2,027	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	1	2	461	6	96	5	141	8	6.6	6.2	.07	6.4	.04	6.0	.11
		1.5	1-2	7	14	1,845	21	474	21	458	23							
		4	3-5	19	43	2,975	35	738	33	617	33							
		8	6-10	10	22	1,902	22	542	23	360	19							
		13	11-15	4	12	782	9	208	9	165	9							
		18	16-20	3	8	327	4	102	4	73	5							
		23	More than 20	0	0	351	4	95	4	63	4							
		Total		44	100	8,643	100	2,255	100	1,877	100							
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	10	21	3,243	38	678	33	796	40	3.5	2.1 *	.45	2.2 *	.39	2.2 *	.37
		1.5	1-2	20	40	3,290	38	974	42	648	35							
		4	3-5	9	20	1,183	15	363	16	239	14							
		8	6-10	5	11	481	6	151	7	105	8							
		13	11-15	2	6	117	2	23	1	27	2							
		18	16-20	1	3	33	0	16	1	10	1							
		23	More than 20	0	0	34	1	9	1	5	1							
Total		47	100	8,381	100	2,214	100	1,830	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

New Mexico Highlands University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands	Public masters	Peer Institutions	Open Enrollment	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	
c. 11 pages or more	wrlongnum	0	None	23	54	6,417	76	1,695	79	1,447	78	2.0	1.0	.35	.9	.40	1.0	.34
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	13	28	1,285	16	307	13	232	13							
		4	3-5	3	7	249	3	67	3	40	3							
		8	6-10	1	2	145	2	53	3	37	3							
		13	11-15	3	9	96	1	17	1	24	2							
		18	16-20	0	0	34	1	9	1	11	1							
		23	More than 20	0	0	46	1	11	1	5	0							
		Total			43	100	8,272	100	2,159	100	1,796	100						
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									76.2	46.8	.44	48.4	.41	48.5	.38
8. During the current school year, about how often have you had discussions with people from the following groups?																		
a. People of a race or ethnicity other than your own	DDrace	1	Never	4	9	483	6	106	5	159	10	3.0	3.0	-.03	3.0	.03	2.9	.15
		2	Sometimes	7	16	2,127	24	570	25	535	27							
		3	Often	20	40	2,645	30	787	34	561	29							
		4	Very often	17	36	3,487	40	824	35	632	34							
			Total	48	100	8,742	100	2,287	100	1,887	100							
b. People from an economic background other than your own	DDeconomic	1	Never	4	9	523	6	89	4	167	11	3.0	3.0	-.02	3.0	-.08	2.8	.15
		2	Sometimes	8	19	2,103	24	514	23	473	25							
		3	Often	20	39	2,966	33	832	37	666	34							
		4	Very often	16	34	3,125	36	838	36	583	30							
			Total	48	100	8,717	100	2,273	100	1,889	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	4	9	702	9	121	6	194	11	3.0	2.9	.09	3.0	.00	2.8	.18
		2	Sometimes	10	22	2,264	26	520	24	492	27							
		3	Often	15	29	2,679	30	761	33	600	30							
		4	Very often	19	40	3,063	35	880	37	596	32							
			Total	48	100	8,708	100	2,282	100	1,882	100							
d. People with political views other than your own	DDpolitical	1	Never	6	13	726	9	103	5	186	11	2.9	2.9	.03	3.0	-.11	2.8	.14
		2	Sometimes	9	18	2,297	27	535	24	513	29							
		3	Often	15	31	2,709	31	787	34	592	29							
		4	Very often	18	37	2,953	34	846	37	587	31							
			Total	48	100	8,685	100	2,271	100	1,878	100							

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NSSE 2016 Frequencies and Statistical Comparisons

New Mexico Highlands University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands	Public masters	Peer Institutions	Open Enrollment	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	0	0	127	1	36	2	45	2	3.1	3.1	.00	3.1	.07	3.1	.02
		2	Sometimes	9	19	1,698	20	478	22	379	20							
		3	Often	23	51	3,909	45	1,049	46	820	44							
		4	Very often	14	30	2,943	34	713	31	623	34							
		Total		46	100	8,677	100	2,276	100	1,867	100							
b. Reviewed your notes after class	LSnotes	1	Never	4	8	331	4	89	4	76	4	2.9	3.0	-.17	2.9	-.04	3.0	-.15
		2	Sometimes	11	25	2,292	27	714	32	484	26							
		3	Often	19	40	2,960	34	801	35	662	37							
		4	Very often	12	27	3,073	35	665	29	643	33							
		Total		46	100	8,656	100	2,269	100	1,865	100							
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	1	2	479	6	159	7	119	6	2.8	2.9	-.04	2.8	.07	2.9	-.01
		2	Sometimes	16	36	2,525	30	726	33	541	30							
		3	Often	18	39	3,124	36	813	36	638	35							
		4	Very often	10	24	2,473	29	546	25	545	28							
		Total		45	100	8,601	100	2,244	100	1,843	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	0	0	39	1	9	0	11	1	5.6	5.5	.13	5.4	.22	5.6	.07
		2		1	2	72	1	33	2	17	1							
		3		1	2	301	4	75	3	53	3							
		4		6	13	954	11	271	12	194	11							
		5		12	28	2,967	33	771	34	611	32							
		6		11	23	2,373	27	716	30	521	27							
		7	Very much	14	32	1,956	23	395	18	455	25							
		Total		45	100	8,662	100	2,270	100	1,862	100							
11. Which of the following have you done or do you plan to do before you graduate?^f																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	5	12	1,097	13	256	13	276	17	14%	8%	.21	9%	.18	10%	.13
			Do not plan to do	1	3	383	5	100	5	85	5							
			Plan to do	33	71	6,516	74	1,714	74	1,321	68							
			Done or in progress	6	14	638	8	199	9	178	10							
			Total	45	100	8,634	100	2,269	100	1,860	100							

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NSSE 2016 Frequencies and Statistical Comparisons

New Mexico Highlands University

First-Year Students

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Statistical Comparisons^b

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b										
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment				
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	20	44	2,525	29	606	27	615	34	7%	9%	-.10	12%	-.18	9%	-.09				
			Do not plan to do	9	21	2,248	27	509	24	461	26											
			Plan to do	13	29	3,020	34	892	37	603	32											
			Done or in progress	3	7	804	9	258	12	179	9											
			Total	45	100	8,597	100	2,265	100	1,858	100											
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	10	22	2,902	33	607	27	665	36	40%	13% ▲ ***	.63	19% ▲ ***	.48	11% ▲ ***	.70				
			Do not plan to do	6	14	1,948	23	549	25	404	21											
			Plan to do	11	23	2,652	31	641	29	563	32											
			Done or in progress	18	40	1,070	13	462	19	219	11											
			Total	45	100	8,572	100	2,259	100	1,851	100											
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	18	39	2,707	31	650	29	584	32	7%	3%	.16	3%	.15	2%	.21				
			Do not plan to do	13	29	2,544	30	588	28	645	33											
			Plan to do	11	25	3,094	36	958	39	580	33											
			Done or in progress	3	7	235	3	66	3	39	2											
			Total	45	100	8,580	100	2,262	100	1,848	100											
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	15	33	3,301	38	798	35	721	38	5%	6%	-.05	7%	-.08	7%	-.08				
			Do not plan to do	10	22	2,063	24	444	20	428	22											
			Plan to do	18	40	2,729	33	870	38	588	34											
			Done or in progress	2	5	458	6	137	7	110	7											
			Total	45	100	8,551	100	2,249	100	1,847	100											
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	13	31	2,858	34	590	27	662	37	7%	3%	.15	3%	.16	3%	.20				
			Do not plan to do	6	13	853	11	207	10	205	11											
			Plan to do	23	49	4,563	52	1,392	60	930	49											
			Done or in progress	3	7	261	3	60	3	47	3											
			Total	45	100	8,535	100	2,249	100	1,844	100											
12. About how many of your courses at this institution have included a community-based project (service-learning)?				servcourse		1	None	17	37	3,943	46	1,048	46	764	41	1.8	1.7	.15	1.6	.17	1.7	.06
		2	Some	22	51	3,736	43	1,000	44	885	48											
		3	Most	5	10	695	9	167	8	157	9											
		4	All	1	2	136	2	32	1	36	2											
		Total		45	100	8,510	100	2,247	100	1,842	100											

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NSSE 2016 Frequencies and Statistical Comparisons

New Mexico Highlands University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands	Public masters	Peer Institutions	Open Enrollment	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	0	0	165	2	27	1	32	2	5.3	5.4	-.03	5.5	-.17	5.4	-.06
		2		3	7	206	2	38	2	46	3							
		3		1	3	471	6	99	5	102	6							
		4		6	11	1,086	13	236	11	225	13							
		5		13	29	2,232	26	550	24	472	23							
		6		14	33	2,168	25	634	27	481	26							
	7	Excellent	8	18	2,216	26	662	29	477	27								
	—	Not applicable	0	0	58	1	19	1	15	1								
		Total	45	100	8,602	100	2,265	100	1,850	100								
b. Academic advisors	QIadvisor	1	Poor	1	3	438	5	52	2	65	4	5.1	5.0	.01	5.3	-.15	5.3	-.12
		2		2	4	520	6	83	4	86	5							
		3		3	7	788	9	170	8	159	8							
		4		9	19	1,162	13	309	14	222	11							
		5		12	24	1,639	19	467	20	343	17							
		6		10	22	1,665	19	506	22	389	21							
	7	Excellent	8	19	2,212	26	636	28	564	31								
	—	Not applicable	1	2	162	2	39	2	22	2								
		Total	46	100	8,586	100	2,262	100	1,850	100								
c. Faculty	QIfaculty	1	Poor	1	3	265	3	39	2	45	3	5.3	5.2	.11	5.2	.06	5.3	.04
		2		3	6	322	4	73	3	62	3							
		3		2	5	628	7	128	6	122	7							
		4		6	12	1,232	14	341	15	237	13							
		5		6	12	2,071	24	563	24	432	22							
		6		19	42	2,101	25	663	29	483	26							
	7	Excellent	9	21	1,831	22	435	20	436	24								
	—	Not applicable	0	0	102	1	18	1	24	2								
		Total	46	100	8,552	100	2,260	100	1,841	100								

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands	Public masters	Peer Institutions	Open Enrollment	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	1	2	554	7	72	4	116	8	4.8	4.8	.01	5.1	-.16	4.9	-.03
		2		4	11	485	6	96	4	85	4							
		3		3	8	710	8	156	7	141	8							
		4		13	26	1,151	13	308	14	221	11							
		5		6	11	1,620	19	526	22	324	17							
		6		9	21	1,572	18	560	24	356	19							
		7	Excellent	8	20	1,623	19	419	18	380	19							
		—	Not applicable	1	3	837	11	120	6	219	14							
	Total	45	100	8,552	100	2,257	100	1,842	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	0	0	514	6	79	4	84	5	5.0	4.8	.13	5.0	.01	5.0	.02
		2		3	5	582	7	120	5	106	6							
		3		6	15	798	9	154	7	152	9							
		4		7	14	1,299	15	345	15	250	13							
		5		11	23	1,754	21	512	23	374	19							
		6		11	25	1,641	19	497	21	412	23							
		7	Excellent	7	17	1,557	18	393	18	393	21							
		—	Not applicable	0	0	405	5	161	7	74	4							
	Total	45	100	8,550	100	2,261	100	1,845	100									
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	2	4	144	2	20	1	32	2	3.0	3.1	-.13	3.1	-.13	3.1	-.13
		2	Some	8	18	1,422	18	349	17	308	18							
		3	Quite a bit	22	49	3,637	45	1,079	50	772	45							
		4	Very much	12	29	2,853	35	740	32	654	35							
			Total	44	100	8,056	100	2,188	100	1,766	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	2	4	327	4	59	3	74	5	2.9	3.0	-.18	3.1	-.26	3.1	-.22
		2	Some	14	32	1,633	21	364	18	321	19							
		3	Quite a bit	16	35	3,187	40	986	45	694	40							
		4	Very much	12	29	2,834	35	764	34	658	36							
			Total	44	100	7,981	100	2,173	100	1,747	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	2	5	489	6	92	4	104	6	3.1	3.1	.05	3.1	.02	3.1	.00
		2	Some	6	14	1,367	18	335	16	271	16							
		3	Quite a bit	18	42	2,783	35	880	41	599	34							
		4	Very much	18	39	3,342	41	862	38	780	43							
			Total	44	100	7,981	100	2,169	100	1,754	100							

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands	Public masters	Peer Institutions	Open Enrollment	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	8	18	858	11	171	9	202	12	2.5	2.8	-0.26	2.8	-0.29	2.7	-0.20
		2	Some	16	33	2,221	27	629	29	524	30							
		3	Quite a bit	12	29	2,728	35	803	37	583	33							
		4	Very much	9	20	2,173	27	569	26	443	25							
		Total		45	100	7,980	100	2,172	100	1,752	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	4	8	487	6	85	4	128	8	2.7	3.0	-0.24	3.0 *	-0.36	2.9	-0.20
		2	Some	14	31	1,844	24	424	21	390	23							
		3	Quite a bit	16	38	2,987	37	950	43	666	38							
		4	Very much	10	22	2,655	32	717	32	562	31							
		Total		44	100	7,973	100	2,176	100	1,746	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	6	14	551	7	84	4	135	9	2.6	2.9 **	-0.42	3.0 ***	-0.56	2.9 *	-0.33
		2	Some	15	32	1,773	23	422	21	410	24							
		3	Quite a bit	17	38	2,997	37	933	42	652	37							
		4	Very much	7	16	2,639	32	730	33	553	29							
		Total		45	100	7,960	100	2,169	100	1,750	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	10	20	1,578	20	312	15	392	25	2.3	2.4	-0.11	2.5	-0.19	2.4	-0.02
		2	Some	18	40	2,619	32	772	35	562	31							
		3	Quite a bit	11	26	2,305	29	711	33	490	28							
		4	Very much	6	14	1,446	18	370	17	302	17							
		Total		45	100	7,948	100	2,165	100	1,746	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	8	19	697	9	95	5	148	10	2.4	2.8 **	-0.41	3.0 ***	-0.59	2.8 *	-0.39
		2	Some	14	30	1,998	26	523	25	431	27							
		3	Quite a bit	16	37	2,895	36	904	41	632	35							
		4	Very much	6	13	2,342	29	644	30	532	28							
		Total		44	100	7,932	100	2,166	100	1,743	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	11	25	1,233	16	222	11	258	16	2.3	2.6	-0.28	2.6 *	-0.37	2.6	-0.28
		2	Some	16	35	2,554	32	730	34	558	33							
		3	Quite a bit	11	27	2,454	31	765	35	556	31							
		4	Very much	6	13	1,669	21	446	20	362	20							
		Total		44	100	7,910	100	2,163	100	1,734	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

New Mexico Highlands University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands	Public masters	Peer Institutions	Open Enrollment	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	44	1	11	1	10	1	13.7	12.3	.18	13.4	.04	12.9	.10
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	6	11	1,610	21	305	16	327	21							
	8	6-10 hrs	14	35	2,203	28	565	27	439	25								
	13	11-15 hrs	10	20	1,682	21	492	23	360	20								
	18	16-20 hrs	6	13	1,214	15	362	15	272	15								
	23	21-25 hrs	5	13	617	8	214	10	178	10								
	28	26-30 hrs	1	3	322	4	112	5	78	4								
	33	More than 30 hrs	2	6	276	4	113	5	75	5								
	Total	44	100	7,968	100	2,174	100	1,739	100									
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	20	45	3,273	43	637	31	736	47	6.2	4.6	.24	5.9	.04	4.2	.30
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	10	22	2,476	30	727	32	563	30							
	8	6-10 hrs	3	7	992	12	396	18	188	10								
	13	11-15 hrs	2	5	550	7	188	9	116	6								
	18	16-20 hrs	7	17	335	4	123	6	64	4								
	23	21-25 hrs	1	2	152	2	38	2	33	2								
	28	26-30 hrs	1	3	62	1	28	2	11	0								
	33	More than 30 hrs	0	0	84	1	25	1	21	1								
	Total	44	100	7,924	100	2,162	100	1,732	100									
c. Working for pay on campus	tmworkonhrs	0	0 hrs	27	63	6,664	84	1,597	74	1,444	84	5.8	1.8 **	.77	3.3 *	.38	2.0 **	.69
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	1	2	260	3	73	3	48	3							
	8	6-10 hrs	2	4	425	5	170	7	63	4								
	13	11-15 hrs	2	4	278	4	147	6	72	4								
	18	16-20 hrs	12	28	197	3	129	6	74	4								
	23	21-25 hrs	0	0	48	1	30	1	16	1								
	28	26-30 hrs	0	0	24	0	11	1	2	0								
	33	More than 30 hrs	0	0	31	1	12	1	7	0								
	Total	44	100	7,927	100	2,169	100	1,726	100									

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NSSE 2016 Frequencies and Statistical Comparisons

New Mexico Highlands University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands	Public masters	Peer Institutions	Open Enrollment	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	30	69	4,715	59	1,575	71	994	60	4.4	7.4 *	-0.28	4.6	-0.02	7.7 *	-0.29
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	7	451	5	100	5	93	5							
	8	6-10 hrs	3	8	495	6	123	6	96	6								
	13	11-15 hrs	1	2	522	6	85	4	108	5								
	18	16-20 hrs	4	8	581	7	103	5	125	7								
	23	21-25 hrs	2	4	410	5	74	4	100	5								
	28	26-30 hrs	0	0	278	4	32	2	75	4								
	33	More than 30 hrs	1	3	474	7	68	4	137	9								
	Total			44	100	7,926	100	2,160	100	1,728	100							
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											10.2	9.2	.09	7.7	.22	9.5	.05
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	27	62	4,615	59	1,202	55	1,008	60	2.8	2.6	.04	2.6	.03	2.5	.07
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	11	26	2,240	27	679	31	491	27							
	8	6-10 hrs	2	4	525	7	151	7	135	7								
	13	11-15 hrs	1	2	240	3	61	3	43	2								
	18	16-20 hrs	2	5	133	2	34	2	18	2								
	23	21-25 hrs	0	0	51	1	12	1	19	1								
	28	26-30 hrs	0	0	24	0	9	0	7	0								
	33	More than 30 hrs	1	2	32	1	11	1	7	0								
	Total			44	100	7,860	100	2,159	100	1,728	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	3	7	196	3	32	2	58	4	9.5	11.8	-0.26	12.2 *	-0.33	11.3	-0.20
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	15	35	1,976	25	458	21	475	28							
	8	6-10 hrs	10	21	2,128	27	610	28	454	25								
	13	11-15 hrs	7	16	1,457	18	456	21	298	16								
	18	16-20 hrs	6	13	962	12	299	14	200	10								
	23	21-25 hrs	1	3	474	6	143	6	101	6								
	28	26-30 hrs	0	0	227	3	61	3	46	2								
	33	More than 30 hrs	2	5	485	7	111	6	104	7								
	Total			44	100	7,905	100	2,170	100	1,736	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

New Mexico Highlands University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b											
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands	Public masters	Peer Institutions	Open Enrollment	Effect size ^e	Effect size ^e	Effect size ^e					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean					
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	26	58	5,305	66	1,741	79	1,099	59	4.3	3.6	.08	2.2	.33	5.4	-.12					
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	9	23	1,160	15	187	10	250	14												
	8	6-10 hrs	2	5	514	7	87	4	111	7													
	13	11-15 hrs	1	2	316	4	54	3	72	5													
	18	16-20 hrs	3	7	157	2	36	2	41	4													
	23	21-25 hrs	0	0	84	1	12	1	26	2													
	28	26-30 hrs	1	2	47	1	9	0	15	1													
	33	More than 30 hrs	2	4	285	4	33	2	109	7													
	Total			44	100	7,868	100	2,159	100	1,723	100												
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	10	24	2,458	29	674	31	429	19	4.3	5.0	-.11	4.1	.03	6.1 **	-0.26					
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	21	48	3,261	42	1,065	47	791	46												
	8	6-10 hrs	9	19	1,243	16	251	12	290	19													
	13	11-15 hrs	3	8	478	6	88	4	100	7													
	18	16-20 hrs	1	2	244	3	47	2	46	3													
	23	21-25 hrs	0	0	78	1	16	1	35	3													
	28	26-30 hrs	0	0	42	1	4	0	10	1													
	33	More than 30 hrs	0	0	118	2	30	1	35	2													
	Total			44	100	7,922	100	2,175	100	1,736	100												
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																							
reading	1	Very little	5	13	809	10	264	12	177	9	2.7	2.8	-.13	2.6	.05	2.9	-.20						
	2	Some	12	28	2,430	31	780	38	551	30													
	3	About half	19	45	2,560	32	644	29	539	30													
	4	Most	3	7	1,533	19	364	16	340	22													
	5	Almost all	4	8	561	7	112	5	123	8													
		Total			43	100	7,893	100	2,164	100								1,730	100				
tmreadinghrs	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																5.9	5.9	.00	5.8	.03	6.5	-.09

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

New Mexico Highlands University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands	Public masters	Peer Institutions	Open Enrollment	Effect size ^e	Effect size ^e	Effect size ^e	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean		
	tmreadinghrscol	1	0 hrs	0	0	38	1	11	1	8	0								
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	21	48	4,388	56	1,179	57	906	53								
		3	More than 5, up to 10 hrs	15	35	2,171	27	610	27	483	27								
		4	More than 10, up to 15 hrs	4	11	631	8	189	8	168	10								
		5	More than 15, up to 20 hrs	3	6	328	4	91	4	86	5								
		6	More than 20, up to 25 hrs	0	0	205	2	51	2	49	3								
		7	More than 25 hrs	0	0	100	1	23	1	22	2								
		Total		43	100	7,861	100	2,154	100	1,722	100								

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	2	5	431	5	181	8	118	7	2.8	3.0	-.13	2.8	.06	2.9	-.04
		2	Some	13	29	1,859	23	587	27	433	24							
		3	Quite a bit	19	43	3,357	42	929	43	759	44							
		4	Very much	10	23	2,264	29	471	22	427	25							
		Total		44	100	7,911	100	2,168	100	1,737	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	3	8	652	8	255	12	154	9	2.7	2.8	-.12	2.6	.06	2.8	-.08
		2	Some	15	33	2,203	27	691	32	525	30							
		3	Quite a bit	19	42	3,090	39	830	38	666	38							
		4	Very much	8	18	1,937	25	394	19	388	23							
		Total		45	100	7,882	100	2,170	100	1,733	100							
c. Thinking critically and analytically	pgthink	1	Very little	2	5	249	3	63	3	67	4	2.9	3.1	-.27	3.0	-.21	3.1	-.25
		2	Some	11	25	1,543	20	441	21	341	19							
		3	Quite a bit	22	49	3,350	42	1,001	46	721	40							
		4	Very much	10	21	2,733	35	660	30	601	37							
		Total		45	100	7,875	100	2,165	100	1,730	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	2	5	1,039	13	238	11	206	11	2.7	2.6	.09	2.6	.09	2.7	.01
		2	Some	18	40	2,540	32	703	33	535	29							
		3	Quite a bit	15	33	2,662	34	791	36	606	35							
		4	Very much	10	22	1,632	22	429	20	382	25							
		Total		45	100	7,873	100	2,161	100	1,729	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

New Mexico Highlands University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands	Public masters	Peer Institutions	Open Enrollment	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	7	16	1,124	14	268	13	249	17	2.5	2.6	-.12	2.6	-.11	2.6	-.11
		2	Some	16	34	2,535	32	710	33	537	30							
		3	Quite a bit	15	37	2,587	33	792	36	570	32							
		4	Very much	7	14	1,637	21	396	18	374	22							
		Total		45	100	7,883	100	2,166	100	1,730	100							
f. Working effectively with others	pgothers	1	Very little	3	8	485	7	151	7	115	7	3.0	2.9	.09	2.8	.20	2.9	.12
		2	Some	11	25	2,060	27	621	29	478	28							
		3	Quite a bit	14	32	3,178	40	899	41	682	37							
		4	Very much	17	36	2,146	27	495	22	452	27							
		Total		45	100	7,869	100	2,166	100	1,727	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	3	6	892	12	239	12	226	14	2.8	2.7	.07	2.7	.11	2.6	.15
		2	Some	13	30	2,241	28	619	29	537	31							
		3	Quite a bit	19	43	2,893	36	833	38	582	33							
		4	Very much	10	21	1,843	23	469	21	383	23							
		Total		45	100	7,869	100	2,160	100	1,728	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	4	8	743	10	171	8	202	12	2.8	2.8	-.07	2.8	-.02	2.8	.00
		2	Some	15	35	2,127	27	624	30	503	28							
		3	Quite a bit	13	29	2,787	35	849	38	577	33							
		4	Very much	13	28	2,218	28	517	24	450	27							
		Total		45	100	7,875	100	2,161	100	1,732	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	7	15	951	12	216	11	219	13	2.5	2.6	-.13	2.6	-.14	2.6	-.12
		2	Some	16	34	2,564	32	705	34	582	32							
		3	Quite a bit	16	36	2,730	35	818	36	595	34							
		4	Very much	6	15	1,610	21	418	19	328	21							
		Total		45	100	7,855	100	2,157	100	1,724	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	7	14	958	12	225	11	252	16	2.5	2.7	-.14	2.7	-.15	2.6	-.06
		2	Some	16	37	2,476	31	670	31	557	31							
		3	Quite a bit	15	32	2,712	35	840	38	567	32							
		4	Very much	7	17	1,687	22	420	19	348	21							
		Total		45	100	7,833	100	2,155	100	1,724	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

New Mexico Highlands University

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands	Public masters	Peer Institutions	Open Enrollment	Your first-year students compared with			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	2	5	148	2	31	2	37	2	2.9	3.1	-.27	3.2 **	-.44	3.1	-.24	
		2	Fair	10	20	1,085	14	218	11	229	16								
		3	Good	23	54	4,302	54	1,089	50	895	51								
		4	Excellent	10	21	2,367	30	833	38	561	30								
			Total	45	100	7,902	100	2,171	100	1,722	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	1	3	310	4	41	2	62	5	3.1	3.1	-.06	3.3	-.29	3.1	-.07	
		2	Probably no	6	14	1,176	15	208	10	235	14								
		3	Probably yes	25	54	3,493	44	911	42	740	42								
		4	Definitely yes	13	29	2,950	37	1,009	45	697	39								
			Total	45	100	7,929	100	2,169	100	1,734	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

New Mexico Highlands University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands	Public masters	Peer Institutions	Open Enrollment	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	2	1	332	2	98	3	67	3	3.5	3.2 ***	.33	3.1 ***	.46	3.1 ***	.41
		2	Sometimes	18	11	3,271	21	866	25	662	23							
		3	Often	48	27	4,829	32	1,108	33	947	32							
		4	Very often	106	61	6,869	45	1,326	39	1,346	42							
		Total		174	100	15,301	100	3,398	100	3,022	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	19	11	2,617	17	671	20	509	16	2.7	2.6 *	.16	2.4 ***	.30	2.6	.12
		2	Sometimes	54	32	4,979	32	1,188	35	939	30							
		3	Often	47	29	4,100	27	884	26	860	30							
		4	Very often	53	28	3,477	23	637	19	689	24							
		Total		173	100	15,173	100	3,380	100	2,997	100							
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	7	4	843	6	207	6	134	5	3.1	3.1	.10	3.0 *	.18	3.1	.01
		2	Often	13	7	1,777	12	522	15	315	10							
		3	Sometimes	104	61	8,207	54	1,786	53	1,602	54							
		4	Never	49	28	4,285	28	848	26	942	32							
		Total		173	100	15,112	100	3,363	100	2,993	100							
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	97	56	6,975	47	1,592	48	1,344	43	1.6	1.8 *	-.18	1.8	-.15	1.8 **	-.22
		2	Sometimes	48	27	5,156	34	1,133	33	1,068	37							
		3	Often	22	12	1,642	11	383	11	308	12							
		4	Very often	7	4	1,240	8	245	7	255	8							
		Total		174	100	15,013	100	3,353	100	2,975	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	28	18	1,898	14	412	13	412	13	2.3	2.4 *	-.16	2.5 **	-.21	2.4	-.15
		2	Sometimes	84	49	6,798	46	1,420	43	1,343	47							
		3	Often	38	20	4,064	26	987	29	819	26							
		4	Very often	23	12	2,232	15	519	15	409	14							
		Total		173	100	14,992	100	3,338	100	2,983	100							
f. Explained course material to one or more students	CLexplain	1	Never	12	8	663	5	212	7	178	5	2.6	2.8 *	-.20	2.8 *	-.16	2.7 *	-.16
		2	Sometimes	68	39	5,189	35	1,109	33	1,033	36							
		3	Often	63	36	5,603	37	1,280	38	1,141	38							
		4	Very often	30	17	3,489	23	735	22	622	21							
		Total		173	100	14,944	100	3,336	100	2,974	100							

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NSSE 2016 Frequencies and Statistical Comparisons

New Mexico Highlands University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands	Public masters	Peer Institutions	Open Enrollment	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	35	22	2,469	17	626	19	548	18	2.3	2.5	-0.15	2.5	-0.14	2.5	-0.14
		2	Sometimes	61	36	5,292	36	1,117	33	1,023	35							
		3	Often	49	27	4,142	27	898	27	812	27							
		4	Very often	28	15	3,004	20	693	20	578	19							
		Total		173	100	14,907	100	3,334	100	2,961	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	10	7	886	6	260	8	221	7	2.7	2.9 **	-0.22	2.8 *	-0.18	2.8 **	-0.21
		2	Sometimes	65	39	4,355	30	988	29	926	30							
		3	Often	63	35	5,271	35	1,121	34	1,054	35							
		4	Very often	33	19	4,346	29	957	28	759	28							
		Total		171	100	14,858	100	3,326	100	2,960	100							
i. Given a course presentation	present	1	Never	16	10	1,444	10	422	13	360	12	2.7	2.8	-0.05	2.6	.09	2.7	.03
		2	Sometimes	47	30	4,437	30	1,110	33	973	32							
		3	Often	69	39	4,804	32	1,021	31	923	31							
		4	Very often	38	21	4,106	27	760	22	696	25							
		Total		170	100	14,791	100	3,313	100	2,952	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	5	3	476	4	84	3	107	5	3.0	3.0	.00	3.0	-0.02	2.9	.09
		2	Sometimes	39	24	3,713	26	821	26	796	28							
		3	Often	75	44	5,659	38	1,290	39	1,121	38							
		4	Very often	51	30	4,754	32	1,084	32	888	29							
		Total		170	100	14,602	100	3,279	100	2,912	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	5	2	859	6	209	7	209	8	3.1	2.9 ***	.27	2.8 ***	.34	2.8 ***	.38
		2	Sometimes	35	21	4,046	28	974	30	886	31							
		3	Often	64	38	5,345	37	1,201	36	1,027	36							
		4	Very often	66	38	4,233	29	882	26	763	25							
		Total		170	100	14,483	100	3,266	100	2,885	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	13	9	1,404	10	434	14	342	15	3.0	2.7 ***	.27	2.6 ***	.43	2.5 ***	.45
		2	Sometimes	36	22	4,777	33	1,135	35	1,066	37							
		3	Often	54	31	4,528	31	1,017	31	836	27							
		4	Very often	67	38	3,757	26	671	20	637	21							
		Total		170	100	14,466	100	3,257	100	2,881	100							

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New Mexico Highlands University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b									
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands	Public masters	Peer Institutions	Open Enrollment	Effect size ^e	Effect size ^e	Effect size ^e			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean				
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	3	1	618	4	141	5	154	6	3.1	2.9 **	.23	2.9 ***	.29	2.8 ***	.33			
		2	Sometimes	33	22	4,072	28	937	29	865	31								△	△	▲
		3	Often	73	43	5,907	41	1,408	43	1,164	40										
		4	Very often	62	34	3,819	27	768	24	695	24										
		Total		171	100	14,416	100	3,254	100	2,878	100										
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	5	3	441	3	103	3	85	3	3.1	3.0	.08	2.9	.15	2.9 *	.17			
		2	Sometimes	38	24	3,539	25	855	26	778	30										
		3	Often	61	36	6,014	42	1,382	42	1,190	39										
		4	Very often	67	37	4,386	30	908	28	806	28										△
		Total		171	100	14,380	100	3,248	100	2,859	100										
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	2	1	303	2	72	2	65	2	3.1	3.0	.08	3.0	.12	2.9 *	.15			
		2	Sometimes	36	22	3,805	27	883	28	851	30										
		3	Often	77	47	5,950	41	1,353	41	1,138	39										
		4	Very often	55	30	4,292	30	938	29	803	28										△
		Total		170	100	14,350	100	3,246	100	2,857	100										
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	1	1	154	1	24	1	38	2	3.4	3.2 *	.16	3.2 *	.17	3.2 **	.24			
		2	Sometimes	22	14	2,110	15	461	15	462	18										
		3	Often	60	34	6,054	42	1,434	45	1,214	42										
		4	Very often	86	51	5,963	42	1,316	40	1,138	39										△
		Total		169	100	14,281	100	3,235	100	2,852	100										
3. During the current school year, about how often have you done the following?																					
a. Talked about career plans with a faculty member	SFcareer	1	Never	46	30	2,383	18	575	18	502	20	2.2	2.5 **	-.24	2.4 *	-.18	2.4 *	-.18			
		2	Sometimes	54	32	5,302	37	1,295	40	1,032	37										
		3	Often	41	23	3,621	25	813	25	740	24										
		4	Very often	29	15	3,000	20	561	17	574	19										
		Total		170	100	14,306	100	3,244	100	2,848	100										
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	97	60	6,088	44	1,440	46	1,208	45	1.7	2.0 ***	-.27	1.9 **	-.23	1.9 **	-.24			
		2	Sometimes	35	21	4,060	28	922	28	820	28										
		3	Often	19	10	2,238	15	479	14	440	14										
		4	Very often	18	9	1,858	13	386	12	372	12										
		Total		169	100	14,244	100	3,227	100	2,840	100										

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NSSE 2016 Frequencies and Statistical Comparisons

New Mexico Highlands University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	58	36	3,651	27	880	27	761	30	2.0	2.2 *	▽	-0.20	2.2	-0.13	2.2	-0.14
		2	Sometimes	62	36	5,475	38	1,344	41	1,068	37								
		3	Often	28	16	3,069	21	630	19	633	21								
		4	Very often	21	12	2,034	14	379	12	381	13								
		Total		169	100	14,229	100	3,233	100	2,843	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	46	28	2,819	21	760	24	601	25	2.2	2.3 *	▽	-0.17	2.2	-0.02	2.2	-0.06
		2	Sometimes	65	39	5,869	41	1,462	45	1,185	41								
		3	Often	38	21	3,363	23	665	21	680	22								
		4	Very often	21	11	2,159	15	334	10	372	12								
		Total		170	100	14,210	100	3,221	100	2,838	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	17	10	1,009	7	249	8	227	9	2.7	2.8	-0.13	2.8	-0.06	2.8	-0.06	
		2	Some	47	30	4,183	29	962	30	888	29								
		3	Quite a bit	67	39	5,401	38	1,268	39	1,116	40								
		4	Very much	38	21	3,653	26	763	23	613	23								
		Total		169	100	14,246	100	3,242	100	2,844	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	7	5	402	3	71	2	84	3	3.2	3.1	.01	3.1	.05	3.1	.03	
		2	Some	21	13	2,482	18	596	19	491	17								
		3	Quite a bit	75	44	5,899	42	1,452	45	1,228	43								
		4	Very much	66	38	5,408	38	1,113	34	1,031	37								
		Total		169	100	14,191	100	3,232	100	2,834	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	9	6	494	4	107	4	104	4	3.1	3.1	.01	3.0	.08	3.1	.04	
		2	Some	19	12	2,674	19	690	21	557	19								
		3	Quite a bit	77	47	5,719	40	1,382	43	1,171	41								
		4	Very much	62	35	5,265	37	1,049	33	994	36								
		Total		167	100	14,152	100	3,228	100	2,826	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	7	5	619	5	189	6	143	6	3.1	3.0	.10	2.9 ***	.27	3.0 *	.17	
		2	Some	24	15	2,991	21	814	26	642	22								
		3	Quite a bit	73	44	5,741	40	1,338	42	1,152	39								
		4	Very much	66	37	4,788	34	877	27	884	32								
		Total		170	100	14,139	100	3,218	100	2,821	100								

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New Mexico Highlands University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

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Item wording or description	Variable name ^c	Values ^d	Response options	Highlands				Public masters				Peer Institutions				Open Enrollment				Highlands		Public masters		Peer Institutions		Open Enrollment	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	9	7	554	4	130	4	124	5	3.0	3.0	-.03	2.9	.06	3.0	.02									
		2	Some	30	18	3,075	22	779	25	646	22																
		3	Quite a bit	76	44	5,849	42	1,398	43	1,176	41																
		4	Very much	54	31	4,620	32	907	28	870	31																
		Total		169	100	14,098	100	3,214	100	2,816	100																
5. During the current school year, to what extent have your instructors done the following?																											
a. Clearly explained course goals and requirements	ETgoals	1	Very little	3	2	332	3	59	2	73	3	3.2	3.2	.00	3.1	.06	3.2	.02									
		2	Some	33	19	2,326	17	543	17	514	17																
		3	Quite a bit	58	36	5,673	40	1,498	46	1,158	39																
		4	Very much	76	42	5,881	41	1,137	35	1,094	41																
		Total		170	100	14,212	100	3,237	100	2,839	100																
b. Taught course sessions in an organized way	ETorganize	1	Very little	4	3	503	4	80	3	105	5	3.1	3.1	.05	3.1	.05	3.1	.04									
		2	Some	32	19	2,572	18	576	18	526	18																
		3	Quite a bit	67	39	5,883	41	1,487	45	1,166	39																
		4	Very much	67	39	5,212	36	1,082	34	1,039	38																
		Total		170	100	14,170	100	3,225	100	2,836	100																
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	4	3	491	4	101	3	119	5	3.2	3.1	.08	3.1	.11	3.1	.10									
		2	Some	31	18	2,572	19	579	18	526	19																
		3	Quite a bit	58	35	5,384	38	1,339	41	1,077	36																
		4	Very much	77	44	5,694	40	1,201	37	1,106	40																
		Total		170	100	14,141	100	3,220	100	2,828	100																
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	16	9	1,318	10	408	13	270	10	2.9	2.9	.09	2.7 **	.26	2.8	.13									
		2	Some	39	26	3,607	26	960	30	776	27																
		3	Quite a bit	48	26	4,650	33	1,033	32	947	32																
		4	Very much	66	39	4,558	32	819	25	828	30																
		Total		169	100	14,133	100	3,220	100	2,821	100																
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	14	9	984	7	265	8	217	9	3.0	2.9	.07	2.8 *	.19	2.9	.10									
		2	Some	37	21	3,502	25	912	28	699	25																
		3	Quite a bit	53	32	5,185	37	1,228	38	1,064	36																
		4	Very much	63	38	4,425	31	811	25	835	31																
		Total		167	100	14,096	100	3,216	100	2,815	100																

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands	Public masters	Peer Institutions	Open Enrollment	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	24	14	1,844	13	311	10	310	11	2.6	2.6	-.06	2.7	-.14	2.6	-.07
		2	Sometimes	56	32	4,642	32	1,105	34	1,000	33							
		3	Often	59	37	4,722	34	1,084	33	1,006	36							
		4	Very often	29	17	2,959	21	736	23	521	20							
		Total		168	100	14,167	100	3,236	100	2,837	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	24	14	2,717	19	533	16	492	17	2.5	2.4	.07	2.5	.03	2.5	.05
		2	Sometimes	62	37	5,102	36	1,183	36	1,073	37							
		3	Often	56	34	3,866	28	943	30	794	27							
		4	Very often	27	15	2,449	18	568	18	469	18							
		Total		169	100	14,134	100	3,227	100	2,828	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	35	21	2,600	18	469	15	493	18	2.3	2.4	-.09	2.5 *	-0.18	2.4	-.07
		2	Sometimes	61	38	5,407	38	1,239	39	1,167	40							
		3	Often	52	30	3,852	27	975	30	768	27							
		4	Very often	21	12	2,233	16	547	17	392	15							
		Total		169	100	14,092	100	3,230	100	2,820	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	8	6	722	6	175	6	180	8	7.0	7.2	-.02	7.3	-.04	7.1	-.01
		1.5	1-2	23	17	2,564	20	601	20	570	22							
		4	3-5	51	33	3,827	30	872	29	747	29							
		8	6-10	35	22	2,760	21	662	22	521	19							
		13	11-15	15	9	1,270	10	319	10	231	10							
		18	16-20	15	10	657	5	173	5	133	5							
		23	More than 20	5	3	1,037	8	242	8	214	8							
		Total		152	100	12,837	100	3,044	100	2,596	100							
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	35	25	2,763	22	688	24	635	25	3.7	3.4	.07	3.2	.12	3.5	.04
		1.5	1-2	44	29	4,522	36	1,060	35	957	34							
		4	3-5	35	21	3,125	25	764	25	586	22							
		8	6-10	28	18	1,446	12	325	11	254	12							
		13	11-15	9	5	442	4	98	3	70	4							
		18	16-20	0	0	167	1	32	1	31	2							
		23	More than 20	2	1	157	1	34	1	27	1							
Total		153	100	12,622	100	3,001	100	2,560	100									

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	78	55	5,722	46	1,417	49	1,262	50	1.6	2.0	-.11	1.8	-.06	2.1 *	-0.13	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	41	27	4,412	35	1,021	34	824	31								
		4	3-5	19	11	1,316	11	309	10	254	11								
		8	6-10	7	6	471	4	95	3	78	3								
		13	11-15	1	1	257	2	57	2	42	2								
		18	16-20	1	1	102	1	23	1	20	1								
		23	More than 20	1	1	172	1	27	1	34	2								
		Total			148	100	12,452	100	2,949	100	2,514	100							
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									71.3	75.5	-.05	71.3	.00	78.2	-.07	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	11	8	671	5	187	6	229	9	3.2	3.2	.05	2.9 ***	.28	3.0 **	.24	
		2	Sometimes	19	13	2,825	21	933	30	686	24								
		3	Often	49	30	3,660	27	890	28	777	29								
		4	Very often	82	49	6,132	46	1,110	36	983	38								
			Total	161	100	13,288	100	3,120	100	2,675	100								
b. People from an economic background other than your own	DDeconomic	1	Never	13	10	612	5	154	5	193	8	3.1	3.1	-.05	3.0	.08	2.9	.16	
		2	Sometimes	24	16	2,816	21	786	25	681	26								
		3	Often	55	33	4,176	31	1,061	34	869	32								
		4	Very often	69	42	5,628	43	1,109	36	924	34								
			Total	161	100	13,232	100	3,110	100	2,667	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	11	8	845	7	197	7	236	9	3.1	3.0	.03	3.0	.09	2.9 *	.16	
		2	Sometimes	31	20	3,159	24	795	26	687	26								
		3	Often	48	29	3,890	29	989	31	809	30								
		4	Very often	71	43	5,306	40	1,128	36	926	35								
			Total	161	100	13,200	100	3,109	100	2,658	100								
d. People with political views other than your own	DDpolitical	1	Never	12	9	800	6	189	7	215	9	3.0	3.0	-.07	3.0	-.04	2.9	.04	
		2	Sometimes	38	25	3,173	24	776	25	674	26								
		3	Often	51	29	4,037	30	1,006	32	831	31								
		4	Very often	61	38	5,130	39	1,134	37	933	34								
			Total	162	100	13,140	100	3,105	100	2,653	100								

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NSSE 2016 Frequencies and Statistical Comparisons

New Mexico Highlands University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands	Public masters	Peer Institutions	Open Enrollment	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	5	3	214	2	91	3	48	2	3.3	3.3	.07	3.1 **	.26	3.2	.12
		2	Sometimes	12	9	1,935	14	607	20	417	15							
		3	Often	68	42	5,228	39	1,282	41	1,114	42							
		4	Very often	75	46	5,836	45	1,130	37	1,091	41							
		Total		160	100	13,213	100	3,110	100	2,670	100							
b. Reviewed your notes after class	LSnotes	1	Never	7	4	726	6	238	8	171	6	3.1	3.0	.13	2.8 ***	.29	3.0 *	.18
		2	Sometimes	26	16	3,395	25	930	30	726	26							
		3	Often	66	44	4,234	32	986	32	883	34							
		4	Very often	62	36	4,817	37	944	31	884	34							
		Total		161	100	13,172	100	3,098	100	2,664	100							
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	7	4	723	6	218	7	165	6	3.1	3.0	.11	2.9 **	.25	2.9	.16
		2	Sometimes	29	20	3,344	25	902	29	715	26							
		3	Often	64	41	4,566	35	1,073	35	931	35							
		4	Very often	59	35	4,420	34	881	29	837	32							
		Total		159	100	13,053	100	3,074	100	2,648	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	2	1	101	1	18	1	20	1	6.0	5.7 *	.19	5.6 ***	.31	5.7 *	.19
		2		0	0	144	1	49	2	30	1							
		3		2	2	342	3	96	3	80	4							
		4		17	11	1,027	8	272	9	200	8							
		5		23	14	3,337	25	923	29	681	24							
		6		45	27	3,945	29	913	29	761	27							
		7	Very much	72	45	4,245	33	831	27	887	35							
		Total		161	100	13,141	100	3,102	100	2,659	100							
11. Which of the following have you done or do you plan to do before you graduate?^f																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		12	8	1,093	9	242	8	233	10	41%	47%	-.11	46%	-.09	43%	-.04
		Do not plan to do		36	25	2,098	17	576	19	440	15							
		Plan to do		41	26	3,580	28	823	27	812	32							
		Done or in progress		71	41	6,366	47	1,462	46	1,163	43							
		Total		160	100	13,137	100	3,103	100	2,648	100							

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NSSE 2016 Frequencies and Statistical Comparisons

New Mexico Highlands University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Highlands				Public masters				Peer Institutions				Open Enrollment				Highlands	Public masters	Peer Institutions	Open Enrollment
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean				
b. Hold a formal leadership role in a student organization or group	leader	<i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	27	18	1,693	13	334	11	364	15	12%	30% ***	-0.45	32% ***	-0.49	27% ***	-0.37					
			Do not plan to do	85	55	6,031	47	1,495	49	1,271	48												
			Plan to do	27	15	1,168	9	234	8	233	10												
			Done or in progress	20	12	4,211	30	1,036	32	777	27												
			Total	159	100	13,103	100	3,099	100	2,645	100												
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	<i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	25	16	1,984	15	387	13	437	18	23%	24%	-0.03	21%	.04	21%	.04					
			Do not plan to do	63	42	6,289	48	1,729	56	1,271	47												
			Plan to do	31	19	1,536	12	297	10	312	14												
			Done or in progress	39	23	3,266	24	677	21	618	21												
			Total	158	100	13,075	100	3,090	100	2,638	100												
d. Participate in a study abroad program	abroad	<i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	29	20	1,945	16	371	12	358	17	3%	7% *	-0.19	10% **	-0.29	7%	-0.16					
			Do not plan to do	107	66	8,962	67	2,182	72	1,852	66												
			Plan to do	19	10	1,173	10	182	6	235	11												
			Done or in progress	5	3	992	7	357	10	197	7												
			Total	160	100	13,072	100	3,092	100	2,642	100												
e. Work with a faculty member on a research project	research	<i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	29	18	2,300	18	453	15	453	19	10%	21% ***	-0.30	22% ***	-0.35	19% **	-0.27					
			Do not plan to do	87	57	6,102	46	1,483	48	1,189	44												
			Plan to do	28	16	1,884	15	436	14	428	18												
			Done or in progress	16	10	2,744	21	710	22	564	19												
			Total	160	100	13,030	100	3,082	100	2,634	100												
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	<i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	34	21	1,411	11	252	8	309	14	15%	42% ***	-0.62	48% ***	-0.74	34% ***	-0.46					
			Do not plan to do	58	38	2,524	19	468	15	504	21												
			Plan to do	45	26	3,408	28	832	28	795	30												
			Done or in progress	22	15	5,715	42	1,543	48	1,033	34												
			Total	159	100	13,058	100	3,095	100	2,641	100												
12. About how many of your courses at this institution have included a community-based project (service-learning)?																							
	servcourse	1	None	53	39	4,312	34	1,308	42	883	36	1.9	1.8	.10	1.7 *	.24	1.8	.10					
			2	Some	64	38	6,830	52	1,412	46	1,379								49				
			3	Most	30	18	1,574	12	310	10	301								11				
			4	All	9	5	309	2	54	2	70								3				
			Total	156	100	13,025	100	3,084	100	2,633	100												

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NSSE 2016 Frequencies and Statistical Comparisons

New Mexico Highlands University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands	Public masters	Peer Institutions	Open Enrollment	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	3	2	164	1	50	2	35	2	5.7	5.6	.05	5.6	.09	5.7	.02	
		2		4	3	205	2	40	1	35	2								
		3		10	6	518	4	125	4	106	4								
		4		10	6	1,303	10	301	10	253	9								
		5		24	16	2,920	22	708	23	587	21								
		6		36	22	3,578	27	910	29	729	27								
		7	Excellent	70	43	4,321	33	890	29	857	35								
		—	Not applicable	3	2	116	1	71	2	45	1								
			Total	160	100	13,125	100	3,095	100	2,647	100								
b. Academic advisors	QIadvisor	1	Poor	17	11	674	6	124	4	147	7	5.0	5.2	-.10	5.3	-.16	5.1	-.04	
		2		8	5	669	5	170	5	126	5								
		3		9	6	876	7	228	7	155	7								
		4		15	10	1,494	11	354	11	322	12								
		5		23	14	2,264	17	519	17	439	17								
		6		23	14	2,649	20	657	21	509	19								
		7	Excellent	57	35	4,268	32	1,010	33	897	30								
		—	Not applicable	8	5	179	1	32	1	45	2								
			Total	160	100	13,073	100	3,094	100	2,640	100								
c. Faculty	QIfaculty	1	Poor	3	2	267	2	32	1	55	3	5.6	5.5	.10	5.5	.08	5.4	.15	
		2		5	3	320	3	68	2	61	3								
		3		7	4	655	5	159	5	126	6								
		4		16	11	1,349	10	322	11	287	10								
		5		23	14	2,824	21	708	22	571	21								
		6		42	25	3,739	28	932	30	730	27								
		7	Excellent	61	38	3,801	29	832	28	785	28								
		—	Not applicable	3	1	74	1	28	1	18	1								
			Total	160	100	13,029	100	3,081	100	2,633	100								

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NSSE 2016 Frequencies and Statistical Comparisons

New Mexico Highlands University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands	Public masters	Peer Institutions	Open Enrollment	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	14	10	817	7	115	4	155	9	4.7	4.8	-.05	4.9	-.14	4.6	.03
		2		10	7	647	5	143	5	145	6							
		3		3	2	893	7	220	7	177	8							
		4		15	10	1,604	12	400	13	299	11							
		5		20	14	2,171	16	532	17	463	18							
		6		21	13	2,283	17	548	17	421	15							
		7	Excellent	28	18	2,154	16	522	17	443	16							
		—	Not applicable	46	28	2,471	20	599	20	530	18							
	Total			157	100	13,040	100	3,079	100	2,633	100							
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	8	5	930	8	148	5	152	7	5.1	4.7 **	.22	4.9	.10	4.7 *	.20
		2		10	6	869	7	158	5	161	6							
		3		12	7	1,142	9	232	7	218	9							
		4		24	15	1,917	15	486	15	368	14							
		5		28	16	2,640	20	634	20	556	21							
		6		26	18	2,567	19	635	20	525	18							
		7	Excellent	47	30	2,465	19	604	20	541	20							
		—	Not applicable	5	2	545	4	193	6	117	4							
	Total			160	100	13,075	100	3,090	100	2,638	100							
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	5	4	292	2	45	2	62	3	3.1	3.1	-.05	3.2	-.10	3.1	-.02
		2	Some	25	17	2,136	17	449	15	408	16							
		3	Quite a bit	65	44	5,456	44	1,379	46	1,198	46							
		4	Very much	56	35	4,549	37	1,140	37	860	35							
			Total			151	100	12,433	100	3,013	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	10	7	682	6	147	5	137	7	2.9	2.9	-.07	3.0	-.10	2.9	-.04
		2	Some	39	28	2,944	24	659	22	595	24							
		3	Quite a bit	56	36	5,047	40	1,327	44	1,035	41							
		4	Very much	45	29	3,656	29	863	28	741	28							
			Total			150	100	12,329	100	2,996	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	32	23	1,130	9	261	9	227	10	2.4	2.9 ***	-.44	2.8 ***	-.41	2.9 ***	-.43
		2	Some	44	29	3,054	25	761	26	637	26							
		3	Quite a bit	46	30	4,423	36	1,147	38	874	33							
		4	Very much	29	18	3,719	30	832	27	773	31							
			Total			151	100	12,326	100	3,001	100							

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New Mexico Highlands University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	25	19	1,892	16	488	17	410	16	2.6	2.6	-.03	2.5	.09	2.6	.01	
		2	Some	35	25	3,709	30	1,067	36	804	31								
		3	Quite a bit	52	33	3,817	31	858	28	764	31								
		4	Very much	38	23	2,922	24	588	19	528	22								
		Total		150	100	12,340	100	3,001	100	2,506	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	32	23	1,104	10	250	9	234	11	2.5	2.8 ***	-.35	2.8 ***	-.34	2.8 **	-.31	
		2	Some	43	29	3,280	27	816	28	700	27								
		3	Quite a bit	41	26	4,527	36	1,155	38	934	36								
		4	Very much	36	22	3,411	27	781	25	640	26								
		Total		152	100	12,322	100	3,002	100	2,508	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	39	27	1,439	12	335	12	316	14	2.3	2.7 ***	-.43	2.8 ***	-.46	2.7 ***	-.35	
		2	Some	49	32	3,358	27	733	25	705	30								
		3	Quite a bit	34	23	4,309	34	1,130	37	882	33								
		4	Very much	29	18	3,196	26	796	26	597	24								
		Total		151	100	12,302	100	2,994	100	2,500	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	64	44	4,247	35	1,008	34	862	36	1.9	2.1 *	-.17	2.1	-.14	2.1	-.15	
		2	Some	45	29	3,982	32	1,041	34	840	31								
		3	Quite a bit	22	15	2,451	20	636	21	507	22								
		4	Very much	19	11	1,616	13	313	11	288	12								
		Total		150	100	12,296	100	2,998	100	2,497	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	55	37	1,930	17	394	14	369	17	2.0	2.6 ***	-.56	2.6 ***	-.62	2.6 ***	-.56	
		2	Some	50	33	3,715	30	956	32	747	29								
		3	Quite a bit	30	20	3,985	32	1,018	34	863	34								
		4	Very much	15	9	2,653	21	621	20	510	20								
		Total		150	100	12,283	100	2,989	100	2,489	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	55	38	2,344	19	567	20	471	19	2.1	2.4 ***	-.39	2.4 ***	-.33	2.4 ***	-.38	
		2	Some	48	31	4,250	34	1,145	38	885	35								
		3	Quite a bit	29	20	3,553	29	843	28	752	30								
		4	Very much	20	12	2,095	17	433	14	381	16								
		Total		152	100	12,242	100	2,988	100	2,489	100								

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New Mexico Highlands University

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands	Public masters	Peer Institutions	Open Enrollment	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	55	0	13	0	9	1	13.4	14.0	-.07	15.0 *	-.18	14.6	-.14
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	27	19	2,021	17	434	15	381	18							
	8	6-10 hrs	39	26	3,100	25	657	22	576	22								
	13	11-15 hrs	36	23	2,374	19	588	19	458	18								
	18	16-20 hrs	20	13	1,999	16	512	17	445	17								
	23	21-25 hrs	13	9	1,130	9	331	11	255	10								
	28	26-30 hrs	7	6	716	6	217	7	165	7								
	33	More than 30 hrs	8	6	895	7	250	8	212	9								
	Total			150	100	12,290	100	3,002	100	2,501	100							
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	95	63	5,977	51	1,366	47	1,254	53	2.7	4.1 **	-.21	4.2 **	-.24	3.9 *	-.18
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	35	22	3,250	26	838	27	646	25							
	8	6-10 hrs	12	9	1,316	10	377	12	263	9								
	13	11-15 hrs	3	1	704	6	193	6	118	5								
	18	16-20 hrs	2	1	475	4	115	4	106	4								
	23	21-25 hrs	0	0	227	2	42	1	49	2								
	28	26-30 hrs	1	1	104	1	23	1	19	1								
	33	More than 30 hrs	2	2	177	1	33	1	29	1								
	Total			150	100	12,230	100	2,987	100	2,484	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	119	79	9,277	77	2,112	72	1,849	76	4.1	3.3	.11	4.1	-.01	3.7	.04
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	1	0	430	3	76	3	93	3							
	8	6-10 hrs	2	1	707	5	204	7	119	5								
	13	11-15 hrs	3	2	600	5	204	6	117	4								
	18	16-20 hrs	20	14	809	6	233	7	204	8								
	23	21-25 hrs	1	0	176	1	80	3	34	1								
	28	26-30 hrs	1	0	88	1	40	1	20	1								
	33	More than 30 hrs	4	3	152	1	39	1	55	2								
	Total			151	100	12,239	100	2,988	100	2,491	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

New Mexico Highlands University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Highlands				Public masters				Peer Institutions				Open Enrollment				Highlands		Public masters		Peer Institutions		Open Enrollment	
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e						
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	58	40	4,357	35	1,277	42	1,003	40	16.2	14.8	.10	12.8 **	.25	13.9	.17									
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	2	548	4	131	4	98	3																
	8	6-10 hrs	7	4	765	6	191	6	138	6																	
	13	11-15 hrs	3	2	784	6	185	6	141	6																	
	18	16-20 hrs	15	9	1,188	9	285	9	226	9																	
	23	21-25 hrs	6	3	1,051	8	175	6	196	7																	
	28	26-30 hrs	8	5	884	7	147	5	143	5																	
	33	More than 30 hrs	49	35	2,610	24	590	21	540	24																	
	Total			149	100	12,187	100	2,981	100	2,485	100																
Estimated number of hours working for pay	tmworkhrs										20.0	18.0	.15	16.9 *	.24	17.5 *	.18										
	(Continuous variable created by NSSE)																										
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	64	46	5,853	49	1,411	47	1,233	51	3.6	3.6	-.01	3.2	.06	3.5	.02									
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	50	32	3,998	32	1,067	36	838	30																
	8	6-10 hrs	18	11	1,113	9	256	9	202	9																	
	13	11-15 hrs	8	5	512	4	122	4	86	4																	
	18	16-20 hrs	8	5	377	3	62	2	65	3																	
	23	21-25 hrs	0	0	139	1	21	1	23	1																	
	28	26-30 hrs	0	0	57	0	16	0	11	0																	
	33	More than 30 hrs	1	1	138	1	21	1	27	1																	
	Total			149	100	12,187	100	2,976	100	2,485	100																
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	10	8	514	5	84	3	109	5	7.5	9.6 ***	-0.26	10.2 ***	-0.36	9.4 ***	-0.25									
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	68	42	4,181	35	868	29	855	34																
	8	6-10 hrs	38	27	3,226	26	872	29	695	28																	
	13	11-15 hrs	19	13	1,956	15	536	18	347	13																	
	18	16-20 hrs	7	4	1,137	9	334	11	235	9																	
	23	21-25 hrs	5	4	533	4	149	5	112	4																	
	28	26-30 hrs	2	1	228	2	48	2	43	2																	
	33	More than 30 hrs	2	1	449	4	94	3	91	4																	
	Total			151	100	12,224	100	2,985	100	2,487	100																

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

New Mexico Highlands University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b											
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands	Public masters	Peer Institutions	Open Enrollment	Highlands	Public masters	Peer Institutions	Open Enrollment				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e					
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	43	30	6,724	53	1,920	63	1,262	46	16.6	8.0 *** ▲	.71	7.2 *** ▲	.75	9.5 *** ▲	.55					
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	19	12	1,597	13	258	9	309	13												
	8	6-10 hrs	6	4	798	7	135	5	180	9													
	13	11-15 hrs	2	2	535	4	93	3	106	5													
	18	16-20 hrs	9	6	378	3	66	2	80	4													
	23	21-25 hrs	6	4	227	2	47	2	56	2													
	28	26-30 hrs	5	3	189	2	39	1	40	2													
	33	More than 30 hrs	59	39	1,749	15	431	15	444	18													
	Total			149	100	12,197	100	2,989	100	2,477	100												
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	37	28	1,697	13	532	18	406	13	5.4	6.0	-1.0	4.5	.17	6.4	-1.15					
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	74	46	6,248	51	1,730	57	1,303	49												
	8	6-10 hrs	20	13	2,524	21	496	17	459	22													
	13	11-15 hrs	8	5	902	8	128	4	164	8													
	18	16-20 hrs	3	2	394	3	49	2	68	3													
	23	21-25 hrs	1	0	157	1	28	1	23	2													
	28	26-30 hrs	1	1	80	1	9	0	19	1													
	33	More than 30 hrs	7	5	256	2	24	1	50	3													
	Total			151	100	12,258	100	2,996	100	2,492	100												
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																							
reading	1	Very little	8	5	1,359	11	500	17	262	10	3.3	3.0 ** ▲	.25	2.7 *** ▲	.47	3.0 ** ▲	.25						
	2	Some	26	18	2,980	24	880	29	675	27													
	3	About half	51	34	3,562	29	792	27	727	26													
	4	Most	44	29	2,943	25	545	18	574	26													
	5	Almost all	22	15	1,381	11	277	9	250	11													
		Total			151	100	12,225	100	2,994	100								2,488	100				
tmreadinghrs	(Continuous variable created by NSSE. Calculated as a proportion of tmrephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																8.3	7.4	.14	6.8 * ▲	.24	7.8	.07

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

New Mexico Highlands University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
	tmreadinghrscol	1	0 hrs	0	0	52	0	12	0	9	1								
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	63	43	5,649	46	1,521	52	1,141	45								
		3	More than 5, up to 10 hrs	44	28	3,524	29	812	27	688	28								
		4	More than 10, up to 15 hrs	21	14	1,287	10	295	10	277	11								
		5	More than 15, up to 20 hrs	7	5	773	6	167	6	168	7								
		6	More than 20, up to 25 hrs	10	8	582	5	119	4	129	6								
		7	More than 25 hrs	5	3	286	2	59	2	66	3								
			Total			150	100	12,153	100	2,985	100	2,478	100						

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	7	5	697	6	205	7	168	8	3.2	3.0	.15	2.9 **	.27	3.0 **	.22
		2	Some	24	18	2,558	21	715	24	546	20							
		3	Quite a bit	47	31	4,506	36	1,125	37	977	39							
		4	Very much	73	46	4,485	37	950	32	799	34							
			Total	151	100	12,246	100	2,995	100	2,490	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	11	8	882	8	286	10	204	8	3.0	3.0	.02	2.8	.16	2.9	.03
		2	Some	32	24	2,773	23	781	27	599	22							
		3	Quite a bit	48	30	4,443	36	1,061	35	944	37							
		4	Very much	59	38	4,090	33	856	28	735	33							
			Total	150	100	12,188	100	2,984	100	2,482	100							
c. Thinking critically and analytically	pgthink	1	Very little	6	4	344	3	81	3	83	3	3.3	3.3	.10	3.2	.11	3.2	.14
		2	Some	16	11	1,681	14	408	14	360	15							
		3	Quite a bit	45	32	4,556	37	1,158	38	992	38							
		4	Very much	82	53	5,604	46	1,339	45	1,047	44							
			Total	149	100	12,185	100	2,986	100	2,482	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	16	11	1,269	10	274	9	263	11	2.9	2.8	.07	2.9	.02	2.8	.05
		2	Some	34	21	3,440	28	814	27	668	25							
		3	Quite a bit	49	35	3,918	32	995	33	858	35							
		4	Very much	51	32	3,562	30	908	31	690	30							
			Total	150	100	12,189	100	2,991	100	2,479	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

New Mexico Highlands University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands	Public masters	Peer Institutions	Open Enrollment	Highlands	Public masters	Peer Institutions	Open Enrollment
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	17	13	1,110	10	267	9	218	10	2.9	2.9	-.07	2.9	-.05	2.9	-.06	
		2	Some	33	24	2,708	23	686	23	570	23								
		3	Quite a bit	39	27	3,961	32	1,050	35	816	31								
		4	Very much	61	37	4,424	36	990	33	879	36								
		Total		150	100	12,203	100	2,993	100	2,483	100								
f. Working effectively with others	pgothers	1	Very little	6	5	624	6	192	7	136	6	3.0	3.0	.01	3.0	.10	3.1	-.01	
		2	Some	35	26	2,501	21	712	24	545	21								
		3	Quite a bit	44	29	4,476	37	1,096	36	936	36								
		4	Very much	65	40	4,574	37	984	33	859	38								
		Total		150	100	12,175	100	2,984	100	2,476	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	11	9	1,406	12	417	15	286	12	3.0	2.8 *	.20	2.7 ***	.31	2.8 *	.18	
		2	Some	27	19	2,975	25	776	26	647	24								
		3	Quite a bit	47	32	3,875	31	1,004	33	817	32								
		4	Very much	66	40	3,941	32	797	26	731	32								
		Total		151	100	12,197	100	2,994	100	2,481	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	12	9	1,149	10	386	13	278	11	3.1	2.9 *	.20	2.7 ***	.39	2.8 **	.24	
		2	Some	25	18	3,080	25	896	30	700	26								
		3	Quite a bit	38	27	3,936	32	930	31	776	30								
		4	Very much	75	45	4,023	33	776	26	724	32								
		Total		150	100	12,188	100	2,988	100	2,478	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	13	9	1,260	11	305	11	260	11	2.9	2.8	.13	2.8	.16	2.8	.12	
		2	Some	30	23	3,266	27	836	28	673	25								
		3	Quite a bit	51	34	4,146	34	1,047	35	891	35								
		4	Very much	56	34	3,502	29	800	27	655	28								
		Total		150	100	12,174	100	2,988	100	2,479	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	16	12	1,555	13	412	15	351	15	2.9	2.7 *	.17	2.6 **	.26	2.7 *	.18	
		2	Some	32	24	3,471	29	927	31	740	28								
		3	Quite a bit	44	29	3,875	31	973	32	788	30								
		4	Very much	58	35	3,212	27	661	22	585	27								
		Total		150	100	12,113	100	2,973	100	2,464	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

New Mexico Highlands University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Highlands		Public masters		Peer Institutions		Open Enrollment		Highlands		Public masters		Peer Institutions		Open Enrollment	
				Count		Count		Count		Count		Mean		Mean		Mean		Mean	
				%		%		%		%		Effect size ^e		Effect size ^e		Effect size ^e		Effect size ^e	
Item wording or description	Variable name ^c	Values ^d	Response options	Count		Count		Count		Count		Mean		Mean		Mean		Mean	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	3	3	341	3	60	2	76	4	3.3	3.2	.14	3.3	.01	3.1 **	Δ	.22
		2	Fair	16	11	1,578	13	315	11	362	16								
		3	Good	61	42	5,830	47	1,335	44	1,146	45								
		4	Excellent	71	44	4,490	36	1,284	42	909	35								
			Total	151	100	12,239	100	2,994	100	2,493	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	6	5	690	6	104	4	134	6	3.3	3.1 *	.16	3.3	.01	3.1 *	Δ	.21
		2	Probably no	16	12	1,805	15	321	11	364	16								
		3	Probably yes	50	35	4,880	40	1,194	40	1,019	40								
		4	Definitely yes	77	49	4,889	40	1,381	45	981	38								
			Total	149	100	12,264	100	3,000	100	2,498	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

Detailed Statistics^g

New Mexico Highlands University

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e		
	Highlands	Highlands	Public masters	Peer Institutions	Open Enrollment	Highlands	Public masters	Peer Institutions	Open Enrollment	Highlands	Public masters	Peer Institutions	Open Enrollment	Public masters	Peer Institutions	Open Enrollment	Public masters	Peer Institutions	Open Enrollment	Public masters	Peer Institutions	Open Enrollment				
	Comparisons with:																									
1 a. askquest	53	3.11	2.87	2.75	2.83	.106	.009	.022	.018	.77	.84	.83	.86	9,399	1,509	2,337	.038	.002	.021	.29	.43	.32				
b. drafts	53	2.95	2.63	2.52	2.65	.122	.010	.025	.021	.89	.98	.96	.98	9,312	1,499	2,312	.020	.001	.029	.32	.45	.30				
c. unpreparedr	51	3.14	3.08	2.98	3.15	.088	.008	.021	.016	.63	.77	.79	.76	9,268	1,487	53	.618	.151	.840	.07	.21	-.02				
d. attendart	52	1.83	1.89	2.06	1.91	.111	.010	.025	.020	.80	.94	.95	.94	9,225	1,485	2,301	.636	.086	.560	-.07	-.24	-.08				
e. CLaskhelp	50	2.69	2.57	2.67	2.52	.121	.009	.023	.018	.86	.88	.87	.86	9,164	1,478	2,295	.335	.858	.158	.14	.03	.20				
f. CLexplain	50	2.71	2.70	2.77	2.69	.106	.009	.021	.018	.76	.83	.80	.84	9,142	1,480	2,284	.921	.596	.867	.01	-.08	.02				
g. CLstudy	50	2.43	2.48	2.66	2.48	.130	.010	.025	.020	.91	.96	.96	.96	9,134	1,479	2,268	.702	.089	.724	-.05	-.25	-.05				
h. CLproject	50	2.50	2.62	2.64	2.59	.117	.009	.023	.019	.82	.87	.85	.87	9,059	1,472	2,262	.318	.249	.476	-.14	-.17	-.10				
i. present	48	2.46	2.37	2.15	2.28	.121	.010	.024	.020	.84	.92	.89	.92	9,007	1,466	2,251	.476	.017	.165	.10	.35	.20				
2 a. RIntegrate	48	2.70	2.65	2.68	2.53	.113	.009	.023	.019	.78	.86	.84	.87	8,822	1,444	2,189	.691	.866	.200	.06	.02	.19				
b. RIsocietal	49	2.67	2.62	2.62	2.49	.112	.009	.023	.019	.78	.88	.85	.87	8,771	1,436	2,172	.701	.722	.164	.06	.05	.20				
c. RIdiverse	49	2.31	2.60	2.58	2.45	.131	.010	.023	.020	.92	.90	.86	.91	8,731	1,435	2,180	.027	.032	.309	-.32	-.31	-.15				
d. Rlownview	49	2.67	2.80	2.81	2.72	.119	.009	.021	.018	.83	.82	.77	.82	8,714	1,436	2,162	.266	.206	.670	-.16	-.18	-.06				
e. Rlperspect	49	2.83	2.90	2.91	2.82	.113	.009	.021	.018	.79	.82	.79	.81	8,675	1,428	2,163	.520	.478	.916	-.09	-.10	.02				
f. Rlnewview	49	2.99	2.89	2.87	2.81	.108	.009	.021	.017	.76	.81	.77	.80	8,636	1,425	2,154	.377	.269	.121	.13	.16	.22				
g. Rlconnect	48	3.13	3.06	3.03	2.96	.114	.008	.020	.017	.78	.77	.75	.77	8,557	1,412	2,131	.533	.366	.153	.09	.13	.21				
3 a. SFcareer	48	2.32	2.25	2.34	2.28	.103	.010	.025	.020	.71	.94	.92	.93	48	53	51	.505	.820	.753	.07	-.03	.04				
b. SFotherwork	48	1.86	1.78	1.86	1.76	.131	.010	.026	.020	.91	.94	.95	.91	8,569	1,418	2,138	.572	.983	.453	.08	.00	.11				
c. SFdiscuss	48	2.17	2.02	2.06	2.03	.122	.010	.024	.020	.84	.92	.90	.91	8,547	1,413	2,145	.264	.394	.300	.16	.13	.15				
d. SFperform	48	2.14	2.18	2.19	2.20	.120	.010	.024	.020	.83	.92	.88	.91	8,534	1,413	2,128	.766	.674	.667	-.04	-.06	-.06				
4 a. memorize	49	2.86	2.96	2.92	2.97	.110	.009	.021	.017	.77	.82	.79	.80	8,535	1,421	2,148	.393	.635	.371	-.12	-.07	-.13				
b. HOapply	48	3.04	2.93	2.93	2.91	.103	.009	.021	.018	.71	.82	.79	.83	8,492	1,411	2,133	.353	.347	.284	.14	.14	.16				
c. HOanalyze	49	3.10	2.96	2.93	2.91	.112	.009	.022	.018	.78	.83	.80	.83	8,454	1,410	2,119	.238	.148	.130	.17	.21	.22				
d. HOevaluate	47	3.09	2.96	2.87	2.90	.123	.009	.022	.018	.84	.81	.79	.83	8,434	1,411	2,112	.286	.066	.134	.16	.27	.22				
e. HOform	48	2.99	2.94	2.86	2.90	.117	.009	.022	.018	.81	.82	.79	.82	8,402	1,411	2,112	.659	.261	.441	.06	.17	.11				
5 a. ETgoals	49	2.83	3.13	3.08	3.15	.123	.009	.021	.017	.86	.80	.77	.80	8,475	1,417	2,123	.010	.026	.007	-.37	-.33	-.39				
b. ETorganize	49	2.75	3.06	3.04	3.07	.140	.009	.021	.019	.98	.83	.79	.87	48	50	2,119	.028	.045	.010	-.38	-.36	-.37				
c. ETexample	50	2.86	3.08	3.03	3.07	.137	.009	.022	.019	.97	.84	.80	.86	50	52	51	.114	.219	.137	-.26	-.21	-.24				
d. ETdraftfb	49	2.97	2.94	2.79	2.90	.140	.010	.024	.020	.98	.92	.90	.91	8,407	1,412	2,115	.811	.167	.569	.03	.20	.08				
e. ETfeedback	50	2.78	2.85	2.73	2.84	.140	.010	.024	.021	.99	.92	.89	.94	8,406	1,411	2,107	.590	.708	.619	-.08	.05	-.07				

NSSE 2016 Frequencies and Statistical Comparisons

Detailed Statistics^g

New Mexico Highlands University

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Highlands	Highlands	Public masters	Peer Institutions	Open Enrollment	Highlands	Public masters	Peer Institutions	Open Enrollment	Highlands	Public masters	Peer Institutions	Open Enrollment	Comparisons with:			Comparisons with:			Comparisons with:						
														Public masters	Peer Institutions	Open Enrollment	Public masters	Peer Institutions	Open Enrollment	Public masters	Peer Institutions	Open Enrollment				
6 a. QRconclude	49	2.72	2.58	2.65	2.60	.112	.010	.024	.020	.78	.92	.88	.91	49	1,413	51	.199	.574	.308	.16	.08	.13				
b. QRproblem	48	2.39	2.34	2.43	2.31	.113	.010	.025	.021	.78	.94	.91	.96	8,436	1,414	50	.711	.724	.516	.05	-.05	.08				
c. QRevaluate	48	2.42	2.29	2.40	2.27	.119	.010	.024	.020	.82	.92	.90	.92	8,400	1,413	2,100	.297	.882	.240	.15	.02	.17				
7 a. wrshortnum	44	6.59	6.23	6.36	5.98	.728	.063	.153	.129	4.82	5.50	5.51	5.61	7,663	1,346	1,932	.662	.787	.476	.07	.04	.11				
b. wrmednum	47	3.46	2.05	2.21	2.18	.614	.037	.089	.079	4.20	3.15	3.17	3.40	46	48	47	.027	.049	.044	.45	.39	.37				
c. wrlongnum	42	2.03	.97	.89	.99	.585	.035	.080	.071	3.82	3.02	2.85	3.02	42	43	43	.077	.060	.085	.35	.40	.34				
— wrpages	41	76.21	46.77	48.37	48.46	15.664	.794	1.916	1.730	100.55	67.12	67.36	73.17	40	41	41	.068	.085	.086	.44	.41	.38				
8 a. DDrace	48	3.02	3.05	3.00	2.88	.136	.011	.025	.023	.94	.93	.90	.99	7,767	1,368	1,947	.847	.856	.312	-.03	.03	.15				
b. DDeconomic	48	2.98	2.99	3.05	2.83	.136	.011	.024	.022	.95	.92	.87	.98	7,743	1,360	1,948	.915	.602	.306	-.02	-.08	.15				
c. DDreligion	48	3.01	2.92	3.01	2.83	.144	.011	.026	.023	1.00	.97	.93	1.01	7,731	1,365	1,944	.548	.975	.218	.09	.00	.18				
d. DDpolitical	48	2.93	2.90	3.03	2.79	.151	.011	.025	.023	1.05	.97	.90	1.00	7,710	1,359	1,938	.827	.468	.344	.03	-.11	.14				
9 a. LSreading	45	3.11	3.11	3.06	3.09	.104	.009	.021	.018	.70	.76	.76	.79	7,698	1,359	1,929	.982	.641	.873	.00	.07	.02				
b. LSnotes	45	2.85	3.00	2.89	2.98	.136	.010	.024	.020	.92	.88	.87	.87	7,684	1,355	1,926	.252	.774	.319	-.17	-.04	-.15				
c. LSsummary	45	2.84	2.88	2.78	2.85	.121	.010	.025	.021	.81	.89	.90	.91	7,625	1,339	1,888	.790	.637	.947	-.04	.07	-.01				
10. challenge	45	5.65	5.50	5.40	5.56	.183	.013	.032	.027	1.22	1.17	1.15	1.17	7,688	1,355	1,917	.392	.156	.628	.13	.22	.07				
11 a. intern ^l	45	.141	.076	.085	.101	.0528	.0030	.0077	.0070	--	--	--	--	--	--	--	.102	.193	.374	.21	.18	.13				
b. leader ^l	45	.065	.092	.115	.089	.0374	.0033	.0088	.0066	--	--	--	--	--	--	--	.540	.299	.575	-.10	-.18	-.09				
c. learncom ^l	45	.402	.132	.188	.108	.0743	.0039	.0108	.0072	--	--	--	--	--	--	--	.000	.000	.000	.63	.48	.70				
d. abroad ^l	45	.065	.031	.033	.023	.0374	.0020	.0049	.0035	--	--	--	--	--	--	--	.190	.243	.072	.16	.15	.21				
e. research ^l	45	.047	.058	.065	.065	.0321	.0027	.0069	.0057	--	--	--	--	--	--	--	.752	.628	.624	-.05	-.08	-.08				
f. capstone ^l	45	.065	.033	.032	.025	.0374	.0021	.0049	.0036	--	--	--	--	--	--	--	.239	.224	.095	.15	.16	.20				
12. servcourse	45	1.76	1.66	1.65	1.72	.106	.008	.019	.017	.71	.71	.69	.71	7,541	1,338	1,876	.317	.256	.694	.15	.17	.06				
13 a. QIstudent	45	5.32	5.37	5.55	5.40	.200	.017	.038	.034	1.34	1.44	1.35	1.46	7,575	1,336	1,876	.842	.271	.715	-.03	-.17	-.06				
b. QIadvisor	45	5.05	5.03	5.29	5.25	.228	.021	.044	.041	1.53	1.79	1.58	1.73	7,440	1,327	1,857	.930	.314	.441	.01	-.15	-.12				
c. QIfaculty	46	5.33	5.16	5.25	5.26	.235	.018	.039	.036	1.59	1.55	1.42	1.54	7,497	1,341	1,846	.467	.706	.764	.11	.06	.04				
d. QIstaff	43	4.80	4.79	5.05	4.85	.259	.022	.045	.047	1.71	1.82	1.59	1.86	6,765	1,269	1,637	.966	.314	.864	.01	-.16	-.03				
e. QIadmin	45	4.99	4.76	4.97	4.96	.223	.021	.046	.041	1.49	1.77	1.62	1.73	7,220	1,264	1,806	.382	.944	.912	.13	.01	.02				
14 a. empstudy	44	3.03	3.13	3.13	3.13	.120	.009	.020	.018	.79	.77	.72	.77	7,103	1,304	1,808	.404	.405	.394	-.13	-.13	-.13				
b. SEacademic	44	2.89	3.05	3.09	3.08	.132	.010	.023	.021	.87	.85	.80	.86	7,032	1,295	1,783	.222	.096	.157	-.18	-.26	-.22				
c. SElearnsup	44	3.15	3.10	3.13	3.15	.128	.011	.024	.022	.85	.91	.84	.91	7,024	1,293	1,796	.748	.898	.988	.05	.02	.00				

NSSE 2016 Frequencies and Statistical Comparisons

Detailed Statistics^g

New Mexico Highlands University

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ				Significance ^k			Effect size ^e		
	Highlands	Highlands	Public masters	Peer Institutions	Open Enrollment	Highlands	Public masters	Peer Institutions	Open Enrollment	Highlands	Public masters	Peer Institutions	Open Enrollment	Public masters	Peer Institutions	Open Enrollment	Public masters	Peer Institutions	Open Enrollment	Public masters	Peer Institutions	Open Enrollment	Public masters	Peer Institutions	Open Enrollment		
	Comparisons with:																										
d. SEdiverse	45	2.52	2.77	2.79	2.72	.151	.012	.026	.023	1.02	.97	.92	.97	7,032	1,296	1,796	.083	.056	.177	-.26	-.29	-.20					
e. SEsocial	44	2.73	2.96	3.03	2.92	.137	.011	.023	.022	.91	.91	.83	.93	7,023	1,296	1,788	.107	.020	.199	-.24	-.36	-.20					
f. SEwellness	45	2.56	2.94	3.03	2.86	.138	.011	.024	.023	.93	.92	.84	.94	7,007	1,295	1,793	.005	.000	.031	-.42	-.56	-.33					
g. SEnonacad	45	2.34	2.45	2.52	2.36	.143	.012	.027	.025	.96	1.01	.94	1.03	6,995	1,293	1,787	.470	.219	.904	-.11	-.19	-.02					
h. SEactivities	44	2.45	2.84	2.95	2.82	.145	.011	.024	.023	.96	.95	.86	.96	6,984	1,293	1,784	.006	.000	.012	-.41	-.59	-.39					
i. SEevents	44	2.29	2.57	2.63	2.56	.150	.012	.026	.024	.99	.99	.92	.98	6,948	1,289	1,773	.061	.016	.070	-.28	-.37	-.28					
15 a. tmprephrs	44	13.70	12.27	13.37	12.88	1.236	.094	.229	.203	8.18	7.90	8.10	8.46	7,026	1,296	1,781	.234	.790	.526	.18	.04	.10					
b. tmcocurrhrs	44	6.18	4.61	5.92	4.19	1.234	.080	.200	.156	8.17	6.67	7.05	6.49	43	45	44	.211	.835	.117	.24	.04	.30					
c. tmworkonhrs	44	5.81	1.85	3.29	2.02	1.229	.062	.186	.130	8.13	5.14	6.59	5.41	43	45	44	.002	.048	.004	.77	.38	.69					
d. tmworkoffhrs	44	4.41	7.43	4.56	7.66	1.264	.131	.253	.273	8.37	10.95	8.91	11.33	44	1,286	47	.022	.910	.016	-.28	-.02	-.29					
— tmworkhrs	44	10.22	9.19	7.74	9.55	1.778	.145	.316	.297	11.77	12.03	11.12	12.29	6,932	1,280	1,750	.573	.147	.720	.09	.22	.05					
e. tmservicehrs	44	2.78	2.57	2.64	2.46	.914	.060	.137	.117	6.05	4.94	4.83	4.85	6,925	1,285	1,764	.777	.851	.662	.04	.03	.07					
f. tmrelaxhrs	44	9.48	11.78	12.25	11.28	1.231	.105	.235	.218	8.15	8.74	8.31	9.08	6,969	1,294	1,779	.083	.030	.195	-.26	-.33	-.20					
g. tmcarehrs	44	4.25	3.65	2.21	5.44	1.246	.093	.172	.234	8.24	7.72	6.07	9.68	6,931	44	1,756	.606	.111	.421	.08	.33	-.12					
h. tmcommutehrs	44	4.27	4.97	4.13	6.07	.633	.076	.159	.167	4.19	6.34	5.63	6.95	6,988	1,296	49	.468	.869	.009	-.11	.03	-.26					
16. reading	43	2.68	2.82	2.63	2.90	.159	.013	.030	.027	1.04	1.08	1.04	1.11	6,955	1,287	1,772	.394	.767	.201	-.13	.05	-.20					
— tmreadinghrs	43	5.92	5.94	5.75	6.48	.676	.067	.150	.146	4.43	5.59	5.29	6.06	6,930	1,282	1,766	.980	.836	.548	.00	.03	-.09					
17 a. pgwrite	44	2.84	2.95	2.79	2.87	.126	.010	.025	.021	.84	.86	.88	.87	6,967	1,292	1,771	.376	.689	.792	-.13	.06	-.04					
b. pgspeak	45	2.69	2.80	2.64	2.77	.127	.011	.026	.022	.86	.91	.91	.91	6,949	1,294	1,769	.410	.689	.587	-.12	.06	-.08					
c. pgthink	45	2.87	3.09	3.03	3.08	.120	.010	.023	.021	.80	.82	.80	.86	6,939	1,289	1,767	.071	.171	.092	-.27	-.21	-.25					
d. pganalyze	45	2.73	2.64	2.65	2.73	.129	.012	.026	.023	.87	.96	.92	.96	6,934	1,289	1,760	.531	.538	.971	.09	.09	.01					
e. pgwork	45	2.48	2.60	2.58	2.59	.138	.012	.026	.024	.93	.97	.93	1.00	6,948	1,291	1,766	.406	.478	.467	-.12	-.11	-.11					
f. pgothers	45	2.96	2.88	2.78	2.85	.144	.011	.025	.022	.96	.89	.87	.90	6,935	1,292	1,763	.537	.193	.443	.09	.20	.12					
g. pgvalues	45	2.78	2.71	2.68	2.64	.128	.011	.027	.024	.86	.95	.94	.98	6,934	1,288	47	.621	.458	.283	.07	.11	.15					
h. pgdiverse	45	2.76	2.82	2.77	2.76	.143	.011	.026	.024	.96	.95	.90	.98	6,938	1,287	1,768	.658	.905	.997	-.07	-.02	.00					
i. pgprobsolve	45	2.52	2.64	2.64	2.63	.138	.011	.026	.023	.93	.94	.91	.96	6,927	1,286	1,760	.371	.372	.416	-.13	-.14	-.12					
j. pgcitizen	45	2.52	2.66	2.66	2.59	.140	.011	.026	.024	.94	.95	.91	.99	6,898	1,284	1,756	.332	.329	.675	-.14	-.15	-.06					
18. evalexp	45	2.92	3.11	3.23	3.10	.116	.009	.020	.018	.78	.72	.71	.74	6,963	1,294	1,757	.068	.004	.114	-.27	-.44	-.24					
19. sameinst	45	3.09	3.14	3.31	3.15	.110	.010	.021	.020	.74	.82	.74	.84	6,987	1,291	1,768	.676	.053	.646	-.06	-.29	-.07					

NSSE 2016 Frequencies and Statistical Comparisons

Detailed Statistics^g

New Mexico Highlands University

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Highlands	Highlands	Public masters	Peer Institutions	Open Enrollment	Highlands	Public masters	Peer Institutions	Open Enrollment	Highlands	Public masters	Peer Institutions	Open Enrollment	Comparisons with:			Comparisons with:			Comparisons with:		
														Public masters	Peer Institutions	Open Enrollment	Public masters	Peer Institutions	Open Enrollment	Public masters	Peer Institutions	Open Enrollment
1 a. askquest	174	3.47	3.19	3.07	3.12	.056	.007	.017	.015	.74	.85	.87	.87	178	207	198	.000	.000	.000	.33	.46	.41
b. drafts	173	2.74	2.57	2.44	2.62	.076	.008	.020	.017	1.00	1.03	1.01	1.02	16,061	2,729	3,540	.033	.000	.130	.16	.30	.12
c. unpreparedr	173	3.13	3.05	2.98	3.12	.054	.006	.016	.013	.71	.79	.81	.77	15,986	2,715	3,537	.199	.019	.896	.10	.18	.01
d. attendart	174	1.64	1.80	1.77	1.84	.064	.007	.018	.016	.85	.93	.91	.91	15,869	2,708	3,488	.021	.056	.005	-.18	-.15	-.22
e. CLaskhelp	173	2.27	2.42	2.46	2.41	.068	.007	.018	.015	.90	.90	.89	.88	15,857	2,695	3,499	.033	.009	.055	-.16	-.21	-.15
f. CLexplain	173	2.62	2.78	2.75	2.75	.065	.007	.017	.015	.86	.85	.87	.84	15,793	2,693	3,494	.010	.045	.045	-.20	-.16	-.16
g. CLstudy	173	2.35	2.49	2.49	2.48	.075	.008	.020	.017	.99	1.00	1.02	1.00	15,754	2,691	3,467	.055	.074	.077	-.15	-.14	-.14
h. CLproject	171	2.66	2.86	2.83	2.85	.066	.007	.019	.016	.86	.91	.93	.91	15,686	2,681	3,461	.004	.024	.009	-.22	-.18	-.21
i. present	170	2.71	2.76	2.62	2.69	.070	.008	.020	.017	.91	.96	.98	.97	15,611	196	189	.502	.211	.713	-.05	.09	.03
2 a. RIntegrate	170	3.00	2.99	3.01	2.92	.062	.007	.017	.015	.81	.85	.83	.87	15,400	2,642	190	.963	.837	.248	.00	-.02	.09
b. RIsocietal	170	3.13	2.89	2.82	2.78	.063	.007	.018	.016	.82	.90	.90	.92	15,268	198	192	.001	.000	.000	.27	.34	.38
c. RIdiverse	170	2.98	2.72	2.56	2.54	.075	.008	.019	.017	.98	.96	.97	.98	15,259	2,623	3,367	.001	.000	.000	.27	.43	.45
d. Rlownview	171	3.09	2.90	2.86	2.81	.060	.007	.017	.015	.78	.84	.83	.86	15,195	2,624	193	.003	.000	.000	.23	.29	.33
e. Rlperspect	171	3.06	2.99	2.94	2.92	.065	.007	.017	.015	.86	.82	.82	.83	15,154	2,620	3,347	.274	.066	.028	.08	.15	.17
f. Rlnewview	170	3.06	2.99	2.96	2.93	.058	.007	.016	.015	.75	.81	.81	.82	15,116	2,615	191	.275	.143	.035	.08	.12	.15
g. Rlconnect	169	3.36	3.24	3.24	3.18	.057	.006	.015	.014	.74	.74	.72	.77	15,035	2,604	3,335	.042	.030	.002	.16	.17	.24
3 a. SFcareer	170	2.23	2.47	2.40	2.41	.080	.008	.020	.018	1.04	1.00	.97	1.01	15,054	2,614	3,335	.001	.026	.022	-.24	-.18	-.18
b. SFotherwork	169	1.68	1.97	1.92	1.94	.076	.009	.021	.018	.99	1.05	1.03	1.04	14,989	2,598	3,328	.001	.004	.002	-.27	-.23	-.24
c. SFdiscuss	169	2.03	2.22	2.15	2.17	.077	.008	.019	.018	1.00	.99	.96	.99	14,961	2,604	3,323	.011	.099	.079	-.20	-.13	-.14
d. SFperform	170	2.16	2.32	2.17	2.21	.074	.008	.018	.017	.96	.96	.91	.95	14,949	2,595	3,314	.024	.830	.482	-.17	-.02	-.06
4 a. memorize	169	2.71	2.83	2.77	2.77	.071	.007	.018	.016	.92	.89	.89	.90	14,982	2,613	3,338	.098	.421	.411	-.13	-.06	-.06
b. HOapply	169	3.15	3.14	3.11	3.13	.063	.007	.016	.014	.82	.81	.79	.81	14,919	2,605	3,329	.859	.501	.740	.01	.05	.03
c. HOanalyze	168	3.11	3.10	3.05	3.08	.065	.007	.017	.015	.84	.83	.82	.85	14,878	2,603	3,310	.936	.330	.653	.01	.08	.04
d. HOevaluate	170	3.12	3.03	2.89	2.97	.064	.007	.018	.016	.84	.86	.87	.89	14,869	2,596	3,311	.180	.001	.032	.10	.27	.17
e. HOform	169	3.00	3.02	2.95	2.98	.067	.007	.017	.015	.87	.84	.83	.86	14,817	2,593	3,310	.688	.461	.843	-.03	.06	.02
5 a. ETgoals	170	3.19	3.19	3.15	3.17	.062	.007	.015	.015	.81	.81	.76	.83	14,945	190	3,332	.973	.483	.767	.00	.06	.02
b. ETorganize	170	3.14	3.10	3.11	3.11	.063	.007	.016	.015	.82	.83	.78	.86	14,904	2,600	3,329	.532	.558	.628	.05	.05	.04
c. ETexample	170	3.21	3.14	3.12	3.12	.064	.007	.017	.016	.83	.85	.82	.88	14,872	2,597	3,311	.275	.182	.191	.08	.11	.10
d. ETdraftfb	169	2.95	2.86	2.69	2.82	.077	.008	.020	.017	1.00	.98	.99	.98	14,869	2,595	3,306	.245	.001	.111	.09	.26	.13
e. ETfeedback	167	2.98	2.91	2.80	2.89	.076	.008	.019	.017	.98	.92	.92	.94	14,827	2,590	3,304	.339	.015	.207	.07	.19	.10

NSSE 2016 Frequencies and Statistical Comparisons

Detailed Statistics^g

New Mexico Highlands University

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Highlands	Highlands	Public masters	Peer Institutions	Open Enrollment	Highlands	Public masters	Peer Institutions	Open Enrollment	Highlands	Public masters	Peer Institutions	Open Enrollment	Comparisons with:			Comparisons with:			Comparisons with:						
														Public masters	Peer Institutions	Open Enrollment	Public masters	Peer Institutions	Open Enrollment	Public masters	Peer Institutions	Open Enrollment				
6 a. QRconclude	168	2.58	2.64	2.71	2.65	.072	.008	.019	.016	.93	.96	.93	.92	14,900	2,608	3,331	.441	.087	.354	-.06	-.14	-.07				
b. QRproblem	169	2.51	2.44	2.49	2.46	.070	.008	.020	.017	.91	.99	.96	.98	14,871	2,602	3,320	.357	.725	.520	.07	.03	.05				
c. QRevaluate	169	2.32	2.42	2.49	2.39	.072	.008	.019	.017	.94	.97	.94	.95	14,823	2,604	3,310	.222	.026	.367	-.09	-.18	-.07				
7 a. wrshortnum	153	7.01	7.15	7.26	7.05	.473	.056	.136	.125	5.85	6.41	6.49	6.66	13,399	2,441	3,010	.774	.638	.928	-.02	-.04	-.01				
b. wrmednum	156	3.69	3.41	3.22	3.50	.332	.036	.084	.084	4.14	4.12	3.98	4.43	13,142	2,406	2,960	.407	.161	.598	.07	.12	.04				
c. wrlongnum	150	1.59	2.01	1.79	2.15	.242	.034	.074	.083	2.97	3.81	3.49	4.32	12,971	2,365	185	.176	.497	.031	-.11	-.06	-.13				
— wrpages	147	71.27	75.52	71.29	78.25	6.169	.791	1.750	1.947	74.83	88.06	81.51	100.10	12,530	2,314	2,789	.560	.997	.405	-.05	.00	-.07				
8 a. DDrace	162	3.20	3.15	2.93	2.95	.075	.008	.020	.018	.96	.93	.95	.99	13,896	2,505	3,137	.548	.001	.003	.05	.28	.24				
b. DDeconomic	161	3.07	3.12	3.01	2.92	.077	.008	.019	.018	.98	.90	.90	.96	13,839	2,497	3,131	.514	.356	.053	-.05	.08	.16				
c. DDreligion	162	3.06	3.03	2.98	2.91	.077	.008	.019	.018	.98	.95	.94	.99	13,800	2,497	3,116	.665	.252	.049	.03	.09	.16				
d. DDpolitical	163	2.95	3.02	2.99	2.91	.077	.008	.019	.018	.99	.94	.93	.97	13,743	2,494	3,111	.372	.622	.604	-.07	-.04	.04				
9 a. LSreading	161	3.32	3.27	3.11	3.23	.059	.007	.017	.014	.75	.76	.82	.76	13,813	2,496	3,133	.407	.002	.131	.07	.26	.12				
b. LSnotes	162	3.12	3.00	2.85	2.96	.064	.008	.020	.017	.82	.92	.95	.92	166	193	184	.064	.000	.015	.13	.29	.18				
c. LSsummary	160	3.08	2.98	2.85	2.93	.067	.008	.019	.017	.85	.90	.92	.92	13,632	187	3,097	.160	.001	.052	.11	.25	.16				
10. challenge	162	5.97	5.75	5.60	5.73	.097	.010	.025	.024	1.24	1.22	1.22	1.28	13,743	2,491	3,121	.018	.000	.017	.19	.31	.19				
11 a. intern ^l	161	.411	.466	.457	.431	.0389	.0043	.0103	.0091	--	--	--	--	--	--	--	.163	.264	.619	-.11	-.09	-.04				
b. leader ^l	160	.123	.304	.321	.268	.0261	.0040	.0097	.0082	--	--	--	--	--	--	--	.000	.000	.000	-.45	-.49	-.37				
c. learncom ^l	159	.227	.240	.211	.212	.0333	.0037	.0085	.0076	--	--	--	--	--	--	--	.693	.648	.649	-.03	.04	.04				
d. abroad ^l	161	.032	.074	.104	.068	.0140	.0023	.0063	.0046	--	--	--	--	--	--	--	.045	.003	.079	-.19	-.29	-.16				
e. research ^l	161	.099	.206	.225	.195	.0237	.0035	.0087	.0073	--	--	--	--	--	--	--	.001	.000	.003	-.30	-.35	-.27				
f. capstone ^l	160	.150	.423	.484	.345	.0283	.0043	.0104	.0088	--	--	--	--	--	--	--	.000	.000	.000	-.62	-.74	-.46				
12. servcourse	157	1.89	1.82	1.72	1.82	.070	.006	.015	.014	.87	.72	.71	.76	158	170	169	.293	.014	.294	.10	.24	.10				
13 a. Qlstudent	158	5.72	5.65	5.60	5.69	.124	.012	.028	.025	1.56	1.35	1.34	1.37	160	174	171	.577	.363	.842	.05	.09	.02				
b. Qladvisor	153	5.03	5.21	5.30	5.11	.169	.016	.036	.035	2.09	1.81	1.73	1.85	154	166	165	.304	.113	.627	-.10	-.16	-.04				
c. Qlfaculty	158	5.64	5.50	5.54	5.40	.122	.013	.028	.029	1.53	1.47	1.36	1.56	13,539	175	3,065	.222	.410	.062	.10	.08	.15				
d. Qlstaff	114	4.69	4.78	4.93	4.62	.194	.018	.040	.039	2.07	1.84	1.71	1.91	115	123	2,511	.653	.221	.720	-.05	-.14	.03				
e. Qladmin	157	5.12	4.73	4.95	4.75	.144	.016	.037	.034	1.81	1.83	1.71	1.82	13,075	2,334	2,954	.007	.217	.013	.22	.10	.20				
14 a. empstudy	151	3.11	3.15	3.19	3.13	.066	.007	.016	.015	.81	.78	.74	.79	12,949	2,410	2,936	.579	.242	.805	-.05	-.10	-.02				
b. SEacademic	151	2.87	2.93	2.95	2.91	.074	.008	.018	.017	.91	.88	.85	.89	12,842	168	2,921	.398	.272	.618	-.07	-.10	-.04				
c. SElearnsup	152	2.44	2.86	2.83	2.86	.084	.008	.020	.019	1.04	.95	.93	.97	154	168	166	.000	.000	.000	-.44	-.41	-.43				

NSSE 2016 Frequencies and Statistical Comparisons

Detailed Statistics^g

New Mexico Highlands University

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Highlands	Highlands	Public masters	Peer Institutions	Open Enrollment	Highlands	Public masters	Peer Institutions	Open Enrollment	Highlands	Public masters	Peer Institutions	Open Enrollment	Comparisons with:			Comparisons with:			Comparisons with:		
														Public masters	Peer Institutions	Open Enrollment	Public masters	Peer Institutions	Open Enrollment	Public masters	Peer Institutions	Open Enrollment
d. SEdiverse	150	2.60	2.63	2.50	2.59	.085	.009	.021	.019	1.04	1.01	.99	1.01	12,844	2,398	2,911	.719	.271	.911	-.03	.09	.01
e. SEsocial	153	2.48	2.81	2.79	2.77	.087	.008	.019	.018	1.08	.94	.92	.95	155	167	165	.000	.000	.001	-.35	-.34	-.31
f. SEwellness	151	2.32	2.74	2.77	2.66	.087	.009	.020	.019	1.07	.98	.96	.99	153	167	2,914	.000	.000	.000	-.43	-.46	-.35
g. SEnonacad	151	1.94	2.11	2.08	2.09	.083	.009	.021	.019	1.03	1.03	.98	1.02	12,796	2,397	2,909	.042	.085	.080	-.17	-.14	-.15
h. SEactivities	151	2.01	2.58	2.61	2.57	.079	.009	.020	.019	.98	1.00	.96	.99	154	2,392	168	.000	.000	.000	-.56	-.62	-.56
i. SEevents	153	2.05	2.44	2.37	2.42	.083	.009	.020	.019	1.02	.99	.96	.98	12,735	2,391	2,892	.000	.000	.000	-.39	-.33	-.38
15 a. tmprephrs	150	13.38	14.02	14.97	14.63	.700	.079	.190	.175	8.58	8.85	9.02	9.20	12,803	2,401	169	.374	.035	.084	-.07	-.18	-.14
b. tmcocurrhrs	151	2.68	4.10	4.22	3.89	.481	.060	.136	.126	5.91	6.73	6.44	6.61	155	175	172	.004	.002	.016	-.21	-.24	-.18
c. tmworkonhrs	152	4.07	3.28	4.14	3.75	.685	.063	.164	.150	8.45	7.09	7.75	7.85	153	2,391	2,893	.255	.905	.628	.11	-.01	.04
d. tmworkoffhrs	150	16.19	14.81	12.80	13.91	1.213	.121	.285	.261	14.84	13.52	13.47	13.64	152	165	163	.261	.007	.068	.10	.25	.17
— tmworkhrs	150	19.99	17.97	16.88	17.54	1.199	.121	.278	.267	14.67	13.54	13.11	13.95	12,582	165	2,870	.070	.012	.037	.15	.24	.18
e. tmservicehrs	150	3.56	3.60	3.23	3.47	.428	.054	.112	.116	5.24	6.05	5.28	6.06	12,681	2,379	2,890	.936	.461	.852	-.01	.06	.02
f. tmrelaxhrs	152	7.47	9.56	10.18	9.43	.544	.071	.162	.153	6.71	7.95	7.67	8.01	156	179	176	.000	.000	.001	-.26	-.36	-.25
g. tmcarehrs	150	16.57	8.00	7.24	9.54	1.212	.108	.258	.244	14.85	12.11	12.21	12.74	151	163	161	.000	.000	.000	.71	.75	.55
h. tmcommutehrs	152	5.37	6.05	4.50	6.43	.631	.058	.106	.136	7.78	6.50	5.04	7.11	12,762	159	2,893	.202	.176	.075	-.10	.17	-.15
16. reading	152	3.30	3.01	2.74	3.01	.088	.010	.025	.022	1.09	1.17	1.20	1.17	12,729	177	2,894	.002	.000	.003	.25	.47	.25
— tmreadinghrs	150	8.33	7.38	6.80	7.83	.581	.059	.133	.134	7.13	6.58	6.28	7.01	12,659	165	2,881	.081	.011	.395	.14	.24	.07
17 a. pgwrite	152	3.18	3.04	2.94	2.98	.073	.008	.019	.018	.90	.90	.91	.92	12,759	2,397	2,892	.058	.002	.009	.15	.27	.22
b. pgspeak	150	2.97	2.95	2.82	2.94	.079	.008	.020	.018	.97	.93	.96	.93	12,691	2,388	2,876	.794	.054	.702	.02	.16	.03
c. pgthink	150	3.34	3.26	3.25	3.22	.068	.007	.017	.016	.83	.81	.80	.82	12,691	2,387	2,876	.232	.180	.086	.10	.11	.14
d. pganalyze	151	2.88	2.81	2.86	2.83	.081	.009	.020	.019	.99	.98	.96	.97	12,694	2,394	2,880	.385	.814	.545	.07	.02	.05
e. pgwork	151	2.87	2.94	2.92	2.93	.086	.009	.020	.019	1.05	.98	.96	.99	153	167	2,884	.449	.622	.481	-.07	-.05	-.06
f. pgothers	151	3.05	3.04	2.95	3.05	.075	.008	.019	.017	.92	.89	.91	.90	12,689	2,388	2,878	.947	.224	.933	.01	.10	-.01
g. pgvalues	152	3.03	2.83	2.71	2.85	.079	.009	.021	.019	.98	1.01	1.01	1.01	12,707	173	2,878	.015	.000	.032	.20	.31	.18
h. pgdiverse	150	3.08	2.88	2.69	2.84	.082	.009	.021	.019	1.01	.98	1.00	1.00	12,689	2,390	2,877	.015	.000	.004	.20	.39	.24
i. pgprobsolve	151	2.93	2.80	2.78	2.81	.079	.009	.020	.019	.96	.97	.96	.97	12,677	2,391	2,881	.113	.057	.144	.13	.16	.12
j. pgcitizen	150	2.88	2.72	2.62	2.70	.084	.009	.021	.020	1.03	1.00	.99	1.02	12,607	2,380	2,861	.044	.002	.033	.17	.26	.18
18. evalexp	152	3.28	3.17	3.27	3.10	.062	.007	.016	.015	.77	.77	.74	.81	12,757	2,397	2,901	.082	.898	.010	.14	.01	.22
19. sameinst	150	3.27	3.13	3.27	3.09	.069	.008	.017	.017	.85	.88	.80	.89	12,783	2,399	2,908	.047	.942	.013	.16	.01	.21

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress."