

ASSESSMENT REPORT

2015-2016

Spanish Undergraduate

B.A.

Program Mission:

The mission of the Spanish program at NMHU is committed to the preservation, interpretation, and promotion of the multicultural heritage of the region. Thus, it recognizes the importance of the Spanish and Native American presence in the local and global community. The discipline further strive to integrate the language along their respective culture, literatures, and cultural products. The University Mission, the College of Arts and Sciences Mission, and the Spanish Outcomes Assessment Instrument are strongly linked in the following ways: (1) The mission to provide undergraduate education, (2) the mission to provide for forms of cultural literacy, and (3) the need to promote verbal and analytical skills.

Student Learning Outcome 1:

Oral Presentation Skills: Students will present information clearly and effectively in the Spanish Language.

NMHU Traits Specifically Linked to Student Learning Outcome 1

- Effective Communication Skills
- Effective Use of Technology

First Means of Assessment for Outcome 1:

Each semester the Outcomes Assessment Coordinator will request from faculty peers a set of rubrics for oral presentations (“products”) by Spanish majors or minors for 300 and 400 level courses in Spanish (Literature, Linguistics, Culture and Grammar). The rating scale of 1-5 (failing, poor, adequate, good, excellent with 5 being the highest) will reflect compliance with the three determined areas of performance. The “Criteria for Success” is a score of 3.5 or higher. The Coordinator, either unassisted or with the assistance of other faculty appointed by the Department Chair, will obtain a significant sampling or review all submissions for a particular class. The coordinator will evaluate the products according to all three

Summary of Data:

Number of Students Meeting Criterion	7	Number of Students Not Meeting Criterion	0
Total Number of Students Assessed	7	Total Number of Students Meeting Criterion	100%

Interpretations of Results for Outcome 1:

Instruction is meeting with established assessment standards. Students have demonstrated effective communication in the Spanish language. Assessment rubrics will be further developed to assist in accuracy of assessment and to inform further changes in instruction. .Continuing assessment will identify courses participation with more robust samples.

Student Learning Outcome 2:

Written Presentation and Reading comprehension: Students will demonstrate comprehension of literary, linguistic, or rhetorical work or phenomenon in essay form, demonstrating mastery of the conventions of writing. This includes evaluation of essay form (coherence, focus, organization, logic) and writing ability (effectiveness of language, prose style, clarity, precision, and grammar and usage).

NMHU Traits Specifically Linked to Student Learning Outcome 2

- Critical and Reflective Thinking Skills
- Effective Communication Skills

First Means of Assessment for Outcome 2:

Each semester the outcomes Assessment Coordinator will request from Spanish faculty samples of essays written in Spanish by Spanish major or minors for 300 and 400 level courses in Spanish (Literature, Linguistics, Culture, and Grammar). These samples will be scored according to an established rubric which identifies the above-mentioned criteria. The Coordinator will obtain significant sampling of student work. The Coordinator, either unassisted or with the assistance of other faculty appointed by the Department Chair, will evaluate the products according to all three assessment criteria using a 1-5 scale (failing, poor, adequate, good, excellent) with 5 being the highest. The "Criteria for Success" is a score of 3.5 or higher.

Summary of Data:

Number of Students Meeting Criterion	2	Number of Students Not Meeting Criterion	0
Total Number of Students Assessed	2	Total Number of Students Meeting Criterion	100%

Interpretation of Results for Outcome 2:

All students assessed, in this criterion, demonstrated comprehension of literary, linguistic and rhetorical works. Given the limited number of upper division courses instructed in the previous semesters sample an accurate representation of this level of assessment will need to identify courses with more significant numbers. The use of an assessment rubric will strengthen the assessment instrument to better plan for changes in instruction and advising.

Student Learning Outcome 3:

Analysis: Students will be able ability to provide commentary and analysis informed by a knowledge of the discipline, which may be literary, rhetorical, or linguistic, given the expectations of the particular assignment. This includes both textual analysis (i.e., examination of the text qua text, making appropriate use of the principles of literary, linguistic, or rhetorical analysis) and contextual analysis (i.e., the ability to put the text in a broader intellectual frame using ideas from humanities and social science disciplines (e.g., cultural studies, history, literary history, sociology, and psychology).

NMHU Traits Specifically Linked to Student Learning Outcome 3

- Mastery of Content Knowledge and Skills
- Critical and Reflective Thinking Skills

First Means of Assessment for Outcome 3:

The Outcomes Assessment Coordinator will request, from Spanish faculty, a set of samples of essays, written in Spanish, by Spanish major or minors for 300 and 400 level courses in Spanish (Literature, Linguistics, and Grammar) The Coordinator will obtain a significant sampling of student work. The Coordinator, either unassisted or with the assistance of other faculty appointed by the Department Chair, will evaluate the products according to all three assessment criteria using a 1-5 scale (failing, poor, adequate, good, excellent) with 5 being the highest. The “Criteria for Success” is a score of 3.5 or higher. These samples will be scored according to an established rubric (attached) which identifies above-mentioned criteria.

Summary of Data:

Number of Students Meeting Criterion	6	Number of Students Not Meeting Criterion	0
Total Number of Students Assessed	6	Total Number of Students Meeting Criterion	100%

Interpretation of Results for Outcome 3:

All students demonstrated an ability to provide commentary and analysis informed by a knowledge of the discipline. "Criteria for Success" was assessed by overall classroom evaluations. A developed rubric will further strengthen the assessment instrumentation. Further assessment will identify courses with more significant student participation to authentic evaluations.

Utilization of Results:

Given, the above assessment criteria, the samples are limited in number and therefore not clarifying. The further development of rubrics and a more qualitative analysis will be helpful for strategic planning and instructional adjustments. The above results will be shared with Spanish faculty and will be used for discussion and planning.