

# ASSESSMENT REPORT

2016-2017

**Spanish Undergraduate**

**B.A.**

## **Program Mission:**

The mission of the Spanish program at NMHU is committed to the preservation, interpretation, and promotion of the multicultural heritage of the region. Thus, it recognizes the importance of the Spanish and Native American presence in the local and global community. The discipline further strive to integrate the language along their respective culture, literatures, and cultural products. The University Mission, the College of Arts and Sciences Mission, and the Spanish Outcomes Assessment Instrument are strongly linked in the following ways: (1) The mission to provide undergraduate education, (2) the mission to provide for forms of cultural literacy, and (3) the need to promote verbal and analytical skills.

## **Student Learning Outcome 1:**

Oral Presentation Skills: The category evaluates the students' ability to present information clearly and effectively in the Spanish Language. Students are able to connect with the audience, through the effective use of Spanish, and the efficient use of technology. The student must demonstrate mastery of the argumentation, exemplification, analysis, and conclusion through effectiveness of language, clarity, precision and global competence.

## **NMHU Traits Specifically Linked to Student Learning Outcome 1**

- Effective Communication Skills
- Effective Use of Technology

## **First Means of Assessment for Outcome 1:**

Each semester the Outcomes Assessment Coordinator will request from faculty peers a set rubrics from oral presentations ("products") by Spanish majors or minors for 200 level courses in Spanish (Literature, Linguistics, Culture and Grammar). The Coordinator should obtain a statistically significant sampling. The Coordinator, either unassisted or with the assistance of other faculty appointed by the Department Chair, will evaluate the products according to all three assessment criteria using a 1-5 scale (failing, poor, adequate, good, excellent) with 5 being the highest. The "Criteria for Success" is a score of 3.5 or higher.

**Class to evaluate the learning outcome 1:** SPAN 211-Intermediate Spanish as Heritage Language 1

**Summary of Data:**

Number of Students Meeting Criterion	6	Number of Students Not Meeting Criterion	1
Total Number of Students Assessed	5	Total Number of Students Meeting Criterion	83.3%

**Interpretations of Results for Outcome 1:**

Instruction met the desired outcomes based established assessment standards. Students have demonstrated effective communication in the Spanish language. They showed improvement in her speaking skills by preparing a formal short presentation. One student did not fulfill this outcome because of lack of responsibility when presenting the assignments. Continuing assessment will identify courses participation with more robust samples.

**Student Learning Outcome 2:**

Written Presentation and Reading comprehension: The category evaluates the student's ability to understand a literary, linguistic, or rhetorical work or phenomenon in essay or other type of written "product", demonstrating mastery of the conventions of writing. This includes evaluation of essay form (coherence, focus, organization, logic) and writing ability (effectiveness of language, prose style, clarity, precision, and grammar and usage).

**NMHU Traits Specifically Linked to Student Learning Outcome 2**

- Critical and Reflective Thinking Skills
- Effective Communication Skills

**First Means of Assessment for Outcome 2:**

Each semester the outcomes Assessment Coordinator will request from Spanish faculty a set of randomly samples of written "products" in Spanish by Spanish major o minors for 300 and 400 level courses in Spanish (Literature, Linguistics, Culture, and Grammar) The Coordinator should obtain a statistically significant sampling. The Coordinator, either unassisted or with the assistance of other faculty appointed by the Department Chair, will evaluate the products according to all three assessment criteria using a 1-5 scale (failing, poor, adequate, good, excellent) with 5 being the highest. The "Criteria for Success" is a score of 3.5 or higher.

**Class to evaluate the learning outcome 2:** SPAN 425 - Spanish for the Profession

### **Summary of Data:**

Number of Students Meeting Criterion	8	Number of Students Not Meeting Criterion	6
Total Number of Students Assessed	7	Total Number of Students Meeting Criterion	85.7%

### **Interpretation of Results for Outcome 2:**

The majority of the students assessed in this criterion demonstrated comprehension of the linguistic product needed for the class. An assessment rubric was used to measure this outcome. One student was not successful because she missed many classes.

### **Student Learning Outcome 3:**

Analysis: This category evaluates the student's ability to provide commentary and analysis informed by knowledge of the discipline, which may be literary, rhetorical, or linguistic, given the expectations of the particular assignment. This includes both textual analysis (i.e., examination of the text qua text, making appropriate use of the principles of literary, linguistic, or rhetorical analysis) and contextual analysis (i.e., the ability to put the text in a broader intellectual frame using ideas from humanities and social science disciplines (e.g., cultural studies, history, literary history, sociology, and psychology).

### **NMHU Traits Specifically Linked to Student Learning Outcome 3**

- Mastery of Content Knowledge and Skills
- Critical and Reflective Thinking Skills

### **First Means of Assessment for Outcome 3:**

The Outcomes Assessment Coordinator will request, from Spanish faculty, a set of randomly samples of essays written in Spanish by Spanish major o minors for 300 and 400 level courses in Spanish (Literature, Linguistics, and Grammar) The Coordinator should obtain a statistically significant sampling. The Coordinator, either unassisted or with the assistance of other faculty appointed by the Department Chair, will evaluate the products according to all three assessment criteria using a 1-5 scale (failing, poor, adequate, good, excellent) with 5 being the highest. The "Criteria for Success" is a score of 3.5 or higher.

**Class to evaluate the learning outcome 3:** SPAN 430 - Introduction to Spanish Linguistics

**Summary of Data:**

Number of Students Meeting Criterion	5	Number of Students Not Meeting Criterion	0
Total Number of Students Assessed	4	Total Number of Students Meeting Criterion	100%

**Interpretation of Results for Outcome 3:**

All students demonstrated an ability to provide commentary and analysis informed by a knowledge of the discipline. "Criteria for Success" was assessed by overall classroom evaluations. A rubric was used to evaluate their work to demonstrate the fulfillment of this outcome.

**Utilization of Results:**

Given, the above assessment criteria, the number of students taking upper-level classes in Spanish has improved. The use of rubrics for evaluating the students was helpful for the improvement of the program. The above results will be shared with Spanish faculty and will be used for discussion and planning for the development and improvement of the Spanish program.