

At NMHU, co-curricular activities are defined as out-of-class experiences that complement and extend the formal learning experience of a course or academic program. Co-curricular activities develop a student's social, intellectual, cultural, democratic, civic, and aesthetic domains. They are supervised and/or financed by the institution and facilitate the attainment of NMHU's four essential traits (or student learning outcomes). These experiences are voluntary, ungraded, and non-credited, although they may be compensated through student employment.

Four identified traits/student learning outcomes that the NMHU community of faculty, students and staff identified that our graduates are expected to display:

- Mastery of content knowledge and skills
- Effective communication skills
- Critical and reflective thinking skills
- Effective use of technology

Program Name: NMHU Natatorium

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Program Mission: The mission of the NMHU Natatorium is to provide and promote safe, educational and recreational aquatic activities and rehabilitation for students, faculty, staff, and community members.

Intended Audience: the natatorium employs work study students as lifeguards. The lifeguards work with the natatorium director to provide a supervised aquatic program to NMHU students, faculty, and staff, as well as community members in Las Vegas, NM.

Please include data on student utilization of the program over the past year (be sure to include online and Center students if part of your intended audience).

In spring 2017, 12 work study students worked as lifeguards. During the spring semester, 4,191 persons used the swimming pool. This includes 1,971 students, 646 faculty and staff, 1449 community members, and 154 persons in groups.

Describe how you measure student satisfaction with your program and results for this year:

| Student Learning Outcome: | University Trait(s) linked to which it is linked Learning Outcomes | Measures of Assessment | Timeline for Measurement | Threshold to Determine if outcome has been achieved |
|--|--|---|--|--|
| 1. <i>The lifeguards provide aquatic recreation to 3000 patrons per semester.</i> | Mastery of content | Pool attendance records | January through May, 2017 | 3000 or more persons use the natatorium during the spring 2017 semester. |
| 2. <i>Lifeguards are competent in providing services to pool patrons.</i> | Mastery of content, critical and reflective thinking | Student Employee Performance Evaluation spring 2017 | May 2017 | A majority of lifeguards receive 36/45 or above on their performance evaluation. |
| 3. <i>Lifeguards maximize their work study hours to provide services to patrons.</i> | Mastery of content | Time sheets | January through May, 2017 | A majority of lifeguards work 20 hours per week. |
| Student Learning Outcome: | Assessment Measurement Results | Outcome Achieved? (0= No, 1= yes) | Plan for Improvement | |
| 1. <i>The lifeguards provide aquatic recreation to 3000 patrons per semester.</i> | 4,191 persons used the NMHU Natatorium in the spring 2017 semester. Of these, 1971 were students, 646 were faculty and staff, 1449 were community members, | 1 | We will maintain our hours of operation, as we successfully met this outcome. We will continue to offer admission to students, faculty, staff, and community members, as well as groups. | |

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| | and 154 were members of groups. | | |
| 2. Lifeguards are competent in providing pool services to patrons. | 100% of lifeguards scored 36/45 on the evaluation | 1 | We are satisfied with the results of this outcome. We will continue to offer in service training to lifeguards during the semester to keep them up to date on their skills and knowledge. |
| 3. Lifeguards maximize their work study hours and provide services to patrons. | 9 out of 12 lifeguards worked 20 hours per week. The other 3 lifeguards worked 16 hours per week. | 1 | While we are satisfied with these results, we will continue to try to maximize work study hours with each lifeguard, during the spring semester. |