



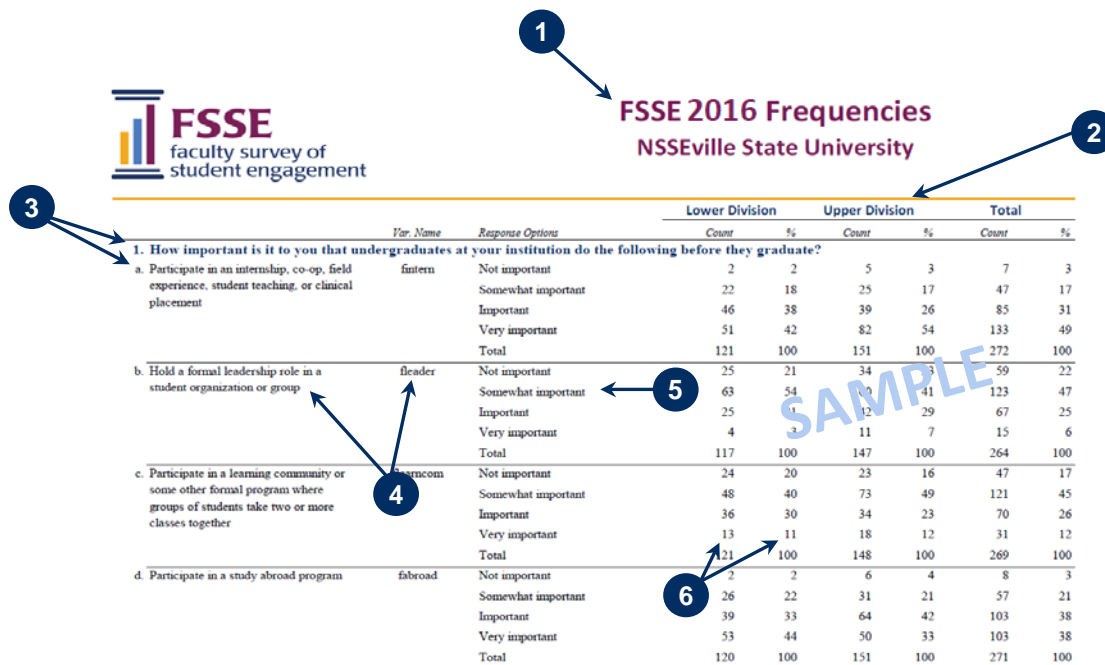
FSSE 2016

Frequencies

New Mexico Highlands University

The display below highlights details in the FSSE *Frequencies* report that are important to keep in mind when interpreting your results. For more information about the survey, please visit our website (fsse.indiana.edu) or contact a member of the FSSE team.

1. **Sample:** The FSSE *Frequencies* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower- or upper-division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.
2. **Class level:** Frequency distributions are reported separately for faculty who teach lower-division and upper-division courses.
3. **Item numbers:** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the FSSE website.



FSSE 2016 Frequencies
NSSEville State University

Item #	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
1. How important is it to you that undergraduates at your institution do the following before they graduate?								
a.	finintern	Not important	2	2	5	3	7	3
		Somewhat important	22	18	25	17	47	17
		Important	46	38	39	26	85	31
		Very important	51	42	82	54	133	49
		Total	121	100	151	100	272	100
b.	flleader	Not important	25	21	34	23	59	22
		Somewhat important	63	54	41	29	123	47
		Important	25	21	12	8	37	14
		Very important	4	3	11	7	15	6
		Total	117	100	147	100	264	100
c.	fllearncom	Not important	24	20	23	16	47	17
		Somewhat important	48	40	73	49	121	45
		Important	36	30	34	23	70	26
		Very important	13	11	18	12	31	12
		Total	121	100	148	100	269	100
d.	flbroad	Not important	2	2	6	4	8	3
		Somewhat important	26	22	31	21	57	21
		Important	39	33	64	42	103	38
		Very important	53	44	50	33	103	38
		Total	120	100	151	100	271	100

4. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
5. **Response options:** Response options are listed just as they appear on the instrument.
6. **Count and column percentage (%):** The Count column contains the number of faculty who selected the corresponding response option. The column percentage represents the percentage of faculty selecting the corresponding response option.

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
1. How important is it to you that undergraduates at your institution do the following before they graduate?								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	1	3	5	8	6	6
		Somewhat important	6	19	4	6	10	10
		Important	11	34	12	18	23	24
		Very important	14	44	44	68	58	60
		Total	32	100	65	100	97	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	6	19	9	14	15	15
		Somewhat important	14	44	38	58	52	54
		Important	11	34	11	17	22	23
		Very important	1	3	7	11	8	8
		Total	32	100	65	100	97	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	4	13	12	18	16	16
		Somewhat important	12	38	17	26	29	30
		Important	12	38	26	40	38	39
		Very important	4	13	10	15	14	14
		Total	32	100	65	100	97	100
d. Participate in a study abroad program	fabroad	Not important	9	29	22	35	31	33
		Somewhat important	11	35	21	33	32	34
		Important	9	29	16	25	25	27
		Very important	2	6	4	6	6	6
		Total	31	100	63	100	94	100
e. Work with a faculty member on a research project	fresearch	Not important	2	6	3	5	5	5
		Somewhat important	6	19	20	31	26	27
		Important	14	44	21	33	35	36
		Very important	10	31	20	31	30	31
		Total	32	100	64	100	96	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	1	3	5	8	6	6
		Somewhat important	1	3	9	15	10	11
		Important	11	34	14	23	25	27
		Very important	19	59	33	54	52	56
		Total	32	100	61	100	93	100
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	1	3	6	9	7	7
		Somewhat important	8	26	17	26	25	26
		Important	12	39	20	31	32	33
		Very important	10	32	22	34	32	33
		Total	31	100	65	100	96	100
2. How important is it to you that your institution increase its emphasis on each of the following?								
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	0	0	0	0	0	0
		Somewhat important	1	3	8	12	9	9
		Important	12	38	18	28	30	31
		Very important	19	59	39	60	58	60
		Total	32	100	65	100	97	100
b. Providing support to help students succeed academically	fSEacademic	Not important	0	0	0	0	0	0
		Somewhat important	1	3	1	2	2	2
		Important	9	28	12	18	21	22
		Very important	22	69	52	80	74	76
		Total	32	100	65	100	97	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	1	3	0	0	1	1
		Somewhat important	4	13	6	9	10	10
		Important	6	19	22	34	28	29
		Very important	20	65	37	57	57	59
		Total	31	100	65	100	96	100

	<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	1	3	1	2	2	2
		Somewhat important	5	16	8	12	13	13
		Important	13	41	20	31	33	34
		Very important	13	41	36	55	49	51
		Total	32	100	65	100	97	100
e. Providing opportunities for students to be involved socially	fSEsocial	Not important	1	3	2	3	3	3
		Somewhat important	3	9	12	18	15	15
		Important	14	44	28	43	42	43
		Very important	14	44	23	35	37	38
		Total	32	100	65	100	97	100
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	0	0	2	3	2	2
		Somewhat important	1	3	5	8	6	6
		Important	12	38	20	31	32	33
		Very important	19	59	38	58	57	59
		Total	32	100	65	100	97	100
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	0	0	5	8	5	5
		Somewhat important	7	22	10	15	17	18
		Important	13	41	30	46	43	44
		Very important	12	38	20	31	32	33
		Total	32	100	65	100	97	100
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	0	0	5	8	5	5
		Somewhat important	5	16	22	34	27	28
		Important	17	53	21	33	38	40
		Very important	10	31	16	25	26	27
		Total	32	100	64	100	96	100
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	1	3	4	6	5	5
		Somewhat important	6	19	18	28	24	25
		Important	12	38	19	30	31	32
		Very important	13	41	23	36	36	38
		Total	32	100	64	100	96	100
3. Indicate your perception of the quality of student interactions with the following people at your institution.								
a. Other students	fQIstudent	Poor	0	0	1	2	1	1
		2	0	0	2	3	2	2
		3	3	9	4	6	7	7
		4	10	31	12	18	22	23
		5	9	28	19	29	28	29
		6	9	28	18	28	27	28
		Excellent	1	3	9	14	10	10
		Total	32	100	65	100	97	100
b. Academic advisors	fQIadvisor	Poor	1	3	1	2	2	2
		2	4	13	5	8	9	10
		3	9	29	12	19	21	22
		4	9	29	18	29	27	29
		5	4	13	15	24	19	20
		6	3	10	7	11	10	11
		Excellent	1	3	5	8	6	6
		Total	31	100	63	100	94	100
c. Faculty	fQIfaculty	Poor	1	3	1	2	2	2
		2	1	3	2	3	3	3
		3	6	19	1	2	7	7
		4	14	44	10	16	24	25
		5	5	16	19	30	24	25

	<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
		6	4	13	20	32	24	25
		Excellent	1	3	10	16	11	12
		Total	32	100	63	100	95	100
d. Student services staff (career services, student activities, housing, etc.)	fQIstaff	Poor	1	3	3	5	4	4
		2	6	19	4	7	10	11
		3	8	26	10	17	18	20
		4	7	23	20	33	27	30
		5	5	16	11	18	16	18
		6	3	10	10	17	13	14
		Excellent	1	3	2	3	3	3
		Total	31	100	60	100	91	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQIadmin	Poor	5	16	3	5	8	8
		2	5	16	8	13	13	14
		3	9	28	10	16	19	20
		4	6	19	23	37	29	31
		5	5	16	9	14	14	15
		6	1	3	8	13	9	9
		Excellent	1	3	2	3	3	3
		Total	32	100	63	100	95	100
4. In a typical 7-day week, about how many hours do you spend on each of the following?								
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	ftmteach	0	0	0	0	0	0	0
		1-4	4	13	1	2	5	5
		5-8	2	7	3	5	5	5
		9-12	0	0	9	14	9	9
		13-16	4	13	2	3	6	6
		17-20	2	7	12	18	14	15
		21-30	10	33	21	32	31	33
		More than 30 hours	8	27	17	26	25	26
		Total	30	100	65	100	95	100
b. Advising students	ftmadvise	0	4	13	3	5	7	7
		1-4	16	52	30	48	46	49
		5-8	7	23	14	22	21	22
		9-12	2	6	9	14	11	12
		13-16	0	0	2	3	2	2
		17-20	1	3	3	5	4	4
		21-30	0	0	2	3	2	2
		More than 30 hours	1	3	0	0	1	1
		Total	31	100	63	100	94	100
c. Research, creative, or scholarly activities	ftmresearch	0	4	13	4	6	8	9
		1-4	16	53	19	30	35	38
		5-8	3	10	18	29	21	23
		9-12	3	10	8	13	11	12
		13-16	1	3	3	5	4	4
		17-20	2	7	6	10	8	9
		21-30	1	3	3	5	4	4
		More than 30 hours	0	0	2	3	2	2
		Total	30	100	63	100	93	100
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	3	10	6	9	9	10
		1-4	7	23	16	25	23	24
		5-8	7	23	18	28	25	27
		9-12	3	10	8	13	11	12
		13-16	4	13	5	8	9	10

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
		17-20	2	7	7	11	9	10
		21-30	4	13	2	3	6	6
		More than 30 hours	0	0	2	3	2	2
		Total	30	100	64	100	94	100
5. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?								
a. Preparing class sessions	ftmpreclass	0	0	0	0	0	0	0
		1-4	10	31	9	14	19	20
		5-8	10	31	17	26	27	28
		9-12	9	28	15	23	24	25
		13-16	1	3	8	12	9	9
		17-20	2	6	8	12	10	10
		More than 20 hours	0	0	8	12	8	8
		Total	32	100	65	100	97	100
b. Teaching class sessions	ftmteachclass	0	0	0	0	0	0	0
		1-4	6	19	7	11	13	13
		5-8	5	16	9	14	14	14
		9-12	9	28	32	49	41	42
		13-16	8	25	14	22	22	23
		17-20	1	3	3	5	4	4
		More than 20 hours	3	9	0	0	3	3
		Total	32	100	65	100	97	100
c. Grading assignments and exams	ftmgrade	0	0	0	0	0	0	0
		1-4	13	42	19	29	32	33
		5-8	10	32	20	31	30	31
		9-12	6	19	20	31	26	27
		13-16	1	3	4	6	5	5
		17-20	0	0	2	3	2	2
		More than 20 hours	1	3	0	0	1	1
		Total	31	100	65	100	96	100
d. Meeting with students outside of class	ftmmeet	0	2	6	0	0	2	2
		1-4	14	44	33	54	47	51
		5-8	12	38	20	33	32	34
		9-12	1	3	4	7	5	5
		13-16	1	3	2	3	3	3
		17-20	0	0	1	2	1	1
		More than 20 hours	2	6	1	2	3	3
		Total	32	100	61	100	93	100
e. Course administration (emailing students, maintaining course website, etc.)	ftmadmin	0	0	0	1	2	1	1
		1-4	17	55	34	53	51	54
		5-8	9	29	14	22	23	24
		9-12	2	6	6	9	8	8
		13-16	0	0	4	6	4	4
		17-20	0	0	4	6	4	4
		More than 20 hours	3	10	1	2	4	4
		Total	31	100	64	100	95	100
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	ftmimprove	0	1	3	3	5	4	4
		1-4	21	66	33	52	54	56
		5-8	5	16	15	23	20	21
		9-12	4	13	5	8	9	9
		13-16	0	0	2	3	2	2
		17-20	0	0	3	5	3	3
		More than 20 hours	1	3	3	5	4	4

			Lower Division		Upper Division		Total	
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
6. In a typical 7-day week, do you participate in the following activities?								
a. Working with undergraduates on research	fdresearch	No	23	72	30	46	53	55
		Yes	9	28	35	54	44	45
		Total	32	100	65	100	97	100
b. Supervising undergraduate internships or other field experiences	fdintern	No	28	88	32	50	60	63
		Yes	4	13	32	50	36	38
		Total	32	100	64	100	96	100
7. During the current school year, have you taught an undergraduate course? If No, respondent answers #11 then skips to #31.								
	ugradcrs	No	0	0	0	0	0	0
		Yes	32	100	63	100	95	100
		Total	32	100	63	100	95	100
8. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?								
a. Talked about their career plans	fSFcareer	Never	0	0	0	0	0	0
		Sometimes	12	38	17	27	29	30
		Often	12	38	24	38	36	38
		Very often	8	25	23	36	31	32
		Total	32	100	64	100	96	100
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	7	22	12	19	19	20
		Sometimes	14	44	21	33	35	36
		Often	8	25	16	25	24	25
		Very often	3	9	15	23	18	19
		Total	32	100	64	100	96	100
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	1	3	2	3	3	3
		Sometimes	13	41	16	25	29	30
		Often	15	47	27	42	42	44
		Very often	3	9	19	30	22	23
		Total	32	100	64	100	96	100
d. Discussed their academic performance	fSFperform	Never	0	0	1	2	1	1
		Sometimes	9	28	16	25	25	26
		Often	16	50	31	48	47	49
		Very often	7	22	16	25	23	24
		Total	32	100	64	100	96	100
9. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?								
	fsercourse	None	14	44	24	38	38	40
		Some	13	41	30	47	43	45
		Most	3	9	4	6	7	7
		All	2	6	6	9	8	8
		Total	32	100	64	100	96	100
10. In your undergraduate courses, to what extent do you do the following?								
a. Clearly explain course goals and requirements	fETgoals	Very little	0	0	0	0	0	0
		Some	0	0	2	3	2	2
		Quite a bit	11	34	20	31	31	32
		Very much	21	66	43	66	64	66
		Total	32	100	65	100	97	100
b. Teach course sessions in an organized way	fETorganize	Very little	0	0	0	0	0	0
		Some	1	3	1	2	2	2
		Quite a bit	14	44	13	20	27	28
		Very much	17	53	50	78	67	70
		Total	32	100	64	100	96	100
c. Use examples or illustrations to explain difficult points	fETexample	Very little	0	0	0	0	0	0
		Some	1	3	1	2	2	2

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
		Quite a bit	7	22	9	14	16	16
		Very much	24	75	55	85	79	81
		Total	32	100	65	100	97	100
d. Use a variety of teaching techniques to accommodate diversity in student learning styles	fETvariety	Very little	0	0	0	0	0	0
		Some	5	16	4	6	9	9
		Quite a bit	9	28	23	35	32	33
		Very much	18	56	38	58	56	58
		Total	32	100	65	100	97	100
e. Review and summarize material for students	fETreview	Very little	0	0	0	0	0	0
		Some	4	13	4	6	8	8
		Quite a bit	14	44	23	35	37	38
		Very much	14	44	38	58	52	54
		Total	32	100	65	100	97	100
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	Very little	1	3	0	0	1	1
		Some	8	25	11	17	19	20
		Quite a bit	11	34	26	41	37	39
		Very much	12	38	27	42	39	41
		Total	32	100	64	100	96	100
g. Provide feedback to students on drafts or works in progress	fETdraftfb	Very little	0	0	1	2	1	1
		Some	10	31	7	11	17	18
		Quite a bit	7	22	21	32	28	29
		Very much	15	47	36	55	51	53
		Total	32	100	65	100	97	100
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	Very little	0	0	0	0	0	0
		Some	5	16	3	5	8	9
		Quite a bit	9	29	22	35	31	33
		Very much	17	55	38	60	55	59
		Total	31	100	63	100	94	100

Responses to Questions #11-#13 can be found in the Respondent Profile.

14. Estimate the total number of students in your selected course section.

crssize	20 or fewer	17	53	32	49	49	51
	21-30	9	28	25	38	34	35
	31-40	2	6	4	6	6	6
	41-50	0	0	1	2	1	1
	51-100	3	9	2	3	5	5
	More than 100	1	3	1	2	2	2
	Total	32	100	65	100	97	100

15. Does your selected course section fulfill a general education requirement on your campus?

gened	No	10	31	40	62	50	52
	Yes	22	69	25	38	47	48
	Total	32	100	65	100	97	100

16. In what format do you teach your selected course section?

format	Classroom instruction on-campus	23	72	34	52	57	59
	Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	0	0	9	14	9	9
	Distance education (online, live or pre-recorded video or audio, correspondence, etc.)	4	13	3	5	7	7
	Combination of classroom instruction and distance education	5	16	19	29	24	25
	Total	32	100	65	100	97	100

17. In an average 7-day week, about how many hours do you expect the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?

Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
ftmprepexpect	0	1	3	0	0	1	1
	1	1	3	0	0	1	1
	2	2	6	3	5	5	5
	3	6	19	13	20	19	20
	4	2	6	9	14	11	11
	5	8	25	12	18	20	21
	6	5	16	15	23	20	21
	7	2	6	3	5	5	5
	8	1	3	4	6	5	5
	9	0	0	2	3	2	2
	10	1	3	0	0	1	1
More than 10 hours	3	9	4	6	7	7	
Total		32	100	65	100	97	100

18. In an average 7-day week, about how many hours do you think the typical student *actually* spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?

ftmprepactual	0	2	6	1	2	3	3
	1	14	44	23	35	37	38
	2	7	22	16	25	23	24
	3	2	6	9	14	11	11
	4	2	6	8	12	10	10
	5	3	9	4	6	7	7
	6	0	0	2	3	2	2
	7	0	0	0	0	0	0
	8	0	0	1	2	1	1
	9	1	3	0	0	1	1
	10	0	0	0	0	0	0
More than 10 hours	1	3	1	2	2	2	
Total		32	100	65	100	97	100

19a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?

ftmread	0	2	6	2	3	4	4
	1	11	34	13	20	24	25
	2	6	19	22	34	28	29
	3	5	16	16	25	21	22
	4	3	9	6	9	9	9
	5	0	0	2	3	2	2
	6	2	6	2	3	4	4
	7	0	0	0	0	0	0
	8	0	0	0	0	0	0
	9	1	3	0	0	1	1
	10	0	0	0	0	0	0
More than 10 hours	2	6	2	3	4	4	
Total		32	100	65	100	97	100

b. If #19a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?

freading	None	3	10	4	6	7	8
	Some	20	69	36	58	56	62
	Most	6	21	20	32	26	29
	All	0	0	2	3	2	2
	Total		29	100	62	100	91

20. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?

a. Preparing for class (studying, reading, ...)	ftmprep	0	3	10	0	0	3	3
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FSSE 2016 Frequencies New Mexico Highlands University

	<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)		1-5	20	65	54	84	74	78
		6-10	7	23	7	11	14	15
		11-15	0	0	1	2	1	1
		16-20	1	3	0	0	1	1
		21-25	0	0	2	3	2	2
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total		31	100	64	100	95
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	3	10	18	28	21	22
		1-5	17	55	42	66	59	62
		6-10	6	19	3	5	9	9
		11-15	3	10	1	2	4	4
		16-20	2	6	0	0	2	2
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
Total		31	100	64	100	95	100	
c. Working for pay on campus	ftmworkon	0	4	13	21	34	25	27
		1-5	4	13	13	21	17	19
		6-10	9	30	9	15	18	20
		11-15	4	13	10	16	14	15
		16-20	9	30	6	10	15	16
		21-25	0	0	2	3	2	2
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
Total		30	100	61	100	91	100	
d. Working for pay off campus	ftmworkoff	0	2	7	2	3	4	4
		1-5	2	7	5	8	7	7
		6-10	4	13	7	11	11	12
		11-15	8	27	13	20	21	22
		16-20	7	23	16	25	23	24
		21-25	5	17	6	9	11	12
		26-30	0	0	10	16	10	11
		More than 30 hours	2	7	5	8	7	7
Total		30	100	64	100	94	100	
e. Doing community service or volunteer work	ftmservice	0	6	20	26	41	32	34
		1-5	20	67	33	52	53	57
		6-10	2	7	2	3	4	4
		11-15	0	0	1	2	1	1
		16-20	1	3	1	2	2	2
		21-25	0	0	0	0	0	0
		26-30	1	3	0	0	1	1
		More than 30 hours	0	0	0	0	0	0
Total		30	100	63	100	93	100	
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	0	0	1	2	1	1
		1-5	2	6	19	31	21	23
		6-10	1	3	14	23	15	16
		11-15	7	23	7	11	14	15
		16-20	8	26	12	19	20	22
		21-25	8	26	1	2	9	10
		26-30	2	6	4	6	6	6
		More than 30 hours	3	10	4	6	7	8

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
		Total	31	100	62	100	93	100
g. Providing care for dependents (children, parents, etc.)	fmcare	0	5	17	3	5	8	9
		1-5	13	43	13	21	26	28
		6-10	5	17	11	18	16	17
		11-15	1	3	11	18	12	13
		16-20	2	7	9	15	11	12
		21-25	1	3	1	2	2	2
		26-30	0	0	3	5	3	3
		More than 30 hours	3	10	11	18	14	15
		Total	30	100	62	100	92	100
h. Commuting to campus (driving, walking, etc.)	ftmcommute	0	4	13	2	3	6	7
		1-5	23	77	46	75	69	76
		6-10	3	10	10	16	13	14
		11-15	0	0	1	2	1	1
		16-20	0	0	1	2	1	1
		21-25	0	0	1	2	1	1
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	30	100	61	100	91	100
21. In your selected course section, to what extent do you think the typical student does his or her best work?								
	fchallenge	Very little	3	10	1	2	4	4
		Some	15	52	19	31	34	38
		Quite a bit	10	34	33	54	43	48
		Very much	1	3	8	13	9	10
		Total	29	100	61	100	90	100
22. In your selected course section, how important is it to you that the typical student do the following?								
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	1	3	0	0	1	1
		Somewhat important	2	6	2	3	4	4
		Important	7	23	8	13	15	16
		Very important	21	68	52	84	73	78
		Total	31	100	62	100	93	100
b. Prepare two or more drafts of a paper or assignment before turning it in	fdrafts	Not important	10	32	7	11	17	18
		Somewhat important	8	26	16	26	24	26
		Important	7	23	21	34	28	30
		Very important	6	19	17	28	23	25
		Total	31	100	61	100	92	100
c. Come to class having completed readings or assignments	fprepared	Not important	3	10	1	2	4	4
		Somewhat important	4	13	2	3	6	7
		Important	9	29	16	26	25	27
		Very important	15	48	42	69	57	62
		Total	31	100	61	100	92	100
d. Reach conclusions based on his or her own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	4	13	8	13	12	13
		Somewhat important	6	19	14	23	20	22
		Important	9	29	16	26	25	27
		Very important	12	39	24	39	36	39
		Total	31	100	62	100	93	100
e. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	5	16	8	13	13	14
		Somewhat important	5	16	16	26	21	23
		Important	9	29	12	20	21	23
		Very important	12	39	25	41	37	40
		Total	31	100	61	100	92	100
f. Evaluate what others have concluded	fQRevaluate	Not important	5	16	9	15	14	15

	<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
from numerical information		Somewhat important	3	10	12	19	15	16
		Important	15	48	26	42	41	44
		Very important	8	26	15	24	23	25
		Total	31	100	62	100	93	100
23. In your selected course section, how important is it to you that the typical student do the following?								
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	1	3	2	3	3	3
		Somewhat important	5	16	10	16	15	16
		Important	12	39	20	32	32	34
		Very important	13	42	30	48	43	46
		Total	31	100	62	100	93	100
b. Connect his or her learning to societal problems or issues	fRIsocietal	Not important	2	7	3	5	5	6
		Somewhat important	7	23	8	13	15	17
		Important	11	37	12	20	23	26
		Very important	10	33	37	62	47	52
		Total	30	100	60	100	90	100
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIdiverse	Not important	6	20	8	13	14	15
		Somewhat important	9	30	4	6	13	14
		Important	7	23	19	31	26	28
		Very important	8	27	31	50	39	42
		Total	30	100	62	100	92	100
d. Examine the strengths and weaknesses of his or her own views on a topic or issue	fRIownview	Not important	2	7	3	5	5	5
		Somewhat important	5	17	6	10	11	12
		Important	9	31	15	24	24	26
		Very important	13	45	38	61	51	56
		Total	29	100	62	100	91	100
e. Try to better understand someone else's views by imagining how an issue looks from his or her perspective	fRIperspect	Not important	5	17	5	8	10	11
		Somewhat important	5	17	5	8	10	11
		Important	9	30	15	24	24	26
		Very important	11	37	37	60	48	52
		Total	30	100	62	100	92	100
f. Learn something that changes the way he or she understands an issue or concept	fRInewview	Not important	3	10	0	0	3	3
		Somewhat important	5	17	3	5	8	9
		Important	8	27	16	26	24	26
		Very important	14	47	43	69	57	62
		Total	30	100	62	100	92	100
g. Connect ideas from your course to his or her prior experiences and knowledge	fRIconnect	Not important	1	3	0	0	1	1
		Somewhat important	2	7	2	3	4	4
		Important	8	27	13	21	21	23
		Very important	19	63	46	75	65	71
		Total	30	100	61	100	91	100
24. In your selected course section, about what percent of class time is spent on the following?								
a. Lecture	flecture	0%	0	0	1	2	1	1
		1-9%	5	17	3	5	8	9
		10-19%	3	10	4	7	7	8
		20-29%	5	17	15	25	20	22
		30-39%	5	17	9	15	14	15
		40-49%	3	10	12	20	15	16
		50-74%	3	10	14	23	17	19
		75% or more	6	20	3	5	9	10
		Total	30	100	61	100	91	100
b. Discussion	fdiscuss	0%	3	10	0	0	3	3
		1-9%	6	21	4	7	10	11

	<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
		10-19%	5	17	17	28	22	25
		20-29%	9	31	17	28	26	29
		30-39%	4	14	11	18	15	17
		40-49%	1	3	7	12	8	9
		50-74%	0	0	4	7	4	4
		75% or more	1	3	0	0	1	1
		Total	29	100	60	100	89	100
c. Small-group activities	fsmgroup	0%	4	13	7	12	11	12
		1-9%	9	30	20	34	29	33
		10-19%	9	30	19	32	28	31
		20-29%	4	13	6	10	10	11
		30-39%	3	10	4	7	7	8
		40-49%	0	0	2	3	2	2
		50-74%	0	0	1	2	1	1
		75% or more	1	3	0	0	1	1
		Total	30	100	59	100	89	100
d. Student presentations or performances	fpresent	0%	10	36	11	19	21	24
		1-9%	10	36	20	34	30	34
		10-19%	2	7	14	24	16	18
		20-29%	3	11	10	17	13	15
		30-39%	2	7	1	2	3	3
		40-49%	0	0	1	2	1	1
		50-74%	1	4	2	3	3	3
		75% or more	0	0	0	0	0	0
		Total	28	100	59	100	87	100
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	9	33	18	29	27	30
		1-9%	9	33	24	39	33	37
		10-19%	7	26	6	10	13	15
		20-29%	2	7	9	15	11	12
		30-39%	0	0	0	0	0	0
		40-49%	0	0	3	5	3	3
		50-74%	0	0	0	0	0	0
		75% or more	0	0	2	3	2	2
		Total	27	100	62	100	89	100
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	11	37	21	34	32	35
		1-9%	15	50	27	44	42	46
		10-19%	4	13	9	15	13	14
		20-29%	0	0	4	6	4	4
		30-39%	0	0	1	2	1	1
		40-49%	0	0	0	0	0	0
		50-74%	0	0	0	0	0	0
		75% or more	0	0	0	0	0	0
		Total	30	100	62	100	92	100
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	3	10	2	3	5	5
		1-9%	12	40	34	56	46	51
		10-19%	8	27	14	23	22	24
		20-29%	1	3	5	8	6	7
		30-39%	3	10	4	7	7	8
		40-49%	1	3	1	2	2	2
		50-74%	1	3	0	0	1	1
		75% or more	1	3	1	2	2	2
		Total	30	100	61	100	91	100

	<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	14	47	18	30	32	36
		1-9%	8	27	12	20	20	22
		10-19%	3	10	9	15	12	13
		20-29%	2	7	11	18	13	14
		30-39%	0	0	8	13	8	9
		40-49%	1	3	2	3	3	3
		50-74%	0	0	0	0	0	0
		75% or more	2	7	0	0	2	2
	Total	30	100	60	100	90	100	
25. In your selected course section, how much do you encourage students to do the following?								
a. Ask other students for help understanding course material	fCLaskhelp	Very little	0	0	5	8	5	5
		Some	12	40	17	27	29	32
		Quite a bit	6	20	13	21	19	21
		Very much	12	40	27	44	39	42
		Total	30	100	62	100	92	100
b. Explain course material to other students	fCLexplain	Very little	0	0	8	13	8	9
		Some	10	33	14	23	24	26
		Quite a bit	10	33	17	27	27	29
		Very much	10	33	23	37	33	36
		Total	30	100	62	100	92	100
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	1	3	9	15	10	11
		Some	4	13	8	14	12	13
		Quite a bit	16	53	21	36	37	42
		Very much	9	30	21	36	30	34
		Total	30	100	59	100	89	100
d. Work with other students on course projects or assignments	fCLproject	Very little	2	7	8	13	10	11
		Some	9	30	14	23	23	25
		Quite a bit	12	40	16	26	28	31
		Very much	7	23	23	38	30	33
		Total	30	100	61	100	91	100
e. Identify key information from reading assignments	fLSreading	Very little	6	20	1	2	7	8
		Some	7	23	11	18	18	20
		Quite a bit	7	23	19	31	26	29
		Very much	10	33	30	49	40	44
		Total	30	100	61	100	91	100
f. Review notes after class	fLSnotes	Very little	4	14	9	15	13	15
		Some	11	39	17	28	28	31
		Quite a bit	5	18	16	26	21	24
		Very much	8	29	19	31	27	30
		Total	28	100	61	100	89	100
g. Summarize what has been learned from class or from course materials	fLSsummary	Very little	3	10	2	3	5	5
		Some	10	33	10	16	20	22
		Quite a bit	9	30	24	39	33	36
		Very much	8	27	25	41	33	36
		Total	30	100	61	100	91	100
26. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?								
a. People of a race or ethnicity other than their own	fDDrace	Very little	7	24	4	7	11	13
		Some	5	17	11	19	16	18
		Quite a bit	9	31	18	31	27	31
		Very much	8	28	26	44	34	39
		Total	29	100	59	100	88	100
b. People from an economic background	fDDeconomic	Very little	9	31	9	15	18	20

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
other than their own		Some	8	28	17	29	25	28
		Quite a bit	6	21	14	24	20	23
		Very much	6	21	19	32	25	28
		Total	29	100	59	100	88	100
c. People with religious beliefs other than their own	fDDreligion	Very little	11	39	10	17	21	24
		Some	7	25	23	39	30	34
		Quite a bit	4	14	14	24	18	21
		Very much	6	21	12	20	18	21
		Total	28	100	59	100	87	100
d. People with political views other than their own	fDDpolitical	Very little	7	25	7	12	14	16
		Some	12	43	18	31	30	34
		Quite a bit	3	11	19	32	22	25
		Very much	6	21	15	25	21	24
		Total	28	100	59	100	87	100
e. People with a sexual orientation other than their own	fddsexorient	Very little	11	39	10	17	21	24
		Some	10	36	26	44	36	41
		Quite a bit	1	4	13	22	14	16
		Very much	6	21	10	17	16	18
		Total	28	100	59	100	87	100

27. In your selected course section, how much does the coursework emphasize the following?

a. Memorizing course material	fmemorize	Very little	7	23	20	34	27	30
		Some	14	47	24	41	38	43
		Quite a bit	6	20	13	22	19	21
		Very much	3	10	2	3	5	6
		Total	30	100	59	100	89	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	1	3	2	3	3	3
		Some	6	20	4	7	10	11
		Quite a bit	5	17	17	28	22	24
		Very much	18	60	37	62	55	61
		Total	30	100	60	100	90	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	1	3	1	2	2	2
		Some	3	10	7	12	10	11
		Quite a bit	12	40	20	33	32	36
		Very much	14	47	32	53	46	51
		Total	30	100	60	100	90	100
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	4	13	0	0	4	4
		Some	7	23	11	18	18	20
		Quite a bit	9	30	20	33	29	32
		Very much	10	33	29	48	39	43
		Total	30	100	60	100	90	100
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	2	7	1	2	3	3
		Some	3	10	8	14	11	13
		Quite a bit	13	45	19	32	32	36
		Very much	11	38	31	53	42	48
		Total	29	100	59	100	88	100

28a. Does your selected course section include assigned papers, reports, or other writing tasks?

	fwrwriting	No	10	33	7	12	17	19
		Yes	20	67	53	88	73	81
		Total	30	100	60	100	90	100

If #28a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?

b. Up to 5 pages	fwrshort	0	0	0	1	2	1	2
		1	4	22	14	31	18	29

	<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
		2	3	17	5	11	8	13
		3	1	6	3	7	4	6
		4	2	11	4	9	6	10
		5	2	11	5	11	7	11
		6	1	6	2	4	3	5
		7	2	11	0	0	2	3
		8	0	0	1	2	1	2
		9	0	0	0	0	0	0
		10	1	6	1	2	2	3
		More than 10 papers, etc.	2	11	9	20	11	17
		Total	18	100	45	100	63	100
c. From 6 to 10 pages	fwrmed	0	8	47	13	32	21	36
		1	6	35	12	29	18	31
		2	2	12	7	17	9	16
		3	0	0	3	7	3	5
		4	0	0	3	7	3	5
		5	0	0	0	0	0	0
		6	0	0	1	2	1	2
		7	0	0	0	0	0	0
		8	1	6	0	0	1	2
		9	0	0	0	0	0	0
		10	0	0	1	2	1	2
		More than 10 papers, etc.	0	0	1	2	1	2
		Total	17	100	41	100	58	100
d. 11 pages or more	fwrlong	0	12	86	16	53	28	64
		1	2	14	13	43	15	34
		2	0	0	0	0	0	0
		3	0	0	0	0	0	0
		4	0	0	0	0	0	0
		5	0	0	0	0	0	0
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
		More than 10 papers, etc.	0	0	1	3	1	2
		Total	14	100	30	100	44	100
29. To what extent do you structure your selected course section so that students learn and develop in the following areas?								
a. Writing clearly and effectively	fcgwrite	Very little	7	23	3	5	10	11
		Some	9	30	13	22	22	24
		Quite a bit	6	20	17	28	23	26
		Very much	8	27	27	45	35	39
		Total	30	100	60	100	90	100
b. Speaking clearly and effectively	fcgspk	Very little	6	20	4	7	10	11
		Some	10	33	11	18	21	23
		Quite a bit	6	20	21	35	27	30
		Very much	8	27	24	40	32	36
		Total	30	100	60	100	90	100
c. Thinking critically and analytically	fcgthink	Very little	1	3	1	2	2	2
		Some	1	3	2	3	3	3
		Quite a bit	11	37	12	20	23	26
		Very much	17	57	45	75	62	69

	<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
		Total	30	100	60	100	90	100
d. Analyzing numerical and statistical information	fcganalyze	Very little	8	27	14	25	22	25
		Some	10	33	16	28	26	30
		Quite a bit	4	13	13	23	17	20
		Very much	8	27	14	25	22	25
		Total	30	100	57	100	87	100
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	3	10	4	7	7	8
		Some	11	37	12	20	23	26
		Quite a bit	9	30	16	27	25	28
		Very much	7	23	28	47	35	39
		Total	30	100	60	100	90	100
f. Working effectively with others	fcgothers	Very little	4	13	3	5	7	8
		Some	7	23	13	22	20	22
		Quite a bit	9	30	22	37	31	34
		Very much	10	33	22	37	32	36
		Total	30	100	60	100	90	100
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	10	33	7	12	17	20
		Some	6	20	15	26	21	24
		Quite a bit	7	23	17	30	24	28
		Very much	7	23	18	32	25	29
		Total	30	100	57	100	87	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	8	28	5	8	13	15
		Some	6	21	13	22	19	22
		Quite a bit	8	28	19	32	27	31
		Very much	7	24	22	37	29	33
		Total	29	100	59	100	88	100
i. Solving complex real-world problems	fcgprobsolve	Very little	4	13	2	3	6	7
		Some	9	30	9	15	18	20
		Quite a bit	11	37	22	37	33	37
		Very much	6	20	26	44	32	36
		Total	30	100	59	100	89	100
j. Being an informed and active citizen	fcgcitizen	Very little	4	13	5	8	9	10
		Some	9	30	10	17	19	21
		Quite a bit	6	20	25	42	31	34
		Very much	11	37	20	33	31	34
		Total	30	100	60	100	90	100
30. Prior to the current school year, about how many times have you taught your selected course?								
	crstimes	0	0	0	3	5	3	3
		1-2	10	32	20	33	30	33
		3-4	2	6	10	17	12	13
		5-9	3	10	12	20	15	16
		10 or more times	16	52	15	25	31	34
		Total	31	100	60	100	91	100

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