

ASSESSMENT REPORT 2016-2017

Educational Leadership

M.A.

Program Mission:

The New Mexico Highlands University Department of Educational Leadership directs multifaceted learning, research, and development in leadership, including capacities for collaboration, strategic planning, participation, voice, and distribution of expertise. Today, leadership in education at NMHU includes contexts of Pre-K-12, Post-Secondary and Higher Education, including leadership for traditional public schools, charter schools, and private institutions. It is the mission of Educational Leadership to develop site leaders capable of supervision and direction of instructional leadership, communication, professional development, and operations management in educational settings.

Student Learning Outcome 1:

Mastery of Content Knowledge and Skills

NMHU Traits Specifically Linked to Student Learning Outcome 1

- Mastery of Content Knowledge and Skills

First Means of Assessment for Outcome 1:

Assessment of content knowledge and skills in MA written comprehensive exam. Criterion for success: >80%

Summary of Data:

Number of Students Meeting Criterion:	19	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	19	Percent of Students Meeting Criterion:	100%

Second Means of Assessment for Outcome 1:

Assessment of content knowledge and skills in MA oral exam. Criterion for success: item 2 of Evaluation of Oral Examination < 3 (1 or 2)

Summary of Data:

Number of Students Meeting Criterion:	19	Number of Students Not Meeting Criterion:	0
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Total Number of Students Assessed:	19	Percent of Students Meeting Criterion:	100%
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Interpretation of Results for Outcome 1:

This data is taken from those who graduate. Since all who graduate must have passed the comprehensive exam, if they chose that option, we need to open this data point to students who do not pass. EDLD will work on a method to track students who do not graduate to get a more accurate picture of this data point. Furthermore, we have decided that a better measure of outcomes for mastery of content would be to include our students' performance on the New Mexico Teacher Assessment (NMTA) exam for administrators. This is an external exam administered by the state to determine administrative licensure. So, moving forward our two data points will be 1) all students who take the comprehensive exam and 2) results from the NMTA exam.

Student Learning Outcome 2:
Effective Communication Skills

NMHU Traits Specifically Linked to Student Learning Outcome 2

- Effective Communication Skills

First Means of Assessment for Outcome 2:

Assessment of Statement of Interest from EDLD application. Criterion for success: rubric score of 3 or greater.

Summary of Data:

Number of Students Meeting Criterion:	19	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	19	Percent of Students Meeting Criterion:	100%

Interpretation of Results for Outcome 2:

EDLD has decided that this data point is more an input than an outcome, and is not useful. Therefore, we will not be using this data point moving forward. Our two new data points will be: 1. The student received a rubric rating of 3 (out of 4) on a qualifying paper approved for submission by a professor from a core course. 2. The student received a mean rating of .80 or better on the written comprehensive exam upon completion of the program.

Student Learning Outcome 3:

Critical and Reflective Thinking Skills

NMHU Traits Specifically Linked to Student Learning Outcome 3

- Critical and Reflective Thinking Skills

First Means of Assessment for Outcome 3:

Assessment of application of subject knowledge solution of problems in MA oral exam.
Criterion for success: item 3 of Evaluation of Oral Exam < 3 (1 or 2)

Summary of Data:

Number of Students Meeting Criterion:	19	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	19	Percent of Students Meeting Criterion:	100%

Second Means of Assessment for Outcome 3:

Assessment of use of relevant factors in arriving at conclusions in MA oral exam. Criterion for success: item 4 of Evaluation of Oral Exam < 3 (1 or 2)

Summary of Data:

Number of Students Meeting Criterion:	19	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	19	Percent of Students Meeting Criterion:	100%

Interpretation of Results for Outcome 3:

This data shows that our students leave the program with sound critical and reflective thinking skills. This area is emphasized in all of our courses and is a strength of the program.

Student Learning Outcome 4:

Effective Use of Technology

NMHU Traits Specifically Linked to Student Learning Outcome 4

- Effective Use of Technology

First Means of Assessment for Outcome 4:

Assessment material: Rating of electronic media use in oral exam (Powerpoint, Prezi, Keynote, etc.). Criterion for success: Electronic media rating of < 3 (1 or 2)

Summary of Data:

Number of Students Meeting Criterion:	19	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	19	Percent of Students Meeting Criterion:	100%

Interpretation of Results for Outcome 4:

This data shows that our students also leave our program with sound technology skills. We will be adding a second data point, for example the development of flowchart of a school process in EDLD 660 (Data Informed Leadership), to verify and corroborate these results.

Utilization of Results:

Our participants have met 100% of the criteria in all four areas. We must look at other data points to verify and corroborate these results.

Change to Program Bases on Results:

As mentioned in the above sections, we will be revising and adding data points to strengthen our conclusion that are participants are leaving our program with the content knowledge, communication skills, critical and reflecting thinking capability, and technological prowess.

Retention Strategies:

To date, our department has not conducted an analysis of our retention rate, as we believe it is a strength. Our focus has been in recruitment efforts.