NMHU Graduate Disciplinary Outcomes
Plans for Improvements for 2017-2018

Summary of Relevant Data [Areas to focus on in 2017-2018]	Action Steps/Plans	Disciplinary SMART Goals [Specific, Measurable, Achievable, Results-focused, and Time-bound]
FACUNDO VALDEZ SCHOOL of SOCIAL WORK		
Social Work		
1. Data suggests that social work students are achieving at a high rate on all four of the NMHU traits. However, the faculty present believe that using a single grade on an assignment to evaluate more than one NMHU trait is problematic. 2. Another data collection issue observed by the faculty was missing data. It was clear that scores were not available for every student. Without complete data, informed decisions cannot be made. 3. The benchmark for success (80%) was determined to be too low to enable us to identify areas for improvement. 4. Some of the NMHU traits are evaluated more than others.	1. To increase the validity and usefulness of the score, the faculty will weigh the feasibility of scoring assignments for each of the relevant NMHU traits. For example, the signature assignment in SW 530 could receive a score for Effective Communication, a score for Critical Thinking, and a score for Mastery of Content Knowledge and Skills. 2. An improved system of data collection will be developed and implemented, and communication with faculty improved, so as to improve the completeness of data. 3. Faculty will be surveyed regarding a more useful benchmark. 4. We will develop additional assignments to increase the number of scores assessing Use of Technology and Critical Thinking.	1. If the faculty chooses to implement a scoring system that assesses student performance on each trait, we will have a simple rubric for scoring the signature assignment on each of the NMHU traits by December 2017. 2. We will have clear communication with all faculty to support and build all evaluation activities by December 2017. 3. We will have a revised benchmark, which is useful and fair, by December 2017. 4. We will identify and/or develop course assignments to evaluate success on Use of Technology and Critical Thinking.