

## ASSESSMENT PLAN

### Early Childhood Multicultural Education

B.A.

#### **Program Mission:**

The NMHU School of Education will provide programs of transformation to prepare thoughtful professional educators and counselors. The School of Education population will graduate ready to engage as reflective practitioners for employment in diverse and inclusive professional environments.

#### **Student Learning Outcome 1:**

Mastery of Content Knowledge and Skills

#### **NMHU Traits Specifically Linked to Student Learning Outcome 1**

- Mastery of Content Knowledge and Skills

#### **First Means of Assessment for Outcome 1:**

Assessment documentation- University Supervisor Field Base 3, Final Observation, Competency I- “The teacher accurately demonstrates appropriate knowledge of the content area”. Criterion for success: Rating 3.0 +

#### **Second Means of Assessment for Outcome 1:**

Assessment documentation- Cooperating Teacher Field Based 3, Final Evaluation, Competency IV.A “Curriculum Implementation and Developmentally Appropriate Content-develops, implements, and evaluates an integrated curriculum that focuses on children’s development and interests, using their language, home experiences and cultural values.” Criterion for success: Rating 3.0+

#### **Student Learning Outcome 2:**

Effective Communication Skills

#### **NMHU Traits Specifically Linked to Student Learning Outcome 2**

- Effective Communication Skills

#### **First Means of Assessment for Outcome 2:**

Assessment documentation- University Supervisor Field Based 3, Final Evaluation, Competency III, “The teacher communicates with and obtains feedback in a manner that enhances student learning and understanding”. Criterion for success: 3.0+

#### **Second Means of Assessment for Outcome 2:**

Assessment documentation- Cooperating Teacher Field Based 3, Final Evaluation, Competency III.A, “Seeks and maintains a collaborative relations with parents, guardians, families, community agencies, and other professionals to meet the needs of

each child". Criterion for success: 3.0+

**Student Learning Outcome 3:**

Critical and Reflective Thinking Skills

**NMHU Traits Specifically Linked to Student Learning Outcome 3**

- Critical and Reflective Thinking Skills

**First Means of Assessment for Outcome 3:**

Assessment documentation- University Supervisor Final Disposition Evaluation, Disposition 7, "Adjusts performance based upon reflection and/or input." Criterion for success: 3.0+

**Second Means of Assessment for Outcome 3:**

Assessment documentation- E-Portfolio, Outcome V, "Professional Development- routinely engages in reflection to analyze instruction and performance to implement change for improvement". Criterion for success: 3.0

**Student Learning Outcome 4:**

Effective Use of Technology

**NMHU Traits Specifically Linked to Student Learning Outcome 4**

- Effective Use of Technology

**First Means of Assessment for Outcome 4:**

Assessment documentation- Student Teaching E-Portfolio, Outcome III, "Uses Chalk & Wire effectively to create a portfolio that is clearly organized and easy to navigate". Criterion for success – overall rubric score: 3.0+

**Second Means of Assessment for Outcome 4:**

Assessment documentation- Student Teaching E-Portfolio, Outcome III, "Multimedia/Technology- integration of educational technologies and multimedia enhances instruction". Criterion for success: 3.0

**Utilization of Results:**

**Changes to Program Based on Results:**

**Retention Strategies:**