

ASSESSMENT PLAN

Educational Leadership
(Instructional Degree Program)

M.A.
(Degree Level)

Program Mission:

The New Mexico Highlands University Department of Educational Leadership directs multifaceted learning, research, and development in leadership, including capacities for collaboration, strategic planning, participation, voice, and distribution of expertise. Today, leadership in education at NMHU includes contexts of Pre-K-12, Post-Secondary and Higher Education, including leadership for traditional public schools, charter schools, and private institutions. It is the mission of Educational Leadership to develop site leaders capable of supervision and direction of instructional leadership, communication, professional development, and operations management in educational settings.

Student Learning Outcome 1:

Mastery of Content Knowledge and Skills

NMHU Traits Specifically Linked to Student Learning Outcome 1

Mastery of Content Knowledge and Skills

First Means of Assessment for Outcome 1:

Assessment of content knowledge and skills in MA written comprehensive exam.
Criterion for success: >80%

Summary of Data:

Number of Students Meeting Criterion:		Number of Students Not Meeting Criterion:	
Total Number of Students Assessed:		Percent of Students Meeting Criterion:	%

Second Means of Assessment for Outcome 1:

Assessment of content knowledge and skills in MA oral exam. Criterion for success: item 2 of Evaluation of Oral Examination < 3 (1 or 2)

Summary of Data:

Number of Students Meeting Criterion:		Number of Students Not Meeting Criterion:	
Total Number of Students Assessed:		Percent of Students Meeting Criterion:	%

Interpretation of Results for Outcome 1:

Student Learning Outcome 2:

Effective Communication Skills

NMHU Traits Specifically Linked to Student Learning Outcome 2

Effective Communication Skills

First Means of Assessment for Outcome 2:

Assessment of Statement of Interest from EDLD application. Criterion for success:

rubric > $\frac{3}{4}$

Summary of Data:

Number of Students Meeting Criterion:		Number of Students Not Meeting Criterion:	
Total Number of Students Assessed:		Percent of Students Meeting Criterion:	%

Interpretation of Results for Outcome 2:

Student Learning Outcome 3:

Critical and Reflective Thinking Skills

NMHU Traits Specifically Linked to Student Learning Outcome 3

Critical and Reflective Thinking Skills

First Means of Assessment for Outcome 3:

Assessment of application of subject knowledge solution of problems in MA oral exam.

Criterion for success: item 3 of Evaluation of Oral Exam < 3 (1 or 2)

Summary of Data:

Number of Students Meeting Criterion:		Number of Students Not Meeting Criterion:	
Total Number of Students Assessed:		Percent of Students Meeting Criterion:	%

Second Means of Assessment for Outcome 3:

Assessment of use of relevant factors in arriving at conclusions in MA oral exam.

Criterion for success: item 4 of Evaluation of Oral Exam < 3 (1 or 2)

Summary of Data:

Number of Students Meeting Criterion:		Number of Students Not Meeting Criterion:	
Total Number of Students Assessed:		Percent of Students Meeting Criterion:	%

Interpretation of Results for Outcome 3:

Student Learning Outcome 4:

Effective Use of Technology

NMHU Traits Specifically Linked to Student Learning Outcome 4

Effective Use of Technology

First Means of Assessment for Outcome 4:

Assessment material: Rating of electronic media use in oral exam (Powerpoint, Prezi, Keynote, etc.). Criterion for success: Electronic media rating of < 3 (1 or 2)

Summary of Data:

Number of Students Meeting Criterion:		Number of Students Not Meeting Criterion:	
Total Number of Students Assessed:		Percent of Students Meeting Criterion:	%

Interpretation of Results for Outcome 4:

Utilization of Results: