

## ASSESSMENT PLAN

### Elementary Education

### B.A.

#### **Program Mission:**

The New Mexico Highlands Teacher Education Program prepares caring and competent teachers to become decision makers for the diverse contexts of classrooms, schools, and communities.

#### **Student Learning Outcome 1:**

Mastery of Content Knowledge and Skills

#### **NMHU Traits Specifically Linked to Student Learning Outcome 1**

- Mastery of Content Knowledge and Skills

#### **First Means of Assessment for Outcome 1:**

Assessment documentation- University Supervisor Field Base 3, Final Observation, Competency I- “The teacher accurately demonstrates appropriate knowledge of the content area”. Criterion for success: Rating 3.0 +

#### **Second Means of Assessment for Outcome 1:**

Assessment documentation- NES Assessment- Teacher Content-Elementary”) Criterion for success: Rating 220+

#### **Student Learning Outcome 2:**

Effective Communication Skills

#### **NMHU Traits Specifically Linked to Student Learning Outcome 2**

- Effective Communication Skills

#### **First Means of Assessment for Outcome 2:**

Assessment documentation- University Supervisor Field Based 3, Final Evaluation, Competency III ( “The teacher communicates with and obtains feedback in a manner that enhances student learning and understanding”). Criterion for success: 3.0+

#### **Second Means of Assessment for Outcome 2:**

Assessment documentation- Cooperating Teacher Field Based 3, Final Evaluation, Competency IV.A ( “ Understands the importance of including parents and community

members in classroom and school curriculum development and the decision making process”). Criterion for success: 3.0+

### **Student Learning Outcome 3:**

Critical and Reflective Thinking Skills

### **NMHU Traits Specifically Linked to Student Learning Outcome 3**

- Critical and Reflective Thinking Skills

### **First Means of Assessment for Outcome 3:**

Assessment documentation- University Supervisor Final Disposition Evaluation, Disposition 7 (“ Adjusts performance based upon reflection and/or input). Criterion for success: 3.0+

### **Second Means of Assessment for Outcome 3:**

Assessment documentation- E-Portfolio, Outcome V, (“Professional Development- routinely engages in reflection to analyze instruction and performance to implement change for improvement”). Criterion for success: 3.0+

### **Student Learning Outcome 4:**

Effective Use of Technology

### **NMHU Traits Specifically Linked to Student Learning Outcome 4**

- Effective Use of Technology

### **First Means of Assessment for Outcome 4:**

Assessment documentation- Student Teaching E-Portfolio, Outcome III (“Uses Chalk & Wire effectively to create a portfolio that is clearly organized and easy to navigate”). Criterion for success: overall portfolio rubric score 3.0+

### **Second Means of Assessment for Outcome 4:**

Assessment documentation- Student Teaching E-Portfolio, Outcome III (“Multimedia/Technology- integration of educational technologies and multimedia enhances instruction”). Criterion for success: 3.0+

### **Utilization of Results:**

**Changes to Program Based on Results:**

**Retention Strategies:**