

ASSESSMENT PLAN

Special Education Undergraduate

B.A.

Program Mission:

The School of Education at NMHU carries forward a long-standing tradition of teacher education that dates back to 1893. We are committed to providing experiences and knowledge to students seeking a degree or licensure in education. The School of Education also promotes continuous personal and professional scholarly development activities and graduate work to achieve lifelong learning. We subscribe to the philosophy that views optimal living as a function of the personal ability to pursue a meaningful life in work, leisure and home, while respecting, tolerating and valuing all people.

Special Education Mission and Vision

Mission

The NMHU Special Education Department prepares candidates to work successfully with diverse individuals with exceptional needs by applying evidence-based practices in educational and work settings.

Vision

The NMHU Special Education Department will develop highly qualified special education professionals who make a positive difference in the lives of students with exceptionalities and their families.

Student Learning Outcome 1:

Mastery of Content Knowledge and Skills

NMHU Traits Specifically Linked to Student Learning Outcome 1

- Mastery of Content Knowledge and Skills

First Means of Assessment for Outcome 1:

Assessment material. NMTA NES content knowledge subtest score. Criterion for success. Scale Score ≥ 240 (NMTA), ≥ 220 (NES).

Second Means of Assessment for Outcome 1:

Assessment material. University Supervisor FB III, Item I, final observation rating. Criterion for success. ≥ 3.0

Student Learning Outcome 2:

Effective Communication Skills

NMHU Traits Specifically Linked to Student Learning Outcome 2

- Effective Communication Skills

First Means of Assessment for Outcome 2:

Assessment material. University Supervisor FB III, Item III, final observation rating.
Criterion for success. ≥ 3

Second Means of Assessment for Outcome 2:

Assessment material. University Supervisor FB III, Item IX, final observation rating.
Criterion for success. ≥ 3

Student Learning Outcome 3:

Critical and Reflective Thinking Skills

NMHU Traits Specifically Linked to Student Learning Outcome 3

- Critical and Reflective Thinking Skills

First Means of Assessment for Outcome 3:

Assessment material. Student Teaching e-portfolio Professional Development rubric score. Criterion for success. ≥ 3

Second Means of Assessment for Outcome 3:

Assessment Material. Student Teaching e-portfolio Instruction Assessment rubric score.
Criterion for success. ≥ 3.0

Student Learning Outcome 4:

Effective Use of Technology

NMHU Traits Specifically Linked to Student Learning Outcome 4

- Effective Use of Technology

First Means of Assessment for Outcome 4:

Assessment material. Student Teaching e-portfolio overall rubric score. Criterion for success. Average score ≥ 3.0

Second Means of Assessment for Outcome 4:

Assessment material. Student Teaching e-portfolio Multimedia Technology rubric score.
Criterion for success. ≥ 3.0

Utilization of Results:

Changes to Program Based on Results:

Retention Strategies: