

ASSESSMENT PLAN

Anthropology
(Instructional Degree Program)

B.A.
(Degree Level)

Program Mission:

The mission of the Department of Sociology, Anthropology and Criminal Justice is to: a) contribute to meeting the educational and research needs in sociology, anthropology, and criminal justice b) contribute to meeting the career needs in social services and social sciences, as well as contribute to training for careers in education, engineering, physical and biological sciences, medicine, and other science fields; c) contribute to meeting the need for secondary school teacher certification in sociology and/or anthropology; and d) provide psychological and socio-cultural service and expertise for the region, as well as the greater global community.

Anthropology students are expected to demonstrate facts, definitions, and vocabulary in anthropology. In addition, students should demonstrate knowledge in the interdisciplinary contributions to the Greater Southwest and Northern New Mexico, including knowledge of the pre-Columbian and contemporary cultures and peoples; knowledge in one or more of the anthropological sub-disciplines; and, knowledge in one or more research areas within the Greater Southwest and Northern New Mexico.

Student Learning Outcome 1:

Declarative Knowledge: Students are expected to demonstrate facts, definitions, and vocabulary in anthropology. In addition, students should demonstrate knowledge in the interdisciplinary contributions to the Greater Southwest and northern New Mexico, including knowledge of the pre-Columbian and contemporary cultures and peoples; knowledge in one or more of the anthropological sub-disciplines; and, knowledge in one or more research areas within the Greater Southwest and northern New Mexico.

- Mastery of Content Knowledge and Skills
- Critical and Reflective Thinking Skills

First Means of Assessment for Outcome 1:

Grades from the final courses grade in Cultural Anthropology 102, Physical Anthropology and Archaeology 102, Archaeology of the Southwest 413, and Communication and Culture 461 will be used for this assessment. Successful completion of this objective will be demonstrated by students receiving a grade of C or better in these classes. Assessments are based on the student's development of critical thinking and writing skills.

Student Learning Outcome 2:

Be able to read, understand and critique anthropological literature.

NMHU Traits Specifically Linked to Student Learning Outcome 2

- Mastery of Content Knowledge and Skills
- Critical and Reflective Thinking Skills

First Means of Assessment for Outcome 2:

Grades from the final courses grade in Cultural Anthropology 102, Physical Anthropology and Archaeology 102, Archaeology of the Southwest 413, and Communication and Culture 461 will be used for this assessment. Successful completion of this objective will be demonstrated by students in the class receiving a grade of C or better on their final grades. Grades are based, in part, in the student's ability to read, analyze and critique anthropological literature and to write about such literature in a clear and cohesive way.

Student Learning Outcome 3:

Ability to design, analyze and interpret the results of research and to report the results in written form using APA or SAA format.

NMHU Traits Specifically Linked to Student Learning Outcome 3

- Mastery of Content Knowledge and Skills
- Effective Communication Skills
- Critical and Reflective Thinking Skills
- Effective Use of Technology

First Means of Assessment for Outcome 3:

Successful completion of this objective will be demonstrated by students receiving C or better on written assignments in the Anthropology core classes. Successful completion of this objective to be demonstrated by of students in the class receiving a grade of C or better on course assignments. Assessments are based on the student's ability to develop effective written, and communication competencies. Students must demonstrate the ability to apply principles and methods of science to solve problems and draw logical inferences. Students must demonstrate the ability to develop a level of quantitative literacy that enabled them to comprehend and evaluate information in a broad range of contexts. Students must demonstrate a level of comprehension of methods and principles of scientific discovery and their application to all areas of learning in the social sciences.