

ASSESSMENT PLAN

Human Performance and Sport Graduate

(Instructional Degree Program)

M.A.

(Degree Level)

Program Mission:

The mission of the Department of Exercise and Sport Sciences is to improve the quality of life related to the many aspects of human movement. We concentrate on a full spectrum of human potential, from young to old, fit to unfit, recreational to highly athletic, healthy to diseased, and able-bodied to disabled. Our programs are related to the study of exercise physiology, health, teaching, athletic injuries, recreation, sports administration, and coaching.

Student Learning Outcome 1:

Demonstrate a mastery of content knowledge in their appropriate discipline.

NMHU Traits Specifically Linked to Student Learning Outcome 1

- Mastery of Content Knowledge and Skills

First Means of Assessment for Outcome 1:

A majority of graduating students receive a GPA of 3.5 or above in the HPS graduate coursework. While GPA is not our typical “means” for assessing our program outcomes, we use GPA in this instance as a benchmark for our own internal assessments of students’ overall exit performance from our program.

Student Learning Outcome 2:

Demonstrate the ability to use technology to enhance professional productivity.

NMHU Traits Specifically Linked to Student Learning Outcome 2

- Effective Use of Technology

First Means of Assessment for Outcome 2:

1) HPS students: a majority of students receive a 24/30 on the final papers in two of the Blackboard internet course electives. 2) HPS/Sport Administration students: a majority of students receive a 24/30 on the final project in HPS 561 and HPS 509. 3) HPS with an emphasis in Teacher Education students: a majority of students receive a 24/30 on the final project in HPS 604.

Student Learning Outcome 3:

Demonstrate effective interpersonal communication skills.

NMHU Traits Specifically Linked to Student Learning Outcome 3

- Effective Communication Skills

First Means of Assessment for Outcome 3:

1) HPS students: a majority of students receive a 32/40 on the research proposal in HPS 620. 2) HPS/Sport Administration students: a majority of students receive a 24/30 on the final project in HPS 561 and HPS 509. 3) HPS with an emphasis in Teacher Education students: a majority of students receive a 32/40 on the research proposal in HPS 620.

Student Learning Outcome 4:

Demonstrate critical and reflective practices.

NMHU Traits Specifically Linked to Student Learning Outcome 4

- Critical and Reflective Thinking

First Means of Assessment for Outcome 4:

1) Thesis and Field Project Students: A majority of students will receive an average of 2 or better on their oral presentation for their field project/thesis. 2) Comprehensive Exam Students: The passing rate on comprehensive written examinations is 67% or above.

Utilization of Results:

Changes to Program Based on Results:

Retention Strategies: