

## ASSESSMENT PLAN [2018-2019]

### **Criminal Justice Undergraduate** **(Instructional Degree Program)**

### **B.A.** **(Degree Level)**

#### **Program Mission:**

The mission of the Criminal Justice program is to: a) help students gain an understanding of critical issues in the field of criminal justice and related fields; b) contribute to meeting the educational and research needs in criminal justice and related fields; and c) contribute to meeting the need for careers in criminal justice, social services, and other related fields.

#### **Student Learning Outcome 1:**

Demonstrate critical thinking and an understanding of criminal justice as applied to everyday life.

#### **NMHU Traits Specifically Linked to Student Learning Outcome 1**

- Mastery of Content Knowledge and Skills
- Critical and Reflective Thinking Skills
- Effective Communication Skills

#### **First Means of Assessment for Outcome 1:**

Grades from the final exams (with essay) assigned in Sociology 231-Criminal Justice Systems, papers/chapter analyses in Sociology 300-Sociocultural Theory, research papers assigned in Sociology 427-Criminology, final exams (with essay) assigned in Sociology 329 – Institutional Corrections and research papers assigned in Sociology 493 – Race and Ethnic Relations. Successful completion of this objective will be demonstrated by 70% of students in those classes receiving a grade of C or better on these papers.

#### **Second Means of Assessment for Outcome 1:**

The means of assessment will test for the applicability of our academic program to “everyday life.” The Department of Sociology, Anthropology and Criminal Justice conducts an annual exit survey of graduating seniors. The survey includes a question regarding employment status as well as plans to attend graduate school. Successful completion of this outcome will be indicated by at least 25% of our graduating seniors indicating they have found employment in a related field or have been accepted into a graduate program in a related field.

**Student Learning Outcome 2:**

Be able to read, understand and critique sociological and criminal justice literature.

**NMHU Traits Specifically Linked to Student Learning Outcome 2**

- Mastery of Content Knowledge and Skills
- Critical and Reflective Thinking Skills
- Effective Communication Skills

**First Means of Assessment for Outcome 2:**

Grades from papers in Sociology 330-Research Methods, Sociology 300-Sociocultural Theory, and Sociology 427 - Criminology will be used for this assessment. Successful completion of this objective will be demonstrated by 70% of students in the class receiving a grade of C or better on their papers.

**Second Means of Assessment for Outcome 2:**

Successful completion of Criminal Justice core classes (SOC 231, SOC 327, SOC 329, SOC 427 and SOC 493). Successful completion of this objective will be demonstrated by 80% of students receiving 70% or better in the Criminal Justice core classes.

**Student Learning Outcome 3:**

Ability to design, analyze, interpret and report research in the field using SPSS and APA formatting.

**NMHU Traits Specifically Linked to Student Learning Outcome 1**

- Mastery of Content Knowledge and Skills
- Critical and Reflective Thinking Skills
- Effective Communication Skills
- Effective Use of Technology

**First Means of Assessment for Outcome 3:**

Grades from the final paper assigned in Sociology 330-Research Methods and Sociology 427-Criminology will be used. Additionally, final grades from Soc 430-Applied Social Research and Data Analysis will be included. Successful completion of this objective will be demonstrated by 70% of students in the class receiving a grade of C or better on these assignments.