

## ASSESSMENT PLAN (2018-2019)

### Nursing

(Instructional Degree Program)

### BSN

(Degree Level)

#### **Program Mission:**

The mission of the Department of Nursing is to prepare quality health care providers through excellence in education, scholarship, and service. This program builds on the strength of the licensed registered nurse and challenges the individuals enrolled in this program to expand their critical thinking for new professional nursing roles, methods of health care delivery and approaches to health care practice issues.

#### **Student Learning Outcome (SLO) 6:**

Apply information literacy and health care technology to address the need of patients, organizations and health care delivery systems.

#### **NMHU Traits Specifically Linked to Student Learning Outcome 6**

Effective Use of Technology

Mastery of Content Knowledge and Skills

#### **First Means of Assessment for Student Learning Outcome (SLO) 6:**

Completion of the assignment “Getting to Know You” Discussion posting for NURS 310 RN-BSN bridge course. This assignment measures students’ ability to begin using technology in D2L learning management system for asynchronous course through posting/response to peers. Successful completion of the outcome will be demonstrated by 100% of the students in this class completing required number of posts.

#### **Second Means of Assessment for Student Learning Outcome (SLO) 6**

The assessment will measure students continued ability to apply the use of technology in the program. The PowerPoint presentation assignment in a senior nursing leadership/management course (NURS 451) will be assessed to measure the outcome. It will assess the students ability to incorporate evidence based literature findings in a power point and present it through D2L using voice and/or video presentation for peers. Successful completion of this outcome will be demonstrated by 80% of the students receiving a grade of B (83 % or higher) on the designated PowerPoint.

During their final semester in the RN-BSN program students will complete a “Sky factor benchworks” survey. One of the benchmarks will assess for student satisfaction with availability of technology in completing the nursing program. Successful outcome will be benchmark of 5.0 or higher.

#### **Student Learning Outcome (SLO) 4:**

Incorporate leadership skills to enhance health of individuals, families and communities.

#### **NMHU Traits Specifically Linked to Student Learning Outcome 4**

Mastery of Content Knowledge and Skills  
Effective Communication Skills

#### **First Means of Assessment for Student Learning Outcome (SLO) 4:**

The Reaction Paper assignment in NURS 340 Advancement of Professional Nursing is used for this assessment. This comprehensive written assignment measures the students ability to critically think about an issue that impacts nursing care, individuals or other factors that influence the profession of nursing. The issue is investigated in the literature as to nursing relevance and evidence is provided that supports the student's reaction to the the topic for incorporation into practice. Successful completion of this outcome will be demonstrated by 80% of the students receiving a grade of B (83 % or higher) on the designated paper.

#### **Second Means of Assessment for Student Learning Outcome (SLO) 4**

The NURS 452 Seminar on Professional Nursing Leadership course assessment will measure students continued ability to apply nursing knowledge from evidence based literature in a professional paper which reflects writing ability, critical, and reflective thinking skills. The assignment used for this assessment is a written paper outlining the application of nursing leadership/management roles/responsibilities for a clinical issue selected by each student. Successful completion of this outcome will be demonstrated by 80% of the students receiving a grade of B (83 % or higher) on the designated paper.

During their final semester in the RN-BSN program students will complete a "Sky factor benchmarks" survey. One of the benchmarks will assess for student satisfaction with attaining student outcome "Incorporate leadership skills to enhance health of individuals, families and communities." Successful outcome will be benchmark of 5.0 or higher.

#### **Student Learning Outcome (SLO) 2:**

Integrate knowledge of socio-cultural, economic, legal, political and health policy factors that influence health care delivery and practice

#### **NMHU Traits Specifically Linked to Student Learning Outcome (SLO) 2**

Mastery of Content Knowledge and Skills  
Effective Communication Skills

#### **First Means of Assessment for Student Learning Outcome (SLO) 2:**

Completion of comprehensive cultural assessment project in NURS 360 Cultural Competency in Nursing course will be used to measure this outcome. Students will be able to integrate knowledge of core factors in program planning for culturally diverse patient populations. Successful completion of this outcome will be demonstrated by 80% of the students in the class receiving a grade of B (83 % or higher) on the designated assignment.

**Second Means of Assessment for Student Learning Outcome (SLO) 2:**

Completion of At-Risk Population paper in NURS 431 Community Health Nursing will be used for this assessment. Students will be able to present evidence based literature findings in addressing the disparities for at-risk population group and identify policies, interventions and advocacy measures for reversing disparities/gaps in services. Successful completion of this outcome will be demonstrated by 80% of the students in the class receiving a grade of B (83 % or higher) on the exam.

During their final semester in the RN-BSN program students will complete a “Sky factor benchworks” survey. One of the benchmarks will assess for student satisfaction with nursing program preparing them to “Integrate knowledge of socio-cultural, economic, legal, political and health policy factors that influence health care delivery and practice Successful outcome will be benchmark of 5.0 or higher.

**Utilization of Results:**

Yearly student outcomes will be reviewed, with changes to curriculum as warranted based on outcomes data and department curriculum committee updates. The department also reviews end of course student evaluations and end of program “Sky Factor Benchworks” survey as additional means for measuring need for curriculum changes.

**Changes to Program Based on Results:**

For now, the only program change is offering all nursing courses in 8 week course sessions, allowing full-time students the option to complete the program at a faster rate. The program continues as an asynchronous on-line program.

**Retention Strategies:**

In addition to the recruitment advisor, full-time faculty serve as advisors/mentors for nursing students. Faculty utilize early alert system/early attendance system as part of the NMHU retention strategy plan.