

**ASSESSMENT REPORT
2017 - 2018**

Curriculum and Instruction

M.A.

Program Mission:

The School of Education at NMHU carries forward a long-standing tradition of teacher education that dates back to 1893. We are committed to providing experiences and knowledge to students seeking a degree or licensure in education. The School of Education also promotes continuous personal and professional scholarly development activities and graduate work to achieve lifelong learning. We subscribe to the philosophy that views optimal living as a function of the personal ability to pursue a meaningful life in work, leisure and home, while respecting, tolerating and valuing all people.

Student Learning Outcome 1:

Mastery of Content Knowledge and Skills

NMHU Traits Specifically Linked to Student Learning Outcome 1

- Mastery of Content Knowledge and Skills

First Means of Assessment for Outcome 1:

Assessment material: Master of Arts Written Comprehensive Examination. Criterion for success: Score $\geq 70\%$

Summary of Data:

Number of Students Meeting Criterion:	16	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	16	Percent of Students Meeting Criterion:	100%

Second Means of Assessment for Outcome 1:

Assessment material: Master of Arts Oral Examination. Criterion for success: Score ≤ 3 on "Command of Subject Matter."

Summary of Data:

Number of Students Meeting Criterion:	16	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	16	Percent of Students Meeting Criterion:	100%

Interpretation of Results for Outcome 1:

The data demonstrated that all of the program completers met the Master of Content Knowledge and Skills. 16 out of 16 students (100%) of the program completers met the criterion for the first means of assessment. All students met the second means of assessment, 16 of 16 students (100%) of the completers met the criterion for the second means of assessment, command of subject matter. This data demonstrates an improvement for the outcome from AY 17 – 18.

Student Learning Outcome 2:

Effective Communication Skills

NMHU Traits Specifically Linked to Student Learning Outcome 2

- Effective Communication Skills

First Means of Assessment for Outcome 2:

Assessment material: Master of Arts Oral Examination, Evaluation of Oral Examination on Command of English. Criterion for success: Score ≤ 3

Summary of Data

Number of Students Meeting Criterion:	16	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	16	Percent of Students Meeting Criterion:	100%

Second Means of Assessment for Outcome 2:

Assessment material: GNED 610 Literature Review Rubric score. Criterion for success: Score $\geq 80\%$

Summary of Data:

Number of Students Meeting Criterion:	13	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	13	Percent of Students Meeting Criterion:	100%

Interpretation of Results for Outcome 2:

All of the program completers met the criterion on Command of English from the Orals rating form. The data presented that the students demonstrated mastery of effective

communication skills. The second means of assessment data also showed that the students met the criteria for success in GNED 610 Literature Review class, rating a grade of 80% and above. This data demonstrates an improvement for the outcome from AY 17 – 18.

Student Learning Outcome 3:

Critical and Reflective Thinking Skills

NMHU Traits Specifically Linked to Student Learning Outcome 3

- Critical and Reflective Thinking Skills

First Means of Assessment for Outcome 3:

Assessment material: Master of Arts Oral Examination, Evaluation of Oral Examination on Application of Subject Matter to Solution of Problems. Criterion for success: Averaged scores ≤ 3

Summary of Data

Number of Students Meeting Criterion:	16	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	16	Percent of Students Meeting Criterion:	100%

Second Means of Assessment for Outcome 3:

Assessment material: Master of Arts Oral Examination, Evaluation of Oral Examination on Use of Relevant Factors in Arriving at Conclusions and Consistency of Thinking. Criterion for success: Averaged scores ≤ 3

Summary of Data

Number of Students Meeting Criterion:		Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:		Percent of Students Meeting Criterion:	100%

Interpretation of Results for Outcome 3:

All program competers (100%) met the criterion for the Application of Subject Matter to the Solution of Problems from the MA Orals rating form, as well as, the Use of Relevant Factors in Arriving at Conclusions and Consistency of Thinking from the MA Orals rating form. The data indicate that all of students demonstrated mastery of Critical and Reflective Thinking Skills.

Student Learning Outcome 4:

Effective Use of Technology

NMHU Traits Specifically Linked to Student Learning Outcome 4

- Effective Use of Technology

First Means of Assessment for Outcome 4:

Assessment material: GNED 605 Statics for Educators grade. Criterion for success.
Score \geq 80%

Summary of Data

Number of Students Meeting Criterion:	8	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	8	Percent of Students Meeting Criterion:	100%

Second Means of Assessment for Outcome 4:

Assessment material: Master of Arts Oral Examination, Evaluation of Oral Examination on Effective Use of Technology. Criterion for success: Score \leq 3 on PowerPoint, Prezi, etc.

Summary of Data

Number of Students Meeting Criterion:	16	Number of Students Not Meeting Criterion:	0
Total Number of Students Assessed:	16	Percent of Students Meeting Criterion:	100%

Interpretation of Results for Outcome 4:

All of the students (100%) met the criterion for GNED 605 Statistics for Educators course with a final grade of 80% or above. All program completers used a media presentation such as Power Point, Prezi, Audio/Video tools, Webquest, etc., during their MA Oral Exam. The data indicates that all of the program completers demonstrated mastery of Effective Use of Technology.

Utilization of Results:

The data is used to review the outcomes of the Master of Arts program in Curriculum and Instruction provided information that was reviewed by the Department of Curriculum and Instruction. What the data shows is that the number of completers has dropped, the professors in the program will review and discuss the reasons for this occurrence. Then

they may make changes in the course or program outcomes to create a more rigorous outcome.

Changes to Program Based on Results:

Based on the results of the assessment of 17-18, the department will continue to work with students on an individual basis and provide the personalized advising that students need to sustain the positive learning outcomes and promote the program. One area that the department plans to improve is the Command of Subject Matter by helping students understand learning outcomes for each course in their program of study, which will be connected to their graduate examination. The goal is that students must demonstrate the mastery of content knowledge at the end of each course in their program of study. Each course instructor will assess students' content knowledge by providing the command of subject matter rubrics.

Retention Strategies:

The strength of the Department of Curriculum and Instruction is that all faculty provides personalized advising for all graduate students each semester in order to meet their diverse needs. This personalized academic advising is key to the students' success. The department will continue to promote this strategy in order to help students complete the requirements of their program and move toward graduation.